

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)*

### Part - A

#### 1. Details of the Institution

1.1 Name of the Institution

RANI PARVATI DEVI COLLEGE OF  
ARTS & COMMERCE

1.2 Address Line 1

TILAKWADI

Address Line 2

BELAGAVI

City/Town

BELAGAVI

State

KARNATAKA

Pin Code

590 006

Institution e-mail address

rpdprincipal@gmail.com  
principal@rpdbgm.edu.in

Contact Nos.

0831 - 2485079

Name of the Head of the Institution:

DR.(Mrs). A. A. DESAI

Tel. No. with STD Code:

0831 - 2485079

Mobile:

09886225240

Name of the IQAC Co-ordinator:

DR. R. J. POWAR

Mobile:

09342675231

IQAC e-mail address:

iqac@rpdhgm.edu.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN10152

1.4 NAAC Executive Committee No. &amp; Date:

EC/(SC)/17/A&amp;A/38.3 Dt.16-09-2016

*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner - bottom  
of your institution's Accreditation Certificate)*

1.5 Website address:

<https://www.rpdhgm.edu.in>

Web-link of the AQAR:

[https://degree.rpdhgm.edu.in/wp-content/uploads/2018/11/AQAR\\_2017\\_18.pdf](https://degree.rpdhgm.edu.in/wp-content/uploads/2018/11/AQAR_2017_18.pdf)For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details :

| Sl. No. | Cycle                 | Grade  | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|--------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | 4 Star | --   | 2002                  | 2002-2007       |
| 2       | 2 <sup>nd</sup> Cycle | B      | 2.87 | 2009                  | 2009-2014       |
| 3       | 3 <sup>rd</sup> Cycle | A      | 3.27 | 2016                  | 2016-2021       |
| 4       | 4 <sup>th</sup> Cycle |        |      |                       |                 |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01.06.2003

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 03-10-2017 (DD/MM/YYYY) 2016-17 First Report (Fourth Cycle)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous College of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty / Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management (BBA) ☒

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

## 1.13 Special status conferred by Central / State Government-- UGC/CSIR/DST/DBT/ICMR etc.

|                                            |                      |                              |                                                                  |
|--------------------------------------------|----------------------|------------------------------|------------------------------------------------------------------|
| Autonomy by State/Central Govt./University | <input type="text"/> |                              |                                                                  |
| University with Potential for Excellence   | <input type="text"/> | UGC-CPE                      | <input type="text"/>                                             |
| DST Star Scheme                            | <input type="text"/> | UGC-CE                       | <input type="text"/>                                             |
| UGC-Special Assistance Programme           | <input type="text"/> | DST-FIST                     | <input type="text"/>                                             |
| UGC-Innovative PG programmes               | <input type="text"/> | Any other ( <i>Specify</i> ) | <input type="text" value="01 ( Cert. Course in Yoga Studies )"/> |
| UGC-COP Programmes                         | <input type="text"/> |                              |                                                                  |

**2. IQAC Composition and Activities**

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------------------------|---------|-------------------------------------|--------------------|---------------------------------|--------|----------------------|----------|--|--------|---------------------------------|
| 2.1 No. of Teachers                                               | <input type="text" value="09"/>                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.2 No. of Administrative/Technical staff                         | <input type="text" value="02"/>                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.3 No. of students                                               | <input type="text" value="02"/>                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.4 No. of Management representatives                             | <input type="text" value="01"/>                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.5 No. of Alumni                                                 | <input type="text" value="01"/>                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.6 No. of any other stakeholder and<br>community representatives | <input type="text" value="01"/>                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.7 No. of Employers / Industrialists                             | <input type="text" value="01"/>                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.8 No. of other External Experts                                 | <input type="text" value="01"/>                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.9 Total No. of members                                          | <input type="text" value="18"/>                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.10 No. of IQAC meetings held                                    | <input type="text" value="35"/>                                                                                                                                                                                                                                                                                                                                           |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.11 No. of meetings with various stakeholders:                   | <table border="0"> <tr> <td>No.</td> <td><input type="text"/></td> <td>Faculty</td> <td><input type="text" value="23"/></td> </tr> <tr> <td>Non-Teaching Staff</td> <td><input type="text" value="02"/></td> <td>Alumni</td> <td><input type="text"/></td> </tr> <tr> <td>Students</td> <td></td> <td>Others</td> <td><input type="text" value="10"/></td> </tr> </table> | No.     | <input type="text"/>                | Faculty | <input type="text" value="23"/>     | Non-Teaching Staff | <input type="text" value="02"/> | Alumni | <input type="text"/> | Students |  | Others | <input type="text" value="10"/> |
| No.                                                               | <input type="text"/>                                                                                                                                                                                                                                                                                                                                                      | Faculty | <input type="text" value="23"/>     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| Non-Teaching Staff                                                | <input type="text" value="02"/>                                                                                                                                                                                                                                                                                                                                           | Alumni  | <input type="text"/>                |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| Students                                                          |                                                                                                                                                                                                                                                                                                                                                                           | Others  | <input type="text" value="10"/>     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| 2.12 Has IQAC received any funding from UGC during the year?      | <table border="0"> <tr> <td>Yes</td> <td><input type="text"/></td> <td>No</td> <td><input checked="" type="checkbox"/></td> </tr> </table>                                                                                                                                                                                                                                | Yes     | <input type="text"/>                | No      | <input checked="" type="checkbox"/> |                    |                                 |        |                      |          |  |        |                                 |
| Yes                                                               | <input type="text"/>                                                                                                                                                                                                                                                                                                                                                      | No      | <input checked="" type="checkbox"/> |         |                                     |                    |                                 |        |                      |          |  |        |                                 |
| If yes, mention the amount                                        | <input type="text"/>                                                                                                                                                                                                                                                                                                                                                      |         |                                     |         |                                     |                    |                                 |        |                      |          |  |        |                                 |

