



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SOUTH KONKAN EDUCATION SOCIETY'S GOVINDRAM SEKSARIA SCIENCE COLLEGE
Name of the head of the Institution		Dr N. D. Hegde
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08312485193
Mobile no.		9449501450
Registered Email		principal.gss@gmail.com
Alternate Email		principal@gssbgm.edu.in
Address		SKE Society's Govindram Seksaria Science College
City/Town		Tilakwadi, Belagavi
State/UT		Karnataka
Pincode		590006

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr P. T. Hanamgond
Phone no/Alternate Phone no.	08312443916
Mobile no.	9480275757
Registered Email	iqac.gss@gmail.com
Alternate Email	hanamgondpt@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gssbgm.edu.in/degree/IOAC-reports-AOAR17-18.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gssbgm.edu.in/degree/notice-events-calender-events-18-19.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.10	2009	30-Sep-2009	29-Sep-2014
3	A	3.16	2015	17-Mar-2015	16-Mar-2021

6. Date of Establishment of IQAC	12-Jul-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
SKE Society's College Governing Council	24-Dec-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Rani Channamma university and hence follows the curriculum as per university guidelines. The curriculum is well planned and documented following systematic planning such as - calendar of events for the year, monthly teaching plan, maintaining the teachers' diary and students' attendance. The academic calendar is prepared according to the notices and circulars received from the affiliating Rani Channamma University and the IQAC with the suggestions from all department heads. The college conducts Orientation programme is organized for freshers' to make them aware of the curricular, co curricular and extracurricular activities in the campus, the processes/system available for various facilities, rules and regulations, dos and don'ts etc in the campus. The college organises regularly guest lectures and inter departmental faculty exchange. The college also organised FDP workshops for quality teaching and ICT based teaching. The college also organises seminars and workshops where important and relevant subjects are discussed that benefit the students and staff for subject up gradation. Teachers use the available ICT facility for better understanding of the subject. Home assignments are regular features. Remedial classes are conducted for slow learners and enrichment classes are organized for the fast learners in the departments for the students to enhance the skills and understanding the subject. Departments conduct the student seminar for building the confidence of the students and encourage them to think independently. These seminar reports are documented. Study tours are organized by Departments of Geology, Botany, Zoology; and industrial visits by Physics department for better understanding of the subject in the field. The departments ensure that students are involved in the projects assigned by the University as per the university curriculum. Also departments encourage students taking up projects other than curriculum. Certificate courses are conducted in the college based on the curriculum so that the students' skills are enhanced and become employable.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Green house technology	0	01/06/2018	2	Focus on entrepreneurship and employability	Skill development
IIRS online course on Remote Sensing and Digital Image Analysis	0	04/09/2019	2	Focus on employability	Knowledge upgradation and enhancing Remote sensing skills
Web application development	0	02/07/2018	2	Focus on employability	Website development
Web Designing	0	09/07/2019	2	Focus on employability	Interface designing.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Organic Chemistry	18/07/2018
MSc	Botany	18/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	97	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

? The student feedback forms are distributed and collected at the end of academic year. The filled up forms are analysed. Students are also asked to indicate the qualities of teacher in the class by answering the questionnaire in the feedback form. ? Feedbacks are then analysed by using the grades scored by the teachers. ? Each and every feedback form is well scrutinised and the judgement is done. If the feedback from the student regarding the teaching is not satisfactory then the faculty concerned is advised to improve. ? The shortfall in the teachers is recorded. ? The consolidated data recorded are sent to the Principal. Depending upon the feedback analysis, the Principal advises the individual faculty for improvements. ? Administrative suggestions are also recorded, and further they are sent to administrative authorities for necessary action. ? Mentors, Members of anti ragging committee and Grievance committee also receive feedback from students. ? Grievances (if any) and necessary suggestions are resolved suitably. The grievance Redressal cell of the college through suggestion box kept in the college office and Library. The valid suggestions from students, alumni, parents, and teachers are considered, and implemented for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1337	95	59	5	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the entry point of students at B.Sc. I, BCA I, and MSc I year, orientation programme is organized by the staff of the college, to make the students familiar with the infra-structure of the college, other facilities available, scholarships, co-curricular and extracurricular activities such as NSS, NCC, YRC, sports and cultural facilities. During this programme set of students (20-25) are allotted to each staff member under mentoring system. The ratio of mentor: mentee is roughly 1: 25. Regular meetings are conducted to get to know the problems and seek solutions. Parents meet is also organized to deal with any problem a mentee faces at the domestic level to excel in the career. Industry visits, special lectures on value education, personality development and study tours are also organized. Professional counselling is also provided for the needy by the counsellor on the campus. The mentor extends guidance regarding the scholarships available and recommends the names of the needy students for consideration. The academic performance of the students is also discussed and suitable guidance is given.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1430	64	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	64	0	12	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of each semester students are informed about the Continuous Comprehensive Evaluation (CCE). Syllabus, exam pattern and tentative dates for

