



SOUTH KOKAN EDUCATION SOCIETY'S
RANI PARVATI DEVI COLLEGE OF ARTS & COMMERCE, BELAGAVI.
(AUTONOMOUS)

Affiliated to Rani Channamma University, Belagavi



CURRICULUM FRAMEWORK FOR UNDER GRADUATE COURSE
COURSE STRUCTURE AND SYLLABUS

BACHELOR OF ARTS
DSC- SOCIOLOGY
1ST AND 2ND SEMESTERS

w.e.f.
2024-25 and onwards

Submitted by

Chairman
Board of Studies (BoS)
Dept. of Sociology
R.P.D. College of Arts and Commerce, Belagavi.



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DEPARTMENT OF SOCIOLOGY
BOARD OF STUDIES

Sl.No.	Name	Designation
1	Dr. Sharmila B, Sambhaji Asst. Professor and Head, Department of Sociology R.P.D. College of Arts and Commerce, Belagavi	Chairman
2	Dr.Sumanth S. Hiremath Associate Professor & Chairman Department Of Sociology Rani Channamma University Belagavi.	Member (V C Nominee)
3	Dr. AshviniPatil Asst. Professor of Sociology, S.K.S. Jigalur Arts and Comm. College For Women, Dharwad.	Member (Subject Experts from Outside the Parent University)
4	Dr. Jagadish M. Asst. Professor of Sociology, Govt. Ist Grade College, Kalghatgi, Dharwad.	Member (Subject Experts from Outside the Parent University)
5	Smt. Nagratna Ramagouda Founder, Ashraya Foundation [NGO] Near Mahant Bhavan, Mahantesh Nagar Belagavi.	Member (Representative from Allied Area)
6	Dr. Sudha Khokate Asso. Professor of Sociology Banglore University, Banglore.	Member (Post Graduate Meritorious Alumnus)



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DEPARTMENT OF SOCIOLOGY
COURSE STRUCTURE

Semester	Type of Course	Theory	Course Code	Course Title	Teaching Hrs./Week	Total Hrs./Semester	Duration of Exam	MARKS			Credits
								Formative	Summative	Total	
I	DSC - 1	Theory	1173	Fundamentals of Sociology	5	60	3 hrs	20	80	100	5
II	DSC - 2	Theory		Study of Indian Society	5	60	3 hrs	20	80	100	5



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FIRST SEMESTER

Course Title : DSC-I: FUNDAMENTALS OF SOCIOLOGY

Subject code:

Credits : 5

Contact Hours : 60

Weekly Hours : 5

Semester End Examination : 80 marks

Internal Assessment : 20 Marks

Course objectives:

This introductory paper intends to:

- To introduce students to the basic concepts of sociology that would enable them to observe and interpret social life.
- To make students aware of the complexities and inter-relationship of social processes, culture and socialization .
- To generate ideas about the social change and social control.

Course Outcomes (COs):

On completion of the course, students will be able to:

- Understand the emergence of sociology with its social science disciplines and relationship between individual and society.
- Interpret basic concepts in daily social occurrences.
- The students can enable to enumerate the process of social institutions, culture and socialization .
- Apply sociological imagination to social interactions.

Pedagogy:

Group discussions, Seminars, Projects, Field visit

Discipline Specific Course (DSC -1)

Title of the Paper : FUNDAMENTALS OF SOCIOLOGY

UNIT I : INTRODUCTION :

Hours: 12

- Emergence and Development of Sociology
- Sociology: Nature, Scope, and Relationship with Social Science disciplines
- Pioneers of Sociology(August Comte, Herbert Spencer, Emile Durkheim, Max Weber)
- Sociological Perspectives: Structural-Functional Conflict and Symbolic Interactionism
- Application of Sociology as a discipline.

UNIT II: BASIC CONCEPTS :	Hours 12
• Society, Community, and Social Groups • Social Structure and Function • Social Stratification and Social Mobility • Status and Role, and Identity	
UNIT III: SOCIAL INSTITUTIONS AND SOCIAL PROCESSES :	Hours 12
• Family, Marriage and Kinship • Religion, Economy, Polity • Education and Media • Social Processes and significance	
UNIT IV: CULTURE AND SOCIALISATION :	Hours 12
• Culture, It's Elements, Culture and Civilization, Cultural Lag • Gender, Body and Culture, Cyber Culture • Socialization, It's Stages, Agencies and Types • George Herbert Mead, Charles Horton Cooley	
UNIT V: SOCIAL CONTROL AND SOCIAL CHANGE :	Hours 12
• Social Control, Importance and Process of Social Control • Types of Social Control, Deviance and Social Control • Social Change and Agencies of Social Change • Evolution and Diffusion, Social Movements	

ESSENTIAL REFERENCES:

1. Abraham J. H. & Morgan. (1974). *Origin and growth of sociology*. Pelican Books, London.
2. Barnes. H. E. (1980). *An introduction to the history of sociology*. University of Chicago Press, Chicago. Chapter1, pp.2-29.
11. Deshpande, S. (2006). *Contemporary India, Sociological Perspectives*. Penguin publications.
3. Francis, Abraham. (2006). *Contemporary Sociology*. New Delhi: Oxford University Press.
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6. Jayaram, N. M. (1988). *Introduction to sociology*. Madras, India.
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8. Mulugund, I. C. (2008). *Readings In general sociology*. Dharwad: Shruti Prakashan.
12. Rao M.S.A. (1978). *Social Movements in India* (Vol. I & II). New Delhi: Manohar.
9. Rao, C. N. Shankar, (2004). *Sociology*. New Delhi: S. Chand & Co.
10. Robertson, Ian. (1980). *Sociology*. INC, New York: Worth Publishers.