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No's.  International  National  State  Institution Level

(ii) Themes

- RCU UG Syllabus review workshop ( History )
- Workshop on "Save Heritage" ( History )
- Seminar on "Kannada Literature"
- Workshop on " Communication Skills" ( English )
- Unicode training workshop ( Hindi )
- Workshop on "Investor awareness and Importance of Savings & Investments" ( Commerce )
- Tally training programme - 30 Hours ( Commerce )
- Workshop on "Poetry Recitation" ( Marathi )
- FDP "Teaching Learning Methods" held on 26<sup>th</sup> July 2017.
- Administrative Development Programme held on 14<sup>th</sup> September 2017.
- Computer Training Programme (Mail Merge) held on Wednesday, 7<sup>th</sup> February 2018
- FDP "Students Centric Method, Use of ICT for Teaching, Innovation & Creativity in Teaching Learning. held on 15<sup>th</sup> February 2018

## 2.14 Significant Activities and contributions made by IQAC

**Institution** Fourth Cycle: A New Road Map

- Focus on Assessment for Fourth Cycle as per new NAAC guidelines
- As a benchmarking endeavour visit to a college with A+ grade.
- Two FDPs conducted for Administrative staff: 1) Motivational and exchange of new methods in administration. 2) Mail Merge
- AAA visit arranged at the end of the academic year as a review of the activities
- Semester-wise proposed departmental plans of action submitted to IQAC by Departments and Associations
- Emphasis on Department activities such as: enhancement of curriculum, strengthening of teaching-learning, extension activities, capacity building aspects.
- FDPs arranged to enhance Teaching-Learning in collaboration with experts in the field such as :
  - Dept. of Medical Education(DOME), JNMC Belagavi
  - Teaching Learning and use of ICT by Dr. Ranganatha Iyer, former Dean and Vice Chancellor, Botho University Botswana and Lesotho
- Semester wise review of Department/ Association activities w.r.t submitted plan
- Focus on Research
  - Process underway for ISSN authentication for in-house journal
  - Re-construction of RPD website with periodic updates.

**Academic**

- Motivated and deputed staff members to participate and present research papers in National and International Conferences and Seminars.
- Guest Lecture and interactive session on 'Teaching Learning Methodology'
- Academic paper presentation in National Seminar for students.
- Departmental guest lectures and invited talks.
- Add-on Certificate Courses at department level
- Practical experience and extended learning through Study tours, field trips and industrial visits.

**Students Support & Service**

- Skill development to enhance employability
  - Practical exposure
  - Inculcation of social responsibility, patriotic fervour and historical sense.
  - Orientation programme
  - Mentoring of advanced and slow learners in each department
  - Intellectual lecture series by luminaries for extended learning
  - Student's Fests: Art Fest-*Manasollasa*, Commerce Fest – *Spectra* and Management Fest
  - Event management through the organisation of Inter-collegiate Youth Festival *Aarambh*
  - Health awareness and community responsibility Programme by Dr. Vaishali Kittur in association with Inner Wheel Club
  - Rice Fest to create awareness about organic farming and various types of rice
  - Blood donation camp
  - Career Guidance and counselling during Graduate Attribute programme by the faculty of Deshpande Foundation, Hubli
  - A talk by professional counsellor on conscious parenting during Parents Meet
  - Series of competence building workshops
- Social responsibility programmes like save historical heritage, Wearing helmet and obeying traffic rules.

## 2.15 Plan of Action by IQAC / Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action                                                              | Achievements                                                                                                                                                                               |
|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reviewed new NAAC guidelines                                                | Acquainted all staff members of change in the thrust and focus                                                                                                                             |
| Planned a visit to learn from benchmarking                                  | Benchmarking visit to Sangamner College, Sangamner, Maharashtra which got A+ grade in third cycle.<br>Learnt about thrust on students' centric activities (earn while you learn Programme) |
| Consolidated the learning due to benchmarking                               | Made a Presentation to Management Staff members to inculcate changes                                                                                                                       |
| Provided a framework for planning department and Association plan of action | Departments and Associations submitted planned action plan at the beginning of every semester.                                                                                             |
| IQAC monitored the submitted plan of action                                 | Review held along with Management member and Principal by IQAC Co-ordinator.                                                                                                               |
| MoU's as extension of learning experiences                                  | Signed MoU with In-Belgaum for extension activities                                                                                                                                        |
| Review of academic, co-curricular and extra-curricular activities           | AAA conducted by experts in the field                                                                                                                                                      |
| Interaction with stakeholders<br>Feedback of teachers taken                 | Conducted Alumni and Parents Meet and took feedback<br><br>Analysis done and report discussed with staff members                                                                           |

\* ***Attach the Academic Calendar of the year as Annexure – i***

2.15 Whether the AQAR was placed in statutory body

Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR report was placed before the College Managing Committee. The resulting consensus after discussion was implemented in various plans and programmes of the college.