theory and practical examinations are informed to the students in advance. The college follows the curriculum provided by Rani Channamma University, at the graduation (UG) and PG level. Marks obtained by the students in CIE are informed to the students by displaying them on the Notice Board. The parents are informed about the performance of CIE during parents meet. Mentors discuss CIE performance of each student during the mentors meeting. Students are encouraged to take up projects other than curriculum. Students submit assignments on different topics. Students are asked to present seminars in the classroom. Principal directs to ensure effective implementation of evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

July 2018 Orientation Programme for B Sc Fresher's Talk on Women Hygiene August 2018 Geological Stamp Exhibition Alumni Mr Adesh Barde, 6 Aug Cancer Awareness Blood Donation Geneva Convention Day GK Test 'BARSAT', Cultural Programme Walk For Women Dignity Inter-School Lezium Competition Founder's Day 6 Aug Inter-School Inter-College 7-A-Side Football Tournament National Sports Day 29th September 2018 FDP - Research Components IPR Act Basics of MS Word Excel BCA TECHSPECTRA Fest RCUB Inter-Collegiate Single Zone Basketball Men Women Tournament Personality Development Dance Competition Elocution Competition Inter-College Folk Dance competition Dr. Y. K. Prabhu Ajgaonkar Memorial Lecture INSPIRE Internship Camp October 2018 Inter-School Debate Competition November 2018 University Examinations and Valuation December 2018 Athletic Meet January 2019 Exhibition by DAE scientists National Seminar "NAAC New Guidelines" Inter-Collegiate Debate Competition NSS Camp National Youth Day Annual Social Inter-Collegiate Kho-Kho Tournament NATYAVENU- Inter State One Act Play Competition February 2019 National Seminar "Nano Materials For Sustainable Development" SRUJAN: Science Fest, National Science Day Science Exhibition March 2019 Khanija Bridge Course NAAC Sponsored National Seminar National Seminar Global Warming: Reasons, Challenges Solutions Workshop CBCS Chemistry Syllabus Parents meet and feedback April 2019 Adios (BCA Farewell) <http://gssbgm.edu.in/degree/notice-events-calender-events-18-19.html>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gssbgm.edu.in/degree/notice-subjeect-wise-po-co-ug-pg.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gssbgm.edu.in/degree/IOAC-reports-students-satisfaction-reports.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right Act	IQAC	22/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26.5	26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB SOFT	Partially	9.8.0.0	2003

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	196	136	9	1	1	13	33	100	0
Added	2	0	1	0	0	0	2	150	0
Total	198	136	10	1	1	13	35	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0.45	0	1.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The physical facilities (laboratories, classrooms, computers etc) are available for the students of the college. Laboratory expenses are charged at the time of admission as suggested by the statutory body. • The classrooms, boards and furniture facilities are utilized regularly by the students. Some times are also made available for the government organizations for conducting recruitment exams if not in use. • The maintenance and the cleaning of the classrooms, laboratories, and campus are done by the non teaching staff and in case of repairs, college goes for the maintenance contract with local skilled persons. • There is an administrative officer who regularly monitors and supervises the infrastructure to ensure its upkeep repair and other maintenance. The institution gives contract to the local contractor to provide the mentioned services. The college garden is maintained by skilled gardener. • The library maintenance is looked after by the library staffs which include the cleaning, monitoring library stock, maintaining rare books, collection and issue of library books, issuing library cards. The library committee consists of one teaching staff represented from all the departments and monitors all the purchase. • Similarly playground and indoor games hall facilities are used by students and staff. The ground is also utilized by governmental and non governmental authorities, to conduct district level or zonal level sports. The cost of maintenance like electricity, water is borne by the institution. • The maintenance of computers and internet facility is done by the service providers. • The computers of library, office, departments and computer labs are connected through LAN and except office other places are open for

