



SOUTH KOKAN EDUCATION SOCIETY'S
RANI PARVATI DEVI COLLEGE OF ARTS & COMMERCE, BELAGAVI.
(AUTONOMOUS)

Affiliated to Rani Channamma University, Belagavi



CURRICULUM FRAMEWORK FOR UNDER GRADUATE COURSE
COURSE STRUCTURE AND SYLLABUS

BA
DSC- HISTORY
1ST AND 2ND SEMESTERS

w.e.f.
2024-25 and onwards

Submitted by

Chairman
Board of Studies (BoS)
Dept. of History
R.P.D. College of Arts and Commerce, Belagavi.



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DEPARTMENT OF HISTORY
BOARD OF STUDIES

Sl.No.	Name	Designation
1	Mr. Ajey Hiremath Head of the Department, R.P.D College of Arts and Commerce, Belagavi. 7026144292 ajeyph66@gmail.com	Head of the Department Concerned (Chairperson)
2	Dr. Mugli Shiladhar Y Professor and Chairman, P.G Department of History & Archaeology, Karnataka University Dharwad, 9480750948 mugalisy@gmail.com	Member (Subject expert from outside the Parent University)
3	Dr. Ramesh Nayak Professor, P.G Department of History & Archaeology, Kannada University, Hampi, Vidyaranya – 583276 9448161702 rameshf71@gmail.com	Member (Subject expert from outside the Parent University)
4	Dr. K.L.N. Murthy Prof. in History, P.G. Section, P.G. Centre Toravi, Vijayapur 9448443235 dr.murthykln@gmail.com	Member (VC Nominee)
5	Dr. Jagadeesh G Kivudanavar Professor, Head of the Dept. of History and Archaeology, Karnataka Arts College, Dharwad-580001 9844667429 Jgk6@rediffmail.com	Member (Corporate Sector)
6	Mr. Nikhil Shekhadar PG Student of Kannada University Hampi, UPSC Aspirant 7349029840 nvshek777@gmail.com	Member (Meritorious Alumnus)



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DEPARTMENT OF HISTORY

COURSE STRUCTURE

Sem	Type of Course	Theory/Practical	Course Code	Course Title	Teaching Hrs./Week	Total Hrs./Sem	Duration of Exam	MARKS			Credits
								Formative	Summative	Total	
I	DSC -1	Theory	1151	History of ancient India-I (from Early Times to Kushans)	5	65	3 hrs	20	80	100	5
II	DSC -2	Theory		History of ancient India-II (from Guptas to 1206 A.D)	5	65	3 hrs	20	80	100	5



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DEPARTMENT OF HISTORY

FIRST SEMESTER

Course Title: History of ancient India-I (from Early Times to Kushans)

Subject code:

Credits:5

Contact Hours:5

Weekly Hours:5

Semester End Examination: 80 marks

Internal Assessment: 20 Marks

Course objectives:

- * Understand the development of early civilizations in India.
- * Introduce the students to various dynasties that ruled over India.
- * Inspire students to appreciate, literature, art, architecture of ancient India.

Course Outcomes (COs):

- *Discuss the landscape and environmental variations in Indian subcontinent and their impact on the making of India's history. List the sources and evidence for reconstructing the history of Ancient India
- *Describe main features of prehistoric and proto-historic cultures. Interpret the prehistoric art and mortuary practices.
- *Analyse the factors responsible for the origins and decline of Harappan Civilization. Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts.
- *Describe the factors responsible for the rise of a good number of heterodox religious systems and adjustments and readjustments by various belief systems. Analyse the processes and the stages of development of various types of state systems like monarchy, republican and centralized states as well as the formation of large empires.
- * Locate the historically important places related to the study.

Discipline Specific Course (DSC -1)

Title of the Paper:History of ancient India-I (from Early Times to Kushans)

UNIT I:Survey of Sources - I

Hours: 12

- Geographical Features of India and Its Impact on History.
- Sources: Archaeological and Literary Sources.