## Part - B

## Criterion – I

**1. Curricular Aspects**

## 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--------------------------------------------|-------------------------------------|----------------------------------------------------|
| PhD                    |                               |                                            |                                     |                                                    |
| PG                     |                               |                                            |                                     |                                                    |
| UG                     | 03                            |                                            | 02                                  |                                                    |
| PG Diploma             |                               |                                            |                                     |                                                    |
| Advanced Diploma       |                               |                                            |                                     |                                                    |
| Diploma                |                               |                                            |                                     |                                                    |
| Certificate            | 01                            |                                            | 01                                  |                                                    |
| Others                 |                               |                                            |                                     |                                                    |
| <b>Total</b>           | 04                            |                                            | 03                                  |                                                    |
| Interdisciplinary      |                               |                                            |                                     |                                                    |
| Innovative             |                               |                                            |                                     |                                                    |

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

| Pattern   | Number of programmes  |
|-----------|-----------------------|
| Semester  | B.A., B.COM. & B.B.A. |
| Trimester |                       |
| Annual    |                       |

1.3 Feedback from stakeholders\*  
(On all aspects)

Alumni ☐ Parents ☒ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure – ii*

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

## 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Journalism started

**Criterion – II****2. Teaching, Learning and Evaluation**

|                                    |       |                  |                      |            |        |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
|                                    | 14    | 07               | 07                   |            | 01     |

|                                         |    |
|-----------------------------------------|----|
| 2.2 No. of permanent faculty with Ph.D. | 08 |
|-----------------------------------------|----|

|                                                                           |                  |    |                      |   |            |   |        |   |       |   |
|---------------------------------------------------------------------------|------------------|----|----------------------|---|------------|---|--------|---|-------|---|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors |    | Associate Professors |   | Professors |   | Others |   | Total |   |
|                                                                           | R                | V  | R                    | V | R          | V | R      | V | R     | V |
|                                                                           | 07               | 18 | 07                   |   |            |   |        |   |       |   |

|                                                             |          |             |            |
|-------------------------------------------------------------|----------|-------------|------------|
| 2.4 No. of Guest and Visiting faculty and Temporary faculty | Guest-03 | Visiting-03 | Society-27 |
|-------------------------------------------------------------|----------|-------------|------------|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty               | International level | National level | State level |
|------------------------------|---------------------|----------------|-------------|
| Attended Seminars/ Workshops | 06                  | 21             | 15          |
| Presented papers             | 04                  | 25             | 06          |
| Resource Persons             | 02                  | 10             | 11          |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT, LCD, Maps and Modules for effective teaching.
- Implant training, field trips and Study tours for hands on practical exposure
- Quiz Competitions such as Inter-collegiate Quiz competition on Quit India Movement.
- Seminars, Home Assignments, role play and projects to enhance learning.
- English Communication Skills workshop as an awareness program in language skills.
- College deputed staff for participation in FDP programme to update and upgrade knowledge.
- Endowment prizes to students as encouragement, motivation and appreciation.
- Staff encouraged to work towards 100% results in their respective subjects.
- Arts, Commerce and BBA Fest – with focus on curricular & co-curricular aspects.
- Invited talks, guest lectures and special lectures, faculty exchange programmes.

|                                                                    |     |
|--------------------------------------------------------------------|-----|
| 2.7 Total No. of actual teaching days during current academic year | 215 |
|--------------------------------------------------------------------|-----|

2.8 Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) As per the RCU norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development 05 02   
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 80 %

2.11 Course/Programme wise distribution of pass percentage: 2017 - 18

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.A.- III              | 121                            | 55            | 21  | 3    | 31    | 90.91  |
| B.COM.- III            | 250                            | 72            | 68  | 16   | 48    | 81.60  |
| B.B.A.- III            | 36                             | 8             | 13  | 7    | 1     | 80.56  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Feedback from students about Teaching & Non-Teaching staff, & Library, Sports & College infrastructure facilities.
- Mentoring Advanced and Slow learners.
- Compulsory Two Internal Tests
- Encourages staff to use ICT, Internet, Smart Board, LCD's etc.
- Guest lectures with inter-disciplinary approach organised.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|------------------------------------------------|-------------------------------------|
| Refresher courses                              | 02                                  |
| UGC – Faculty Improvement Programme            | All                                 |
| HRD programmes                                 | 02                                  |
| Orientation programmes                         | 02                                  |
| Faculty exchange programme                     | 12                                  |
| Staff training conducted by the university     | 03                                  |
| Staff training conducted by other institutions | 06                                  |
| Summer / Winter schools, Workshops, etc.       | 15                                  |
| Others                                         | --                                  |

## 2.14 Details of Administrative and Technical Staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|------------------------------------------------------|----------------------------------------|
| Administrative Staff | 06                            | 15                         | 00                                                   | 16                                     |
| Technical Staff      |                               |                            |                                                      |                                        |

**Criterion - III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Staff deputed to attend seminar on research methodology.
- Staff encouraged undertaking MRP from UGC and other funding agencies.
- Staff encouraged to participate and publish research papers.
- In-house RPD multi-disciplinary research journal published
- Students presented paper in UGC sponsored National Seminar

## 3.2 Details regarding major projects

|                     | Completed | Ongoing     | Sanctioned | Submitted |
|---------------------|-----------|-------------|------------|-----------|
| Number              | -         | Yes         | -          | -         |
| Outlay in Rs. Lakhs | -         | 10,44,400/- | -          | -         |

## 3.3 Details regarding minor projects: NIL

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

## 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 06            | 04       | 01     |
| Non-Peer Review Journals | 00            | 05       | 03     |
| e-Journals               | 00            | 01       | 00     |
| Conference proceedings   | 02            | 02       | 03     |

