



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

South Konkan Education Society's
Govindram Seksaria Science
College, Belagavi

- Name of the Head of the institution
- Designation
- Does the institution function from its own campus?

B. L. Majukar

Principal

Yes

- Phone no./Alternate phone no.

08312485193

- Mobile no

9482648482

- Registered e-mail

principal.gss@gmail.com

- Alternate e-mail

principal@gssbgm.edu.in

- Address

SKE Society's Govindram Seksaria
Science College

- City/Town

Tilakwadi, Belagavi

- State/UT

Karnataka

- Pin Code

590006

2. Institutional status

- Affiliated /Constituent
- Type of Institution

Affiliated

Co-education

- Location

Urban

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Rani Channamma University,
Belagavi
- Name of the IQAC Coordinator B. M. Topinkatti
- Phone No. 08312485193
- Alternate phone No. 8618370220
- Mobile 9448875429
- IQAC e-mail address iqac@gssbgm.edu.in
- Alternate Email address bmtopinkatti@gssbgm.edu.in

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://gssbgm.edu.in/degree/notices/AQAR2019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://drive.google.com/file/d/1dqBR3LR2_hDHL1oeFDe3l3kWG2LcbjBa/view

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	Nil	2002	15/05/2002	14/05/2007
Cycle 2	A	3.10	2009	30/09/2009	29/09/2014
Cycle 3	A	3.16	2016	17/03/2016	16/03/2021
Cycle 4	A	3.03	2021	28/06/2022	27/06/2027

6. Date of Establishment of IQAC

12/07/2003

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Funds Due to COVID-19	No Funds Due to COVID-19	No Funds Due to COVID-19	No Funds Due to COVID-19	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **28**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Conducted Faculty Development Programmes • Conducted Orientation and Mentor Programmes for students • Organised Online and Offline seminars and webinars • Conducted Collaborative Activities • Medical aid and Food grains were provided to COVID Care Centers.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To carry out Gymkhana activities by following covid 19 norms. 	Gymkhana Secretaries Selection was conducted online with thier Interviews
<ul style="list-style-type: none"> To start PG Programmes in Physics and Zoology from 2021-22 	PG Programmes in Physics and Zoology started from 2021-22
<ul style="list-style-type: none"> To conduct online guest lectures. 	Online Guest Lectures were conducted
<ul style="list-style-type: none"> To conduct FDP and Seminar/workshop. 	FDP was conducted in online mode
<ul style="list-style-type: none"> To continue the existent MOU and to form new MOU 	Field visits with MoU institutions and virtual seminars were conducted
<ul style="list-style-type: none"> To encourage staff to go under FDP training Programme 	FDP Prgrammes were conducted
<ul style="list-style-type: none"> To conduct online cultural activities. 	Online Cultural Programme was conducted
<ul style="list-style-type: none"> To encourage staff to publish research papers 	In spite of Pandemic COVID-19, research papers were published by faculty
<ul style="list-style-type: none"> To provide various certificate courses. 	New Certificate courses could not be added due to Pandemic COVID 19

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
South Konkan Education Society, Belgaum	10/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	South Konkan Education Society's Govindram Seksaria Science College, Belagavi
• Name of the Head of the institution	B. L. Majukar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08312485193
• Mobile no	9482648482
• Registered e-mail	principal.gss@gmail.com
• Alternate e-mail	principal@gssbgm.edu.in
• Address	SKE Society's Govindram Seksaria Science College
• City/Town	Tilakwadi, Belagavi
• State/UT	Karnataka
• Pin Code	590006
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Rani Channamma University, Belagavi

• Name of the IQAC Coordinator	B. M. Topinkatti
• Phone No.	08312485193
• Alternate phone No.	8618370220
• Mobile	9448875429
• IQAC e-mail address	iqac@gssbqm.edu.in
• Alternate Email address	bmtopinkatti@gssbqm.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gssbqm.edu.in/degree/notices/AQAR2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1dqBR3LR2_hDHLloeFDe3l3kWG2LcbjBa/view

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11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
South Konkan Education Society, Belgaum	10/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	11/05/2022

15. Multidisciplinary / interdisciplinary

GSS College, Belgaum runs three years BSC programme along with M.Sc. in Organic Chemistry and Botany. It also runs BCA programme.

16. Academic bank of credits (ABC):

This is part of NEP 2020 and shall be implemented from academic year 2021-22

17. Skill development:

SKE's GSS College is offering Bachelor and Master Degree course in Science subjects according to the NEP - 2020 and CBCS Schemes as per the Rani Channamma University Curriculum. Apart from the university curriculum in line with the aspirations of NEP - 2020 the college is running many certificate and diploma courses for the students (both UG & PG) with the aim of providing better career prospects to the students.

Every department in the college is offering certificate courses as follows

- Department of Botany - Effluent Treatment Plant
- Department of Zoology - Dairy Technology
- Department of Chemistry - Soil Analysis

Foundry Technology

- Department of Physics -Electrical wiring
- PG Department of Physics - Advanced Diploma in Solar Science Technology
- Department of Geology - Photogrammetry and Remote Sensing

All students of the college have enrolled in at least one certificate courses mentioned above.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The GSS College is prominent and one of oldest education institute situated in Belagavi which is border district of Karnataka with Maharashtra and Goa; most of the students are of

vernacular medium (Kannada and Marathi). The college is offering Indian languages such as Kannada, Hindi, Marathi and Sanskrit. Students can opt any language offered by the college. Apart from the optional language the teachers use extensively Indian languages in teaching many science concepts for better understanding. College has a cultural committee which organizes many cultural events in the college, such as annual cultural fest "Tarang" and many more. Even the cultural committee has conducted online cultural events. College has a unique hobby center for the girl students to excel in traditional arts such as folk embroidery, artifacts making, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college gives utmost importance to the career aspects of the students accordingly; the curriculum is designed such that the many students from the college are enrolled for the PG courses for higher studies. Significant numbers of students from the college are absorbed in Defense, Pharmaceutical industry, IT field, etc. The certificate courses are offered in many areas to provide the outcome based education to the students where in, many students can take up entrepreneurship or get recruited in the concerned industry. College has a placement cell which is actively training the students for placements.