UNIT II: Pre-Historic Culture in India

Hours: 15

- Palaeolithic & Mesolithic Age–Main Features and Important Sites.
- Neolithic Age –Main Features and Important Sites.
- Megalithic Age-Main Features and Distribution of South Indian Burials.

UNIT III: Towards Civilization and Different Culture of India	Hours: 18
• The Harappan Civilization: Discovery, Stages, Main Features and Decline. • The Aryan Culture: Early Vedic and Later Vedic Period: Its Society, Polity, Economy, Religion and Literature. • Rise of New Religions-Jainism and Buddhism: Mahavir and Gautam Buddha - Life, Teachings, Spread, Growth and Decline. • Rise of Mahajanapadas: Dominance of Magadh	
UNIT IV: Greek Invasion and Early Empires of Northern India	Hours: 12
• Alexander's Invasion: Causes, Course and Impacts. • The Mauryan Empire: Chandragupta Maurya, Ashoka and His Early Life, Spread of his Dhamma, Inscriptions and Growth of Mauryan Art and Architecture. • The Kushans: Kanishka and Kushan's Art and architectural Contributions	
UNIT V: Map Topics	Hours: 8
• The extent of Harappan Civilization with important sites. 1. Harappa 2. Mohenjo-Daro 3. Chanhu-Daro 4. Dholavira 5. Lothal 6. Kalibangan 7. Rakhigarhi 8. Banawali 9. Mandu 10. Daimabad 11. Alamgirpur 12. Suktagendor • The location of Ashokan Inscriptions 1. Lumbini 2. Sanchi 3. Saranath 4. Allahabad 5. Junagadh 6. Dhauri 7. Maski 8. Brahmagiri 9. Sannati 10. Koppal 11. Yerragudi 12. Nittur	

BOOKS RECOMMENDED

Essential Books:

1. Khurana K.L: Ancient India, Lakshmi Narayan Agarwal, Agra, 2011.
2. Ranabhir Chakravarty: Exploring Early India, up to c.AD 1300. Primus Books-2016.
3. Sharma L.P.: History of Ancient India, Konark Publishers Pvt. Ltd, Delhi, 2008.
4. Sharma R.S.: India's Ancient Past, Oxford University Press, New Delhi, 2018.
5. ಹೂಗಾರಬಿಜಿ, ಪ್ರಾಚೀನಭಾರತದ ಇತಿಹಾಸ, ಶ್ರೀಸಿದ್ಧಲಿಂಗೇಶ್ವರಪ್ರಕಾಶನ, ಕಲಬುರಗಿ, ೨೦೧೮.
6. ಫಾಲಾಕ್ಷ, ಪ್ರಾಚೀನಭಾರತದ ಇತಿಹಾಸ, ಎಸ್ಕಾವಿಕ್ಟಿಪ್ರಕಾಶನಕಲಬುರಗಿ, ೨೦೧೮.

Essential References:

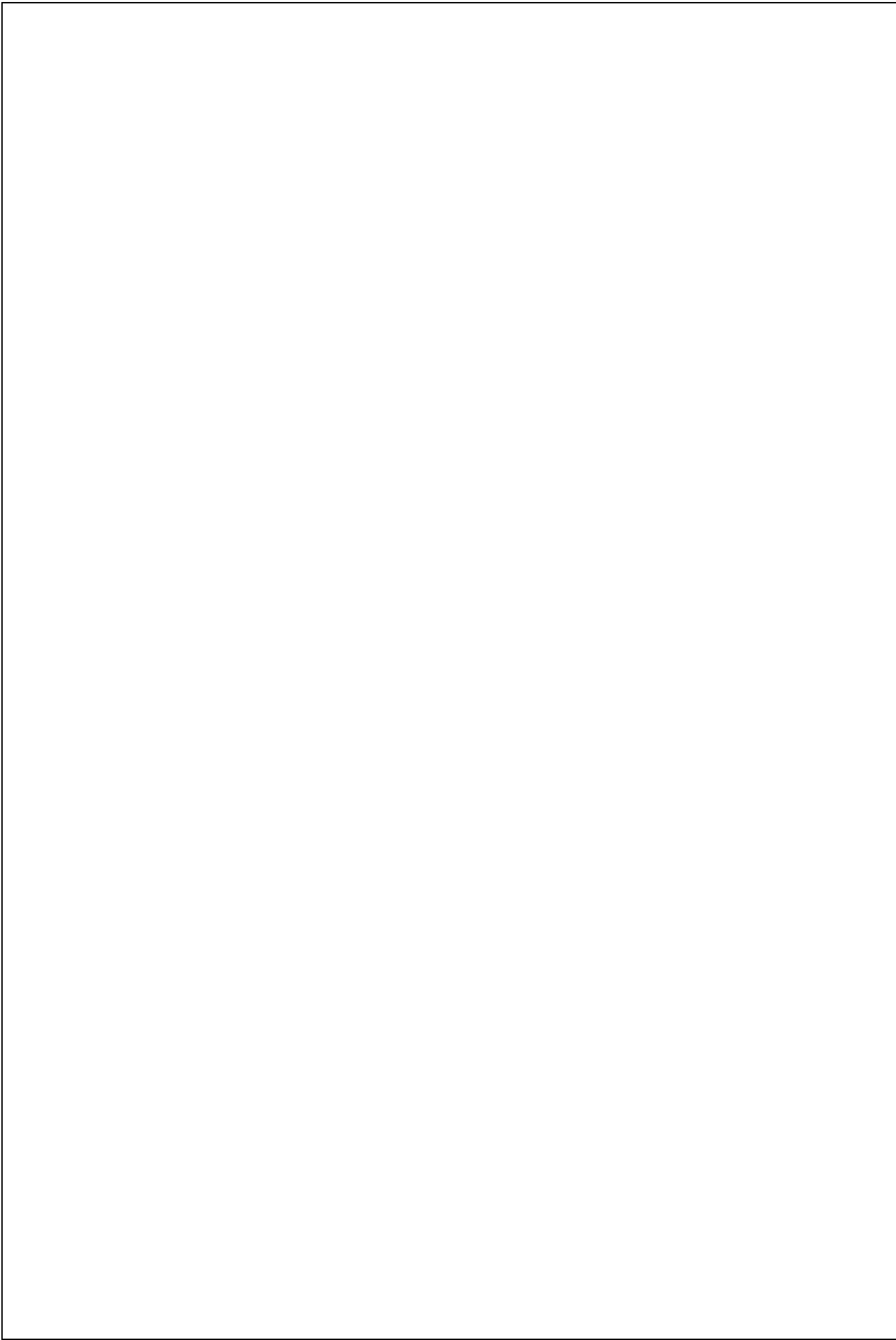
1. Bashyam A.L, 2004, The Wonder that was India, Vol-I, Picador Pan Macmillan Publisher, London.
2. Majumdar R.C, 2017, Ancient India, Motilal Banarsidas Delhi, Reprint.
3. Singh Upinder, 2018, A History of Ancient and Early Medieval India: From the stone Age to the 12th Century. Pearson Education India.
4. Thapar Romila, 2000, History of India Vol-I, Penguin Books India Pvt. Ltd., New Delhi.
5. ಎಚ್. ಎಸ್. ಉಮೇಶ್, ಜೈನಶಿಕ್ಷಮಾರ್, ದೀಪಾ (ಅನುವಾದ), ಮೂಲ: ರೋಮಿಲಥಾಪರ್, ೨೦೧೬, ಪ್ರಾಚೀನಭಾರತ: ಉಗಮದಿಂದಕ್ಕೆ. ಶ. ೧೨೦೦ರವರೆಗೆ, ವಿಸ್ಮಯಪ್ರಕಾಶನಮೈಸೂರು.
6. ಕೆಸದಾಶಿವ, ೨೦೨೦, ಪ್ರಾಚೀನಭಾರತದ ಇತಿಹಾಸ, ಪ್ರಿಯದರ್ಶಿನಿಪ್ರಕಾಶನ, ಮೈಸೂರು.
7. ಶರ್ಮಾಶಂಕರನಾರಾಯಣ (ಅನುವಾದ); ಮೂಲ: ಶರ್ಮಾಆರ್ಎಸ್, ೨೦೨೨, ಪ್ರಾಚೀನಭಾರತ, ನವಕರ್ನಾಟಕಪಬ್ಲಿಕೇಶನ್ಸ್, ವೇಣ್ಣಿಮಿಟೆಡ್, ಬೆಂಗಳೂರು.