utilization for staff students. • We have men from security agencies for the round the clock security of the campus. • For updating of the infrastructure facilities in the institution there is a systematic procedure for the purchase of all sorts of latest equipments. As per the policy of the institution first a proposal is submitted by the department heads about the required items and its evaluation is done by the college office .It must get the approval by the principal and then the quotations are invited. After the approval of the management the budget is sanctioned and the items are purchased .A stock register is maintained for the equipments and its verification is done by the college office at the end of the financial year .The same process is done for undertaking repairs and other maintenance issues. • The codes of conduct for the labs, class rooms, campus, library, sports complex are framed as a policy matter and procedurally they are intimated to students after the enrolment. Violation of any code by the student is strictly monitored and suitable penal actions are taken against such violations to ensure the discipline. • The up keeping is done regularly by the D group staff appointed by the management. The teachers and students participate in the clean campus drive once in a month to keep the campus a plastic free zone.

<http://gssbgm.edu.in/degree/gsscollege-procedures-policies.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of academic year, Principal nominates a committee of staff members heading various departments of Gymkhana with Principal as its President and a senior member of staff as a Vice-President. This Committee conducts election for class representatives. The committee then calls for applications for the selection of various secretaries of the Gymkhana Managing Committee (GMC). The selection of all secretaries is done through interviews of the aspiring candidates. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out college activities and various competitions. The student council is the voice of the student body. They help share student ideas, interests and concerns with the Teachers and Principal. Following are some of the general objectives of student council, 1. To enhance communication between students and staff. 2. To promote friendship and respect among students. 3. To support staff in development of the college. 4. Encourage students to participate in all college activities. 5.

To organize sports and cultural activities in the college. 6. To develop Team building skills All members of student council are also members of "Electoral Literacy Club" and "Voter Awareness Forum" established in the college. The General Secretary and Ladies Representative of the college are members of the IQAC. All programmes such as college annual sports meet, annual social gathering, an intercollegiate one-act play drama competition "Natyavenu", a Science Fest (In February) "Srujan" etc are organized and managed completely by Student Council under the guidance of GMC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

408

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01 Meeting Conducted 21st September 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Weekly administrative committee meeting: This is chaired by the Principal in which all the Heads of the departments, Librarian, Office Superintendent and Head of Accounts section participate. The agenda includes overall infrastructure management of the campus along with important academic and administrative decisions. This set up creates an appropriate space for the staff wherein they can directly be the part of administration. This has helped the college Management greatly to maintain a proper system in the campus. 2. Decentralization through the Heads and Student Council: Every Undergraduate department has its own Head who connects between the staff and the Principal for all academic and administrative purposes. Whatever the decisions are taken in the administrative committee meetings percolates to the staff through the Heads who conducts periodic meeting of the staff of the particular department. The suggestions from the staff would then be conveyed to the Principal during the administrative committee meetings that would indirectly involve the participation of all the staff in the administration. Even the non teaching faculty is headed by the office superintendent who takes care of the office work and other support facilities needed for teaching under the guidance of the Principal. Even the Post Graduate departments are managed by the respective Coordinators who are free to take decisions for the day today administration keeping the Principal informed. The same decentralization is also adopted for BCA department which is headed by the Director. The college has various cells such as Career and Placement Cell, Grievance Redressal Cell, NCC, NSS, Youth Red Cross, Science Association, Ladies association and so on which are headed by the teaching staff who would prepare calendar events for the academic year with mutual consultation and manage all activities independently. The College has a pro active and participative Student Council headed by General Secretary and Ladies Representative. All the Cultural and Sports activities are planned and executed by the Students' Council under the guidance of the Physical