20.Distance education/online education:

The college has adopted hybrid mode of teaching (online and offline). The college has constituted the separate IT cell for uploading the study materials in the college website and helping the faculty to conduct online classes. All the faculties are trained to take online classes. College has purchased the Google meet application to take online classes whenever necessary. College is well equipped with the facilities to take up the online classes.

Extended Profile

1.Programme

1.1 120

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1599

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 442

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 350

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 65

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 77

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	120
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1599
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	442
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	350
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	65
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	77
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	31
Total number of Classrooms and Seminar halls	
4.2	119.11
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	196
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Rani Channamma University. College receives calendar of events from the University, accordingly college prepares academic calendar. Departments prepare teaching plan. IQAC submits draft to Principal who places it before College Managing Committee. Then the plan is sent to HODs and displayed in college website.

The planning includes remedial, enrichment, bridge and add-on courses, workshops and conferences, ordering for text and reference books, journals, monthly teaching plan and internal evaluation, work load distribution, field activities, guest lectures, project work, internship, learning resource mobilization.

The study material is made available on college website. The college conducts live classes and special lectures through ZOOM, Google classroom etc.

Field visits are planned by Botany, Zoology and Geology. Physics, Chemistry departments organize industrial visits. Departments conduct add-on courses for skill development, value addition, employability enhancement and global competence.

Activities with MoU institutions like joint field visits, student and faculty exchange and lecture series are arranged. The college follows 'Teachers' Diary' system. Syllabus covered will be monitored by HODs which will be discussed with Principal in the meeting of HODs at the end of every month.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gssbgm.edu.in/degree/notices/igac/criterion1/21-22/1.1-List-of-courses.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the curriculum of the university. The curriculum includes calendar of events, monthly teaching plan, maintaining the teachers' diary and students' attendance. The academic calendar is prepared according to circulars of the University, with suggestions from the IQAC. The first internal test is conducted during 8th, the second internal during the 12th week, internal practical examination is conducted between 13th and 16th week of the semester. The terms for UG and PG programmes are different, accordingly the dates of internals change.

The examination committee conducts two centralized internal tests each semester and the answer scripts are sent to the respective departments for evaluation. After completion of evaluation within the stipulated time of 10 days after the test, the departments submit a copy of the mark-list to the committee. The marks-list is displayed by the departments on their respective notice boards.

Home assignments are given to the students and the consolidated mark-list is uploaded in the university portal.

Internal practical tests are conducted during the regular practical sessions. The marks of the internal practical tests

are also uploaded in the university portal.

Final practical examination and semester end examinations are conducted as per university schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gssbgm.edu.in/degree/notices/igac/criterion1/21-22/1.1.2-Academic-calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

93

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Activities like National Service Scheme, National Cadet Corps, Youth Red Cross Society and Bio-club are offered across all the programs. These courses are designed to address cross cutting issues like professional ethics, gender equality, human values, environment and sustainability.

Clean campus drive, tree plantation, water harvesting, effluent treatment plant, herbal medicinal garden, roof top solar panels are some initiatives towards environment and sustainable development.

Special lectures are arranged on human values, gender equity and professional ethics. While designing activities like projects students are encouraged to choose topics relevant to cross cutting issues.

The field visits or industrial visits are planned with an effort to visit people, institutes and industries in these areas.

Courses offered by language departments discuss about human values and life skills.

Professional programmes like BCA and computer science refer strongly to professional ethics. Environmental studies and personality development skills are included in all the courses. In choice-based system departments choose electives related to these issues as a practice.

Departments teaching natural sciences like Botany, Zoology, and Geology along with others have environmental studies and sustainability as the base for many courses. In these departments field exposure is used as a tool to strengthen the understanding.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

98

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

360

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gssbgm.edu.in/degree/notices/igac/criterion1/21-22/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gssbgm.edu.in/degree/notices/igac/criterion1/21-22/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

590

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

457

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students with 75% and above marks in the previous academic year are identified as advanced learners and those with less than 45% as slow learners.

Enrichment courses are conducted for advanced learners by respective departments to enhance their performance. Provision of additional coaching, additional library books, involvement in research projects and arranging Guest lectures by eminent personalities help such students to prepare for competitive exams, enhance their skills, encourage them to pursue higher studies and take up research. Mentors encourage them to participate in seminars, workshops and presentation sessions. Enrichment lectures has resulted in skill enhancement and utilization of potential in students. This leads to increment in performance with respect to percentage of marks scored by students.

Remedial courses are conducted for slow learners and failures. Teachers identify their weakness through one-to-one interaction, encourage them to ask doubts, repeat the topics in theory and practical classes in vernacular language and discuss the old question papers helping them understand the concept and revise topics at their pace preparing them to face the examination. Mentors instill confidence in them by appropriate counseling and communicate their performance to parents. Remedial coaching has resulted in better pass percentage of students in university exams.

File Description	Documents
Paste link for additional information	https://gssbgm.edu.in/degree/notices/igac/criterion2/20-21/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1599	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from regular lecture method and practical sessions for 'conceptual clarity' of the subjects, following student-centric teaching methodologies are also adopted by teachers to enhance learning experiences of the students.

To encourage experiential learning, study tours, field visits, industrial training, project work, seminars, and Add-on courses are included in teaching - learning process. Field visits and industrial trainings familiarize students with working system, provide hands-on experience, add necessary skills and practical experience of topics studied. Participative learning and problem solving skill is encouraged through Science models made by students for school children on the National Science day. Department of languages arranges screening of adapted movies based on novels, drama and short stories. The college has a language lab that develops language skills in students. Department of Geology arranges screening of documentaries related to the topics taught.