ADDITIONAL REFERENCES:

1. Bhatt, K.S. (2008). *Towards social development*. Rawat Publication, Jaipur.
2. Bhimasen Hantal. (2011). *Social transformation and development* .Rawat Publications, Jaipur.
3. Coser, Lewis A. (1977). *Masters of sociological thought*. Harcourt & Brace, Chicago.
4. Karve, Irawati. (1953). *Kinship organization in India*. Deccan College Monograph Series: Poona.
5. Rawat, H. K. (2007) *Sociology*. Jaipur: Rawat Publications.
6. Robertson, I. (1980). *Sociology*. New York: Worth Publishers.
7. Sharma, R. N. (1976). *Principles of sociology*. Bombay: Media Publishers and Promoters Ltd.
8. Srinivas ,M .N. (1966). *Social change in modern India*. University of California Press, Kerkeley, pp 194
9. Zygmunt, B. (1990). *Thinking Sociologically*. Blackwell.

WEB RESOURCES:

1. Little, William.(2012). Introduction to sociology. Canadian Addition.
<https://opentextbc.ca/introductiontosociology/chapter/chapter1-an-introduction-to-sociology/>
2. Shrushti. The Emergence of Sociology. <https://srishtias.com/the-emergence-of-sociology/>
3. Diaspora:SocialScience,MigrationandIdentity.<https://www.britannica.com/topic/diaspora-social-science>
4. Introduction to social sciences. Social institution. Australia: The University of Queensland
<https://uq.pressbooks.pub/introduction-social-sciences/chapter/social-institutions/>
5. NCERT: Culture and Socialization. <https://ncert.nic.in/textbook/pdf/kesy104.pdf>
6. Civilization and Culture.<https://egyankosh.ac.in/bitstream/123456789/60582/1/Unit1.pdf>
7. Meaning and Types of Culture:<https://egyankosh.ac.in/bitstream/123456789/38826/1/Unit-1.pdf>
8. Sharma, Rajendra K. Social change and Social control. New Delhi: Atlantic publications and Distribution (p)Ltd.<https://books.google.com/books?id=zEX24jgsGTQC&printsec=frontcover>
9. Lotus Arise, Crisis of Development: Displacement, Environmental Problems, and Sustainability.(October6,2022).<https://lotusarise.com/crisis-of-development-sociology-upsc/>



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SECOND SEMESTER

Course Title : DSC-II: STUDY OF INDIAN SOCIETY

Subject code:	Credits : 5
Contact Hours : 60	Weekly Hours : 5
Semester End Examination : 80 marks	Internal Assessment : 20 Marks

Course objectives:

This introductory paper intends to:

- To appreciate and acknowledge the diversities of India.
- To build the capacity of students to understand and analyse the changes in contemporary Indian society.
- To explore the dynamics of rural, urban and tribal societies with current issues.
- To elucidate the social transformation process in India, in bringing about a new social order according to the vision of a just society.

Course Outcomes (COs):

On completion of the course, students will be able to:

- Understand the philosophical bases of Indian society.
- Develop analytical perspectives on social institutions.
- Compare and contrast different communities of the society.
- Learn to evaluate and appreciate the transformation and developmental process.

Pedagogy:

Group discussions, Seminars, Projects, Field visit

Discipline Specific Course (DSC -2)

Title of the Paper : STUDY OF INDIAN SOCIETY

UNIT I : INTRODUCING INDIAN SOCIETY :	Hours: 12
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- Indian Society and It's Features
- Philosophical Base: Vedas, Upanishads, Dharma, Purusharthas and Sanskaras
- Structure and Composition of Indian Society
- Unity in Diversity, National Integration and It's Challenges

UNIT II: MARRIAGE AND FAMILY :	Hours 12
• Marriage among different religions in India • Emerging trends in the institution of Marriage • Family in India and Household dimensions of the Family • Recent Changes in the institutions of Family	
UNIT III: CASTE SYSTEM AND BACKWARD COMMUNITIES :	Hours 12
• Caste System, Caste and Class, Race and Ethnicity • Scheduled Castes (SCs), and Scheduled Tribes (STs) • Other Backward Classes (OBCs) and Minorities • Constitutional Safeguards and Welfare Measures of SCs, STs, and OBCs	
UNIT IV: TRIBAL, RURAL, AND URBAN COMMUNITY :	Hours 12
• Tribal Community: Classification of Tribes and Socio-economic system • Rural Community: Structure, and Changes • Urban Community and Types of Cities • Tribal, Rural, and Urban Communities: Challenges, Welfare Measures, Policies and Programmes	
UNIT V: SOCIAL TRANSFORMATION IN INDIA :	Hours 12
• Sanskritization, Westernization, Modernization, Globalization • Science, Technology and E-governance • Towards Self-reliance India • Sustainable Development Goals (SDGs)	