## 3.5 Details on Impact factor of publications: NIL

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project                                                   | Duration Year | Name of the funding Agency | Total grant sanctioned | Received balance amount in 2017-18 |
|-------------------------------------------------------------------------|---------------|----------------------------|------------------------|------------------------------------|
| Major projects                                                          | 2015          | UGC                        | 10,44,400/-            | 3,01,600/-                         |
| Minor Projects                                                          |               |                            |                        |                                    |
| Interdisciplinary Projects                                              |               |                            |                        |                                    |
| Industry sponsored                                                      |               |                            |                        |                                    |
| Projects sponsored by the University/ College                           |               |                            |                        |                                    |
| Students research projects<br>(other than compulsory by the University) |               |                            |                        |                                    |
| Any other (Specify)                                                     |               |                            |                        |                                    |
| Total                                                                   |               |                            |                        |                                    |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NIL

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds   
3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the

Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | -             | -        | -     | -          | -       |
| Sponsoring agencies | -             | -        | -     |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations (MoU) International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | -      |
|                | Granted | -      |
| International  | Applied | -      |
|                | Granted | -      |
| Commercialised | Applied | -      |
|                | Granted | -      |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 00    |               |          | 00    | 00         |      |         |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

03

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events: 100

University level

48

State level

National level

02

International level

3.22 No. of students participated in NCC events: 108

University level

108

State level

48

National level

04

International level

3.23 No. of Awards won in NSS:

University level

01

State level

01

National level

01

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

## 3.25 No. of Extension activities organized

|                  |    |               |    |              |
|------------------|----|---------------|----|--------------|
| University forum | -- | College forum | -- |              |
| NCC              | 08 | NSS           | 17 | Any other 12 |

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Special Camp in adopted village
- Various NCC Camps
- Save Historical Heritage Activity
- Certificate Course & Quiz Competitions on Gender Awareness and Women's Rights sponsored by National Commission for Women, New Delhi.
- *Swaach Bharat Abhiyan* - by NCC,NSS,YRC and Scouts& Guides
- *Swaachata Abhiyan* on Gandhi Jayanti by college students
- Study tours, Field Trips and industrial visits
- Awareness rallies about traffic rules, anti- tobacco, AIDS, Cancer, World Population Day
- International Yoga Day observed
- Pulse Polio program by NSS
- Exhibitions on quit India Movement, Womens' Day, Literature of Hindi Jnanapith awardees, Sri Aurobindo etc.
- 'Earn While you Learn' activity by YRC

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

| Facilities                                                                        | Existing | Newly created | Source of Fund | Total    |
|-----------------------------------------------------------------------------------|----------|---------------|----------------|----------|
| Campus area                                                                       | 28 acres |               | Society        | 28 acres |
| Class rooms                                                                       | 23       |               | Society        | 23       |
| Laboratories                                                                      | 03       |               | Society        | 03       |
| Seminar Halls                                                                     | 05       |               | Society        | 05       |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. |          |               |                |          |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   |          |               |                |          |
| Others                                                                            |          |               |                |          |

## 4.2 Computerization of administration and library

Administration and Library functioning fully computerised

## 4.3 Library services:

|                  | Existing 2009-2017 |             | Newly added 2017-18 |           | Total                                 |                    |
|------------------|--------------------|-------------|---------------------|-----------|---------------------------------------|--------------------|
|                  | No.                | Value       | No.                 | Value     | No.                                   | Value              |
| Text Books       | 1910               | 3,06,572.00 | 226                 | 35,555.00 | <b>2136</b>                           | <b>3,42,127.00</b> |
| Reference Books  | 1729               | 5,59,460.00 | 97                  | 36,574.00 | <b>1826</b>                           | <b>5,96,034.00</b> |
| e-Books          | 80409              | --          | 3135000+            | --        | <b>3135000+</b><br>including existing | --                 |
| Journals         | 20                 | 23,270.00   | 14                  | 15,390.00 | <b>34</b>                             | <b>38,660.00</b>   |
| e-Journals       | 3828               | --          | 6000+               | --        | <b>6000+</b><br>including existing    | --                 |
| Digital Database | --                 | --          | --                  | --        | --                                    | --                 |
| CD & Video       | 99                 | 8,671.00    | --                  | --        | <b>99</b>                             | <b>8,671.00</b>    |
| Others (specify) | 10<br>Kindles      | 38,800.00   | --                  | --        | <b>10</b>                             | <b>38,800.00</b>   |

## 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 114             | 03            | 34       | 03               | 03               | 20     | 12          | 00     |
| Added    | 00              | 00            | 00       | 00               | 00               | 00     | 00          | 00     |
| Total    | 114             | 03            | 34       | 03               | 03               | 20     | 12          | 00     |

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet and computer services provided for students in the library

## 4.6 Amount spent on maintenance in lakhs:

i) ICT (Computers and LCD)

Rs.59,362/-

ii) Campus Infrastructure and facilities

Rs.6,70,831/-

iii) Equipments

Rs.54,450/-

iv) Others

**Total :****Rs.7,84,643/-**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students presented paper in National Seminar and won prize.
- Book Exhibitions on important occasions
- Annual Sports and Sports Academy activities – Dhyan Chand Sports Festival
- Certificate Course & Quiz Competitions on Gender Awareness sponsored by National Commission for Women, New Delhi.
- Students Counselling
- Know your Library programs
- Yoga Certificate Course
- Youth Festival – *Manasollasa*
- Orientation Program
- Art, Commerce and Management Fests
- Parents- Teachers meet