Students participate in extracurricular activities such as, NSS, NCC, Red Cross, Swachh Bharat Abhiyan and cultural activities that develop their leadership qualities, team work spirit and organizational skills. 'Lakshya'- a students' club and Rotaract club are unique features of our college that encourage students to take up community service. Inclusion of Student representatives in Gymkhana Managing Committee train them in decision-making skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gssbgm.edu.in/degree/notices/igac/criterion2/20-21/2.3.1c.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in tune with the demands of today's technology-driven world, all the teachers are trained to use ICT enabled tools for effective teaching-learning process. Teachers use a diverse set of ICT tools such as Internet, Audio-video classes, PowerPoint presentations, Smartboards, Smartphones, E-readers, Online resources, N-list etc. Teachers also skillfully make use of

social media such as Whats App, Facebook, YouTube etc. Students communicate with teachers to ask their doubts about different topics through Whats App which are effectively solved by teachers. Teachers also make use of the college website to upload study material, question banks and important notices.

To cater to the needs of the students during the pandemic lock down period, online classes were conducted using Google Meet, Zoom, Telegram etc. Study material was uploaded on the college website, as the students were unable to attend physical classes and meet their teachers during this time. Videos of experiments were also shared with the students so that they did not miss the practical sessions. Internal Assessment tests for all the students and preparatory examination for the final year students were also conducted online. Further, the evaluation of these answer scripts was also done online.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

671

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

A centralized examination committee is constituted to conduct internal assessment tests at the beginning of the year. For every semester two internal tests in theory, one internal test in practical and one home assignment are conducted as per university guidelines. The committee prepares timetable in accordance with the guidelines set by Rani Channamma University, Belagavi. This timetable is displayed on the notice board. Theory Question papers indicate the mark distribution that helps in transparent assessment of answer papers. Marks scored by the students are displayed by respective departments. Assessed answer scripts are also provided to students to verify their performance. In case of any discrepancies, students are given an opportunity to approach the concerned teacher and the Head of the department if required. A register of the internal assessment marks verified and signed by the students is maintained by departments. In case of students remaining absent for the internal assessment tests, due to genuine reasons like health issues or participating in sports, NCC, NSS or similar activities representing the college, provision to conduct the test again for such students is made available subject to requests from such students with proper evidence.

File Description	Documents
Any additional information	View File
Link for additional information	https://gssbgm.edu.in/degree/notices/igac/criterion2/20-21/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After every internal assessment test, marks scored by the students are displayed on the notice board by the respective departments. Assessed answer scripts are also provided to the students to verify their performance. In case of any discrepancies, students are given an opportunity to approach the concerned teacher and Head of the department within a week's time after the marks are announced.

A register of the internal assessment marks verified and signed by the students is maintained by respective departments. The consolidated marks-list is displayed/uploaded on the college website before it is submitted to the University. The IA marks

are uploaded on the college portal within the date mentioned by university.

In case of students remaining absent for the internal assessment tests, due to genuine reasons like health issues or participating in sports, NCC, NSS or similar activities representing the college, provision to conduct the test again for such students is made available subject to requests from such students with proper evidence.

File Description	Documents
Any additional information	View File
Link for additional information	https://gssbgm.edu.in/degree/notices/igac/criterion2/20-21/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Each department is assigned responsibility of defining the programme outcomes and course outcomes. This information is conveyed to teachers and students by uploading the POs and COS on college website and are also displayed on notice boards.

Every department prepares monthly teaching plan taking into consideration the POs and COs for every semester which is displayed on the notice board in advance. This helps the students in understanding the course outcome so that they prepare themselves to meet the expectations from them. This also helps the students to identify their topics of interest and take decision regarding pursuing higher education in the related areas or about the possible career options / employment. Based on the course the students take up projects prescribed by the university and also the departmental projects funded by the college, nurturing the research attitude of the students. Regular field visits, study tours and industrial visits are organized for on-site knowledge on the basis of POs and COs.

The course outcomes also lead to the skill development of the students that is used in the identification of minerals, rocks, botanical species, green house technology, ETP working and development of software for online mentoring activity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gssbgm.edu.in/degree/notices/igac/criterion2/20-21/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs (Programme outcomes) is evident by enhanced demand in admissions to the B.Sc, M.Sc and BCA programs. The number of students opting for courses like Chemistry, Botany, Zoology, Physics, Mathematics, Computer Science, and Geology has increased substantially. The encouraging hike in the student enrollment for BCA is evident in the enhancement of the intake capacity from 120 to 150 by the authorities. Our PG courses also are in good demand as all the sanctioned seats have been filled with many students in the waiting list.

Further, the number of students qualifying for eligibility tests like NET, KSLET is also a measure of attainment of POs and Cos (Course outcomes). The projects completed by the students also reflect their interest in the course designed by college and university.

The results of semester end examinations of various courses also explain the appropriateness of programme outcomes and course outcomes.

After successfully completing the courses 85 students from B.Sc. and 19 students from BCA have pursued higher education in various universities, 10 students from B.Sc., 6 students from M.Sc., and 19 students from BCA have been placed in various reputed companies indicating the successful attainment of Programme and Course Outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gssbgm.edu.in/degree/notices/igac/criterion2/20-21/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

350

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gssbgm.edu.in/degree/notices/igac/criterion2/20-21/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gssbgm.edu.in/degree/notices/igac/criterion2/20-21/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.11623

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute is having good infrastructure provided through

well-equipped research laboratories for advanced studies. Faculty members who receive grants from UGC/DST and other bodies carry out their research in the labs. The departments of Physics (Nanotechnology research lab-I and II), Chemistry (Chemistry: Project lab and polymer research laboratory), and Geology (Geochemistry research lab) have research rooms for carrying out projects. College is providing seed money to the teachers. Many teachers avail this facility and carry out research projects. Students pursuing UG and PG programs carry out regular as well as research projects under the guidance of the faculty. Research center in Dept. of chemistry has been sanctioned by Rani Channamma University to facilitate teachers & students to take up research. To contribute and promote ecological harmony, the college arranges visit to Mahadai research center as a part of MoU activity.