Additional References:

1. Bridget & Raymond Allchin, 2011, The Rise of Civilization in India and Pakistan, Cambridge University Press, Foundation Books Delhi, First South Asia Edition.
2. Das S.K, 2007, The Economic History of Ancient India, Vohra Publishers, Allahabad.
3. Lunia B.N, 1960, Evolution of Indian Culture, Lakshmi Narayan Agarwal, Agra.
4. Sharma R.S, 2007, Material Culture & Social Formations in Ancient India, Macmillan India, Delhi.
5. Sharma R.S, 2008, Indian Feudalism, Laxmi Publications, New Delhi.
6. ಮಿರ್ಜಿಡಿಆರ್ (ಅನುವಾದ); ಮೂಲ: ಎ. ಎಲ್. ಬಾಷಮ್, ೨೦೨೨, ಪ್ರಾಚೀನಭಾರತವೆಂಬುದು, ಜೆನರಿಕ್ಪಬ್ಲಿಕೇಶನ್.
7. ಟಿಎಸ್ವೇಣುಗೋಪಾಲಮತ್ತುಶೈಲಜಾ (ಅನುವಾದ); ಮೂಲ: ಡಿಕೋಸಾಂಬಿ, ೨೦೧೧, ಪ್ರಾಚೀನಭಾರತದ ಸಂಸ್ಕೃತಿ ಮತ್ತು ನಾಗರಿಕತೆ - ಚಾರಿತ್ರಿಕರೂಪರೇಷೆ, ಚಿಂತನಪುಸ್ತಕ, ಬೆಂಗಳೂರು.

Web Resources:

1. e-pathashala YouTube videos by UGC and MHRD, Govt. of India
<https://youtu.be/b0j538YvuTk?si=Mr-rffBWLZQUk2k1>
2. NIOS (National Institute of Open Schooling)
[https://nios.ac.in/online-course-material/sr-secondary-courses/History-\(315\).aspx](https://nios.ac.in/online-course-material/sr-secondary-courses/History-(315).aspx)
3. <https://www.historydiscussion.net/history-of-india/ancient-india/history-of-ancient-india/6481>
4. https://youtu.be/eHEv5aF5td8?si=R_Vig0MsGTqdeJF





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DEPARTMENT OF HISTORY

SECOND SEMESTER

Course Title: History of Ancient India-II (from Guptas to 1206)

Subject code:	Credits: 5
Contact Hours: 5	Weekly Hours: 5
Semester End Examination: 80 marks	Internal Assessment: 20 Marks

Course objectives:

- * Introduce the students to various dynasties that ruled over India.
- * Inspire students to appreciate, literature, art, architecture of ancient India.
- * Educate students about the major changes in political, social, religious, economic and cultural fields occurred during this time.

Course Outcomes (COs):

- * List the sources and evidence for reconstructing the history of Ancient India.
- * Understand the development of indigenous dynasties in different parts of India.
- * Appreciate the Contributions to Indian Society and Culture.
- * Critically analyse the Arab and Turkish Invasions on India.
- * Locate the historically important places related to the study.