Education Director and a teaching faculty who would be the Chairman of the respective Cultural or Sports Department that would give an opportunity to the students to be a part of the management. The general secretary and the ladies representative happen to be the members of the college IQAC who would actively take part in the planning and execution of various activities of the college. At the same time they would get an opportunity to directly interact with the Principal regarding the students activities, their suggestions and complaints, if any.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college prospectus with the application form is made available in the office and on the website. The college admission committee guides and counsel the students for the available subject combinations and for PG courses (management seats) depending upon the interest of the students and available admission quota, and admission generally is given on first come first serve basis. For students opting for computer science a minimum percentage of marks is fixed on which the students are admitted. For PG courses in Botany and Organic Chemistry the university conducts an entrance exam and fills its quota.
Industry Interaction / Collaboration	Collaborative activity with Mining Engineers' Association of India with whom we have MoU viz., Tectonics - Students Competitions Indian Mining Day and World Water Day Celebrations. Industrial visit to drilling sites of Atomic Minerals Division uranium exploration program. Dr. Hanamgond (Geology) is visiting faculty to MoU College at Ratnagiri, helped in developing their minerals and rocks display and also conducted study tours for them. Botany department students have done projects on Air and Water Quality of Belgaum City with the guidance of Pollution Control Board.
Human Resource Management	The college encourages the staff to attend workshops, seminars and conferences on their subject and also on related topics of higher education. Faculty development programmes are arranged to upgrade their teaching skills. Inter department faculty exchange is in place, for ex., a

Chemistry teacher takes a topic in M.Sc. Botany and Botany teacher conduct environment classes for B.C.A. Botany and Zoology departments conduct study tours and field visits where in interdepartmental learning takes place for students. Biometric attendance, dress code for students, teaching and non teaching staff. 24 hours security for campus and for hostels.

Library, ICT and Physical Infrastructure / Instrumentation

Well equipped classrooms and laboratories large play ground seminar halls, open air theatre, staff quarters and a guest house exist in campus. New computers and accessories are added whenever necessary. ICT facility in most of the departments. New toilet block and ladies waiting room is added. Two girls hostel catering for 150 students and one boys' hostel catering for 50 students exists. The library is one of the largest in north Karnataka has over 60000 collections including-rare manuscripts, books, exclusive collection on Gandhi, Vivekanand, Ambedkar and literature. Separate sections for all major subjects exist.

Teaching and Learning

ICT facility for making lectures interesting and better understanding. Student seminars, home assignments and remedial-enrichment classes are regular features. Field/Industrial visits for better understanding. ICT Tools and e-resources are available and are regularly used in teaching. Orientation programmes, bridge courses, brain storming, group discussions, and student mentoring support students overall development. Seminars and lectures on relevant topics are organized by students and by inviting resource persons for students. Students conduct projects from curriculum and outside curriculum which help them to understand the research methodology, inculcate systematic process of data collection, research ethics, analysis and creative thinking.

Curriculum Development

Several teachers are in BoS who contribute in university curriculum development. Calendar of events, monthly teaching plan, teachers' diary, students' attendance, enrichment and remedial courses, tests - tutorials, bridge courses, guest lectures, seminars and workshops etc are regular features. Projects other than

University curriculum. Certificate courses to enhance students' skills. Geology department has been recognised for conducting online outreach programs by Indian Institute of Remote Sensing, Dehradun, and is providing opportunities for specialised courses in Remote Sensing.

Research and Development

The College has constituted research committee to promote student projects and faculty participation in research. Teachers are encouraged to publish their researches in national and international journals, attend and present their research in seminars/workshops/conferences. The institution provides incentives for presenting research papers and attending the seminars, with financial support for travel and registration and duty leave. Teachers are also encouraged to do Ph.D. research. Workshops on research components, formulating research projects, availability of various grants in the government schemes were conducted. Students are encouraged to conduct research projects too. There are three separate research laboratories for Geology, Chemistry and Physics subjects to carryout research and research projects.