ESSENTIAL REFERENCES:

1. Ahuja, Ram. (1993). *Indian social system*. Jaipur: Rawat Publications.
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1. D'Souza, Victor S. (1998). Sociology and social transformation in India. The neglect of the idea of fraternity. *Sociological Bulletin*, 37 (1/2), 1–9. JSTOR. <http://www.jstor.org/stable/23619276>
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3. M. S. A Rao. (1992). *Urban sociology in India*. New Delhi: Orient Longman.
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6. Siddhartha, K. (2015). *Science, technology and society*. Kitab Mahal. Publisher: Kitab Mahal; 1st edition. ISBN-10: 9384170046, ISBN-13: 978-9384170042.
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9. Veena Das (2006). 'Urbanisation' chapter in *Handbook of Indian Sociology*. New Delhi: Oxford University Press.

WEB RESOURCES:

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2. Sastry CBSE. (2024) .<https://www.learnrbse.in/introducing-indian-society-cbse-notes-class-12-sociology/>
3. Kinship, family and marriage in India. (2019). <https://mentors4ias.com/wp-content/uploads/2019/05/Kinship-Family-And-Marriage-In-India-Mentors4IAS.pdf>
4. Ministry of social justice and empowerment, GOI (2022) .<https://socialjustice.gov.in/common/19536>
5. Ministry of social justice and empowerment, GOI (2022). 'Details of schemes and programmes for the welfare scheduled castes'. <https://www.india.gov.in/scheduled-caste-welfare-division-ministry-social-justice-and-empowerment>
6. Indian Society: Tribal, Rural and Urban <https://www.nios.ac.in/media/documents/331courseE/L-26%20INDIAN%20SOCIETY%20TRIBAL%20RURAL%20AND%20URBAN.pdf>
7. Social transformation and problems <https://egyankosh.ac.in/bitstream/123456789/18982/1/Unit-1.pdf>



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FORMATIVE ASSESSMENT FOR THEORY

Assessment Type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	05
Classroom Activities	05
Total	20
Formative Assessment as per the guidelines	



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QUESTION PAPER PATTERN FOR THEORY
SOCIOLOGY
DSC-1 : Title of the Paper

Duration: 03.00 Hours

Max. Marks: 80

- Instruction:** 1) Answer all the sections.
2) Answer all the questions as per internal choice.
3) Question numbers must be written correctly.
4) Candidate must use black or blue colour ink.

Section-A

Answer any ten of the following questions in 50 words each:

2x10=20

1. -----
2. -----
3. -----
4. -----
5. -----
7. -----
8. -----
9. -----
10. -----
11. -----
12. -----

Section-B

Answer any four of the following questions in 200 words each

5x4=20

13. -----
14. -----
15. -----
16. -----
17. -----
18. -----

Section-C

Answer any three of the following questions in 500 words each:

10x3=30

19. -----
20. -----
21. -----
22. -----
23. -----

Section-D

Answer any one of the following questions in 500 words each:

10x1=10

24. -----
Or



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MODEL QUESTION PAPER
SOCIOLOGY
DSC-1: FUNDAMENTALS OF SOCIOLOGY

Duration: 03.00 Hours

Max. Marks: 80

- Instruction:** 1) Answer all the sections.
2) Answer all the questions as per internal choice.
3) Question numbers must be written correctly.
4) Candidate must use black or blue colour ink.

Section-A

Answer any ten of the following questions in 50 words each:

2x10=20

1. How Industrial revolution was responsible for the emergence of sociology?
2. Mention any four applications of Sociology.
3. Write about two different views related to the scope of Sociology.
4. Mention any two differences between Organised and Unorganised Group.
5. Define Structure and Function.
6. What is Social mobility? Give an example.
7. What do you mean by Social Identity?
8. Define Family and Marriage.
9. Mention any four functions of Media.
10. What is Cultural Lag?
11. Define Socialisation and mention its agencies.
12. What do you mean by Diffusion? Give an example.

Section-B

Answer any four of the following questions in 200 words each

5x4=20

13. Define sociology and explain its characteristic features.
14. Define Community and explain its Elements.
15. Write briefly about types of Education.
16. What is Cyber Culture?
17. Explain the concept of Evolution.
18. What do you mean by Deviance? Explain.

Section-C

Answer any three of the following questions in 500 words each:

10x3=30

19. Explain the Scope of Sociology.
20. Define Social Stratification and explain its characteristics.
21. Explain the significance of Co-Operation.
22. Define Socialisation and explain its various stages.
23. Discuss the nature of Social Movements.

Section-D

Answer any one of the following questions in 500 words each:

10x1=10

24. Write about the functioning of Social control system against crime with suitable examples.

OR

Discuss on the growing importance of Body Culture in modern society.