DISCIPLINE SPECIFIC COURSE (DSC -2)

Title of the Paper: History of ancient India-II (from Guptas to 1206)

UNIT I: Survey of Sources - I	Hours: 12
• Geographical Features of India and Its Impact on History. • Sources: Archaeological and Literary Sources.	
UNIT II: Pre-Historic Culture in India	Hours: 15
• Palaeolithic & Mesolithic Age–Main Features and Important Sites. • Neolithic Age –Main Features and Important Sites. • Megalithic Age–Main Features and Distribution of South Indian Burials.	

UNIT III: Towards Civilization and Different Culture of India	Hours: 18
- The Harappan Civilization: Discovery, Stages, Main Features and Decline. - The Aryan Culture: Early Vedic and Later Vedic Period: Its Society, Polity, Economy, Religion and Literature. Rise of New Religions-Jainism and Buddhism: Mahavir and Gautam Buddha - Life, Teachings, Spread, Growth and Decline. - Rise of Mahajanapadas: Dominance of Magadh	
UNIT IV: Greek Invasion and Early Empires of Northern India	Hours: 12
- Alexander's Invasion: Causes, Course and Impacts. - The Mauryan Empire: Chandragupta Maurya, Ashoka and His Early Life, Spread of his Dhamma, Inscriptions and Growth of Mauryan Art and Architecture. - The Kushans: Kanishka and Kushan's Art and architectural Contributions	
UNIT V: Map Topics	Hours: 8
The extent of Harappan Civilization with important sites. 1. Harappa 2. Mohenjo-Daro 3. Chanhu-Daro 4. Dholavira 5. Lothal 6. Kalibangan 7. Rakhigarhi 8. Banawali 9. Mandu 10. Daimabad 11. Alamgirpur 12. Suktagendor The location of Ashokan Inscriptions 1. Lumbini 2. Sanchi 3. Saranath 4. Allahabad 5. Junagadh 6. Dhauri 7. Maski 8. Brahmagiri 9. Sannati 10. Koppal 11. Yerragudi 12. Nittur	
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9. ನವಕರ್ನಾಟಕಪಬ್ಲಿಕೇಶನ್ಸ್,ವೇಲೆಮಿಟೆಡ್, ಬೆಂಗಳೂರು.

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2. NIOS (National Institute of Open Schooling)
[https://nios.ac.in/online-course-material/sr-secondary-courses/History-\(315\).asp](https://nios.ac.in/online-course-material/sr-secondary-courses/History-(315).asp)
3. <https://www.historydiscussion.net/history-of-india/ancient-india/history-of-ancient-india/6481>
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DEPARTMENT OF HISTORY

FORMATIVE ASSESSMENT FOR THEORY

Assessment Type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	05
Classroom Activities	05
Total	20
Formative Assessment as per the guidelines	



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QUESTION PAPER PATTERN FOR THEORY
HISTORY

B.A I and II Semesters

(All Sections are Compulsory)

Duration: 3 Hours

Maximum Marks: 80

Section-A

I. Answer any TEN of the following questions

2X10 = 20

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

Section-B

II Answer any FOUR of the following Questions

5X4 = 20

- 13.
- 14.
- 15.
- 16.
- 17.
- 18.

Section-C

III. Answer any THREE of the following Questions

10X3 = 30

- 19.
- 20.
- 21.
- 22.
- 23.

Section-D

IV Answer any ONE Question

10X1 = 10

- 24.