#### 5.2 Efforts made by the institution for tracking the progression

- Graduate attribute certificate distributed on the basis of mentor reports
- Parents-Teachers Meet
- Departments counsel slow and advanced learners
- Professional Counsellor
- Two Internal Tests and Final Exams
- Seminars and presentations
- Fests and Competitions

5.3 (a) Total Number of students

| UG   | PG | Ph. D. | Others |
|------|----|--------|--------|
| 1232 | -- | --     | --     |

(b) No. of students outside the state

13

(c) No. of international students

--

| Men | No. | %       | Women | No. | %       |
|-----|-----|---------|-------|-----|---------|
|     | 537 | 43.58 % |       | 695 | 56.41 % |

| Last Year 2016-17 (BA,BCOM, & BBA-I,II & III) |     |    |     |                       |             | This Year 2017-18 (BA,BCOM, & BBA-I,II & III) |     |    |     |                       |             |
|-----------------------------------------------|-----|----|-----|-----------------------|-------------|-----------------------------------------------|-----|----|-----|-----------------------|-------------|
| General                                       | SC  | ST | OBC | Physically Challenged | Total       | General                                       | SC  | ST | OBC | Physically Challenged | Total       |
| 777                                           | 149 | 77 | 399 | 5                     | <b>1407</b> | 593                                           | 151 | 66 | 411 | 11                    | <b>1232</b> |

Total Adm. Strength 2017-18 (BA, BCOM, &amp; BBA) : 1232

Appeared for May/June - 2018 Exam (BA, BCOM, &amp; BBA) : 1171

Demand ratio 1:1 Dropout % 1.05

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes for competitive examination aspirants
- Graduate Finishing coaching at the end of the semester
- Personality development programs

No. of students beneficiaries

145

5.5 No. of students qualified in these examinations

|             |                      |           |                      |      |                      |        |                      |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET         | <input type="text"/> | SET/SLET  | <input type="text"/> | GATE | <input type="text"/> | CAT    | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

## 5.6 Details of student counselling and career guidance

Professional Counsellor present on the campus which ensures student counselling and Career Guidance

1. Counsellor addresses adolescent issues
2. Guidance for social skills and personality development
3. Career guidance lectures through Career Guidance Cell.

No. of students benefitted

165

## 5.7 Details of campus placement

| <i>On Campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| (IBM, INFOSYS, DUTCH BANK)      | -                               | -                         | 08                        |

## 5.8 Details of gender sensitization programmes

1. Ladies Association Programmes – on ladies issues and gender awareness
2. Awareness programme on 13 Women's Rights sponsored by NWC.
3. Awareness through mentor interaction
4. CASH Cell sensitised students about gender and equality.
5. Exhibition on women achievers on Women's Day

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State / University level

192

National level

10

International level

02

No. of students participated in cultural events

State / University level

38

National level

-

International level

-

## 5.9.2 No. of medals / awards won by students in Sports, Games and other events

|                                    |    |                |    |                     |    |
|------------------------------------|----|----------------|----|---------------------|----|
| Sports : State / University level  | 55 | National level | 01 | International level | 01 |
| Cultural: State / University level | 07 | National level | -- | International level | -- |

## 5.10 Scholarships and Financial Support

|                                                                       | Number of students | Amount       |
|-----------------------------------------------------------------------|--------------------|--------------|
| Financial support from institution                                    | 57                 | 32,702.00    |
| Financial support from government                                     | 885                | 26,38,070.00 |
| Financial support from other sources                                  | 06                 | 35,500.00    |
| Number of students who received International / National recognitions | -                  | -            |

## 5.11 Student organised / initiatives

|                                      |    |                |   |                     |   |
|--------------------------------------|----|----------------|---|---------------------|---|
| Fairs : State / University level     | 02 | National level | - | International level | - |
| Exhibition: State / University level | -  | National level | - | International level | - |

## 5.12 No. of social initiatives undertaken by the students

11

## 5.13 Major grievances of students (if any) redressed:

| Grievance of the students                                   | Redressed                                                                           |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Maintenance of cleanliness in classroom and toilets         | By providing a working plan with the involvement of students and staff              |
| Readers requested for more books in Commerce subject        | Extra books provided                                                                |
| Request to wear civil dress instead of Uniform once a week. | Convinced students that uniform also helps to monitor security in the large campus. |

**Criterion – VI****6. Governance, Leadership and Management**

## 6.1 State the Vision and Mission of the institution

**Vision:** Empowering the Individual with Knowledge**Mission:** Belief in education as transference of living values, empowering future citizens to fulfil individual and social responsibility with maturity.

6.2 Does the Institution has a Management Information System Partial MIS installed

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Staff members as BoS members of autonomous colleges and university
- Short term certificate courses conducted by departments to enhance curriculum
- Conducted Question paper setting workshop.
- Conducted workshops to discuss new syllabus

6.3.2 Teaching and Learning

- Workshop on New NAAC guidelines for IV cycle of NAAC
- Department planned Plan of Action for each semester as per the new format provided
- Student centric learning through:
- ICT facility enhanced
  - Field trips, Industrial Visits
  - Home Assignments, Projects
  - Seminars, Presentations
  - Exhibitions
  - Commerce and Management Fests
- Extension of learning:
- Guest Lectures
  - Invited talks
  - Faculty exchange program with MoU institutions
  - Intellectual Lecture series
- Innovative methods
- Group Discussion, debates
  - Quiz
  - Role play
  - Learning through study tours
  - Visit to places and homes of literary persons
  - Visit to venue of historical events

6.3.3 Examination and Evaluation

- Internal exams help to prepare students for semester end examination.
- Internal exam question papers are modelled on RCU question papers.
- Test papers are shown to students and feedback given regarding performance.
- Transparency in internal evaluation with display of final internal marks.