Examination and Evaluation

Evaluation of students learning and understanding is performed through - regular tests, internal assessment tests, student assignments, seminars and interaction during regular classes/ practical and some times in the field. The results of the Internal Assessment are provided to the respective mentor counselling if necessary. Continuous evaluation is mainly done from theory and practical tests. The students performance is provided to their parents during the parents meet.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Academic calendar of RC University and also by the IQAC of the College is implemented and followed for all the programs of the institution. The Chairman of the SKE Society visits the college every day. The SKE Society Governing Council conducts meeting every Tuesday, wherein planing and development of the institution take</p>

	place.
Administration	SKE Society, Principal and IQAC communicate with faculty through printed circulars, e-mail and Whatsapp messages. The HODs also communicate to their staff and students by e-mails and mobile messages. Students also get the information through college website. Student notice boards are available at each department and also at the common places such as Office, Library etc.
Finance and Accounts	Systematic process for purchase of any items is in place. Finance and accounts are maintained with the assistance of commercial software BRAIN. The final accounts are audited by the professional auditors appointed by the institution.
Student Admission and Support	Students admission is done systematically at the office under the guidance of admission committee following the university and institutional norms. Financial support to students is provided through various scholarships under various government and non government schemes. The Placement cell informs the students the company requests if any for recruitment requirements or any placement drive in or off the campus, through e-mails and mobile messages.
Examination	Both theory and practical Internal examinations of UG and PG courses are conducted centrally by the examination committee following the university norms. The results are sent to examination committee by e-mail, and submitted to university online. The final semester examinations are also conducted following university time table.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	12	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
SKE's co-operative society which helps teaching and non-teaching staff by long and short term loans with minimum interest. Family Benefit Fund	SKE's co-operative society which helps teaching and non-teaching staff by long and short term loans with minimum interest. Family Benefit Fund	Scholarships. Book loan by library. Getting Bus passes to the needy students which saves their time.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college regularly undergoes internal audit which is done once in a year. The internal audit will be conducted by a Chartered Accountant appointed by SKE Society. The external audits will be conducted by Accountant General of State Government and Regional Joint Director of collegiate education. The external audits are usually done once in ten years.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

3.72

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC Assessors	Yes	Principal, IQAC Coordinator Criteria Chairmen
Administrative	Yes	NAAC Assessors	Yes	Principal, IQAC Coordinator Criteria Chairmen

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

i) Basics of MS Word Excel ii) Stress management iii) Handling of Physics Lab Equipment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Clean Campus Drive b. Solar energy installation in the campus c. Natyavenu – National level one-act play competition d. Srujan – Science Festival e. Folk dance competition
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga, Pranayam and Personal Grooming, organised by	02/01/2019	26/01/2019	89	0

hobby centre				
Yoga Day celebration	21/06/2019	21/06/2019	47	20
Women and personal hygiene by Dr. Chaitali Khade	26/07/2018	26/07/2018	48	39
A rally to support "Walk for Women's dignity"	13/06/2018	13/06/2018	43	29
Beti bachao beti padhao	28/07/2018	28/07/2018	23	13
Work shop on personality development programme	04/09/2018	04/09/2018	98	0
Eco-friendly personal hygiene	18/01/2019	18/01/2019	79	0
Crime and violence against women	02/03/2019	02/03/2019	67	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Plastic Free campus: Staff and students on last Saturday evening of every month will clean the whole campus. The teaching, Non teaching staff and students clean the campus. The collected plastic is then disposed by the municipal corporation. 2. Rainwater Harvesting pits: There are two rain harvesting pits in the campus are used to recharge ground water. Because of which the wells of college have sufficient water even in summer season. 3. Vermicompost Unit: We have vermicompost unit in Botanical garden. The organic wastes are dumped in vermicompost unit for decomposition. The compost got is used as organic fertiliser for the plants in the campus. Hence recycle and reuse of organic waste is in process. 4. Incinator: Installed in the campus at ladies room and hostels. 5. Effluent treatment plant: ETP plant is installed in Botanical garden. The effluent of chemistry and Geology laboratories is treated in ETP. About 3000 litres treated water is reused in Botanical garden. 6. The Plantation programme: The plantation programmes was organised by the college the NCC army wing of Boys, Girls and NCC Air force wing, NSS wing Youth Red Cross wing, staff, students and the volunteers of Belgaum city participated in tree plantation programme in college campus and Amrai garden of Belgaum city. About 200 saplings were planted. NSS and the NCC wing participated in plantation programme of Belgaum rural and city area. 7. Partial Paperless office: The college Notices for staff is circulated through whatsapp and email. The Notes and the notices to the student are uploaded to the website, Email and Whatsapp. This kind of paperless office helps to reduce carbon footprint, possibility of storage and saves up time. 8. Green landscaping with trees: An Expertise in horticulture has been appointed to maintain the campus. The campus is one of the unique kind full of greenery. Different variety of plants (herbs, shrubs and trees) which are fruit yielding, flowering plants, ornamental plants, climbers, lawns, shade plants and medicinal plants are grown. The plants are properly labelled with QR Code to get the information about the