The college library has collection of rare books, research journals, periodicals and various encyclopedias that are of great use in research.

The department of Geology ,Botany and Zoology have a unique collection of

specimens of fossils, ores, minerals and rocks, flora and fauna. Physics Department has a Galileo Astronomy Club.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://gssbqm.edu.in/degree/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme unit and National Cadet Corps unit were started by our college to inculcate the societal responsibilities in the students. From the last few years the NSS volunteers of the unit are actively participating in many social service activities. To name a few, our unit helped the inmates of the old-age homes and distributed medicines and food. The NSS volunteers also visited the orphanages and child care centres. They interacted with the children and distributed sweets and chocolates to them.

The NSS & NCC unit have conducted vaccination camps in the college campus. The unit also undertook the activities like tree plantation, cleanliness of the adopted villages and surveys.

NCC army wing (boys) has adopted community development activities with the aim of inculcating the quality of selfless service towards the society. Rotaract club of GSS Belgaum, Rotary International District-3170 from its charter on 2019 at GSS college has organized various programs and activities aiming for the betterment of the society, empowering women, spreading positive Peace, extending friendship and kindness through its actions. Lakshya club was started in our college to inculcate the societal responsibilities in the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

658

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are adequate academic and physical infrastructure facilities for efficient transaction of teaching and learning process.

The college is situated in a lush green campus of 28 acres of land.

There are 28 airy and well-illuminated classrooms for UG and PG programmes with a capacity to accommodate with requisite number of students. Out of the above 28 classrooms, 23 classrooms are equipped with LCD/Smart board facilities with 05 of these are connected with Wi-Fi/LAN. There are 30 well equipped Laboratories. The Language Laboratory has 11 computers with requisite software.

To aid the computing skills 222 desktops and 18 Laptops with internet facility and power backup are available in the institution out of which 196 desktops are for the use of students. Every department is provided with laptops/desktop, scanner, and printer. There is an Internet browsing center in the library having 12 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gssbgm.edu.in/degree/notices/igac/criterion4/geo-tagged-photos/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution believes in overall development of the students. Hence gives equal prominence to sports, games, co-curricular and extra-curricular activities to build the personality of the students, both physically and mentally.

The Gymkhana building is situated on playground with a stadium. It houses office room, a storeroom and a indoor game hall measuring 3360 SqFt for Table tennis, Chess and Carom. It has changing rooms and washrooms.

There is a multipurpose playground measuring 8.14 Acres that provides a running track of 400 meters. It has a Basketball Court (4700 SQFT), a Volleyball Court (1740.50 SQFT), a Kho-Kho court, a netball Court (1740.50 SQFT), a kabaddi court (1398.92 SQFT) and a Cricket cement wicket pitch with net and practice area (6457SQFT). The playground also caters to needs of nearby school sports events, or government sponsored events whenever it is free.

There is well equipped multi-specialty Gymnasium(1995.43SQFT) with trained instructor. There are 35 various equipment for different fitness exercises.

There is open-air theatre with a spacious stage and green rooms for cultural activities. It has a capacity of accommodating about 1000 students. The college has an auditorium K M Giri Hall for the conduct of the cultural programmes and workshops etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gssbgm.edu.in/degree/notices/igac/criterion4/20-21/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gssbgm.edu.in/degree/notices/igac/criterion4/20-21/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

110.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: LIB SOFT
- Nature of automation (fully or partially): FULLY AUTOMATED
- Version: 9.8.0.0
- Year of Automation: 2002-2003.
- Library plays important role in enhancing the quality of Academic and research environment for UG and PG courses.

- Library has collection of books, journals and magazines, which can be accessed by online catalogue (OPAC) for

students and faculty members to search books by title or author name.

- Library has browsing center helping students and staff to access open-source resources.

- Library is fully automated, barcode technology is used for book circulation.

- National library and information services, infrastructure for scholarly content (N-LIST), INFLIBNET is also available.

- Students and staff can enter the library by Scanning the ID and their attendance is automatically recorded.

Since institution has ILMS system, book entry, book issues, book returns and dues collection are recorded

automatically.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gssbgm.edu.in/degree/notices/igac/criterion4/20-21/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.80

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1.30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is equipped with adequate IT facility which is upgraded at regular interval.

There are a total of 240(222 desktops and 18 laptops) computers available in the college, out of which 196 desktops are available for students in the labs and browsing Centre whereas 26 desktops and 18 laptops are available for the use of faculty and the office staff. Every department is provided with a desktop, a laptop, printer, scanner, and internet facility. The library uses ILMS software LIB SOFT and is fully automated. BCA department has three classrooms with wi-fi/LAN and one with Wi-Fi. There are 23 smart classrooms with ICT smart board facility to enable e-learning. Two seminar halls are equipped with LCD

facilities like projectors, screens and audio system. The auditorium K.M.Giri hall is also equipped with LCD projector, screen and audio system.

We had multiple BSNL NME connections in the campus. These connections were upgraded in 2019 by shifting to individual broadband fiber optic connections with a speed of 100 mbps. Following are the currently available connections:

1. The college office 100 mbps
2. Library 100 mbps
3. New building 75 mbps
4. Office (HRMS) NME 2 mbps
5. BCA department 150mbps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gssbgm.edu.in/degree/notices/igac/criterion4/20-21/4.3.1-AMC.pdf

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.22

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system of policies and procedures for utilization and maintenance of physical, academic and support facilities.

Policy and Procedure:

1) The maintenance of campus is done by non-teaching staff and local skilled persons.

2) Administrative officer regularly supervises the infrastructure to ensure its upkeep. The college garden is maintained by a trained person.