#### 6.3.4 Research and Development

- In-house journal 'RPD Multi-disciplinary Journal'
- Two staff members are the recognised guides for pursuing Ph.D.
- Talks by experts in research and learning about inter disciplinary approach.
- Staff members contribute regularly research articles for publications in refereed national journals and books.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well equipped library with excellent facilities
- OPAC access provided to students.
- IT zone in library for students with additional computers.
- ICT enabled class rooms with LCD and smart boards used for teaching.
- N-LIST facility renewed.

#### 6.3.6 Human Resource Management

As per the Karnataka Civil Services Rules & Practices, regarding service rules, leave etc.

- The institution practices all the decisions through a well established administrative system
- PF and ESI for society appointed staff
- Management is in the process of drawing service rules and conditions for staff of self financed courses.

#### 6.3.7 Faculty and Staff recruitment

- As per Society norms and guidelines for society appointee.
- As per Director of Collegiate Education & Govt. of Karnataka recruitment policy for permanent staff appointment.

## 6.3.8 Industry Interaction / Collaboration

- Students visit industries, undertake field trips and undergo in-plant training

## 6.3.9 Admission of Students

- All admissions take place following the guidelines of the Ministry of Higher Education and university.
- Admission is given to all students who approach the college provided they fulfil the minimum requirements.
- Certificate programme in Yoga admissions are given on the first come first basis as per university norms

## 6.4 Welfare schemes for

|              |                                                                                                                                                                                                                                                            |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teaching     | Co-op. Credit Society, E.P.F., Staff Welfare Fund, Staff & Rector Quarters and Medical Facility.                                                                                                                                                           |
| Non-teaching | PF, ESI, Co-op. Credit Society, Staff Welfare Fund.                                                                                                                                                                                                        |
| Students     | SKE Society's Charitable Fund<br>Social Welfare Schemes, Endowment Prizes and wide range of scholarships<br>Alumni support for students<br>Management and staff sponsor students fees<br>Sportsmen given motivational support through financial assistance |

6.5 Total corpus fund generated Rs.41,28,516/-

6.6 Whether annual financial audit has been done    Yes ☒    No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type                | External |                                                                   | Internal |           |
|---------------------------|----------|-------------------------------------------------------------------|----------|-----------|
|                           | Yes/No   | Agency                                                            | Yes/No   | Authority |
| Academic & Administrative | Yes      | Evaluated by 3members including NAAC peer team and Past Principal | Yes      | IQAC      |
|                           |          |                                                                   |          |           |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes ☒ No ☐

For PG Programmes      Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni Association registered
  1. Scholarships to students.
  2. Donors fund student's education.
  3. Inter-university cricket tournament hosted

6.12 Activities and support from the Parent – Teacher Association

- Parents Teachers Association Meet held.
- Academic and attendance details shared with parents
- Parents feedback taken

6.13 Development programmes for support staff

- FDP programme for office organisation and management
- Mail Merge workshop conducted

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- Plantation drive by NSS and NCC Units
- Rain water harvesting in Hostels
- Solar panels for electricity and heating underway
- No vehicle zone in the campus
- Sign boards on save water and save environment and maintain cleanliness to create awareness

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Visit to A+ College in Maharashtra for Bench marking
- Structured plan of action and review conducted by IQAC every semester to monitor quality enhancement.
- Focus on students' centric activities both curricular and co-curricular
- IQAC conducted several acquaintance workshops on new NAAC guidelines.
- AAA by peers in the field.
- Students - parents feedback as quality monitoring measure.
- Semester wise Association Plans – resulting in structured and focused activities.
- College support and sensitization for visually challenged students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC provided a blueprint based on new NAAC Guidelines to the departments and Associations. Based on this they submitted a plan of action for the semester to the IQAC. This was reviewed by the IQAC and Management member at the end of the semester to monitor progress and completion.

Associations presented PPTs to showcase their activities.

Review meeting by the principal at the end of semester took stock and made suggestions for the next term.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **I –Title:** Ekal School adoption and Earn While You Learn (EWYL).  
**Practice :** The institution has an MoU with Ekal Foundation a national NGO working in the field of rural education. Staff and student volunteers visit the adopted school interact with the learner's and contribute towards educational fund. Students also distribute learning material. Further, EWYL is an opportunity to students to participate in various sections of the college and earn for the services provided.  
**Result:** The Ekal interaction helps to build social awareness and community participation. The EWYL program is an exposure to practical work experience as well as learn the dignity of labour. It also supplements earning to a small extent.
- **II – Title :** Graduate Attribute certificates to Final year students  
**Practice:** As an IQAC initiative 'Graduate Attribute Certificate' is given to the final semester students who have cleared all earlier semesters in the first attempt. Further the certificate lists the overall development and participation of the student in co-curricular and extra-curricular activities mentioning special achievements.
- **Result:** The certification is a motivating factor and recognises the students talents and achievements.