plant. The rich diversity of plants in college campus has increased the diversity of animals, birds, insects etc. Botanical garden has rare Andaman Nicobar palms, cactus garden, Medicinal plant garden etc. 9. Photo exhibition and Competition to create awareness programme of Biodiversity: Photography Exhibition and competition was organised by Department of Botany and Zoology. Wildlife is the theme for photography competition. Photographs clicked with digital camera and mobile phones are invited and displayed for the exhibition and competition. 10. Alternative Energy : Solar panels are installed to harness solar energy. Solar lights are installed in the campus. About 50K saving energy is benefited from HESCOM. About 20 of solar energy is generated and consumed in the college campus and about 80 is consumed from HESCOM.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Staff	01/07/2018	Code of conduct framed by SKE Society is in place for staff. When a new recruitment is made, both teaching and non teaching, at the time of reporting, the Principal and the management would meet them in the Principal's chamber and tell them regarding the code of conduct to be followed in the campus. In case of any violation, they are warned of strict action that may include suspension
Code of conduct for students	01/07/2018	Code of conduct framed by IQAC for students is in place. At the time of the orientation/ induction program for the freshers, do's and don'ts are being told to all the

students. The code of conduct is brought to the notice of their parents and is signed by them as well. Any damages in the laboratory or the campus or any misbehaviour would be penalised after the initial warnings that may include suspension from the class.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar energy.
2. Plastic free campus.
3. Partial paperless office.
4. Vermicompost Units.
5. Hobby centre activities such as eco-friendly Ganapati idols
6. Effluent treatment plant.
7. Conservation of 28 varieties of palms of Andaman and Nicobar Islands.
8. Rainwater Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I

1. Title of the Practice : EFFLUENT TREATMENT PLANT

2. Objectives of the Practice: The Effluent treatment Plant is installed in Botanical Garden of GSS College. The objective is to treat the effluent coming from various science department, especially from Chemistry labs and reuse the treated water for Botanical garden.

3. The Context: The GSS College has various UG Departments and PG departments. The PG chemistry and UG chemistry lab effluent was released without treatment which is harmful to the environment. The botany department came up with the idea of treating the effluent and thereby reuse water and utilise the same for botanical garden plants. The Botany dept helped in installing the ETP plant and the effluent is treated and maintained by the botany department.

4. The Practice The PG students, UG students and the students of various colleges during inspire programme are given the projects and knowledge of treating the effluent by ETP as a working example to release the water safely as per the norms of pollution control board. Various parameters related to the chemicals present in the effluent are being monitored before and after treatment. The water which is treated is reused to college botanical garden. The students by acquiring the knowledge of ETP have completed many projects related to ETP of Belgaum industries. The botany dept has trained the nonteaching staff who along with botany staff members maintain ETP.

5. Evidence of success: The live demo of the ETP working is being given regularly to students and visitors in the campus. Whenever there is a seminar and special lecture the participants are brought to show the working of ETP. The treated water is being used in the botanical garden. The well in the botanical garden is replenished and is self sufficient for the garden.

6. Problems encountered and resources required: Problems encountered are the treatment pits which might be clogged by siltation, falling leaves, etc., as the pits need to be kept open for oxidation. The resources required are chemicals for treatment and a dedicated attender to look after the ETP and its working. The problems are overcome by employing an attender who is trained in ETP maintenance who takes care of the plant regularly.