3) The library maintenance is looked after by the library staff

4) The maintenance of computers and internet facility is done by the service providers.

5) We have security agencies for the round-the-clock security of the campus.

6) A stock register is maintained for the equipment and its

verification is done by the college office at the end of the year.

7) The codes of conduct for the labs, classrooms, campus, library, sports complex are framed and procedurally intimated to students after the enrolment. Violation of code by the student is strictly monitored and suitable penal actions are taken against such violations.

8) To maintain the clean campus the teachers and students participate in clean campus drive once in a month and help to keep the campus a plastic free zone.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gssbgm.edu.in/degree/notices/igac/criterion4/20-21/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

693

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gssbgm.edu.in/degree/notices/igac/criterion5/20-21/5.1.3c.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

209

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

209

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

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File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has an active student council which is primarily framed for having student representation in academic and administrative activities. At the beginning of every academic year, Principal nominates a committee of staff members heading various departments of Gymkhana with Principal as its president and a senior member of staff as Vice-President. Election is held for class representatives and secretaries for various departments including General Secretary and Ladies Representative of the Gymkhana are selected through interviews of the contesting candidates.

The objectives of student council are,

1. To enhance communication between students and staff.
2. To promote friendship and respect among students.
3. To support staff in development of the college.
4. Encourage students to participate in all college activities.
5. Assist college in organizing and developing sports and cultural activities in the college.

College has active NSS, NCC, Youth Red Cross units, Lakshya and Rotract clubs. Programmes like Blood Donation Camps, Medical awareness, talks for villagers, tree plantations, rallies etc are conducted regularly by these. The students have helped the people affected by natural calamities such as flood and Covid-19 lockdown.

The general secretary and ladies representative of the college are members of the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GSS College has functional registered Alumni Association.

The Bye-laws of association allow each member of staff to be the member of association. The alumnus becomes life member with full rights and others as associate members with participatory

rights.

Out of total 66 members of staff appointed in the college, 33 (50 %) are alumni of the institution.

Many of our alumni are working in various fields in India and abroad. Following are some of the prominent alumni of our GSS College,

1. Late Prof. Arun M Jayannavar (Bhatnagar Awardee)
2. Mrs. Madhuri Shanbhag (well-known Marathi Literary writer)
3. Mr. Atul Kulkarni (Famous Bollywood Actor)
4. Mr. Prasad Pandit (Famous Movie actor)
5. Late Suresh Angadi(MOS Railway, Govt of India)
6. Shri Kiran Thakur, Chief Editor Tarun Bharat Marathi Daily
7. Mr. Rafique Shaikh, Singer and Music Director

Alumni association has conducted many programmes with diverse interests.

Alumni Association has actively supported workshops, guest lectures, skill development programs, FDP, training programmes for School/High-school Science teachers conducted by the college benefiting teachers and hence school students.

Alumni association of GSS College contributes in the overall development of the students which ensures better future for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: " BE A CENTRE FOR EXCELLENCE IN SCIENCE EDUCATION TO BUILD STRONG FUTURE GENERATIONS FOR A VIBRANT AND SELF - RELIANT NATION".

MISSION: "TO COMMIT OURSELVES TO ACHIEVE OUR VISION THROUGH RELENTLESS PURSUIT OF KNOWLEDGE, ENSURING CREATIVITY AND CRITICAL THINKING, FOSTERING HUMAN VAULES AND PATRIOTIC FERVOUR".

As per our vision and mission, the governance of the institution is carried out with the support of following bodies:

Governing Council, SKE Society

College Managing Committee

Principal

IQAC Administrative Committee

HOD/ coordinator/Librarian Office Superintendent

S.K.E. Management, governing council and college managing committee give guidelines for the effective functioning of the institution, such as, administrative set up, Financial management, Appointment, Service rules etc. Principal receives feedback about college activities from the heads of the department/ coordinators/IQAC Coordinator during administrative meetings, Gymkhana committee meetings and chairpersons of various committees The relevant information is forwarded to the management wherever necessary on the basis of which the management reviews the college activity. The decisions taken in Managements' meeting are conveyed to the principal. Principal imparts timely instructions to the HOD /Coordinators/ IQAC Coordinator/ Chairpersons of various committees during meetings. Teaching program is supported by co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study of BCA:

GSS College affiliated to Rani Channama university offers Bachelor of Computer Applications (BCA) degree. BCA is a three years six semester course. The GSS College, BCA section is decentralized and functions as an independent department headed by the Director/.Head. The BCA section is provided with a separate office and performs the following activities:

1. Issuing and collecting admission forms.
2. Verification of the documents during the admissions.
3. Preparing report on expenses.
4. College fees management
5. Students and Staff records management
6. Financial Management.
7. Preparing salary sheet
8. Scholarship management.
9. Processing and Guiding students for bus pass.
10. Assisting needy students for education loans.

Admission Process: Admission to GSS BCA is based on criteria laid down by the RCU, Belagavi.

Activities: The Director/Head BCA Section through placement officer assesses the industry requirements and various

activities are planned. Some of the activities conducted are: Incite - An orientation Program, Techspectra - an in house IT Fest, Colossus - A National level IT Fest, Workshop, add on courses, technical talks by experts from industry etc.
Examination Process: The examination guidelines are set by the RCU, Belagavi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

FORMATION OF GMC STUDENT COUNCIL

The Principal nominates members of the Gymkhana Managing Committee headed by the Vice-President.

The GMC in turn forms the Students' Council which is a body of student representatives for the smooth conduct of extra-curricular and co-curricular activities. The formation of the Students' Council has a specific procedure which is put in place by the Gymkhana Managing Committee. The class representatives are elected division-wise.

GMC conducts elections by initially declaring the date of elections. After the applications are received, the committee scrutinizes the applications and the eligible candidates are notified. The elections are conducted on the said date and the winner is declared as the Class Representative. After the elections, the applications are called for the following posts of student secretaries.