## 7.4 Contribution to environmental awareness / protection

- Plastic free and eco friendly campus.
- Plantation of saplings and rain water harvesting.
- Creation of Heritage zone in the campus.
- Sign boards to create awareness about save water, health and hygiene, save heritage etc.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

## 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure – iii enclosed

## 8. Plans of institution for next year

1. Community - College partnership: A programme with farming community
2. Faculty development programmes towards strengthening teaching leaning and mentorship.
3. To initiate student empowerment measures like *earn while you learn* programmes



DR. R. J. POWAR  
Signature of the Coordinator, IQAC



DR.(MRS). A. A.DESAI  
Signature of the Chairperson, IQAC

## PROSPECTUS 2017-18

**ADMINISTRATIVE CALENDAR 2017-18**

| Sl. No. | Particulars                                                       | Date                                                              |
|---------|-------------------------------------------------------------------|-------------------------------------------------------------------|
| 1.      | Publishing of College Prospectus                                  | First Week of May - 2017                                          |
| 2.      | Printing of Admission Forms                                       | by 15th May 2017                                                  |
| 3.      | Income-Tax Submission of Form - 16                                | May / June 2017                                                   |
| 4.      | Dates of accepting filled up admission forms (without penal fees) | June / July 2017                                                  |
| 5.      | Display of Time Table                                             | June 2017                                                         |
| 6.      | Issue of Scholarship Forms                                        | July 2017                                                         |
| 7.      | Annual Auditing                                                   | July 2017                                                         |
| 8.      | Students Council                                                  | by 15th July 2017                                                 |
| 9.      | Compliance to UGC                                                 | As per UGC schemes                                                |
| 10.     | Academic & Administrative Audit ( Internal )                      | August 2017                                                       |
| 11.     | Date of Submission of Students list to RCU (without Penal Fees)   | First week of August 2017                                         |
| 12.     | Budget Allocation                                                 | August 2017                                                       |
| 13.     | Founders Day                                                      | 6th August 2017                                                   |
| 14.     | Alumni Meet (Old RPDians)                                         | 1st Sunday of August 2017                                         |
| 15.     | Exam Form Filling Date                                            | September-2017 (I, III & V Sem)<br>January-2018 (II, IV & VI Sem) |
| 16.     | Feedback Forms                                                    | September / October 2017                                          |
| 17.     | Examination Odd Semesters (I, III & V)                            | November/December 2017                                            |
| 18.     | Affiliation Form Submission to RCU                                | November 2017                                                     |
| 19.     | L.I.C. Visit (RCU)                                                | January / February 2018                                           |
| 20.     | Disbursement of Scholarships                                      | As and when received<br>(upto 31st March 2018)                    |
| 21.     | Account Submission                                                | 31st March 2018                                                   |
| 22.     | Report submission to Documentation Committee                      | 1st Week of April 2018                                            |
| 23.     | Parents Meet                                                      | 2nd Week of April 2018                                            |
| 24.     | Publication of College Magazine                                   | Last Week of April 2018                                           |
| 25.     | Examination of Even Semesters (II, IV & VI)                       | April / May 2018                                                  |
|         |                                                                   |                                                                   |