Best Practice - II

2. Title of the Practice : CLEAN CAMPUS DRIVE

4. Objectives of the Practice: To

keep the campus plastic free and clean. 5. The Context: The GSS College has a vast area covering around 28 acres, has several UG and PG departments. The campus is busy with more than 7000 students during the peak time from 9am - 2pm, expecting throwing of covers, papers, plastic sachets, eatable covers etc. Hence a best practice has been conceptualised to clean the entire campus on last Saturday of the month at 4.30pm. A committee was formed under the chairmanship of Shri R. T. Katamble of Chemistry department. 7. The Practice On the last Saturday at 4.30 pm, all the volunteering staff members, students and attenders are assigned some particular areas making groups to collect and store the thrown material. Attenders help the staff and students to collect and carry and dump at a place from where the city corporation collects it. The leaves and other degradable material is dumped in the wormiculture for vermicomposting. Many a times even management members join this drive. 8. Evidence of success: The campus is always clean. This best practice has been presented in the NAAC sponsored national seminar held in the college during March 2019. 9. Problems encountered and resources required: The problems are only during rainy season and vacation. The resources required are gunny bags, hand gloves etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gssbgm.edu.in/degree/IOAC-reports-Best-Practices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

India today has almost 60 of its population below the age of 35 which means there is a large number of youth in the country. This demographic advantage can be had for the development of the nation provided they are educated and empowered. Keeping this in mind our college has its own vision and mission statements: Vision: "An aware and empowered Youth who use the power of Knowledge to combat ignorance, poverty, social inequity and suffering in our Nation for improved quality of life." Mission: "To make available quality Science Education to the young people of the region, and empowering them with requisite knowledge and skills". Our college has a large number of students coming from the surrounding villages. The number of girl students is more in number. Almost 60 of our students are girls. Even though they are financially poor, they are highly talented and hardworking. Our main aim is to provide an opportunity to these rural students to pursue the higher education for their development and progress of the family. For those of the students who cannot travel daily, we provide hostel facilities: we have one boys' hostel and two girls' hostels and one more girls' hostel is coming up. We empower the students with knowledge by the value added courses in addition to the university prescribed curriculum. Further, to develop life skills the students get an opportunity to participate in every curricular, extracurricular and extension activities very actively. Through the NSS, NCC, Youth red cross, Hobby centre, ladies association etc develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. The college organises the women empowerment programs for making them confident. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, workshops and health check up camps are also organised. The college organises science fest 'SRUJAN' that is unique to our college as a part of National Science Day every year and DST sponsored INSPIRE programmes to develop scientific temper among students. The college also has a sports academy that gives training to the students to acquire good physical and mental fitness, team spirit and also discipline. Foreign Language Academy that provides facility to learn German language is also made available to the students. For those who are interested to pursue research as a career

are given the necessary training in the form of student projects under the guidance of a faculty. For those who are interested to take up employment, the placement cell helps them to find the right employment.

Provide the weblink of the institution

<http://www.gssbgm.edu.in>

8.Future Plans of Actions for Next Academic Year

Addition of ICT enabled classrooms and laboratory which would be exclusively used for BCA classes in the BCA building. Plan for QR code for Identification of rocks, minerals, and fossils in the existing Geology Museum that has a collection of more than 2000 specimen. Certificate courses in - ETP, Vermicompost, Water Harvesting, Remote Sensing, and QGIS, Computer Applications Communication and analytical skills. Earn while you learn schemes by Hobby Centre to be introduced. Peer Teaching: The senior students who have excelled in their previous examination would be given an opportunity to teach the juniors that would help to enhance their knowledge level and confidence. Increase of ICT facility in class rooms of various departments. Continuation of MoU's with Gogte Joglekar College, Ratnagiri Mhadei Research Centre and signing of new MoUs with some academic and research institutions for faculty exchange and collaborative research. To register alumni association and enhance alumni activities. Also to enhance Parent Teacher interaction. To Apply for National IRF ranking To start Rotaract Club sponsored by Rotary E-club of Dist 3170, Belgaum. National level Swimming pool with modern facilities. To continue the cultural programs like Natyavenu, Srujan and Folk Dance. To promote research among the staff and the students with financial assistance from the college wherein every department would be provided with some seed money to carry out research in their field of expertise. To organize more National level seminars and workshops. Utilization of Language Lab for various online certificate courses. To encourage the staff to organize online National Program on Technology Enhanced Learning (NPTEL) for students. To continue Khanija Bridge Course and Grahya National Workshop for Ayurveda medical students.