- 1.General Secretary
- 2.Ladies Representative
- 3.Cultural Secretary
- 4.Ball Games Secretary
- 5.Debating Union Secretary

6. Magazine Secretary

7. Athletics Secretary

8. Minor games secretary

9. Cricket Secretary

10. Indian Games Secretary

11. Ladies Association Secretary

12. Science Association Secretary

After scrutiny of applications for the post, the candidate is interviewed by the Gymkhana Managing Committee. After formation of student council the GMC and the students' council together discuss and prepare the calendar events for the academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANOGRAM

- The college administration consists of S.K.E. Management, governing council, College managing committee, Principal and other supervisory bodies.
- College administration give guidelines for the effective functioning of the institution,
- Meetings with heads of the departments, PG Coordinators, IQAC, Director of physical education, Librarian, Office Superintendent and Chairpersons of other various committees for smooth functioning of the college.
- Heads of the department are permitted to take and implement

decisions pertaining to their department in accordance with the IQAC policies and approval of the principal.

- Librarian along with staff is responsible for smooth functioning of the library.
- Director of physical education takes care of all Gymkhana related activities.
- Officers of NCC, NSS, YRC take care of the activities of their respective units.
- Chairpersons of other committees such as Cultural, placement etc., perform duties under the guidance of principal.
- Office Superintendent along with staff looks after administrative work of office under the guidance of principal.
- Faculty members and Non-teaching staff are governed by service conditions specified by Government of Karnataka and S.K.E. Management

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Aided Staff:

Casual Leave, Special Casual Leave (examination and evaluation), Earned Leave and Duty leave (Seminars, Orientation, Refresher, Workshop, training programme etc.) as per government of Karnataka rules.

Lady teacher can avail maternity leave as per the Government rules.

Paternity leave is given for male staff on request.

S.K.E.Society's College Employees co-operative Credit Society, helps teaching and non-teaching staff by long term and short term loans.

Group insurance, Staff Welfare Fund and Family Benefit Fund.

Reprography Facility is available in the campus

Union Bank of India Counter is available in the campus.

For Management appointed Staff:

Casual Leave, Special Casual Leave (examination and evaluation, upgradation of qualification etc) and Duty leave (Seminars, Orientation, Refresher, Workshop, training programme etc.) as per S.K.E. Society rules.

Lady teacher can avail maternity leave as per the Government

rules.

Paternity leave is given for male staff on request.

Special Casual Leave of 7 days for one's marriage

Teaching Staff gets special increments for achieving higher qualification like Ph.D/MPhil., and qualifying NET/ SET examinations.

Provident Fund and ESI facility.

Staff Welfare Fund

Reprography Facility is available in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the teaching staff is as follows:

Students Feedback:

The students are provided with an opportunity to evaluate their teachers every year. Various parameters like communication skills, subject knowledge, teaching abilities, punctuality, commitment, approachability etc. of teachers are rated. The students' feedback is scrutinized by the principal who discusses the issues with the faculty and suggests measures for the improvement.

Self-Appraisal of Teaching Staff:

Every year the faculty member submits self-appraisal form documenting their academic and professional achievement, and extension services rendered. Based on the inputs from the faculty HOD and Principal accesses the report on the four-point scale in respect of the parameters like,

- Knowledge of subject
- Involvement in academic and professional bodies
- Communication skill
- Effective class control and management
- Use of innovative teaching methods
- Use of ICT
- Quality of interaction with student s, colleagues and parents
- Motivating Students for examination/ projects/ activities/ competitions etc.
- The relevance of curriculum

Appraisal for Non-teaching staff:

All the heads of department were asked to provide feedback on non-teaching staff of their department by assessing their IQ level, punctuality, sincerity, honesty, accomplishes work assigned in time, any complaints from faculty/colleagues and general remarks on four-point scale.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

The financial audit of the college is being done by the Statutory Auditor/Chartered Accountants M/s. Marathe Hargude & Co., Belagavi. At the end of the year, Audit Report for the financial year will be prepared along with Income & expenditure Statement and Balance Sheet.

Government Grants: Revenue Grants received from the Government are treated as Income whereas Capital Grants received from the Government are Capitalized and shown as a liability in the balance sheet. The meetings are held with the Chartered Accountants in which the Chartered Accountants give revised guidelines and suggestions regarding the maintenance of Accounts and Vouchers. The Audited Statements are provided for UGC/Govt. funding programs such as Workshops, Seminars & Conferences. Even the account statements for funded Research Projects are audited. The issues related the utilization of government grants will be sorted out as per the guidance of the Auditor/ Chartered Accountants.

External Audit is done by Department of Collegiate Education, Bangalore and the last audit was done during 2010.

File Description	Documents
Paste link for additional information	https://gssbgm.edu.in/degree/notices/igac/criterion6/21-22/6.4.1.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being an aided institution, we get the salary grant towards the salary of aided staff. Further, the major source of funds for running the educational activities are the fees collected from students under the various heads as reflected in the Financial Audit reports in the form of Direct & Specific Fees.

To conduct seminar /conference/workshop grants received from UGC, DST, NAAC.

The funds mobilized are optimally utilized for the purpose for which it is sanctioned following due procedure. The budget proposals for the departmental expenditure are received from the Heads of each department.

Scrutiny of budget proposals,

The stipulated budget will be allotted to the respective department based as per their requirements. The department proceeds to meet expenditure such as purchase of chemicals, equipments, repair works, refilling of gas cylinders etc.

The fees collected under the Specific fees utilized for the purpose for which the fee is collected to provide sports facilities, Medical Facilities, Class Cultural activities and other facilities under the shown in the audit report.

Expenditure also includes to the Library Department to purchase of books & other requirements.

The contingency expenditure that includes Audit fees, travelling expenditure, Postage, Printing, Stationary, Computer Maintenance, Study Tour, electricity expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Orientation.