| <b>R.P.D.COLLEGE OF ARTS AND COMMERCE,BELAGAVI</b><br><b>STUDENTS' FEED BACK AND TEACHER'S EVALUATION -IQAC</b>                                                                                                                                                                                                                     |                                                                                                                                                                   |                                                                                                                                                                                  |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                |           |           |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|-----------|
| <b>Instructions for filling</b><br>a) Use Pen to Darken the circle as shown here ●<br>b) Darken only one circle as answer for one question .<br>c) Write teachers' initials below the subjects for all the subjects you are studying.<br>d) Darken 5 for Excellent, 4 for very good, 3 for Good, 2 for Average, 1 for below average |                                                                                                                                                                   |                                                                                                                                                                                  |                                                                                                                                                                                              | <b>COURSE</b> BA <input type="radio"/> Bcom <input type="radio"/> BBA <input type="radio"/><br><b>SEMESTERS</b><br>1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/><br><b>DIVISIONS</b> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> |           |           |           |
| NAME OF THE SUBJECT :                                                                                                                                                                                                                                                                                                               | SUBJECT 1                                                                                                                                                         | SUBJECT 2                                                                                                                                                                        | SUBJECT 3                                                                                                                                                                                    | SUBJECT 4                                                                                                                                                                                                                                                                                                                                                      | SUBJECT 5 | SUBJECT 6 | SUBJECT 7 |
| TEACHER'S NAME ( Initials only)                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                   |                                                                                                                                                                                  |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                |           |           |           |
| 1. Comes to class at right time / engages classes regularly                                                                                                                                                                                                                                                                         | 1 2 3 4 5                                                                                                                                                         | 1 2 3 4 5                                                                                                                                                                        | 1 2 3 4 5                                                                                                                                                                                    | 1 2 3 4 5                                                                                                                                                                                                                                                                                                                                                      | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 |
| 2. Comes to class with full preparation and knowledge of subject                                                                                                                                                                                                                                                                    | 1 2 3 4 5                                                                                                                                                         | 1 2 3 4 5                                                                                                                                                                        | 1 2 3 4 5                                                                                                                                                                                    | 1 2 3 4 5                                                                                                                                                                                                                                                                                                                                                      | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 |
| 3. Uses modern teaching aids ( PPT, Audio Visual)                                                                                                                                                                                                                                                                                   | 1 2 3 4 5                                                                                                                                                         | 1 2 3 4 5                                                                                                                                                                        | 1 2 3 4 5                                                                                                                                                                                    | 1 2 3 4 5                                                                                                                                                                                                                                                                                                                                                      | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 |
| 4. Has good communication skills                                                                                                                                                                                                                                                                                                    | 1 2 3 4 5                                                                                                                                                         | 1 2 3 4 5                                                                                                                                                                        | 1 2 3 4 5                                                                                                                                                                                    | 1 2 3 4 5                                                                                                                                                                                                                                                                                                                                                      | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 |
| 5. Covers complete syllabus in time                                                                                                                                                                                                                                                                                                 | 1 2 3 4 5                                                                                                                                                         | 1 2 3 4 5                                                                                                                                                                        | 1 2 3 4 5                                                                                                                                                                                    | 1 2 3 4 5                                                                                                                                                                                                                                                                                                                                                      | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 |
| 6. Class discussion is relevant to subject                                                                                                                                                                                                                                                                                          | 1 2 3 4 5                                                                                                                                                         | 1 2 3 4 5                                                                                                                                                                        | 1 2 3 4 5                                                                                                                                                                                    | 1 2 3 4 5                                                                                                                                                                                                                                                                                                                                                      | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 |
| 7. Impartial and friendly towards the students.                                                                                                                                                                                                                                                                                     | 1 2 3 4 5                                                                                                                                                         | 1 2 3 4 5                                                                                                                                                                        | 1 2 3 4 5                                                                                                                                                                                    | 1 2 3 4 5                                                                                                                                                                                                                                                                                                                                                      | 1 2 3 4 5 | 1 2 3 4 5 | 1 2 3 4 5 |
| TOTAL SCORE                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                   |                                                                                                                                                                                  |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                |           |           |           |
| <b>Other Feedback apart from teaching</b>                                                                                                                                                                                                                                                                                           |                                                                                                                                                                   |                                                                                                                                                                                  |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                |           |           |           |
| <b>LIBRARY :</b><br>1. Availability of books<br>1 2 3 4 5<br>2. Library staff behaviour<br>1 2 3 4 5<br>3. Availability of hand books /magazines<br>1 2 3 4 5<br>4. Library environment :<br>1 2 3 4 5                                                                                                                              | <b>OFFICE ADMINISTRATION</b><br>1. Availability of information<br>1 2 3 4 5<br>2. Office staff behaviour<br>1 2 3 4 5<br>3. Updating of Notice Board<br>1 2 3 4 5 | <b>COMPUTER DEPT. :</b><br>1. Availability of Computers<br>1 2 3 4 5<br>2. Comp. staff behaviour<br>1 2 3 4 5<br>3. Whether the comp.staff visit the lab regularly.<br>1 2 3 4 5 | <b>OTHER FACILITIES :</b><br>1. Cleanliness in campus<br>1 2 3 4 5<br>2. Toilet facility<br>1 2 3 4 5<br>3. Drinking water facility<br>1 2 3 4 5<br>4. Vehicle parking facility<br>1 2 3 4 5 | <b>EXTRA CURRICULAR FACILITY:</b><br>1. Whether opportunity is given to many<br>1 2 3 4 5<br>2. Provision of sports kits<br>1 2 3 4 5<br>3. Behaviour of Physical Director<br>1 2 3 4 5<br>4. Are you satisfied with RCU Syllabus<br>1 2 3 4 5                                                                                                                 |           |           |           |
| For additional feedback please use this space                                                                                                                                                                                                                                                                                       |                                                                                                                                                                   |                                                                                                                                                                                  |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                |           |           |           |
| Signature of the student                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                   |                                                                                                                                                                                  |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                |           |           |           |

| <b>R.P.D. COLLEGE OF ARTS &amp; COMMERCE, BELAGAVI.</b><br><b>IQAC FEEDBACK</b><br><b>( Teaching – Learning )</b>      |                  |
|------------------------------------------------------------------------------------------------------------------------|------------------|
| Name of the Staff : _____                                                                                              | Subject :- _____ |
| Class : _____                                                                                                          |                  |
| <b>I. What do you like about your teacher's teaching ?</b><br>1. _____<br>2. _____<br>3. _____<br>4. _____<br>5. _____ |                  |
| <b>II. What improvement do you suggest ?</b><br>1. _____<br>2. _____<br>3. _____<br>4. _____<br>5. _____               |                  |
| <b>III. Any other not covered above.</b><br>1. _____<br>2. _____<br>3. _____                                           |                  |

**SWOT ANALYSIS****Strength:**

- Good intellectual capital in the form of competent and committed faculty
- Pluralistic cultural environment
- College on the threshold of platinum jubilee enjoys good reputation in the society
- Student profile exhibits good incisiveness and diversity
- Beautiful campus with centrally located heritage building
- Good sports facility and participation
- Adequate space for future expansion
- Enlightened supportive management with integrity
- Good relation with stakeholders
- Low unit cost of education

**Weaknesses:**

- Weak integration ICT/technology-based education
- Limited program options with no PG courses
- Limited collaborations/linkages with well defined objectives
- Placement services at low profile
- Most students are fluent in vernacular languages
- Students do not realise the importance of English Communication Skill
- Imbalanced teacher-student ratio

**Opportunities:**

- Empowering learners to become globally competent
- Introduce skill based add-on courses
- To offer online certificate/diploma courses
- Build learning bridges and initiatives with other institutions

**Challenges:**

- Unfilled vacancies – both teaching and non-teaching
- Mushrooming of Government undergraduate institutions in the city with free education for girls
- Retention of qualified and experienced staff in self-financed streams
- Change in societal attitude towards Social Sciences and Humanities education and hence question of survival
- Competing with newly mushroomed elite colleges and foreign universities
- Empowering students for employability