Map Question (compulsory)

-----OR-----

Long Question (only for Blind Students)

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed



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MODEL QUESTION PAPER

History - B.A I Semester

History of Ancient India – I (from Early times to the Kushans)

B.A Regular (2024-25 and onwards)

Duration: 3 Hours

Maximum Marks: 80

Instructions:

- i. Answer all sections
- ii. Read all the instructions carefully
- iii. Section 'D' is Compulsory

SECTION-A

I. Answer any TEN of the following: (answer in full sentence)

2X10 = 20

1. Mention any 2 types of archaeological sources
2. Give any 2 examples of literary sources from Vedic to Kushan period in India
3. List out any 3 geographical features of India
4. Describe the sheltering places of Stone Age Man
5. Write any 3 important features of Palaeolithic Age in India
6. Mention any 4 megalithic sites in India
7. List out the important stages in Indus Valley Civilization
8. Write 4 Vedic Texts of Sanskrit Literature
9. Who are Jinas?
10. Write any 2 inscriptions of Ashoka found all over India
11. List out any two significant results of Alexander's Invasion on India
12. Name the 2 major sects in Buddhism

Section-B

II Write a short note on any FOUR of the following:

5X4 = 20

13. Kautilya's Arthashastra
14. Microlithic Age
15. Mahajanapadas
16. Bhagavan Mahaveer
17. Ashoka's Dhamma
18. Kanishka

Section-C

III. Answer any THREE of the following Questions

10X3 = 30

19. Describe the geographical features of India
20. Explain the Lifestyle of Neolithic Man in India
21. Describe the Important features of Harappan Culture
22. Analyse the Life and Teachings of Bhagavan Gautam Buddha
23. Explain the contributions of Kushans in the field of Art and Architecture

Section-D

IV Answer any ONE Question

4+6 = 10

24. On the outlined map supplied to you, indicate the following places and write historical importance on it.(compulsory)

a) Harappa

b) Allahabad

c) Mandu

d) Sannati

-----OR-----

Explain the life and Teachings of Bhagavan Mahaveer(Only for Blind Students)

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed

ಕನ್ನಡಉಪವೃತ್ತಿ

ಸಮಯ: ೩೫ಂಟೆ

ಒಟ್ಟುಅಂಕಗಳು: ೮೦

ಸೂಚನೆ:

- i. ಎಲ್ಲಾವಿಭಾಗಗಳಿಗೆಉತ್ತರಿಸಿ
- ii. ಸೂಚನೆಗಳನ್ನುಸರಿಯಾಗಿಗಮನಿಸಿರಿ
- iii. ಡವಿಭಾಗಕಡ್ಡಾಯ

ವಿಭಾಗ - ಅ

I.ಈಕೆಳಗಿನಯಾವುದಾದರೂ10ಪ್ರಶ್ನೆಗಳಿಗೆಉತ್ತರಿಸಿ (ಪೂರ್ಣವಾಕ್ಯಗಳಲ್ಲಿ)

2x10=20

೧ವೈದಿಕಕಾಲದಿಂದಕುಶಾನರವರೆಗಿನಕಾಲಘಟ್ಟದಲ್ಲಿದೊರೆತಯಾವುದಾದರೂ ೨ ಸಾಹಿತ್ಯಿಕಮೂಲಾಧಾರಗಳಉದಾಹರಣೆ ಬರೆಯಿರಿ