To make the fresh students aware of the infrastructure, academic and co-curricular faculties in the institution Initially all the students are made to assemble in a common hall. The Principal highlights the objectives of the orientation. Mentors provide information on the institutional facilities, infrastructure, vision and mission, do's and don'ts in the campus such as use of mobile, eve-teasing, harassments, ragging etc., co-curricular and extracurricular facilities, scholarships, examination related points etc.

The mentor conducts several modules of the CLHRD programmes by making several groups among students irrespective of gender. The teaching-learning modules added with games, puzzles etc. make the students ease in the new campus and environment.

2.Mentorship Program

The mentorship program helps the students to identify and achieve career development and personal growth goals. The mentor helps the mentee in his/her overall development, listens, and provides encouragement, feedback, and new insights. The Mentor asks questions to assist and challenge mentee in developing his/her subjective career lines, reflecting on past successes and failures to identify strengths to leverage and weaknesses to mitigate. The mentor finds out the strength and weaknesses of mentees and promotes to convert weaknesses into opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Information & Communication Technology (ICT)

When teachers are digitally literate and trained to use ICT, these approaches can lead to higher-order thinking skills, provide creative and individualized options for students to express their understandings, , G.S.S college organized workshops on 'Creative Use of ICT Tools' with a focus on providing exposure and hands-on training on various ICT tools which the faculty members can use in their teaching-learning and academic support for the benefit of the students.

Attracting and Retaining Good Faculty

Management revises pay scales for society-appointed teaching and non-teaching staff every three years. In addition to the revision of the pay scale, additional increments are given to those faculties who have been awarded their Ph.D. as an additional educational qualification and have passed the qualifying examinations like NET/SLET. The college management funds for departmental projects other than curriculum by which the research attitude is retained in the society-appointed staff.

The staff members are encouraged to participate in the state-level or national level seminars, conferences, and workshops as the faculty members can remain updated on topics and projects. The management aims to pay the TA/DA and registration fee for these seminars/conferences/workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://gssbgm.edu.in/degree/notices/igac/criterion6/21-22/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GSS College is a co-education institute and provides equal opportunities for both boys and girls without any gender discrimination. Presently, the girls outnumber boys in all classes. There is a separate section provided for the girl students in the library as an additional facility. To encourage meritorious and financially weak girl students Sanchi Honnamma Government Scholarship is provided.

The Ladies Association: Fine arts competition was held on 17th February 2021. There were 13 different events of fine arts. And also celebrates world women's day i.e., on 8th March 2021 on theme "Women in leadership."

Gymkhana conducted Inter-Class Cricket tournament for girls on 13th February and 16th August.

Miss. Aishwarya. H. Nesarkar and Miss. Shubhangi. P. Kakatkar participated in Karnataka State senior under 23 Women's Athletic Championship and won 3rd place.

P.G Botany student Miss. Shweta Jadhav secured second place in 49 kg wet lifting championship at Moodbidri.

Cultural department: Cultural events like solo singing and solo dancing were organized on 12th -13th Feb where participants displayed their talents, where girls participation was more.

IQAC Conducted Faculty Development Program on topic Women and Children's Rights as gender sensitivity programme on 15th January 2021.

File Description	Documents
Annual gender sensitization action plan	https://gssbgm.edu.in/degree/notices/igac/criterion7/20-21/7.1.1-annual-gender-sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gssbgm.edu.in/degree/notices/igac/criterion7/20-21/7.1.1-Any-other-information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste like paper, plastics, glass, metals, and left-over food is collected, segregated and disposed the waste in the dustbins provided in each classroom, offices, rest rooms, staff rooms, library and emptied in the dumping yard. The city corporation garbage van collects the waste from the designated places regularly.

Plant waste is collected and transferred to the vermi-compost pit for composting and used for the all the gardens in the campus. The dried wood biomass is converted to brickets and used for water heating in the hostels. Sanitary waste is properly disposed off by burning in the Incinerator installed in the campus.

Liquid Waste Management: GSS College has a unique feature- Effluent Treatment Plant (ETP) which is one of its kind and the only initiative taken up by any educational institutions affiliated to Rani Channamma University.

Daily. about 3,000 liters effluent generated from Chemistry lab is treated in the ETP. Finally, the treated water is used in the Botanical Garden.

E- Waste Management: E-waste of the college campus is collected by a licensed agency for disposal.

Hazardous waste: It is preserved in lead containers so that the students are not unnecessarily exposed to radiations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Initiatives towards Cultural harmony:

District level Youth Festival 2021 Conducted by Jilla panchayat, Belagavi in which our students participated in poem recitation and Hindustani classical singing.

Manoranjan- A entertainment programme for staff on virtual platform.

Solo dance and solo singing competition, also entertainment programme for students on zoom app for songs, dance and mimicry.

The Cultural Department conducted entertainment program 'MANORANJAN' for degree staff and 'Tarang' for students on ZOOM App on 11-6-21, to expose the talents.

Initiatives towards social and religious harmony:

To encourage social and religious harmony, the college celebrates Shivjayanti, Karnataka Rajyotsava, Kanakdas Jayanti, Valmiki Jayanti, Ambedkar Jayanti, etc. National Days like Independence Day and Republic Day are celebrated every year.

On this occasion SKE Society (college management) felicitates special achievers from staff and students.

An online Poster Painting Competition was conducted by the cultural department for the students of B.Sc, M.Sc and BCA departments with the theme "Heroes: COVID Warriors", on 10-6-21.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Independence Day and Republic Day are celebrated by organizing activities highlighting India's freedom struggle.

The NCC unit of college organizes rallies on Quit India Movement and duties of citizens in constitution of India

NSS unit organizes national Voters Day celebration, clean campus drive, tree plantation programme etc.

To protect natural environment and to have compassion for living creatures, zoology department organize Special webinar on 'Environment and Me'.

On occasion of World Environment Day, National level webinar "A Tribute to Leader of Chipko Movement" was organized.

National Level Webinar on "Covid-19 Vaccination Awareness" was organized.

"Seed Ball activity" was conducted on 21/09/2021 at Rajhansgad Yellur (Belgaum District).

"Wild Life Week" was celebrated in association with Mhadei Research Centre from 7th to 9th of Oct 2021, where photo exhibition was arranged for students and was open for the public.

Orientation programme was organized for the students of B. Sc 1st sem students stressing upon the moral and ethical values.

Youth Red Cross, Rotaract club and Rangers and Rovers organized Covid-19 RT PCR Test and Covid-19 Vaccination programme, health care and awareness programme respectively.

Cultural department organized Online Poster Painting Competition for the students with the theme "Heroes: COVID Warriors", on 10/06/21.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gssbqm.edu.in/degree/notices/igac/criterion7/20-21/7.1.9-Activity-Details.pdf
Any other relevant information	https://gssbqm.edu.in/degree/notices/igac/criterion7/20-21/7.1.9-any-other-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is committed to promote ethics and values amongst students and faculty. The college celebrates the following days:

- The Youth Day, on the birth anniversary of Swami Vivekananda (12th January 2021), is celebrated by NSS Unit.**

- Karnataka Rajyotsava is celebrated on 1st November 2021 in college.
- The ladies Association of college celebrates International Women's Day (8th March 2021).
- Independence Day and Republic Day are celebrated every year.
- World Environment Day was celebrated on 5th June 2020.
- National educational day was celebrated by Rotaract club on 15th November 2021.
- National Sports day celebration by NSS on 30th August 2021.
- National Science Day (28th February) the Science Association organizes a Science Fest "Srujan" from 26th to 28th February 2021.
- 'Kargil Vijay Diwas' was celebrated by the NCC on 26th July 2020.
- National Voters Day (25th January 2021).
- Wild Life Week (7th to 9th October 2020) celebrated by the department of Botany and Zoology.
- Library Department celebrated Librarian's Day on 12th August 2021.
- Shiv Jayanti, Kanakdas Jayanti, Dr. B. R. Ambedkar and Valmiki Jayanti are celebrated.
- Gandhi Jayanti (2nd October 2021) is celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

Title: Ecofriendly campus

Objectives

Plastic, Pollution free Campus.

The Context: Rich Flora and Fauna, clean campus initiative, ETP, rain water harvesting, solar and Vermicompost unit.

The Practice: Plantation activity, clean campus drive in month end, ETP treat lab effluent. Rain harvesting for ground water recharge. Led bulbs, solar panels to save energy.

Evidence of Success: Plantation increased biodiversity, plastic free campus by clean campus drive, solar panels and led bulbs reduced electric consumption.

Problems Encountered and Resources Required: ETP and Solar panels Functioning and Maintenance requires skilled person and more expenses.

BEST PRACTICE - II

Title of the Practice: Online "Manoranjan" and "Tarang" during pandemic.

Objectives of the Practice: To expose students and staff talents in cultural events.

The Context: Cultural Department conducted "Manoranjan" and 'Tarang' for staff and students.

The Practice: Entertainment program organized for staff and students, were 25 staff and 23 students participants performing solo songs, solo dances, mimicry, acting and poem recitation.

Evidence of Success: 'Manoranjan' 25 faculty and 'Tarang', 23 students were sung in Hindi, Marathi and Kannada, recitation and vachanagalu self-composed poem.

Problems Encountered and Resources Required: Internet connectivity, Mobile, laptop and PC required.

File Description	Documents
Best practices in the Institutional website	https://gssbgm.edu.in/degree/notices/igac/criterion7/20-21/7.2-Best-practices.pdf
Any other relevant information	https://gssbgm.edu.in/degree/notices/igac/criterion7/20-21/7.2-Best-practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LAKSHYA CLUB: AT SERVICE FOR THE SOCIETY

To inculcate the students about the responsibilities towards social service, the Lakshya club have actively participated in many activities such as flood relief activity grocery kits distribution to the needy people during the lock down due to COVID - 19 first wave.

During the year 2020 - 2021 our Lakshya club members took part in various activities as listed below

During the 2nd wave of COVID -19 our Lakshya club has donated more than 170 oxygen masks to the covid care center operating in Sant Meera English Medium School, Angol. Date of event: 04. 06. 2021.

During the 2nd wave of COVID -19 club has donated 5 boxes of hand gloves to the volunteers involved in cremation of the mortal remains of COVID patients in the Belagavi city. Date of event: 07. 06. 2021

Lakshya club has distributed more than 25 kits to the Asha workers of Vadgaon, Belagavi Primary Health Care Center. Date of event: 07. 06. 2021.

Lakshya club has donated essential medicines including tablets, capsules, syringes, injections, syrup essential for the treatment of Corona virus to MES operated Covid Care Center, Belagavi.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

GSS college assured to pledge for overall development with constant support of Management to make the college a strong which would have its social impact.

- To strengthen curriculum college plan to started courses like M.Sc. in Physics, Zoology, biochemistry, microbiology and environmental science. Introduce French language learning programme. College have plan to start Evening colleges. Plan to start certificate course in solar sciences, natural farming and Foundry technology. Each department offer value added courses which is skill oriented and open to students.
- To improve teaching learning plan to promote staff to acquire additional degrees and train staff for ICT based teaching learning.
- To increase infrastructure-built girls hostel and classrooms for M.Sc. students. Introduce facilities for physically challenged students.
- MoU with industries for entrepreneurship and employment for students. MoU with Institution for research.
- For student support plan to start earn when you learn programmes and SSB coaching center.
- Increase Green practices by introducing organic biomass recycling into briquettes and Water recycling unit.
- In extension activities strengthen lab to land practices.
- Start Central research center and encourage staff to present research papers in international seminars and conferences.

To be an Autonomous college.