೨ಭಾರತದಯಾವುದಾದರೂ ೩ ಪ್ರಮುಖಭೌಗೋಳಿಕಗುಣಲಕ್ಷಣಗಳನ್ನುಪಟ್ಟಿಮಾಡಿ

೩ಭಾರತದಯಾವುದಾದರೂಪ್ರಮುಖ೩ಭೌಗೋಳಿಕಗುಣಲಕ್ಷಣಗಳನ್ನುಹೆಸರಿಸಿ

೪ಶಿಲಾಯುಗದಮಾನವನವಾಸಸ್ಥಾನಗಳಬಗ್ಗೆವಿವರಿಸಿ

೫ಭಾರತದಹಳೆಶಿಲಾಯುಗದಯಾವುದಾದರೂ ೩ ಪ್ರಮುಖಗುಣಲಕ್ಷಣಗಳನ್ನುಬರೆಯಿರಿ

೬ಭಾರತದಯಾವುದಾದರೂ ೩ ಬೃಹತ್ತಿಲಾಯುಗದಪ್ರಮುಖನಿವೇಶನಗಳನ್ನುಹೆಸರಿಸಿ

೭ಸಿಂಧೂನಾಗರಿಕತೆಯಲ್ಲಿಕಂಡುಬರುವಪ್ರಮುಖಹಂತಗಳನ್ನುಪಟ್ಟಿಮಾಡಿ

೮ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದಪ್ರಮುಖನಾಲ್ಕುವೇದಗಳನ್ನುಹೆಸರಿಸಿ

೯ಜಿನಂದರೆಯಾರು?

೧೦ ಭಾರತದಾದ್ಯಂತಕಂಡುಬರುವಯಾವುದಾದರೂ ೨ ಪ್ರಮುಖಅಶೋಕನಶಾಸನಗಳನ್ನುಬರೆಯಿರಿ

೧೧ಅಲೆಕ್ಸಾಂಡರ್ ನ ಭಾರತದಮೇಲಿನದಾಳಿಯ ೨ ಪ್ರಮುಖಪರಿಣಾಮಗಳನ್ನುಪಟ್ಟಿಮಾಡಿ

೧೨ಬೌದ್ಧಧರ್ಮದಎರಡುಪಂಗಡಗಳನ್ನುಹೆಸರಿಸಿ

ವಿಭಾಗ - ಬ

II. ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ 4 ಪ್ರಶ್ನೆಗಳಿಗೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ

5x4=20

- ೧ ಖಕೌಟಿಲ್ಯನ ಅರ್ಥಶಾಸ್ತ್ರ
- ೧೪ ಮಧ್ಯಶಿಲಾಯುಗ
- ೧೫ ಮಹಾಜನಪದ
- ೧೬ ಭಗವಾನ್ಮಹಾವೀರ
- ೧೭ ಅಶೋಕನ ಧರ್ಮ
- ೧೮ ಕನಿಷ್ಠ

ವಿಭಾಗ - ಕ

III. ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ 3 ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ

10x3=30

- ೧೯ ಭಾರತದ ಪ್ರಮುಖ ಭೌಗೋಳಿಕ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ
- ೨೦ ಭಾರತದ ನವಶಿಲಾಯುಗದ ಮಾನವನ ಜೀವನ ಶೈಲಿಯನ್ನು ವಿವರಿಸಿ
- ೨೧ ಹರಪ್ಪ ನಾಗರಿಕತೆಯ ಪ್ರಮುಖ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ
- ೨೨ ಭಗವಾನ್ ಗೌತಮ ಬುದ್ಧನ ಜೀವನ ಮತ್ತು ಬೋಧನೆಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ
- ೨೩ ಕಲೆ ಮತ್ತು ವಾಸ್ತುಶಿಲ್ಪಕ್ಕೆ ಶಾಸನರೂಪವಾಗಿರುವುದನ್ನು ವಿವರಿಸಿ

ವಿಭಾಗ - ಡ

IV ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ 1 ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ

(4+6=10)

೨೪ ನಿಮಗೆ ಪೂರೈಸಲಾದ ಬಾಹ್ಯರೇಖಾ ನಕ್ಷೆಯಲ್ಲಿ ಈ ಕೆಳಗಿನ ಸ್ಥಳಗಳನ್ನು ಗುರುತಿಸಿ, ಅವುಗಳ ಬಗ್ಗೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ

೧ ಹರಪ್ಪ ೨ ಅಲಹಾಬಾದ ೩ ಮಂಡು ೪ ಸನ್ನತಿ

ಭಗವಾನ್ ಮಹಾವೀರರ ಜೀವನ ಮತ್ತು ಬೋಧನೆಗಳನ್ನು ವಿವರಿಸಿ (ಕೇವಲ ದೃಷ್ಟಿ ವಿಕಲ ಚೇತನ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾತ್ರ)

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed