



S.K.E.SOCIETY'S

RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE

TILAKWADI , BELAGAVI- 6 . KARNATAKA
REACCREDITED BY NAAC AT 'B' GRADE (CGPA 2.87)



**Self Study Report for Accreditation
(3rd cycle) Submitted to NAAC
March,2015**



LIBRARY



READING ROOM



OPEN AIR THEATRE



South Konkan Education Society's

RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE

TILAKWADI, BELAGAVI - 590 006.

Telephone No. : (0831) 2485079, Fax : (0831) 2485910

REACCREDITED AT B (2.87) GRADE BY NAACE-mail : rpd_principal@rediffmail.comVisit us @www.rpdbgm.org

Ref. No.

528

Date :

30 MAR 2015

To,
The Director,
National Assessment & Accreditation Council,
Post Box No 1075, Nagarbhavi,
Bangalore – 560 072

Respected Sir,

Subject: Submission of SSR for Third Cycle of NAAC Reaccreditation.

Ref. LOI Track ID: KACOGN10152

I deem it a matter of pride and privilege to submit before you the Self Study Report (SSR) in bound volume and CD for your kind consideration and necessary action.

Thanking you,

Yours faithfully,

Shri. M. I. Hegde

PRINCIPAL
R.P.D. College of Arts & Commerce
BELGAUM

PREFACE



It gives me immense pleasure to present the Self Study Report (SSR) of SKE Society's Rani Parvati Devi College of Arts, Commerce and Business Administration, Belagavi for the third cycle of accreditation.

South Konkan Education Society's Rani Parvati Devi College (named after its first patron member, the Late Rajamata of Sawantwadi) was started in 1945 at Sawantwadi and was relocated to Belagavi in 1948. Down the years, the college has witnessed a lot of growth and the vision of the founding fathers that education alone ensures the development of the individual and the nation, continues to guide all the activities of the college.

We are deeply indebted to NAAC Peer Teams, which visited our college in 2002 and 2009, for validating our claims and awarding us with (Four Stars) **** status in 2002 and 'B' Grade in 2009. Their approval and appreciation fortified our resolve to match new heights in all areas of education. At the same time, their observations and suggestions have enabled us to overcome the flaws and the deficiencies. Apart from imparting traditional education, instilling confidence, inculcating virtues and equipping the students with requisite skills are the additional responsibilities of our educational institution. Preparing individuals to be worthy citizens of the knowledge society is also emphasized RPD College of Arts and Commerce has been discharging its duties with zest and total commitment.

The Self Study Reports presents a descriptive summary of the activities of the college. The college has been laying greater emphasis on quality sustenance and enhancement during the post-accreditation period. The report is in two parts – one consisting of institutional and departmental profiles and the other containing Criteria-wise Evaluative Report. The self study report also contains the Executive Summary, SWOT analysis and the annexure. The self study report is compiled with requisite reference and accuracy. Proper construction timely completion and submission of the report demand dedicated efforts and hand work. Admission of correction and acceptance of suggestions exhibit objectivity and openness. I record with a sense appreciation and gratitude the efforts the faculty of the college in preparing the self study report. As we present ourselves for accreditation and reassessment, we reiterate our commitment to fine-tune education to meet the expectations of all the stakeholders of education.

We now look forward to welcome the Peer Team. Previous interactions among the Peer Team, Staff, Management and students have been highly fruitful and rewarding experiences. We expect them to be true this time as well.

Prof. M. I. Hegde
Principal

Contents

Sl.No.	Particulars	Page No.
01	Executive Summary	05 - 07
02	IQAC Advisory Committee	07
03	Committees for preparation of SSR	08
04	Institutional Data	10 - 19
05	Criterion-I : Curricular Aspects	21 - 32
06	Criterion-II: Teaching - Learning Evaluation	34 - 90
07	Criterion- III: Research, Consultancy & Extension	92 - 131
08	Criterion- IV: Infrastructure & Learning Resources	133 - 152
09	Criterion-V: Student Support & Progression	154 - 198
10	Criterion-VI: Governance & Leadership	200 - 216
11	Criterion- VII: Innovative and Best Practices	218 - 236
12	Evaluative report of the departments	238 - 333
13	Annexures	335 - 413
14	Declaration of the Institution	414

Executive Summary

The South Konkani Education Society's (SKE) Rani Parvati Devi, College of Arts, Commerce and BBA is a premier educational institute of repute in the North Karnataka region. It is granted the status of linguistic minority institution in the border town of Belagavi. It was first housed in a heritage building, the summer palace of the Patwardhans of Jamkhandi in 1948. The college is in a central and strategic location spread over an area of 28 acres in an environment friendly green and spacious campus. Over the years the college has gained reputation as an educational institution of reckoning.

The college is affiliated to the Rani Channamma University (RCU), Belagavi from 2010 onwards and was earlier affiliated to the Karnatak University, Dharwad. The curriculum follows the guidelines of the affiliated university. The college offers three undergraduate courses in BA, B.Com and BBA and two add-on courses and offered a post-graduate course in MA (English) from 2010 to 2014. The students have the option of choosing from a large number of subject combinations offered by the college. It is the only college to offer the subject of Philosophy and Tourism as an optional paper. The IGNOU study centre housed in the campus offers 48 programmes and is an opportunity for our students to avail higher education.

The college caters to the needs of above 1400 students in all courses of which more than 50% are girls. Most of the students come from rural, vernacular, lower socio-economic backgrounds and many are first generation learners. The institution has a three tier organizational structure for decision making and consultation. The college functions in five separate buildings which testify to the various phases in the growth of the institution. The college over the years has supplemented its existing infrastructure by constructing a BBA Building, extension of library reading room, adding another Ladies' Hostel and one more rector's quarters, mini outdoor stadium, and renovation of auditorium hall. It has 26 well ventilated and spacious classrooms. ICT provisions, wi-fi zone and inflib.net, smart boards, more than 100 computers and two computer labs provide e-learning resources. The library is housed in an eco friendly three storied building with more than 50,000 books, 30 print journals, reference books and rare books. An amphitheatre, the K. M. Giri Auditorium, 4 acre large play ground, parking facility provide infrastructural support.

The constructive participation of the Management in academic activities and recruitment of staff purely on the basis of merit has led to qualified, experienced and competent staff members with 11 doctorates and 5 M. Phil degrees who have published 12 books and 140 research papers. A conducive academic atmosphere has led to the completion of one major, two minor research projects and one major, two minor on-going research projects. The college has organized four UGC funded National seminars apart from workshops and exhibitions.

The total UGC funding received during 2009-2014 is a sum of Rs.2,02,05,425/- (Two crore two lakhs five thousand four hundred and twenty five only) of which Rs.1,54,54,273/- (one crore fifty four lakhs fifty four thousand two hundred and seventy three only) is spent on infrastructure enhancement, learning resources, addition to sports facility and 32 lakhs is dispersed for SC/ST/OBC scholarships. The SKE Society's Charitable Foundation provides financial assistance and scholarships to needy and deserving students.

The college has earned a name for itself in academic, co-curricular and extra-curricular aspects. In addressing the need for academic expansion, the institution commenced PG studies in English, Certificate programme in Yoga Studies and UGC sponsored Certificate Course in Kannada for Non-Kannada students. The academic excellence of the institution is best reflected in the performance of students. The average results of the outgoing batch from 2009-2014 is: BA above 90% with one university rank in 2013 (IX rank, Mr. Mahantesh R Muddannavar); B.Com above 75%; BBA above 90% and MA (English) above 75% with Gold Medal and the 1st & 2nd ranks to the university in 2013 (I Rank and Gold Medal to Miss. Pallavi Ilkal and II rank Miss. Bhaghyashree Hunnur). In the add-on courses there is 100% result in both Kannada for Non-Kannada students and in Yoga Studies with Laxmi Chougala awarded I rank to and III rank to Rajeshwari Chavadappanavar in 2011-12 in Yoga Studies. The pass percentage of the college is much higher than the pass percentage of the affiliating university.

The college extends the curriculum and enriches teaching-learning by organizing and inviting eminent scholars, academicians, social activists, social scientists and artists. In the last four years the staff and students have had the honour of interacting with over 37 luminaries and listen to the wisdom of the best minds and the latest ideas. A few of the well known names who visited the campus are: Justice Santosh Hegde, Smt. Medha Patkar, Dr Narendra Jadhav, Dr. Suresh Prabhu, Jnanapith Awardee Dr Balachandra Nemade and Dr Raghunath Mashelkar. This platform helps the institute to expose students to critical thinking, creativity and scientific temper and transform them into lifelong learners.

The mega event - 59th Karnatak University Inter-Collegiate Athletic Meet was hosted by the college in 2009. The performance of students in sports activities has done the college proud. The institute has the rare distinction of winning the university championship in body building for the last 22 years in succession. Special mention must be made of the achievements of differently-abled swimmers. Mr. Raghavendra Anvekar, has won as many as 90 gold, silver, and bronze medals at the national and international swimming competitions, with an attempt to cross the English Channel. He received the coveted title of the National Sportsman of the year 2014 by Government of India which was received from the President of India. The institute is proud to mention that Mr. Anvekar, participated in the first Asian Para games 2010 held at Guangzhou, China in 2010 and won the bronze medal in swimming for which he was awarded a cash prize of Rs.6, 00,000 lakhs from the Ministry of Youth Affairs, Government of India. The Government of Karnataka honoured him with the prestigious Ekalavya Award in 2010. Mr. Rajesh Shinde, a differently-abled alumnus has the unique distinction of swimming the English Channel. Mr. Jyotiba Kundekar, a student from B.com section has won 44 medals at various National level swimming championships for the disabled. The college has the rare distinction of winning a medal tally of 23 gold, 20 silver and 10 bronzes. It has the distinction of producing 62 university blues. In view of the amazing sports performance the Management has reinforced the culture of excellence by adding a mini outdoor stadium and two cricket pitches for net practice. In addition, to impart sports culture in the neighbourhood, the SKE Sports Academy has been established in 2012.

The college adds value to the curriculum and extends its scope and relevance by well set, varied and planned activities conducted under the aegis of all the associations of the college. There is long tradition of excellence in cultural activities. The college conducts Art, Commerce and Management Fests. The students are trained under expert hands and have brought back many prizes in music, drama and dance. The college won

the General Championship in RCU Youth Festival and runner's up in Karnatak University Youth Festival in 2010 and won 56 prizes. The BBA students have bagged over 44 prizes in Management Fests and General Championship in 2014. Mr Akash Pandit of BBA has carved a niche for himself in the field of classical music winning a large number of prizes.

The NSS, YRC and Scouts & Guides units are very active and conduct outreach activities inculcating the culture of institutional social responsibility in programmes such as 'Preservation of Cultural Property like Heritage Monuments', Save Girl Child, visit to slums and orphanages and tree plantation and clean-green city and create public awareness about the same. The NCC unit of the college for boys and girls is affiliated to 26th Karnataka Battalion, Belagavi. Our college NCC cadets participated in the Republic Day Parade, Thal Sena Camp parade, basic leadership camp, mountaineering and trekking camps. Our cadets Sridhar Kukadalli in 2010 and Sushmita Ankalagi and Pranjali Ranade in 2012 took part in the RD Parade, New Delhi and cadets Amit Gavas, Akash Pandit, Kamalappa Korvi took part in the TSC, New Delhi.

The college is aware of the many challenges it has to overcome to enhance higher educational goals. There is a need to increase students' employability and make them competent members of the knowledge society in the global era. The spirit of re-accreditation is to take stock through assessment and adapt to the changing academic scenario. It is also to use this opportunity to usher in new policies in governance and administration to suit the present needs. In this background, the institution looks forward to the third cycle of accreditation not only in letter but in spirit too.

IQAC ADVISORY COMMITTEE

Sl.No.	Name	Designation
01	Prof. M. I. Hegde	Principal
02	Smt. Lata Kittur	Management Member
03	Dr. S. S. Patagundi	Ex.Advisory Member
04	Shri. Chetan Singai	Ex.Advisory Member
05	Dr. S. H. Patil	IQAC, Co-ordinator
06	Dr.(Mrs). S. P. Surebankar	Member
07	Dr.(Mrs). A. A. Desai	Member
08	Prof. S. S. Shinde	Member
09	Dr. A. M. Patil	Member
10	Prof.(Mrs). V. P. Hanamgond	Member
11	Shri. Mahantesh Patil	Alumni
12	Mrs. S. G. Korde	Librarian
13	Shri. R. K. Tangod	Office Suptd.
14	Shri. Deepak Metri	Office Staff
15	Mr. Pramod Palankar	Student Representative
16	Ms. Rohini Kumbar	Ladies Representative

Committees for the preparation of
Self Study Report – Re-accreditation Report

Edited and Executed by:	Shri. M. I. Hegde Principal
Institutional Data:	Dr. S. H. Patil
I - Curricular Aspects:	Dr. Mrs. S. V. Kupwade
	Dr. Smt. S. A. Naik
	Shri. V. V. Patil
	Ms. V. R. Bhasme
	Mrs. Kanchan Dharmoji
II - Teaching Learning and Evaluation:	Dr. Mrs. A. A. Desai
	Mrs. S. I. Kittali
	Mrs. V. P. Joshi
	Mrs. S. S. Khandekar
	Shri. S. S. Shimangoudar
	Ms. A. D. Patil
III - Research, Consultancy and Extension:	Shri. M. I. Kazi
	Dr. Mrs. S. P. Surebankar
	Mrs. S. S. Bane
	Shri. V. P. Khode
	Shri. Rakesh Upadhye
IV - Infrastructure and Learning Resources:	Mrs. S. A. Goudappannavar
	Dr. A. M. Patil
	Shri. N. Ramkrishna
	Shri. S. L. B. Hangannavar
	Ms. Lata Kanbarkar
V - Student Support and Progression:	Mrs. Kavita Kattimani
	Shri. S. I. Patil
	Mrs. S. V. Deshpande
	Shri. C. M. Munnoli
	Dr. M. S. Kurni
	Mrs. B. D. Adhyapak
	Dr. A. S. Koli
	Ms. S. B. Hosurkar
VI - Governance and Leadership:	Mrs. P. P. Patil
	Shri. S. S. Shinde
	Dr. I. S. Kumbar
	Dr. H. B. Kolkar
	Mrs. V. P. Hanamgond
	Shri. R. B. Joshi
VII - Innovative Practices:	Mrs. H. B. Angolkar
	Dr. R. J. Powar
	Mrs. A. S. Naik
	Mrs. A. A. Kangralkar
	Mrs. N. S. Mujawar
	Ms. Naziya Patvegar
Supply of Information and Data:	Mrs. B. V. Salanki
	Offices of the R. P. D. College of Arts and Commerce, B.B.A. and Library.
Compilation work:	Shri. Deepak Metri

Institutional Data

SECTION B : PREPARATION OF SELF-STUDY REPORT**1. Profile of the Affiliated / Constituent College****1. Name and Address of the College:**

Name :	Rani Parvati Devi College of Arts & Commerce, Belagavi.	
Address :	R.P.D.College Road, Tilakwadi, Belagavi.	
City :	Pin : 590 006	State : Karnataka
Website :	rpdbgm.org	

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Prof. M. I. Hegde	O:0831-2485079 R:	9986012273	0831-2485078	rpd_principal@rediffmail.com
Vice Principal	--	--	--	--	--
Steering Committee Co-ordinator	Dr. S. H. Patil	O: 0831-2485079 R:	9449973286	--	subhashpatil42@gmail.com

3. Status of the Institution:

- Affiliated College ☒
- Constituent College ☐
- Any other (specify) ☐

4. Type of Institution:

- a. By Gender
- i. For Men ☐
 - ii. For Women ☐
 - iii. Co-education ☒
- b. By Shift
- i. Regular ☒
 - ii. Day ☐
 - iii. Evening ☐

5. It is a recognized minority institution?

- Yes ☒
- No ☐

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Copy Enclosed

6. Sources of funding:

- Government ☐
 Grant-in-aid (B.A.) ☒
 Self-financing (B.Com. & BBA) ☒
 Any other ☐

7. a. Date of establishment of the college: 01/06/1945 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college
 (If it is a constituent college)

Rani Channamma University, Belagavi.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	01/06/1964	--
ii. 12 (B)	01/06/1964	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC
 (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐

No ☐

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	113312.00 sq. mts.
Built up area in sq. mts.	20934.43 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ☒

- Sports facilities

* play ground ☒

* swimming pool ☐

* gymnasium ☒

- Hostel

* Boys' hostel

i. Number of hostels 01

ii. Number of inmates 48

iii. Facilities (mention available facilities)

* Girls' hostel

i. Number of hostels 01+01=02

ii. Number of inmates 56+08=64

iii. Facilities (mention available facilities)

* Working women's hostel No

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)
- Cafeteria ☒
- Health centre ☒

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor	Full time	☐	Part-time	☒
------------------	-----------	--------------------------	-----------	-------------------------------------

Qualified Nurse	Full time	☐	Part-time	☐
-----------------	-----------	--------------------------	-----------	--------------------------

- Facilities like banking ☒, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal ☒
- Generator ☒ or other facility for management/regulation of electricity and voltage
- Solid waste management facility
- Waste water management
- Water harvesting ☒

12. Details of programmes offered by the college (Give data for current academic year):

2014-15

SI. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	03	03 Years	PUC or Equivalent	English	BA - 1080 B.COM.-980 BBA - 225	484 830 91
02	Post-Graduate	--	--	--	--	--	--
03	Integrated Programmes PG	--	--	--	--	--	--
04	Ph.D.	--	--	--	--	--	--
05	M.Phil.	--	--	--	--	--	--
06	Ph.D	--	--	--	--	--	--
07	Certificate courses	02	01 Year	PUC or Equivalent	Kannada English	Kannada Yoga - 60	03 32
08	UG Diploma	--	--	--	--	--	--
09	PG Diploma	--	--	--	--	--	--

10	Any Other (specify and provide details)	--	--	--	--	--	--
----	--	----	----	----	----	----	----

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

02 (B.COM. & BBA)

14. New programmes introduced in the college during the last five years if any?

Yes		No	☒	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science				
Arts	Economics, History & Arch., Pol.Science, Sociology, Geography, Philosophy, Computer Appln., Kannada, Marathi, Hindi & English.	√		
Commerce	Commerce	√		
Any Other (Specify)	BBA	√		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system ☐
b. semester system ☒ **03 (B.A., B.COM. & BBA)**
c. trimester system ☐

17. Number of Programmes with

- a. Choice Based Credit System ☐
b. Inter/Multidisciplinary Approach ☐
c. Any other (specify and provide details) ☐

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable) **NO**

Notification No. :

Date : (dd/mm/yyyy)

Validity :

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable) **NO**

Notification No. :

Date : (dd/mm/yyyy)

Validity :

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government ✓ Recruited	--	--	--	--	33	--	23	--	--	--
	--	--	07	05	06	--	03	--	--	--
Yet to recruit					12		20			
Sanctioned by the Management/ Society ✓ or other authorized bodies Recruited	--	--	--	--	14	06	14	06	00	02
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	04	04	02	--	10
M.Phil.	--	--	--	--	02	01	03
PG	--	--	03	01	02	--	06
Temporary teachers (Commerce)							
Ph.D.	--	--	--	--	01	--	01
M.Phil.	--	--	--	--	--	02	02
PG	--	--	--	--	05	11	16
Part-time teachers (BA & BBA)							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	03	08	11

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 04

23. Furnish the number of the students admitted to the college during the last four academic years.

B.A.

Categories	Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	38	34	39	45	37	39	45	45
ST	16	05	09	09	13	14	22	26
OBC	69	55	65	61	58	56	66	55
General	104	174	148	195	80	169	78	135
Others	--	--	--	--	--	--	--	--

B.COM.

Categories	Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	26	14	19	12	20	17	26	17
ST	03	02	04	01	06	02	06	05
OBC	69	39	69	45	53	40	57	37
General	289	280	284	278	306	314	302	334
Others	--	--	--	--	--	--	--	--

BBA

Categories	Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	02	01	03	02	03	02	02	01
ST	00	00	00	00	00	00	00	00
OBC	12	01	13	01	14	01	07	01
General	73	36	49	34	36	27	27	22
Others	--	--	--	--	--	--	--	--

MA (English)

Categories	Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	03	00	03	00	00	00	00	00
ST	01	00	01	00	00	00	00	00
OBC	06	04	10	05	08	04	04	01
General	06	02	06	07	02	08	00	05
Others	--	--	--	--	--	--	--	--

24. Details on students enrollment in the college during the current academic year:

2014-15					
Type of students	UG BA,B.COM.&BBA	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	482+827+88=1397	--	--	--	1397
Students from other states of India	02+03+03=08	--	--	--	08
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	484+830+91=1405	--	--	--	1405

25. Dropout rate in UG and PG (average of the last two batches)

UG – B.A.- 23%, B.COM.- 13% & BBA- 17%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

	B.A.	B.COM.	BBA
(a) including the salary component	Rs.55905.95	Rs.10346.02	Rs.28066.00
(b) excluding the salary component	Rs.4803.83	Rs.4419.76	Rs.11233.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☒ No ☐

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☒ No ☐

b) Name of the University which has granted such registration.

IGNOU

c) Number of programmes offered

48

d) Programmes carry the recognition of the Distance Education Council.

Yes ☒ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

B.A. 1: 24.47

B.COM. 1:39.52

BBA 1:13.00

29. Is the college applying for Accreditation : Cycle 1 ☐ Cycle 2 ☐ Cycle 3 ☒
Cycle 4 ☐ Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 15/05/2002 (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: 30/09/2009 (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

250

32. Number of teaching days during the last academic year

200

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 01/06/2003 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) 31/05/2010 (dd/mm/yyyy)

AQAR (ii) 29/10/2011 (dd/mm/yyyy)

AQAR (iii) 05/10/2012 (dd/mm/yyyy)

AQAR (iv) 23/10/2013 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

C. Criteria-Wise Inputs**Criterion - I****Curricular Aspects**

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation.

1.1.1 State the vision, mission and objectives of the institutions and describe how these are communicated to the students, teachers' staff and other stakeholders.

The South Konkan Education Society was founded at Sawantwadi in 1944 out of a strong patriotic fervor to build a new and modern India through the pathways of education.

Vision of the Society: The vision *vidyaya vindate amrutam* i.e. 'Empowering the Individual with Knowledge' states the society's belief in education as its fundamental premise.

Vision of the College: The College shall endeavour to ensure and promote teaching-learning and research to contribute to knowledge society in a globalised world.

Mission Statement of the College: Belief in education as transference of living values, empowering future citizens to fulfill individual and social responsibility with maturity.

Objectives:

To transfer the relevance of the study of Humanities, Social Sciences, Commerce and Management in this globalised world, fostering self respect and a belief in the intrinsic goodness of human beings.

- To empower through processes so as to be able to formulate Indian methods of modernity forged from the influences of the past and the present, the eastern and western aspect of human life.
- To perceive that Indian society is an amazing showcase of 'Unity in Diversity' in its cultural, religious and linguistic aspects.
- To sensitize the students in areas of business ethics and corporate social responsibility.
- To foster an atmosphere of mutual respect and responsibility between the male members and female members of society so as to create and sustain a stable and valuable family unit towards building a knowledge society and nation in a globalised world.

The Vision, Mission and the Objectives of the college are communicated to the students, staff and stakeholders through following initiatives:

- The Vision, Mission and Objectives are displayed prominently in all the important places of the college – on the main gate, general notice board, library, all the departments and laboratories.
- The Vision, Mission and objectives are communicated to the students and parents during the admission process and through co-curricular activities.
- They are mentioned in the prospectus of the college.
- They are conveyed to the parents during the Parents' Meet.

1.1.2 How does the institution develop and deploy action for effective implementation of the curriculum? Give details of the process and substantiate through specific examples(s).

The institution develops and deploys action for effective implementation of the curriculum through following initiatives:

- The year long plan is split into two semesters and the curriculum is divided accordingly.
- By preparing semester plan in the beginning of the semester which is mentioned in the faculty diaries.
- Departmental meetings are conducted where the syllabus/curriculum is discussed by the head and other staff members. The curriculum is distributed after proper planning.
- The effective implementation is also done through classroom teaching, group discussions, seminars & home assignments.
- The students are suggested to read reference books and related study material.
- Guest lectures are organized to get novel and innovative perspectives on the syllabus from experts coming from academic institutions and industry.
- Workshops are organized periodically to discuss about the curriculum within the college.
- The syllabus copy is displayed on the Department notice boards.
- In the beginning of the semester the students are given syllabus which is discussed with them over the semester.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and /or institution) for effectively translating the curriculum and improving teaching practices?

- The teachers attend workshops and seminars which are conducted by the University as well as the institution for effectively translating the curriculum and improving teaching practices.
- The institution provides easy access to the library and online resources through google scholar and other internet resources.
- The budget is provided for books by the college annually and required books pertaining to the syllabus are procured.
- The teachers are encouraged to attend seminars, conferences, workshops and special lectures related to syllabus.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The institution organizes seminars, conferences, workshop and guest lectures.
- It deposes staff regularly to attend Refresher and Orientation courses.
- The institution encourages research by deposing teachers for FIP/FDP.
- All the departments and laboratories are provided with computers and internet facility which help for effective curriculum delivery.
- The institution has provided Audio-Visual rooms with smart boards to enable innovation in curriculum delivery.
- The staff members are trained to use OHP/Slide projector and Smart Boards.
- INFLIBNET facility is provided in the library so that the staff and students can effectively use books and journals.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Industry Academia Linkage:

The college has Career Guidance Cell and Placement cell which maintain professional relations with representatives of the industry. These representatives are invited to interact with the students. Also the students (of Commerce, BBA, Geography and Economics) are taken for industrial visits and are kept abreast of the latest developments in the market.

- Eminent entrepreneurs are invited to deliver special lectures to the students.

Research bodies:

- The college invites research scholars from various parts of India to deliver lectures on recent development in research in different subjects.
- Faculty members are motivated to take up research projects sponsored by UGC or other research organizations. Several staff members have completed Minor research projects. One staff member has completed 1 Major research project and has been awarded another Major research project in Marathi. One staff member from the department of English was selected as Research Associate Fellow by the Indian Institute of Advanced Study, Shimla and has completed the three spells of post-doctoral research in Shimla.
- Some faculty members have been Research Guides and research scholars have completed Ph.D. and M.Phil under them.

University:

A number of faculty members are BOS and BOE members in the University. The faculties of the college are in constant touch with their colleagues at the R.C. University and with other universities.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.,

- The institution is affiliated to Rani Channamma University, Belagavi and a number of faculty members, being the members of Board of studies (BOS), design and develop the curriculum of the University. 12 Faculty members – 4 from the Department of English, 2 from the Department of Kannada, 2 from the Department of Marathi, 1 from the Department of Sociology, 1 from the Department of Philosophy, 1 from the Department of Political Science and 1 from the Department of Computer Science have worked as BOS members for U.G. Programmes. Two faculty members from the department of English have worked as the members of BOS for P.G. Studies in English for framing and development of P.G. syllabus in English. Two staff members from the Department of Hindi have worked to frame syllabus for Autonomous institutions (KLE Institutions).

The Department of History of the college arranged a workshop on History syllabus by inviting professors from different colleges and after the deliberations framed the syllabus on Tourism Studies which is being used by the University for the UG Course.

- Alumni Meet: Twice a year, the Alumni Meet is organized when the past students of the college discuss and give feedback about the relevance and utility of the courses and their curricula.
- Parents' Meet: The parents also are active participants in the activities of the college who meet twice a year and give their suggestions and feedback about the need based/employment based curricula.
- Students' feedback is taken periodically during each semester.

1.1.7 Does the institution develop curriculum for any of the courses offered (Other than those under the purview of the affiliating university) by its? If 'yes' give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The Institution has developed Curricula for 'Certificate course in Kannada for Non-Kannada students' as there was need for such a course. The staff from the Kannada department design, develop and deliver the details of the course.

1.1.8 How does institutions analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution ensures that the stated objectives of the curriculum are achieved through students' feedback of faculty and curriculum. The Principal, senior teachers and Management members (i.e. Academic Council) take feedback. The feedback is analyzed and an internal academic audit is conducted to ensure that the objectives of the curriculum are achieved.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

- The main goals and objectives of the college are to empower and enable the students with life skills and values.
- To transfer the relevance of the study of humanities, social sciences, commerce and management in the global era by awakening self respect and belief in the intrinsic goodness of human beings.

The college offers Certificate courses in Communication Skills, (by the Department of English), Certificate Course in Indian Cultural Heritage, Self Grooming Course by the Hobby centre of the College, Certificate course in Yoga and Certificate course in Kannada for Non-Kannada students.

1.2.2 Does the institution offer programmes that facilitate twining/dual degree? If 'yes' give details.

- The college cannot offer dual degree as the Rani Channamma University rules do not permit. (However Certificate programmes can be availed from IGNOU or the Rani Channamma University).

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issue may cover the following and beyond.

Skill development: The College offers Certificate Courses in Communication Skills (by the Department of English), Self Grooming Course by the Hobby Centre of the College, Certificate course in Yoga and Certificate Course in Kannada for Non-Kannada students.

Range of Core/Elective options offered by the University and those opted by the college.

The Courses offered at undergraduate level:

B.A.

The University offers subject like Kannada, Marathi, Applied statistics, Elements of Maths & Statistics, English, Urdu, Computer Application, Psychology, Persian, Pol. Science, Sanskrit, Yoga, Home Science, Arabic, Geography Hindi, Philosophy, Library and Information Science, Sociology, Social Work, Agri Marketing as five groups.

The college offers 11 Elective subjects:

11 Elective subjects	Hindi, Geography Philosophy Sociology, Kannada, Marathi, English Pol. Science, Economics, Computer Application, History and Archeology in three groups.
The compulsory papers	• Basic English and Indian Constitutions (for B.A.I Sem.) • Basic English and Human Rights and Environmental studies (for B.A.I 2nd Sem.) • Personality Development and Communication Skills (for BA III Sem.) Computer Application (for B.A. IV Sem.)

- From 2007-08, college offers Tourism Studies as an optional paper for BA III Final Semester.

The **B.Com** Course follows the syllabus with core subjects and a few internal options at all the 3 years of U.G. Programme.

B.Com. I Sem.	Basic-English, MIL: Hindi/Marathi/Add. English /Kannada. Core Papers: Financial Accounting-I, Business Economics-I, Secretarial Practice & Principles of Management, Compulsory paper - Indian Constitution.
B.Com. II Sem.	Basic English, MIL: Hindi/Marathi/Add. English/ Kannada, Core Papers: Financial Accounting-II, Business Economics-II, Accounting Theory, Business Environment, Computer Application in Business.

B.Com. III Sem.	Marketing Management, Business Communication, Corporate Accounting-I, Monetary Economics and Banking, Fundamental of Entrepreneurship, Business Statistics-I or Commercial Arithmetic - I, Computer Application in Business- II.
B.Com. IV Sem.	Human Resource Management, Business Law, Corporate Accounting II, International Trade & Business, Fundamentals of Fin. Management, Business Statistics or Commercial Arithmetic, Computer Application in Business- III.
B.Com. V Sem.	Management Accounting, Elements of Costing, Income Tax-I, Economic Development of India, Computer application in Business –IV, Advertising and Salesmanship, Consumer Behavior and Marketing Research.
B.Com. VI Sem.	Auditing, Costing Methods and Techniques, Income Tax II, Industrial Economics, Computer application in Business- V, Service Marketing , Rural Marketing.

The **BBA** Course syllabus:

BBA I Sem.	Add English, Business Communication, Indian Constitution, Management Concepts, Basics of Accountancy & Managerial Economics.
BBA II Sem.	Add English, Business Statistics, Indian Business Environment, Financial Accounting, Environmental studies and Human Rights, Fundamentals of Marketing- 1.
BBA III Sem.	Financial Accounting, Qualitative Techniques, Fundamental of Computers, Entrepreneurship, Corporate Accounting, Basics of Insurance & Banking, Computer Practical.
BBA IV Sem.	Cost Accounting, Research Methods, Export Management, Computer Applications, Small Enterprise Management, Production Planning & Management, Computer Practical.
BBA V Sem.	Human Resources Management, Business Taxation, Stock Exchange Market, Business Law, Marketing -II & Management Accounting.
BBA VI Sem.	Service Marketing, Working Capital Management, Office Management, Organizational Behavior, Secretarial practice, Project work & Viva- Voce.

Postgraduate Programme in English (M.A.):

There are three categories of courses namely, Compulsory Courses, Specialization Courses and Open Elective Courses.

Semester	No of Compulsory courses (Credit per course)	Total No. of credits of Compulsory courses	Specialisation courses (credit per course)	Total No. of credits of Specialisation courses	Open Elective courses (credit per course)	Total No. of credits of Open Elective courses (DCE)	Total No. of credits the Semester
Sem. I	03 (04)	12	1-3(4)	4	1-3(2-4)	2-4	16+OEC
Sem. II	03 (04)	12	1-3(4)	4	1-3(2-4)	2-4	16+OEC
Sem. III	03 (04)	12	1-3(4)	4	1-3(2-4)	2-4	16+OEC
Sem. VI	03 (04)	12	1-3(4)	4	1-3(2-4)	2-4	16+OEC
For the entire Programme	12	48	4-12(4)	16	4-14 (2-4)	8-16	64+8=72

Choice Based Credit System and range of subject options: The University does not offer choice based credit system at UG level. This is offered at PG level as shown below:

M.A I Sem.	1.1 The 16 th and 17 th Century Literature(Compulsory Course), 1.2 Indian English Poetry and Prose (Compulsory Course) 1.3 American Poetry And Prose (Compulsory Course) 1.4 Indian Fiction in English Translation(Specialization Course), Open Elective course-I- 1.5 The English Language.
M.A II Sem.	2.1 The 18 th and 19 th Century Literature (Compulsory Course), 2.2 Indian English Fiction and Drama (Compulsory Course) 2.3 American Fiction and Drama (Compulsory Course) 2.4 Indian Drama in English Translation (Specialization Course), Open Elective course-2 2.5 The English Language.

M.A III Sem.	3.1 Gender Studies (Compulsory Course) 3.2 Critical Theory (Compulsory Course) 3.3 Post-Colonial Poetry and Prose (Compulsory Course) 3.4 World Classics in Translation (Specialization Course), Open Elective course-3 3.5 Communicative English.
M.A IV Sem.	4.1 20 th Century Literature (Compulsory Course) 4.2 Critical Theory (Compulsory Course) 4.3 Post-Colonial Fiction and Drama (Compulsory Course) 4.4 English Language Teaching (ELT) (Specialization Course), Open Elective course-4 4.5 Communicative English.

Courses offered in modular form:

- The Courses are not offered in the modular form by the University.

Credit transfer and accumulation facility:

- There is no facility for credit transfer and accumulation provided by the University for the UG Courses.

Lateral and vertical mobility within and across programmes and courses:

- Lateral and vertical mobility within and across programmes and courses is also not available under the R.C. University.

Enrichment courses:

- The college offers Certificate Courses in Communication Skills, (by the Department of English), Certificate Course in Indian Cultural Heritage, Self Grooming Course by the Hobby centre of the College, Certificate Course in Yoga and Certificate Course in Kannada for Non-Kannada students.

1.2.4 Does the institution offer self financed programmes? If ‘yes’ list them and indicate how they differ from other programmes, with reference to admission, curricular, fee structure, teachers qualifications, salary etc.

- The College offers the following self financed programmes :
1. B.Com. Degree Courses
2. B.B.A. Degree Course
3. M.A. in English (Offered from August 2010 to June-2014)
- The above Courses admit the students after an interview on the basis of merit. They follow the syllabus/curricula and the Govt. Fee structure. The teachers’ qualification is per the UGC norms. The Management of the college fixes salary in accordance with the practice adopted by the self financed institutions, giving due weightage to merit and experience.
- The B.Com Course and B.B.A. are self financed programmes with the course curriculum prescribed by the University, strictly following the R.C. University and Govt. fee structure. The College teachers are appointed as per the norms of UGC and state govt. for recruitment of teachers. The Management fixes the salary in accordance with the practice adopted by self financed institutions giving due weightage to merit and experience.

1.2.5 Does the college provide additional skill oriented programmes relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

- The college provides training in CAT to prepare students for ICWAI exams for global employment, Course in Kannada for Non-Kannada students for employment in regional markets and conducts programmes on Communication skills in English.
- Computer training programme is conducted for global competency.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education of students to choose the flexibility of combination of their choice? If 'yes' how does the institution take advantage of such provision for the benefit of students?

- There is no provision for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and institution's goal and objects are integrated?

The institution plans for the effective implantation of the curriculum of the University and the college supplements the universities curriculum through following initiatives:

- Expanding the horizon of learning through a wide range of multi-disciplinary intellectual lecture series.
- Arranging departmental guest lectures, workshop, national seminars.
- The Literary Association, Social Sciences Association and Ladies Association provide a platform for guest lectures, seminars, workshops and study tours.
- Study tours, field visits and Inplant Training programme (for BBA) are conducted regularly.
- Home Assignments, tutorials, group discussion, seminars are held regularly to improve overall learning process of the students.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experience of the students so as to cope with needs of the dynamic employment market?

To increase the employability of the students:

- The college conducts coaching classes for competitive examinations (IAS/KAS), English Speaking classes and Computer Application coaching classes.
- Various competitions are planned and conducted to develop the skills like oratory, writing and reading.

- The college has a library text book loan facility. Advance learners are encouraged through free text books facility provided by the library. There is a well equipped library with text books, reference books, magazines, journals and periodicals. The library provides internet facility to both students and staff. Internet facility is provided to each department.
- Youth Red Cross, NSS, NCC, Scouts and Guides facilities are provided in the college which helps in building social responsibility among students.
- The institution has a Career Guidance Cell and Competitive exams Cell. The college conducts coaching classes for competitive exams, career orientated programmes, English speaking classes, skill development programmes. Visits to industries are conducted through various associations.

1.3.3 Enumerate the efforts made by the institutions to integrate the cross cutting issues such as Gender, Climate Change, Environment Education, Human Rights, ICT etc., into the curriculum?

- Taking these needs into consideration, the college has several associations like Social Science Associations, Ladies Association, Equal Opportunity Centre and Youth Red Cross Wing.
- The Associations conduct programmes through which students are educated regarding different social evils.
- Guest lectures, seminars, workshops are designed and conducted.
- Social awareness programmes are conducted by NCC, NSS, Red Cross Wing, Scout and Guides and Human Rights Association.
- College conducts programmes and discussions on Human Rights, Election procedures (Political Science department), Environment and Climate change (Geography department).
- Equal Opportunity Centre has conducted several programmes and rallies on gender issues like Female foeticide, sexual harassment, Domestic violence.
- The college has Grievance Cell which helps the students in getting their grievances solved.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students.

Moral and ethical values:

- Moral and ethical values are inculcated through :
- Certificate in Indian Cultural Heritage, Yoga Certificate Course, Motivation workshops, guest lecturer for students and faculty.
- College has a Counseling centre for students.
- Scouts and Guides helps in character building of the students.

Employable and life skills:

- The college conducts one year Certificate Course in Kannada for Non-Kannada students, Certificate Course in Yoga, English communication coaching classes for employability and life skills.
- To develop reading, writing skills college magazine gives opportunity to students.

Better Career options:

- Career Guidance Cell is active in providing career options.
- Training programmes are conducted by Career Guidance and Placement Cell.
- Study tours and fields works are undertaken by History and Geography departments.
- College conducts various programmes to develop overall personality of the students.
- Management Fest, Food festivals, Arts and Commerce Fest, Cultural exhibition and Self defence programmes.

Community Orientation:

- Community Orientated activities and programmes are conducted by NSS, NCC, Red Cross Wing and Scouts and Guides such as Blood donation camps, Health check up camps for students, visits to slums and orphanage.
- National integration programmes and awareness rallies against sexual harassment, female foeticide are conducted by the UGC sponsored Equal Opportunity Centre.

1.3.5 Citing a few examples enumerate on the extent of use of feedback from stakeholders in enriching the curriculum.

- The college conducts interaction programmes with students, faculty members, parents and alumni.
- Due to the feedback from students, suggestion boxes are kept.
- Students' Grievance Redressal Cell gets feedback from students and parents.
- During the Parents' Meet, feedback on the curriculum is taken and through the faculty who are BOS members of the University, efforts are made to include stakeholders demands.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

By conducting tests for students and by taking feedback from students the college monitors and evaluates the quality of its enrichment programmes.

1.4 Feedback System

1.4.1 What are the contribution of the institution in the design and development of the curriculum prepared by the university?

A number of faculty members, being the members of Board of Studies (BOS) of the University design and develop the curriculum of the University. 12 Faculty members: 4 from the Department of English, 2 from the Department of Kannada, 2 from the Department of Marathi, 1 from the Department of Sociology, 1 from the Department of Political Science, 1 from the Department of Computer Science, 1 from the Department of Philosophy have worked as BOS members of U.G. Studies. Two faculty members from the department of English have worked as the members of BOS for P.G. Studies in English. Two staff members from the Department of Hindi have worked to frame syllabus for Autonomous institution.

1.4.2 It there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes' how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/ new programme?

The college collects feedback from students and the stakeholders during the Parents Meet on curriculum. The faculty who work as members of BOS try to communicate and incorporate (wherever possible) through the BOS meetings. However under the affiliating system, faculty cannot bring in any change in the curriculum unless BOS approves.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

The following new programmes/courses were introduced by the institution during the last four years:

- P.G. Programme in English.
- Certificate Course in Yoga.
- Certificate Course in Kannada for Non-Kannada students.

The rationale for starting these new programmes and courses was to provide students with a competitive edge in their future life.

Any others relevant information regarding curricular aspects which the college would like to include.

- The college encourages the faculty to organise workshops and seminars for designing and developing the curriculum / syllabus.

Criterion - II**Teaching-Learning and Evaluation**

CRITERION-II TEACHING, LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The publicity and transparency in the admission process of the college for the academic courses of BA, B.Com, BBA, PG (English) and add-courses are as follows:

Publicity:

- The RPD College prospectus contains relevant information regarding the admission procedure, academic courses, infrastructure and facilities, fee and scholarships; especially scholarships provided to meritorious and minority/backward community students, sports facilities, co-curricular and extra-curricular activities and achievements of the students etc.
- The college website provides information regarding the college, staff profile etc. (www.rpdbgm.org).
- Advertisements in the local newspapers and local TV channels.
- Billboards and banners at strategic points of the college campus.
- Staff members visit and provide information to PU colleges in the adjoining areas.
- Staff members address PU students regarding subjects offered and possible career options through specific interactions.
- Specially prepared information brochures are distributed to the PU students.
- The principal and staff members convey information about the admission process on an individual basis.

Additional publicity measures undertaken:

BBA Course

- Publicity kiosk was put up in the college campus at the entrance to attract students and give information.
- The college has its own Facebook page (Social Media) <https://www.facebook.com/groups/723792820965650/?ref> from where students can gather information regarding the college.
- Through group SMS to the students of feeder institutes.
- By displaying hoardings in prominent locations near the college campus
- Hand bills were inserted into newspapers.

PG Course

- Information pamphlets were distributed along with the degree college admission forms
- Display board for public viewing provided information.

Add-on Certificate Courses and IGNOU Courses:

- Information brochures are distributed along with the admission forms of the college.
- Display boards in the campus give information regarding the courses.
- Students were sensitized about these courses during the induction /orientation programmes.
- Information about oral coaching for ICWAI – CAT programme is available to students through the college prospectus, information by coordinator to final year students and official website of ICWAI.

Transparency:

- The college procedure as per the Rani Channamma University (RCU) norms is clearly explained in the prospectus.
- All students who desire to take admission to the BA and BBA course are admitted provided they fulfill the minimum requirements as per guidelines.
- In case of B.Com applications are scrutinized and merit list is displayed on the notice board every week till the completion of the admission process.
- The college's updated website enables students to collect the required information of the institution regarding courses available, faculty profiles and other academic information which is available to ensure transparency.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college does not conduct an entrance test for admission but provides admission on the basis of the previous qualifying performance as per the mandatory rules set by the university.

Criteria adopted and process of admission:

- The application forms are made available to the students.
- The college constitutes an admission committee of staff members to guide students seeking admission
- The admission duty is shared among staff members to ensure they are always available to new entrants for counselling
- The admission committee counsels the students helping them to choose the right course/subjects.
- Personal counselling by teaching and non-teaching staff particularly for rural students.
- Candidates seeking admission should have passed the PUC-II year examination of the Karnataka PU education Board or any other examination recognized as its equivalent by the Rani Channamma University (RCU).
- Due consideration is also given to students who have participated in extra-curricular activities, sports, NCC, NSS, YRC, etc.
- Admission is given on first-come-first-serve basis.

B.Com Course

- All applications received are scrutinized as per merit criteria.
- Government rules of equity and access as well as merit helps in preparing the final list.
- The merit list of students is displayed on the department notice board depending on the number of seats available.
- Selected students are given admission on first-come-first-serve basis within the set date deadline.

BBA Course

- Individual counselling and interview is conducted by admission committee for each student before admission is given.

PG Course**Admission process is by selection:**

1. The university selects students as per university guidelines.
2. Management quota is selected by the Management, Principal and Co-ordinator.

1. The university admission process:

- Students approached the KUD/RCU University to submit application forms.
 - They were selected as per university norms and students specified their campus preference.
 - The selected students list was put on the net for information.
 - This list which amounts to 50% intake was sent by the university to the college to complete the admission process.
2. In addition, students were selected under the Management quota on first cum-first-serve for the seats under this quota. This is decided on the basis of:
 - Merit, interview and counselling of students.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

The minimum and maximum percentage marks for admission at entry level programme wise is as follows:

B.A. Course

BA-I (Data in %)	2010-11		2011-12		2012-13		2013-14	
	MIN	MAX	MIN	MAX	MIN	MAX	MIN	MAX
RPD College of Arts and Commerce	35	85	35	94	35	91	35	91
Anjuman College of Arts and Commerce	35	70	38	60	37	65	40	68
Bhaurao Kakatkar Arts College	35	76	35	85	35	86	35	86

B.Com. Course

B.Com. I (Data in %)	2010-11		2011-12		2012-13		2013-14	
	MIN	MAX	MIN	MAX	MIN	MAX	MIN	MAX
RPD College of Arts and Commerce	38	88	39	95	37	90	35	92
Gogte College of Commerce	42	90	40	92	40	95	41	95
Anjuman College of Arts and Commerce	38	65	40	72	45	70	47	72

BBA Course

BBA (Data in %)	2010-11		2011-12		2012-13		2013-14	
	MIN	MAX	MIN	MAX	MIN	MAX	MIN	MAX
RPD BBA College	40	89.26	40	70.50	35	77.33	35	87.50
Gogte BBA College	45	70	42	73	38	87	37	87
Gomatesh BBA College	40	68	40	69.03	35	70	35	70

PG Course

PG (English) (Data in %)	2010-11		2011-12		2012-13		2013-14	
	MIN	MAX	MIN	MAX	MIN	MAX	MIN	MAX
RPD College of Arts and commerce	58	77.7	61.07	86.42	72.25	81.85	-	-
Rani Channamma University	-	-	41	78	42	82	-	-

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If, yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

The mechanism for annual review of admission process is as follows:

- The admission committee, consisting of the principal and staff members of all the departments, undertakes an annual review of the admission process.
- Review of admission process has led to change in approach during the individual counseling of students.
- It also led to teachers approaching feeder institutions and giving information about degree syllabus and employment scope.

- The college has been able to maintain student strength despite the emergence of new government colleges in the surrounding areas.
- In the BBA course proactive steps were taken to advertise the course with more vigour. This led to putting up a publicity kiosk so that students could gather information easily.
- Bill boards were put up to inform public and students regarding the placement outcomes and employment potential.
- Counseling for BBA course is done through audio-video presentation.

Review of student profile:

- Review of student profile is done through interaction with students in the Orientation programme
- The review has led to workout a strategy to enhance teaching-learning quality by taking appropriate steps.
- The student profile is prepared through talent hunt during the orientation programme.
- Based on the above list students actively take part in NCC, NSS, YRC, Scouts & Guides, sports and other co-curricular activities as per their interest and aptitude.
- The college arranges for parent-teacher meet twice a year in order to keep the parents informed about their wards academic progress and attendance.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

National commitment to diversity and inclusion is as follows:

- The college reflects the national commitment to diversity and inclusion as per the rules/norms of RCU and Government of Karnataka,
- The students avail the scholarship facilities of the college, the UGC and the Karnataka Government.
- Girl students form more than 50% of the total students in the college.
- Differently-abled students are encouraged and the college extends help to them during the course of study.
- The institution has set up Students Counseling Cell. A qualified counsellor helps students through one to one and group counselling in personal as well as academic problems.
- The college has separate SC/ST Cell with a faculty in-charge who counsels them regarding the facilities and opportunities.

Strategies for economically weaker sections:

- The SKE Charitable Foundation by the Management provides financial assistance.
- Fee concession facility provided.
- UGC stipend provided.
- Help provided from sponsors, donors and philanthropists to pay fees.
- Government scholarships provided.
- Provision is given to pay fees through installments.

Any other:

- The college timings are in the morning from 7.30 am to 2.30 pm. This provides an opportunity to the economically weaker section to take up part-time jobs.
- Sports students are encouraged and given preference.

The following tables indicate the inclusiveness of the students:

B. A. Course

Categories B.A Course	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
SC	72	72	84	76	96	95
ST	21	21	18	27	49	66
OBC	96	119	118	105	122	125
WOMEN	254	268	295	278	276	248
Differently Abled	00	02	01	04	06	03
Economically Weaker Section	121	132	154	132	137	211
Minority Community	03	05	08	09	10	08
Any Others	--	--	--	--	--	--

B. Com.Course

Categories B.Com.Course	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
SC	40	40	31	37	43	49
ST	03	05	05	08	11	15
OBC	73	108	114	93	94	120
WOMEN	318	335	336	373	393	394
Differently Abled	01	03	01	01	01	01
Economically Weaker Section	66	64	96	79	71	151
Minority Community	00	08	09	02	09	35
Any Others	-	-	-	-	-	-

BBA Course

Categories BBA Course	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
SC	05	01	02	01	-	04
ST	-	-	-	-	-	02
OBC	27	07	04	04	01	16
WOMEN	42	10	11	07	06	12
Differently Able	-	-	-	-	-	-
Economically Weaker Section	-	-	-	-	-	-
Minority Community	04	08	09	02	09	08
Any Others	-	-	-	-	-	-

PG (MA in ENGLISH)

Categories P.G Course	2010-11	2011-12	2012-13	2013-14
SC	03	03	00	00
ST	01	01	00	00
OBC	06	06	06	05
WOMEN	07	05	06	06
Differently Able	-	-	-	-
Economically Weaker Section	-	-	-	-
Minority Community	1	1	1	1
Any Others	-	-	-	-

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

The college has a reputation for its experienced and qualified staff members. It also attracts students because of the lush green environment, good infrastructure and opportunity in extra-curricular and sports activities.

B.A. COURSE	NUMBER OF FORMS	NO. OF STUDENTS ADMITED	DEMAND RATIO TOTAL SEATS : 360
2010-11	280	190	1:1.28
2011-12	330	230	1:1.09
2012-13	204	134	1:1.76
2013-14	285	190	1:1.26
2014-15	270	197	1:1.33

- Belagavi is a semi-urban Class-II tier city and the demand for Arts course is as depicted in the table above.
- In spite of the increase in the number of colleges in the surrounding areas the college has been successful in maintaining consistency in strength and credibility.

B.COM. COURSE	NUMBER OF FORMS	NO. OF STUDENTS ADMITED	NO. OF SEATS PERMITTED BY UNIVERSITY	DEMAND RATIO TOTAL SEATS: 240 TILL 2012; 300 AFTER 2012
2010-11	450	275	240*	1: 2.14
2011-12	350	242	240*	1:1.66
2012-13	400	297	300#	1:1.33
2013-14	450	291	300#	1:1.5
2014-15	450	302	300#	1:1.5

* Due to heavy demand for admission the college had to seek permission for 20% additional quota.

Due to the constant demand for the course the college applied for additional division with 120 additional numbers but the university permitted an intake of only 60 students.

- The above table shows that there is an upward trend in the demand for B.Com course.
- The preference for the college has increased over the years due to the quality teaching-learning, encouraging environment and progressive results.
- The demand is also due to various career options and employment opportunities for which the college has created a conducive atmosphere with adequate infrastructure.
- The college is highly reputed for the conduct of its classes, co-curricular and extra-curricular activities.

ICWAI-CAT: The admission to ICWAI-CAT, for oral coaching is a one year programme. It was started in the year June 2010 with 13 students enrolled. In 2011, the student enrollment increased to 17. The programme was not preferred by the students in the subsequent admission cycle as a similar programme was launched by the institute of Chartered Accountants of India.

BBA COURSE	NUMBER OF FORMS	NO. OF STUDENTS ADMITED	DEMAND RATIO TOTAL SEATS: 75
2010-11	79	44	1:1.05
2011-12	53	25	1:0.7
2012-13	52	30	1:0.6
2013-14	23	13	1:0.3
2014-15	92	69	1:1.22

- Annual review of admission process by the management, director and staff members led to appropriate steps to impact admission
- Increase in admission is a result of publicity, increase in campus recruitment and stability in the market conditions.
- Decrease in 2011-12, 2013-14 is due to more number of BBA colleges in the region.
- Increase in admission is a result of publicity & presentations in feeder colleges, Personal counseling in college Campus.
- Separate infra-structure provided for BBA with ICT classrooms, green environment, opportunity in extra-curricular and sports activities & Campus Placements.
- Decrease in 2013-14 is due to lack Industrial demand for professionals in marketing because of recession.

PG (ENGLISH)	NUMBER OF FORMS	NO. OF STUDENTS ADMITED	DEMAND RATIO TOTAL SEAT : 30
2010-11	22	22	1:1.36
2011-12	12	10	1:2.5
2012-13	12	10	1:2.5

- * The PG course was started in 2010-11 under the Karnatak University, Dharwad. Subsequently, the Rani Channamma University introduced Post-graduation in English at Belagavi in 2011-12. In addition, a PG course in English was started in a constituent college of RCU at Belagavi and other affiliated colleges in 2013-14. Hence this led to the closure of the PG department.

UGC sponsored Certificate Course in Kannada for Non Kannada Students:

KANNADA FOR NON-KANNADA	NUMBER OF FORMS	NO. OF STUDENTS ADMITED	DEMAND RATIO TOTAL SEAT : 50
2010-11	35	35	1:1.42
2011-12	08	08	1:6.25
2012-13	31	31	1:1.61
2013-14	09	09	1: 5.55
2014-15	03	03	1:16.66

Self-financing Management sponsored Certificate Course in Yoga Studies:

YOGA STUDIES	NUMBER OF FORMS	NO. OF STUDENTS ADMITED	DEMAND RATIO TOTAL SEAT : 60
2010-11	32	32	1:1.87
2011-12	30	30	1:2
2012-13	22	22	1: 2.72
2013-14	29	29	1:2.06
2014-15	30	30	1:2

IGNOU STUDY CENTRE: The IGNOU study centre is housed in the college campus and is a nodal centre in the district. It provides ample opportunity to students to augment their knowledge base along with traditional degrees in the college. A staff member of the RPD College is the Co-ordinator of the centre. The centre offers 48 programmes at the level of Certificate, Diploma, Advanced Diploma, BBA, BCA and PG courses. Presently, more than 1000 students including students of our college pursue different courses in the centre. Many Faculty members are associated with UG and PG teaching programmes as academic counsellors.

2.2. Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

In keeping with the SKE Society's vision – Empowering the Individual with Knowledge- and responding to government policies the college always provides a helping hand and supports differently-abled students and provides a learning platform. The following initiatives reflect this:

- The staff members counsel such students to increase their level of confidence.
- The college provides free sets of books from the library to differently-abled students.
- The college office and the Students Welfare Department creates awareness on Government welfare schemes and policies to the differently-abled students.
- Parking facility provided so that differently-abled student can reach the classroom easily.
- Library Reading Room facility is made available on the ground floor.
- Help is provided to aid them overcome any kind of physical barrier such as staircase, and classrooms are adjusted in the ground floor for easy access.
- The college conducts programmes under different college associations to boost the confidence of students to take up challenges and to sensitize students towards them.

Table depicting differently-abled students (List of the names of students in Annexure-I)

Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Differently-abled Students	01	05	04	07	07	04

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

The college assesses the students' needs in term of knowledge and skills before the commencement of the programme. The details are as follows:

- A review of the admission list highlights the achievement in academic and other fields of the newly admitted students.
- The faculty members interact with the new entrants and take stock of the knowledge and skill level.
- Orientation session is conducted to break ice and identify talent in co-curricular and extra-curricular activities.
- The College has a bridge course for Non-commerce students in the subjects Special Accounts and Special Commerce to help them understand the basics.
- Different activities are conducted in the Management course to showcase students' talents and potentials like interview skills, communication skills, debate and quiz competitions, group discussions etc.
- The students are encouraged to meet the principal or any staff member to help them tide over initial difficulties.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc) to enable them to cope with the programme of their choice?

The strategies adopted to bridge the knowledge gap of enrolled students are as follows:

- The faculty devotes the first few classes to introductory lectures before the commencement of actual syllabus.
- Non-commerce students were offered a bridge course to overcome knowledge gap.
- E-learning resources were used to enhance and enrich learning.
- Language-lab facility utilized to improve language learning.
- The Staff members are available for the student after 12pm for one-on-one discussion relating to the subjects and career guidance.
- Reference books, text books, journals, and periodicals are available in main library as an important source of knowledge.
- The departmental library provides easy access to books for the course which students can use for benefit.
- The college conducts remedial classes to enable students to cope up with the programme of their choice.
- Internet facility is provided to students in the college library. This enables them to use e-learning resources.
- The college conducts guest lectures by experts and scholars to develop the overall personality of the students.
- Under Equal Opportunity Centre the college organizes various lectures and workshops to bridge knowledge gaps.

In addition certificate courses were introduced to bridge knowledge gap through UGC sponsored Add-on Courses:

- Kannada Certificate Course for Non-Kannada students.
- Yoga Certificate course for staff, students and public.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

The college believes that education is the means to a knowledge society in a globalised scenario. It has earned a name as a fair benchmark in issues such as gender, inclusion and environment. It is a matter of pride that students intermingle cross cutting all differences. Thus the very atmosphere in the campus build over the years has sensitized both staff and students. In addition, these issues are addressed through the activities conducted under the aegis of college associations:

Gender Issues:

The curriculum provides ample scope and opportunity to address the issues of gender, inclusion and access. In keeping with the ethos of the college these issues are emphasized by the faculty in classroom teaching and all other activities.

- The Ladies Association conducted programs on issues such as ‘Save the Girl Child’, ‘Female Foeticide. The YRC organized health and hygiene programmes. Dr. Sonal Dhamankar created awareness on health and nutrition. A self-defence programme for girls was conducted by an expert team from Kolhapur. Lectures by experts from the field which included a talk on Domestic Violence Act by Prof. Sarita Patil.
- The college conducted National Seminar on rights of the girl child and the keynote address was given by Supreme Court judge Justice, Shivraj Patil. NGOs participated in the seminar.
- The college on a regular basis conducts awareness rallies about Female Foeticide, Balika Janmotsava, Anti-dowry and Women empowerment.
- Social concern on gender and other issues is emphasized through active participation in rallies against Delhi rape case, Anti-corruption movement rally, Sports rally and Voters Awareness as well as Swami Vivekananda 150th birth anniversary rally.
- The Hobby Centre conducts workshops on personal grooming to sensitise students to the needs of the global world.

Inclusion Issues:

- The faculty through the topics in literature, social sciences and current topics conveys the importance of inclusion. In this sense the college is a platform for change which can impact attitudes and change rigid views.
- There is an Equal Opportunity Centre which conducts various lectures and workshops to provide equal opportunity to SC/ST and backward class students.
- The college has a SC/ST cell which undertakes measures for inclusion through dissemination of information and guidance.

Environmental Issues:

- Under the NSS unit environmental awareness programs are conducted such as Ozone Day, World Water Day, Earth Day and invited environmentalists like Claude Alwares, Dr. R. S. Deshpande, Director, ISEC to sensitize students.
- Under the NCC unit cadets attend workshops, seminars and training programmes conducted by army unit and government and non-government agencies on Disaster Management by district administration, Traffic safety-week by RTO.

- Conducting field work in forest to discuss and study different environmental issues such as de-forestation, ecosystems etc.)
- The campus provides natural greenery and discourages use of vehicles as an environment policy.
- The college has a No-Vehicle –Zone: No vehicles are allowed in certain areas of the college campus to prevent environment pollution.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The following are the steps undertaken to respond to the learning needs of advanced learners:

- Every faculty member reviews the learning ability and the needs of the advanced learners are identified with a view to prepare them for a knowledge society in a globalised world.
- The students are encouraged to use the internet facility, e-learning resources as well as resources in the college and departmental libraries.
- The college has a rich library which enables the students to avail standard books, newspapers and magazines and there is a separate reading hall for students in library.
- The college has also got various reference books which provide reference material to the advanced learners.
- The college library has a special section for reference of Centenary volumes, Commemoration volumes, Encyclopedia in different languages, Biography series, Year-books, Gazetteers and Civilization volumes, dictionaries and thesaurus besides research journals and periodicals.
- The Department library has some additional volumes other than the text books which are given to the students, especially the advanced learners.
- Apart from reference and reader's ticket advanced learners are given an additional reader's ticket to enable them to borrow more books. The facility of photocopying is provided in the campus.
- The college encourages its students to take active part in seminars and workshops.
- The students with special capabilities and interest are identified and are sent for management fests and other competitions to other colleges.
- The College has a Separate Career Guidance Cell which provides necessary assistance and guidance to the students to develop their career.
- The College invites various resource persons to the college to create awareness about CAT, UPSC, KAS Exams among the students.
- There is a rich tradition of organizing special lectures through different college associations.

- Students are encouraged to take add-on courses, IGNOU courses, free online courses.
- Students in their final year are assigned project work on current issues and specialized subjects such Western Ghats, Sports Tourism, Fairs and Festivals as products of Tourism, Political Geography of Ancient India, River Projects, Sugar Industry, Occupational Pattern in Belgaum City, Solid Waste Management, Inventory and Cash Management, Internet Banking, Ratio Analysis, Web Designing etc.
- Students are encouraged to meet staff members to clarify issues on one-to-one basis in department rooms.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc. who may discontinue their studies if some sort of support is not provided)?

The college maintains a database of admitted students in both soft and hard copy format through which it identifies the students and provides support. Class attendance is the first indicator of disadvantages that may be faced by a student. The performance in internal exams is reviewed and this information identifies those who may be at risk of drop out.

- Mentor interaction easily identifies students who face problems and may discontinue studies.
- Efforts are made to reduce the dropouts from disadvantaged sections through counselling and interaction.
- Faculty members encourage students to express their problems and counsel them.
- Girl students who get married are counselled to complete their education.
- Students who take up part-time jobs are given academic support and may approach staff to seek academic clarifications.
- Vernacular medium students are encouraged to approach staff members for extra guidance.
- The college attempts to improve English Communication Skills of the rural and vernacular medium students.
- Staff members use multi-language teaching approach especially in the first year to help students from vernacular backgrounds
- Physically challenged students are encouraged and supported.
- Economically weaker students are directed to avail scholarships.
- The College has a SKE society's Empowerment fund, Student Welfare Fund as well as private sponsors enabling them to pay the college fee to reduce disadvantaged students' dropouts.
- UGC stipend was disbursed to socially marginalized students for three years.
- Individual Counseling is provided to students to complete their education for a better future.
- Special classes are conducted for vernacular and non-commerce background students.
(Ex: Accounts, English, etc)

DROP-OUT DATA OF BA, B.COM. & BBA COURSES

BATCH WISE BA - DROP-OUT LIST FROM 2009-10 TO 2013-14					
Year	Class	Adm.strength	Drop-outs	Year	Percentage
2009-10	PART-I	171	40	2009-10	23%
	PART-III	131		2011-12	
2010-11	PART-I	190	46	2010-11	24%
	PART-III	144		2012-13	
2011-12	PART-I	230	52	2011-12	23%
	PART-III	178		2013-14	

BATCH WISE B.COM. - DROP-OUT LIST FROM 2009-10 TO 2013-14					
Year	Class	Adm.strength	Drop-outs	Year	Percentage
2009-10	PART-I	253	35	2009-10	14%
	PART-III	218		2011-12	
2010-11	PART-I	275	43	2010-11	16%
	PART-III	232		2012-13	
2011-12	PART-I	242	24	2011-12	10%
	PART-III	218		2013-14	

BATCH WISE BBA - DROP-OUT LIST FROM 2009-10 TO 2013-14					
Year	Class	Adm.strength	Drop-outs	Year	Percentage
2009-10	PART-I	41	3	2009-10	7%
	PART-III	38		2011-12	
2010-11	PART-I	44	8	2010-11	18%
	PART-III	36		2012-13	
2011-12	PART-I	25	4	2011-12	16%
	PART-III	21		2013-14	

2.3. TEACHING-LEARNING PROCESS**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules (Academic calendar, teaching plan, evaluation blue print, etc.)?**

Teaching-Learning - The academic protocol includes the following:

- The college term begins with the principal detailing a bird's eye view of the academic schedule leading to the preparation of an academic calendar.
- Layout of departmental teaching plans and distribution of syllabus is undertaken.
- Staff members prepare teaching resources which includes ICT resources and Individual teaching budget planned.
- A blueprint for guest speakers and other subject experts which includes special lectures by eminent scholars is prepared.

- Schedule for activities such as students audio-visual presentations, seminar / home-assignments, field work, visit to historical places, study tours, mock interviews, case studies, field trips, industrial visits as per the needs of the industry is planned.
- Schedules for co-curricular activities by associations to augment academics are planned.

Evaluation:

Evaluation blue print: This includes 20 marks for internal evaluation and 80 marks for semester end examination. Internal evaluation includes academic performance, co-curricular and extra-curricular activities and attendance.

- Evaluation is done as per the University pattern.
- Test schedule: After the 8th and 12th weeks of the semester internal tests are conducted.
- The question paper is set as per university pattern (test, annual etc,)
- End of the semester practical examinations are conducted for practical subjects.
- Evaluation as per the discussed model answers arrived at after discussion.
- The marks scored in the tests are displayed on the notice board.
- Teachers discuss thoroughly the students' performance and guide them.
- In case of BBA students in- plant training and evaluation through viva is taken up by external examiner from the industry appointed by the University.
- Two internal tests and semester end examination for PG students as per post-graduate schedule.
- Final year PG students undertake project work for which viva-voce is as per RCU schedule.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

The IQAC undertakes a review of both academic and administrative performance of the college. It suggests changes after evaluation to improve the quality culture and sustenance of teaching-learning by the following steps:

Academic performance:

- It formulates plans and programmes for the academic year.
- Provides impetus to organize seminars, workshops, exhibitions, industrial visits, field work etc
- Encourages research activities and faculty development programs
- Promotes teachers to attend seminars, workshops and conferences etc.
- Encourages theoretical and practical teaching approach as suitable to certain subjects.
- Enriches the college library and facilitates open learning resources
- Internet facility is available to the students in the college library.
- Teacher's evaluation by the students (through feedback) to review and improve the quality of teaching.
- Facilitates and supports inter-disciplinary programmes

Administrative performance:

- Facilitates improvement in infrastructural facilities – buildings, equipments, laboratories, departmental libraries, AV room etc.
- Facilitates the ICT enabled organization and management in the college office and library.
- Conducts orientation and induction programmes for new entrants.
- Organizes PTA meetings and incorporates parents' involvement in the growth of the institution.
- By organizing Alumni meeting it keeps interaction with the past students of the college.
- Fully furnished ICT classroom with modern seating arrangements for BBA classes.
- AV room facility provided for enhanced teaching-learning experiences.
- Separate infrastructure facility consisting of classrooms, co-ordinator's cabin and staff cabins provided for PG.
- Departmental library with reading room provided for PG and BBA students.

2.3.3 [How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?](#)

Learning is made student centric to provide opportunities for active learning to take place with various methods detailed below:

- Promoting independent and self learning through the preparation of assignments, charts, maps and models.
- Students participate in seminars, quiz, group discussion etc
- Preparing PPT and CD's demos for students and by students.
- Imbibing research culture among students through student's projects and encouraging them to participate in seminars and conferences.
- In seminars conducted by the college one of the technical sessions was provided for student participation.
- Organizing skill based workshops in subjects like Epigraphy, Paleographic Art, and Translation etc.
- Motivating students to read reading news papers, journals and standard books to keep in touch with modern trends
- Encouraging web-based learning through internet browsing, video conferencing etc. (for computer students).
- Students are encouraged to use department computer facility for internet learning and browsing.
- Encouraging the students to actively take part in class seminars and to present papers on various topics through audio-visual aids.
- The college conducts Art fest, Commerce Fest and In-house management fest for enabling the students to develop their levels of confidence and presentation abilities and improve their overall personality.

- Providing experiential and practical learning through study tours to World Heritage sites in Rajasthan, New Delhi, Kanyakumari, etc. Field work to sea shores, forest regions and visit to industries, visit to assembly sessions at Suvarna Vidhana Soudha etc. The students of the Hindi Department participated in a Hindi study tour at Ujjain, Indore and Mandsour organized by the Central Hindi Directorate.
- Students take part in poster presentation and wall papers on special themes and occasions.
- Final year advanced learners the Arts college undertake project work to help them gain insight and practical knowledge.
- Use of role-play and theatre as teaching-learning method make teaching student centric.
- Conducting group discussions in the class rooms to encourage students to be participative.
- The college students are encouraged to write articles and poems which are published in the college magazine *Anamika* and wall papers on important occasions including *Umaid* a students' initiative wall paper.
- Delivering lectures in simple language to benefit vernacular medium students.
- The language lab facility provides practical language learning experiences to PG students.

BBA students:

- Encouraged to use web-based learning through Internet browsing, video conferencing (for computer students).
- Students undertake summer internship in industries as collaborative learning, field work, Report writing, management games, role play, group discussions etc.
- Students are motivated through e- learning, case studies and home assignment.
- Inviting professionals to guide and address the students.
- Department library, book facilities provided, set of books from the department library is given to students for the duration of the semester.
- Students are encouraged to use department computer facility for internet learning and browsing.
- Language lab is used for vernacular medium students to enhance English communication skills.

2.3.4 How does the institute nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

The college is aware of the importance of critical thinking, creativity and scientific temper and its impact on graduate attributes in the global scenario. These qualities are nurtured through:

- The teaching culture in the college has imbibed methods which implicitly contribute to develop critical thinking.
- Students are encouraged to respond to discussions in class room sessions to develop critical thinking ability.

- Seminars, group discussions enhance creativity and critical thinking. The students are given seminar topics from the syllabus and are asked to present papers in the class.
- Students participate in paper presentation, debate, quiz, speech and other events organized by college associations and outside the college.
- College Annual Magazine encourages writing skills in students through articles, stories, poems etc.
- Story writing competition, essay writing competition, elocution and debate competitions through college activities and participation in Inter-collegiate competitions.
- The Marathi Department also conducts literary programmes in Marathi such as Rama Bai Paranjape Extempore competition.
- Conducts exhibitions: (Geography and History dept)–creative models, charts and draw the maps, painting of Monuments and coin exhibition.
- The library arranges book exhibitions and displays books to encourage students to read books.
- The Library has a continuous practice to display new arrivals which results in quick issue by students.
- Awareness through programmes on Environment, Health & hygiene, social issues such as female foeticide, girl child and yoga, etc.
- Hobby Centre teaches arts and crafts to encourage creativity.
- The Literary Association of the college organizes various essay competitions, debate competitions, elocutions that extend beyond syllabus and text books.
- The Hindi Department of the college conducts *Shakuna Vijay* a Hindi poetry recitation inter-collegiate competition to encourage students to write and recite poems in Hindi and develop creativity.
- Workshops and guest lectures are organized by the department. Lectures on eradication of superstition, health and nutrition, literature, culture, current issues encourage the development of critical thinking and scientific temperament.
- The college sends its students to other colleges to participate in inter collegiate events, and management fests, youth fests.
- Guest lectures are arranged on career guidance specially to sensitize students for competitive examinations and to enhance students learning.
- Personal grooming programmes and personality development for girls under the Hobby Centre.
- College Annual Magazine encourages writing skills in students through articles, stories and poems. Open forum corner created to encourage stories, articles and poems among BBA student. *Umaid* a wall paper encourages creative and literary skills.
- The College has two computer labs to cater to the additional needs of students and help them develop the necessary technical skills.
- In-house Commerce and Management Fest by Commerce and BBA Departments.
- Food festival is organized to develop student's marketing and culinary skills.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.?

The college is aware and sensitive to the importance of the use of technology for effective teaching. This is reflected in:

- The college provides internet access and ICT facility to the faculty and a separate system is placed in the department rooms in order to enhance their quality of teaching.
- The faculty can access a wide range of e-journals and e-books under the INFLIBNET NLIST programme.
- The College is provided with the Internet facilities under NME programme in order to enhance the quality of teaching.
- The students are provided internet access in the library.
- The college has audio visual facility with smart boards to conduct ICT based classes.
- Computer-Aided-Learning and open educational resources for computer students
- Movies and documentaries based on syllabus are shown.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops, etc.)?

The concept of continuation of education exposes students and faculty to advanced level knowledge and skills through the following:

- Organize and attend seminars, conferences, workshops and guest lectures at state, national and international levels.
- Faculty is involved in research activities such as presenting and publishing research papers.
- Faculty interaction with peers in the field.
- Faculty undertakes research projects and guide students' projects.
- Knowledge sharing sessions are conducted that enables the teachers and students to share their knowledge and ideas.
- Use of academic web browsing to gather appropriate material as teaching-learning resources. Audio-visual facility is used for effective learning.
- Listen to expert lectures both on-line and through invited speakers. The college is instrumental in providing extended learning by arranging interaction with well known academicians, scientists, policy makers, social activists and trend setters.
- The college conducts in-house fests to enhance the management skills of the students and makes them participative.
- The college sends its students and teachers to other colleges to participate in various management fests, seminars and workshops.
- The colleges invites various resource persons and subject experts to conduct special lectures for students and faculties under the following programmes:
 - Dr. Y.K. Prabhu Memorial series.
 - Founder's day Lecture series.
- Library subscribes to a large number of journals, periodicals, magazines and newspapers.

2.3.7 Details (process and the number of students benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/ academic advise) provided to students?

Academic, Personal and Psycho-social support and Guidance services provided are:

- Providing students the required guidance to enable them to choose the most suitable subject combinations in view of their aptitude and career options.
- Counseling cell - personal counseling for girls and boys students of the college to reduce dropouts and address their personal issues.
- Conducts remedial classes for academically weak students.
- Competitive coaching classes conduct by career guidance cell.
- Student welfare department provides a platform for welfare activities
- Interaction with experts on various subjects to enhance social awareness.
- Sports and yoga is used to teach students stress management.
- Mentorship programme supports students and ensures their well being.
- Organizes activities such as Management fests, in-house Commerce fest, and Art fest, quiz to develop team spirit and leadership qualities.
- The college also helps the students financially by providing them with installment fee payment facilities and fee sponsorships for meritorious students.
- Provided stipend to needy and marginalized students under UGC scheme.
- General Knowledge, Reasoning, Banking classes are conducted to prepare them for competitive exams
- PG Students were given information and guidance to prepare for NET/SLET.
- The staff members are available from 1.00 pm to 2.30 pm in the department to address various issues of the students.

The following table provides the number of counseling sessions availed by students.

Year	Oct 2009-10	2010-11	2011-12	2012-13	2013-14	June 2014-Oct 2014
No. of Students	50	145	116	102	137	78

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following innovative teaching approaches/methods promote productive learning, critical thinking and creativity:

- Teachers' act as facilitators and use interactive method for student centric learning.
- Practising professionals as faculty to provide theory and practical approach to learning.
- Learning through practicals in subjects like geography, computer science.
- Role play and theatre methods to understand concepts. Use of picture, models, artifacts, paintings and portraits for better learning experience.

- Seminars, workshops, assignments, quiz competition and group discussions are methods used to enhance learning.
- Project work, field survey and study tour/excursions to give hands-on experience.
- Teaching through the use of ICT such as LCD projector, video lessons, educational CD's. Projector screens are set up in computer lab to conduct lectures and give live demonstrations.
- In-house fests are conducted where the students get the opportunity to explore their talent and get practical exposure of conducting and managing such events.

2.3.9 How are library resources used to augment the teaching-learning process?

Teaching-learning process is augmented by e-learning resources and the college library. The faculty is provided linkage to inflib.net and is able to access e-learning resources to augment teaching.

The college library is well known for its collection of books, journals periodicals and magazines. This includes well known rare books such as Epigraphia Carnatica, Civilization Series, India Year Book Series; Collected works of Sri Aurobindo, The Sacred Books of the East by Max Mueller, Story of Civilization, Encyclopedia series among many others. There are old sources (Prakrit and Sanskrit books) as well as the latest books on the subject. It is updated periodically in keeping with the changing needs of teaching and learning.

- The library has a spacious reading room separately for boys and girls.
- The Book Bank Scheme is a facility provided by the library to help advanced learners/economically weak and needy students by giving a set of text books at a nominal amount collected for maintenance for the academic year.
- Separate periodical section has been created in the library.
- The library has large number of reference books that helps the students to acquire additional knowledge relating to their curriculum.
- The college library subscribes journals, periodicals, the latest magazines and newspapers for the students to keep them updated.(table provided below)
- The library has internet facility for the students.
- Departmental library augments the main library, and many standard reference books were added to cater to PG students.
- The main library lends books to the department libraries for easy access to students.
- New books are added regularly to meet the professional demand in management trends.
- Question papers from earlier examinations are also made available in the library
- Previous project copies are kept for students' reference.
- Library time is extended during examination and during vacations.

List of Journals in the Library

Sl. No.	Journals	Sl. No.	Journals
1	Indian Literature		PERIODICALS & MAGAZINES
2	One India One People	22	Sankraman
3	Journal of Indian Writing in English – discontinued 2013-14	23	Sportstar
4	Indian Book Chronicle discontinued 2012-13	24	The Week
5	Aalochana	25	Business India
6	Hosatu	26	Wisdom
7	Lalit	27	Employment News
8	Maha Anubhav	28	Manorama Tell me why
9	Navabharat	29	Readers Digest
10	Economic & Political Weekly	30	Business World
11	Monthly Commentary		FREE PERIODICALS & MAGAZINES
12	Southern Economist	31	Gandhi Bazaar Patrike
13	Geography & You	32	Career 360
14	Quarterly Review of Historical Studies	33	Humanism
15	Indian Journal of Marketing-Peer Review	34	Rangavittal
16	Indian Journal of Finance -Peer Review	35	The Sikh Review
17	Indian Journal of Management-Peer Review	36	Samkalin Sahitya Samachar
	FREE JOURNALS	37	Janapada
18	Span		
19	Prabuddha Bharath		
20	South Asia Economic Journal		
21	Indian Historical Review		

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

The curriculum is planned and executed as per the time budget. However, in case of some difficulty the challenge is overcome by:

- Engaging extra classes. Planning special classes on holidays.
- The teachers maintain a separate work diary which helps to plan out the syllabus in a systematic and timely manner so as to complete the syllabus in prescribed time.
- Remedial classes for slow learners.

2.3.11 How does the institute monitor and evaluate the quality of teaching- learning?

The IQAC of college monitors and evaluates the quality of teaching and learning.

- The IQAC conducts regular staff meetings to ensure the performance and follow up.
- The feedback from the students is taken twice in the academic year.
- The college collects feedbacks from stakeholders and evaluates the quality of teaching-learning.
- This feedback is analyzed by IQAC Co-ordinator, head of the institution and Chairperson of the College Managing Committee.
- Information and advice given to concerned staff members to make necessary changes for enhancing the effectiveness of teaching-learning.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

B.A. Course

Highest Qualification	Professor		Asso. Professor		Asst. Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	04	04	02	-	10
M.Phil.	-	-	-	-	02	01	03
PG	-	-	04	03	01	00	08
Temporary teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers (Management appointed guest faculty)							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	01	01
PG	-	-	-	-	01	05	05

A total of seven staff members teaching the BA course have passed NET/SLET

B.Com Course: (Staff members are appointed by the Management)

Highest qualification	Professor		Asso. Professor		Asst. Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	01	01	-	01	03
PG	-	-	-	02	03	06	11
Temporary teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-		-	
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-			
Part-time teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	03	05
CA/B.Sc/Dip.in Comp. Science.	-	-	-	-	-	02	02

A total of five staff members teaching the B.Com course have passed NET/SLET.

BBA Course

Highest qualification	Professor		Asso. Professor		Asst. Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers(Management appointed)							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	02	04
Temporary teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
Part-time teachers(Management appointed guest faculty)							
PG	-	-	-	-	-	02	02
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-

PG Course (MA in English)

Highest qualification	Professor		Asso-Professor		Asst- Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Temporary Teachers/ (Management appointed) (Full-time)							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	01	01
PG	-	-	-	-	-	-	-
Part-time teachers/Guest faculty							
	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	02	01	03
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	03	02	05

Strategies adopted by the college in planning and management (recruitment and retention) of its human resource:

- The recruitment policy of the S.K.E. Society is based purely on merit. Consideration of merit as a selection criterion is in letter and in spirit in the appointment of regular and guest faculty.
- Recruitment is conducted as per UGC guidelines in a completely transparent and fair manner with emphasis on merit and competence. Some of the newly recruited staff members are gold medalists and university toppers. (Mrs. Nikhat Mujawar, Mrs. Pooja Patil)
- The academic atmosphere is open and free and is a reflection of the trust reposed by the Management which results in quality teaching and learning.
- Experienced and highly qualified teachers who are appointed by the Management are given additional workload with additional emoluments for extra working hours.
- The experience and expertise of the staff of the entire sister institutions under the S.K.E. umbrella is optimally used for knowledge sharing across faculties.
- The staff members are encouraged to update their skills, knowledge and qualifications.
- Guest faculty is appointed in case of additional work load to ensure proper teaching-learning.
- The percentage of attrition is very low and most staff members continue to work for many years after joining the institution.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years

The College Management regularly appoints posts on merit basis as full-time /part-time/guest lecturers to cope with the growing demand for faculty. The following steps are undertaken:

- The SKE Management, the principal other administrative heads review and evaluate the faculty requirement well in advance.
- The Management appoints competent faculty as per the requirements of the course.
 - It also regularly appoints guest faculty in addition to permanent staff.
- Experienced faculty teaches emerging areas in that discipline.
- The service of retired teachers and other visiting faculty is also utilized to meet such demands as and when necessary.
- Newly introduced subjects like Indian Constitution, Environmental Studies, Communication Skills and Personality Development are taught by four guest faculty who are appointed by the Management.
- Services of a practicing chartered accountant and a practicing lawyer enhances teaching-learning. These experts bring in the component of practical knowledge and bridge the gap between theory and practice.
- The guest faculty is qualified and competent. They have post graduation/advanced /PG diplomas.
- The college is proud to be the only one to introduce Tourism Studies in degree programme as one of the elective papers. The faculty of the History department conducts the classes.
- The faculty extends their knowledge in emerging areas through participation and publications in multi-disciplinary academic activities and utilizes this expertise to teach recent concepts.

2.4.3 Provide details on staff development programmes during the last four years. Elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Time frame: October 2009 - October 2014

Academic Staff Development Programmes	No of faculty nominated			
	BA	B.Com	BBA	PG
Refresher courses	07	-	02	-
HRD programmes	01	-	-	-
Orientation programmes	12	-	-	-
Staff training conducted by the university	02	-	-	-
Staff training conducted by other institutions	05	03	-	-
Summer/winter schools, workshops, etc.	18	06	-	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- **Teaching learning methods/approaches:** Faculty members attend and interact with peers in the teaching community to learn and share teaching-learning methods especially in the use of technology such as use of smart board training for teaching. Staff members attend workshops, seminars where such interaction takes place. Workshops and FDPs are conducted periodically. Resource persons who are invited to train the teaching faculty members help in adopting new teaching learning methods.

The RCU History Teachers' Association in collaboration with the Dept of History conducted a faculty development programme on the recent methodology of teaching history in 2013.

A one day seminar cum workshop was organized for undergraduate Political Science Teachers on 'Rethinking of Values & Norms in Parliamentary Democracy in India & Redesigning of U.G. Political Science Syllabus in a Globalised World' in R.P.D. College on 6th December 2013.

A faculty development programme was conducted on 16th & 17th Oct. 2013 by the S.K.E. Society to develop skills and update knowledge particularly for the benefit of the Management appointed employees.

- **Handling new curriculum:** Change in the curriculum is discussed among staff members of the subject in the forum of every subject association of the University. The guidance and consensus on important matters regarding the change is communicated to all the members of the department to be inculcated into the teaching programme and reflecting in teaching process. The college conducted a workshop on VB.NET an inter-collegiate event to enable the teachers to handle the new curriculum for B.Com 5th Semester.
- **Content/knowledge management:** Workshops and FDPs are conducted periodically by which teachers are trained to acquire teaching skills. Before the commencement of every semester the college conducts workshops/FDPs for the staff members where the experienced and knowledgeable resource persons are invited who give guidance on handling various subjects
- **Selection, development and use of enrichment materials:** Smart board facility has been provided in some classrooms. An awareness programme about the use of smart boards was conducted for the staff members.
- **Assessment:** The criterion for assessment is done according RCU guidelines. This is discussed and finalized by the Board of Examiners during central evaluation. The information is conveyed to the students in course of the teaching schedules. Periodical departmental meeting of the staff and feedback from students is used in to assess the performance of the staff. Suitable guidance is shared with the staff in line with the feedback.
- **Cross cutting issues:** The refresher, orientation and capacity building programmes attended by staff members provides exposure and cuts across issues to enrich the learning experience. The college organizes numerous activities and events through which cross cutting issues such as HIV/AIDS, environmental degradation, sustainable development, gender equality and equity issues, population and family life, poverty alleviation, rights of the girl child are addressed.
- **Audio Visual Aids/multimedia:** The facility of an audio video room is provided to improve teaching learning and faculty members are using this facility.
- **OER's:** (open education resources) Infliib.net facility has been provided to the staff members. Resources available on youtube, open lectures posted on websites, talk by experts, video clippings, movies are used to make teaching-learning more effective. The use of dongle helps faculty to take such resources to the classroom for more effective teaching-learning.

- **Teaching learning material development, selection and use:**

Staff members are encouraged to attend workshops to help them in the development of materials. In this context all the faculty members of Commerce dept attended 5 days workshop conducted by E-SYS technologies on hardware and tally from 25th Oct 2010 to 29th Oct 2010. All the commerce and computer staff jointly attended one week workshop on HTML and Flash conducted by Soft musk solutions from 23rd Aug 2010 to 31st Aug 2010.

c) Percentage of faculty

Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies:

COURSE	Percentage
BA	87%
B.Com	10%
BBA	50%
PG	50%

Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:

COURSE	Percentage
BA	87%
B.Com	60%
BBA	50%
PG	50%

Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:

COURSE	Percentage
BA	87%
B.Com	40%
BBA	50%
PG	60%

2.4.4 What policies/systems are in place to recharge teachers? (Ex: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement, etc.?)

The policies in place to recharge teachers include:

- Encouragement to undertake research work and FIP/FDP facility given.
- The college encourages undertaking Major and minor research projects and avail fellowships. The college provides all necessary facilities to the principal investigators for inter-face and mid-term meetings.
- Organizes UGC sponsored National level seminars.
- The college deputed faculty members to Conferences, seminars, workshops.
- Computer and internet access training to teachers conducted.

- The Management encourages and supports capacity building programs by arranging memorial, founder's day lectures and special lectures.
- Accomplished teachers are felicitated on 15th August and 26th January as a Management policy.
- The College magazine '**Anamika**' is published every year where staff members are provided an opportunity to publish their papers/articles.
- In-house journal '**Sophia**' provides a platform to the staff members to publish articles. Articles in this journal enables faculty member to share their ideas and on going research work.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the faculty.

The following staff members have received awards and recognitions at National and International Level:

- Smt. A. J. Naik: Best teacher award received from Rotary Club of Belgaum, South Belgaum for 2009-10
- Smt. S. V. Deshpande: Best teacher award received from Rotary Club of Belgaum, South Belgaum for 2009-10

The recognition and acknowledgement by the SKE Society's Management provides an impetus and environment to perform and achieve in any chosen field by the staff members. The felicitation given by the Management on 26th January and 15 August of each year is a motivating factor.

Staff members are also self-motivated to excel in their chosen fields of expertise as they are aware of the importance of research oriented involvement in the academic field.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- AAA is undertaken so that external peers who are aware of educational realities will bring their expertise and experience to bear on the teaching-learning process.
- The suggestions given by the peers are reviewed and the principal conveys the changes that need to be incorporated.
- The feedback of teachers is collected from the students by way of feedback forms twice a year to review the performance of the teachers.
- The Management and Principal interact with students informally to collect feedback.
- Based on the feedback necessary discussions are held with the faculty to improve their grey areas by giving guidance and suggestions.
- Suggestion box is placed in prominent places in the campus where the students can drop suggestions, which are directly under the purview of Grievance Redressal Cell with a staff member in-charge.
- The grievances are looked into and resolved in consultation with the Management and the Principal.

- A parents' teachers meet is conducted where teachers interact with parents and collect necessary suggestions with regard to teaching.
- The IQAC collects feedback from parents and steps to incorporate the suggestions are taken.
- The college has to send information and result analysis to the higher education government authority (Joint Directorate of Education) which in turn sends it to the Commissioner Collegiate Education. This data is used as monitoring indicators to impact policy changes.
- The LIC committee visits the college every year and interacts with the staff to monitor the activities of the college and review the same.
- In the BBA course the Management (Governing Council) and Director interacts with students to get feedback.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution, especially students and faculty are aware of the evaluation processes?

The college conducts internal tests and semester end exams as per the schedule provided by RCU. The progress of the students is monitored by the teachers through class tests, written assignments and practical journals. The following steps ensure that stakeholders are aware of the evaluation process:

- The test /examination schedule is provided in the college calendar given in the prospectus and displayed on notice boards.
- The evaluation process is communicated to students in the prospectus, through the orientation programme and also through announcements in the classrooms.
- Students are shown the evaluated scripts of the tests and the marks obtained. The results of each test and exam are displayed on the notice board to enable the students to view their performance.
- The departments re-conduct tests for absentees to the regular test in case the student has missed the test due to participation in NCC, NSS and other college conducted co-curricular and extra-curricular activities.
- A consolidated marks sheet of final internal marks secured by each student is displayed on the department notice boards at the end of each semester.
- The college library and departments provide question papers and discuss the question paper pattern with the students highlighting the distribution of marks.
- A Parent-Teacher meet is conducted and parents view the performance of their wards and along with the teacher. If a student falls short of attendance, parents are intimated.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Major evaluation reforms of the university that the institution has adopted are:

- The major evaluation reform has been to introduce both formative and summative evaluation in a semester based system.
- This has led to internal tests during the semester and end-semester examination.

Reforms initiated by the institution:

The college is affiliated to the RCU and examination is conducted as per the university guidelines and norms.

- The college examination committee for Arts and Commerce conducts the examinations and internal tests as per the rules and regulations of the university.
- The college has a fair and transparent system of internal assessment in which the results are displayed on the notice board before freezing the marks.
- Question papers for internal tests are set as per the model of the university question paper pattern.
- As a part of practical exams certain departments (Geography and Computer) conduct viva-voce: it aims at assessing the student's comprehension of the subject through practical assessment.
- Two internal tests and an end semester exam are conducted as per post-graduate schedule in the PG department
- PG students of the final semester undertake project work and appear for viva-voce before the university authorities.
- BBA students undertake project work in industries as practical training leading to assessment through viva-voce by external experts.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The Examination Committee ensures the effective implementation of the evaluation reforms of the university and the institution.
- The Internal Examination Committee monitors the internal assessment and evaluation process.
- The question papers for internal tests are set on the model of university question papers.
- The Examination committee also scrutinizes individual entry of each subject before the final feeding of the IA marks.
- Problems pertaining to the examination are addressed to the examination committee.
- University circulars are incorporated into college academic calendar. The academic calendar of the college also indicates all the dates for the assessments.
- A parent teachers' meeting is held soon after the 2nd internal test and parents view the performance of their wards and attendance records.
- The performance of BBA students is intimated to their parents through letters and mobile messages.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The following formative and summative evaluation approaches are adopted to measure student achievement:

The introduction of formative evaluation has had a positive impact on the student result percentile. In fact, it has resulted in a negligible number of students scoring below 50%.

Formative evaluation approaches:

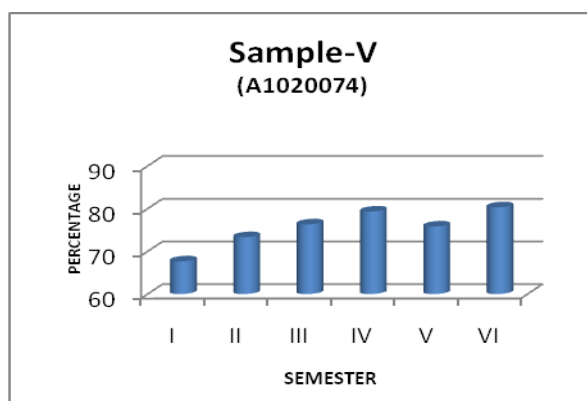
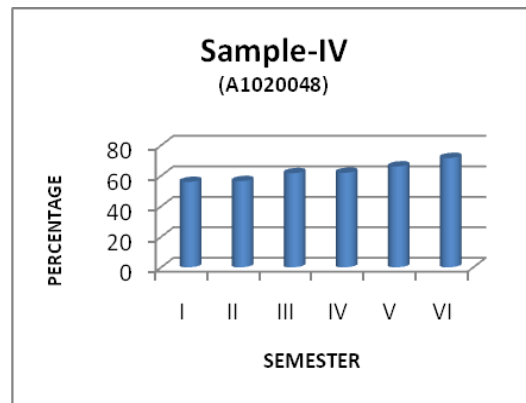
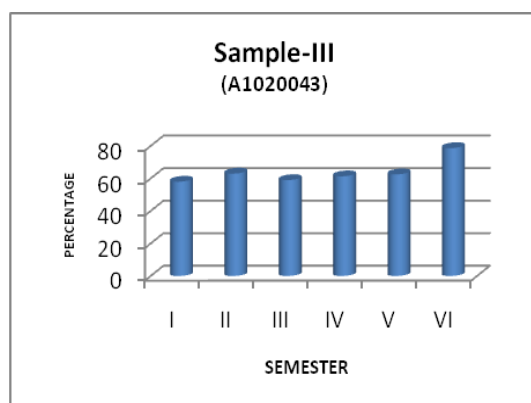
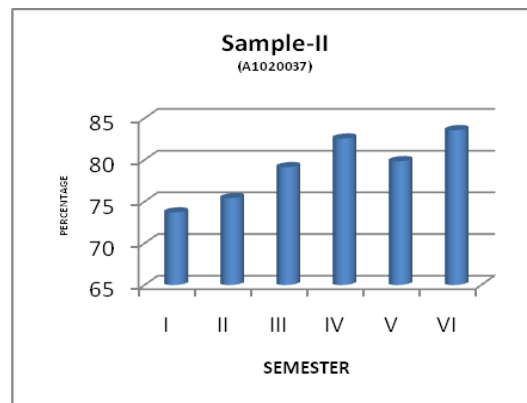
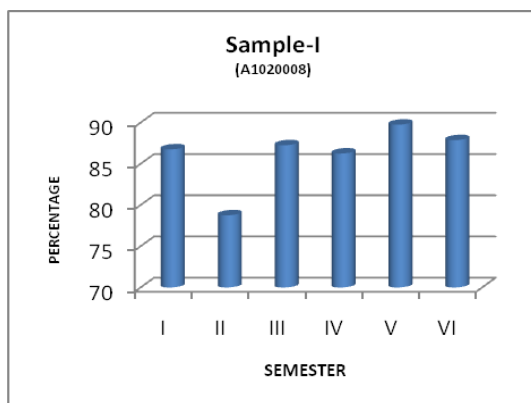
- Two internal tests (academic) are conducted by the college during the semester.
- The college conducts two internal tests every semester for evaluation through assessment of the answer sheets by the teachers to identify weak areas. Students are given guidance to improve their performance.
- The students are allowed to see their answer sheets in order to identify their mistakes and errors in the exams after the evaluation process is completed.
- Internal assessment includes academic performance, individual learning through home assignment, seminars and student presentations.
- Students co-curricular and extra-curricular activities is given due weightage in internal marks.
- Special tests are conducted for advanced and slow learners, especially in subjects that involve problem solving.
- The question paper which is set on the same pattern of the university provides positive input to students especially from vernacular mediums.
- In case of B.Com students Special Accounts and Special Commerce subjects have been introduced to help the students from non-commerce backgrounds.
- The adoption of internal examinations provides feedback about student preparedness and helps staff to counsel them.

Summative evaluation approaches:

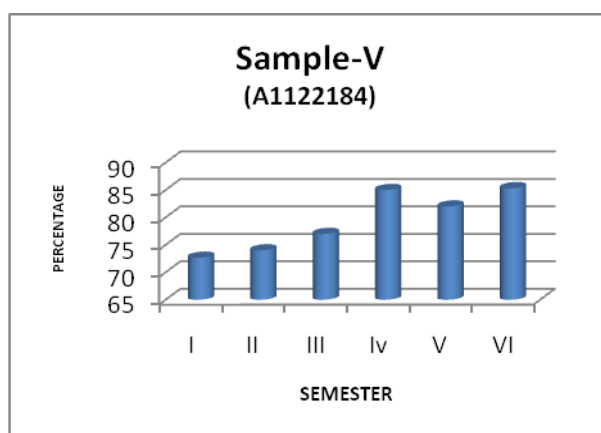
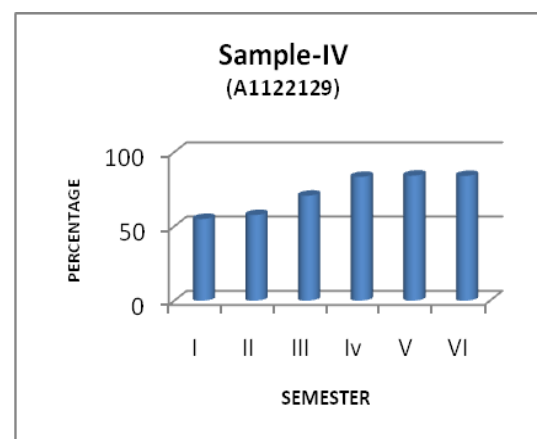
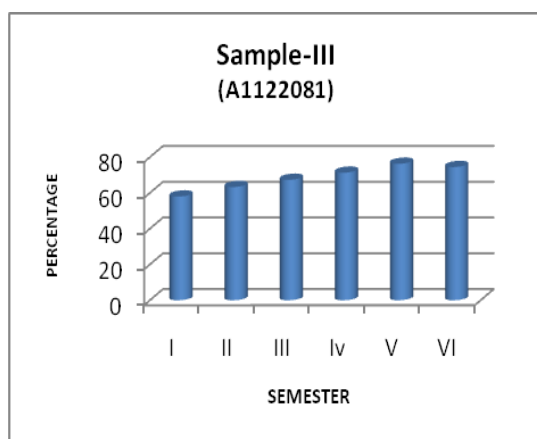
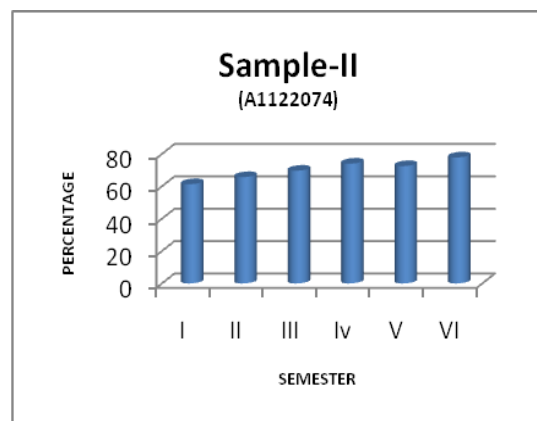
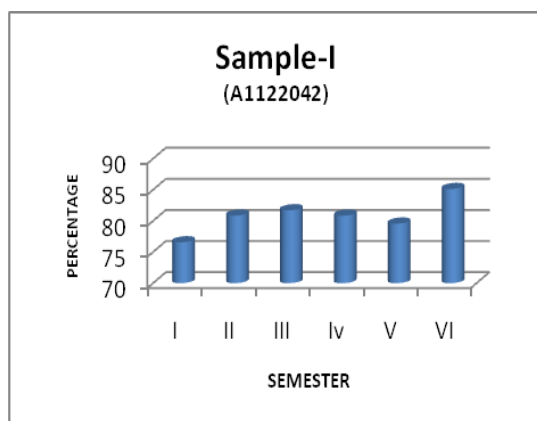
- University Exams are conducted in theory and practicals as per university rules and regulations at the end of the semester.

BA Course: A few examples which have positively impacted the system:

B.A. Result Analysis April/May-2013					
Semester	A120008	A1020037	A1020043	A1020048	A1020074
I	86.75	73.71	58.00	56.00	67.66
II	78.75	75.42	63.00	56.57	73.33
III	87.25	79.14	59.00	61.71	76.33
IV	86.25	82.57	61.33	62.00	79.33
V	89.75	79.85	62.50	66.14	75.83
VI	87.87	83.57	78.66	71.71	80.33

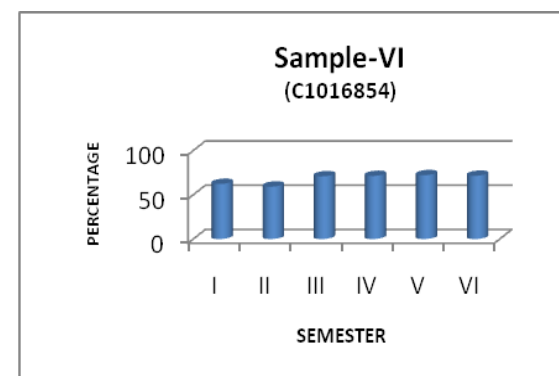
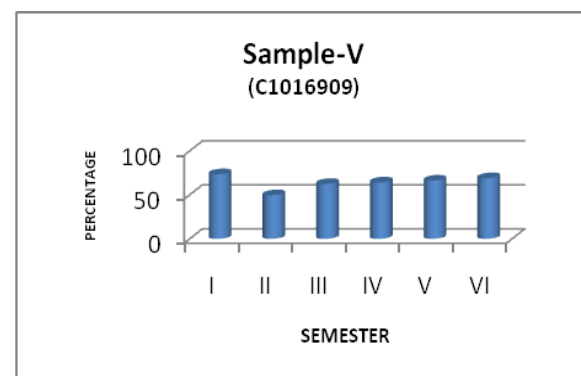
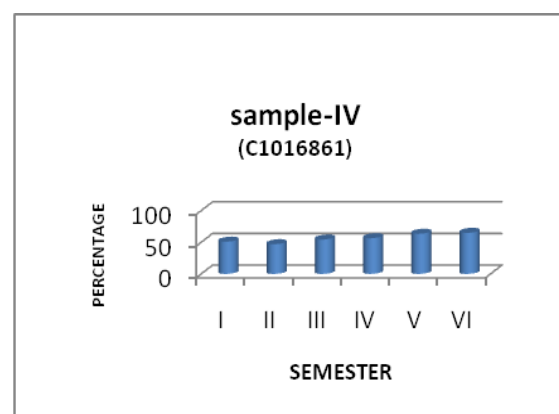
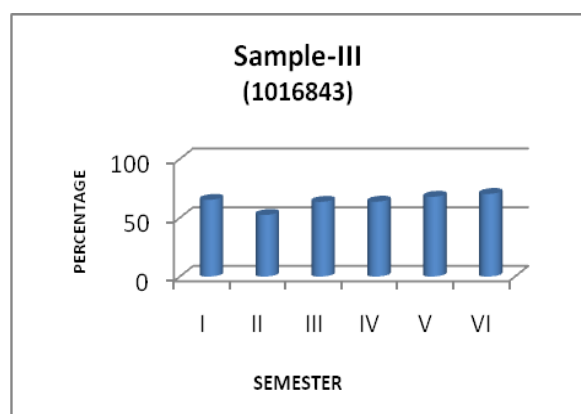
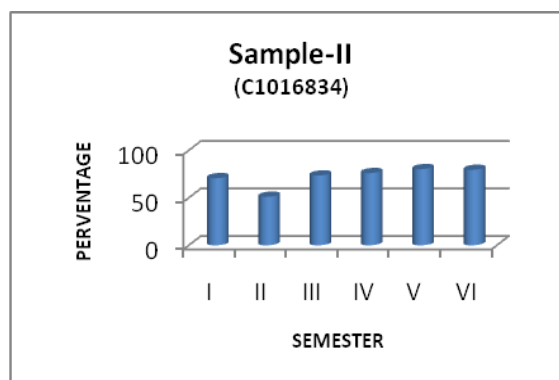
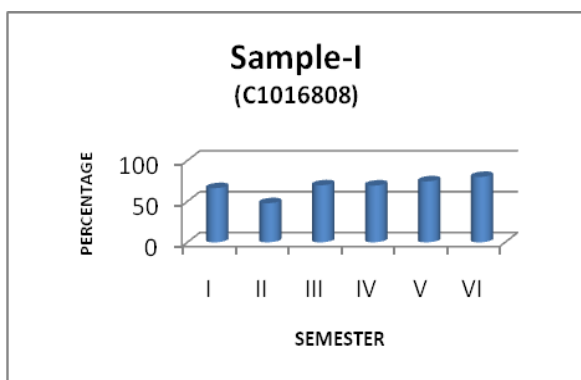


B.A Result Analysis April/May-2014					
Semester	A1122042	A1122074	A1122081	A1122129	A1122184
I	76.57	61.33	58.00	55.00	72.66
II	80.85	65.66	63.33	57.66	74.00
III	81.71	69.66	67.33	70.66	77.00
IV	80.85	74.00	71.33	83.33	85.00
V	79.57	72.50	76.33	84.16	82.00
VI	85.14	77.83	74.50	84.00	85.33

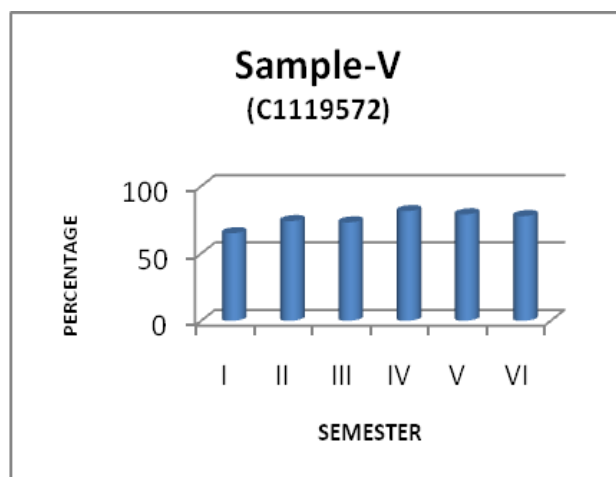
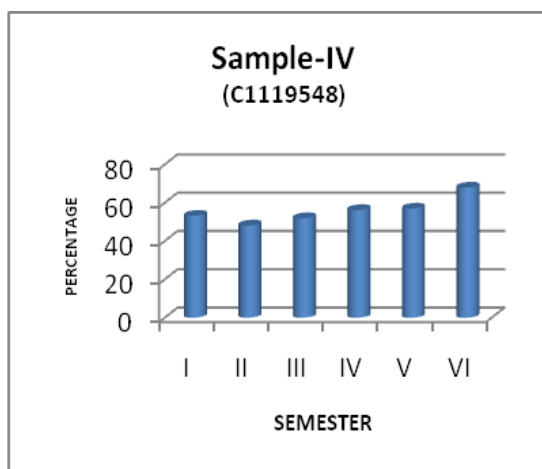
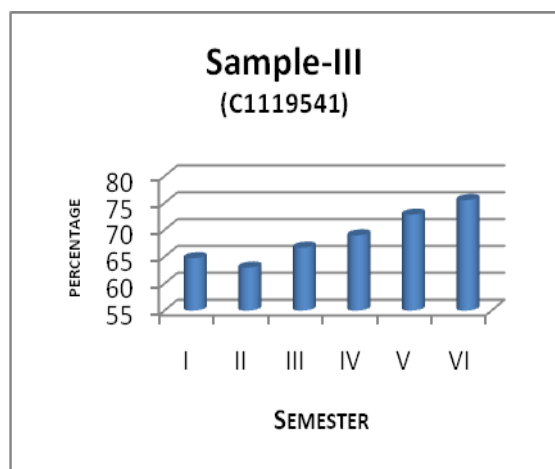
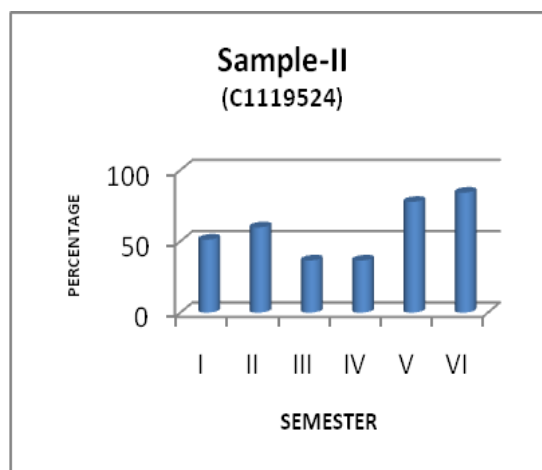
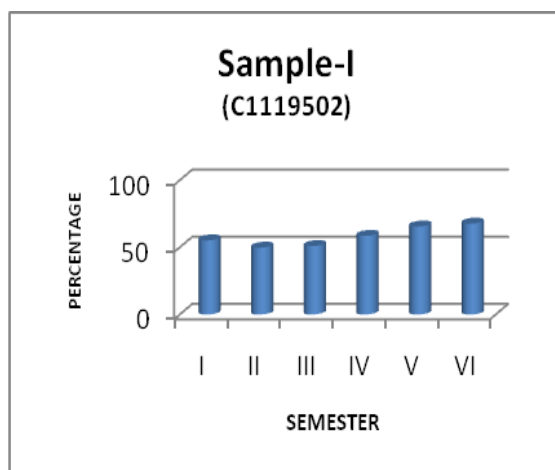


B.Com Course: A few examples which have positively impacted the system:

B.Com. Result Analysis 2013						
Semester	C1016808	C1016834	C1016843	C1016861	C1016909	C1016854
I	66.25	70.75	65.25	51.00	73.50	62.25
II	47.80	51.20	52.40	47.00	49.60	59.20
III	69.71	73.57	63.57	54.28	62.42	70.85
IV	69.42	76.14	63.71	56.42	64.14	71.28
V	74.57	80.28	67.85	63.57	66.28	72.14
VI	80.00	79.57	70.28	65.00	69.00	71.46

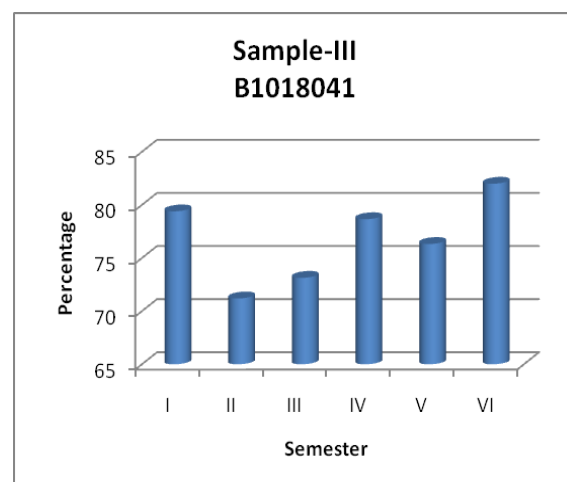
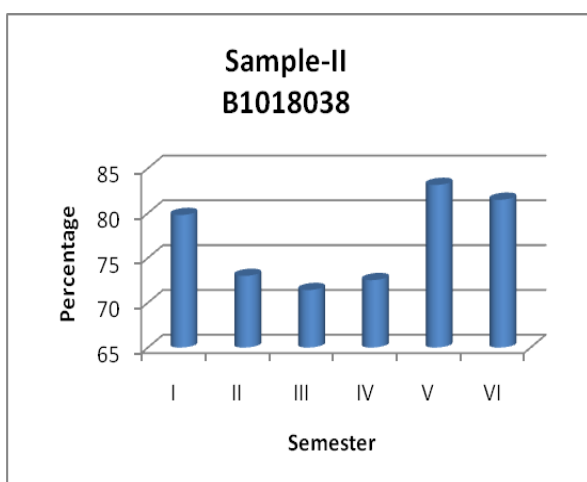
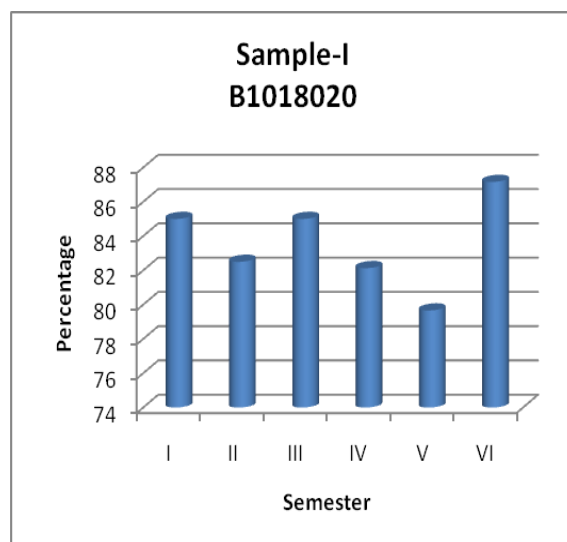


B.Com. Result Analysis 2014					
Semester	C1119502	C1119524	C1119541	C1119548	C1119572
I	55.25	51.25	64.75	53.25	65.00
II	49.80	59.80	63.00	48.20	74.00
III	51.00	36.57	66.71	52.00	73.00
IV	58.57	36.57	69.00	56.28	81.42
V	65.57	77.71	72.85	57.00	79.00
VI	67.71	84.14	75.57	68.00	77.71

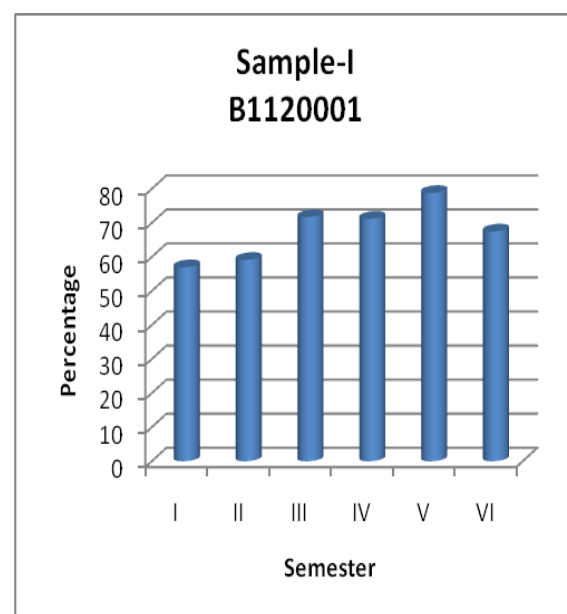


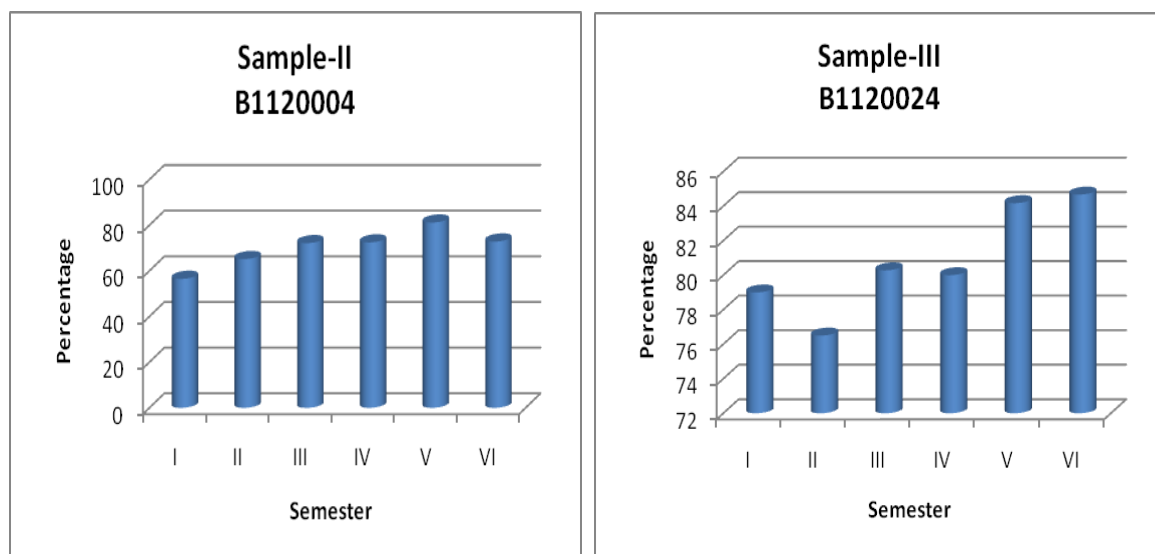
BBA Course: A few examples which have positively impacted the system

BBA Result Analysis 2013			
SEM	B1018020	B1018038	B1018041
I	85.00	79.80	79.40
II	82.50	73.00	71.20
III	85.00	71.42	73.14
IV	82.13	72.53	78.66
V	79.66	83.16	76.33
VI	87.16	81.50	82.00



BBA Result Analysis 2014			
SEM	B1120001	B1120004	B1120024
I	57.00	56.50	79.00
II	59.16	65.16	76.50
III	71.71	72.14	80.28
IV	71.23	72.46	80.00
V	78.83	81.17	84.17
VI	67.50	72.83	84.67





2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills, etc)

- The college has a fair and transparent system of allotting internal marks where the criterion is fixed by the university itself. The students are well informed about the assessment process.
- The internal test papers are shown to students to ensure transparency and learning from mistakes.
- The internal assessment is calculated by the faculty member considering various aspects of the student's involvement, participation in different events under co-curricular and extra-curricular activities.
- Marks for attendance are included in internal assessment.
- Due weightage is given to the students who take active part in NCC, NSS, SPORTS, YRC and cultural activities.
- The participation of the student in various activities conducted by college associations is also considered before allotment of internal marks.
- Due weightage is given for participation in different events and management fests. Behavior and learning achievements are also considered.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Graduate attributes aim to promote and contribute to knowledge society in a globalised world. This points to the institution's commitment to academic empowerment and development of the complete personality of the student.

Each department contributes to make the students globally competitive and responsible citizens of the country. Apart from academics the teachers also try to imbibe cultural values and moral etiquettes among the students. The college aims to endow students with a set of individual assessable outcomes that indicate the graduate's potential to shoulder national responsibility. The graduate attributes are as follows:

- **Knowledge Component:** The generic subjects and relevant components of facts and ideas and set of skills of Arts, Commerce, Management courses. The knowledge which incorporates concepts that is relevant to the present globalised scenerio.
- **Knowledge Application:** To apply the contextual knowledge and assess social, cultural, commercial and managerial needs of the society with holistic and responsible relevance. The ability as a graduate to apply knowledge for meaningful outcomes.

The competence to apply knowledge is as follows:

- **Arts Course:** To enable the student of Arts to represent a meaningful system of thought and principles of human interest, value and worth. The social awareness to play a significant role to contribute to the thought fabric of society.
 - **Commerce Course:** To enable the student of Commerce with a set of global competency skills to identify, analyze and provide solutions. To equip with the set of skills to make them industry ready. To sensitize the students in areas of business ethics and corporate social responsibility
 - **Management Course:** To enable the students by to understand the emerging challenges of globalization and develop human resources to become expert managers by and optimum utilization of the learned skill sets and seize the opportunities available in the liberalized economy to become creative entrepreneurs.
- **The graduate and society:** Towards a responsible citizen
 - The teachers make the students aware about their responsibilities and duties towards the society and nation at large.
 - The college tries to enable the students to mould their personality by developing their talents and skills.
 - The college imparts moral, cultural, intellectual, social and spiritual awareness through the activities of the different associations.
 - Meeting experts, scholars and famous personalities is arranged for students to ensure extended learning.
 - The college has conducted various rallies and programmes for social awareness. Participation in rallies for social awareness inculcates social responsibility.

The college has created a system through the mentorship programme to provide a graduate with a certificate that highlights his/her graduate attributes which give information of the academic, co-curricular, extra-curricular and work ethic.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

College level:

Grievances regarding evaluation are redressed by the concerned teacher.

The college ensures that there is no injustice done to the students by:

- Total transparency of evaluation process and marks obtained.
- In case student has any issue with regard to internal exams or marks the re-assessment process is reviewed by the concerned faculty to identify any human errors.
- The answer papers are shown and discussed with the students and necessary steps are taken to readdress any grievances.
- Internal tests are re-conducted for students who represent the college in various activities during the scheduled internal tests.
- Internal assessment marks are checked and countersigned by the students.
- If there is any discrepancy, students can appeal to the concerned teacher and clarify their doubt which is rectified with the help of the chairman, Internal Examination Committee.

University level:

- The college acts as a channel to address grievances regarding evaluation with the university.
- The university guidelines are strictly followed for re-counting, re-valuation and challenge re-valuation.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

The college has clearly stated learning outcomes which it is committed to fulfill in academic, co-curricular and extra-curricular areas. The following protocol is in place to ensure the fulfillment of this commitment as follows:

- The review of the performance of students in the semester end examination, internal tests is undertaken. An analysis of the result is a pointer to the steps to be incorporated to make improvements.
- The principal and the heads of the departments convey the summative result analysis and discuss and make suggestions for improvement of academic performance.
- There is continuous review of student performance through two internal tests, home assignments, seminars and class participation.
- The students are made aware of the above system in the orientation programme conducted for new entrants, in the information provided in the prospectus and through interaction in the classrooms.
- The semester begins with a staff meeting addressed by the principal, who conveys and discusses the academic and other plans targeted for learning outcomes. This makes the faculty aware and sets the ball rolling incorporating suggestions for improvement.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences, if any and patterns of achievement across the programmes /courses offered.

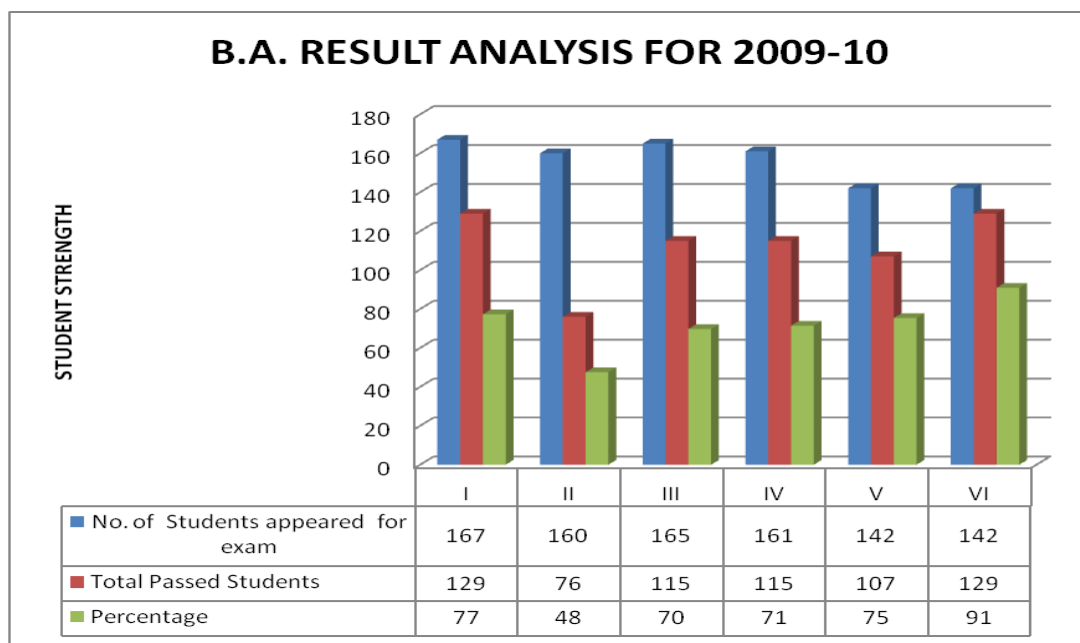
A review of the result analysis is done after the results are announced. The result analysis is conveyed to the faculty members by the principal. The heads of the department in turn communicate the review to the other members. The progress of the student is also monitored during the semester as given below:

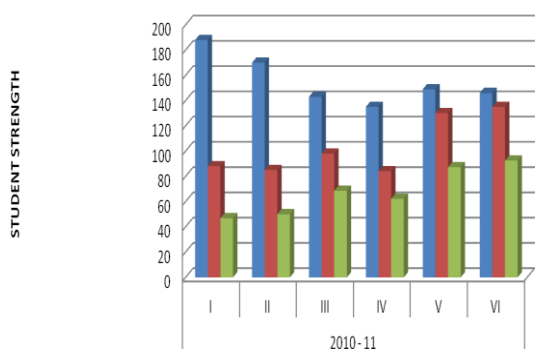
- Internal test answer papers are evaluated and shown to the students.
- Parents' meet is conducted to communicate the overall performance of their wards.
- Parents' meet staff members of each subject and discuss the performance of their wards
- Mentors also help to monitor the progress of the students.

B.A. RESULTS ANALYSIS OF THE LAST 5 YEARS

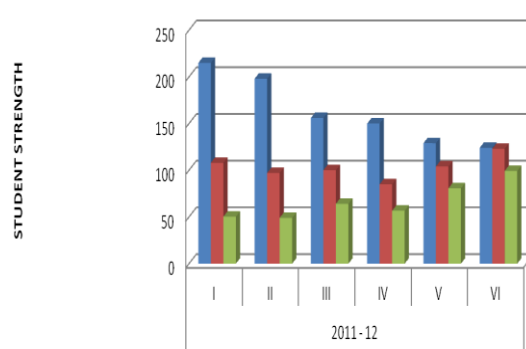
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.A.	2009 - 10	I	167	129	77%
		II	160	76	48%
		III	165	115	70%
		IV	161	115	71%
		V	142	107	75%
		VI	142	129	91%
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.A.	2010 - 11	I	188	88	47%
		II	170	85	50%
		III	143	98	69%
		IV	135	84	62%
		V	149	130	87%
		VI	146	135	92%
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.A.	2011 - 12	I	215	108	50%
		II	198	97	49%

		III	156	100	64%
		IV	150	85	57%
		V	129	104	81%
		VI	124	123	99%
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.A.	2012 - 13	I	132	74	56%
		II	130	81	62%
		III	183	118	64%
		IV	179	115	64%
		V	142	121	85%
		VI	139	127	91%
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.A.	2013 - 14	I	184	101	55%
		II	169	84	50%
		III	127	103	81%
		IV	126	91	72%
		V	176	143	81%
		VI	168	152	90%

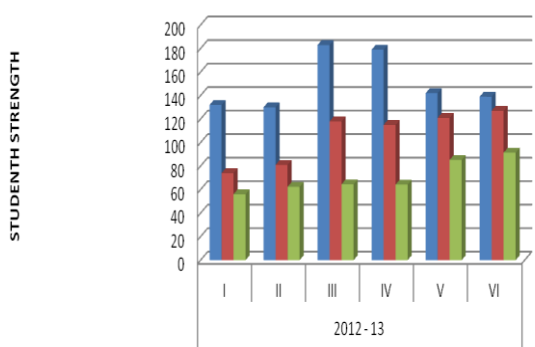


B.A. RESULT ANALYSIS FOR 2010-11

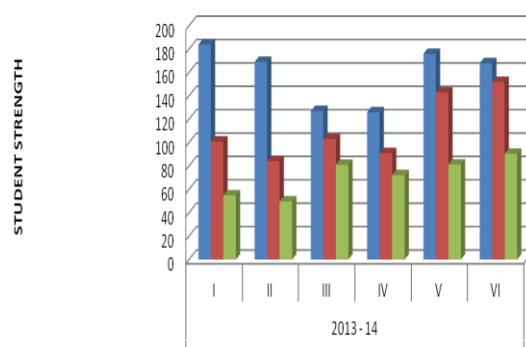
No. of Students appeared for exam	188	170	143	135	149	146
Total Passed Students	88	85	98	84	130	135
Percentage	47	50	69	62	87	92

B.A. RESULT ANALYSIS FOR 2011-12

No. of Students appeared for exam	215	198	156	150	129	124
Total Passed Students	108	97	100	85	104	123
Percentage	50	49	64	57	81	99

B.A. RESULT ANALYSIS FOR 2012-13

No. of Students appeared for exam	132	130	183	179	142	139
Total Passed Students	74	81	118	115	121	127
Percentage	56	62	64	64	85	91

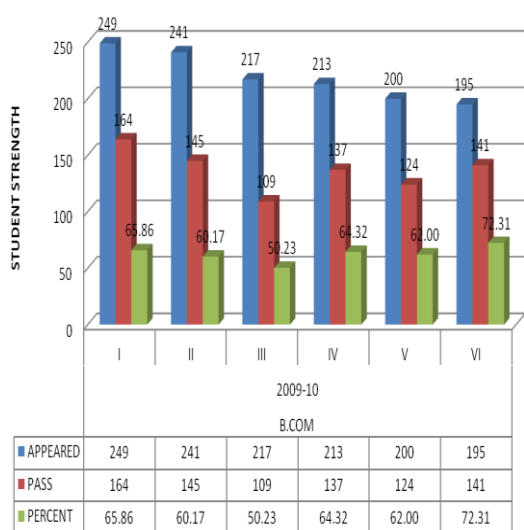
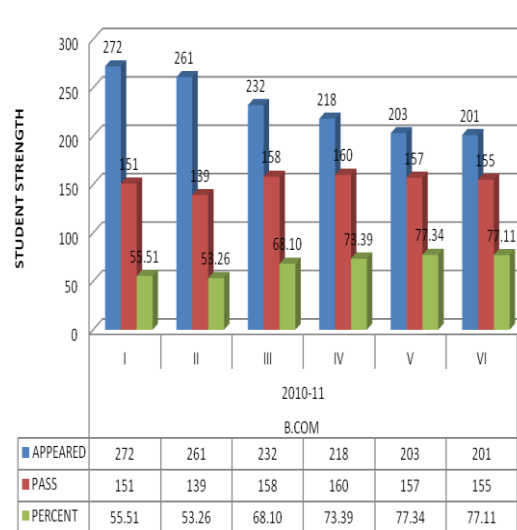
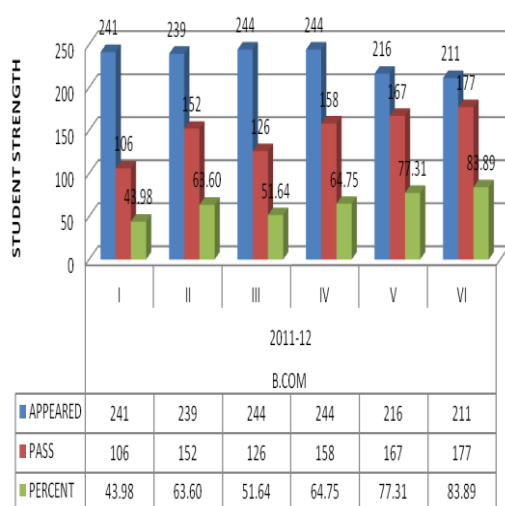
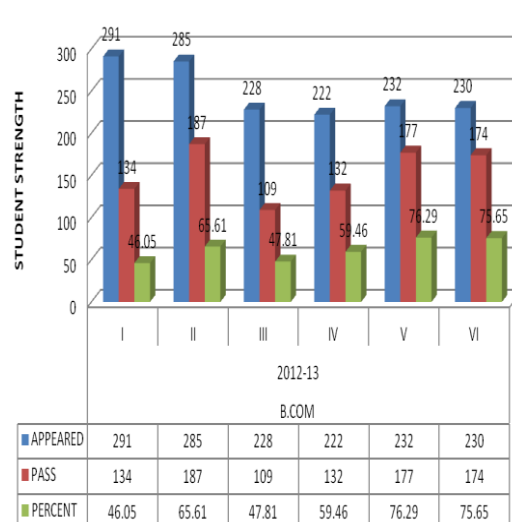
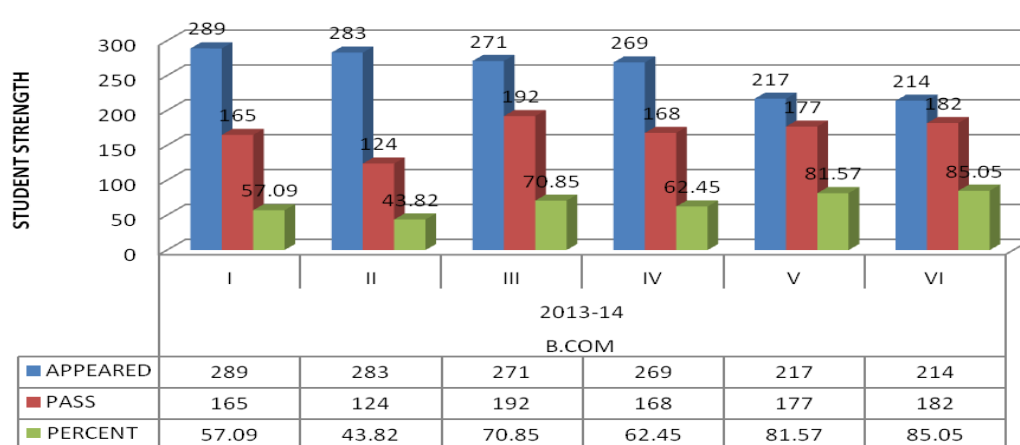
B.A. RESULT ANALYSIS FOR 2013-14

No. of Students appeared for exam	184	169	127	126	176	168
Total Passed Students	101	84	103	91	143	152
Percentage	55	50	81	72	81	90

B.COM SECTION**RESULTS ANALYSIS OF THE LAST 5 YEARS**

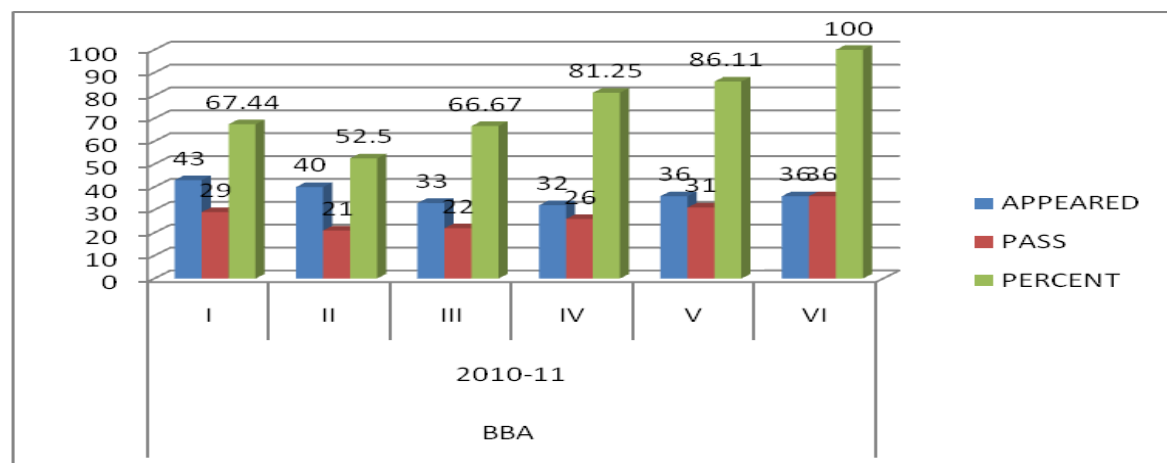
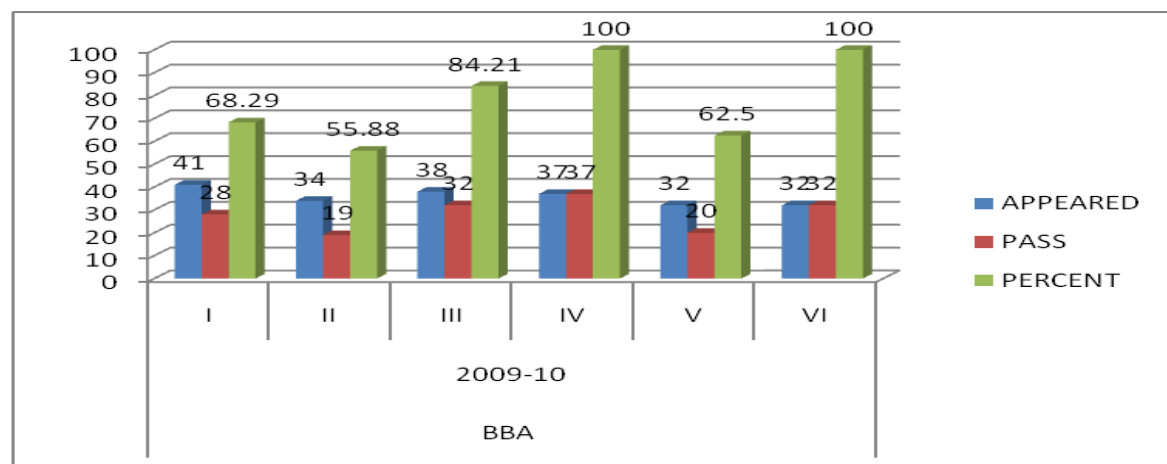
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2009-10	I	249	164	65.86
		II	241	145	60.17
		III	217	109	50.23
		IV	213	137	64.32
		V	200	124	62.00
		VI	195	141	72.31

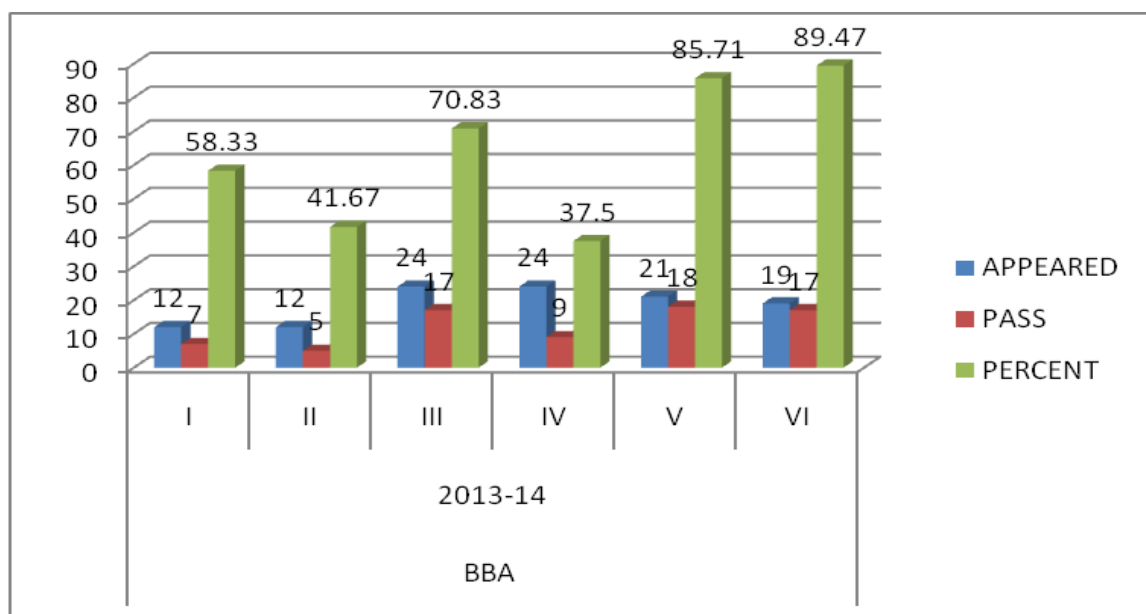
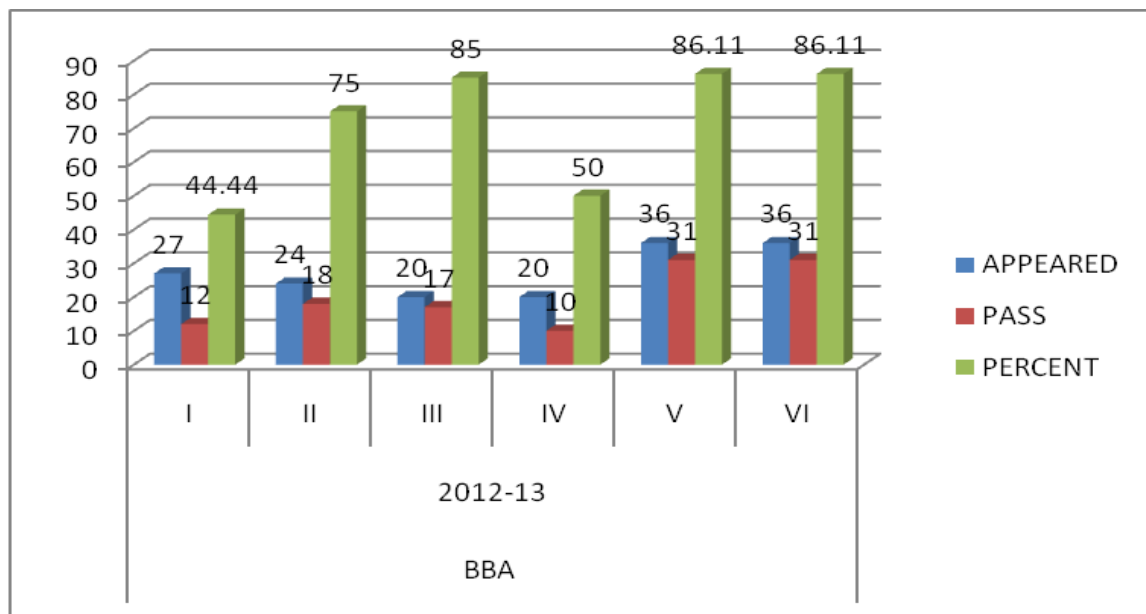
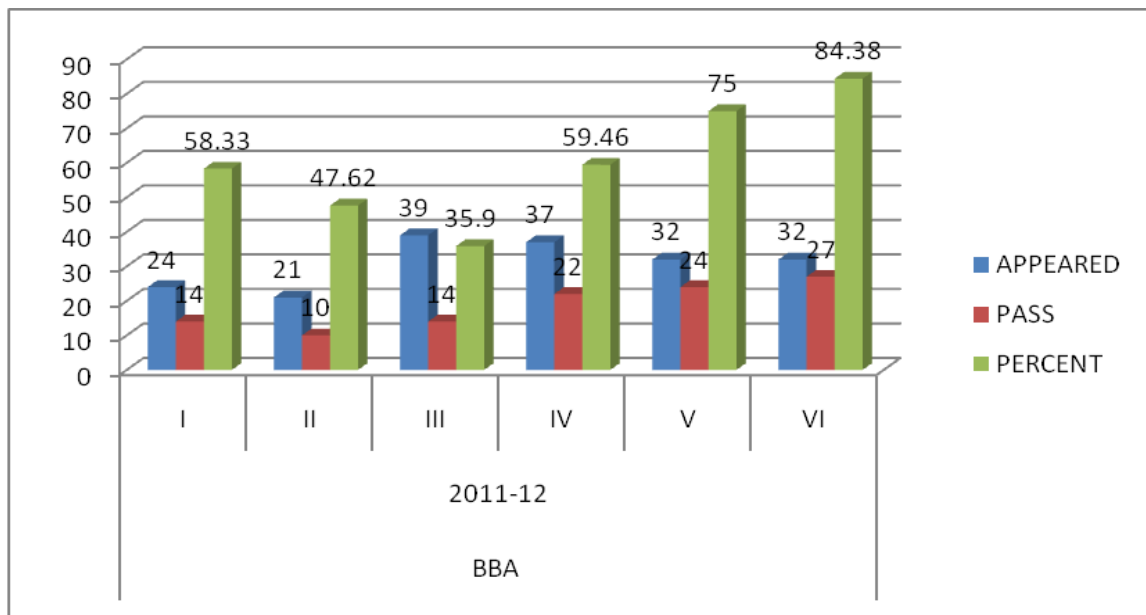
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2010-11	I	272	151	55.51
		II	261	139	53.26
		III	232	158	68.10
		IV	218	160	73.39
		V	203	157	77.34
		VI	201	155	77.11
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2011-12	I	241	106	43.98
		II	239	152	63.60
		III	244	126	51.64
		IV	244	158	64.75
		V	216	167	77.31
		VI	211	177	83.89
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2012-13	I	291	134	46.05
		II	285	187	65.61
		III	228	109	47.81
		IV	222	132	59.46
		V	232	177	76.29
		VI	230	174	75.65
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2013-14	I	289	165	57.09
		II	283	124	43.82
		III	271	192	70.85
		IV	269	168	62.45
		V	217	177	81.57
		VI	214	182	85.05

B.COM RESULT ANALYSIS FOR 2009-10**B.COM RESULT ANALYSIS FOR 2010-11****B.COM RESULT ANALYSIS FOR 2011-12****B.COM RESULT ANALYSIS FOR 2012-13****B.COM RESULT ANALYSIS FOR 2013-14**

BBA SECTION					
RESULTS ANALYSIS FOR THE LAST 5 YEARS					
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2009-10	I	41	28	68.29
		II	34	19	55.88
		III	38	32	84.21
		IV	37	37	100.00
		V	32	20	62.50
		VI	32	32	100.00
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2010-11	I	43	29	67.44
		II	40	21	52.50
		III	33	22	66.67
		IV	32	26	81.25
		V	36	31	86.11
		VI	36	36	100.00
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2011-12	I	24	14	58.33
		II	21	10	47.62
		III	39	14	35.90
		IV	37	22	59.46
		V	32	24	75.00
		VI	32	27	84.38
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2012-13	I	27	12	44.44
		II	24	18	75.00
		III	20	17	85.00
		IV	20	10	50.00

		V	36	31	86.11
		VI	36	31	86.11
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2013-14	I	12	07	58.33
		II	12	5	41.67
		III	24	17	70.83
		IV	24	9	37.50
		V	21	18	85.71
		VI	19	17	89.47
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2014-15	I	53	18	33.96
		III	11	6	54.55
		V	24	17	70.83





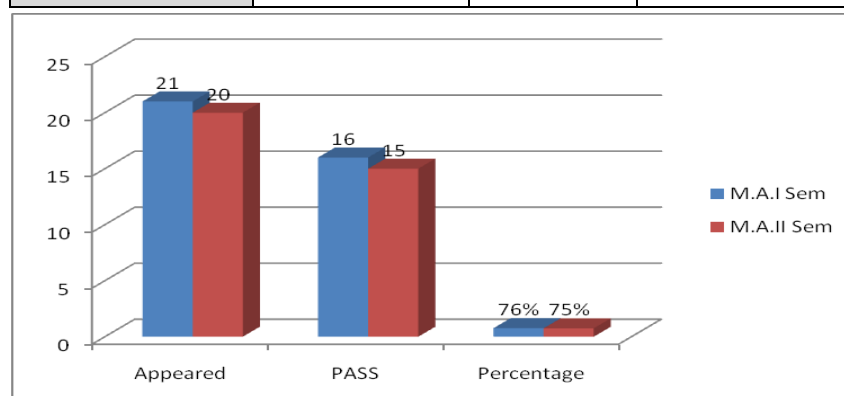
4 Years Result of M.A. (English)

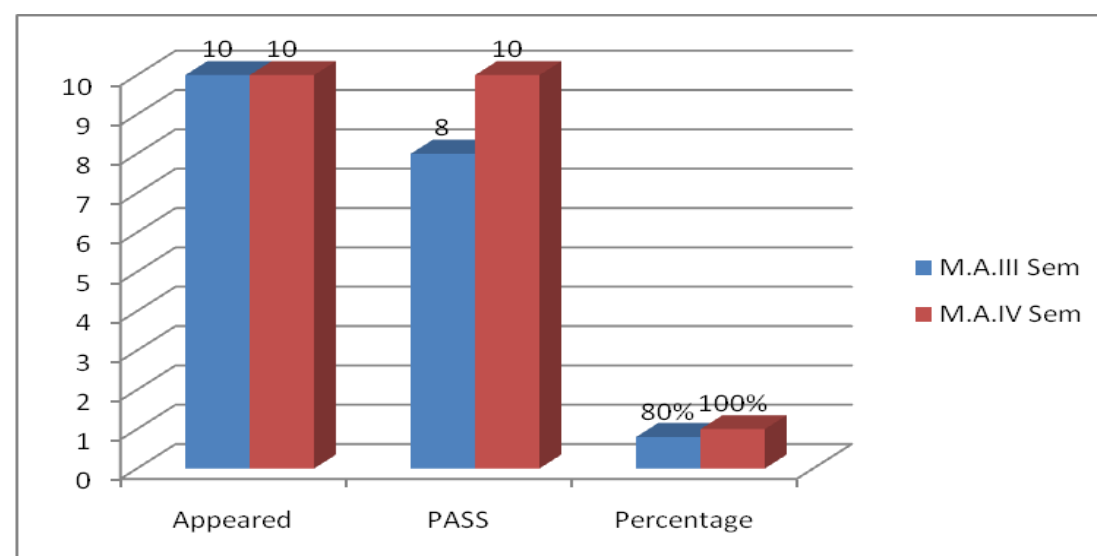
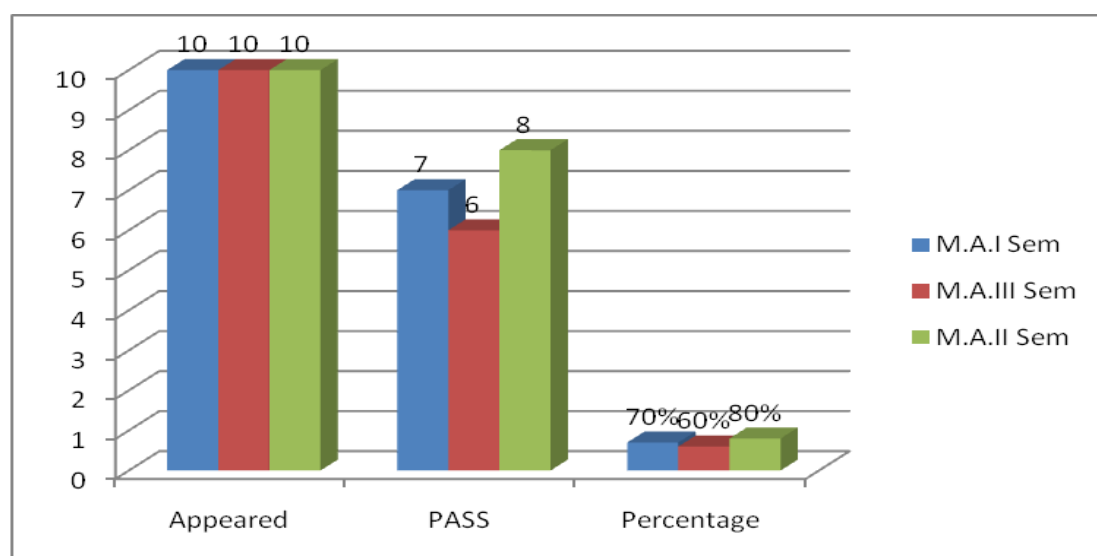
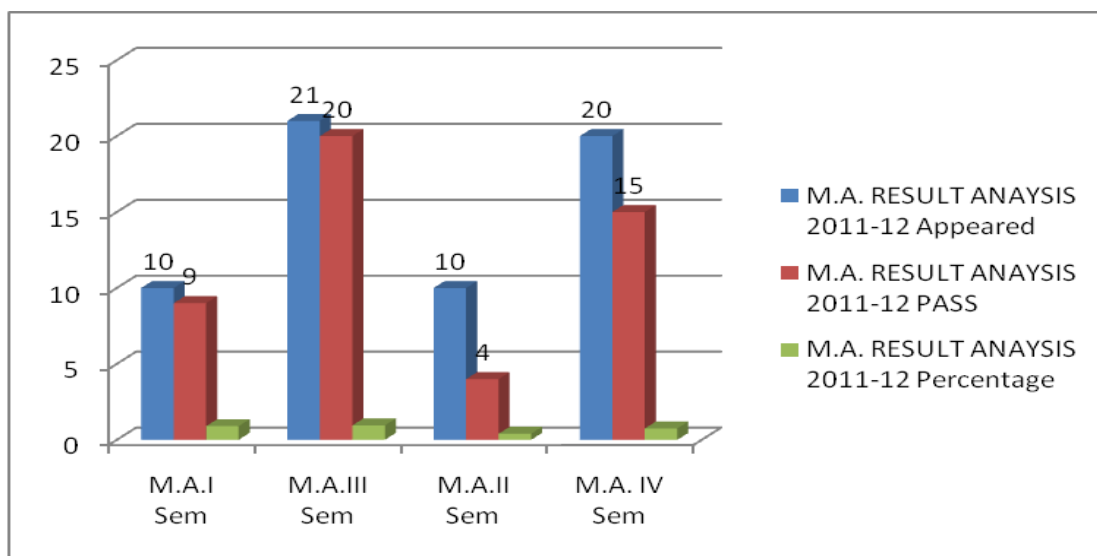
M.A. RESULT ANALYSIS 2010-11			
	Appeared	Pass	Percentage
M.A.I Sem	21	16	76%
M.A.II Sem	20	15	75%

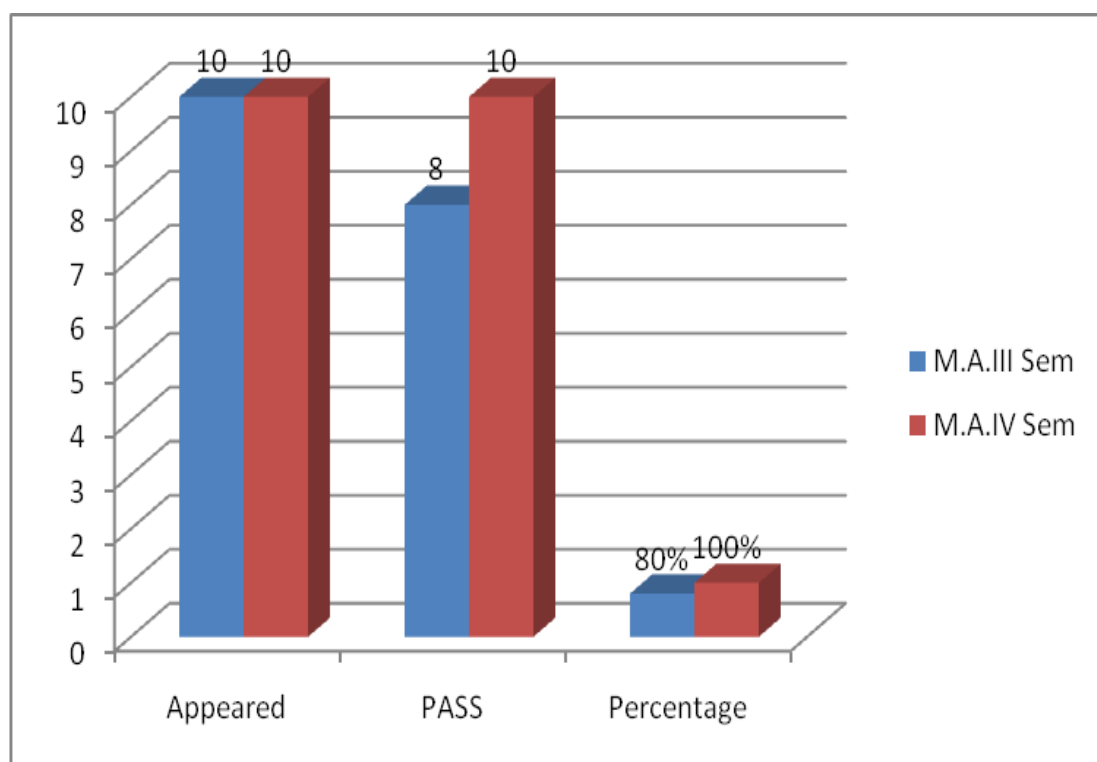
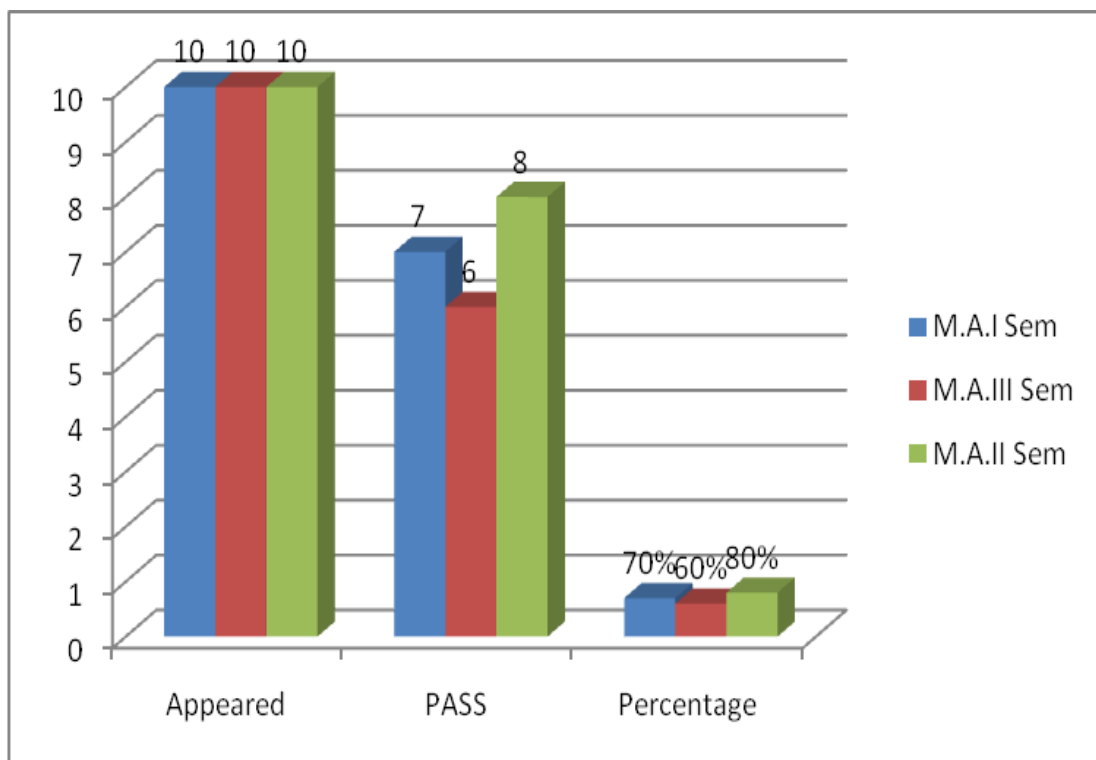
M.A. RESULT ANALYSIS 2011-12			
	Appeared	Pass	Percentage
M.A.I Sem	10	9	90%
M.A.III Sem	21	20	95%
M.A.II Sem	10	4	40%
M.A. IV Sem	20	15	75%

M.A. RESULT ANALYSIS 2012-13			
	Appeared	Pass	Percentage
M.A.I Sem	10	7	70%
M.A.III Sem	10	6	60%
M.A.II Sem	10	8	80%
M.A IV Sem	9	6	66%

M.A. RESULT ANALYSIS 2013-14			
	Appeared	Pass	Percentage
M.A.III Sem	10	8	80%
M.A.IV Sem	10	10	100%



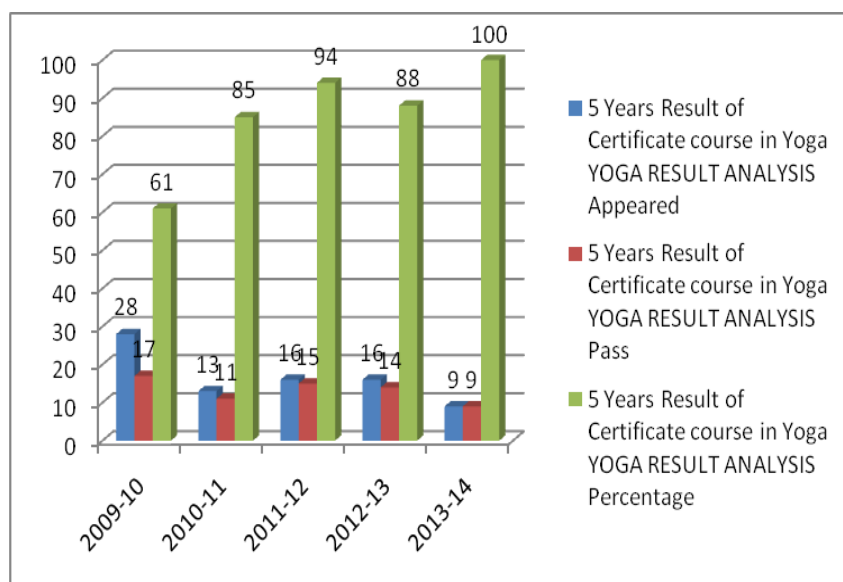




The first two ranks to the university as well as the **Gold medal** for May-2013 examination were awarded to the students of the PG course. (Miss. Pallavi Ilakal and Miss. Bhaghyashree Hunnur)

5 Years Result of Certificate course in Yoga

RESULT ANALYSIS			
	Appeared	Pass	Percentage
2009-10	28	17	61 %
2010-11	13	11	85%
2011-12	16	15	94 %
2012-13	16	14	88 %
2013-14	09	09	100%



The first rank to the university for 2011-12 batch was awarded to Laxmi Chougala and the third rank to Rajeshwari Chavadappanavar in Yoga Studies.

Result analysis is done after every semester and it is communicated to the concerned subject faculty and parents through parents' meet or by mobile sms.

Certificate Course in Kannada for Non-Kannada Students: The analysis of the result for the last four years.

2009-10	2010-11	2011-12	2012-13	2013-14
100	100	100	100	100

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- At the beginning of each semester staff members discuss and prepare the academic calendar of events,
- The teacher's diary records the teaching plan carried out through the semester on a daily basis documenting academic teaching schedule.
- The internal tests, evaluation process and schedules, assignments in-house events, attendance formats are discussed for implementation.
- A plan for activity based teaching-learning like group discussions, seminars, case study, role play and games is scheduled.
- The students are provided several opportunities to augment their potential for the development of moral values and culture through curricular and co-curricular activities.
- Analysis of the results subject wise is done and discussed with concerned staff to increase the overall performance of students.
- In subjects like Indian constitution, Human Rights, Personality Development & Communication Skills internal tests are conducted in OMR sheets. This helps students to use OMR sheets which are also used in competitive and entrance examinations.
- Students undertake projects and imbibe research skills.
- Students of BBA course undertake in-plant projects and learn practical application of learning. Mock interviews help to facilitate learning.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students, etc.) of the courses offered?

Student Placements:

The college has a separate Career Guidance and Placement Cell.

The Placement Cell arranges campus interviews and acts as a link to send students to other colleges to attend campus interviews. The Career Guidance Cell trains students to numerical and analytical skills, logical reasoning and language ability and aptitude to face the job market.

- The College has the privilege of producing a sizeable number of good teachers at the high school level. Some students also take up BPO and other IT enabled services.
- A large percentage of our students come from socio-economic backgrounds involved in small family vocations and trades. Many continue to pursue them.
- In an UG College many students look forward to continuing higher education such as B.Ed, LLB, CA, ICWA, MA, MSW, MBA and M.Com. etc.

Entrepreneurship, Innovation and Research aptitude

- The students are encouraged to organize and participate in seminars, group discussions, paper presentation and prepare models and charts etc.
- Practical knowledge is enhanced through field work and site visits.
- Project work introduces concepts of data collection, reference, analysis and interpretation.
- The NCC and NSS wings organize various programmes to enhance social relevance of the courses.
- Hobby centre conducts skill development and earn-while-you-learn programmes.
- For B.Com students a two day in-house fests are conducted by the college to develop their entrepreneurial skills and increase their innovation abilities.
- The students are also sent to other colleges to participate in management and youth fest which leads to overall development.
- The college enables the students to develop their entrepreneurship skills by arranging guest lectures.
- Industrial visits for the students to help them gain practical knowledge.
- The college labs and libraries help the students by providing various business magazines so as to keep them updated with changing trends in the industry.
- The BBA students are motivated to attend the interviews conducted by other agencies.
- The institute provides facilities to prepare for the interviews through mock interview training.
- Successful entrepreneurs give guidance through guest lectures and interaction sessions.
- The students are also motivated and trained to take part in management and youth fests for their overall development.
- Industrial tours are arranged to help them gain practical knowledge.
- One month in-plant training is compulsory for BBA final students; students submit the report and are guided by a faculty member and an Industrial (external) guide.
- The project report is evaluated by the external guide and marks are awarded after the viva-voce which is sent to the university.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Student performance and learning outcomes are collected and analyzed through:

- Result analysis.
- Internal tests.
- Class room activities like seminars and group discussion.
- Participation in extra-curricular activities organized by outside the colleges.
- Feedback from parents.
- Interaction with the students.
- The staff members are available to the students everyday to address and solve doubts thereby overcoming the barriers of learning.
- Interaction with students who have faced rejection in campus recruitment.

The following measures are adopted to improve the capabilities of the students

- Case study analysis helps the students towards critical thinking and practical application along with updating their knowledge.
- Speeches by eminent personalities from various backgrounds so as to help the students to develop themselves in grey areas
- The library adds various volumes and journals as well as other magazines that are helpful to the students
- For BBA students in - house and class room activities like quiz, business games, seminars and presentations - GDs, Role play, Case study, participative learning interaction with different groups.
- Participation in extra-curricular activities organized by other colleges at national and regional levels.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The faculty members take due care to complete their teaching schedule and other activities to complete in time and ensure all round development of the students.
- The IQAC reviews periodically the timely completion of curriculum and suggests and reviews other activities, such as Computer Application Coaching classes, English Speaking classes.
- Student's participation in classroom discussion is encouraged by interactive teaching methods.
- The students are allowed to present papers on various topics which are related to their curriculum
- Special lectures on personality development and soft skills are conducted
- The faculty members make all efforts to arrange guest lectures from expert academicians and industry experts.
- Three full fledged computer labs and lab infrastructure includes LCD projectors for technology based learning.
- Career Guidance and Counseling Cell helps students in career planning and overcoming inhibitions and difficulties.
- Students participation is also encouraged by giving them subject related class presentations , solving case studies, and other creative approaches
- English lab facility for self learning is provided to improve their communication skills and English accent for PG and BBA students.
- Arranging industrial tours helps students get practical exposure.
- Personality development and soft skills are developed through active and group participation in activities and business games.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples.

The college uses assessment and evaluation as an indicator for evaluating student's performance.

- The commitment of faculty to ensure that students should achieve learning objectives is an important feature of the college. This has been ensured by the Management which has appointed faculty on merit basis alone.
- The faculty advises and gives suggestions to students after evaluating their performance.
- The parents-teacher meet is an opportunity to convey this assessment so that as important stake holders this collaboration helps to improve the student.
- Students who have actively participated in the academic, sports and extra-curricular activities are given due advantage in assessment.
- The students are given in-depth subject knowledge, along with study tours and fieldwork and survey.
- The college gives due consideration for assessment to those students actively involved in Sports, NSS, NCC and other co-curricular activities.
- General classroom behavior and participation in class room activities are also considered when evaluation of a student is undertaken.
- The students who excel in academics and participate in management fests are given due credit in internal assessment.
- Classroom behavior and participation in class room activities are also considered for assessment.
- University blues, participation in RD Parade, other outstanding achievements are also considered for credit in internal assessment.
- Student achievers are recognised and rewarded through a process of interview based selection for overall excellence.

Any other relevant information regarding teaching-learning and evaluation which the college would like to include.

The faculty enjoys complete academic autonomy and flexibility in the context of teaching-learning. The Management and principal provide the environment and encouragement for teachers to creatively handle the curriculum to maximize its impact and fulfill graduate attributes. The college projects to bring in changes in the following areas to adapt to the changing needs of knowledge based society in the global era:

- Incorporating relevant add-on courses/ vocational courses.
- MOU s with industry to plan the set of skills necessary for employment.
- MOU s with other educational institutions for mutual growth and knowledge sharing.

Criterion - III**Research, Consultancy and
Extension**

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**3.1 Promotion of Research****3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

The Archaeological Survey of India Regional office, Bangalore recognises the department of History is recognized as research centre. It has been given the mega project of National Mission for Monuments and documentation (NMMAD), Ministry of Culture New Delhi with Dr. Mrs. S.P. Surebankar as the Principal Investigator.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college research committee comprises of a chairperson and four faculty members. Its objectives are:

- a. To promote research in the College
- b. To publish an in - house journal Sophia.
- c. To develop research culture through workshops and programmes for students and faculty members.
- d. To facilitate teachers to take up research projects
- e. To motivate departments to send proposal to the UGC and other funding agencies to conduct seminars, workshops and conferences.
- f. To encourage the faculty members to participate and present papers in various conferences and seminars organized by different institutions.
- g. To organise workshops and brain storming sessions on research methods / methodology for faculty members.

Recent activities of the committee have resulted in:

- One Major Research Project Report from the department of Marathi has been submitted in 2012 and two Minor Research Project Reports have been submitted in 2013 from the departments of History and English.
- Submission of seven proposals to the UGC for conducting workshops and seminars.
- Two minor research projects have been sanctioned; proposal for one UGC MRP has been submitted and interface meeting with UGC has been attended for one major Research Project.
- Four UGC funded National Seminars have been organized.

Samples of the recommendations made by the committee:

- A standardized format for the research journal and its publication has been formulated.
- Conducting workshops on Research Methodology and for writing research proposals.

- Staff members are encouraged to take up refresher and orientation programmes.
- The institution is liberal in granting special leave to the research candidates for attending Ph.D. course work, examination, viva-voce etc.
- Eleven faculty members hold doctoral degrees. In the next three years another five members of the faculty will complete doctoral degrees. In last four years, two staff members from the Departments of Hindi - Dr. R. J. Powar and A.S. Koli have completed Ph.D from Dakshina Bharat Hindi Prachar Sabha, Chennai and Karnatak University, Dharwad respectively. Four staff members from the departments of History, Commerce, Accountancy and Economics have been awarded M.Phil. Degrees.
- Four faculty members are recognized as Ph.D. guides in the subjects of English, Kannada, History and Geography. Two scholars have completed Ph.D. under Dr. Mrs. S.V. Kupwade from Karnataka University, Dharwad. Presently, two students are pursuing Ph.D. programme under Dr.Mrs. S.P. Surebankar. One student each is pursuing for Ph. D. under Dr. H.B. Kolkar and Dr. M.S. Kurne.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator**

The Principal Investigators of the Research Projects get complete autonomy to conduct Research. There is no interference from either the management or any other authority of the college.

- **Timely availability or release of resources**

The resources are available to the investigator for his / her research work as and when required.

- **Adequate infrastructure and human resources**

The infrastructure provided by the Management in consultation with the principal provides proper atmosphere for research work. Separate department rooms provide space for investigators. Departmental library and computer with internet facilitates research work.

- **Support in terms of technology and information needs:**

The subscription of social sciences and humanities journals by the college library, departments and the faculty leads to the availability of the learning resources.

The college has vast collection of rare and valuable books like encyclopedias in different languages, gazetteers, Inscriptional volumes, civilization series, unique map works, India year books and others.

The departments have been provided with computers with internet facility.

The college has subscribed to inflib.net which provides access to 3828 research journals.

- Time-off, reduced teaching load, special leave etc. to teachers

Principal investigators are allowed to go for field work and surveys after their classes on working days.

Duty leave is provided for the principal investigators to attend interface meetings and mid-term presentations for UGC MRPs.

- Facilitate timely auditing and submission of utilization certificate to the funding authorities

The Accounts section of the college helps in maintaining account records and auditing and utilization certificates are submitted to the funding agency regularly in time.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To develop scientific temper and research culture among the students the respective departments guide the students to take up the following:

- Research projects of socio-cultural relevance.
- BBA students do their projects as part of curriculum. For these projects students are motivated to visit business establishment and industries.
- BA students from the department of geography and MA students in the final semester undertake project work in specialized area of study as part of the curriculum.
- Tourism students who are advanced learners from the department of History have been undertaking projects on relevant topics.
- While allocating projects to students, the faculty members guide about the research methodology.
- By organising workshops such as “Marathi and other dialects”, “Literary criticism in Marathi” Translation workshop, “Epigraphy and Paleographic Art”
- By conducting exhibitions of ancient coins and international currencies, geography modules and maps, on heritage textiles etc.
- Poster presentation on World Heritage Sites of India.
- Birth centenary celebrations of eminent personalities like Tilak, Vishweswaraiah, Swamy Vivekananda, Gandhiji etc. as well as eminent poets, litterateurs etc. wall paper on the life and work of Sir M. Vishweswaraiah by the students during the 125th birth anniversary of Vishweswaraiah.
- Students’ Wall Paper (contributed and edited by students under faculty guidance) **Umaid** provides platform to students to contribute articles on topics of contemporary relevance and special events.
- By conducting workshops in emerging and relevant topics by inviting eminent speakers to impart hands-on techniques to the students. Eg. One day Work shop on “National integration through translation”.
- Competitions like creative writing, slogan writing, drawing and painting. On “Preservation and Conservation of Natural Resources”, “Monsoon Magic” etc are organized.

- Students also give presentations in seminars and conferences and in inter collegiate competition such as “Sahitya Samvad”, Ramabai Paranjape Marathi extempore speech competition and the programmes organized on special events.
- Whenever the institution organizes seminars and conferences advanced learners are enrolled as student a delegate, which provides an opportunity for them for active participation in academic programmes.
- By holding intra-college and inter-collegiate competitions like debate, quiz, elocution, essay writing based on various themes. The department of History organized a district level inter collegiate quiz competition Mind Buzz in association with RPD PU College. Our students Rajesh Kamal and Prateek Joshi were champions in the inter-collegiate quiz competition organized by the Sheik Group of Institutions. Ashwath Islampure and Murali Terdal emerged as winners in the quiz in the youth festival *Arohan* organized by Rotary Club of Belgaum South and hosted by Gogte Institute of Technology.
- The institution under the aegis of associations develops communication skills and computer literacy of the students by arranging short courses.
- During seminars and conferences students have opportunities to interact with eminent researchers like Medha Patkar, Justice Santosh Hegde, Marathi writer Bhalachandra Nemade etc.
- Staff members with their expertise and experience emphasise on the development of Listening skills, hand writing skill as well as soft skills among the students.
- Students’ projects provide platform to undertake research on relevant topics. Eg. When London Olympic Games were held students of Tourism undertook project on “Sports Tourism: London Olympics” and when Western Ghats received the tag of UNESCO World Heritage Site students undertook project on “Western Ghats”. Other projects include Sugar Industry, Solid waste Management, Financial Management, Ratio Analysis etc.
- Students are motivated to give audio-visual presentations on curricular and co-curricular aspects.
- Members of the staff encourage students to present ICT enabled seminars on various topics. They are also given assignments on historical geography of various empires, physical feature of the countries and continents.
- Students are persuaded to prepare monographs of the litterateurs, poets, geographers and historians.
- The library is enriched regularly with books, journals, magazines and newspapers. Staff members guide students to do the necessary reference work.
- Students also participate in the socio-cultural activities arranged by various cultural and literary organizations. Eg. Amruta Patil recited self composed poem in Kittur Utsav in 2012. Our students presented cultural programme in the Marathi-Kannada Bhasha Bandhavya Meet organized by Sirigannada Pratisthana.

3.1.5 Give details of the faculty involvement in active research. Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- The following members of the faculty are involved in active research as guides for M.Phil and Ph.D students.

1. **Dr. S.V. Kupwade** from Dept. of English is a recognized research guide from KUD. Six students are pursuing Ph.D. of which two scholars have completed their Ph.D.s and one student has completed M.Phil. She was also the post doctoral research associate of the UGC's Inter university centre for Humanities and Social Sciences at the Indian Institute of Advanced Study, Shimla.
 2. **Dr. S.P. Surebankar** from the Dept. of History has been the recognized research guide from Hampi University, Hampi. She has successfully guided eight M.Phils and two scholars are pursuing Ph.D. under her.
 3. **Dr. H.B. Kolkar** from the dept. of Kannada has been recognized as the Research guide since 2013 from Hampi University, Hampi and is guiding one student for Ph.D.
 4. **Dr. M.S. Kurne** from the dept. of Geography has been recognized as the research Guide from Jodhpur National Open University, Jodhpur. One student is pursuing Ph.D. under him.
- Dr. S.V. Kupwade, Dr. S.P. Surebankar and Dr. S.A. Naik were the referees for evaluating Ph. D. dissertations in KUD, Pondicherry and Mother Teresa University, Tamil Nadu, Hampi, SNDT and Shivaji Universities respectively.
 - In addition the faculty members from BBA, MA, and departments of History and Geography have guided students' research projects.

Faculty involvement in leading Research Projects: UGC MRPs and Projects of other funding agencies

Sl. No	Name of the faculty	Title of the Project	Funding Agency	Year	Amount Sanctioned (Rs)	Amount Utilised (Rs)
1	Dr. Mrs. Smita P. Surebankar	1.. Architectural Heritage of Belgaum District on the Border of Karnataka, Maharashtra and Goa – An Analytical Survey, (Minor Research)	UGC	2011-13	80,000	80,000 (Released 74,000)
		2. Documentation of Archaeological and Historical Antiquities of Belgaum District – as part of the project National Mission for Monuments and Antiquities Documentation (Mega Project of NMMAD)	Ministry of Culture, New Delhi	2010	Nil (Yet to Receive)	Nil (Yet to Receive)

2	Dr. (Smt.) Shobha Naik,	1. A Study of Inter-relations between Marathi and Kannada languages and literature (Major Research) 2. . A Study of Cultural and Literary Inter-relations between Marathi and Kannada Novels Written by Women Novelists	UGC UGC	2009-12 2015	3,80,000/- 10,40,000/-	3,80,000/- (Yet to Receive)
3	Dr.Achala A.Desai	Listening Skills: The Cornerstone to Teaching Learning (Minor Research Project)	UGC	2011-14	1,50,000/-	79,000/-
4	Dr. Abhay M. Patil	Application of GIS and GPS in Solid Waste Management in Belgaum City (Minor Research Project)	UGC (ongoing Project)	2012	1,40,000/-	1,10,000/-
5.	Dr. M.S. Kurani	Socio economics and Environmental status of Slum of Belgaum city-Karnataka (Minor Research Project)	UGC (ongoing Project)	2012	1,50,000/-	1,10,000/-

Projects undertaken by the students of BBA - 40.

Projects undertaken by the students of BA - 15

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

- Talks by invited experts and peers in the field on API score.
- Lecture on methodology of writing research papers by Dr. Panduranga Konnur.
- Talk on “Inter disciplinary approach in recent research” by Dr. Sanjeevakumar from SAARC University, New Delhi.
- Students’ research projects on journalism, entrepreneurship, History, Heritage, Tourism and world heritage sites of India.
- In addition eminent researchers and scholars from different fields are invited to the campus on various occasions like Founders’ Day, Dr. Y.K. Prabhu Memorial Lectures and others.

Founders' Day – 6th August

Sl.No.	Year	Name of the Speaker	Topic
1.	2010-11	Dr.B.M. Hegde VC of Manipal Academy of Higher Education	“Health and Higher Education”
2.	2011-12	Dr. Aroon Tikekar (Journalist and writer), Mumbai	”Closing of the Young Indian Mind”
3.	2012-13	Shri Vijay Menon Corporate Trainer & Value Based Educationist	“Environmental Issues”
4.	2013-14	Dr. Claude Alvares, Environmentalism, ecologist, academician and educationist	“Leveraging Potential and Evolving Destiny in the Journey of Self Enfoldments”.
5.	2014-15	Prof. M.I. Savdatti former Vice- Chancellor, Mangalore University	“Higher Education: Issues and Challenges”

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Institution's Faculty Research Areas and the Expertise

Sl.No.	Name of the Faculty	Area of Research
1	Dr. Mrs. S. V. Kupwade	Indian writing in English
2	Smt. S. V. Deshpande	Marathi Theatre and Translation
3	Dr. Miss S. A. Naik	Women in Literature, Literary and Cultural Criticism and Translation
4	Dr. Mrs. S. P. Surebankar	Art History, Cultural Heritage, Archaeology and Tourism
5	Smt. M. D. Tarlekar	Literary criticism, Poetry and Translation
6	Dr. R. J. Powar	Literary criticism
7	Dr. A. A. Desai	Indian Writing in English & Listening Skills
8	Smt. A. S. Naik	Literary criticism
9	Dr. H. B. Kolkar:	Folk Studies and Literary Criticism
10	Dr. S.H. Patil	Globalisation, Terrorism and Human Rights
11	Shri C. M. Munnoli	Urban History
12	Dr. A. M. Patil	Agricultural Geography with GIS & GPS enabled research
13	Smt. S. I. Kittali	Urban Geography and Agricultural Geography
14	Dr. M. S. Kurne	Urban Geography
15	Shri P. B. Joshi	Public private partnership in health services
16	Shri S.S. Shinde	Marketing
17	Mrs. V. P. Hanumagond	Finance
18	Smt. Sonal Khandekar	Solid Waste Management
19	Shri Ramakrishna N.	Sports Training Methods
20	Dr. Ajit S. Koli	Literary criticism

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College follows a threefold approach on attracting eminent researchers and resource persons

- **Organising conferences & seminars on relevant topics and issues:** This provides an opportunity to invite research scholars of national repute as key note speakers, plenary session speakers, invited lectures and guest speakers: Justice Shivaraj Patil, Justice Santosh Hegde, Dr. B.M.Hegde, Sri Ananda Karve, Economist and economic advisor to PM Dr. Narendra Jadhav, Scientist Dr. Raghunath Mashelkar, Principal Secretary Shri S.M. Jamdar, economist and central minister Sri Suresh Prabhu, Member of Planning Commission Dr. D.Y.Patil, Dr. R.S. Deshpande, Professor of Economics from ISEC, archaeologist and former director, Dept. of Archaeology and Museums, Govt. of Maharashtra Dr. Arawind Jamkhedkar and others delivered lectures on varied subjects like human rights, rights of the girl child, environmental sustainability, architectural heritage conservation, higher education, scientific research, economic planning and other issues.
- **Inviting guest faculty:** Departments organize events such as invited talks/lectures/ speeches and address by experts in their specialized subjects. Smt. Uma Kulkarni, literary critic Dr. D.B. Kulkarni, Supriya Vakil, eminent poet Vasant Abaji Dahake, Poetess Prabha Ganorkar, Prof. Anant Manohar, Kannada literary and art critic Sri Chandrakant Kusnoor, litterateur Dr. Rajappa Dalawai, Dr. T. C. Sharma, Prof. S.N. Kumbhar, PG Dept. Kuvempu University, Shimoga, Dr. Shamsunder Bidarakundi, Dr. Hanumakshi Gogi, Sri Vitthal Yalgi, Dr. B. R. Bharati, Sri Anirudh Kulkarni, IRS officer, Dr. Bhalachandra Nemade, Environmentalist Claude Alwares, minister Abhaychandra Jain, Sports personality Arjun Devaiah and many others interacted with the students and shared their expertise and experience.
- **Inviting eminent scholars from different fields** with varied expertise on Founders' Day and for Y.K. Prabhu Memorial Lecture Series. Microsoft expert Achyut Godbole, Economist and Planning Commission Member Dr. Narendra Jadhav, Dr Aroon Tikekar, Writer and journalist, Dr. Anand Karve, Director, Appropriate Rural Technology Institute, Pune Dr B M Hegde, former Vice-Chancellor MAHE, Dr.R. A. Mashelkar, scientist and economic advisor to PM, Shri Vijay Menon, Corporate trainer and educationist, Prof. S.N.Kumbhar, PG dept, Kuvempu University, economist Vivek Bokil of Arthakranti.com, Vice-Chancellor M. I. Savadatti and others visited the campus and interacted with the students and the faculty. Invited talks on Interdisciplinary approach in recent researches by Sanjeevakumar from SAARC University, New Delhi.
- Marathi poet Ajay Kandar, Prof. Anant Manohar, literary and art critic Sri Chandrakant Kusnoor, Kannada litterateur Dr. Shyamsundar Bidarakundi, B.A.Sanadi, Dr. Meena Chandavarkar interacted with students on literary criticism and research methodology.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The UGC has provisioned for sabbatical leave, it is yet to be extended to UG college teachers.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The management and head of the institution always play a vital role in motivating the students and the faculty. The faculty is actively involved in presenting research papers in seminars and conferences. In last five years:

- 140 research papers have been presented by 18 faculty members.
- 12 books have been published.
- Many faculty members also contribute and publish findings through newspapers, periodicals, magazines or presentations at various academic, cultural and literary forums.
- Staff members are invited as resource persons, guest speakers to various prestigious institutions.
- Poster presentation/PPT presentation on the thrust area of research of all the faculty members.
- College arranges knowledge sharing sessions in which staff members share their research work.
- Publicising through the College Magazine Anamika.
- Projects on various topics taken up by students of BBA, BA and M.A. and depts. Of History and Geography are available in respective departments for reference.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- The College allocates funds for purchase of necessary equipments, computers and subscription of subject based research journals, travel grants for participation in conferences and seminars and field trips and study tours periodically.
- The management also provides grants to conduct conferences and seminars in different subjects organized by the departments.

Budget Allocated for Journals

Sl. No.	Year	No. of Journals	Annual Cost
1	2009-10	8	7348.00
2	2010-11	10	9085.00
3	2011-12	10	8610.00
4	2012-13	12	13010.00
5	2013-14	13	12310.00

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Even though there is no provision for seed money, the College provides financial assistance and infrastructural support to the various departments to motivate students for their projects.

3.2.3 What are the financial provisions made available to support student research projects by students?

- Though there is no fixed budget earmarked for research, the college allocates funds as and when required by the respective departments for the purpose of students' research.
- The students are supported for research projects by providing contingency expenditure by the institution for printing of the report and office stationary.
- The faculty members support student's projects by giving financial assistance for the collection and documentation of field data.

3.2.4 How does the various departments/units/staff of the institution interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- By publishing joint research papers. Eg. Dr. S P Surebankar, Dr. A.A. Desai, Dr. A.M. Patil, Sri P.B.Joshi, Dr. M.S. Kurani have published papers with inter-disciplinary research.
- By organizing seminars on themes with multi-disciplinary approach in which art historians, performing artists, litterateurs, engineers, architects, faculty from Tourism and historians presented on their area of specialization as panelists, plenary session members and keynote speakers. Similarly Geologists, Economists, Geographers, Environmentalists, Physicists presided over sessions during the seminar organized by the dept. of Geography, Political thinkers, doctors, lawyers and management experts, bureaucrats etc. for the seminars organized by the department of Political Science. The outcome of the seminar has been multidisciplinary.
- By attending seminars on interdisciplinary themes like Human Rights, Tourism, Environment Science, Economics, Terrorism, Child rights, Archaeology, Epigraphy and scores of other subjects.
- By publishing research articles in interdisciplinary and multidisciplinary journals like journals of Social Sciences, Economic Geography, Southern Economist, Heritage Tourism, Aesthetics, Linguistic criticism, Translation etc.

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

1. Staff members are provided the following facilities which are optimally used:
 - Language Lab is optimally used by students of BA, BBA and of PG Course in English.
 - LCD Projectors in audio-visual hall and portable LCD and lap-tops are frequently used by the faculty.
 - Computers to all departments and Legal Software.
 - Separate departmental rooms and rooms for Research Scholars on request.
 - Ph.D. thesis and Project Reports available for reference.
 - Inflib.net facility is used for e learning resources.
 - Nme -Internet connectivity to the staff members facilitates preparation of teaching-learning resources.
 - International and national journals and magazines.

2. List of equipments

- Camera, Handycam, LCD, PCs, Lap top, Printer scanners, Legal software. Camera and Handy cam facilitate photographic documentation during field surveys.
- There are 100 desk top and 09 lap top computers.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has received financial assistance and sponsorships for academic events like seminars and conferences by various industries, government departments, entrepreneurs and banks. Eg. Polyhydron Pvt. Ltd, Bio Vision, Quest Tours and Travels, State Bank of Mysore, Union Bank, INDAL, Phoenix Education Society, Rotary Club of Belgaum South etc. They granted financial assistance for seminars organized by the departments of Political Science, History and Geography.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The faculty has been provided support from the UGC to undertake research projects:

- Two major research projects (1 sanctioned and 1 completed).
- Four minor research projects (2 on-going and 2 completed).
- Four industry based projects of BBA (2 on-going and 2 completed).
- Mega Project of the NMMAD, Ministry of Culture, New Delhi. (sanctioned).

The faculty has also received support from Sahitya Academy, New Delhi to write monographs:

1. Durga Bhagwat, Dr. Shobha Naik, Sahitya Academy, New Delhi, 2013 ISBN: 978-81-260-4152-7
2. Venkatesha Madgulkar: *Jeevan Ani Sahitya*, Smt. M D Tarlekar, Sahitya Academy, New Delhi, 2013
3. Re-writings of the History of Marathi Literature (on going) by Sahitya Academy, New Delhi,

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The College provides a range of facilities for research scholars and students within the campus.

- Geography lab, National Atlases and cartographic instruments, apparatus and GPS instruments.
- The College subscribes various research journals to the library and also is a member of inflib.net wherein faculty and students can access 3828 research journals and over 80,000 e-books and theses.
- The campus is covered by wi-fi and has two computer labs.
- OPAC facility in the library helps in data collection and preparation of bibliography for research dissertations and project reports.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution has adopted measures for planning, upgrading and creating research facilities:

- Motivating faculty to undertake research on current and relevant topics in their respective field of interest / subject.
- Encouraging faculty to visit prestigious colleges and interact with faculty. This interaction enables them to identify research areas that can be carried out in the college.
- Subscription of e-journals, research journals in different subjects provides exposure to the faculty to current research and interdisciplinary approach in research.
- Facilitates interaction with peers by inviting eminent researchers and scholars.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?

Equipments purchased from project funds –

- Dept of Geography purchased Satellite Image of Belgaum City, GPS, Nikon Coolpix Camera from UGC MRP funding.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Faculty members make use of the libraries of ASRC Hyderabad, AIRC and Teen Murthi Library, New Delhi, India Habitat Centre, Library of Archaeological Survey of India, Bangalore, library of Indian Institute of Advanced Studies, Shimla, JNU, ISEC, VTU, KLE, KUD, RCU Universities, City Central Library, IMER Library, Lingaraj College Library, Library of Veerashaiva Research Centre, Belagavi, Karnataka Archives, Bangalore, Maharashtra State Archives, Mumbai etc.
- Library of IGNOU Study Centre housed in the campus and IGNOU study material is also utilized by the students and research scholars.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

List of Journals with price

Sl.No.	Year	No. of Journals	Annual Cost
1	2009-10	8	7348.00
2	2010-11	10	9085.00
3	2011-12	10	8610.00
4	2012-13	12	13010.00
5	2013-14	13	12310.00

The following facilities are available specifically for the researchers:

- Independent research rooms on request. PCs to every department.
- Wi-fi facility and LCD, printers, scanners, DVD players.
- General/Departmental /CD Library.
- Facility of inflib.net, leading international journals and e-books.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- Staff members act as resource persons.
- Some of the faculty members are associated with research centres affiliated to other universities.
- Library resources are utilized between the institutions.
- In collaboration with Institute for Fundamental Research, a Kerala based NGO organised social awareness and sensitisation programmes like: Swatch Bharat Abhiyan, Environment and Health and Hygiene Issues.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product)

Nil.

* Original research contributing to product improvement.

Even though it is difficult to explain in terms of quantum the original research contributing to product improvement, the research problems and their outcome help to benefit the society in general.

* Research studies or surveys benefiting the community or improving the services.

- Research in the field of urban and agricultural geography and solid waste management and on slum dwellers has proved to be beneficial to the society. Shri. P. B Joshi was the member of the research team which prepared Belgaum District Human Development Report (DHDR) sponsored by Government of Karnataka.

* Research inputs contributing to new initiatives and social development.

- Literary criticisms, gender studies, theatre study, study of folk literature have enriched literary and cultural fields.
- Dr.H.B.Kolkar's literary contributions towards the marginalized section have resulted in their upliftment. Dr. R. J. Powar's contributions through an NGO helped towards women empowerment.

- Research on globalization, terrorism and human rights promotes popular awareness.
- Field survey oriented historical research has resulted in exploring many heritage sites especially in and around Belgaum. This explorative research of heritage monuments creates awareness about the cultural property of the nation. The 'save historical heritage' creates consciousness about the social responsibility of the preservation of the heritage monuments. Students and the faculty contribute towards the conservation of monuments in historical towns in Belgaum district.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- The institution publishes in house humanities and Social Sciences journal Sophia which provides platform to the faculty in publishing research articles.
- The editorial board of Sophia for the year 2013-14 comprises of:

Dr. Smt. S.P. Surebankar	- Editor-in-Chief
Dr. S. H. Patil	- IQAC co-ordinator
Shri S.S. Shinde	- Member
Shri C.M. Munnoli	- Member

- Some of the faculty members are on the editorial board of journals. Eg. Dr. I.S. Kumbar worked as a member of the Editorial Board of Pathway to God, a Quarterly Journal of Spiritual Life and Religion, Philosophy, Mysticism and Yoga, Published by the Academy of Comparative Philosophy and Religion, Belgaum.
- Dr. H.B. Kolkar has edited books on journalists and litterateurs.

3.4.3 Give details of publications by the faculty and students :

List of Staff Publications

Sr.No.	Category	Total Publications
1	Publication by Faculty	140
2	Publication in peer reviewed journals	80
3	Chapters in Book	11
* 4	Books Edited	21
5	Books with ISBN/ISSN	9
6	Other Books	24
7	Citation Index	19

Faculty	Published/ Presented	Numbers
1) Dr. S. V. Kupwade	Book Published Presented Paper at National Level Seminars	01 01
2) Prof. S. V. Deshpande	Presented Paper at National Level Seminar Books Published Monographs Books translated Paper Published in International Journal Research Article Published Articles Published in Newspaper & Periodicals	05 04 01 01 01 06 08
3) Dr. S. A. Naik	Papers Presented at Regional Level Papers Presented at National Level Seminars (including as resource person) Paper Presented at International Conference Books Published Monographs Books Translated Chapters in Books Articles Published with ISBN/ISSN Articles Published without ISBN/ISSN Articles Published in Newspaper & Periodicals	10 11 01 05 01 03 03 01 04 07
4) Smt. M.D. Tarlekar	Books Published	06
5) Dr. S. P. Surebankar	Research Papers Presented at International Seminars Papers Presented at National Level Seminars (as resource person) Research Papers Presented in Regional Seminars Research Papers Published in International Journals Publications in Peer Reviewed Journals Conference Proceedings Research Papers published with ISBN Authored Books Monographs Books edited Chapters in Books Chapter in Encyclopedia Chapter in Gazetteer Other Papers Presented at Seminars	10 13 18 12 08 08 09 12 03 01 02 04 01 01 24

6) Dr. I. S. Kumbar	Presented Papers at Regional Seminars	01
	Presented Papers National Seminars	03
	Presented Papers International Seminars	01
	Journal Edited	01
7) Dr. R. J. Powar	Presented Papers International Seminars	03
8) Dr. A. A. Desai	Seminar attended	06
	Presented Paper at National Level Seminar	03
	Research Papers published with ISBN/ISSN	01
9) Smt. A.S.Naik	Presented Papers at National Seminar	05
10) Dr. H. B. Kolkar	Papers Presented at Seminars/ Conferences	18
	Books edited	06
	Books Authored	05
	Chapters in Books	04
	Monographs	02
	Other Articles Published	10
11) Dr. S. H. Patil	Presented Paper at International Seminar/ Conferences	01
	Presented Paper at National Seminar	06
	Presented Paper at Regional Seminar	07
	Chapters in Books	01
	Research Papers Publications (combined)	05
12) Dr. C. M. Munnoli	Book Translated	01
	Books Authored (co-authored)	01
	Papers Presented at Seminars/ Conferences	05
	Research Papers published	--
13) Prof. P. B. Joshi	Presented Paper at National Level Seminar	13
	Paper Presented at International Seminar	04
	Papers Published at National Level With ISSN	08
	Paper Published at International Level with ISSN	03
14) Dr. Abhay Patil	Papers published in National/ International Journals with ISBN	12
	Papers published in National/ International Journals without ISBN	01
	Paper Presented at National/ International Seminar	09
15) Prof. M. S. Kurani	Presented Paper at Regional/ State Level Seminars	02
	Presented Paper at National Level Seminar	07
	Presented Paper at International Seminar	03
	Paper/ Articles Published with ISBN	13
	Paper/ Articles Published without ISBN	05
16) Prof. S. I. Kittali	Presented Paper at National Level Seminar	06
	Presented Papers at International Seminars	05
	Papers Published in International/ National Journals with ISBN	06

17) Shri N. Ramakrishna	Paper Presented at National Level Seminar Attended National Seminar	02 04
18) Smt. Sandhya Korde	Attended National Seminar	04
19) Smt. S.S. Bane	Paper Presented at National Level Seminar Attended National Seminar	01 05
20) Prof. S. Khandekar	Paper Presented at National Level Seminar Paper Published in Journals without ISBN	01 01
21) Prof. R. V. Bhatt	Key note speaker Articles Published (Newspapers and Others) Special Talk	01 04 02
22) Shri S.S. Shimangaudar	Attended faculty development Program Attended National Seminar	01 03
23) Smt. Sonal D. Kalburgi	Attended faculty development Program	01
24) Smt. Poonam Kadapure	Attended National Seminar	01
25) Prof. N. S. Mujawar	Presented Paper at National Level Seminar	01
26) Prof. Naziya Patvegar	Presented Paper at National Level Seminar	01
27) Prof. K. Dharmoji	Presented Papers at National Level Seminar	02
28) Prof. I. Kazi	Presented Paper at National Level Seminar	01
29) Prof. Rakesh Upadhye	Presented Paper at national Level Seminar	01

Publication per faculty

Faculty of Arts: Total No. Of Papers 140 – 9.33 per faculty

Faculty of Commerce: Total No. Of Papers 02

Faculty of Management: Total No. Of Papers 04

* Number of papers published by faculty and students in journals (national / international)

National /International : 80

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

Following members of the faculty have published monographs.

1. Smt. S.V. Deshpande: *Gana Ganga-Gangubai Hanagal*, Anubandh Prakashan, Pune, 2010.
2. Dr. (Smt.) S.A.Naik: *Durga Bhagavat*, Sahitya Academy, Delhi, 2013 ISBN: 978-81-260-4152-7
3. Smt. M.D. Tarlekar: *Venkatesha Madgulkar - Jeevan Ani Sahitya* published and sponsored by Kendra Sahitya Academy, Delhi, 2010 ISBN 978-81-260-2771-2.
4. Dr. S.P. Surebankar: *Profile of Uchagaon Memorials*, Durga Publishers, Mysore, 2011.
5. Dr. H.B. Kolkar: *Khani Kalavida Kariyappa Kan*. (In print), Dalit Sahitya Parishat, Karnataka State Unit, Gadag, 2015

Dr. Arjun Golasangi – Jeevana mattu Sadhane, Kan (In print), Dalit Sahitya Parishat, Karnataka State Unit, Gadag, 2015

Chapter in Books:

Smt. S.V. Deshpande

1. “Gangubai Hanagal” in *X Std. Marathi Text Book* of Karnataka State Bangalore, 2013-14.
2. “Natakakar Kunthe” in *Mo.Ga. Kunthe-Ek anandi Yatra*.
3. “Natakakar Ranjit Desai” in *Ranjit Deesai Ranga-Tarang*, (In print), Mauj Prakashan.

Dr. S.A.Naik

1. ‘Kannada Lekhikanche Kathanpar Sahitya’ in the book, *Eekonisse Einshi Nantarche Stri Nirmit Sahitya* edited by Dr. Taapas, by Mumbai University and Shabdhalaya publication, Shrirampur, 2010, ISBN: 978-93-80617-20-6
2. ‘Shanta Gokhale yanchi Tavyavarshi hi kadambari’ in the book *Striyanche Kadambari Lekhan*, (ed.) Dr. Aruna Dhere, by Bharati Deemed University and Padmagandha Publication, Pune, 2011.
3. *Durga Bhagvat: Bhartiya Stritvacha Aavishkar`* in the book *Durga Bhagwat: Vyakti, Vichar ani Karya* edited by Dr. Aruna Dhere, Padmagandha Publication, Pune, 2011 ISBN: 978-81-86177-71-6

Dr. S.P. Surebankar:

1. “Historical Places of Belgaum District”, *Karnataka State Gazetteer* (Revised) (In Print), Karnataka State Gazetteer, Bangalore.
2. “Archaeology of Halasi” in the *Encyclopaedia of History and Archaeology*, Mysore University, Mysore, 2009.
3. Two research articles “Heritage Structures of Belgaum City” and “Halasi Nadu-A Historical Review’ in the book *History and Archaeology of Belgaum district*, Pub. Dept of Archaeology and Museums, Govt. of Karnataka, Mysore, 2010.
4. “Historical Legacy of Kittur”, in the book *Kittur: Then and Now*, Publisher, District. Administration, Belgaum, 2013.

Dr. H.B. Kolkar:

1. "Sahrudaya Samudra" in *Kadala Muttu*, Dharwad, 2014
2. "Nanna Guru Vamana Bendre" in *Sam.Va.Da. Sampada*, published by Alochana Prakashana, Hubballi, 2014.
3. "Chokkata Badukina Appata Mestru" in *Darpana*, Poornima Prakashana, Gokak, 2014.
4. "Murtiyada Murtiraya", in *Shabdaguna*, Udupi, 2009.

Dr. S.H. Patil

1. Contributed a chapter entitled "Globalisation, Naxalism and an Anchronistic state: An analysis of Naxalite Apocalypse in Karnataka" in the book titled *Globalisation, Fundamentalism and Terrorism: Issues in South India*.

Books and Journals Edited:*1. Dr. Shobha Naik**

- PUC I & II Marathi Basic Text Book, PU Board, Bangalore.
- *Mage Valun Pahataana* (Ed.) authored by Smt. Anuradha Kittur, 2014
- *Re-writings of the History of Marathi Literature* (on going) by Sahitya Academy, New Delhi,

2. Dr. S.P. Surebankar:

- *Sophia*, (Co-editor), In House Journal, RPD College, Belgaum, 2008.
- *Prachyanidhi*, Seminar Proceedings of Karnatak Itihas Academy, Belagum Unit, Dharwad, 2012.

3. R.J. Powar: *Anamika* (College Magazine), 2009 to till date**4. Dr. I.S. Kumbhar:** Path Way to God (Quarterly Journal of Spiritual Life), Academy of Comparitive Religion and Philosophy, Belgaum.**5. Dr. H.B. Kolkar**

- *Savya sachi* (Felicitation volume of L.S. Shastri)
- *Sannakathe Haagu Atma Kathe* (Edited) Text Book for KUD B.A. Course (2008-2011).
- *Pracchya Nidhi*, Seminar Proceedings of Karnatak Itihas Academy, Belagum Unit, Dharwad, 2012.
- *Sahitya Manana-1* Text Book for RCUB B.Sc. 1st semester Course (2012-2015).
- *Belagavi Jilleya Dalita Kavya* (Poems), Dalit Sahitya Parishat, Karnataka State Unit, Gadag, 2013.
- *Dalita Dani*, Criticism and Introductory Articles, Dalit Sahitya Parishat, Karnataka State Unit, Gadag, 2013.
- *Itta Hejje -Totta Roopu* (Life and works of Poet Ravi Upadhyaya). (In print). Abhinava Prakashana, Mysore, 2015.
- *Sahitya Manana-2* Text Book for RCUB B.Sc. 2nd semester Course (2012-2015).
- *Kadala Muttu* (Felicitation volume of Dr. Devananda Gaonkar, JD, Collegiate Education), Dharwad, 2014.

Shri S.S. Shinde, Prof. Mrs. S.V. Deshpande, Prof. S.L. Bangennawar, Prof. Ajeet Koli, Prof. R. J. Powar and Dr.I.S.Kumbar are Co-Editors of the in house Journal Sophia, RPD College, Belgaum,

Books

* Books with ISBN/ISSN numbers and other Books with details of publishers

1. **Dr. S.V.Kupwade** *Indian English Literature Survey- An Analysis* published by Chetan publishers, Bangalore, ISBN-978-81-90783226.

2. S.V. Deshpande

- *Chotyan Sathi teen Natika* -Abhinandan Prakashan, 2009.
- *Gaana Ganga-Gangubai Hanagal*, Anubandh Prakashan, Pune, 2010.
- *Jina Isika Naam Hai*, Abhinandan Prakashan, Kolhapur-2011.
- *Teen Ekankika* – Shabdavela Prakashan, Kolhapur.
- *Panch Ekankika*, Abhinand Prakashan, Kolhapur, 2011.
- *Ajanma Madam* – Radni Prakashan, Belagavi ISBN No.81-901847-5-X
- *Sultan* - Anubhanda Prakashan, Dhankavade, Pune.

3. Dr. S.A. Naik

- *Bahinabai Choudhari yanchi Kavita*, Darya prakashan, Pune, 2009.
- *Loksnachitatil Stri-chitt Vedh*, Darya prakashan, Pune, 2009.
- *Dekhani: Jaganyache Urdhvapaatan*, (A Criticism on poetry of Bhalchandra Nemade), Darya Prakashan, Pune, 2011, ISBN: 978-81-909320-5-9
- *Kannada Santkavi Kanakdas*, Chandrakant Pokale (Translation of Kannada poetry), Karnataka Govt.Publication, Bangalore, 2011
- *Begam Barve: Ek Drushtikshep*, Darya Prakashan, Pune, 2012 ISBN: 978-81-924488-0-0
- *Marathi Kannada Sanskrutik Sahasambandh*, Darya Publication, Pune, 2014, ISBN: 978-81-924488-6-2

4. Dr. Mrs. S. P. Surebankar

- *Modern India*, Kumareshwar Publishers, Hubli, 2010.
- *Belagavi Vastshilpa Nidhi – Ondu Vishleshane*, Belgaum Unit of Kannada Sahitya Parishat, Belgaum, 2013.

5. M.D. Tarlekar

- *Mukta-Marathi Epic Poetry*, Alokparva Prakashan, New Delhi, 2009. ISBN 81-87416-82-3
- *Galaritala Akash* (Collection of Essays), Akaanksha Prakashan, Nagpur, 2009. ISBN 81-903716-8-7
- *Yashodhara* (Epic Poetry), Abhinandan Prakashan, 2010.
- *Meerachi Nivadak Katha “Atmananda”*, Compilation of her selected Poetry, Navasahitya Book stall, Belagavi, 2011. ISBN 978-81-920981-0-4
- *Meera Sahitya Pravas*, (compilation of articles), Gurukul Prakashan, Pune, 2012.
- *Tekdivarcha Badam* (collection of Essays), Manik Prakashan, Kolhapur, 2014.

6. Dr. H.B. Kolkar

- *V.G.Bhattara Kavya* (Ph.D. Theses), Dalit Sahitya Parishat, Karnataka State Unit, Gadag, 2014.

*** Citation Index**

- Mrs.S.V. Deshpande – 2 Ph. D. Dissertation
- DR. S.A. Naik 1 Ph. D. Dissertation
- Dr. S.P. Surebankar – 4 in international Journals and 11 Ph.D. in Dissertations

*** Translated Books****Smt. S.V. Deshpande**

- *Dishantar*, Translation of D. S. Chaugule's plays published by Vijay Prakashan, Nagpur, 2012.

Dr. (Smt.) S.A.Naik:

- *Vyarth na ho Balidan*, A novel of Basavraj Kattimani translated from Kannada to Marathi, Govt. of Karnataka's Kattimani trust, Belgaum, 2012
- *Charu Vasanta*, Translation of Kannada Khand Kavya Charu Vasanta of Hampana, Darya publication, Pune, 2014, ISBN:978-81-924470-7-0
- *Yashodhara Zopali Navhati*, Translated Kannada play, Darya publication, Pune, 2014, ISBN:978-81-924470-7-0

Smt. M.D.Tarlekar

- *Labasa* (2nd Edition) Ravindranath Tagore's poetry translated from English to Marathi, Abhinandan Prakashan, 2010.
- *Ramdhari Singh – Dinakar (Kendra Sahitya Academy Project in Translation)* from Hindi to Marathi, Kendra Sahitya Academy, Delhi, 2013 ISBN: 978-81-260-4157-2.

Shri C. M. Munnoli

- *Goa Vimochana Chaluvaliyalli Communistara Yogadana*, (Kan.), Pooja Publishers, Belgaum, 2013.

3.4.4 Provide details (if any) of research awards received by the faculty.**Research Awards****Dr. (Smt.) S.A.Naik:**

- Maharashtra Government's **Rajya Puraskar** for the best book of the year 2011 to Dekhani Jaganyache Uoordhvpaatan (Rs.50,000/- cash, sanmanschinh and manapatra)
- Shri. Ke. Kshirasagar Puraskar by Maharashtra Government's Best critic and research award for the year 2013-14 (one lakh cash, sanmanschinh and manapatra)

Shri P.B.Joshi

- Best paper award for the paper “Euro Crisis – Its Impact on Indian Economy” Organized by Dept. of Management Studies, Shirdi Sai College of Engineering, Bangalore

Smt. M.D.Tarlekar

- Late Mahadev Harekar Smruti Puraskar for Literary contributions by the Gurukul Pratisthana, Pune, 2011.
- Sarvodaya Kavya Puraskar for poetry contributions by Sarvodaya sarva samaveshak mandal, Jalagaon, 2013.

Dr. R.J. Powar

- Awarded Gold Medal for research paper on the topic “Hindi in mass media and communication” presented in two day national seminar held at Sharadabai Pawar College, Baramati, Pune in December 2009.

Smt. S.V.Deshpande

- Sirigannada Rashtriya Pratishthan Award, 2014.
- Three times State level *Natya Lekhana* award for the dramas *Jeena Isika Naam*, *Antashta* and *Meghabandhant* in 2009, 2010 and 2011.
- Award for the performance of *Pawule Chalati* in state level one act play competition in 2015.
- Akhila Bharat Bala Sahitya Parishat Award for *Chotyan sathi teen natika* in 2010.
- Jeevan Gaurav Sanman for *by Ravalanatha Panchkrosh Sahitya Academy*, 2012.
- Samaj Bhushan Award by Dhanurdhari, Mumbai, 2012.

Dr. H.B. Kolkar

- Dr. B.R. Ambedkar Fellowship **National Award** for 2014 instituted by Dalita Sahitya Academy, Delhi.
- Sirigannada Rashtriya Sahitya Prashasti instituted by Sirigannada Rashtriya Pratishthan, Belgaum, 2015.

*** Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Members of the staff have been periodically receiving recognition from Sahitya Academy and Archaeology department. Monetary reward for conducting Save Historical Heritage programme, Kannada Sahitya Parishat, Karnatak Itihas Academy etc.

*** Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

- Felicitation by the management for the award of Ph. D., M.Phil, Publishing books and research articles.
 - Felicitation by Staff club.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- Individual faculty members are encouraged to present their professional expertise in various forums so that end user can take the benefit of the same.
- The institution also invites companies/organization to visit the campus to see the infrastructure and expertise available on the campus.
- The consultancy services are promoted by the institution by hosting the services on the college website. Display/notice boards are also put on the campus in the library where staff publications, project reports, dissertations, newly published books authored by the staff.
- Industrialists are invited to deliver lectures for B.Com., BBA, BA courses.
- BBA students are sent to industries for project work as a part of curriculum in the fields of HR, Marketing, Finance, etc. National Award winning Industrialist Shri Vinay Jathar and others visited the campus and addressed students.
- The college aims to strengthen its collaboration with industry.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Members of the faculty offers consultancy free of cost without accepting honourarium. The institution has indentified the areas of expertise to promote consultancy:

- English Language and grammar
- Translation in English, Marathi, Kannada and Hindi
- Teaching Methodology
- Heritage conservation and Archaeology
- Human Rights and civic awareness
- Geographical knowledge-Map making with GIS Technique
- Commerce subject applications
- Financial accounting consultation
- Computer literacy and awareness
- Sports Consultancy
- Consultancy in Library services
- Consultancy in Career guidance.
- Consultancy in income tax
- Consultancy in Human Resource development report.

Members of the staff are encouraged to provide consultancy in their areas of expertise. This has led to largely informal consultancy in the following areas in various capacities:

- Many of the literary, socio-cultural and academic bodies invite members of the faculty as resource persons, rapporteurs and keynote speakers to deliver lecture/s on various topics.
- Faculty members from the languages and History departments are on the panel of Sahitya Academy, Sahitya Parishat and Sahitya Pratisthana, Itihas Academy and Heritage Academy.

- Some of the faculty members are in the editorial board of the research journals like Dr. I.S. Kumbar for *Pathway to God*.
- Faculty from History dept. is the executive committee member of Karnatak Itihas Academy.
- Staff members of the Commerce Dept. provide consultancy in Tax, Costing, and Financial Accounting Consultation.
- Faculty from Hindi Dept. is Belgaum Dist. Convener, Rani Channamma University Hindi Teachers Association, Member, Board of Studies, R.L.S. Science Institute (Autonomous) Belgaum and Member, Board of Studies, Lingaraj College of Arts & Commerce (Autonomous), Belgaum.
- The college has full-fledged sports fitness centre - Gymnasium for the staff, students. The college under the auspices of SKE Sports Academy provides coaching and training in various sports for children of various age groups and conducts summer camps in cricket etc.
- The Career Guidance Cell and Personal Counselling Centre of the college provide counselling services through aptitude testing, personal interviews and emotional support by addressing teenage problems, peer pressure, personal distress etc.

Publicity of expertise is through:

- The areas of expertise is put up on the college website for the benefit of the public
- Publication in college magazine - *Anamika*
- Publication in newspapers of Ph. D. and M. Phil degrees in the chosen area of research.
- Staff expertise is advocated in parents teachers meet and alumni meet.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The institution provides necessary relaxation from college schedules when staff members need to offer consultancy and visit the areas which ask for it.
- The institution encourages the use of infrastructure, instruments and library facilities not only for academic consultancy but also for the public.
- Playground, Gymkhana and Open-air Theatre is also used by public as and when required.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The institution renders consultancy services in an informal way.

- Map making using GPS and GIS technique to CBSC X std. text book on Geography, maps for books, project reports and Ph.D. and M.Phil dissertations.
- Consultancy on architectural heritage, deciphering inscriptions and cultural property and heritage conservation.
- Consultancy for setting up of historical museum at Belgaum (funded by dist. administration) and Chachadi Samsthan Museum at Chachadi (funded by Ministry of Culture, New Delhi).

- Consultancy in journalism and translation to news papers, periodicals and magazines by the faculty of the language departments.
- Consultancy in organizing socio-cultural and literary programmes.
- The Physical Director of the college offers consultancy in sports through SKE Sports Academy.
- Staff members offer consultancy and expertise in organizing local, district and regional level seminars and conferences. Dr. S.P. Surebankar is on the panel of Advisory Board of the Mega Project of Collection of Kittur Documents under the auspices of Karnataka Govt.'s Basavaraj Kattimani Pratishthan. She organized Seminar of Karnatak Itihas Academy in 2012. Smt. M.D. Tarlekar is the member of the Advisory Board of Kendra Sahitya Academy. Dr. H.B. Kolkar was the organizer of Dalit Sahitya Sammelana organized at Mysore in Sept. 2014. He has also delivered speeches in AIR on various literary topics. Dr. A.M. Patil is working as advisor to Geosys Technology Private Limited.
- Staff member are co-opted member for various government schemes.
- Staff members Dr. S.A. Naik and Dr. S.P. Surebankar are co-opted member for various government organizations like Dr. Basavaraj Kattimani Pratishthana (Govt. of Karnataka) and and Dept. of Archaeology and Museums.
- Teaching methodology consultancy to banks, high schools and PU colleges given by department of languages and social sciences.
- Consultancy is given to students from different institutions in the areas of:
 1. Architecture students for NASA projects
 2. Students who wish to pursue doctoral programmes
 3. Guidance in research writing
- Staff members give consultancy for syllabus and text book framing at primary, secondary, PU and degree level.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- Consultancy is often offered informally without consultancy fee. Hence no income is generated by the consultancy.

Extension Activities

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution-neighbourhood-community network and student engagement in various ways:

- Through self actualization teachers and students have created various initiatives like street plays on awareness against female feticide, HIV AIDS and visit to old-age homes, road safety and generous donations to slum children and Ekal Foundation.

- Programmes under the auspices of YRC, Scouts and Guides, NSS and NCC provide platform for extension activities benefitting the community in the vicinity of the college and in adopted villages.

Eg. Dr. R. J. Powar, a faculty member is the Executive Committee Member, of Annapoorna Seva Sangh, an NGO in Belgaum, Executive Committee Member, MARG (NGO working for road safety and environment protection) Belgaum, Hon. Secretary and National Council member, Karnataka Journalist Union, Executive Committee Member, Belgaum Dist. Marathi Journalists Union, Executive Committee Member, Red Cross Society of India, Belgaum Dist. Branch(2010 to 2012), Member, Disaster Management Committee, IRCS, Belgaum Dist(2010 to 2012), and was Dist. Master Trainer for CENSUS 2011 trained voting booth staff and Government officials of Belgaum Dist. Member, Dist. Level Media Certification and Monitoring Committee for Lok Sabha elections.

Smt. H.S. Prabhu from the dept. of Commerce was actively involved with Paryavarani. Former principal Smt. A.J. Naik was the President of Saraswati Vachanalay. Dr. Smt. S.V. Kupwade is the member of Breast feeding Association of India. Dr. Smt. S.A. Naik is the member of the management of Vagmaycharcha Mandal and Jeevan Vivek Trust, Maharashtra.

Smt. S.V.Deshpande is the president of literary and drama forums Shabda Gandha and Natyankur. Dr. A.A. Desai is actively involved in the activities of spiritual organization Tejgyan Foundation, Pune. Dr. S.P. Surebankar and Dr. A.A. Desai render voluntary service to Vidya Poshak an NGO. Dr. H.B. Kolkar is the executive committee member of Ravishankar Balavikas School. Shri P.B. Joshi is the member of BDCA.

The college inculcates civic responsibilities among the students in a number of ways:

- By arranging invited talks, lectures, workshops on varied social issues like health and hygiene, gender sensitivity, equal opportunity to the marginalized, HIV AIDS and anti drug awareness, empowerment of women, spirituality, awareness about preservation and conservation of heritage structures, environmental responsibility and others.
- The college has been arranging free medical check-up camps, free eye check up camps, blood donation camps etc. In the blood donation camp students as well as faculty members donate blood voluntarily.
- Under the auspices of YRC girl students along with lady staff members visited rural girls' high school and created awareness about female health and hygiene and distributed hygiene kits to girls.
- Students and staff members participate in various civic programmes like Voters Awareness Rally on the eve of Lok Sabha elections in response to the call given by the district administration.
- Camp to issue Driving License and Voter card was also arranged in association with RTO and Dist administration.
- Voters Day, World Heritage Day, World Tourism Day, Women's Day, Water Day, Environment Day, Ozone Day, Sports Day, Hindi Day, Marathi Day etc are arranged to create awareness among the students.
- Every year students of the college in association with the faculty of the dept. of History conducts Save Historical Heritage programmes. Historical monuments are explored, deciphered, cleaned and conserved in and around Belgaum under the aegis of this programme. This leads to channelizing youth energy in the conservation of our cultural wealth.

- Students enthusiastically participate in sports awareness rally, ozone day and environment awareness rally, heritage walks, save girl child rally, anti drug rally, anti cancer rally, rally on disaster management, Rasta suraksha saptah etc. They also conduct survey of heritage artifacts which results in their exploration and documentation.
- Faculty members also perform censes duties as master trainers for decennial censes and censes officers as well as election duty as Sector officers and presiding officers.
- Some faculty members are on the board of district chapter of YRC.
- Faculty of the college visited Hudli Khadi Gramodyog Kendra to have hands on experience of Gandhiji's ideal of social service and promotion of Khadi. Faculty members also cleaned the premises of the ashram on 19 Oct. 2014.
- In response to Swachha Bharat Abhiyan started by PM Modi, the YRC wing of the college along with the principal, staff and students visited and interacted with the slum dwellers on Mandoli road and donated hygiene kit consisting of bath soap, detergent, bath towel and biscuits and chocolates.
- Interaction with the freedom fighters of Belgaum was arranged as part of seminar on ideals of Gandhiji. NSS and Scouts volunteers were provided with an opportunity to interact with the proud freedom fighters.
- Tree plantation, campus cleaning, visit to ashrams are some of the activities conducted by NCC, NSS, Scouts and Guides as regular feature.
- Civic sense, patriotism is also inculcated among students. NCC cadets Raghuvir Kamat and Amit Shankargauda participated in the National Integration camp held at Bagalkot from 7-18 Jan. 2010. Our students cadets Anushree and Shaheen Dalait and Aswini Bhandurge participated in Thal Sena Camp (TSC) held at New Delhi. 2010.

Miss Kim Thapa successfully completed OTA at Chennai in 2011.

In addition NCC cadets attended various camps like CATC camp, Army Attachment camp, Pre-Republic Day Camp, combined annual training camp etc which besides inculcating time sense, discipline and responsibility also develops pride for the nation.

- Villages such as Uchagaon, Hangaraga, Marihal, Modaga, Alarawad were adopted as part of NSS special camp.
- The NSS Unit and Youth Red Cross Unit have bonded with the villagers and extended their best to uplift them economically, socially as well as educationally. Right from working for the awareness on hygiene, rain water harvesting, solid waste management, environmental awareness to making them economically self sufficient, students have shouldered social responsibility.
- Under the auspices of the YRC, NSS and NCC the students of the institution have visited old age homes, blind schools, orphanages and homes for differently abled like Ekal Foundation, Shantayi Old Age Home, Vruddhashram, Chikkumbimath Bal Kalyan Kendra, Prajwal and Mahesh Foundation etc. They offer voluntary services by spending quality time with the senior citizens in Vruddhashram, by being readers and writers for the blind, by giving gifts, toys and study material to the destitute, poor and the needy. Thus students have stood by the poor, needy, marginalized and orphans in the society.
- By this students too have experienced the joy of rendering selfless service to the marginalized in the society.
- The college has the tradition of raising funds and collecting other essential materials like food and clothes to help the victims of natural calamities like earthquake, floods and epidemics. From staff and students of the institution, a

donation of Rs. 45000 was donated to the Uttarkhand Flood Relief Fund. Members of the faculty who are the office bearers of Sharadotsav committee - a socio-cultural organisation donated Rs. 10,000 to Kashmir Flood relief Fund.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- The NSS unit of the institution enrolls every year 100 students as volunteers of the unit and the program officer guides and motivates them to participate in the programs of social awareness. Such activities of the unit promote responsibility among them and make them responsible citizens.
- The college NCC unit also actively promotes its cadets for activities towards the upliftment of the downtrodden and marginalized, feeling of national unity and integrity and communal harmony.
- The institution also organizes various programs to involve all the students in activities like sports rally, ozone-day rally and heritage walks. The college also invites former students who are alumni of our college to participate in the activities and provide their expertise.
- Students are also encouraged NSS, NCC and YRC Wing to participate in Medical Check-ups, Blood Donations etc. in collaboration with government, semi government and non government organizations like Mahaveer Blood Bank, Civil Hospital, KLE Hospital and Rotary club.
- The institution through the Equal Opportunity Centre, Ladies Association, the YRC, NSS and NCC units has involved students in various social activities like movement against female foeticide, save girl child, gender sensitization and HIV and AIDS awareness programmes.
- Department of History through the Save Historical Heritage programmes has been undertaking the preservation and conservation of monuments through students' involvement.

A few specific examples to illustrate the above:

- NSS unit of the college in association with History Department arranged special lecture by Dr. H S Gopal Rao a distinguished historian and secretary, Karnataka Itihas Academy, Bangalore and art work "Kuncha Sinchana" by Subhash Kammar renowned artist, Bangalore.
- NSS unit in association with History Department visited Heritage temples at Halasi and Nesargi and contributed there by cleaning their premises.
- NSS volunteers also participated in the rally 'Save Girl Child' organised by Belgaum Stri Shakti, and they also participated in the rally organised by the NGO, Incredible India in support of widening of roads in the city.
- The NSS volunteers collected funds for the "National Foundation for Communal Harmony" and the amount has been donated to the poor.
- A donation of Rs. 6000 collected for "National Foundation for Communal Harmony" was donated in the form of groceries, clothes and fruits among the deprived children of "Asha Kiran Orphanage" (home for HIV infected children), "Prajwal Society" (Rehabilitation centre for child labour) and "Snehalaya's Sparsh" (School for mentally Challenged Children).

- The NSS volunteers took active participation in the exhibition held on the theme “Save Earth-Save Life” organised in association with the department of Geography.
- In the “International Non-violence Day” NSS volunteers participated in the rally organised by RCU on the theme “My city-clean city”.
- The NSS volunteers participated in the workshop on “Swami Vivekananda’s views of World without Borders” organised by “Seva- Mitra” Social organization.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The stakeholder perception on the overall performance and quality of the institution is solicited through:

- The institution solicits students’ perception through their feedback. Students’ progress is also monitored through Management and principal interactions with staff members, staff departmental meetings, Gymkhana meetings and various students’ association meetings. As regular feature the institution monitors the progress and the performance of the child is communicated to parents during Parents Meet.
- Parents’ perception is sought through interaction with them in PTA Meeting. In the Parent Teacher Association meetings feedback of the parents is taken. The parents can directly put forth suggestions and complaints to the head of the institution. Some of the parents have been co-opted as working members in the PTA.
- Alumni’s perception is gathered through interaction with them in the Alumni Meets.
- Regular meetings with Staff, Heads of Department and the Management update the stake holders about the changes and developments in the college.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans its extension and outreach programmes through the activities of various associations of the college and by the collective and individual involvement of staff members.

- The participation of students and faculty in various extension activities is promoted in the schemes of Central and State Governments and various other NGOs like Annapurna Seva Kendra, Vidya Poshak, MYRADA, EKAL, Incredible India.
- The college associations are involved in spreading social awareness on areas such as save girl child, gender issues, dowry system, responsible citizenship and voting awareness, contributing to health and hygiene etc.
- Staff members are involved in the preservation and conservation of cultural heritage, human rights awareness, anti-corruption and environmental awareness.

Impact of Extension and Outreach Programmes:

- Extension and outreach programmes inculcate sense of social responsibility.
- A deeper understanding of and commitment to the community is developed in students.

- Above all students get hands on experience and develop social sensitivity.
- Experience gained through extension and outreach programmes helps students make better decisions, adopt and adapt to change, improve their self-esteem and prepare them as responsible citizens.
- Outreach programmes encourage students to develop a lifelong ethics and compassion towards the under privileged and marginalized in the society.
- Extension and outreach programmes instill volunteerism and philanthropy in the students.

Budgetary Details for Last Four Years

- The grants are received to the tune of Rs.16,000/- for NSS unit.
- The grant for carrying out NCC activities is also received from Army and Air Force by college which is utilized for refreshment and uniform of the cadets.
- Grants for Scouts and Guides is Rs.6, 57,000/- for 2014-15. (collected from fees)
- The College associations are allocated with funds to conduct out-reach programmes as part of their activities.

Grants for Youth Red Cross Wing

Sl. No.	Date	Amount	
		Arts	Commerce
1	18/08/2009	34020/-	47530/-
2	29/01/2011	34720/-	50540/-
3	15/12/2011	35700/-	49840/-
4	28/09/2012	16310/-	26530/-
5	03/10/2013	17360/-	27440/-
6	25/09/2014	16940/-	29050/-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- During the Orientation program, teachers in charge of various committees, asks students about their interest in extension activities including participation in NSS, NCC, YRC and other National/ International agencies and encourages them accordingly.
- The college ensures that the student is enrolled in college activities.
- The Prospectus disseminates information regarding all the clubs and committees to facilitate them in their choice of activity.
- This is supplemented by the counseling provided by the teachers on the admission committee.
- Similarly, the faculty in charge of Scouts and Guides, NCC, NSS, YRC and the committee members participate in extension activities.

- The college has a Students' Welfare department, Ladies Association, Equal Opportunity Centre, Human Rights Association, Social Sciences Association, Cultural association, and Heritage Club etc. to promote students' involvement in extension activities.

The extension and outreach programmes of the institution are planned and organized through the NSS and NCC Units of the college and Youth Red Cross Unit. Faculty members as in-charge officers have been nominated for conducting NSS/NCC/YRC related activities and events.

NSS

- Active participation in programme like health and hygiene.
- Tree Plantation and clean-green city
- Free Health Check-up for general public
- Levelling of School playground
- Cleaning, repairs of gutters and connective roads
- Problems of rural health and hygiene
- Preservation of cultural property like heritage monuments and creating public awareness about the same.
- National integration and infilling patriotism

YRC Wing

- Tree Plantation, Shramadan activities.
- Empowerment of Women Gender sensitivity
- Free Eye Check-up Camp
- Medical Check-Up Camps
- AIDS Awareness rally
- Disaster Management Lectures, Female health and hygiene in rural areas
- National integration through translations
- Emotional balance through Adyatma Chintan
- Serving the marginalized and downtrodden
- Cultural activities by Volunteers

NCC

- Adult literacy
- Pulse polio programme
- Voter awareness Rally
- National Integration Programmes
- Solid waste management
- Water shed management

Scouts and Guides

- Save Historical Heritage
- Pulse polio programme
- Visit to slums

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The following activities are undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society:

- College has SC/ST Cell with Dr. H.B. Kolkar as the staff in charge. Through this the awareness programme about scholarships available for SC/ST is arranged and statistics pertaining to SC/ST students is maintained.
- The UGC funded equal Opportunity Centre with Dr. S.A. Naik as staff in charge and other faculty members conducts short term communication skill and computer literacy programmes to empower students.
- The Career Guidance Cell with Shri. C. M. Munnoli as staff in charge conducts personality development and career guidance and coaching classes for the under-privileged and vulnerable sections of society. The coaching classes for competitive examination were organized in which many experts gave coaching.
- UGC funded remedial coaching for the SC/ST students is provided on Sundays and public holidays.
- In addition fee concession, merit scholarships are also provided to such students from government and non-government schemes.
- UGC stipend scheme was also made available to the marginalized students to support them financially.
- The college library provides Book Bank facility to the marginalized, poor and needy students by lending entire set of books for the whole year.
- Ladies association and Equal Opportunity Centre work for the rights of women.
- The NSS unit of the college is contributing towards the upliftment of the underprivileged people of society.

The following extension work is undertaken by the faculty of the college to ensure social justice and empower students from under-privileged and vulnerable sections of society:

- The institution including members of the management, principal, faculty and students are actively involved in extension work to ensure social justice.
- The Chairman of our SKE Society Shri. R. D. Shanbhag is the Treasurer of a voluntary organization namely Forum against Corruption and is actively involved in creating awareness about the same. Zero denomination currency notes are printed and circulated to the general public as part of the awareness. He is also on the board of the management of Mahesh Foundation, an NGO working for the cause of HIV / AIDS affected children and empower students from under-privileged and vulnerable sections of society.
- Mrs. Lata Kittur, Chairperson of RPD College Committee is actively involved in the activities of Inner Wheel Club, Gardeners Club, Swimmers Club as well as Vidya Poshak, an NGO which takes care of the educational needs of the poor and meritorious students.
- Principal M.I.Hegde is on the board of various institutions and NGO.
- Dr. R.J.Powar from the dept. of Hindi is the member of Youth Red Cross Society And president of Marathi Journalists' Association, Annapoorne Stri Shakti Kendra.
- Smt. S.V.Deshpande is the member of several socio-cultural forums like Shabda Gandha and Natyankur.
- Dr. Smt. S.A. Naik is associated with Vagmaycharcha Mandal, Basavaraj Kattimani Pratiusthana of Govt. of Karnataka and Vasanta Vyakhyanamala, Belgaum.

- Dr. S.P.Surebankar is the member of INTACH and creates awareness about the Indian cultural heritage.
- Our Principal and faculty contribute towards the success of many programmes organized by Sharadotsav Mahila Society, Rotary Club, Lions Club, Dist. Administration and State & Central Govt.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- Students develop confidence and become socially sensitized with a humanitarian outlook.
- The rural community is benefited through the work put in by our students. The adoption of the villages Modaga, Marihal and Alarawad by the NSS unit of the college has indeed raised the quality of life of these villagers.
- Organizing free Medical Check-up Camps, providing free medicines, hygiene kits have brought about a noticeable difference in the lives of the community.
- Visits to the slums and old age homes and interaction with the inmates of these homes, distributing clothes and eatables on special days, our students bring a ray of hope in the lives of the disadvantaged. The Blood Donation Camps organized by the Youth Red Cross unit and Students welfare depts. form another significant contribution to the community.
- Awareness about health, hygiene, diet has resulted in improvement and the well being of the rural people.
- Awareness about social evils and superstitions has made them liberal and modern in approach. They are aware of their rights and duties as citizens of India and can elect their representatives more intelligently.
- Our students have truly rewarding and enriching experience of visiting the village and observing rural life from close quarters. They get a feel of the rich rural ethnic culture and are themselves aware of the boon and bane of rural life
- Involvement in the activities towards the preservation and conservation of monuments besides inculcating awareness about the cultural property of the nation has also contributed towards instilling pride about our rich culture.

Extension activities complementing students' academic learning experience

The institution has tradition of producing students who are not only academically sound but also socially responsible and sensitive.

The YRC and Students Welfare depts. have been taking up various projects to create awareness among the students and general public about various social issues. The students perform variety of tasks that complement their academic learning experience. The list of such activities is as follows:

- The Save historical heritage programmes conducted by the department of History involving youths in the preservation and conservation of historical heritage has increased the interest of the students towards the architectural heritage. They volunteer to explore heritage artifacts specially monuments in and around Belgaum
- In collaboration with the YRC and Scouts and Guides wing of the college, students visited the Slum. During their visit, the students distributed hygiene kit consisting of bath towel, bath soap, detergent, eatables to the slum dwellers besides creating awareness about personal hygiene.

- Scouts and Guides Unit of the college in association with the department of History conducted the preservation of Monuments at Hukkeri.
- The awareness lectures arranged under the aegis of Forum against Corruption and attended by the students and staff of the college to awaken the youth about the perils of corruption.

Values and Skills inculcation

- Volunteerism and philanthropy is instilled among the students through extension and outreach programmes.
- A deeper understanding of and commitment to the community is developed in students.
- Experience gained through extension and outreach programmes helps students make better decisions, adopt and adapt to change, improve their self-esteem and prepare them as better citizens.
- Such programmes encourage students to develop a lifelong ethics of service to society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The involvement of the community is ensured through the platforms created by the Alumni Association, NSS and NCC units, YRC, Students Welfare Department and its activities. The community participation takes place in the following ways:

- The Alumni Association where people from all walks of life are represented in it. This institution-community networking proves to be quite fruitful. This body comprising of entrepreneurs, Teachers, Lawyers, Managers, Bankers inspire, guide and motivate our students. Their philanthropic deeds lead to the development of the college.
- The Belgaum unit of Family Planning Association of India along with NSS unit and Ladies Association often conduct programmes like Save Girl Child, Balika Janmotsav, female foeticide menace and others.
- The Forum against Corruption with the active involvement of SKE Management interacts with students and faculty regarding the national menace of corruption.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The following constructive relationships have been forged with other institutions of the locality for working on various outreach and extension activities:

The students quite often conduct inter collegiate Rallies to create awareness to the general public. For example RPD College, GSS College, Gogte College and Gomatesh College situated in the neighbourhood had organized joint rallies on Voter awareness, Anti-Drug and Save Girl Child.

- In the recently held Vidhana Sabha session in Belgaum in Nov. 2013 all institutions in Belgaum worked cohesively as a team in hospitality, administrative work etc., for higher education ministry.

- Even in Viswa Kannada Sammelana held in 2011 the college was host to scores of litterateurs and artists.
- In addition, district administration undertook the counting of the votes for general elections in our campus in which the experience and expertise of the staff was utilized.
- School students visit exhibitions on maps and Geography models as well as ancient coins and currencies in the campus.
- Representatives of villagers are invited for meetings relating to NSS. The programmes and lectures are decided mainly on the basis of their needs. For example in one of the villages, the villagers requested a workshop on English Communication and Computer Literacy which was taken up on priority. In the same way, programmes on innovative methods in farming, health checkup etc. were undertaken

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- The YRC unit of the college was awarded an appreciation certificate by the Blind Association of India.

The student as well as the institution got appreciation from the RCU for NSS activities. This was for student participation in Republic Day. Our college NCC Cadets represented RD parade, TSC parade and Basic Leadership Camp, Mountaineering, Tracking camps etc.

RD Parade

Cdt. Sridhar Kukadolli in 2010

Cdt. Sushmita Ankalagi and Pranjali Ranade in 2012

TSC parade

Cdts. Amit Gavas, Akash Pandit, Srivallabh Kulkarni, Ramesh Koganekar and JUO Shreya Supannavar participated in 2009.

Cdt. Shivashankar Kotiwale in 2013 and Kamalappa Korvi in 2014.

The student as well as the institution got appreciation from the RCU for NSS activities. This was for student participation in Republic Day.

Our college NCC Cadets represented RD parade, TSC parade and Basic Leadership Camp, Mountaineering, Tracking, National Integration Camp etc. for best performance in shooting.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution collaborates and interacts with the following research libraries and institutes for research activities.

- Dr. S.V. Kupwade was the visiting Fellow in the Indian Institute of Advanced Studies, Shimla and presented and published research findings.

- Faculty from the language depts. often makes use of the Libraries of Kendra and Rajya Sahitya Academies.
- Since three universities are housed in the city, faculty members often make use of RCU, VTU and KLE University Libraries, IMER library, Archaeology dept. Library and the library, of the Veerashaiva Research Centre, Belgaum. There is healthy academic interaction between the faculty of different educational institutions for guidance and consultation.
- The college has collaboration with IGNOU People's University which provides for inter-institutional sharing of learning resources and expertise.
- Staff members and students of neighbouring institutes consult the college staff members for their research work.
- The college library provides facilities to the students of neighboring institutions to do their research oriented work.
- Collaborative research has been undertaken by publishing joint papers by scholars belonging to different disciplines. Sri P.B. Joshi and Dr. A.M. Patil, Dr. A. A. Desai and Dr. S.P. Surebankar have published research papers in multi-disciplinary journals in collaboration with the language, history, engineering and sociology faculties.
- Hostel facility is extended to staff members and students of the other institutions in case of need.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

In the context of academic collaborative arrangements, the college has the following:

- Archaeology Survey of India, South Regional Office has recognized the Dept. of History as the Research Centre to undertake mega project of the NMMAD for the documentation of the documents and antiquities of the Ministry of Culture.
- The NSS Unit of the college entered into a MoU with Incredible India for the promotion of Literacy and English speaking.
- The college has a MoU with Bhandari Kannada Medium and Shanbhag Marathi Medium Schools for the sharing of learning resources, creation of awareness about local history and heritage, English communication skills and computer literacy.

Collaboration with Local Bodies

The institution collaborates with various bodies for the benefit of the community in an informal manner:

- The college is associated with the Corporation and District Administration for its various programmes related to Environment, Female Foeticide and Traffic Rules Awareness.
- Association with Gram Panchayat for NSS, Save Historical Heritage activities.
- The faculty and the students actively participate in all the programmes of various organizations like Rotary Club of Belgaum South and Lions Club.
- The college collaborates with hospitals and FPA to create awareness about AIDS, blood group identification, blood donation and eye check-up etc.

Collaboration at the State level / Govt

- The NSS, NCC, SC/ST Cell, YRC wing collaborates with the Youth Development dept., Family Planning Association of India, Social Welfare dept. and the Dept. of Kannada and Culture.
- The Dept. of History collaborates with Karnataka Ithihas Academy, Bengaluru and Dept of Archaeology and Museums to conduct Save Historical Heritage programmes.
- Departmental examinations for NET/SLET, Railways, LIC, Police, SDC and FDC posts and others are conducted on regular basis.

Collaboration with University

- The Physical Director of our college collaborates with local universities and institutions whenever they arrange national and state level sports meet. In the Inter-Collegiate Athletic Meet organized by the VTU, Sri N. Ramakrishna from the sports dept lent his expertise to the university.
- Entrance examinations of the Central University, Gulbarga are conducted in the college.
- At the time of the RCU inception the college has collaborated with the parent university at Belgaum in structuring and planning the curriculum, and conducting the exams.
- The department of Commerce in collaboration with ICWAI Chennai Chapter conducted CAT programmes for B.Com. Students.
- Dr.S.P.Surebankar from the Dept of History conducted 10 Days Tourist Guides' Workshop organized by the dist administration. She is also the Chairman of the History and Heritage Committee of the Museum to be set up by the district administration.
- Dr. S.A. Naik and Smt M.D.Tarlekar are associated with Central Sahitya Academy projects for editing and translating Academy books.
- Dr. H.B.Kolkar from the Dept of Kannada is the member of Kannada Sahitya Parishat, Dalit Sahitya Parishat and collaborates in their activities.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Entrepreneurs who are alumnus of the college are supportive to students in placements, industrial visits etc.
- The local businessmen who are philanthropists sponsor academic events and fests of the college. Eg. INDALCO and Polyhydron sponsored academic session during the seminar. Several local banks, IOC, and industrialists provided monetary support for various activities during seminars and conferences. The Union Bank of India and State Bank of Mysore partially supported the seminar organized by the Dept of Geography and History respectively. Local pharmaceutical Company Bio-vision and Rotary Club of Belgaum South sponsored seminar kits for the above seminars. The Quest Tours, a travel agency donated for the seminar on Heritage Tourism organized by the dept. of History. WRLC, Pune sponsored Marathi seminar. Renuka

Quality Sports gave financial assistance to the University level Athletic Meet conducted by the college.

- Management members associated with public institutions such as Lokamanya Co-operative Society, Tarun Bharat Trust, Art Circle, and Forum against Corruption arrange interaction whenever eminent persons are invited by them and give an opportunity to students and staff.
- The staff members are invited to be the resource persons and subject experts for workshops, conferences, interviews etc.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events. Provide details of national and international conferences organized by the college during the last four years.

1. Justice Shivaraj Patil, Supreme Court Judge
2. Justice N. Santosh Hegde, Lokayukta, Govt. of Karnataka
3. Justice S.R. Nayak, Chairman of Law Commission of Karnataka
4. Dr. S.M.Jamdar, Principal Secretary, Dept. of Home Affairs, Govt. of Karnataka
5. Dr. Narendra Jadhav, Former Deputy Governor RBI, Former VC, Pune University and Member Planning Commission
6. Dr. Raghunath Mashelkar, Scientific Advisor to PM
7. Dr. Suresh Prabhu, Central Minister for Railways
8. Dr. B.M.Hegde, Vice-Chancellor, Manipal Academy of Higher Education
9. Dr. Gururaj Karajagi, Founder President of the National Institute of Creative Teaching, Bangalore
10. Dr. H.S.Gopalrao, Epigraphist and Secretary of KIA, Bangalore.
11. Shri. Achyut Godbole, Microsoft Expert
12. Dr. Vijay Menon, Social Activist, "Social Responsibility"
13. Smt. Medha Patkar, Social Activist
14. Comrade Krishna Mense,
15. Prof. M.M. Kulkarni, Prof. of English
16. Dr. Bhalchandra Nemade, Eminent Marathi writer
17. Shri Arjun Devaiah, eminent sports personality
18. Shri Abhaychandra Jain, Central Sports Minister
19. Dr. Meena Chandawarkar, VC, Women's University, Bijapur
20. Prof. Dr. Dey, Director International School of Business and Media, Bangalore.
21. Shri Anand Karve
22. Shri Suresh Kumar, Law Minister, Govt. of Karnataka on "Linking Rivers".
23. DR. Bhalachandra Nemade, renowned Marathi writer and Professor of English
24. Dr. Nitin Khot, Economist, Social Activist and Industrialist
25. Dr. Claude Alvares, eminent environmentalist
26. Dr. M.P. Nadagouda, Ex-MIC, Karnataka Government.
27. Smt. Sadhana Pote, KAS, Dist Employment officer
28. Dr Uma Kulkarni, Litterateur, Pune
29. Dr. Shyamsunder Bidarkundi, President, D.R. Bendre Pratishana, Dharwad
30. Shri Anirudh Kulkarni, IRS Officer
31. Prof. M. I. Savadatti, Former vice chancellor, Mangalore University, "Higher Education: Issues and Challenges".
32. Prof. R.S. Deshpande and Prof. Laxman, faculty from ISEC
33. Dr. Aravinda Jambkhedkar, Former Director, Dept of Archaeology, Archives and Museums, Govt. of Maharashtra on "Heritage Monuments as Product of Tourism".

34. Prof. Deepak Gaikwad, Prof. & Chairman, Dept of History Pune University on Conservation of Heritage Monuments”.
35. Dr. Sanjeevakumar, Faculty of SAARC University, New Delhi
36. Dr Omprakash Nandimath, faculty of NLSUI
37. Col.V.S. Patil, Group Commander, NCC 26 Karnataka Battalion

List of conferences and seminars organized by the college

UGC Funded National Seminars

1. Rights of the Girl Child, 2010.
2. Corruption as violation of Human Rights, 2012.
3. Environment, Population and Sustainable Growth, 2014
4. Heritage Monuments as Product of Tourism: A Marketing Legacy, 2014.

Others

1. Workshop on Epigraphy and Paleographic Art, 2010
2. Life and works of Bhalachandra Nemade, 2011.
3. Workshop on National Integration through Translation, 2012
4. Workshop on Developing Reading Culture, 2013.
5. Workshop on VB. Net, Aug. 2014.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established Linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment:

At the inception years of the RCU, the college has collaborated with the parent university at Belgaum in structuring and planning the curriculum, and conducting the exams.

b) Internship/ on-the-job training:

Global Skill Enhancement Training programme in English language enhancement and analytical skill.

c) Summer placement: Nil

d) Faculty exchange and professional development: Nil

e) Research: Nil

f) Consultancy: Nil

g) Extension: Nil

h) Publication: Nil

i) Student Placement: Nil

j) Twinning programmes: Nil

k) Introduction of new courses: Nil

l) Student exchange: Nil

m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

- In-house journal on Humanities and Social Sciences – **Sophia**, is published periodically, where research articles contributed by staff are published.
- Conferences and Seminars – Students and Staff members present papers at all levels. These articles or abstracts are printed in post seminar publication.
- Journals and Magazines – Research Articles of staff are published in different Journals and Magazines.
- Books – Many Books of our Staff members are published, which are having circulation at National level with ISBN certification
- Faculty contributing articles in Encyclopedia and State Gazetteer.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The college intends to obtain a Research Centre from RCU
The college is keen in establishing linkages with industries.
To create a systemic policy towards institutional social responsibility

Criterion - IV**Infrastructure and Learning
Resources**

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

**LOCATION MAP OF
RANI PARVATI DEVI COLLEGE CAMPUS**



4.1 Physical Facilities

The campus is spread over an area of 28 acres of land. The campus comprises of buildings for administration and teaching-learning (class rooms) for Arts, Commerce, Science, BBA, BCA, PG English and MSC. The college houses Computer Labs, Audio Visual Room, Library, Common Staff Rooms, Ladies Staff Rooms, Separate Departmental Rooms, Boys Hostel, Girls Hostel. The campus houses rooms for NCC, NSS, Nirbhaya cell/CASH, SC/ST cell, Counselling Centre, Equal Opportunity Centre, Competitive Exam Cell, Hobby Centre, Guest House, Staff quarters, Ladies Common room, Boys common room, IGNOU Study Centre, Security Point, Separate Parking facility for the staff and the students, Canteen and Mess for hostel students. Infrastructure for sports consists of Gymnasium, Sports Hall, Indoor Stadium, and Sports Ground and Basket Ball court. The college also has support services like Union Bank Branch with ATM provision, Photocopy Centre which caters to the services sought by both staff and students. The college has an Open-air Stage, which takes care of the cultural activities and other events, and a Record Room which provides space for the storage of all records.

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution is to respond to the current dynamics of effective teaching and learning and the demand of new courses. The need for change is first mooted in the college meetings between the principal and the heads of the department. In view of this, the Management in consultation with the Building Committee, Purchase Committee and the College Managing Committee chalks out a plan to create and enhance new infrastructure and to renovate the existing infrastructure. After the approval of the proposed plan, it is implemented by the Purchase Committee and Building Committee. UGC funds for infrastructural development are utilized.

4.1.2 Detail the facilities available for:

a) Curricular and Co-curricular Activities:

The college functions in five separate buildings which testify to the various phases in the growth of the institution. These five blocks are Ghotage Building, Administrative (Heritage) Building, BBA Building, Library Building and Post-Graduate Building. The college over the years has supplemented its existing infrastructure by constructing BBA Building, Extension of Library Building, Ladies Hostel, Indoor Stadium, Volleyball Court and renovation of Gymkhana Hall.

The students of UG/PG programs have separate class rooms which are well furnished. All the basic requirements like study tables, black boards, podiums, lights and fans are provided in all the class rooms. During the last few years, computer labs have been well equipped with LCD projectors. To add to it, a class room in Ghotage Building has been well setup with smart-board and LCD projectors, the benefits of which are availed by both the students and the staff during lecture hours. In addition, the entire campus is covered under surveillance of CCTV coverage that helps to provide security to the students and also to maintain discipline in the campus.

All departments, Administrative offices, IQAC room, NCC room, Career Guidance Cell, Principal and Director Rooms and Library have been provided with internet facility and printers. The entire administrative office has beneficiaries of LAN facility. The college has heavy duty generators because of which the college enjoys fluctuation free voltage and uninterrupted power supply.

- **Class rooms:** There are 26 class rooms, which are sufficient enough to conduct all the courses in one shift for B.A. & B.Com. However, for the effective use of the infrastructure and to avoid congestion, the BBA programme is run in the newly constructed BBA Building.
- **Technology enabled learning spaces:** The computer labs are well equipped with wall-mounted LCD projectors with internet connectivity. The audio-visual room has the facility of Electronic Interactive Board (Smart Board) with desktop computer and speakers. The library also provides the IT zone for students to access E-resources (Digital Library). Out of the 26 class rooms available for teaching 1 class room has been set up with projector and 2 class rooms (Ghogte Building & Geography Department) have been set up with Smart Boards.
- **Laboratories:** The College has well equipped Computer labs. The College maintains 2 computer laboratories in two different rooms which can accommodate 25 students at a time during the theoretical session and can accommodate 15 students on a one-to-one basis during the practical session. The college also has a well equipped geography lab with smart-board facility, latest maps, atlases, GPS handset and equipments/instruments.

b) Extra-curricular Activities:

The College has a total of 8 acres of land for sports, in which both indoor and outdoor infrastructure has been developed.

- **Sports-Indoor Infrastructure:** There is a separate office for the Physical Education Director, Multi-Gymnasium, Newly constructed Indoor Stadium with a sports hall (with facilities for games like table tennis, carom and chess).
- **Sports-Outdoor Infrastructure:** The College has a ground for outdoor sports with the dimension of 200 mts. x 130 mts. ground area large enough to accommodate sports like Football, Cricket, Kho-Kho, Kabaddi and Hockey. There are separate clay courts for Netball, Handball, Volleyball, Cement Court for Basket Ball and also 400 mts standard clay track consisting of 8 lanes for Athletics.

The department of sports also provides the following facilities to the students;

- Sports Kit is provided to all the players taking part in the inter-college competitions.
- Payment of TA and DA to the players who represent the college in state, National and International competitions.
- Incentives are paid to the medal winners at University, State, National and International level competitions.
- **NSS & NCC:** There are separate rooms for NSS & NCC to cater to the regular activities pertaining to the departments. The NSS & NCC units are equipped with necessary equipments for social outreach programmes with 100 volunteers in NSS and 100 cadets in NCC.

- **Cultural activities:** The students of the college rehearse their events in the Gymkhana, open air stage and the ladies & boy's common room after the college hours to participate in the various cultural events organised in and outside the college throughout the year. The Cultural department also provides entry fee, TA / DA, musical accompanists and costume expenses to the participants.
- **Health centre:** The college has a health centre situated in the hostel premises with first aid kits, which caters to the health aspects of the students and staff at times of emergency.
- **Meditation, Yoga and Kriya Centre:** The College has a Meditation, Yoga and Kriya Centre for staff, students and general public. It also provides a one-year certificate course.
- **Other facilities:** College also provides the facility pertaining to Nirbhaya Cell/ CASH Cell, Counselling Centre, Equal Opportunity Centre, Scouts and Guides, Career Guidance Cell, Hobby Centre, Youth Red Cross Wing, Student Welfare Wing, SC/ST Cell etc.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The infrastructure is optimally utilized by the college and its sister institution and the infrastructure is renovated and changed to suit the growth in academic needs. The following indicates the optimum utilization:

- The College functions in the morning-between 7.30 a.m. and 2.30 p.m.
- The library facility is common to both the colleges and is kept open from 7.30 a.m. to 5.30 p.m.
- The ICT enabled classrooms and audio-visual halls facilitate effective academic programmes.
- The infrastructure facility of the college is used to conduct competitive exams like UPSC, KPSC (FDC & SDC), Police, Excise, LIC, Railway, SLET, Election Training and Counting Centres, Assembly Services etc.
- The IGNOU study centre is also situated in the campus. The centre uses the class rooms and computer labs for counselling and conducting various term-end examinations.
- The playground is used by the students of both the colleges and schools of the SKE Society and the other schools also avail the benefit of the ground for their annual sports.
- The K. M. Giri Auditorium helps to organize academic conferences, seminars, workshops, invited talks and intellectual lecture series. It is also used for functions and cultural programmes such as Youth Festivals, Art Fests and Management Fests. In addition, it is used by Schools, Art Circles and other organizations as well as by various companies for recruitment
- The open-air theatre, with the CCTV cameras for strict vigilance, is used for the Annual Social Gathering and various cultural activities and youth festivals conducted by the colleges.

- The N.C.C. Army and Air wing for boys and girls conduct parades in the campus.
- The College avails the benefits of the common Canteen, Hobby Centre, SC/ST Cell, Multi-gym, Parking Facility and Health Centre.
- The SKE Society 'Employees' Consumers' Co-operative Society and Co-operative Credit Society' function in the premises.
- A branch of Union Bank of India is situated in the campus.
- The College Hostel extends its accommodation facility even to other National, State or University Level players who visit the college for tournaments.
- The College Guest House provides a comfortable stay to the outstation resource persons.
- SKE Society's Sports Academy organizes summer camps for various outdoor and indoor games for the students of the college and other interested students. It also provides year round training in many outdoor and indoor games.

Master Plans that need to be enclosed:

- BBA Building Master Plan
- Library Extension Master Plan
- PG Building Master Plan
- Indoor stadium Master Plan
- New Ladies Hostel Master Plan
- Future planned expansions (if any): Construction of 400 mts. clay track with 8 lanes (with water absorption), multipurpose four court Badminton hall, levelling of football play field and Volleyball Court Master Plan

EXPENDITURE DETAILS ON INFRASTRUCTURE IN THE LAST 5 YEARS

Year	2009-10	2010-11	2011-12	2012-13	2013-14
Class Rooms	Nil	1,25,000	1,91,541	Nil	10,98,494
Library Building	Nil	Nil	Nil	8,61,314	3,82,445
Sports Facilities	Nil	Nil	2,43,017	2,56,983	29,16,494
PG Building	25,00,000	-	-	-	-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- All the regular classes for physically disabled students are conducted on ground floor.
- The Library Reading Room facility is provided on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

➤ Hostel Facility:

- Hostel facilities are available for boys and girls separately which caters to the accommodation needs of students seeking admission from outside the city.
- There is also provision for rest rooms and reading room made available in the newly constructed girl's hostel.

- The wardens of both the hostels are available to cater the needs of the students at times of emergencies.
- There is also a 24x7 hours security guard stationed outside the Girl's Hostels who maintains strict vigilance.
- There is a provision for the students residing in the hostel to avail the benefits of the mess that functions between 8 a.m. and 9.00 p.m.
- The boy's and the girl's hostels have been provided with inverter facility.
- Biomass geysers are installed in the boy's and girl's hostels.
- The hostels are also provided with cleaners who work from 10.00 a.m. to 5.00 p.m. and take care to maintain a hygienic environment in and around the hostel premises.
- To maintain the quality and hygiene of the food prepared in the mess a Mess Committee has been formed which consists of students of the hostels and the committee is headed by the Warden.
- A provision for Zero-B drinking water is made available to the hostels.

Hostel	Capacity (2009 to 2014)	Occupancy (2009 to 2014)
Boys Hostel	50	50
Old Girls Hostel	56	56
New Girls Hostel (Started from 2015)	50	04

Boys-Hostel (01): Total area is of 696.6 sq. mt.

Girls-Hostel (02): Total area is of 777.22 sq. mt.

- **Recreational facilities, Gymnasium, yoga centre, etc.:** The students of both the hostels have recreational facilities like Carom and Chess in their respective hostels. Apart from these, both the hostels are provided with TV sets, which take care of the entertainment of the students in the hostel. Gymnasium and yoga centre facility is available within the campus.
- **Computer facility including access to internet in hostel:** Not available
- **Facilities for medical emergencies:** The College has a health centre with minimum first aid facilities for any medical emergencies.
- **Library facility in the hostels:** There is no separate library facility in the hostel; however, the students are provided with magazines and newspapers (2 regional languages and 1 English language) in the hostel.
- **Internet and Wi-Fi facility:** The college campus is a wi-fi zone .
- **Recreational facility-common room with audio-visual equipments:** As and when required these facilities are provided to the hostel students.
- **Available residential facility for the staff and occupancy, Constant supply of safe drinking water:** There are four staff quarters occupied by the staff of both the colleges, one occupied by the warden of the boy's hostel, one occupied by the warden of the girl's hostel and two staff quarters occupied by the staff who take care of the security and other requirements of the students and families residing inside the college campus.
Water cooler and water purifier ensure pure drinking water facility provided at prominent places in the campus.
- **Security:** A 24x7 security service is provided by Watch & Ward Securities in the campus. There are separate CCTV Cameras installed for strict vigilance of the hostel and the campus.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has First Aid / Health centre for students and staff, which is situated in the hostel premises. The college has extended the E.S.I. (Employees State Insurance) facility to the management appointed faculty medical care to the faculty and their family members. The college also organises free medical camps organized for students & faculty periodically. There is also a well-equipped Gym to ensure that the players' fitness levels remain high.

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has been thriving to achieve the fulfilment of its Vision and utmost care has been taken for the effective functioning of the college in the following ways.

- **IQAC:** It is housed in the Administrative building; it has a separate room with Desktop Computer and Laptop with Wi-Fi Internet Connection, LCD Projector, which ensures efficient and progressive performance of academic & administrative tasks. It assures the adequacy, maintenance and functioning of the support structure and services. It also acts as a nodal agency of the institution for internal quality sustenance and development.
- **Grievance Redressal Cell:** The College has Grievance Redressal Cell housed in Ghotge Building, comprising of a senior professor & faculty members from different departments. Grievances of any nature are redressed by this committee and appropriate measures are taken after consultation with the Principal.
- **Counselling Cell:** A Counseling Centre is housed in the Competitive Exam Cell. A Counselor is available who listens to the problems of students and parents at times of distress and suggests appropriate measures to tackle their problems. The students also have easy access to many kinds of counseling services such as Admission Counseling by the Admission Committee who help the students in selection of various academic courses at times of admission, Personal Counseling through the senior professors and Career Counseling by the College Placement Cell.
- **Career Guidance and Placement Unit:** The College Career Guidance and Placement Cell is housed in Competitive Exam Cell and is constantly engaged in counseling and guiding the students for their successful placements. The students are well trained to suit the various needs of the industry. Various organizations are invited for campus and off-campus placements.
- **Healthcare Centre:** The College has a Health Care Centre.
- **Canteen:** The college canteen functions between 08 a.m. to 05:30 p.m. It provides a hygienically maintained and well-equipped cooking area and also a very well-furnished serving area. The canteen provides a warm and friendly environment to the students in their free periods.
- **Recreational Spaces for Staff and Students:** There are separate stream wise common staff rooms made available to the staff for recreational spaces. Separate boys' and girls' common room for the students.

- **Gymkhana Hall:** The College has a huge gymkhana hall with a seating capacity of more than 300 audiences, with green rooms, washrooms, light control rooms, stores for costumes and stage property etc. It is constantly used for academic functions, Conferences, Cultural Programmes, health checkup camps, blood donation camps and interactive sessions of the students and the faculty with eminent educationists.
- **Safe drinking water facility:** The facility of Zero-B water facility is available in all the buildings of the college.
- **Nirbhaya Cell/CASH:** The College has Nirbhaya (anti-sexual harassment) cell headed by the Principal and other senior staff members.
- **Other facilities:**
 - All the staff members are provided with separate departmental rooms.
 - Apart from these departments the college has stream wise large common staff rooms.
 - Washrooms are provided separately for both men and women staff members.
 - Cold drinking water facility is made available at Ghotge and Library building.
 - CCTV cameras are installed in the Campus for efficient working and security.
 - Separate Parking facility for staff and students.
 - Photocopy and printing facility is available in the Campus.

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the Composition of such committee. What significant initiatives have been implemented by the committee to render the library, Student/user friendly?

Yes the library has an Advisory committee which looks in to the various aspects of the management of the library. The library has a library Advisory committee consist of the Principal, members from faculty and Librarian as an ex-officio member of the committee.

The Library Advisory Committee consists of

- Principal
- Heads of the departments
- BBA Director
- Librarian
- Ladies Representative and General Secretary

The Library Advisory Committee

- Advises on the purchase of Text Books and Reference Books to various subjects, Journals, E-Journals, Magazines, and Newspapers etc.
- Takes steps to facilitate increased usage of Library facilities
- Advices in framing and amending library rules.
- Suggests improvements in Library services.
- The Library staff keeps the faculty and the students updated regarding its latest acquisitions.
- Significant initiatives as advised by the Library Committee have been implemented by the library of the College e.g. Bar Coding of Books, Internet with INFLIBNET facility leading to the enrichment of e-learning resources.

4.2.2. Provide details of the following:

Following are the details of College Library:

Total Area of the Library	1216.27 sq.mt.
(in Sq. Mts.)	
Total Seating Capacity	308
Working hours (on working days, before examination days, during examination days, during vacation)	On working days, Before examination
	BA/B.Com
	Monday to Friday – 7.30 a.m. to 02.30 p.m.
	Saturday – 7.30 a.m. to 12.00 p.m.
	BBA
	Monday to Saturday – 9.00 a.m. to 5.00 p.m.
	On holidays – Closed
	During vacation – 7.30 a.m. to 1.00 p.m.
Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e resources)	The library is housed in a green building specially planned for the purpose, which is a rare combination of functional efficiency and architectural beauty. It is designed to provide comfortable reading accommodation in abundant light, fresh air and serene atmosphere.
	It has a spacious study hall which accommodates nearly 320 students at a time with a separate reading arrangement for lady students.
	There is a separate reading room for popular and light periodicals and newspapers.
	Other important sections are circulation section, reference section, stack section, staff seating arrangement & library office.
	It also has an IT zone for accessing e-resources (INFLIBNET)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library advisory committee advises regarding the purchase of books, e-journals and other print materials. The committee members sit together, discuss and finalize on the basis of need of the purchase of books, important journals and other reading materials. Departmental Heads recommend the required titles to the library committee. In turn, the library committee recommends the list of items to be purchased to the Principal.

Amount in Rs.

B.A./B.Com.	2009-10		2010-11		2011-12		2012-13		2013-14	
Library Holdings	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text Books	204	23246	375	61634	245	39284	305	36569	322	52119
Gen/Ref Books	293	91766	405	91916	382	94429	83	18091	307	95081
Journals	8	7348	10	9085	10	8610	12	13010	13	12310
Periodicals	14	5064	13	9612	13	9911	14	11010	14	9512
Newspapers	10	5549	10	10840	9	11317	9	12050	14	13974
e-resources (N-LIST)	-	-	-	-	-	-	-	-	84237	5000
any other CD/DVD/VCD	5	895	13	5206	6	804	-	-	2	794

B.B.A. Library Holdings	2009-10		2010-11		2011-12		2012-13		2013-14	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text Books	810	171833	128	31736	88	19562	50	12136	111	6047
Gen/Ref Books	33	5734	7	1078	21	5655	9	495	25	722
Journals	-	-	-	-	-	-	-	-	-	-
Periodicals	-	-	-	-	-	-	-	-	-	-
Newspapers	4	18902	4	6904	4	6122	4	4741	4	6098
e-resources (N-LIST)	-	-	-	-	-	-	-	-	-	-
any other CD/DVD/VCD	-	-	2	398	3	597	1	199	4	398

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC (Online Public Access Catalogue):	Library has OPAC facility for students and teachers. OPAC is one of the most heavily used databases of library and is accessible on all working days of Library. OPAC is searchable by author, title, accession number, subject and several other fields. The card-catalogue is also available at the time of power failure.
Electronic Resource Management package for e-journals	The college library subscribes to the N- LIST scheme of INFLIBNET.
Federated searching tools to search articles in multiple databases	No such tool has been deployed
Library Website	There is no any separate Library Website.
In-house/remote access to e-publications	There is No In-house/remote access to e-publications

Library automation	Library automation has been done through LIBSOFT Software.
Total number of computers for public access	06 Desktop Systems
Total numbers of printers for public access	01 (Only for Staff)
Internet band width/ speed	Broad Band Width/Speed 512 kbps.
Institutional Repository	There is a separate building for the library ensures security. Rare books section is monitored by the library staff.
Content management system for e-learning	No
Participation in Resource sharing networks/consortia (like INFLIBNET)	There is participation in INFLIBNET

4.2.5. Provide details on the following items:

Average number of walk-ins	120 to 135
Average number of books issued/returned:	130 to 160
Ratio of library books to students enrolled:	1:5
Average number of books added during last three years:	598
Average number of login to OPAC (OPAC)	90 -100 logins
Average number of login to e-resources	24 per day
Average number of e-resources downloaded/printed:	NIL
Number of information literacy trainings organized	NIL
Details of - weeding out of books and other materials	5391 books weeded out since last two years
Exhibition was held of weeded out books which were offered at substantial rate to staff and students.	90% Discount

4.2.6. Give details of the specialized services provided by the library

The details of the specialized services provided by the library

Manuscripts	Nil
Reference	The College provide this service
Reprography	Photocopy facility is available in the Campus
ILL (Inter Library Loan Service)	Yes. This facility is extended to Staff, students and for the general public
Information deployment and notification	Yes Library notice boards at Library entrance and First floor of Library provide information deployment and notification
Download	Yes (Only for faculty members)
Printing	Yes (Only for faculty members)
Reading List/ Bibliography Compilation	The College provides Reading List only
In-house/remote access to e-resources	No
User Orientation and awareness	Yes
Assistance in searching Databases	Yes
INFLIBNET/IUC facilities	The college library subscribes to the N- LIST Scheme of INFLIBNET

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

The support provided by the Library staff to the students and teachers of the college is in the form of:

- Conducive atmosphere is maintained for meaningful use of the library for teachers and students.
- The library arranges a regular display of new titles in the library for students.
- Display of the books of a particular author on special occasions
- The library arranges a regular display of Staff publications as a mark of appreciation.
- It also exhibits the Awarded books from Jnanpeetha, Kendra Sahitya Academy, State Academy etc.
- It has provided a space and opportunity for the students to exhibit their talents through the wall paper **UMAID**
- It has provided Computers with Internet and Printer
- It has provided INFLIBNET facility
- It provides a free set of text books to the first five rank holders as an encouragement and to create the healthy competition
- It has extended the free text book facility to the physically challenged students with an intention to relieve them from visiting the library frequently for text books.
- It also extended its services to the general public (who are members), ex-students and retired staff of the college.

- The library provides study materials for competitive exams
- Provides previous years' University question papers
- Provision of additional books and open access to advanced learner
- Opportunities for employment and information on state services are displayed on the notice board.
- Library display newspaper clipping on the notice board periodically especially related to various achievements of staff/students in appreciation.
- Apart from this Library also creates a platform for exhibiting number of rare books on the various occasions like Independence Day, Gandhi Jayanthi, Republic Day etc.
- Free set of books are issued by the management department to the students of BBA.
- Additional books for the BBA students are provided against the library card issued by BBA department.

4.2.8 What are the special facilities offered by the library to the visually /physically challenged persons? Give details.

No visually challenged students are on rolls in the institution for the last five years. Library facility on the ground floor is provided to the physically challenged students or any of those visiting the library. Extra books are issued to physically challenged students. A special cubicle is provided where friends can read and record for the visually challenged. Audio- cassettes are also available.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, the library gets the feedback from its users in the form of suggestions and recommendations. The Library Committee analyses these complaints & suggestions and forwards them to the principal for appropriate action. Such feedback is used for rendering the library student/user friendly. Suggestion box is also kept in library for feedback.

4.3.1 Give the Details on the computing facility available (Hardware and software) at the institution

Number of computers with Configuration (100 Desktop + 09 Laptop = 109)

The Details of Number of Computers/ Laptops are listed below:

Desktop and Laptop Configuration: The detailed Configuration is listed below

Location	Configuration	No. of System
	Pentium (R) Dual Core CPU E5200 @ 2.50 GHZ RAM – 1 GB, HDD – 150 GB, Desktop Monitor , Keyboard, Mouse, UPS	01
	Intel (R) Pentium Dual CPU E2180 @ 2.00 GHZ	01

Computer Lab (B.A. Lab)	RAM – 1 GB, HDD – 150 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	
	Intel (R) Pentium (R) 4 CPU @ 2.40 GHZ RAM – 1 GB, HDD – 50 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Core (TM) i5 – 3330 CPU @ 3.00 GHZ RAM – 4 GB, HDD – 950 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Pentium (R) Dual Core CPU E 5200 @ 2.50 GHZ RAM – 1 GB, HDD – 200 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Pentium (R) Dual Core CPU E 5400 @ 2.70 GHZ RAM – 2 GB, HDD – 300 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Genuine Intel (R) CPU E2160 @ 1.80 GHZ RAM – 1.0 GB, HDD – 100 GB Desktop Monitor , Keyboard, Mouse, UPS	02
	Genuine Intel (R) CPU E2160 @ 1.80 GHZ RAM – 1 GB, HDD – 150 GB Desktop Monitor , Keyboard, Mouse, UPS	02
	Genuine Intel (R) CPU E2160 @ 1.80 GHZ RAM – 50 GB, HDD – 150 GB Desktop Monitor , Keyboard, Mouse, UPS	02
	Intel (R) Pentium (R) 4 CPU @ 2.40 GHZ RAM – 500 MB, HDD – 20 GB, Desktop Monitor , Keyboard, Mouse, UPS	02
	Intel (R) Pentium (R) Dual CPU E2180 @ 2.00 GHZ RAM – 1 GB, HDD – 250 GB, Desktop Monitor , Keyboard, Mouse, UPS	02
Computer Lab (B.Com./B.B.A.)	Intel Core i3 4130 4 th Gen. Processor H81 Chipset 2 BG DDR3 @ 400 MHz , GB SATA HDD, Lenovo LED Monitor, Windows 8.1 SL OEM	06
	Intel (R) Pentium (R) CPU G3220 @ 3.00 GHZ RAM – 2 GB, HDD – 500 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Pentium (R) 4 CPU G3220 @ 3.00 GHZ RAM – 2 GB, HDD – 80 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	24
	Intel Core i3 4130 4 th Gen. Processor H81 Chipset 2 BG DDR3 @ 400 MHz , GB SATA HDD, Lenovo LED Monitor, Windows 8.1 SL OEM	03
Administrative Office (B.A./B.Com.)	Intel (R) Core (TM) i3 CPU E550 @ 3.20 GHZ RAM – 2.0 GB, HDD – 500 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	08

	Pentium (R) Dual Core CPU E5200 @ 2.50 GHZ RAM – 1.0 GB, HDD – 50 GB , TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	03
	Intel (R) Pentium (R) Dual CPU E2180 @ 2.00 GHZ RAM – 1.0 GB, HDD – 50 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Pentium (R) CPU G2030 @ 3.00 GHZ RAM – 2.0 GB, HDD – 200 GB ,TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Core (TM) 2 Duo CPU E7500 @ 2.93 GHZ RAM – 2.00 GB, HDD – 50 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
Administrative Office (BBA)	Intel (R) Pentium (R), Dual CPU E2140 @ 1.60 GHZ RAM – 500 MB, HDD – 160 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
Principal Office/ IQAC Office / Staff Rooms/ Directors Office/ Competitive Exam Centre	Intel (R) Core (TM) i3 CPU E550 @ 3.20 GHZ RAM – 2.0 GB, HDD – 500 GB,TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	02
	Genuine Intel (R) CPU E2140 @ 1.60 GHZ RAM – 1.0 GB, HDD – 500 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Pentium (R), Dual CPU E2200 @ 2.20 GHZ RAM – 1.00 GB, HDD – 240 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Core (TM) i3 CPU E550 @ 3.20 GHZ RAM – 2.0 GB, HDD – 500 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Pentium (R), Dual Core CPU E 5300 @ 2.60 GHZ RAM – 2.00 GB, HDD – 300 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Pentium (R) CPU E2030 @ 3.00 GHZ RAM – 2 GB, HDD – 500 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Pentium (R), Dual CPU E2140 @ 1.60 GHZ RAM – 500 MB, HDD – 80 GB TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Pentium (R), Dual CPU E2200 @ 2.20 GHZ RAM – 600 MB, HDD – 240 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Pentium (R), Dual Core CPU E5300 @ 2.60 GHZ RAM – 2.0 GB, HDD – 160 GB TFT Monitor ,	01

Audio-video room/ Activity Room/Class Room / Student Room	Keyboard, Mouse, DVD Writer, UPS	
	Genuine Intel (R) CPU E2140 @ 1.60 GHZ RAM – 1.0 GB, HDD – 500 GB TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Pentium (R), Dual CPU E2180 @ 2.00 GHZ RAM – 1 GB, HDD – 200 GB TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	02
	Genuine Intel (R) CPU E2140 @ 1.60 GHZ RAM – 2.0 GB, HDD – 50 GB TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Genuine Intel (R) CPU E2140 @ 1.60 GHZ RAM – 500 MB, HDD – 200 GB TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
	Intel (R) Pentium (R), Dual CPU E2200 @ 2.20 GHZ RAM – 1 GB, HDD – 240 GB TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
Library	Intel (R) Core (TM) i3 CPU E550 @ 3.20 GHZ RAM – 2.0 GB, HDD – 500 GB TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	03
	Intel (R) Core (TM) 2 Duo CPU E7300 @ 2.66 GHZ RAM – 1.0 GB, HDD – 160 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	02
	Pentium (R), Dual Core CPU E5200 @ 2.50 GHZ RAM – 1 GB, HDD – 250 GB TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	01
NCC	Intel Core i3 4130 4 th Gen. Processor H81 Chipset 2 BG DDR3 @ 400 MHz , GB SATA HDD, Lenovo LED Monitor, Windows 8.1 SL OEM	01
All Departments	Intel (R) Core (TM) i3 CPU E550 @ 3.20 GHZ RAM – 2.0 GB, HDD – 500 GB, TFT Monitor , Keyboard, Mouse, DVD Writer, UPS	12
Laptops	Intel (R) Core (TM) i3 CPU M370 @ 2.40 GHZ RAM – 2.0 GB, HDD – 500 GB	03
	Genuine Intel (R) CPU T1350 @ 1.86 GHZ RAM – 500 MB, HDD – 80 GB	01
	Intel core i3 4010U processor 4 GB DDR3 @ 400 MHz, 500 GB SATA HDD, 15.6 HD LED GLARE , Optical Mouse	05

The Details of other peripherals are listed below

Other Peripherals	
Particulars	Units
Projectors	12
Smart Boards	03
CCTV	20
Camera	01
Handy Cam	01

Other Supporting Peripherals	
Particulars	Units
Heavy Duty Generator	04
Inverter	02
Barcode Scanner	01
Biometric Equipments	01
Scanner	09
Printers	27
Vacuum Cleaners	05

Computer Student Ratio: The College provides 1:1 computer to student ratio by conducting the labs batch wise

Stand Alone Facility: Yes (Fax Machine)

LAN Facility: Yes

Wi-Fi facility: This facility is provided only at IQAC Room

Licensed Software: Yes we have licensed software the details are listed below in tabular format

Softwares	No. of licenses
LIBSOFT	01
Window Off. Std. 2010 SNGL OLP NL	25
Windows 8.1	10

➤ **Number of Nodes/ Computers with Internet Facility:**

- All the computers are connected to Internet, which is provided through a high Speed (1 Mbps and 2 Mbps) Broadband connection by BSNL and AIRTEL

➤ **Any Other:**

- MIS office Automation software is designed and been used in the office which helps in data accessibility.

4.3.2 Details on the Computer and internet facility made available to the faculty and students on the campus and off campus?

- Faculty can avail the facility of internet on all the desktop machines with the latest configuration.
- Most of the departments such as Office, Library, audio-visual rooms and Coordinators rooms have their own desktop where they can access Internet facility within the campus.
- Student can avail the facility of internet with well equipped Systems in Library within the campus.
- In addition to this, faculty and students can access e-resources subscribed through **INFILIBNET** on and off the campus

* Details of the Internet Connection

Sl. No.	Type of Connection	Qty.
01	BSNL Broadband Connection with 1mbps speed	07
02	BSNL Broadband Connection with 2mbps speed	08
03	Airtel Broadband Connection with 2mbps speed	01
04	Wi-fi connection	01

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The college is deploying and upgrading its IT infrastructure and associated facilities on the basis of the new technology implemented
- Institution helps the students to go in hand with the new technology or software as per the syllabi.
- Efforts are made to procure latest hardware, software and antivirus facilities for the use by the teachers and students.

4.3.4 Provide details on the provision made in the annual budget for Procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years.)

The table displays the annual budget for IT infrastructure

Year	No. of Computers		Computer Equipments Budget in	Computer Lab Expenses (Maintenance)
	Old	New		
2009-10	97	07	205700	11685
2010-11	104	01	27250	18906
2011-12	105	26	1070600	21933
2012-13	131	00	00	26165
2013-14	131	04	113100	46917

Annual Budget for computers for past 5 years:

Year	2009-10	2010-11	2011-12	2012-13	2013-14
Proposed	200000	30000	1050000	50000	100000
Actual	205700	27250	1070600	Nil	113100

4.3.5 How does the institution facilitate extensive use of ICT resources in including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution facilitates the use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students by providing the following facilities in the college:

- Separate departmental computers with internet facility
- Internet facility at Library
- Smart Boards are installed in 2 class rooms.
- Smart Board in Audio- visual room.
- Projectors in BBA class rooms, computer labs, and 1 projector in Ghogte Building.

- Audio-Visual Resources available in library.
- Laptops are made available to staff members as and when required.
- Free e-books and online journals available through membership of UGC NLIST – INFLIBNET Programme for Colleges.
- Students are taught **Internet Banking** over the internet.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching learning process and render the role of a facilitator for the teacher.

The following information reveals the use of ICT facilities provided by the institution which enables the effective learning.

- The faculty members are facilitated to prepare computer aided teaching / learning materials through computers with internet facility, which are made available to the individual staff members in their respective departments.
- On the special request of students to the faculty members, students also utilize this facility for their presentations and for project.
- Faculty members and students also make use of centralized internet facility made available at library.
- Both Computer Labs and Geography Lab room are equipped with LCD projector.
- Smart board facility provides students' access to ICT enabled classrooms/learning spaces.
- The college provides its student an access to more than 97000 free e-books and more than 6000 e-journals, which are made available through the membership of UGC NLIST Programme for Colleges.

4.3.7 Does the Institution avail of the National Knowledge Network Connectivity? directly or through the affiliating university? If so, what are the services availed of?

No. The Institution does not avail of the National Knowledge Network connectivity directly or through the affiliating university.

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following specialties (substantiate your statements by providing details of budget allocated during last four years)?

No	Particulars	2009-10	2010-11	2011-12	2012-13	2013-14
1	Building	269125	NIL	3457891	3763822	6131690
2	Furniture	55235	125000	108222	NIL	36068
3	Equipments	318869	32915	657314	307444	109566
4	Computers	205700	27250	1070600	NIL	113100
5	Vehicles	NIL	NIL	NIL	NIL	NIL
6	Any other	6200	276250	47996	220000	238333
	Total	855129	461415	5342023	4291266	6628757

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has a full-fledged team to maintain and repair the infrastructure facilities and equipment. There are full-time campus caretakers appointed by the SKE Society, Mr. Sanju Rehamanvale, who heads an efficient team of carpenters, electricians, welders, painters, gardeners, plumbers, groundsman and other support staff. This team is ready to attend to the minor faults, repairs, upkeep, landscaping, cleanliness and sanitation. The college has its own power substation and stand-by silent generator systems. The college website is regularly updated and maintained by Mr. Shrinivas Naik, the Alumnus of our college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Maintenance of equipments like Air conditioner, Generator, Electric wiring, Computers, Furniture, Printers etc. and infrastructure is done on regular basis and care is taken by the special agencies that pay visit to the college on regular intervals. And the committee responsible for maintenance takes care of the rest.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipments (voltage fluctuations, constant supply of water etc.)?

The major steps taken for location, upkeep and maintenance of sensitive equipment are given below:

- There is deployment of an electrician for location, upkeep and maintenance of sensitive equipment.
- There is installation of voltage stabilizers and transformers for equipment to control voltage fluctuations.
- Equipments are placed at proper & safe places.
- The college has its own power substation with line of 11,000 volts.
- Electricians of HESCOM are outsourced for its upkeep and maintenance
- There is an overhead water tank with water pump for constant supply of water
- The college has Heavy Duty Generators which have been well protected against rain by construction of sheds, because of which the college enjoys fluctuation free voltage and uninterrupted power supply.
- College has 24x7 tap water supply connection and 5 wells
- A separate room for maintenance and storage of electronic gadgets

4.4.5 Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college aims to extend ICT enabled teaching learning facility to all class rooms.

Criterion - V**Student Support and
Progression**

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support.

The institution has the practice of mentoring the student's from the first year level. The institution constitutes the admission committee comprising of senior staff members who are assigned the task of counselling the students in choosing a course as well as the subject combinations which are best suited for the career they have planned. This process continues further with the students being provided with full information about the institution and its past achievements to the students during the orientation programme. The teacher mentor groups are formed and teachers are assigned a group of students. The teachers during the orientation interaction with the students try to locate their skills and hidden talents in areas of curricular, co-curricular and extra curricular activities, further these students are referred to respective associations for further enhancement of their skills and training.

5.1.1 Does the Institution publish its updated prospectus / Handbook annually? If 'Yes' What is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution issues a prospectus at the beginning of the academic year for students seeking admission to the college. The prospectus provides overall information essential for the students seeking admission. The prospectus contains an invitation from the chairman of the society and the principal to this temple of learning. The brief history of the college since its inception provides the rich academic heritage of the institution.

- The information regarding the course curriculum, subject combinations, fee structure, faculty details, scholarship details, sports facilities, library facilities, hostel facilities, extra curricular activities of the college during the academic year is contained in the prospectus.
- The information regarding the add-on and certificate courses is also provided. The information provided in the prospectus is a commitment of the institution towards the students seeking admission and is a written document.
- In view of the vision and mission of the college stated in the prospectus the institution aims at the all round development of the students. It contains information about the institution's social responsibility. This is combined with the commitment to teaching excellence with extensive sports and extra curricular activities.
- The accountability is ensured through transparency in administration, the interaction with stake holders and academic performance of students.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four year and whether the financial aid was available and dispersed on time?

The institution with the objective of providing financial help and assistance to the deserving, needy and the financial downtrodden (so as to assist them in continuing their higher education) has always made the optimum utilization of the funds made available under different state and central government schemes.

The institution in the last five years has disbursed an amount of Rs.33,07,895/- (Rupees thirty three lakhs seven thousand eight hundred ninety five only)

The following data provides an insight into the scholarships, number of beneficiaries and the amount disbursed in the last five years.

2009 – 10

Sl. No.	Type of Scholarship	No. of Students	Amt.Disbursed
01	G.O.I. SC Scholarship	68	301230.00
02	G.O.I. ST Scholarship	17	75628.00
03	Ex- service man Scholarship	36	22555.00
04	Labour Welfare Scholarship	03	5100.00
05	Backward Classes Scholarship	08	32184.00
06	Physically Handicapped Scholarship	01	2000.00
07	Students Welfare Fund	25	8100.00
08	Endowment Cash Prizes Instituted By Philanthropist	25	5302.00
09	Endowment Cash Prizes of SKE Society's	05	1050.00
	Total	188	453149.00

2010 – 11

Sl. No.	Type of Scholarship	No. of Students	Amt.Disbursed
01	G.O.I. SC Scholarship	72	438556.00
02	G.O.I. ST Scholarship	22	98418.00
03	Labour Welfare Scholarship	02	4400.00
04	Backward Classes Scholarship	20	26800.00
05	Physically Handicapped Scholarship	05	10000.00
06	Post Matric Minority Scholarship	16	57576.00
07	B.C.C. Scholarship	03	6000.00
08	Students Welfare Fund	04	2466.00
09	Students Aid Fund	36	18270.00

10	Endowment Cash Prizes Instituted By Philanthropist	28	9803.00
11	Endowment Cash Prizes of SKE Society's	05	1050.00
	Total	213	673339.00

2011 – 12

Sl. No.	Type of Scholarship	No. of Students	Amt.Disbursed
01	G.O.I. SC Scholarship	73	458091.00
02	G.O.I. ST Scholarship	14	80643.00
03	Backward Classes Scholarship	30	47695.00
04	Physically Handicapped Scholarship	02	4000.00
05	Minority Scholarship	21	85314.00
06	B.C.C. Scholarship	37	74000.00
07	Students Welfare Fund	18	15607.00
08	Students Aid Fund	18	18397.00
09	Endowment Cash Prizes Instituted By Philanthropist	28	9803.00
10	Endowment Cash Prizes of SKE Society's	05	1050.00
11	SKE Society's Dr. Y. K. Prabhu Scholarship	13	12000.00
	Total	259	806600.00

2012 – 13

Sl. No.	Type of Scholarship	No. of Students	Amt. Disbursed
01	G.O.I. SC Scholarship	17	94218.00
02	G.O.I. ST Scholarship	29	192966.00
03	Labour Welfare Scholarship	03	6600.00
04	Backward Classes Scholarship	69	126800.00
05	Physically Handicapped Scholarship	05	10000.00
06	Minority Scholarship	04	16000.00
07	B.C.C. Scholarship	10	40000.00
08	Students Welfare Fund	11	10806.00
09	Students Aid Fund	15	20129.00
10	Endowment Cash Prizes Instituted By Philanthropist	30	15872.00
11	Endowment Cash Prizes of SKE Society's	05	1150.00
12	SKE Society's Dr. Y. K. Prabhu Scholarship	12	12000.00
	Total	210	546541.00

2013 – 14

Sl. No.	Type of Scholarship	No. of Students	Amt. Disbursed
01	G.O.I. SC Scholarship	08	63308.00
02	G.O.I. ST Scholarship	43	295582.00
03	Backward Classes Scholarship	50	184200.00
04	Physically Handicapped Scholarship	07	15860.00
05	Minority Scholarship	25	121024.00
06	B.C.C. Scholarship	09	36000.00
07	Students Welfare Fund	13	11460.00
08	Students Aid Fund	17	19203.00

09	Endowment Cash Prizes Instituted By Philanthropist	31	20721.00
10	Endowment Cash Prizes of SKE Society's	05	1150.00
11	SKE Society's Dr. Y. K. Prabhu Scholarship	12	12000.00
	Total	220	780508.00

Scholarships for BBA Students

Sl. No.	Type of Scholarship	No. of Students	Amt.Disbursed
01	G.O.K. SC / ST/ OBC 2011-12	01	23994
02	G.O.K. SC / ST/ OBC 2012-13	04	23764
	TOTAL	05	47758

5.1.3 What percentage of students receives financial assistance from state government, Central Government and other national agencies?

The percentage of students receiving financial assistance for higher education from state government, central government and other national agencies has been normally in the range of 11% to 15 % of the total student strength of the institution, which speaks about the institutions commitment in availing these facilities for the benefit of the deserving students.

The following chart depicts the year wise percentile figures

Year	Total No. of Students Enrolled	State Govt.	Central Govt.	Other National Agencies	Total	Percentage
2009-10	1165	48	85	---	133	11.41 %
2010-11	1217	46	94	67	207	17.00 %
2011-12	1232	90	87	78	255	20.69 %
2012-13	1224	91	46	78	215	17.56 %
2013-14	1280	91	51	---	142	11.09 %

5.1.4 What are the specific support services / facilities available for

Student from SC/ST/OBC and economically weaker sections:

The students belonging to SC /ST/ OBC groups are given admission as per the reservation policy and no student is discouraged for admission irrespective of his percentage in the previous examination. The college provides them the fee concessions as per the state government rules and regulations. The institute under the UGC stipend scheme for SC / ST students provides monthly stipend on the basis of funds available and the student applicants to support them financially. The equal opportunity cell provides computer training, English speaking and reading skill training and conduct remedial classes. The economically weaker section students are financial assisted by providing them funds from the student welfare fund, students aid fund and scholarships from institutional trusts, namely, Dr. Y. K. Prabhu Memorial fund and S.K.E. Empowerment fund.

Student with physical disabilities

The percentile of students with disabilities seeking admission to the institution is less than 0.25 percent of the total strength thus the provision of facilities is done on the individual basis providing them adequate support to attend classes, the library access is provided with the support of the library staff at the convenience of the students with provision for additional book borrowing facility etc., The institution also helps the students to apply for the government disability scholarship to support them financially. The teachers also take personal care in providing them special attention and care during the conduct of classes and examinations.

Overseas students

There are no overseas students who have sought admission in our institution in the last five years.

Students to participate in various competitions/ National and International

The institution is known for its achievements in the field of sports and has been continuous champion for 22 successive years in Body building competition. The swimmers of the college team have not only excelled at the university level but have carved a name for themselves in the international arena. The institute is proud to mention that Mr. Raghavendra Anvekar, a physically challenged student participated in the first Asian Para games 2010 held at Guangzhou, China during 12th and 19th December, 2010 and won the bronze medal in swimming for which he was awarded a cash prize of Rs.6, 00,000/- from the Ministry of Youth Affairs, Government of India. Mr. Anvekar was honoured with the Eklavya award by the Government of Karnataka and was awarded a cash prize of Rs. 50,000/-and a site for his residential requirements. He was also honoured with the title “Belgaumite of the year 2010” for his achievements in swimming with large number of gold, silver and bronze medals at various national and international competitions.

The students have excelled in various competitions at university and interuniversity level in sports like athletics, hockey, volleyball, handball, cricket, football, net ball, cycling, basketball and also indoor games and brought laurels to the institution. These achievements speak volumes about the support and motivation the institution provides for its students to excel in these sports competitions.

Medical assistance to students: Health Centre, Health Insurance, etc.,

The institution has a health centre on the campus established to provide medical assistance to the students and the faculty. A medical officer on retainership basis visits the health centre thrice in a week. The health insurance is not provided by the institution, however the previous university to which we were affiliated used to collect fees from the students to provide health insurance and medical reimbursement. The present university does not have any such provision.

Organising coaching classes for competitive exams

The institute has established Career Guidance Cell to assist the students to prepare for the competitive and combined services examinations. The cell receives special grants from UGC to conduct programmes of training for the SC/ST students. The cell provides reading room facility and necessary coaching materials, books, magazines and conducts motivational and training sessions conducted by experts from the field.

Skill development, (spoken English, computer literacy etc.)

The institute has established an Equal opportunity Cell to provide a platform for the students from the SC/ST/OBC to undergo computer training, English communication and reading course etc., The UGC provides grants to this cell to conduct these activities. The cell also takes initiative in providing the same facilities to the other students from weaker sections of the society also.

Support for Slow learners

The institute conducts remedial classes for slow learners every semester to facilitate them to catch up with the main stream students. UGC provides grants for conduct of remedial classes for SC /ST /OBC students.

Exposures of students to other institutions of higher learning / corporate/ business house etc.

The students from the arts stream are taken for study tours and field visits like heritage sites, field surveys, social extension activities, village adoptions, assembly session visits to gain exposure to the proceedings and working of the state assembly. The students from the Commerce and BBA are taken on industrial visits to get first hand experience of the working of the industrial units.

Publication of student magazines

The institute publishes annually a student magazine *Anamika* providing an opportunity for the students to present their skills in writing poems, short stories, and articles pertaining to social and political issues of public concern. The students also have their own publication named *Umaid* to contribute articles of socio, economic, political and literary aspects. The students are encouraged to contribute their writings in four different languages namely English, Marathi, Kannada and Hindi.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, amongst the students and the impact of the efforts.

- The institute has established a Hobby Centre in the campus to facilitate girl students in gaining training in handicrafts, culinary skills and grooming skills which provide them scope for development of the same skills which can be taken as a vocation further in course of time. The centre invites experts from various fields and conducts workshops for the same.
- The students from commerce and business administration are given an insight of the entrepreneurial development in the course curriculum and invited talks which provide necessary inputs for the students to further their desire to be self employed.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra curricular and co curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.,

- **Additional academic support, flexibility in examinations.**
The management and the college provide all necessary facilities for the students to excel in sports and extra curricular activities. The institute provides necessary financial, infrastructural and motivational support for these activities. Our students have excelled in sports both at national and international levels, the participation in debates, quiz competitions and cultural activities have been prominent.
The students participating in various sports and other activities have been given necessary support and flexibility by providing them an extra opportunity to write internal examinations whenever their competitions coincide with the exam dates. They are also provided with extra classes as per their needs and demands to cover their academic backlog. These students are also awarded additional internal marks as per the university rules for their participation in sports and extra curricular activities.
- **Special dietary requirements, sport uniforms and material.**
The sports person's special dietary requirements are met through special diet money provided by the institution from time to time. The sports persons are also provided with necessary uniforms and standard equipments required for the competitions. Necessary arrangements are made for their travel and stay during competitions by the institute.
- **Any other.**
The institute has a vast play ground with all outdoor game facilities, in continuation of its utilization the Management has established a S.K.E. Society Sports Academy for additional training of the students in various sports. Achievers in the various sports and games are invited to train the students.

5.1.7 Enemurating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC – CSIR – NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/CENTRAL /STATE SERVICES, DEFENCE,CIVIL SERVICES, ETC.,

- The minimum qualification for appearing for competitive examinations is a graduation in any stream. As an UG college of B.A., B.Com., and BBA, the students are eligible for taking up these examinations only after the completion of their graduation.
- The Career Guidance Cell functions in providing advance training to students to take up these examinations after completion of graduation. Interested students and students belonging to SC/ST/OBC are trained by experts to crack these examinations.
- As students clear these examinations after completion of their graduation and moving away from the institute, the information on the number of students clearing and seeking employment is difficult to obtain. However some students who report back to the institution about their achievements are worth mentioning.

5.1.8 What type of counseling services are made available to the students? (academic, personal, career, psycho-social etc.,)

The institute has established a counseling cell, headed by a professional counselor to provide students a space to explore any issue that is of concern to them. Students are assured of complete confidentiality. The counsellor deals with,

- Enabliing students to overcome learning blocks, anxieties, confusion or indecision, which is left unattended, would inhibit learning and personal development.
- Providing comprehensive information about educational and career opportunities.
- Developing academic plans for accomplishing goals
- Dealing with adjustment to college issues.
- Improving interpersonal communication skills
- Stress / Anxiety
- Relationship difficulties (family etc.,)
- Grief or Bereavement / loneliness
- Addiction / Substance Use
- Nutrition / Body image issues
- Low confidence / self esteem.

5.1.9 Does the institution have a structured mechanism for career and guidance of its student? If 'Yes' detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers. (List the employers and the programmes).

The institute has a well defined process of career counseling and guidance right from the admission stage, when a student is counseled in choosing the right subject combination and course which is best suited for his career planning and advancement.

The students further in their undergraduate course are trained and counseled with regard to various employment opportunities available to them through the career counseling cell established for the same, which is headed by a senior professor of

the institute. The institute has established Competitive / Service selection examinations cell to assist the students to prepare for the competitive and combined services examinations. The cell receives special grants from UGC to conduct programmes of training for the SC/ST students. The cell provides necessary coaching materials, books, magazines. Motivational and training sessions are conducted by experts from respective fields.

The college always provides a platform for the recruiters and employers to conduct campus interviews, but in the recent past employers and recruiting companies like wipro, Infosys, TCS, Syntel, IBM Global process services, Thyrocare Technologies, Siemens etc., have started clustering the colleges for recruitment drives thus our students have to attend these sessions in those colleges where it is conducted and the institute provides them adequate information about these campus drives by the companies through the circulars sent by the companies and also notices circulated by the placement cell from time to time. The following number of students were selected in these drives.

Year	BA /B.Com.	BBA
2009-10	04	03
2010-11	01	03
2011-12	05	04
2012-13	14	04
2013-14	04	07

5.1.10 Does the institution have a student grievance redressal Cell? If 'Yes' list (if any) the grievances reported and redressed during the last four years.

The college has established a grievance cell with a senior faculty as its chairman and other few staff as members. Arrangements are made by installing suggestion boxes at prominent places namely the library, office and classroom buildings to facilitate students to drop their suggestions and complaints. As and when the suggestions are dropped, periodically they are opened, complaints or suggestions are observed and they are resolved by taking necessary action.

The following suggestions and grievances were brought to notice by the students in the last four years:

- Drinking water facilities at prominent points in the campus.
- Facilities in the student's ladies common room.
- Internet facilities in the library.
- Extension of library timings during examinations.
- Improvement in the services provided by the office staff.

The chairman of the cell in consultation with the principal and the other member resolved the above suggestions by providing the demanded facilities in toto.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The institute has established Nirbhaya Cell / Committee against Sexual Harassment (CASH) with Principal as the chairman. The committee consists of senior lady faculty members, one of whom is a practicing advocate and one a professional counsellor.
- The institute has created an environment with social and moral values which speaks of the gender sensitivity in the campus where more number of female faculty members and girl students move in harmony with the other faculty and students.
- The institute feels proud to state that no cases of sexual harassment of either the faculty or students have been reported. The institution for a better campus monitoring has installed CCTV cameras at vital locations.

5.1.12 Is there an anti ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- The college has an anti ragging cell to monitor cases of ragging on the campus. The Principal heads the cell with other senior faculty as its members. The institute takes an undertaking from the parents regarding the behavior of his ward in the campus.
- The students are also informed of the severe punishment under the law of the land for ragging on the campus during the induction programme.
- The cell creates awareness amongst the students regarding the ill effects of ragging and its consequences. No ragging cases have been registered or reported till date.

5.1.13 Enumerate the welfare schemes made available to students by the institutions.

The institute provides financial assistance for the welfare of the meritorious and needy students under the following schemes:

1. S.K.E. Society's Empowerment fund
2. Dr. Y.K.Prabhu Memorial Fund
3. Dr. M.L.Tukkar fund for assistance to rural students.
4. Student Aid Fund
5. Student Welfare Fund
6. UGC stipend for students belonging to SC /ST/OBC category.
7. Fee sponsors from philanthropists and teaching staff.

5.1.14 Does the institution have a registered alumni association? if 'Yes' What are its activities and major contributions for institutional, academic and infrastructure development?

- The college has established an Alumni association, with a faculty member as incharge to monitor the activities of the association and act as the ex officio secretary of the association.
- The office bearers of Alumni association meet to discuss the measures to enhance the quality as per the needs and expectations of the industry.
- The alumni association has contributed towards scholarships for needy students and donated computers to the college.

Student progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight their trends observed.

- The college is an UG education in Arts, Commerce and BBA, where the students have a wide option for career progression as well as avenues for higher education. Almost more than 5 percent of our students opt for post graduate studies at the university level.
- Students from arts enroll in larger number to B.Ed programme and in the last four years more than 250 students have registered for B.Ed programme and B.PEd programme.
- The Students of commerce and BBA continue their learning by advancing to C.A., ICWAI, MBA or LLB programmes in various insititues.
- The students due to the shortage of seats in the regular university programme for PG courses are compelled to resort to distance mode for the same.
- The sizable number of students registering through IGNOU for PG programmes. The institute has provided this facility of progression through IGNOU as the study centre is housed in the campus and at present more than 1000 students are taking advantage of the centre.

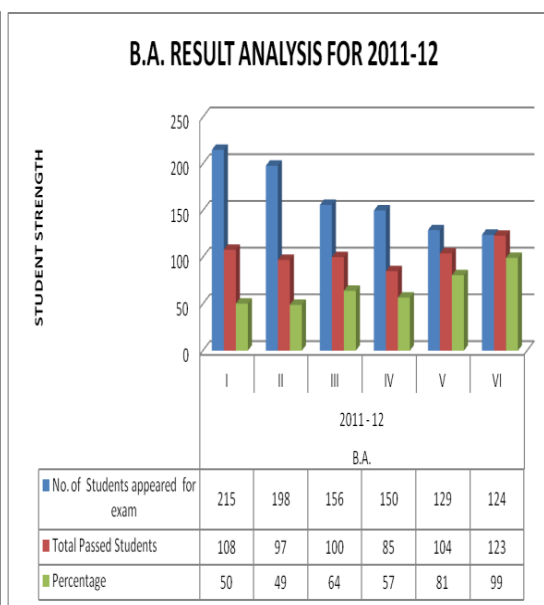
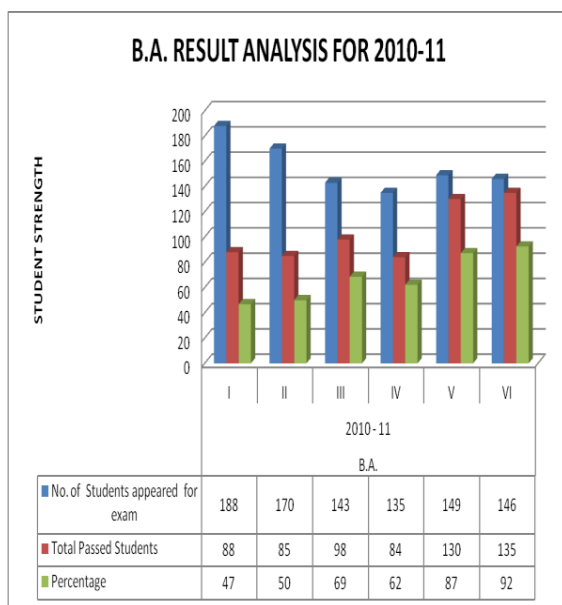
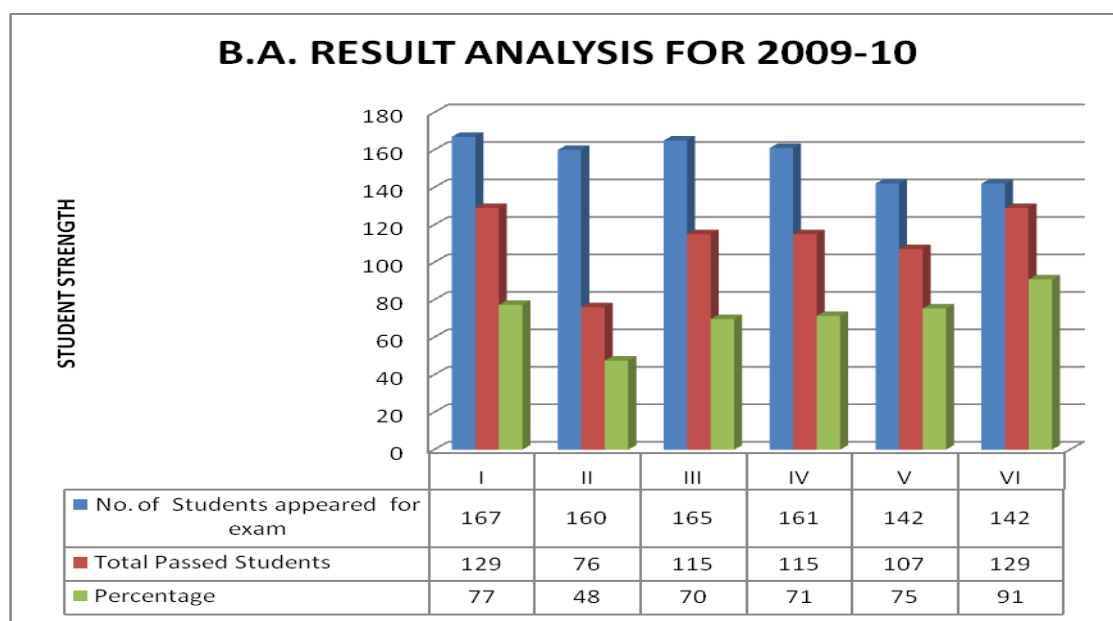
5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four year. (Cohort wise / batch wise as stipulated by the university)? Furnish programme wise details in comparison with that of the previous performance of the same instituion and that of the colleges of the affiliating university within the city/ district.

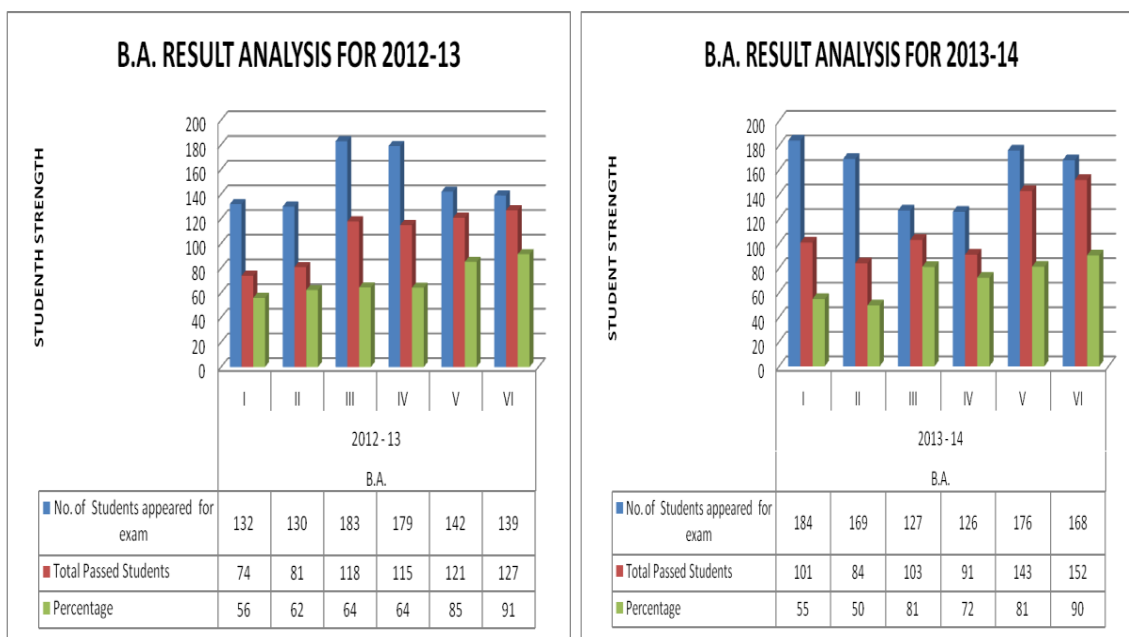
B.A. RESULTS ANALYSIS OF THE LAST 5 YEARS

CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.A.	2009 - 10	I	167	129	77%
		II	160	76	48%
		III	165	115	70%
		IV	161	115	71%
		V	142	107	75%
		VI	142	129	91%
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.A.	2010 - 11	I	188	88	47%
		II	170	85	50%
		III	143	98	69%
		IV	135	84	62%
		V	149	130	87%
		VI	146	135	92%
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.A.	2011 - 12	I	215	108	50%
		II	198	97	49%
		III	156	100	64%
		IV	150	85	57%
		V	129	104	81%
		VI	124	123	99%
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.A.	2012 - 13	I	132	74	56%
		II	130	81	62%
		III	183	118	64%
		IV	179	115	64%
		V	142	121	85%
		VI	139	127	91%

CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.A.	2013 - 14	I	184	101	55%
		II	169	84	50%
		III	127	103	81%
		IV	126	91	72%
		V	176	143	81%
		VI	168	152	90%

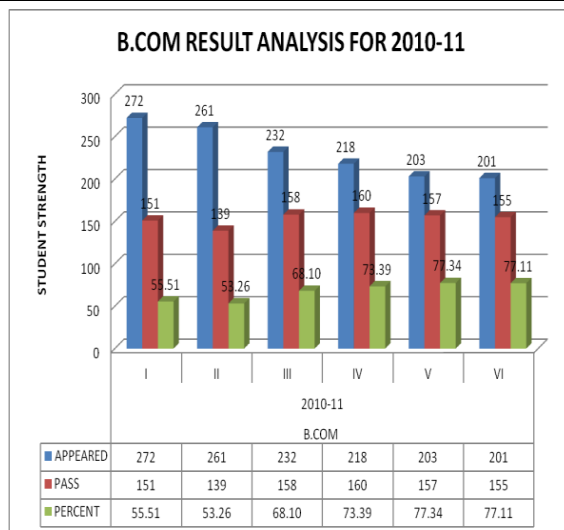
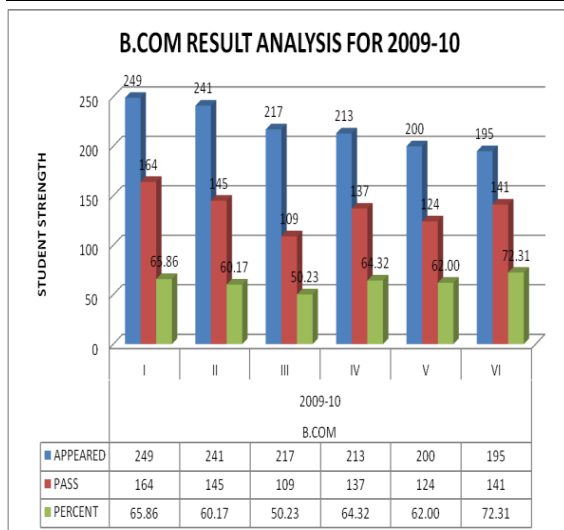
In BA Course one university rank in 2012-13 (IX rank, Mr. Mahantesh R. Muddannavar)

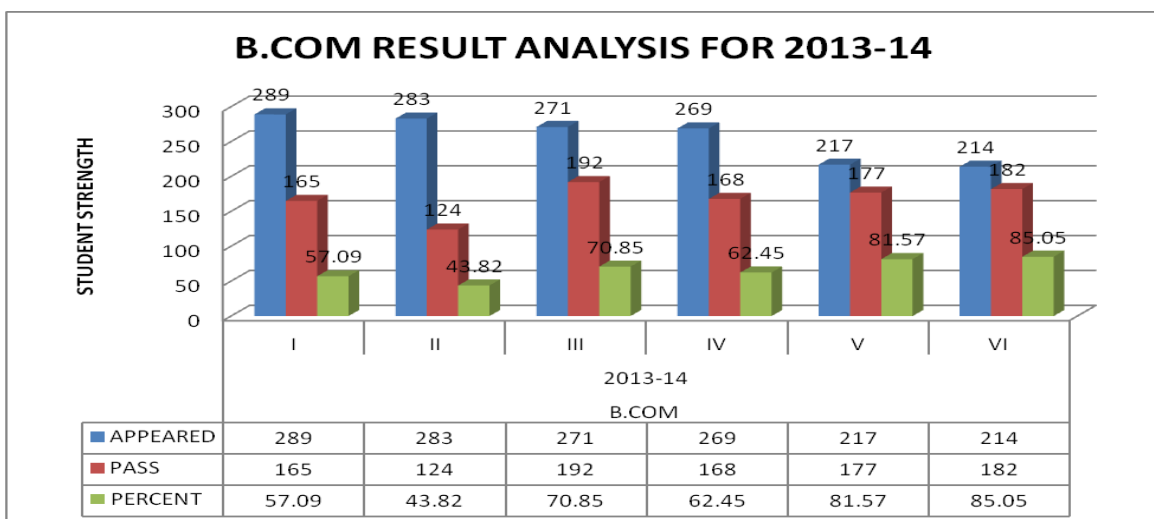
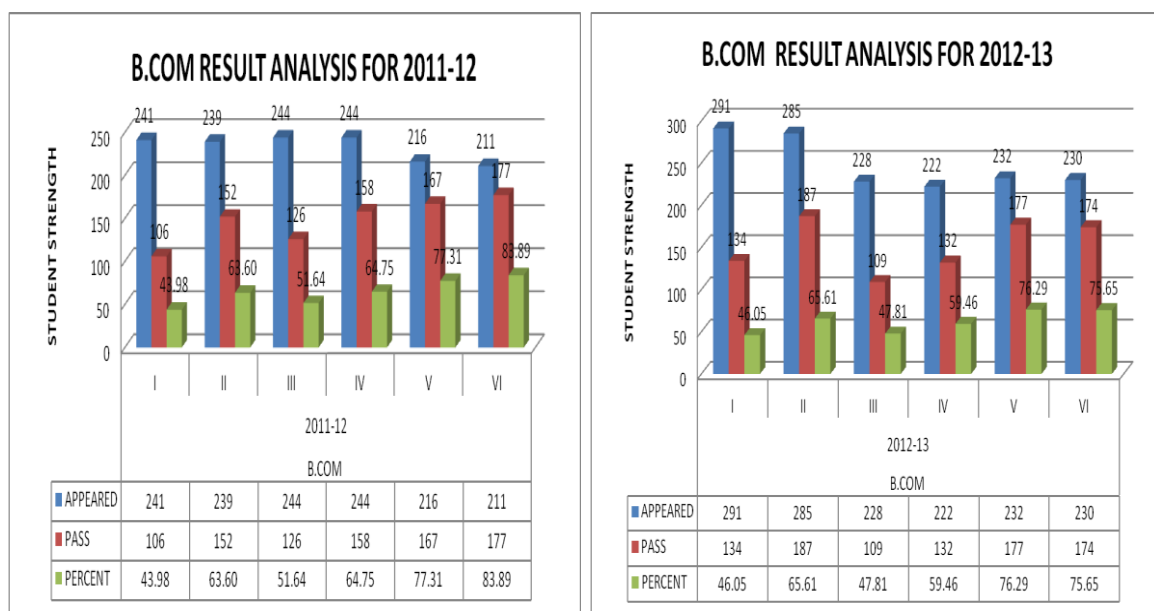




B.COM SECTION					
RESULTS ANALYSIS OF THE LAST 5 YEARS					
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2009-10	I	249	164	65.86
		II	241	145	60.17
		III	217	109	50.23
		IV	213	137	64.32
		V	200	124	62.00
		VI	195	141	72.31
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2010-11	I	272	151	55.51
		II	261	139	53.26
		III	232	158	68.10
		IV	218	160	73.39
		V	203	157	77.34
		VI	201	155	77.11

CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2011-12	I	241	106	43.98
		II	239	152	63.60
		III	244	126	51.64
		IV	244	158	64.75
		V	216	167	77.31
		VI	211	177	83.89
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2012-13	I	291	134	46.05
		II	285	187	65.61
		III	228	109	47.81
		IV	222	132	59.46
		V	232	177	76.29
		VI	230	174	75.65
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2013-14	I	289	165	57.09
		II	283	124	43.82
		III	271	192	70.85
		IV	269	168	62.45
		V	217	177	81.57
		VI	214	182	85.05

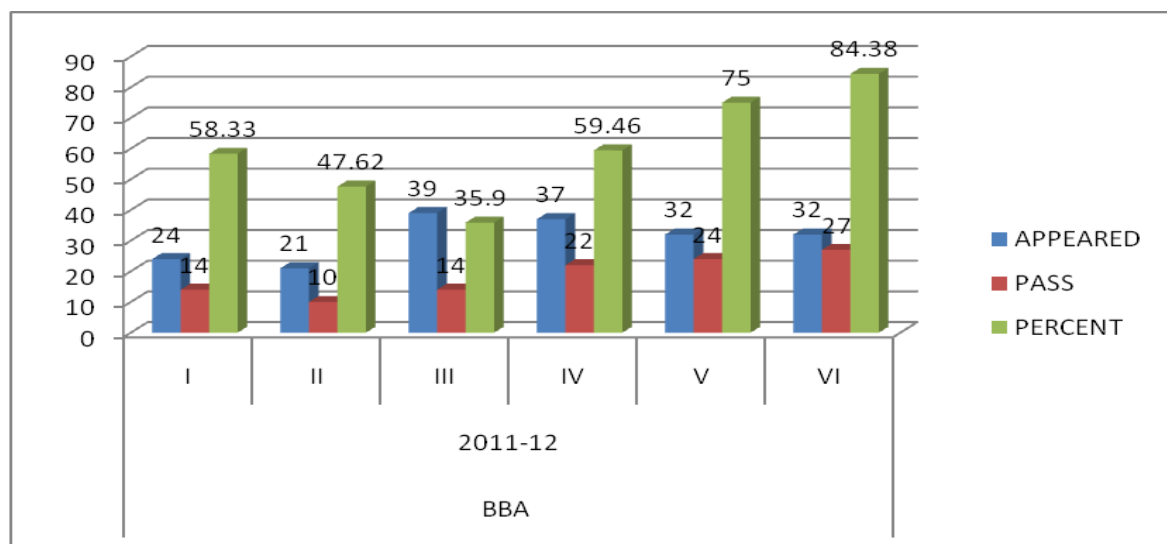
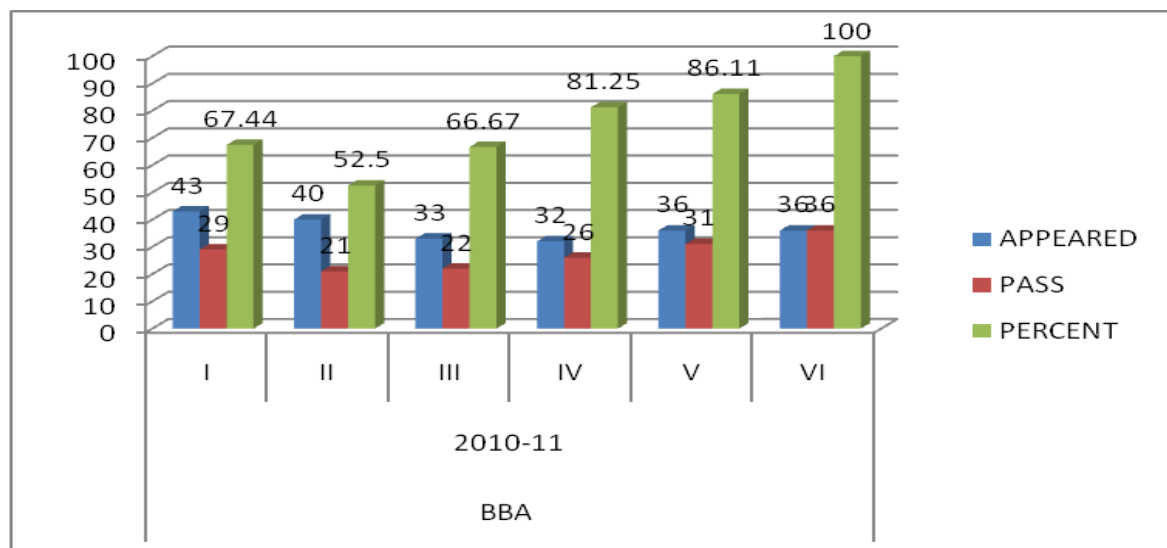
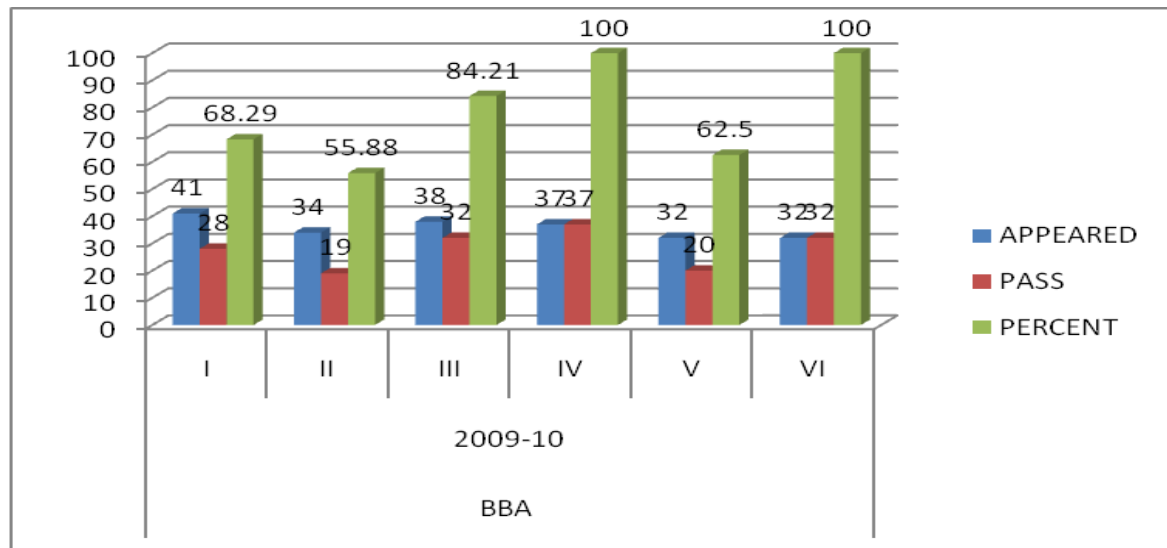


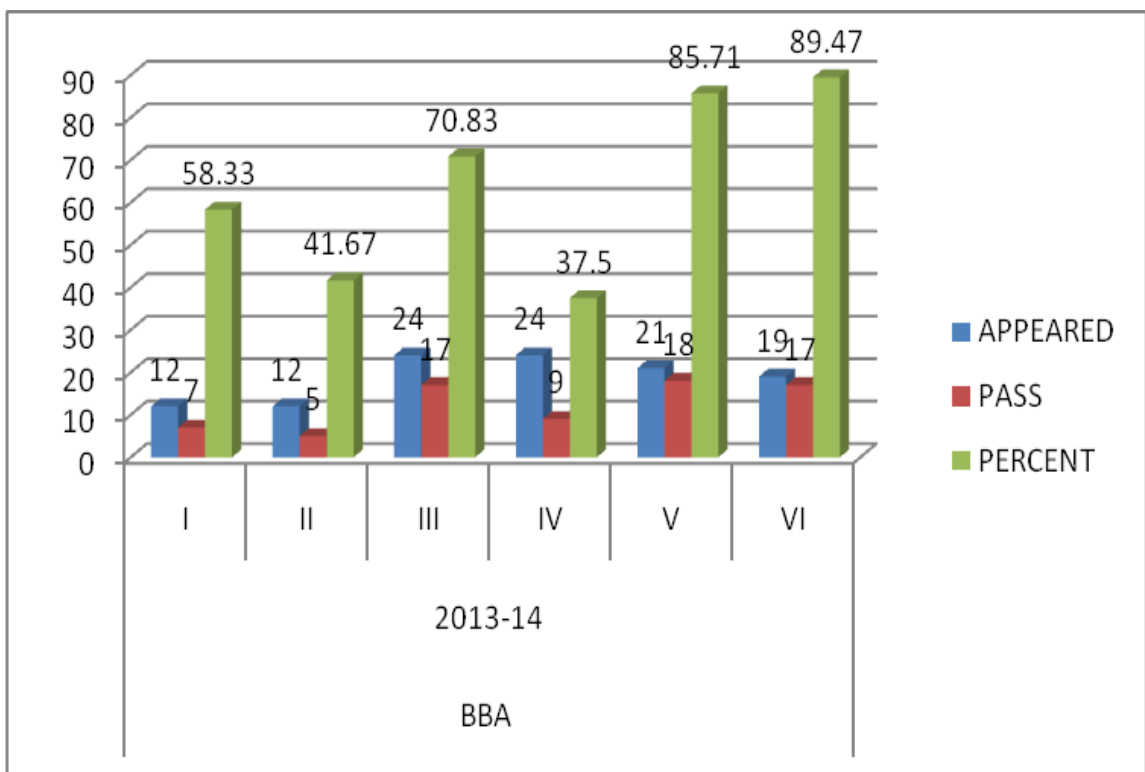
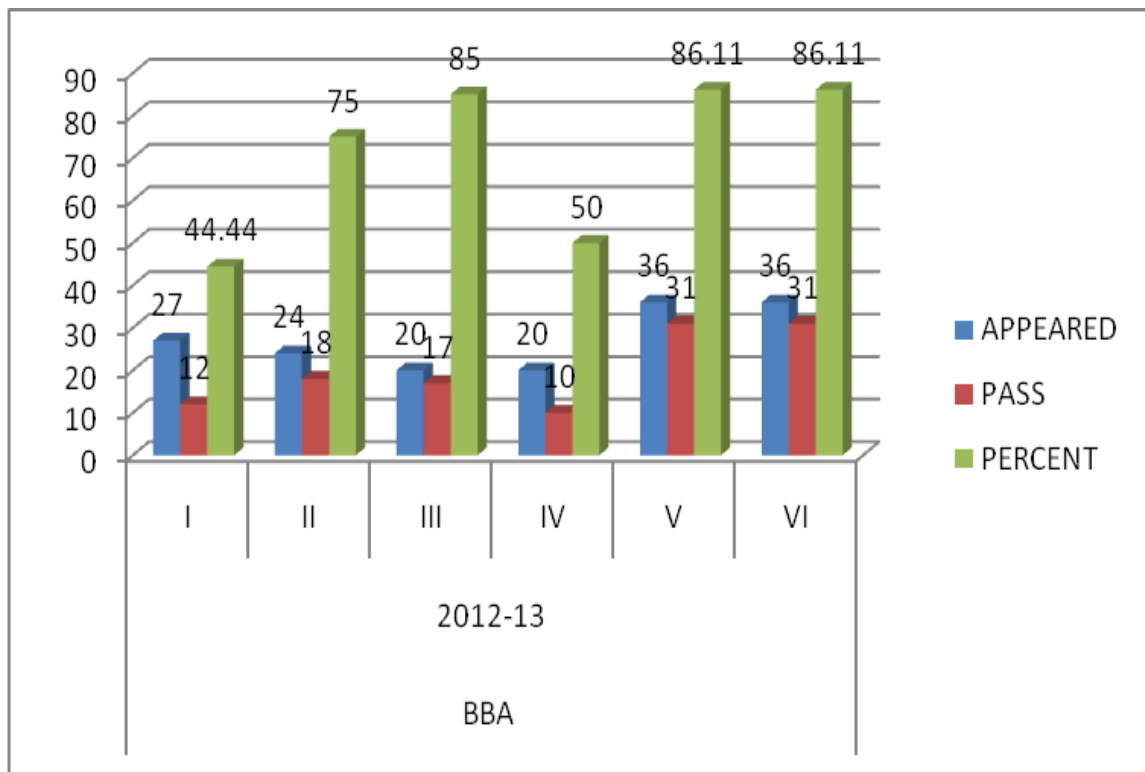


BBA SECTION					
RESULTS ANALYSIS FOR THE LAST 5 YEARS					
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2009-10	I	41	28	68.29
		II	34	19	55.88
		III	38	32	84.21
		IV	37	37	100.00
		V	32	20	62.50
		VI	32	32	100.00

CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2010-11	I	43	29	67.44
		II	40	21	52.50
		III	33	22	66.67
		IV	32	26	81.25
		V	36	31	86.11
		VI	36	36	100.00
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2011-12	I	24	14	58.33
		II	21	10	47.62
		III	39	14	35.90
		IV	37	22	59.46
		V	32	24	75.00
		VI	32	27	84.38
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2012-13	I	27	12	44.44
		II	24	18	75.00
		III	20	17	85.00
		IV	20	10	50.00
		V	36	31	86.11
		VI	36	31	86.11
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
BBA	2013-14	I	12	07	58.33
		II	12	5	41.67
		III	24	17	70.83
		IV	24	9	37.50
		V	21	18	85.71
		VI	19	17	89.47
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT

BBA	2014-15	I	53	18	33.96
		III	11	6	54.55
		V	24	17	70.83





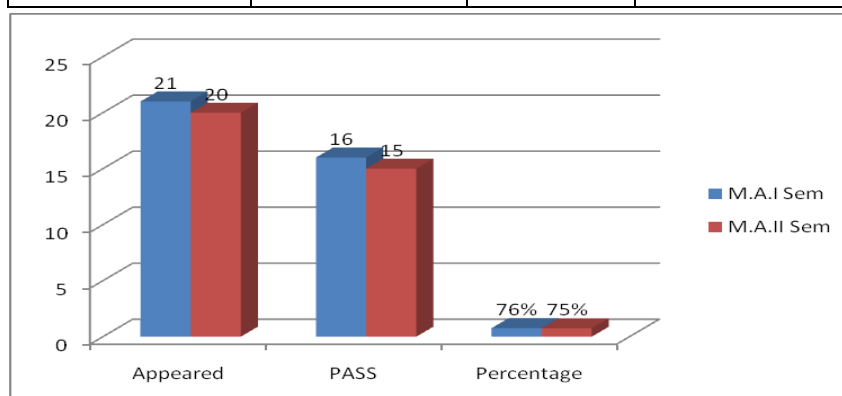
4 Years Result of M.A. (English)

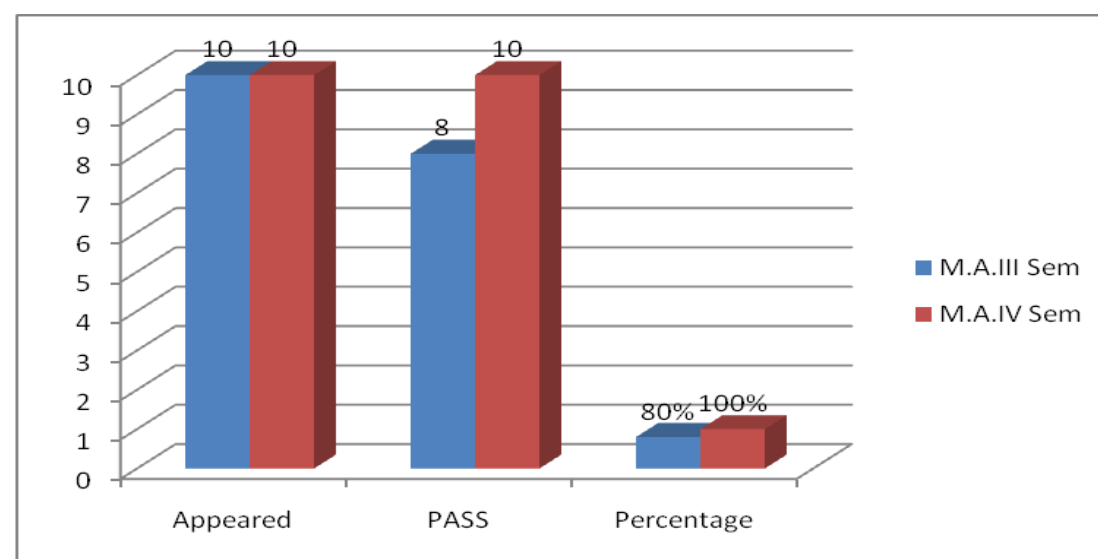
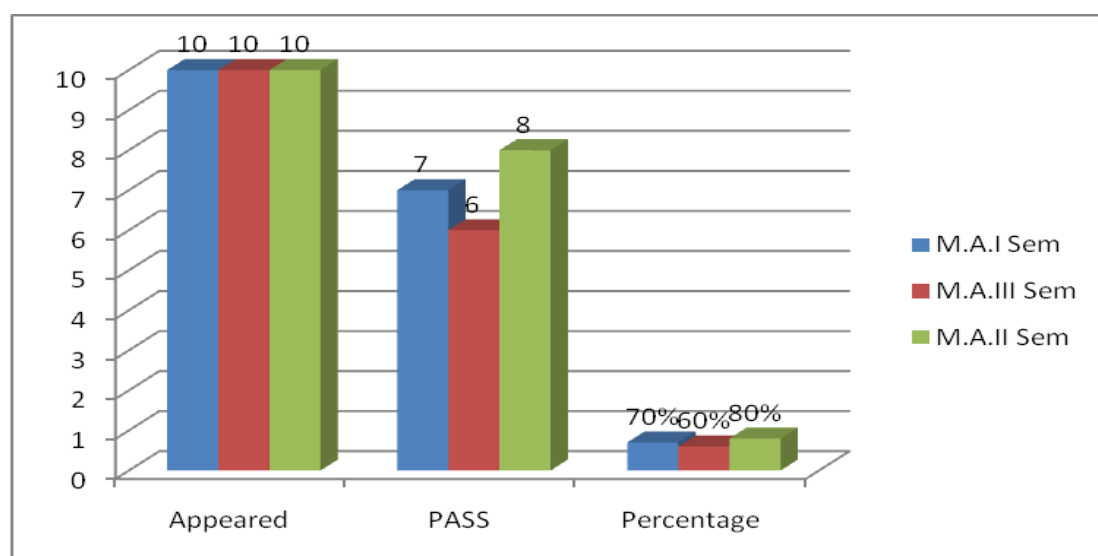
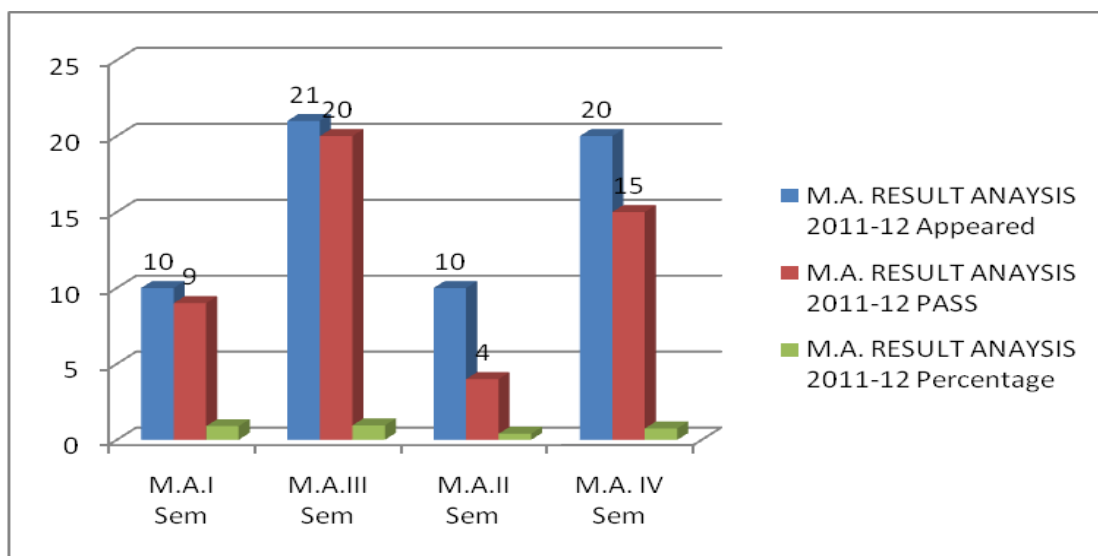
M.A. RESULT ANALYSIS 2010-11			
	Appeared	Pass	Percentage
M.A.I Sem	21	16	76%
M.A.II Sem	20	15	75%

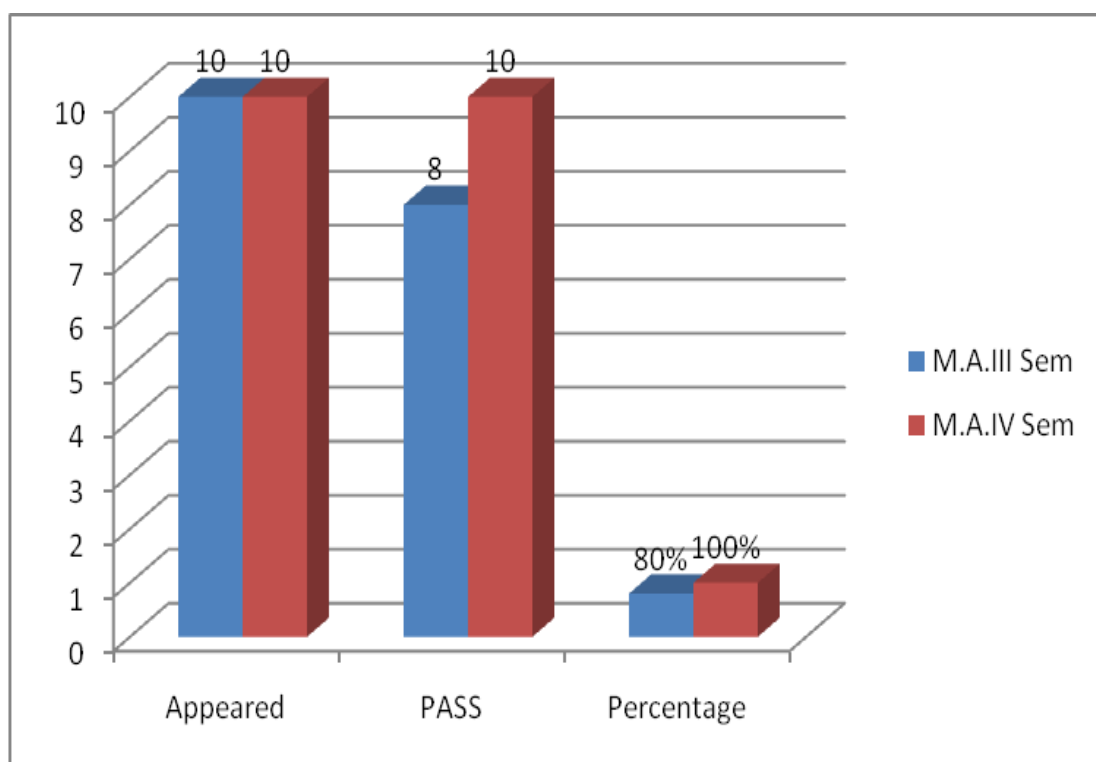
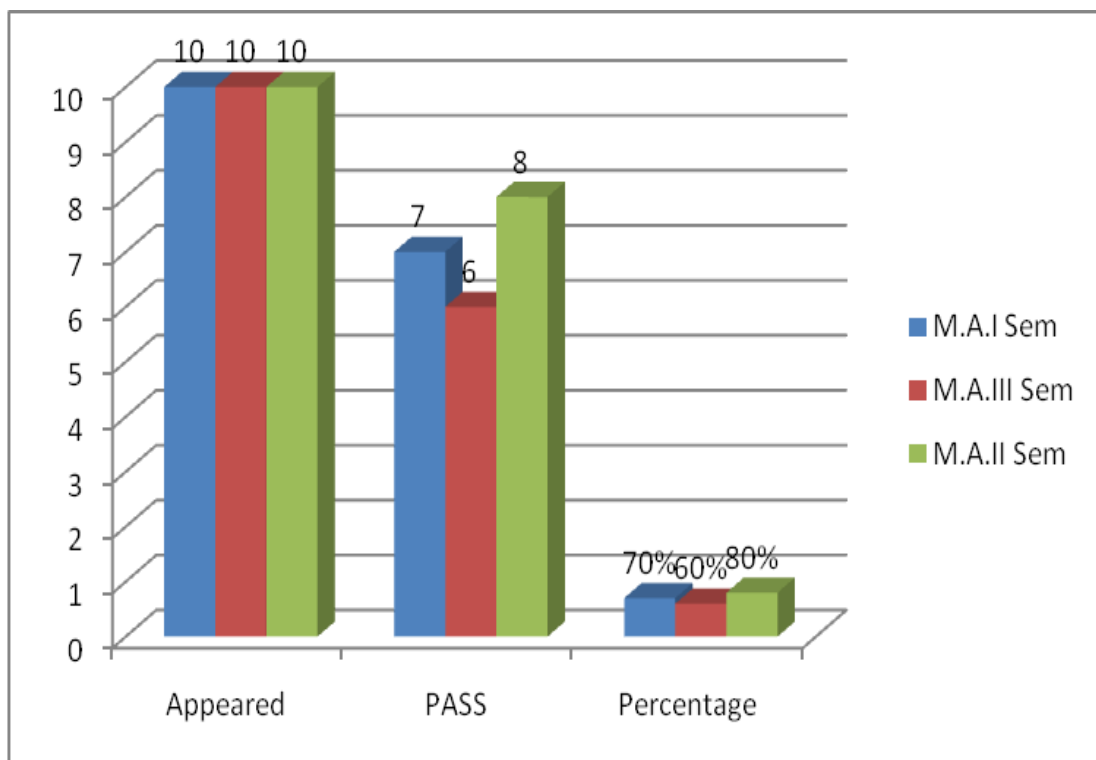
M.A. RESULT ANALYSIS 2011-12			
	Appeared	Pass	Percentage
M.A.I Sem	10	9	90%
M.A.III Sem	21	20	95%
M.A.II Sem	10	4	40%
M.A. IV Sem	20	15	75%

M.A. RESULT ANALYSIS 2012-13			
	Appeared	Pass	Percentage
M.A.I Sem	10	7	70%
M.A.III Sem	10	6	60%
M.A.II Sem	10	8	80%
M.A IV Sem	9	6	66%

M.A. RESULT ANALYSIS 2013-14			
	Appeared	Pass	Percentage
M.A.III Sem	10	8	80%
M.A.IV Sem	10	10	100%



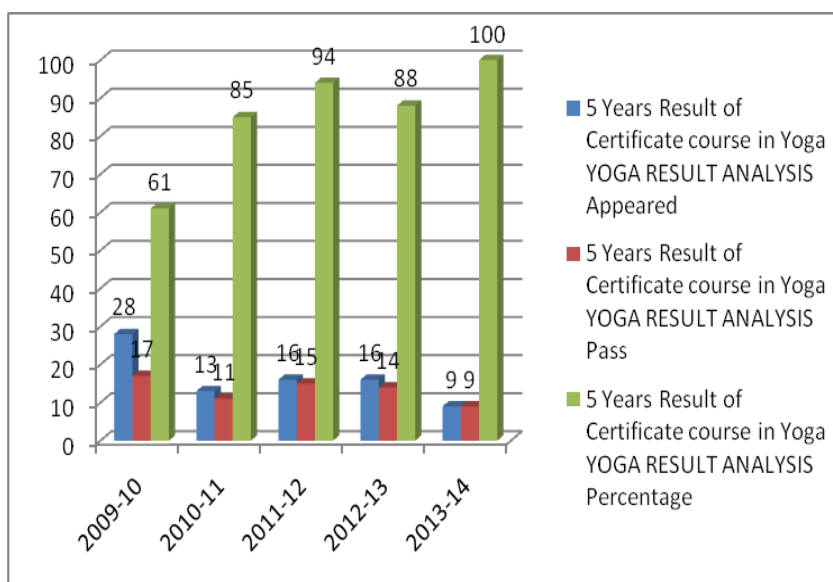




The first two ranks to the university as well as the **Gold medal** for May-2013 examination were awarded to the students of the PG course. (Miss. Pallavi Ilakal and Miss. Bhaghyashree Hunnur)

5 Years Result of Certificate course in Yoga

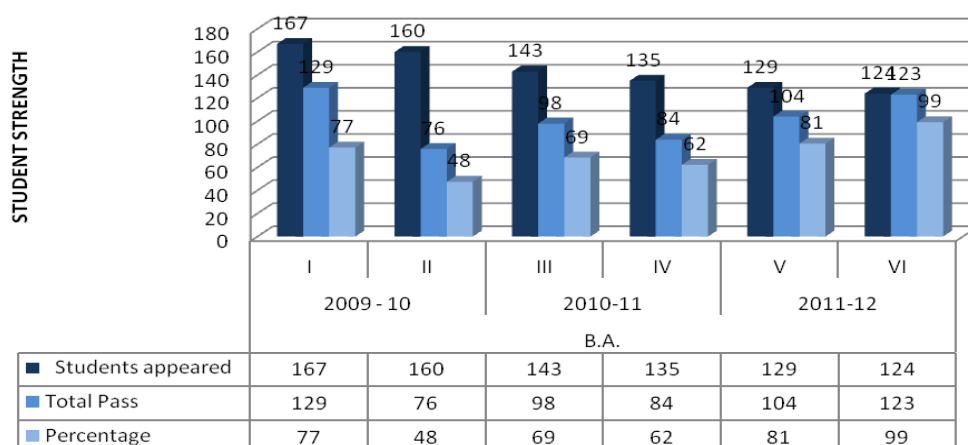
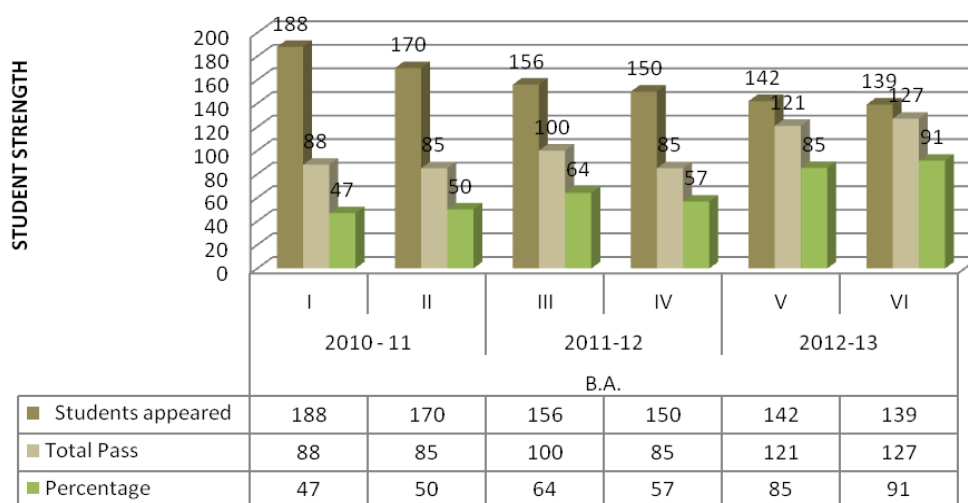
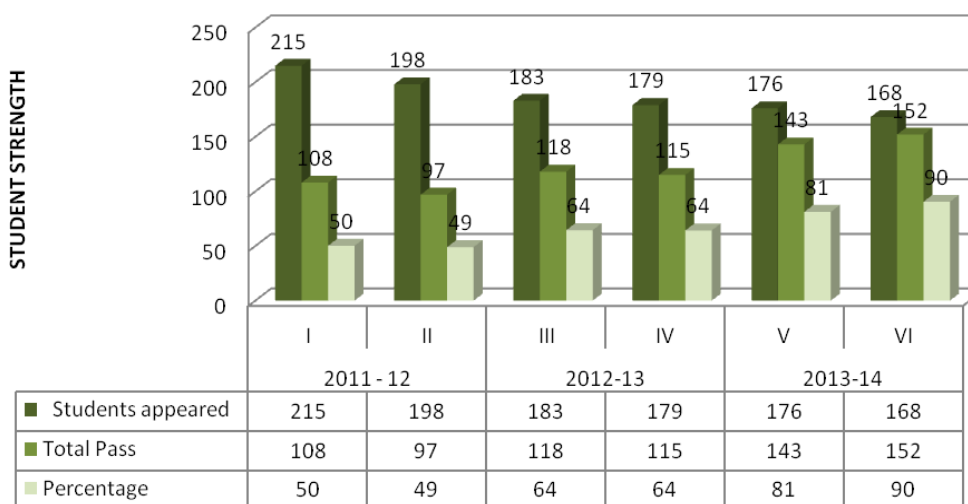
RESULT ANALYSIS			
	Appeared	Pass	Percentage
2009-10	28	17	61 %
2010-11	13	11	85%
2011-12	16	15	94 %
2012-13	16	14	88 %
2013-14	09	09	100%



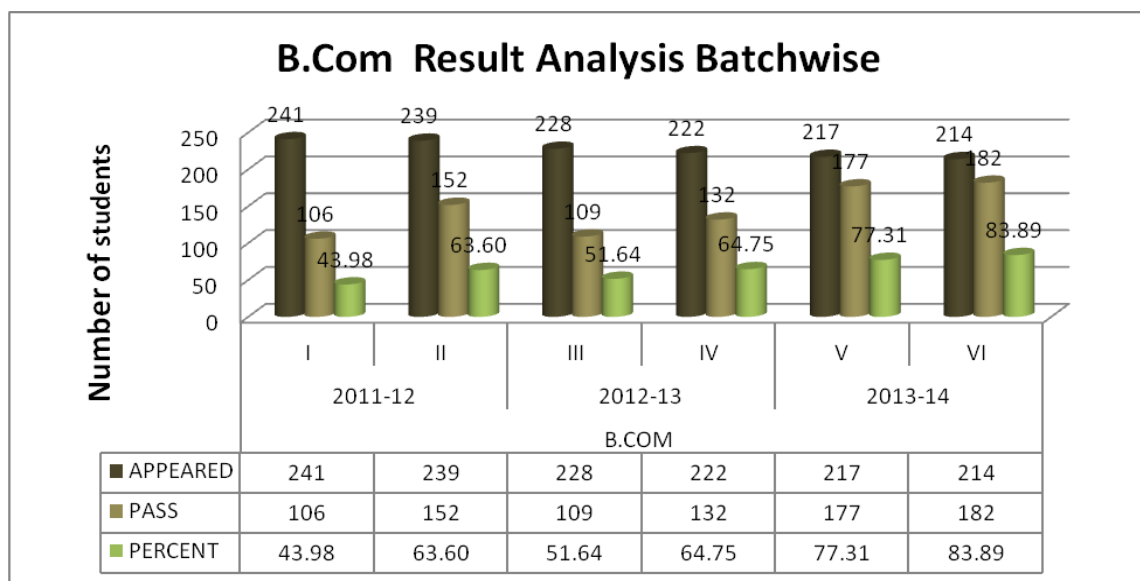
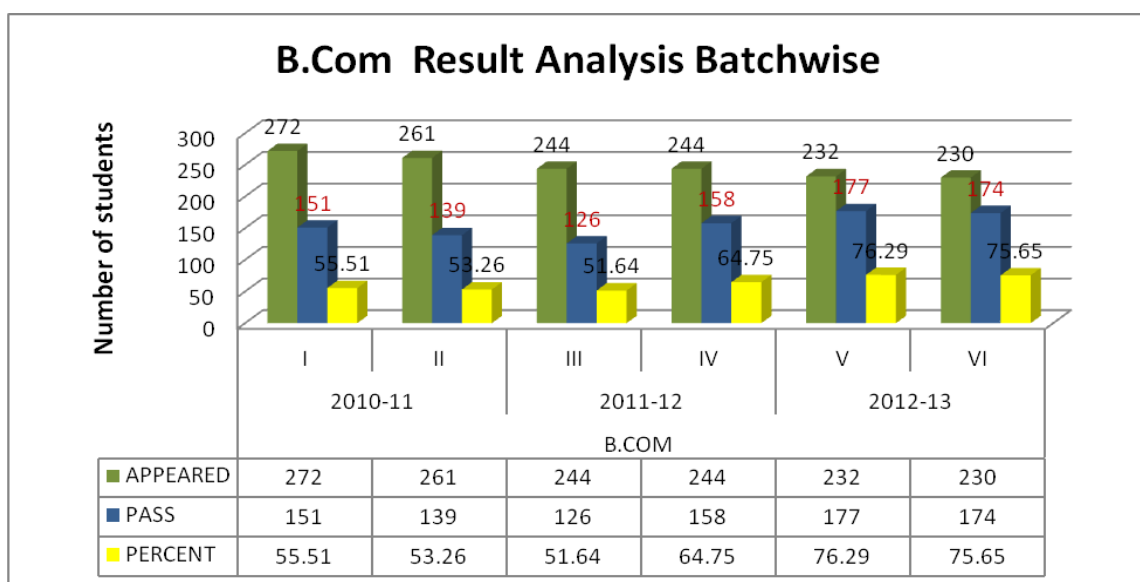
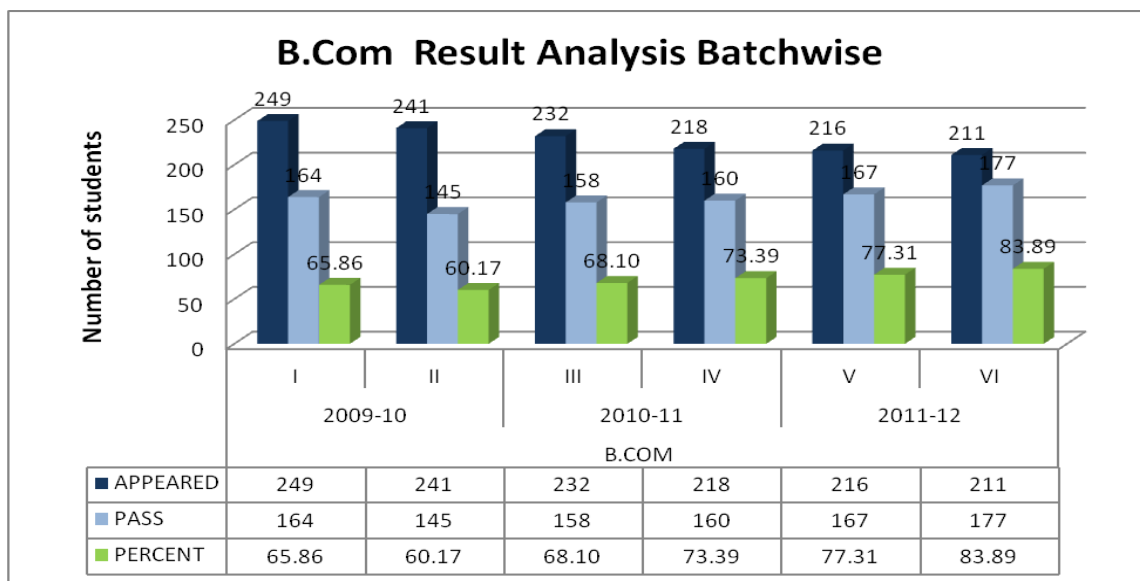
The first rank to the University for 2011-12 batch was awarded to Laxmi Chougala and the third rank to Rajeshwari Chavadappanavar in Yoga Studies.

B.A. BATCH WISE Result Analysis

Class	Year	Semester	Students appeared	Total Pass	Percentage
B.A.	2009-10	I	167	129	77
		II	160	76	48
	2010-11	III	143	97	68
		IV	161	92	57
	2011-12	V	126	101	80
		VI	130	125	96
Class	Year	Semester	Students appeared	Total Pass	Percentage
B.A.	2010 - 11	I	188	88	47
		II	170	85	50
	2011-12	III	156	100	64
		IV	150	85	57
	2012-13	V	142	121	85
		VI	139	127	91
Class	Year	Semester	Students appeared	Total Pass	Percentage
B.A.	2011 - 12	I	215	108	50
		II	198	97	49
	2012-13	III	183	118	64
		IV	179	115	64
	2013-14	V	176	143	81
		VI	168	152	90

B.A. 2009-10 BATCH WISE RESULT ANALYSIS**B.A. 2010-11 BATCH WISE RESULT ANALYSIS****B.A. 2011-12 BATCHWISE RESULT ANALYSIS**

B.COM. SECTION					
B.COM RESULTS ANALYSIS BATCH WISE					
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2009-10	I	249	164	65.86
		II	241	145	60.17
	2010-11	III	232	158	68.10
		IV	218	160	73.39
	2011-12	V	216	167	77.31
		VI	211	177	83.89
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2010-11	I	272	151	55.51
		II	261	139	53.26
	2011-12	III	244	126	51.64
		IV	244	158	64.75
	2012-13	V	232	177	76.29
		VI	230	174	75.65
CLASS	YEAR	SEMESTER	APPEARED	PASS	PERCENT
B.COM	2011-12	I	241	106	43.98
		II	239	152	63.60
	2012-13	III	228	109	51.64
		IV	222	132	64.75
	2013-14	V	217	177	77.31
		VI	214	182	83.89



5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

- The institute through its career guidance cell sensitizes the students about the various PG programmes and their scope which the students can opt after completion of their graduation.
- The cell conducts various guest lectures of eminent persons from various fields to guide the students on various career and employment opportunities in various sectors after graduation.
- The institute provides a platform Central University and state universities, ICFAI, Jain University etc. to address the students on PG programmes conducted by them for graduates especially the MBA institutes. The Cell also trains our students to take up competitive examinations for recruitment in the railways, Banking sector and combined defence services.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The faculty counsels and uses multi-language teaching approach especially in the first year to help students from vernacular backgrounds.
- The institute also conducts remedial and special coaching classes for the slow learners.
- The Institute provides financial support and help to students who find it difficult to continue their education due to financial constraints.
- The students belonging to SC/ST/OBC are provided a stipend under the UGC stipend scheme as a motivation to continue education.
- Such students are mentored and counselled to continue their education and improve their academic performance.

Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to the students. Provide details of participation and program calendar.

The institute provides ample scope to its students for participation in various sport activities as well cultural and extracurricular activities. The following information provides a detail insight of the participation and achievements of our students in various activities.

Team Participation from 2010 to 2014

Sl.No.	Sports	Year	Participated in Games/Sports
1	Best Physique	2010-11	Men 60k.g to 95k.g Weight Category
2	Kho-Kho	2010-11	Men
3	Swimming	2010-11	Men and Women
4	Athletics	2010-11	Men and Women (10 Events)
5	Chess	2010-11	Men and Women
6	Cross-Country	2010-11	Men and Women

7	Basket Ball	2010-11	Men
8	Net Ball	2010-11	Men and Women
9	Badminton	2010-11	Men
10	Cricket	2010-11	Men
11	Foot Ball	2010-11	Men
12	Weight Lifting	2010-11	Men
Sl.No.	Sports	Year	Participated in Games/Sports
1	Best Physique	2011-12	Men 60k.g to 90k.g Weight Category
2	Kho-Kho	2011-12	Men and Women
3	Swimming	2011-12	Men and Women
4	Athletics	2011-12	Men and Women (12 Events)
5	Chess	2011-12	Men and Women
6	Cross-Country	2011-12	Men and Women
7	Basket Ball	2011-12	Men and Women
8	Net Ball	2011-12	Men and Women
9	Cricket	2011-12	Men
10	Hockey	2011-12	Men
11	Weight Lifting	2011-12	Men
12	Hand Ball	2011-12	Men
13	Wrestling	2011-12	Men
14	Cycling	2011-12	Men
Sl.No.	Sports	Year	Participated in Games/Sports
1	Best Physique	2012-13	Men 60k.g to 90k.g Weight Category
2	Kho-Kho	2012-13	Men
3	Swimming	2012-13	Men
4	Athletics	2012-13	Men and Women (9 Events)
5	Chess	2012-13	Men and Women
6	Cross-Country	2012-13	Men
7	Basket Ball	2012-13	Women

8	Net Ball	2012-13	Men and Women
9	Cricket	2012-13	Men
10	Hockey	2012-13	Men
11	Weight Lifting	2012-13	Men
12	Hand Ball	2012-13	Men
13	Wrestling	2012-13	Men
14	Cycling	2012-13	Men
15	Volley Ball	2012-13	Men and Women
Sl.No.	Sports	Year	Participated in Games/Sports
1	Best Physique	2013-14	Men 60k.g to 85k.g Weight Category
2	Kho-Kho	2013-14	Men
3	Swimming	2013-14	Men
4	Athletics	2013-13	Men and Women (6 Events)
5	Chess	2013-14	Men and Women
6	Cross-Country	2013-14	Men
7	Basket Ball	2013-14	Men and Women
8	Net Ball	2013-14	Men and Women
9	Volley Ball	2012-13	Men and Women
10	Hockey	2013-14	Men
11	Weight Lifting	2013-14	Men
12	Wrestling	2013-14	Men
13	Cycling	2013-14	Men

Medal Tally of International, National, State, Inter-university and Inter-college events.

Year	Sports	Level of Participated	Medals
2010-11	Swimming	International	1 Bronze
2010-11	Best Physique	Inter-college	3 Gold, 1 Bronze
2010-11	Swimming	Inter-college	1 Silver
2010-11	Athletics	Inter-college	1 Bronze

Year	Sports	Level of Participated	Medals		
2011-12	Swimming	International	1 Gold, 3 Silver and 1 Bronze		
2011-12	Swimming	National	6 Gold, 3 Silver and 2 Bronze		
2011-12	Athletics	Inter-college	2 Silver		
2011-12	Swimming	Inter-college	1 Gold		
2011-12	Best Physique	Inter-college	3 Gold, 6 Silver		
2011-12	Wrestling	Inter-college	1 Gold		
Year	Sports	Level of Participated	Medals		
2012-13	Swimming	National	4 Gold,3 Silver and 2Bronze		
2012-13	Athletics	State	1 Bronze		
2012-13	Best Physique	Inter-college	4 Gold, 2 Silver		
2012-13	Athletics	Inter-college	1 Gold, 4 Silver		
2012-13	Wrestling	Inter-college	1 Silver		
Year	Sports	Level of Participated	Medals		
2013-14	Best Physique	State	3 Bronze		
2013-14	Athletics	Inter-college	4 Gold, 2 Silver		
2013-14	Wrestling	Inter-college	1 Silver		
2013-14	Best Physique	Inter-college	4 Gold, 2 Silver		
2010-11					
SL.NO.	NAME OF THE SPORTS	TEAM ACHIEVEMENT AT RANI CHANNAMMA UNIVERSITY INTERCOLLEGIATE LEVEL		NO.OF STUDENTS SELECTED FOR INTER UNIVERSITY	
		BOYS	GIRLS	BOYS	GIRLS
1	BEST PHYSIQUE	SINGLE ZONE 18 TH YEAR CHAMPIONSHIP	--	3	--
2	KHO-KHO	3 RD PLACE WINNER	--	1	--
3	SWIMMING	--	--	2	--
TOTAL				6	

2011-12					
SL.NO.	NAME OF THE SPORTS	TEAM ACHIEVEMENT AT RANI CHANNAMMA UNIVERSITY INTERCOLLEGIATE LEVEL		NO.OF STUDENTS SELECTED FOR INTER UNIVERSITY	
		BOYS	GIRLS	BOYS	GIRLS
1	BEST PHYSIQUE	SINGLE ZONE 19 TH YEAR CHAMPIONSHIP	--	3	--
2	KHO-KHO	--	--	2	--
3	ATHLETICS	--	--	--	1
4	SWIMMING	--	--	1	--
5	FOOTBALL	--	--	2	--
6	NETBALL	--	SINGLE ZONE RUNNERS UP	1	3
7	HANDBALL	--	--	1	--
8	CYCLING	--	--	1	
9	HOCKEY	3 RD PLACE	--	1	1
10	BASKETBALL	--	--	1	--
11	WRESTLING	--	--	1	
TOTAL				14	05

2012-13					
SL.NO	NAME OF THE SPORTS	TEAM ACHIEVEMENT OF RANI CHANNAMMA UNIVERSITY INTERCOLLEGIATE LEVEL		NO.OF STUDENTS SELECTED FOR INTER UNIVERSITY	
		BOYS	GIRLS	BOYS	GIRLS
1	BEST PHYSIQUE	SINGLE ZONE 20 TH YEAR CHAMPIONSHIP	--	4	--
2	ATHLETICS	--	--	1	1
3	NETBALL	SINGLE ZONE THIRD PLACE	SINGLE ZONE THIRD PLACE	1	1
4	HANDBALL	--	--	1	--
5	CYCLING	--	--	1	
6	HOCKEY	--	--	1	--
7	BASKETBALL	--	--	1	1
8	CHESS	--	--	1	
9	VOLLEYBALL				1
TOTAL				11	04

2013-14					
SL.NO.	NAME OF THE SPORTS	TEAM ACHIEVEMENT OF RANI CHANNAMMA UNIVERSITY INTERCOLLEGIATE LEVEL		NO.OF STUDENTS SELECTED FOR INTER UNIVERSITY	
		BOYS	GIRLS	BOYS	GIRLS
1	BEST PHYSIQUE	SINGLE ZONE 21 st YEAR CHAMPIONSHIP	--	4	--

2	ATHLETICS	--	--	2	1
3	NETBALL	SINGLE ZONE THIRD PLACE	SINGLE ZONE THIRD PLACE	2	2
4	CRICKET	--	--	2	--
5	CROSS- COUNTRY	--	--		1
6	HOCKEY	--	--	1	--
7	BASKETBALL	--	SINGLE ZONE THIRD PLACE	1	2
8	CHESS	--	--	1	
9	VOLLEYBALL			1	1
10	FOOTBALL	--	--	1	--
TOTAL				15	07

KUD University Blues list from 2010-11 to 2013-14.

YEAR 2010-11				
1	NILESH JADHAV	B.COM II	BEST PHYSIQUE	Kerala
2	MUKUND MARIYAYI	B.A. III	BEST PHYSIQUE	Kerala
3	PRASHANT MAJUKAR	B.A. II	BEST PHYSIQUE	Kerala
4	SURAJ .K.PATIL	B.COM III	KHO-KHO	Srikakula
5	ANKUSH D KANBARKAR	B.COM. II	SWIMMING	Kolkata
6	JYOTIBA P KUNDEKAR	B.COM. I	SWIMMING	Kolkata

Rani Channamma University Blue list for the year 2011-12

YEAR 2011-12				
1	NILESH JADHAV	B.COM III	BEST PHYSIQUE	Amritsar
2	KRISHNA DESAI	B.A. II	BEST PHYSIQUE	Amritsar
3	VIKRANT SATAVANEKAR	B.A. I	BEST PHYSIQUE	Amritsar
4	ANKUSH D KANBARKAR	B.COM. III	SWIMMING	Kolkata
5	EKANATH DHAMNEKAR	B.COM.I	KHO-KHO	
6	MAYUR BUDAVI	B.COM.III	KHO-KHO	
7	SHYAM GOUNDADKAR	B.A. I	FOOTBALL	
8	ANUJ SHENAVI	B.COM.I	FOOTBALL	
9	SHYAM GOUNDADKAR	B.A. I	HANDBALL	Warangal(AP)
10	AJAY SINGH	B.A.III	BASKETBALL	Chennai
11	AJAY SINGH	B.A.III	NETBALL	Belaspur
12	GEORGE RODRIGUES	B.A.II	HOCKEY	
13	NAGARAJ PATIL	B.A.I	WRESTLING	Hariyana
14	NILESH SAVAGAONKAR	B.A.II	CYCLING	
15	RENUKA NIMBALKAR	B.A.I	HOCKEY	
16	ASHWINI SHETTI	B.COM.III	NETBALL	Bilaspur
17	SUPRIYA UPADHYA	B.B.A.III	NETBALL	Bilaspur
18	SHEFALI PATIL	B.COM.I	NETBALL	Bilaspur
19	VAISHALI KADTURKAR	B.COM.I	ATHLETICS	Mangalore

INTERNATIONAL (Medal Winner)

1	RAGVENDRA ANVEKAR	B.A.II	SWIMMING	IWAS World games held at sharaja
---	-------------------	--------	----------	----------------------------------

NATIONAL (Medal Winner)

1	RAGVENDRA ANVEKAR	B.A.II	SWIMMING	Kolhapur
2	JYOTIBA P KUNDEKAR	B.COM. II	SWIMMING	Kolhapur

Rani Channamma University Blue list for the year 2012-13

YEAR 2012-13				
1	RAKESH PATIL	B.A. II	BEST PHYSIQUE	Rajasthan
2	KRISHNA DESAI	B.A. III	BEST PHYSIQUE	Rajasthan
3	VIKRANT SATAVANEKAR	B.A. II	BEST PHYSIQUE	Rajasthan
4	NAGARAJ KOLKAR	B.A. II	BEST PHYSIQUE	Rajasthan
5	GEORGE RODRIGUES	B.A.III	HOCKEY	
6	NILESH SAVAGAONKAR	B.A.III	CYCLING	
7	SHEFALI PATIL	B.COM.II	BASKETBALL	
8	VAISHALI KADTURKAR	B.COM.II	ATHLETICS	Kolkatta
9	SAUNIL JADHAV	B.A.I	ATHLETICS	Kolkatta
10	SUSHIL RANA	B.COM III	NETBALL	Kurukshertra
11	SUSHIL RANA	B.COM III	BASKETBAL	
12	POOJA BUDRUK	B.COM II	NETBALL	Kurukshertra
13	POOJA BUDRUK	B.COM II	VOLLEYBALL	
14	LUKMANAHEMAD MANIYAR	B.A. I	HANDBALL	Salem
15	AMITH JADHAV	B.COM II	Chess	

University Blues list for the year 2013-14

YEAR 2013-14				
1	NAGENDRA MADIVAL	B.A. I	BEST PHYSIQUE	Coimbatore
2	VIKRANT SATAVANEKAR	B.A. III	BEST PHYSIQUE	Coimbatore
3	UDAY PATIL	B.A. I	BEST PHYSIQUE	Coimbatore
4	SANTOSH KALKUNDRIKAR	B.COM I	BEST PHYSIQUE	Coimbatore
5	PRAYAG KAMBLE	B.A.III	HOCKEY	Anantpuram Uni (A.P)
6	SUNIL JADHAV	B.A.II	ATHLETICS	Patiala
7	VAISHALI KADTURKAR	B.COM.II	ATHLETICS	Patiala
8	LUKMANAHEMAD MANIYAR	B.A.II	ATHLETICS	Patiala
9	LUKMANAHEMAD MANIYAR	B.A. II	BASKETBALL	J.N.T.U Andre Pradesh
10	ATUL HALDANKAR	B.COM I	CHESS	Not Participated
11	VAISHALI KADTURKAR	B.COM.II	CROSS-COUNTRY	Not Participated
12	SHEFALI PATIL	B.COM.III	BASKETBALL	Vijayawada (A.P)
13	POOJA BUDRUK	B.COM III	BASKETBALL	Vijayawada(A.P)
14	POOJA BUDRUK	B.COM III	VOLLEYBALL	Chennai
15	POOJA BUDRUK	B.COM III	NETBALL	Raipur
16	SHRUTI AJAREKAR	B.Com III	NETBALL	Raipur
17	GIRISH MORE	B.A II	FOOTBALL	Kerala
18	AKSHAY KALBURGI	B.COM.II	NETBALL	Raipur
19	ABDULRAHIM MULLA	B.COM.III	NETBALL	Raipur
20	PRAMOD PATIL	B.COM.III	VOLLEYBALL	Tirupati
21	PRATIK BALEKUNDRI	B.COM.II	CRICKET	
22	SHIVRAJ TANDEL	B.COM.I	CRICKET	

NCC ACHIEVEMENTS DURING 2009-2014

YEAR	RDC	TSC	NLMSC	PRE-RDC	NIC	TREKKING	B.CERT. RESULT	C.CERT. RESULT
2009-10	01	05	--	02	03	--	87.50%	75.00 %
2010-11	--	04	--	04	03	02	88.23 %	74.02%
2011-12	02	--	02 1 GOLD 1 SILVER	03	03	--	88.57 %	83.00%
2012-13	--	--	--	01	03	--	90.00%	85.02%
2013-14	--	02	01	06	03	--	--	90.50%

5.3.2 Furnish the details of major student achievements in Co-curricular, extra curricular and cultural activities at different levels: University / State / Zonal / National / International, etc., for the previous four years.?

The college conducts various cultural, co-curricular and extra curricular activities on the campus. Competitions in dance, singing, drama, skit, one act plays, quiz, rangoli, essay writing, debate, cooking etc,. The college has initiated conduct of Inhouse Management Fest 'ORSUS' for commerce and BBA students and 'SANSKRUTI' to provide a platform for the students to develop the competition skills and development of stage courage. The college also organizes annual gathering to showcase student's talents. The college students are in no way lagging in their participation and achievements in co-curricular, extra curricular and cultural activities outside the campus. The following details are a testimony of the achievements.

Students Achievements in Cultural Activities – 2009

Sl. No.	Name of Event / Competitions	Prize Secured
1.	Zonal Youth Festival held at G. I. Bagewadi College, Nipani on 2 nd & 3 rd November 2009	* 1 st Place in Solo Dance and Indian Group Song. * 2 nd Place in Drama and Poetry Recitation.
2.	Cultural Competition at Jain College, Belgaum on November 2009	* 1 st Place in Group Dance.
3.	Karnatak University Youth Festival held at Dharwad in December 2009	* 2nd Place in Creative Group Dance.

Students Achievements in Cultural Activities – 2010

Sl.No.	Name of Event / Competitions	Prize Secured
1.	Kala Pratibha, District Level , Yuva Maha-ustav held on 22 nd & 23 rd September 2010	* 1 st Place In Group Dance. * 2 nd Place One Act Play.
2.	KU Zonal Level Youth Festival Organized by G.S.S. College, Belgaum held on 19 th & 20 th November 2010	* Secured Runner's Up Trophy. * 1 st Place in Skit, One Act Play Mime, Western Group Song, Indian Group Song, Folk Orchestras, Non-Percussion. * 2 nd Place in Folk Dance and Classical Dance. * 3 rd Place in Western Solo and Classical Solo.
3.	Zillaha Mathada Kala Pratibha Ustav on 20 th November 2010	* 1 st Place in One Act Play.
4.	Karnatak University Youth Festival held at Dharwad on 29 th & 30 th November 2010	* 1 st Place in Folk Dance and One Act Play.
5.	RCU Zonal Youth Festival held in December 2010	* Secured General Champion-Ship. * 1 st Place in Folk Dance, Folk Group Song, Skit, One Act Play, Light Vocal Solo, Western Group Song, Fancy Dress, Poetry and Quiz. * 2 nd Place in Non-Percussion, Persuasion Detect, Rangoli, Folk Solo, Elocution. * 3 rd Place in Classical Vocal Solo and Poster Making.
6.	Poetry Competition held at Hindi Prachar Sabha Belgaum held in December 2010	* 1 st Place in Poetry.

Students Achievements in Cultural Activities – 2012

Sl. No.	Name of Event / Competitions	Prize Secured
1.	RCU Zonal Youth Festival held at B.K. College, Belgaum on 13 th October 2012	* 2 nd Place in Western Song Solo and Indian Classical Song Solo. * 3 rd Place in Orchestra, Indian Group Song, Western Group Song and Non-Percussion.
2.	Rani Channamma University Youth Festival held at RCU Campus on 7 th & 8 th December 2012	* 2 nd Place in Indian Classical Singing Solo.

Students Achievements in Cultural Activities – 2013

Sl. No.	Name of Event / Competitions	Prize Secured
1.	Inter-College Singing Competition Organized by Lingraj College, Belgaum on 5 th January 2013	* 2 nd Place in Singing.
2.	District Level Singing competition Organized by Bhartesh College, Belgaum on 25 th January 2013	* 3 rd Place in Singing.
3.	Rani Channamma University Zonal Youth Festival held at G.S.S. College, Belgaum on 5 th & 6 th October 2013	* 1 st Place in Western Group Song. * 2 nd Place in Classical Vocal Solo and Light Vocal Solo. * 3 rd Place in Play Making.
4.	Rani Channamma University Youth Festival held at Bagalkot, December 2013	* 1 st Place in Western Group Song and Light Vocal Solo. * 2 nd Place in Classical Vocal Solo.

Students Achievements of RPD BBA

Sl. No.	Name of Event / Competitions	Name of Winners
1.	IMS league 2010 (Runner up) Treasure Hunt National level Management Fest	Anumpama H, Pragati N, Mahesh B, and Amardeep P
2.	KMES – Jagrath 2010(5 Prizes) National level Mgt. Fest	Rahul K and Pavan G

3.	Centum Learning Belgaum –Jagrath 2011 National Level Management Fest	Rahul K. and Pavan G
4.	Aavishkar – 2011 National Level Management Fest.	Rahul K and Pavan G.
5	Centum Learning Belgaum –Jagrath 2011 National Level Management Fest	Ganesh K. Rahul K, Supriya R and Shruti Y.
6	Gomatesh College Era -1 National level Mgt. Fest.	Amit S, Abhishek K, Amit S, Prachi B, Manusha M. & Trupti G.
7	Gomatesh College Era -1 (General Championship) National level Mgt. Fest.	Amit Shankargouda
8	S.V.V.S. Sangh's Sankeshwar-Sankalpana 2012(General championship) National level Mgt Fest.	Rahul K, Ganesh K, Mohit R, Kavita C, Shruti Y & Priyanka K
9	S.V.V.S. Sangh's Sankeshwar-Nrityan Winner Sankalpana 2013 (Crystal Batch 2010-11) National level Mgt Fest.	Ganesh Kumbhar
10	S.V.V.S. Sangh's Sankeshwar-Sampat Manaviya Winner Sankalpana 2013 (Crystal Batch 2010-11) National level Mgt Fest.	Ganesh Kumbhar
11	Akkihal foundation's Dharwad Ashwamedha 2014 National level Fest.	Akash P, Satish K. A, Mahesh K. Nitiraj B, Suraj V, Vidhyashri C.
12	IMER Samagam 2014(Runner Up) National level Mgt. Fest.	Akash P, Abhishek A, Mahesh K. Nitiraj B, Suraj V, Vidhyashri C.
13	S.V.V.S. Sangh's Sankeshwar-Sankalpana 2014 (Treasure Hunt) National level Mgt Fest.	Akash P, and Rajdeep R.
14	SPM Arts and Commerce College, Raibag, (RCU Athletic Meet.2014-15) 4 th Prize 10 Kms Marathon.	Yallappa Maruche
15	GIT – Advait Management Fest 2015(2 nd Rank) Indian Western Dance Competition	Aishwarya K, Asmita S, Nikhil K, Pankaj K, Rohit K & Tejaswini H.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The Alumni of the college is a source of feedback for the improvement of the performance and quality of the institutional provisions. The office bearers of the alumni association meet annually along with the members and discuss matters relating to improvement in utilization of the existing provisions and further suggest the same to the institute which is forwarded to the management for necessary steps to be taken. The Parents Teachers meet provides scope for collection of feedback from the parents about their expectations from the institution. The feedback about the college performance and working is informally collected when employers are in contact with the institute for student verification and validation. The suggestions have helped the institute in creating better facilities on the campus and creation of a student centric learning environment.

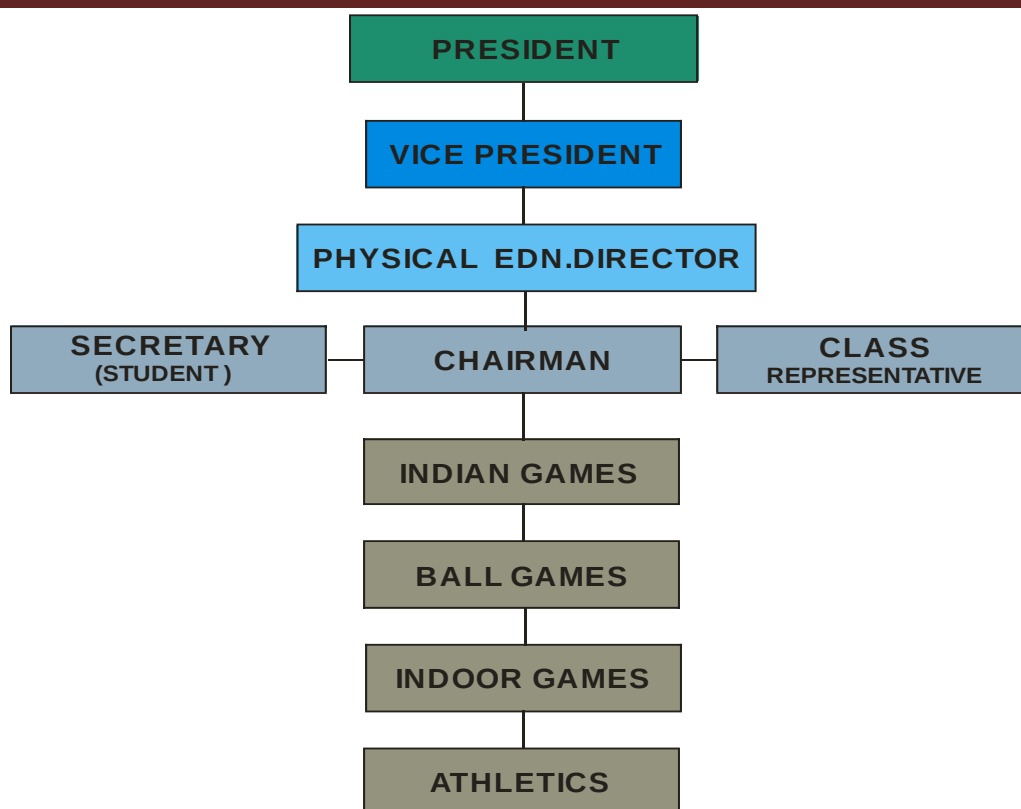
5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other materials? List the publications / materials brought out by the students during the previous four academic sessions.

The Institute encourages the students to write and publish their poems, short stories, and other social issue articles for publication in the annual college Miscellany *Anamika*. The students have also been active in preparation of the wall paper *Umaid* which publishes articles contributed by both the students and the faculty for which the institution provides the seed money. The magazine is a published proof of the activities. The Departments conduct poster presentation and wall paper display on various topics such as:

- World Heritage Sites of India
- Sir M. Vishweshwaraiah on the occasion of his 125th birth anniversary
- Reading Skills
- Voter's Awareness
- Marathi as a Classical Language.
- World Water Day
- Ozone Day

5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a Gymkhana Managing Committee, which is constituted every year with students' participation as secretaries and class representatives. The students are nominated by interview method to various posts based on merit and their achievements in the respective field. The GMC comprises of:



Each department chalks out its annual activity plan and accordingly they are executed during the academic year. Each department is provided with a budgetary allocation based on the activities which is decided by the principal in consultation with the Physical Education Director and the Vice President of the GMC.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institute believes in democratic form of internal administration and thus provides its students an opportunity to represent on various academic and administrative bodies. The students represent on the Gymkhana Managing Committee as secretaries and they also represent on the the Editorial Board of the college Magazine, the Library Committee, Discipline committee, Literary, Social Sciences, Cultural and Ladies Association and the IQAC.

5.3.7 How does the institution network and collaborate with the alumni and former faculty of the institution.

The intellectual property of the college is its faculty, the superannuation of the faculty does not mark an end to the relationship with the institute. The contribution of the former faculty members is recognized by the institute and they are invited to the campus to share their intellectual ideas for the progress of the institute. They are formally invited to participate in the activities on the campus namely the Founder's Day, National festivals, National seminars and Workshops. They are also invited to deliver guest lectures for the benefit of the students and faculty. The informal meeting with the faculty helps in sharing the intellectual thoughts and rich experience of the former faculty.

The Alumni office bearers along with their members are in close contact with the institute through formal meetings organized by the institute.

Any other relevant information regarding student support and progression which the college would like to include.

The college fulfils its commitment to the complete development of graduate attributes of the students through co-curricular and extra-curricular activities along with academics. In this background, the college had the privilege to host a mega sports event the 59th Karnatak University Inter-Collegiate Athletic Meet. It received overwhelming response and exposed the spirit of sports and sportsmanship to scores of students.

Criterion - VI**Governance, Leadership and
Management**

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission statement of the institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.,?

COLLEGE EMBLEM

The college emblem symbolizes the commitment in aspects of ROYALTY, KNOWLEDGE and SOCIAL RESPONSIBILITY in education to spread the light of knowledge and wisdom to all those who seek it.

Vision Statement of SKE Society:

‘Empowering the Individual with Knowledge’.

Vision Statement of the College:

The College shall endeavour to ensure and promote teaching-learning and research to contribute to knowledge society in a globalised world.

Mission Statement:

Transference of living values empowering future citizens to fulfill individual and social responsibility with maturity.

Objectives:

- To transfer the relevance of the study of Humanities, Social Sciences, Commerce and Management in this globalised world, fostering self respect and a belief in the intrinsic goodness of human beings.
- To perceive the relevance of Indian sensibility and value system in a globalised era.
- To sensitize the students in areas of business ethics and corporate social responsibility.
- To foster an atmosphere of mutual respect and responsibility with gender sensitivity to sustain a stable family value system towards building a harmonious society and nation.

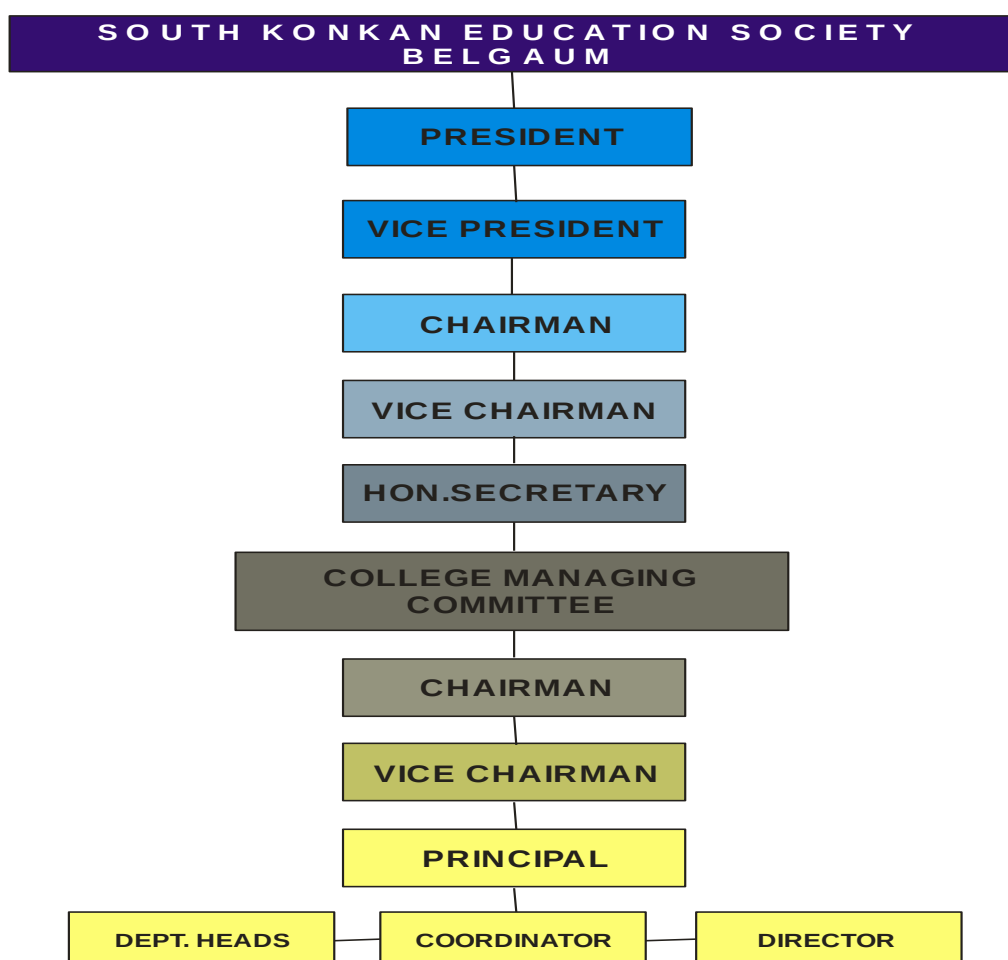
Thus the mission of the college is intrinsically woven into the very texture of the quality policy of the management and its curriculum.

The College Vision – The College shall endeavour to ensure and promote teaching-learning and research to contribute to knowledge society in a globalised world is envisaged through a sense of committed learning, teaching and research and a conducive work culture.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The South Konkan Education Society (SKE) constitutes the top management of the college. They are instrumental in defining the quality policy and in providing the infrastructure, finance and recruitment of faculty. The society has an organizational structure comprising of Governing Council and College Managing Committee to look after the implementation of the quality policy of the institutions it runs. The College managing committee comprises of Chairman and Vice-Chairman.

The Principal as the ex-officio secretary provides the required data received from the government, university, UGC and other academic bodies. The information available from stakeholders is analysed on the basis of which the College Managing Committee in consultation with the principal takes decisions of quality policies for enhancement of better teaching learning environment. The day to day administrative decisions are handled by the principal in consultation and participation of academic and administrative department heads. The decisions regarding curriculum teaching and quality sustenance of various subjects is decided by the respective department heads in consultation with the principal.



6.1.3 What is the involvement of the leadership in ensuring :

a. The policy statements and action plans for fulfillment of the stated mission

The academic year begins with the orientation program conducted by the head of the institution, the faculty and students are given instructions regarding the course program and project it in accordance with the quality policy of the institution. The head of the institution at the captain's position plays a leading role in governance and administration of the institution. He communicates the vision, mission to the faculty and plans the academic year with the help of committee members. He is the bridge and bonding element for the coordination between various internal and external agencies.

b. Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

While drafting the action plans the institution takes care of all the important areas in meeting the academic demands. The college plans its academic terms as per university guidelines, phases out teaching and examination programmes, sports and cultural activities are planned and implemented.

c. Interaction with stakeholders

The institution interacts with the stakeholders from time to time and the parents meets are held in which feedback from various sections of the society is taken to enhance quality education based on suggestions. The student's representation through the college gymkhana committee is constituted by nomination of students to the various committees and student representatives such as General Secretary, Ladies Representative and Secretaries are selected.

d. Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

An effort is made to analyze the regional, national and global demands through interactive programmes with stakeholders and incorporate them in the action plans.

e. Reinforcing the culture of excellence

The Management has the policy of reinforcing the culture of excellence by honouring the academic achievers. The sports and cultural championship and academic results are a testimony to this.

f. Champion organizational change.

The leadership provided by the Management spearheaded the NAAC process and the college has the distinction of being the first accredited institution in Belagavi District.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.

The institution practices a democratic and participative principle in administration and thus in framing policies and plans, the consultation of the academic committee, IQAC and other committees are taken into consideration. The faculty and students are actively involved in the execution of plans and policies. The outcomes and reviews are studied and suitable changes for improvement are suggested and incorporated in the working system.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The management of the S.K.E. Society, Belagavi is the driving force and the motivational trigger to encourage the faculty to develop, innovate insights and incorporate their research findings to create better teaching learning environment.
- The periodic discussion held by the management members with the head of the institution and time to time interaction with the faculty members, the top management injects and infuses dynamism amongst the faculty members. They create a healthy and conducive environment for academic growth and prosperity.

6.1.6 How does the college groom leadership at various levels?

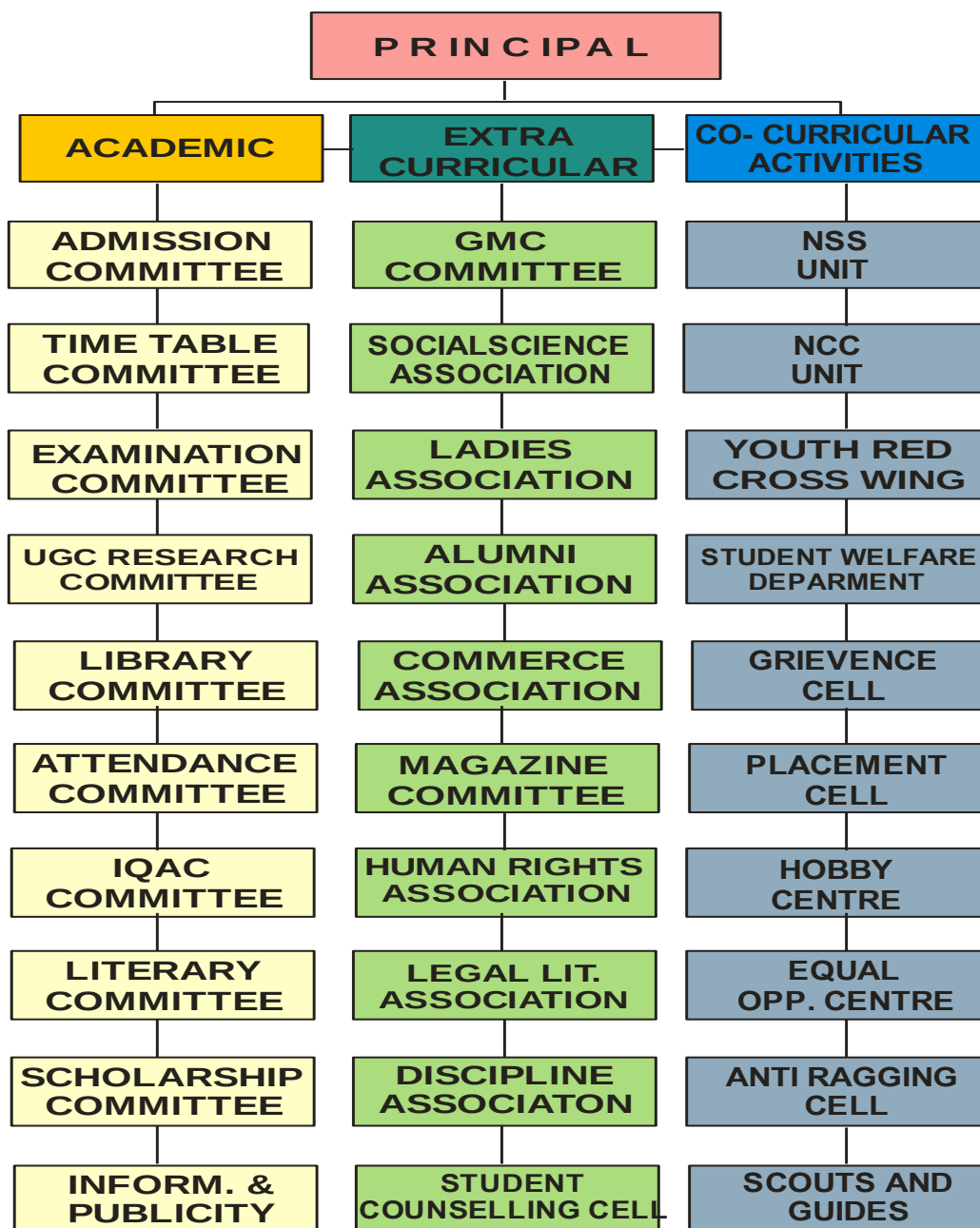
- The institution grooms leadership among the faculty members at various levels by providing them an opportunity to hold the chairmanship of various committees during the academic year and to develop the spirit of co-operation and co-ordination. The faculty is encouraged to conduct National and State level seminars and workshops as convenors, co-ordinators and organizing secretaries.
- The students are provided a platform to sharpen and develop their leadership skills by nominating them as secretaries of the Gymkhana Managing Committee, class representatives, Members of NCC, NSS, Scouts and Guides, Youth Red Cross Wing.
- The faculty is also encouraged to head or be on the panel of academic bodies of the parent university, other universities and autonomous colleges.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college has been following decentralized principle in administration. The principal in consultation with the senior faculty members delegates authority and fixes responsibilities at various levels of policy and plan execution by creating various committees and units, headed by a chairman or chairperson assisted by the other faculty members. The college has 34 committees for various activities who draft their annual plans and execute them with full operational autonomy. This speaks volumes about decentralization and operational autonomy.

6.1.8 Does the college promote a culture of participative management? If 'Yes' indicate the levels of participative management.

The college adopts a democratic setup in its functioning providing autonomy in decision making. The committees and units are formed in an organized structure for a proper scalar chain and discipline. The line of hierarchy and span of control are well defined and a code of conduct is implemented to bring in integration and unity among various committees. The committees, associations and cells are headed by chairman or chairpersons with other faculty as members.



6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- To fulfill the vision and mission, the institution has a quality policy in place which is learner centric because of the challenges they face in the competitive and dynamic world. Every effort is made to train and develop the skills and creative thinking of the learner in order to excel in their chosen field and to provide the nation with skilled human resources.

- The policy is made known to the faculty by the principal and the heads of the departments. The student's performance is reviewed at the end of every semester examination and changes are incorporated wherever needed in the policy. Special attention is paid to advance learners as well as slow learners.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college principal and faculty discuss the perspective institutional plan at the beginning of every academic year. The various schemes of the UGC, university and Govt. of Karnataka, Directorate of Collegiate education directives are studied /analysed to draft out all academic plans. As per the schemes the senior teachers prepare detailed proposals with the help of other faculty members. Every faculty member is given an opportunity to handle specific areas which involve development.

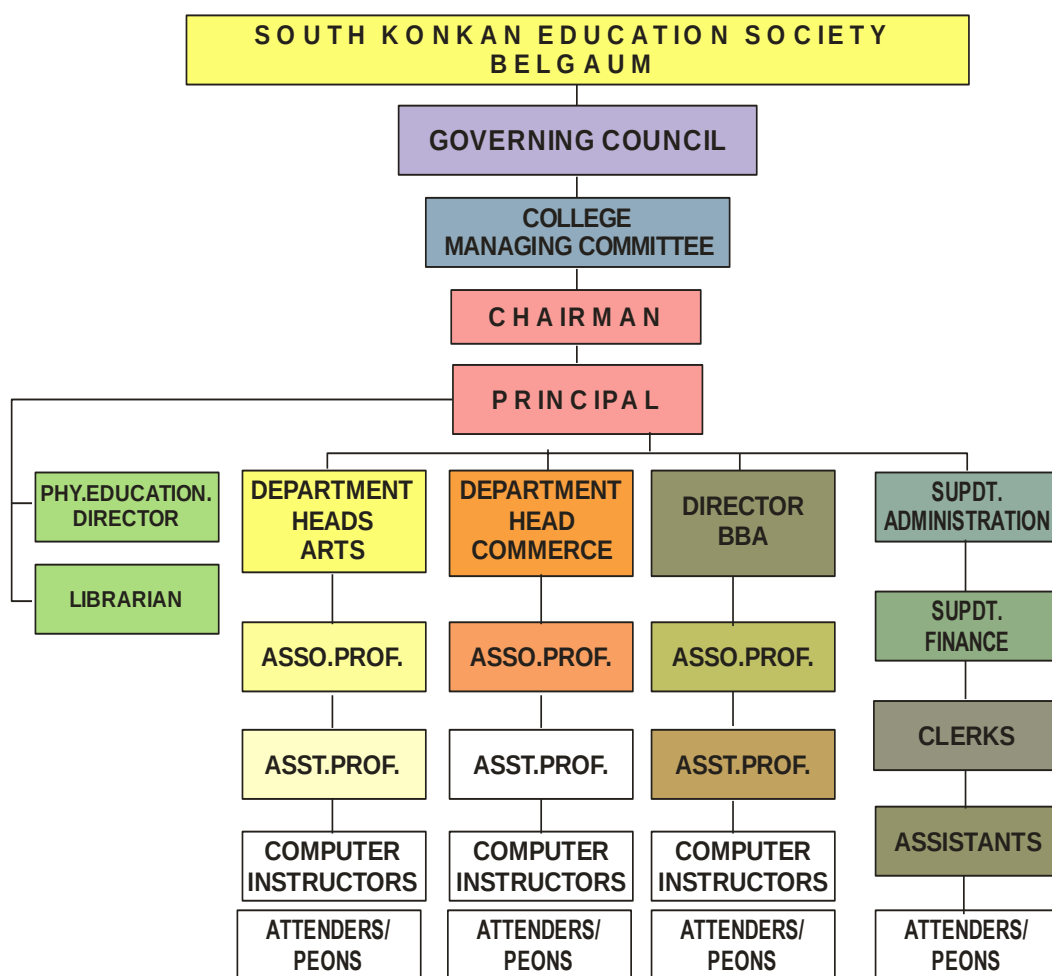
6.2.3 Describe the internal organisational structure and decision making processes.

The institution has a three tier organizational structure for decision making and consultation. The Governing council and the College Managing Committee form the top level management, the principal, co-ordinators, director, superintendent and heads of the department at the middle level and the faculty and support staff at the lower level.

The South Konkan Education Society (SKE) constitutes the top management of the college. They are instrumental in providing the infrastructure, finance and recruitment of faculty. The society has an organizational structure comprising of Governing Council and College Managing Committee to look after the administration of the institutions. The College managing committee comprises of the Chairman and Vice Chairman who work in close coordination.

The Principal as the ex-officio secretary provides the required data received from the government, university, UGC and other academic bodies. The information available from stakeholders including parents and students is analysed on the basis of which the college managing committee in consultation with the principal takes decisions. The day to day administrative decisions are handled by the principal in consultation and participation of academic and administrative department heads. The decisions regarding curriculum teaching and quality sustenance of various subjects is decided by the respective department heads in consultation with the principal.

The administrative staff performs the tasks relating to secretarial support and accounting. The Library performs the specific tasks entrusted to them.

Three tier organizational structure

- 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following
- Teaching –learning :

The review of the academic results and feedback from students enables the heads to instruct the faculty members to improve their teaching strategies. New methods are developed in order to make the learning process more interesting and stimulating

The progress of the advance learners is given due consideration, top scorers are provided cash prizes i.e., Endowment prizes, to motivate them and they are also given concessions in fees during admissions. This keeps the spirit of healthy competition among the student community.

b. Research and Development:

- The faculty members are encouraged and deputed to pursue Ph.D. program through FIP and to avail financial aid from UGC and other funding bodies to carry their minor and major research projects, which stimulates the research activities and academic development. The faculties are provided an opportunity to publish their research articles in the inhouse journal *Sophia*.

d. Community Engagement:

The college believes in selfless community service and through its wings like NSS, NCC, Youth Red Cross Wing, Scouts and Guides which carries out various community extension programmes to extend help and support to the needy as well as community services and has build good community relations. The college adopts a village for development works for 3 years through its NSS wing.

e. Human Resource Management :

Human Resource Management being a sensitive issuen is to be handled with an humanitarian approach. The college adheres to strict employee discipline as regards time maintainance, conduct of classes, dress code and the like. The staff discipline is watched closely with a human touch to facilitate optimum work potential.

f. Industry Interaction :

The college provides opportunities to various employers/ companies to hold campus recruitment drives and address the students on employment opportunities. It also interacts to understand industry needs. The students and teachers are encouraged for industrial visits.

6.2.5 How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The institution has a systematic mechanism to share the necessary information with the management and other stakeholders. Weekly meetings are held by the management with the head of the institution to review the activities of the institutions. The principal communicates with stake holders in the alumni meet and parent-teacher meet which is presided by the chairperson of the college managing committee.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management motivates and encourages the staff with financial support for:

- Attending training programmes, workshops and seminars
- Conducting workshops and seminars
- Recognising and appreciating their contributions in various fields

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Governing Council Meetings

Year	No. of Meetings	No. of Resolutions
2013-14	15	73

Subjects considered during the meetings and decisions taken:

1. Appointment of Girls Hostel Warden
2. Construction work of new Girls Hostel
3. Appointment of Clerk/Technical assistants for IQAC
4. Annual increment to teachers drawing UGC Scale
5. Enhancement of daily allowance to students and staff representing college in outstation tournaments and competitions.
6. Renovation of IQAC room.
7. Disposal of outdated and dead computers.
8. Approval of appointment of Incharge Principal.
9. Redeployment of non-teaching staff from P.U.C. to Degree college
10. Approval of A.G. Audit report.
11. Appointment of teaching staff in the commerce section

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If Yes, What are the efforts made by the institution in obtaining autonomy?

The college is affiliated to a newly formed university i.e., Rani Channamma University, Belgaum. The college is thinking of applying for obtaining autonomy in the near future.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The college has established a grievance cell with a senior faculty as its chairman and few faculty as members. Arrangements are made by installing suggestion boxes at prominent places namely the library, office and classroom buildings to facilitate students to drop their suggestions and complaints. As and when the suggestions are dropped, periodically they are opened, complaints or suggestions are observed and they are resolved by taking necessary action.

The faculty and parents of students are also provided with the same facility and their grievances and suggestions are handled by the principal through personal discussions.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these.

No court cases have been filed against the institution by an individual or institution or agencies.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'Yes' what was the outcome and response of the institution to such an effort?

As the college believes in democratic principle in administration and it values students' feedback and suggestions, which are analysed and steps are taken for better performance. During the last few years following facilities were created based on suggestions:

- Purified and zero B drinking water facility.
- Extended reading room in the library.
- Increase in the recess timings between lectures.
- Conduct of extra classes/ remedial classes.
- Conduct of Interclass sports tournaments.

6.2 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

As the college believes in staff progression and excellence, various measures have been taken to motivate the staff

- The staff members are encouraged to attend refresher/orientation training courses conducted by various universities.
- Teachers are deputed to attend faculty development programmes, conferences, seminars and workshops.
- They are encouraged to apply for Major and Minor Research projects.
- Knowledge sharing through regular academic interactions formally and informally between faculty members of inter-disciplines.
- Publishing in house journal with research articles from various departments.
- Provision of online access to books, journals and research articles by subscribing to infolibnet.
- Organising national level seminars and workshops.
- MIS workshop is conducted to acquaint the non teaching staff in use of latest technology in executing their work.
- Organised V.B.Net software workshop for computer teachers

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The need for faculty development is assessed by the changes taking place in the teaching learning pedagogy and the advancement in technology. The faculty is the backbone of the institution, its strength is the pride of the college. Thus the college provides the provisions made by the UGC, university and the state government to the faculty to attend orientation and refresher courses in the staff academic colleges across the nation. The teachers are deputed with financial support to attend National seminars, workshops and conferences when organized by other institutions. The institution conducts various awareness programmes and rallies.

Workshops for staff development were conducted in areas of:

- Workshop on Academic performance Index its importance and utility.
- Workshop on “Hands on experience in the usage of Smart Board”
- Workshop on “New developments in Computer Hardware and Software”
- Workshop on MIS conducted for Non-teaching staff.
- Conducted a workshop on V.B.Net software for computer teachers of colleges coming under RC University, Belgaum.

- Workshop on 'Epigraphy'
- Workshop on Marathi and its Dialects.
- Workshop on Translation.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The feedback is received from the students and an attempt of self appraisal by the faculty and the result analysis are the common parameters adopted for performance assessment of the staff and for improvement in performance.
- The evaluations are assessed by the IQAC and necessary steps, suggestions and discussions are held to improve imparting of quality teaching.
- The evaluation by peers is done in an informal way on occasions when interacting with peers which is more motivating and stimulating.
- Heads of the departments are formally involved in the checking and verifying performance of the department faculty members.
- The performance of the administrative staff and support staff is monitored by the principal on the basis of timely and result oriented execution of the assigned work.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The review of the performance appraisal facilitates the management to decide on the retention of the employees who are on temporary basis and during their probationary period. The appraisal helps the management to know the academic performance and involvement of the faculty in various activities of the college.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes and other measures taken by the management and institute.

- The Management honours and felicitates the staff for their academic and other achievements in various fields on the occasion of national festivals.
- The staff is encouraged to participate in conferences, workshops and seminars as delegates, resource persons and key note addressee.
- Provision of staff quarters.
- Recreation facilities through provision of Gymnasium and Yoga cum Meditation centre.
- Employee's co-operative credit society.
- Health care facilities on the campus.
- The mandatory ESI & PF contributions are made by the Management for staff welfare.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The college provides pay scales as per UGC rules and security of service to the faculty and other staff.

The staff appointed in self-financed courses are offered the S.K.E.Society pay scales on the basis of their service tenure. Additional increments are offered to candidates with additional qualification and experience at the time of recruitment. Ex. Ph.D., M.Phil., NET, SLET holders are awarded additional increment.

6.4 Financial Management and Resource Mobilization

6.4.1 What are the institutional mechanism to monitor effective and efficient use of available financial resources?

- The financial resources of the institution are the salary grants for the Arts section from Govt. of Karnataka, UGC development grants under the plans and from the management.
- The salary grants are received for payment of salary which is directly credited to the staff Bank accounts by the government.
- The UGC grants are received for the development and infrastructure enhancements under different plans.
- The Management provides funds for payment of salary to the self-financed course staff namely the B.Com, BBA, M.A. section and guest faculty of Arts section.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the audit done and what are the major audit objections? Provide the details on compliance.

Internal audit is conducted by the staff periodically to keep the accounts in conformity with the accounting standards and requirement of the authorities.

The management appoints a Chartered Accountants firm to carry out the annual external audit. M/s. Marathe and Hargude are the appointed auditors of the institution.

In addition the Government audit is conducted by the Indian Audit and Accounts Department. Audit for the period 2008-09 to 2012-13 was taken up by the office and duly completed. No major errors or objections were raised. Minor clerical errors noted were rectified.

6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institutions, if any.

The institution receives the funds from following sources

- Salary grants for Arts section from Govt. of Karnataka.
- Fees collected from students

- Developmental grants from the UGC
- Funding from the management which runs the college to meet the finance requirements of the self-financed courses.

Receipts and payments account enclosed (Annexure – IX).

Income and expenditure statement enclosed (Annexure – IX).

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

The institution in accordance with government provisions and understanding charges society fees to the students for the facilities or amenities provided in the campus.

The institution also receives donations from philanthropists for financing the education of needy and talented students.

The funds have been religiously utilized for the specific purposes by the institution.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell? If Yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The IQAC has been established for ensuring internal quality. The IQAC helps in the quality assurance efforts made by the institution within the parameters of the existing academic and administrative set up. The IQAC collects inputs from various departments and committees with reference to their prospective plans and other measures taken for quality enhancements. The departmental inputs help in developing a comprehensive action plan for the institution. The annual calendar of events acts as tool for monitoring actual performance at the department level and also the institutional level. Periodic meetings help in reviewing the work performed. The IQAC holds meetings with its members periodically to discuss and analyse measures of quality enhancement and suggest management of measures and needs of the institution in quality improvement.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented.

The following decisions of the IQAC have been approved by the management since the last accreditation:

- Upgrading the computer systems provided to the departments with internet facility.
- Purchase of legal operating system as per directions of Microsoft corp. through a letter to the institution.

- Provision of filtered drinking water to the students in the campus.
- Installations of fans in the classroom to provide better facility to the students as summer is quite hot in Belagavi.
- Provision of podium on the dias for a better teaching ambience.
- Establishment of separate Smart Board enabled room.
- Purchase of LCD projectors for facilitating better learning experience in the class rooms.
- Replacement of Computers in the Computer Lab and upgradation of computers.
- Purchase of camera, laptops and video camera for field visit and research related works.
- Purchase of water dispensers for provision in the staff common room and the administrative office.
- Installation of CCTV cameras in the campus in order to have better monitoring, discipline and also observance of government directions.
- Subscription to infliib.net for staff and students for better access to the open learning resources.
- Provision of Laboratory requirements of the Geography Lab.

c. Does the IQAC have external members on its Committee? If so, mention any significant contribution made by them.

The IQAC has the following external members on its panel:

1. Prof. Chetan Singai, Visting faculty, National School of Law, Bangalore.
2. Mr. Mahantesh Patil, Alumni and Businessman.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC organizes the Alumni meet once a year. The office bearers of Alumni association meet to discuss the measures to enhance the quality as per the needs and expectations of the industry. The alumni association has contributed towards scholarships for needy students and donated computers to the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The college has a well established defined mechanism for effective internal coordination at departmental levels through heads and at committee levels through chairman and chairpersons. All strategies of IQAC are planned in consultation with the IQAC members as well as the entire faculty participation. The execution of strategies is with the help of faculty and students.

6.5.2 Does the institution have an intergrated framework for Quality assurance of the academic and administrative activities? If 'Yes' give details on its operationalisation.

The institutional activities have various components namely academics, administration, sports, cultural, extracurricular activities. These components are further divided into 34 committees headed by a chairman and faculty members, who are interconnected and integrated for better functional quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'Yes' give details enumerating its impact

Training and Refresher courses are an integral part of any educational institution. The institution is not lagging in any respect as far as training of its faculty both academic and administrative is concerned. The IQAC Co-ordinator prepares an annual action plan for conducting various training programmes during the academic year:

- a. Training program for computer teacher in VB.Net software was conducted for B.Com and BBA teachers.
- b. Workshop on MIS was organized for the administrative staff.
- c. 6 faculty members – three from commerce, two from arts section and 1 from BBA were deputed for faculty development program titled “The art of transferring mastery” organized by GIT, Belgaum.
- d. Workshop on Hands on experience of using Smart Board was conducted for the faculty.
- e. Computer training program in computer basics was organized for the faculty.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'Yes' how are the outcomes used to improve the institutional activities?

Academic audit is undertaken so that external peers who are aware of educational realities will bring their expertise and experience to bear on the academic provisions. The institution envisages the concept of academic audit by analyzing results of internal examination and university examinations.

The performance is analysed and a discussion is held between the Principal and Heads of department to evaluate the reasons for good performance as well as poor performance in some areas. These measures have helped in improving the performances and today almost all departments have above 85% to 95 % result in each subject at the university level examinations. Informal mentoring of advanced learners by monitoring their semester wise performance is another method adopted as a tool of internal audit.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The institution follows all guidelines of the university, the UGC and the Department of Collegiate Education to maintain standards in teaching learning process, conduct of examination and evaluation.

It avails all welfare schemes offered by the government and the University for conduct of academic and other programmes as per the calendar of the university.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Teaching assessment is done by the students during each semester through a questionnaire on a grading scale of 0-10 on the basis of following points namely, Regularity in conducting classes, punctuality, preparation for the class, completion of the syllabus on time, competency to handle the subject, presentation skills like voice, clarity, language, methodology used to impart the knowledge, Interaction with the students, Accessibility to the students outside the classroom, his/her role as mentor.

The teachers below average scoring are advised by the Head and the Principal to improve their teaching methodology for self improvement. The IQAC Co-ordinator also conducts regular meetings with the staff to assess the need for faculty training.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college website is a mirror of all activities on the campus. The College magazine 'Anamika' is the best media for the institution to communicate its quality assurance policies to the stakeholders. The magazine consists of the Principal's annual report, Departmental reports, Committee reports, Staff achievements, Sports achievements, Cultural achievements, Academic achievements, Scholarship details etc.,

Further every college event is recorded and published in leading newspaper and local T.V.Channel like the conduct of National seminars, Workshops, Sports and academic achievements, peer visits, guest lectures by renowned personalities, Founder's day lectures, Community services, etc., This ensures communication to the stake holders through multiple channels.

Any other relevant information regarding governance, Leadership and Management which the college would like to include.

It is the proud privilege of the institution to state the best practices in Governance and Leadership carried out by the institution

- Objective based governance and administration.
- Provision of academic environment for overall growth and development of the faculty.
- Constructive participation of the management in academic activities.
- Staff welfare measures for motivation and retention.
- Transperency in recruitment and selection of staff, purely on the basis of merit and experience.
- Ensures a multi -lingual culture.
- Financial assistance and scholarships to needy and deserving students through the society's charitable foundation.
- Timely and committed payment of financial rewards to employees with periodic revisions.
- The participation of Management members in the movement against Corruption as members of "Forum against Corruption"
- Establishment of Sports Academy for the benefit of the citizens of Belgaum.

Quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation

- Commencement of PG studies in English
- Commencement of Certificate programme in Yoga Studies affiliated to Rani Channamma Univeristy

- Started UGC sponsored Certificate Course in Kannada for Non-Kannada students.
- Two staff members were awarded Ph.D. degree
- Computers with internet and access to open learning resource facilities provided to departments.
- Deputation of staff to FIP programme.
- Extension of library reading room to accommodate growing number of students.
- Construction of Ladies hostel from UGC grants to facilitate more girl students from the north Karnataka region to avail higher education in our institution.
- Construction of Mini sports stadium to encourage sports activities.
- Installation of CCTV cameras in the campus to regulate and monitor campus activities for both security and centralized monitoring.
- Construction of separate BBA building to accomodate and provide better learning facilities to the students.
- Construction of separate basement dining hall for college functions opp. K.M.Giri Auditorium.
- Development of two Cricket pitches with UGC Assistance.
- Renovation of K.M.Giri Auditorium.
- Provision of parking facilities for staff and students.
- Sports equipments acquired with UGC Grants
- Improvement in learning resources through ICT enabled classrooms.

Criterion - VII**Innovation and Best Practices**

CRITERION VII: INNOVATIVE AND BEST PRACTICES

7.1 Environment Consciousness**7.1.1 Does the Institute conduct a Green Audit of its Campus and facilities?**

The institute conducts a green audit from an external body. The institute is housed in vast 28 acres of lush green campus in the heart of the city with many ancient trees, a mango grove, a botanical garden and a large play field. 25 percent of this land space is covered by various institutional structures. The college administrative building is housed in the heritage building-the summer palace of Patwardhans of Jamkhandi making the institution a landmark of time.

The institution is unique because of its concern for environmental issues where in 75 % of the area of the institute is under green cover and open spaces. The large area under the green cover has helped the institution to maintain many environmental factors like temperature, humidity, moisture retention, soil conservation and has acted as the green lungs for the campus for decades. This reflects the institution's concern for environmental issues. The institute through its NSS and NCC wings conducts various awareness programmes like the *vanamahotsava*, World Environment Day, Ozone Day, Water day, World Heritage Day and the like.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

With the objective of maintaining the campus eco friendly and to conserve energy the following measures have been initiated by the institute

1. Use of fluorescent tubes instead of incandescent bulbs.
2. Compact fluorescent lamps (CFL) have been installed at new installations.
3. Non reading areas and non working areas have been provided with low wattage lamps.
4. All the transformers in the campus are well maintained by a qualified electric service staff.
5. The buildings constructed in the campus are green structure which provides entry of ample natural light in the classrooms.
6. The library building which houses a large reading space for the students is constructed to allow maximum natural light with minimal artificial lighting.
 - a. The computer labs are maintained well and the staffs concerned are educated on energy conservation. The gadgets are shut down immediately when not in use
 - b. All electrical equipments purchased are with 3 to 5 star energy compliant.
 - c. Students are educated in the campus to conserve energy by switching off lights when not in use or to use the required number of light points.
 - d. Members of the staff are keen in maintaining this energy conservation discipline in the campus by switching off lights and fans when not necessary.

- **Use of renewable energy**

- The campus is installed with solar lighting equipments for outdoor lighting which is a sign of use of alternative energy resources.
- The additional green waste generated in the campus is used to fire the boilers installed at the hostel premises for provision of hot water to the residents of the hostel.

- **Water harvesting**

Belgaum is also known as *Malenadu* or Rain Country and the vegetation here is verdant green throughout the year. It receives approximately 1031 mm rainfall on an average during the monsoon which replenishes the water holes and also recharges the ground water. The institute which is spread in an area of 28 acres has nearly more than 20 acres of land which is a green cover and open space which allows a substantial amount of ground water charging. The campus has two big old wells and one newly dug well which are the source of water to the campus. Every major building has an overhead storage tanks to meet the specific requirements of water.

The institute also practices rain water harvesting where there is a system of collecting the rain water from the drains and accumulating it into an open percolation tank in the garden area.

The college inroads are laid with interlocking pavers to allow rainwater to percolate down to earth instead of losing all the rain water as a surface wash.

Check dam construction: Not applicable

- **Efforts for Carbon neutrality**

- The campus of the institute is under green cover which provides pollution free environment. The flora and fauna is well protected and maintained with more than 60 species of old trees and plants with some having medicinal value making it a home for many species of amphibians, reptiles, small mammals, more than 25 varieties of butterflies, and more than 40 bird species.
 - The classes and the library building are situated deep inside the campus away from the main road thus avoiding any vehicular carbon pollution and also sound pollution.
- The institute provides a large parking space of 20,000 sq.ft. for students and also to the staff members at the entrance of the campus. There is a no vehicle and no honking zone inside the campus.

- **Plantation:**

The NSS and the NCC wings organize the celebration of *Vanamahotsava*, Water day and also the World environment day every year and carry out plantation of saplings in the campus in consultation with the forest department and the management.

These units also celebrate Ozone day and World environment day in order to create awareness amongst the students about the importance of protection of the environment for ourselves and future generations.

As a part of the community services the NSS also carries out these activities in the villages adopted during the NSS camps.

- **Hazardous waste management**

The campus does not generate any hazardous waste. The solid waste generated is more bio-degradable and much of the waste is used for wormiculture and excess is used as biofuel to fire the boilers for hot water generation for the hostels. The campus is free from plastic waste generation.

- **E-waste management**

The Institute has low e-waste generation which is disposed in a systematic manner by handing it over to the recyclers periodically whenever it is generated. No e-waste is let out to create any environmental hazard in the campus.

7.1 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The institute in continuation of its vision and mission statement has the spirit of innovation and experimentation and has been introducing new mechanisms and systems for qualitative improvement in its functioning.

In view of this the college has implemented the following:

- a. Installation of CCTV cameras and bringing the campus under third eye surveillance for better discipline and monitoring of the activities of the students and security in the campus.
- b. Creation of additional reading room space for students by adding new structure to the library building under UGC grants.
- c. Creating a wi-fi campus towards creation of an e-learning zone.
- d. Installation of biometric attendance for the staff members to bring in a sense of better time management and time keeping.
- e. Appointment of security guards for round the clock security arrangements for the campus and the hostels.
- f. Practice of dress code for the teaching staff and administrative staff to bring in a sense of belongingness to the institute.

7.2 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no 98, which has contributed to the achievement of the Institutional Objectives and / or contribute to the Quality improvement of the core activities of the college.

1. Title of the Practice :

Expanding the boundaries of learning through exposure to the wisdom of the best minds.

1. Goal:

In fulfillment of the commitment of our mission of empowering the future citizens to fulfill individual and social responsibility with maturity and to meet the global

competencies, our institute believes in conducting inspiring intellectual lecture series by eminent scholars and personalities, leading to the creation of a pool of open learning opportunities through exposure to the wisdom of the best minds.

The College follows a threefold approach to attract eminent researchers and resource persons:

- Organising conferences, seminars, workshops on relevant topics and issues.
- Arranging invited talks by luminaries and social activists.
- Inviting eminent scholars from different fields with varied expertise.

2. The context:

The objective of the conduct of intellectual lecture series is to inspire the faculty and the students of the institute by thought provoking and motivational talks by experienced scholars from various walks of life. The declining value systems and quality in the higher education have prompted the institute to rope in ideas, experiences and expertise of the scholars from different parts of the country to inculcate a practice of bringing in global competencies in the local thinking in order to develop a knowledge society.

The themes have a multi-disciplinary approach in which art historians, performing artists, litterateurs, engineers, architects, faculty from Tourism and historians presented on their area of specialization as panelists, plenary session members and keynote speakers. Similarly Geologists, Economists, Geographers, Environmentalists, Physicists presided over sessions during the seminar organized by the dept. of Geography, Political thinkers, doctors, lawyers and management experts, bureaucrats etc.

3. The practice :

It is the proud privilege of the institute to invite the following research scholars and academicians from various parts of our country:

1. **Justice Shivaraj Patil**, Supreme Court Judge Delivered a key note address and inaugurated the national seminar on “Rights of the Girl Child”.
2. **Justice N. Santosh Hegde**, Lokayukta, Govt. of Karnataka Chief guest for the national seminar on “Corruption as violation of human rights” who delivered a talk on the theme of the seminar. A public function was also organized for interaction on public issues before the Lokayukta.
3. **Justice S.R. Nayak**, Chairman of Law Commission of Karnataka Delivered a lecture on ‘Violation of Human Rights in India’ challenges and remedies, on the occasion of inauguration of the Human Rights Association of the college.
4. **Dr. S.M.Jamdar**, Principal Secretary, Department of Home Affairs, Govt. of Karnataka, Delivered a lecture on “Nexus between Corruption and Bureaucracy” on the occasion of the valedictory function of the national seminar.
5. **Dr. Narendra Jadhav**, Ex-Deputy Governor RBI, Member Planning Commission, Ex-VC Pune University. Delivered a lecture on “India a growing super power of the next millennium”
6. **Dr. Raghunath Mashelkar**, Scientific Advisor to PM, Delivered a lecture on “Re-inventing India”

7. **Dr. Suresh Prabhu**, Central Minister for Railways, Delivered a lecture on "Linking of Rivers in India".
8. **Dr. B.M.Hegde**, Vice-Chancellor, Manipal Academy of Higher Education, Delivered the founder's day address on "Health and Higher Education"
9. **Dr. Gururaj Karajagi**, Founder President of the National Institute of Creative Teaching, Bangalore, Delivered the founder's day address on 'Compassionate Teacher.'
10. **Dr Aroon Tikekar**, journalist and writer, delivered the founder's day address on "Closing of the Young Indian Mind"
11. **Dr. H.S.Gopalrao**, Epigraphist and Secretary of KIA, Bangalore. Delivered a talk on "Cultural studies of inscriptions with special reference to Vijayanagar Empire"
12. **Shri. Achyut Godbole**, Microsoft Expert, Delivered the founder's day lecture on "Information Technology Revolution: Issues and Challenges for India."
13. **Dr. Vijay Menon**, Social Activist, Delivered the founder's day lecture on "Leveraging Potential and Evolving Destiny in the Journey of Self-enfoldments".
14. **Smt. Medha Patkar**, Social Activist, Delivered a talk "Narmada Bachao Andolan – the plight of adivasis and rehabilitation of land losers."
15. **Comrade Krishna Mense** Delivered a talk on "Globalisation, labour organizations and labour laws".
16. **Dr. M.M. Kulkarni**, Prof. of English, Delivered a talk of "Communication Skills: A key to success"
17. **Shri Arjun Devaiah**, eminent sports personality Inaugurated the 59th Karnataka University Athletic meet. Delivered the inaugural address on sportsmanship and personality development.
18. **Shri Abhaychandra Jain**, Karnataka State, Youth & Sports Minister visited the institute and appreciated the sports achievements.
19. **Dr. Meena Chandawarkar**, VC, Women's University, Bijapur, Delivered a lecture on Women empowerment on the occasion the Social Science Association function.
20. **Prof. Dr. Dey**, Director International School of Business and Media, Bangalore. Delivered a talk on 'Career opportunities to MBA's and the importance of institution in shaping the career of the students.
21. **Shri Suresh Kumar**, Ex-Law Minister, Govt. of Karnataka, Delivered a talk on "Declining values and norms in parliamentary democracy in India."
22. **Dr. Bhalachandra Nemade**, renowned Marathi writer and Professor of English The Gyanpeeth award winner, addressed the workshop participants on the topic "Diversity in Indian Languages"
23. **Dr. Nitin Khot**, Alumnus of London School of Economics, Delivered a lecture on "Global Warming and its impact"
24. **Dr. Claude Alvares**, eminent environmentalist, Delivered the founder's day lecture on Environmental issues: a case study of Goa Mining Industr
25. **Dr. M.P. Nadagouda**, Ex-MLC, Karnataka Government. Delivered a talk on "Change in Political Leadership in Bihar – A Nitishkumar perspective."
26. **Smt. Sadhana Pote**, KAS, Dist Employment officer, Delivered a lecture on personality development and career opportunities on the occasion of the inaugural of student career counselling cell.
27. **Dr Uma Kulkarni**, Litterateur, Pune, Delivered a talk on "Translation in Marathi and Kannada literature"

28. Dr. Shyamsunder Bidarkundi, President, D.R. Bendre Pratishana, Dharwad Delivered a talk on “Contributions of Folk Literature by D.R.Bendre”
29. Shri Anirudh Kulkarni, IRS Officer, Delivered a motivational lecture on “Preparations for Civil Services Examination”
30. Prof. M. I. Savadatti, Ex- Vice-Chancellor, Mangalore University, Delivered a lecture on “Higher Education: Issues and Challenges”.
31. Prof. R.S. Deshpande and Prof. Laxman, faculty from ISEC, Delivered the keynote address on the occasion of the national seminar on “Population, Environment and Sustainable Development: Issues and Challenges”
32. Dr. Arawind Jamkhedkar, Former Director, Dept of Archaeology, Archives and Museums, Govt. of Maharashtra, Delivered a Key note address at the National seminar on Heritage Monuments as product of tourism: A Marketing legacy” on the topic “Heritage Monuments as Product of Tourism”.
33. Prof. Deepak Gaikwad, Prof. & Chairman, Dept of History Pune University Delivered a talk on “Conservation of Heritage Monuments”.
34. Dr. Sanjeevakumar, Faculty of SAARC University, New Delhi addressed the faculty on “Interdisciplinary Research issues and trends”
35. Dr Omprakash Nandimath, faculty of NLSUI delivered a lecture on “Corruption as violation of human rights”.
36. Prof. S.S.Patagundi, former Registrar, RCU delivered a lecture on Current Scenario of Human Rights.
37. Shri Chetan B. Singai, Faculty NSLIU, delivered a lecture on E-governance.

4. Problems encountered and Resources required.

The institute has faced no problems in inviting the eminent scholars, however financial constraints in organizing events with eminent scholars as speakers has been the only stumbling block which can be overcome by resource mobilization from funding bodies and agencies.

Sports and Cultural training for overall personality development of the students

1. Goal:

Along with the vision of empowering the individual with knowledge, the institution aims at developing the talent of the students in the area of sports and cultural activities for their overall personality development and providing them opportunities to pursue a career in these areas.

2. The context:

The basic objective of higher education is to equip the students with the necessary skills and expertise to provide them the necessary tools to make themselves employable and industry ready. In view of the globalised scenario, the need for multi -faceted and multi-skilled human resource is the need of the millennium. So the institute provides skilled and talented intellectual human resource by promoting sports and cultural training to enhance the overall development of the students.

3. The practice:

The institute has carved a name for itself in the area of sports and cultural activities. It provides the best in the class facilities for training in the following events:

Athletics	Badminton	Basket ball	Yoga
Wrestling	Body building	Weight lifting	Kabaddi
Football	Handball	Hockey	Chess
Cross country	Kho – Kho	Net ball	Cycling
Swimming	Table Tennis	Volleyball	Cricket

- The college has a vast playground spread over an area of 8 acres with facilities for outdoor events to train the students in these sports.
- A mini stadium is constructed with necessary space for training of students in indoor games.
- The college uses the facility of the City corporation swimming pool for training and practice.
- The sportspersons are provided fee concessions, scholarships, diet money, and all facilities with necessary kits for participation in state and national level competitions.

In cultural activities training, the institute has well qualified staff to provide training in various forms of art, drama and dance. The college students showcase their talents the rich cultural traditions of both Karnataka and Maharashtra. The college has a huge open air theatre for training, practice and performance. The students have brought laurels to the college in cultural events such as one-act play, drama, street play, classical and light music.

4. Evidence of success:

The institute is represented by a large contingent of students to various state, national and international sports and cultural competitions and have added more feathers to the cap of success of the institution. The following lines are the credentials of the success story of the college participants in various fields.

Team Participation from 2010 to 2014.

Sl.No.	Sports	Year	Participated in Games/Sports
1	Best Physique	2010-11	Men 60k.g to 95k.g Weight Category
2	Kho-Kho	2010-11	Men
3	Swimming	2010-11	Men and Women
4	Athletics	2010-11	Men and Women (10 Events)
5	Chess	2010-11	Men and Women
6	Cross-Country	2010-11	Men and Women

7	Basket Ball	2010-11	Men
8	Net Ball	2010-11	Men and Women
9	Badminton	2010-11	Men
10	Cricket	2010-11	Men
11	Foot Ball	2010-11	Men
12	Weight Lifting	2010-11	Men
Sl.No	Sports	Year	Participated in Games/Sports
1	Best Physique	2011-12	Men 60kg. to 90kg. Weight Category
2	Kho-Kho	2011-12	Men and Women
3	Swimming	2011-12	Men and Women
4	Athletics	2011-12	Men and Women (12 Events)
5	Chess	2011-12	Men and Women
6	Cross-Country	2011-12	Men and Women
7	Basket Ball	2011-12	Men and Women
8	Net Ball	2011-12	Men and Women
9	Cricket	2011-12	Men
10	Hockey	2011-12	Men
11	Weight Lifting	2011-12	Men
12	Hand Ball	2011-12	Men
13	Wrestling	2011-12	Men
14	Cycling	2011-12	Men
Sl.No	Sports	Year	Participated in Games/Sports
1	Best Physique	2012-13	Men 60kg. to 90kg. Weight Category
2	Kho-Kho	2012-13	Men
3	Swimming	2012-13	Men
4	Athletics	2012-13	Men and Women (9 Events)
5	Chess	2012-13	Men and Women
6	Cross-Country	2012-13	Men
7	Basket Ball	2012-13	Women

8	Net Ball	2012-13	Men and Women
9	Cricket	2012-13	Men
10	Hockey	2012-13	Men
11	Weight Lifting	2012-13	Men
12	Hand Ball	2012-13	Men
13	Wrestling	2012-13	Mn
14	Cycling	2012-13	Men
15	Volley Ball	2012-13	Men and Women
Sl.No	Sports	Year	Participated in Games/Sports
1	Best Physique	2013-14	Men 60kg. to 85kg. Weight Category
2	Kho-Kho	2013-14	Men
3	Swimming	2013-14	Men
4	Athletics	2013-13	Men and Women (6 Events)
5	Chess	2013-14	Men and Women
6	Cross-Country	2013-14	Men
7	Basket Ball	2013-14	Men and Women
8	Net Ball	2013-14	Men and Women
9	Volley Ball	2012-13	Men and Women
10	Hockey	2013-14	Men
11	Weight Lifting	2013-14	Men
12	Wrestling	2013-14	Men
13	Cycling	2013-14	Men

Medal Tally of International, National, State, Inter-university and Inter-college events.

Year	Sports	Level of Participated	Medals
2010-11	Swimming	International	1 Bronze
2010-11	Best Physique	Inter-college	3 Gold, 1 Bronze
2010-11	Swimming	Inter-college	1 Silver
2010-11	Athletics	Inter-college	1 Bronze

Year	Sports	Level of Participated	Medals
2011-12	Swimming	International	1 Gold, 3 Silver and 1 Bronze
2011-12	Swimming	National	6 Gold, 3 Silver and 2 Bronze
2011-12	Athletics	Inter-college	2 Silver
2011-12	Swimming	Inter-college	1 Gold
2011-12	Best Physique	Inter-college	3 Gold, 6 Silver
2011-12	Wrestling	Inter-college	1 Gold
Year	Sports	Level of Participated	Medals
2012-13	Swimming	National	4 Gold, 3 Silver and 2 Bronze
2012-13	Athletics	State	1 Bronze
2012-13	Best Physique	Inter-college	4 Gold, 2 Silver
2012-13	Athletics	Inter-college	1 Gold, 4 Silver
2012-13	Wrestling	Inter-college	1 Silver
Year	Sports	Level of Participated	Medals
2013-14	Best Physique	State	3 Bronze
2013-14	Athletics	Inter-college	4 Gold, 2 Silver
2013-14	Wrestling	Inter-college	1 Silver
2013-14	Best Physique	Inter-college	4 Gold, 2 Silver

2010-11					
SL. NO.	NAME OF THE SPORTS	TEAM ACHIEVEMENT AT RANI CHANNAMMA UNIVERSITY INTERCOLLEGIATE LEVEL		NO.OF STUDENTS SELECTED FOR INTER UNIVERSITY	
		BOYS	GIRLS	BOYS	GIRLS
1	BEST PHYSIQUE	SINGLE ZONE 18 TH YEAR CHAMPIONSHIP	--	3	--
2	KHO-KHO	3 RD PLACE WINNER	--	1	--
3	SWIMMING	--	--	2	--
TOTAL				6	--
2011-12					
		BOYS	GIRLS	BOYS	GIRLS
1	BEST PHYSIQUE	SINGLE ZONE 19 TH YEAR CHAMPIONSHIP	--	3	--
2	KHO-KHO	--	--	2	--
3	ATHLETICS	--	--	--	1
4	SWIMMING	--	--	1	--
5	FOOTBALL	--	--	2	--
6	NETBALL	--	SINGLE ZONE RUNNERS UP	1	3
7	HANDBALL	--	--	1	--
8	CYCLING	--	--	1	
9	HOCKEY	3 RD PLACE	--	1	1
10	BASKETBALL	--	--	1	--
11	WRESTLING	--	--	1	
TOTAL				14	05

2012-13					
SL. NO.	NAME OF THE SPORTS	TEAM ACHIEVEMENT OF RANI CHANNAMMA UNIVERSITY INTERCOLLEGIATE LEVEL		NO.OF STUDENTS SELECTED FOR INTER UNIVERSITY	
		BOYS	GIRLS	BOYS	GIRLS
1	BEST PHYSIQUE	SINGLE ZONE 20 TH YEAR CHAMPIONSHIP	--	4	--
2	ATHLETICS	--	--	1	1
3	NETBALL	SINGLE ZONE THIRD PLACE	SINGLE ZONE THIRD PLACE	1	1
4	HANDBALL	--	--	1	--
5	CYCLING	--	--	1	
6	HOCKEY	--	--	1	--
7	BASKETBALL	--	--	1	1
8	CHESS	--	--	1	
9	VOLLEYBALL				1
TOTAL				11	04
2013-14					
		BOYS	GIRLS	BOYS	GIRLS
1	BEST PHYSIQUE	SINGLE ZONE 21 st YEAR CHAMPIONSHIP	--	4	--
2	ATHLETICS	--	--	2	1
3	NETBALL	SINGLE ZONE THIRD PLACE	SINGLE ZONE THIRD PLACE	2	2
4	CRICKET	--	--	2	--
5	CROSS-COUNTRY	--	--		1
6	HOCKEY	--	--	1	--

7	BASKETBALL	--	SINGLE ZONE THIRD PLACE	1	2
8	CHESS	--	--	1	
9	VOLLEYBALL	--	--	1	1
10	FOOTBALL	--	--	1	--
TOTAL				15	07

K.U.D.University Blues list from 2010-11 to 2013-14.

YEAR 2010-11				
1	NILESH JADHAV	B.COM II	BEST PHYSIQUE	Kerala
2	MUKUND MARIYAYI	B.A. III	BEST PHYSIQUE	Kerala
3	PRASHANT MAJUKAR	B.A. II	BEST PHYSIQUE	Kerala
4	SURAJ .K.PATIL	B.COM III	KHO-KHO	Srikakula
5	ANKUSH D KANBARKAR	B.COM. II	SWIMMING	Kolkata
6	JYOTIBA P KUNDEKAR	B.COM. I	SWIMMING	Kolkata

Rani Chennamma University Blue list for the year 2011-12

YEAR 2011-12				
1	NILESH JADHAV	B.COM III	BEST PHYSIQUE	Amritsar
2	KRISHNA DESAI	B.A. II	BEST PHYSIQUE	Amritsar
3	VIKRANT SATAVANEKAR	B.A. I	BEST PHYSIQUE	Amritsar
4	ANKUSH D KANBARKAR	B.COM. III	SWIMMING	Kolkata
5	EKANATH DHAMNEKAR	B.COM.I	KHO-KHO	
6	MAYUR BUDAVI	B.COM.III	KHO-KHO	
7	SHYAM GOUNDADKAR	B.A. I	FOOTBALL	
8	ANUJ SHENAVI	B.COM.I	FOOTBALL	
9	SHYAM GOUNDADKAR	B.A. I	HANDBALL	Warangal (AP)

10	AJAY SINGH	B.A.III	BASKETBALL	Chennai
11	AJAY SINGH	B.A.III	NETBALL	Belaspur
12	GEORGE RODRIGUES	B.A.II	HOCKEY	
13	NAGARAJ PATIL	B.A.I	WRESTLING	Hariyana
14	NILESH SAVAGAONKAR	B.A.II	CYCLING	
15	RENUKA NIMBALKAR	B.A.I	HOCKEY	
16	ASHWINI SHETTI	B.COM.III	NETBALL	Bilaspur
17	SUPRIYA UPADHYA	B.B.A.III	NETBALL	Bilaspur
18	SHEFALI PATIL	B.COM.I	NETBALL	Bilaspur
19	VAISHALI KADTURKAR	B.COM.I	ATHLETICS	Mangalore

INTERNATIONAL (Medal winner)

1	RAGVENDRA ANVEKAR	B.A.II	SWIMMING	IWAS World games held at sharaja
---	-------------------	--------	----------	----------------------------------

NATIONAL (Medal winner)

1	RAGVENDRA ANVEKAR	B.A.II	SWIMMING	Kolhapur
2	JYOTIBA P KUNDEKAR	B.COM. II	SWIMMING	Kolhapur

Rani Channamma University Blue list for the year 2012-13 & 2013-14

YEAR 2012-13				
1	RAKESH PATIL	B.A. II	BEST PHYSIQUE	Rajasthan
2	KRISHNA DESAI	B.A. III	BEST PHYSIQUE	Rajasthan
3	VIKRANT SATAVANEKAR	B.A. II	BEST PHYSIQUE	Rajasthan
4	NAGARAJ KOLKAR	B.A. II	BEST	Rajasthan

			PHYSIQUE	
5	GEORGE RODRIGUES	B.A.III	HOCKEY	
6	NILESH SAVAGAONKAR	B.A.III	CYCLING	
7	SHEFALI PATIL	B.COM.II	BASKETBALL	
8	VAISHALI KADTURKAR	B.COM.II	ATHLETICS	Kolkatta
9	SUNIL JADHAV	B.A.I	ATHLETICS	Kolkatta
10	SUSHIL RANA	B.COM III	NETBALL	Kurukshertra
11	SUSHIL RANA	B.COM III	BASKETBAL	
12	POOJA BUDRUK	B.COM II	NETBALL	Kurukshertra
13	POOJA BUDRUK	B.COM II	VOLLEYBALL	
14	LUKMANAHEMAD MANIYAR	B.A. I	HANDBALL	Salem
15	AMITH JADHAV	B.COM II	Chess	
YEAR 2013-14				
1	NAGENDRA MADIVAL	B.A. I	BEST PHYSIQUE	Coimbatore
2	VIKRANT SATAVANEKAR	B.A. III	BEST PHYSIQUE	Coimbatore
3	UDAY PATIL	B.A. I	BEST PHYSIQUE	Coimbatore
4	SANTOSH KALKUNDRIKAR	B.COM I	BEST PHYSIQUE	Coimbatore
5	PRAYAG KAMBLE	B.A.III	HOCKEY	Anantpuram Uni (A.P)
6	SUNIL JADHAV	B.A.II	ATHLETICS	Patiala
7	VAISHALI KADTURKAR	B.COM.II	ATHLETICS	Patiala
8	LUKMANAHEMAD MANIYAR	B.A.II	ATHLETICS	Patiala
9	LUKMANAHEMAD MANIYAR	B.A. II	BASKETBALL	J.N.T.U Andre Pradesh

10	ATUL HALDANKAR	B.COM I	CHESS	Not Participated
11	VAISHALI KADTURKAR	B.COM.II	CROSS-COUNTRY	Not Participated
12	SHEFALI PATIL	B.COM.III	BASKETBALL	Vijayawada (A.P)
13	POOJA BUDRUK	B.COM III	BASKETBALL	Vijayawada (A.P)
14	POOJA BUDRUK	B.COM III	VOLLEYBALL	Chennai
15	POOJA BUDRUK	B.COM III	NETBALL	Raipur
16	SHRUTI AJAREKAR	B.Com III	NETBALL	Raipur
17	GIRISH MORE	B.A II	FOOTBALL	Kerala
18	AKSHAY KALBURGI	B.COM.II	NETBALL	Raipur
19	ABDULRAHIM MULLA	B.COM.III	NETBALL	Raipur
20	PRAMOD PATIL	B.COM.III	VOLLEYBALL	Tirupati
21	PRATIK BALEKUNDRI	B.COM.II	CRICKET	
22	SHIVRAJ TANDEL	B.COM.I	CRICKET	

The college is proud of its cultural team and their achievements. The following details speak about the multi-faceted talent of the students.

Students Achievements in Cultural Activities – 2009

Sl. No.	Name of Event / Competitions	Prize Secured
1.	Zonal Youth Festival held at G. I. Bagewadi College, Nipani on 2 nd & 3 rd November 2009	* 1 st Place in Solo Dance and Indian Group Song. * 2 nd Place in Drama and Poetry Recitation.
2.	Cultural Competition at Jain College, Belgaum on November 2009	* 1 st Place in Group Dance.
3.	Karnatak University Youth Festival held at Dharwad in December 2009	* 2nd Place in Creative Group Dance.

Students Achievements in Cultural Activities – 2010

Sl. No.	Name of Event / Competitions	Prize Secured
1.	Kala Pratibha, District Level , Yuva Maha-ustav held on 22 nd & 23 rd September 2010	* 1 st Place In Group Dance. * 2 nd Place One Act Play.
2.	KU Zonal Level Youth Festival Organized by G.S.S. College, Belgaum held on 19 th & 20 th November 2010	* Secured Runner's Up Trophy. * 1 st Place in Skit, One Act Play Mime, Western Group Song, Indian Group Song, Folk Orchestras, Non-Percussion. * 2 nd Place in Folk Dance and Classical Dance. * 3 rd Place in Western Solo and Classical Solo.
3.	Zilla Matthada Kala Pratibha Ustav on 20 th November 2010	* 1 st Place in One Act Play.
4.	Karnatak University Youth Festival held at Dharwad on 29 th & 30 th November 2010	* 1 st Place in Folk Dance and One Act Play.
5.	RCU Zonal Youth Festival held in December 2010	* Secured General Champion-Ship. * 1 st Place in Folk Dance, Folk Group Song, Skit, One Act Play, Light Vocal Solo, Western Group Song, Fancy Dress, Poetry and Quiz. * 2 nd Place in Non-Percussion, Persuasion Detect, Rangoli, Folk Solo, Elocution. * 3 rd Place in Classical Vocal Solo and Poster Making.
6.	Poetry Competition held at Hindi Prachar Sabha Belgaum held in December 2010	* 1 st Place in Poetry.

Students Achievements in Cultural Activities – 2012

Sl. No.	Name of Event / Competitions	Prize Secured
1.	RCU Zonal Youth Festival held at B.K. College, Belgaum on 13 th October 2012	* 2 nd Place in Western Song Solo and Indian Classical Song Solo. * 3 rd Place in Orchestra, Indian Group Song, Western Group Song and Non-Percussion.
2.	R C University Youth Festival held at RCU Campus on 7 th & 8 th Dec. 2012	* 2 nd Place in Indian Classical Singing Solo.

Students Achievements in Cultural Activities – 2013

Sl. No.	Name of Event / Competitions	Prize Secured
1.	Inter-College Singing Competition Organized by Lingaraj College, Belgaum on 5 th January 2013	* 2 nd Place in Singing.
2.	District Level Singing competition Organized by Bharatesh College, Belgaum on 25 th January 2013	* 3 rd Place in Singing.
3.	Rani Channamma University Zonal Youth Festival held at G.S.S. College, Belgaum on 5 th & 6 th October 2013	* 1 st Place in Western Group Song. * 2 nd Place in Classical Vocal Solo and Light Vocal Solo. * 3 rd Place in Play Making.
4.	Rani Channamma University Youth Festival held at Bagalkot, December 2013	* 1 st Place in Western Group Song and Light Vocal Solo. * 2 nd Place in Classical Vocal Solo.

2. Problems encountered and Resources required.

The institute faces problems of financial support from the state government, sports federations, associations and department of art and culture for carrying out training and meeting the recurring expenses for conduct of coaching sessions. The institute has to depend on its internally generated financial resources and support from the management.

If resources are provided by the state government and central bodies, the institute can reach many new milestones in the area of sports and culture.

3. Note Optional

The institute has the rare distinction of winning the university **championship in body building** for the last 22 years in succession.

One differently-abled past student **Mr. Rajesh Shinde** has the unique distinction of swimming the English Channel.

Mr. Raghavendra Anvekar, a differently-abled student of the institute has the unique distinction of winning several gold, silver, and bronze medals at the national and international swimming competitions, with an attempt also to cross the English Channel. He is bestowed with the Eklavya award by the Government of Karnataka, and honoured with the title the National Sportsman of the year 2014 by Government of India which was received from the President of India.

Mr. Jyotiba Kundekar, a student from B.com Section has been awarded 44 medals at various National level swimming championships for the disabled.

Evaluative Report of the Departments

Evaluative Report of the Department of English

1. Name of the department : Department of English
2. Year of Establishment : 1945
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG- BA; MA in English (2010-2014)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments:
In the PG course in English the departments of Philosophy, Political Science, Kannada and Geography participated in teaching elective courses.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
Nil
8. Details of courses/programmes discontinued with reasons:
MA in English was discontinued after four years (2010-2014)

The M.A. course in English was started when RCU did not have a post-graduate programme in English. Later M.A. was started in RCU in 2011 as well as in the constituent college of RCU in 2013.

9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Mr. M.I. Hegde	M.A.	Principal & Asso. Prof.	Indian English Literature	36 yrs.	-
Dr.(Mrs.) S.V Kupwade	M.A ;Ph.D	Asso. Prof.	Indian English Literature	36 yrs	02
Dr.(Mrs.) A.A. Desai	M.A ;Ph.D, PGCTE	Asso. Prof.	Indian English Literature	20 yrs	
Mrs. A.S Naik	M.A.	Asst. Prof.	Indian English Literature	19 yrs	
Ms. A. D. Patil	M.A.	Temp. Faculty	-	07 yrs	

11. List of senior visiting faculty:

Mr. S.T. Naik (Rtd. Principal, GSS College, Belagavi)
 Mr. B. J Kumbar (Rtd.) PG. Dept.of English, Kuvempu University,
 Dr. Badiger, Govt. Degree College, Dharwad

12. Percentage of lectures delivered (programme wise) by temporary faculty: Basic English- 32%; Elective English- 5%

13. Student -Teacher Ratio (programme wise):	Elective English	-18:1
	Addl. English	- 9:1
	Basic English	-90:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: One

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG-

Ph.D. - 02
 PG - 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-

UGC Minor Research Project – Total grants received – Rs 1.5 lakhs

18. Research Centre /facility recognized by the University: Nil

19. Publications:

- *a) Publication per faculty- Nil
- *Number of papers published in peer reviewed journals (national / international) by faculty and students- 01
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **Nil**
- *Monographs - **Nil**
- *Chapter in Books- **One**
- *Books Edited - **Nil**
- *Books with ISBN/ISSN numbers with details of publishers- **One Book, Chetan Publishers, Bangalore.**
- *Citation Index: Nil
- *SNIP: Nil
- *SJR: Nil
- *Impact factor: Nil
- *h-index: Nil

20. Areas of consultancy and income generated:

English Language Teaching and Grammar, Writing Skills.

21. Faculty as members in

- a) National committees: EC member in Indian Association for American Studies (IAAS)
- b) International Committees: Nil
- c) Editorial Boards; Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

UG(Final Year) - 25% ; PG(Final Year) - 100%

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students:

Recognitions

- 1. Dr. (Smt.) S.V.Kupwade has Completed Associateship of the UGC's Inter-University Centre for Humanities and Social Sciences at the Indian Institute of Advance Study, Shimla.
- 2. Co-ordinator for PG (English) course.

Student Awards

- 1st and 2nd Rank to the university in MA.
- Gold medal to the university in MA.

24. List of eminent academicians and scientists / visitors to the department:

Dr. (Mrs.) Kiran Budkule, Dept.of English, Goa University,
Dr. C.B Joshi, Dept. of Sanskrit, GSS College
Dr. Sushma Patnekar, Expert in French Language and Literature.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National- Applied for UGC seminar.
b) International- Nil

26. Student profile programme/course wise : 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA- Elective English	BA-I – 20	20	08	12	75%
	BA-II –20	20	03	17	90%
	BA- III -- 42	42	14	28	98%
BA- Additional English	BA-I – 08	07	05	02	86%
	BA-II – 09	09	02	07	100
M A Course	IV Sem - 12	10	04	06	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA-I Elective Eng	100%	-	Nil
BA-II Elective Eng	90%	10%	Nil
BA-III Elective Eng	100%	-	Nil
BA- I Additional English	72%	28%	Nil
BA-II Additional English	89%	11%	Nil
M A Course	100%	-	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Nil
PG to Ph.D.	(2 students have applied)
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	PG- 90%
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- Library – Main library with rich collection of books, Departmental library for PG students.
- Internet facilities for Staff & Students – Available
- Class rooms with ICT facility- 2 Classrooms with smart boards.
- Laboratories- SKE Society's GSS College Language Lab is being utilized.

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

32. Details on student enrichment programmes(special lectures / workshops / seminar) with external experts.

Special lecture on 'Language and Thought' by Mr Pierre Carvalho

Special lecture on ' Kalidasa's Abhignana Sakuntala' by Dr C B Joshi

Special lecture on 'Dalit Literature' by Dr H B Kolkar

Special lecture on ' Short Story' by Mr V Koudi, short story writer

33. Teaching methods adopted to improve student learning

The Department adopts the following teaching methods to improve learning:

- E-learning resources used
- Audio-video presentations
- Learning through analysis of movies
- Interactive student centric teaching
- Role play as a learning device
- Group discussion and presentation
- Seminars , home assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Students participate in NCC, NSS, YRC activities; visit to orphanages and slums.
2. Blood donation by students of the department.

35. SWOC analysis of the department and Future plans:

Strengths:

- Well qualified and experienced faculty.
- Teaching-learning through effective methods goes beyond the prescribed syllabus.
- Student performance has been consistently good.
First two ranks to the university in M.A English.
98% result for final year Elective English Course.

Weakness:

- Basic English classes have large student strength.

Opportunities:

- Faculty can pursue research interest.

Challenges:

- To ensure the transference of curriculum in a meaningful manner despite addressing large classes.

Future Plans:

1. To apply for UGC Add-on Course in 'Writing Skills: Print & Electronic Media'.
2. MOU with other institutions to conduct English Language Teaching and Grammar workshops.
3. To conduct a UGC sponsored multi-lingual seminar with emphasis on literary traditions.
4. To continue the practice of conducting a course in 'Soft Skills'.

Evaluative Report of the Department of Hindi

1. Name of the department : HINDI
2. Year of Establishment : 1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. J. Powar	M.A., M. Phil, Ph.D.	Associate Prof.		27 yrs	-
Shri. V. V. Patil	M.A.	Associate Prof.		27 yrs	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise)

Class	No. of Students
B.A. I	46:1
B.A. II	44:1
B.A. III	53:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D. – 01

PG - 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :Nil

18. Research Centre /facility recognized by the University: No

19. Publications:

a) Publication per faculty :Nil

*Number of papers published in peer reviewed journals (national / international) by faculty and students

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*Monographs:Nil

*Chapter in Books:Nil

*Books Edited:Nil

*Books with ISBN/ISSN numbers with details of publishers:Nil

*Citation Index:Nil

*SNIP:Nil

*SJR:Nil

*Impact factor:Nil

*h-index:Nil

20. Areas of consultancy and income generated:Nil

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.... 1) Sada Gadya Suman B.Sc. 1st Sem. Text Book
 2) Sada Kahani Kusum B.Sc. 3rd Sem. Text Book
 3) Ashogatha – A book on Goa Freedom Movement
 4) Marg – Souvinier of Marg Association (NGO)
 Working for Road Safety

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- b) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/other agencies

23. Awards / Recognitions received by faculty and students :Nil

24. List of eminent academicians and scientists / visitors to the department:Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	46	46	17	29	100%
B.A. II	44	44	16	28	100%
B.A. III	53	53	15	38	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	96%	4%	0%
B.A. II	98%	2%	0%
B.A. III	94%	6%	0%

28. How many students have cleared national and state competitive examinations
such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Hindi poetry recitation function celebration of Hindi Day, World Hindi Day, Dinkar Jayanti, Premchand Jayanti, etc.

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans :

Future Plans :Planning to conduct National Seminars, Student Seminars Certificate Course in Translation & Journalism. Workshop on Functional Hindi, Guest Lectures for students. Publication of Ph.D. thesis with the financial assistance from ICSSR.

Evaluative Report of the Department of Kannada

1. Name of the department : Kannada
2. Year of Establishment : 1948
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - UG
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester System
6. Participation of the department in the courses offered by other departments : : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts 02

	Sanctioned	Filled
Professors	--	--
Associate Professors	1	1
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
S.L.Bhangannavar	M.A SLET	Asst. Prof	Entire Kannada	09	----
Dr.H.B.Kolkar	M.A, Ph.D, NET, PG Diploma In Linguistic	Associate Professor	Entire Kannada	15	01

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

-
13. Student -Teacher Ratio (programme wise) 2014-15
- | | Basic | Opt | |
|--------|-------|----------|---------|
| BA I | 137 | 57 - 194 | 97:1 |
| BA II | 109 | 54 - 163 | 81.5: 1 |
| BA III | 67 | 32 - 99 | 49.5:1 |
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG
 Ph.D – 1
 PG - 1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :Nil
18. Research Centre /facility recognized by the University
19. Publications:
- *a) Publication per faculty – **Dr.H.B.Kolkar - 11**
 - *Number of papers published in peer reviewed journals (national / international) by faculty and students- **Dr.H.B.Kolkar - 22**
 - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - *Monographs : Nil
 - *Chapter in Books – **Dr.H.B.Kolkar - 04**
 - *Books Edited – **Dr.H.B.Kolkar - 08**
 - *Books with ISBN/ISSN numbers with details of publishers of **Dr.H.B.Kolkar**
 - *Citation Index = **01, Publisher Da.Sa.Pa, Gadag**
 - *SNIP -
 - *SJR -
 - *Impact factor -
 - *h-index -
20. Areas of consultancy and income generated
21. Faculty as members in
- a) National committees
 - b) International Committees
 - c) Editorial Boards.... **Dr.H.B.Kolkar -01 (RCUB)**
22. Student projects -
- a) Percentage of students who have done in-house projects including inter departmental/programme :Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:Nil
-

23. Awards / Recognitions received by faculty and students – **Dr.H.B.Kolkar**

1. Dr.Ambedkar National Fellowship Award 2014

2. Sirigannada Rastreeya Sahitya Prashasthi - 2015

24. List of eminent academicians and scientists / visitors to the department –

Dr.S.G.Bidarakundi, Dr.Giraddi Givindaraj, Dr.B.A Sanadi, Dr.R.S.Lokapur, Dr. Gurupad MAreduddi, Dr.Rajappa Dalawai RCU, Dr.M.G.Hegde, Dr.Shridhar Baligar

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National - 01

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.A I	II Sem	79	70	32	38	90%
B.A II	IV Sem	41	35	17	18	78%
B.A III	VI Sem	28	21	4	17	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A IInd Sem	100	0.0	0.0
B.A IVth Sem	100	0.0	0.0
B.A VIth Sem	100	0.0	0.0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- by Dr.H.B.Kolkar

35. SWOC analysis of the department and Future plans

Feature Plans

1. To conduct and Plan to Introduce National Level Seminar
2. State Level Seminar
3. Chandrashekar Kambhar Study Centre Planning
4. ಗಡಿನಾಡು ಜಾನಪದ ಅಧ್ಯಯನ ಪೀಠ, ಹಾಗೂ ವಸ್ತು ಸಂಗ್ರಹಾಲಯ
5. Work Shops for students
Strength – Dr.H.B.Kolkar is Training Master for to teach Administrative Language for Govt. Officials and Master Trainer for Census.

Weakness - ವಿದ್ಯಾರ್ಥಿಗಳ ಅನುಪಾತಕ್ಕೆ ತಕ್ಕಂತೆ ಪ್ರಾಧ್ಯಾಪಕರ ಕೊರತೆ ಇದೆ. ಖಗಖಂ ನಿಯಮ – ೪೦ ಕ್ಕೆ ಒಬ್ಬರು ಬೇಕೆಂದಿದೆ. ಕನ್ನಡ ತಂತ್ರಾಂಶದ ಕೊರತೆ ಇದೆ.

Opportunity – ವಿಚಾರ ಸಂಕರಣ, ಬಹು ಭಾಷಾ ಸಮ್ಮೇಳನ, ಭಾಷಾ ಸೌಹಾರ್ದತೆ ಕಾರ್ಯಕ್ರಮ , ರಾಷ್ಟ್ರೀಯ ಹಬ್ಬಗಳ ಆಚರಣೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಾರ್ಯಾಗಾರ.

Challenges - ಜಾಗತೀಕರಣದ ಸಂದರ್ಭದಲ್ಲಿ ಕನ್ನಡದ ಅಳಿವು ಉಳಿವಿನ ಪ್ರಶ್ನೆ ಕನ್ನಡಿಗರಿಗೆ ರಾಜ್ಯದಲ್ಲಿ ಮಾತ್ರ ಉದ್ಯೋಗಾವಕಾಶ. ರಾಜ್ಯ ಭಾಷೆಯ ಕೀಳರಿಮೆ ಇರುವುದು, ಕಲಾ ವಿಭಾಗಗಳಿಗೆ ಪ್ರೋತ್ಸಾಹವಿರದಿದ್ದು ಅಂತರಜಾಲದಲ್ಲಿ ಕನ್ನಡ ಜ್ಞಾನ, ಬಳಕೆ ಕಡಿಮೆ ಇರುವುದು.

Evaluative report of the department of Marathi

1. Name of the department : Marathi, R.P.D College of Arts and Commerce
2. Year of Establishment : June 1945
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - UG
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) Semester System - Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts 02

	Sanctioned	Filled
Professors		
Associate Professors	2	2
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.S.V.Deshpande	M.A	Asso.Prof.	Dramastics	31	NIL
Dr.Shobha Naik	M.A , Ph.D	Asso.Prof.	Entire Marathi Literature	26	NIL

11. List of senior visiting faculty - Prof. Meera Tarlekar
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
13. Student -Teacher Ratio : 34:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG

Ph.D. – 1

PG - 2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

1. Dr.Shobha Naik – Sanctioned 1 Major Research Project

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Completed UGC funded I Major & 1 Minor Research Project

18. Research Centre /facility recognized by the University - Nil

19. Publications:

*a) Publication per faculty

*Number of papers published in peer reviewed journals (national / international) by faculty-

1. Smt.S.V.Deshpande - 2 peer reviewed and others 11

2. Dr.(Smt) Shobha Naik 1 peer and others 17

*Number of publications listed in International Database (For Eg: Web of Science, Scopus and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*Monographs –

1. Smt.S.V.Deshpande - 1

2. Dr.(Smt) Shobha Naik - 1 (publishe by Sahitya Academi, Delhi)

3. Smt.Meera Tarlekar - 1

*Chapter in Books –

1. Dr.(Smt) Shobha Naik - 4

*Books Edited –

1. Dr.(Smt) Shobha Naik – 2

*Books with details of publishers of

1. Smt. S.V.Deshpande

- *Chotyan Sathi teen Natika* -Abhinandan Prakashan, 2009.
- *Gaana Ganga-Gangubai Hanagal*, Anubandh Prakashan, Pune, 2010.
- *Jina Isika Naam Hai*, Abhinandan Prakashan, Kolhapur-2011.
- *Teen Ekankika* – Shabdavela Prakashan, Kolhapur.
- *Panch Ekankika*, Abhinand Prakashan, Kolhapur, 2011.
- *Ajanma Madam* – Radni Prakashan, Belagavi ISBN No.81-901847-5-X
- *Sultan* - Anubhanda Prakashan, Dhankavade, Pune.

2. Dr.(Smt) Shobha Naik

1. *Dekhani : Jaganyache Urdhvapaatan*, (A Criticism on poetry of Bhalchandra Nemade), , Darya Prakashan, Pune, 2011, ISBN: 978-81-909320-5-9
2. *Begam Barve : EK Drushtikshep*, Darya Prakashan, Pune, 2012, ISBN: 978-81-924488-0-0
3. *Durga Bharwat*, Sahitya Academi, Delhi, 2013 ISBN: 978-81-260-4152-7
4. *Marathi Kannada Sankrutik sahasambandh*, Darya Prakashan, Pune, 2014, ISBN: 978-81-924488-6-2
5. Charu Vasanta, Translation of Kannada Khand Kavya of Hampana, Darya Prakashan, Pune, 2014, ISBN: 978-81-924470-7-0
6. Yshodhara Zopali Navhati, Marathi Translation of Kannada Pay, Darya Prakashan, Pune, 2014, ISBN: 978-81-924470-1-8

3. M.D. Tarlekar

- *Mukta-Marathi Epic Poetry*, Alokparva Prakashan, New Delhi, 2009. ISBN 81-87416-82-3
- *Galaritala Akash* (Collection of Essays), Akaanksha Prakashan, Nagpur, 2009. ISBN 81-903716-8-7
- *Yashodhara* (Epic Poetry), Abhinandan Prakashan, 2010.
- *Meerachi Nivadak Katha "Atmananda"*, Compilation of her selected Poetry, Navasahitya Book stall, Belagavi, 2011. ISBN 978-81-920981-0-4
- *Meera Sahitya Pravasa*, (compilation of articles), Gurukul Prakashan, Pune, 2012.
- *Tekdivarcha Badam* (collection of Essays), Manik Prakashan, Kolhapur, 2014.

*Citation

*SNIP -

*SJR -

*Impact factor -

*h-index -

20. Areas of consultancy and income generated**21. Faculty as members in**

- a) National committees
- b) International Committees
- c) Editorial Boards....
1. Smt.S.V.Deshpande –

2. Dr.(Smt) Shobha Naik - Chief Editorship of re writing of History of Literature, A project by Central Sahitya Academi New Delhi

22. Student projects - Students' project on syllabus.

- a) Percentage of students who have done in-house projects including inter departmental/programme:

- b) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/other agencies; NIL

23. Awards / Recognitions received by faculty –

Smt. S.V.Deshpande

- Sirigannada Rashtriya Pratishthan Award, 2014.
- Three times State level *Natya Lekhana* award for the dramas *Jeena Isika Naam*, *Antashta* and *Meghabandhant* in 2009, 2010 and 2011.
- Award for the performance of *Pawule Chalati* in state level one act play competition in 2015.
- Akhila Bharat Bala Sahitya Parishat Award for *Chotyan sathi teen natika* in 2010.
- Jeevan Gaurav Sanman for by Ravalanatha Panchkrosh Sahitya Academy, 2012.
- Samaj Bhushan Award by Dhanurdhari, Mumbai, 2012.

Dr.(Smt) Shobha Naik

1. Maharashtra Government State Award for The Best Book Of The Year 2011 to *Dekhani : Jaganyache Urdhvapaatan*, Rs.50,000/- with Sanmanchinha , Manpatra
2. Sahitya Ratna Puraskar 2012 for Literary Contribution
3. Maharashtra Government State Award of The Best Criticism /Research/Esthetic science Shri.Ke.Kshirasaga Puraskar 2013-14 for *Marathi Kannada Sankrutik sahasambandh*, (Rs.1 lakh Sanmanchinha, Manpatra

24. List of eminent academicians and scientists / visitors to the department

DR. Bhalachandra Nemade
DR. Uma Kulkarni
Shri Ajay Kandar
Shri Himamshu Smarth
Shri Vasant Abhaji Dhake
Smt. Supriya Vakil
Shri Virupaksha Kulkarni
Shri Baba Bhand
Shri Da.Bhi. Kulkarni

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - NIL
b) International - NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.A I	IInd Sem	15	15	9	6	94%
B.A II	IVth Sem	18	18	9	9	100%
B.A III	VI Sem	15	15	3	12	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A –I,II,III	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- Library –Department Library
- Internet facilities for Staff & Students in the Department
- Class rooms with ICT facility; Yes
- Laboratories NIL

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Ramabai Paranjape extempore competition every year
- Marahti Kalachi Ani Ajachi
Marathi Day Celebration
- One day national symposium was organized on Bhalachandra Nemade's literature, in 2012.
- District Level Essay competition
- Workshop on National Integration through Translation
- Guest lecture by Baba Bhand
- Students participated and secured first place in one act play competition
- Students participated in Akhila Bharata Marathi Natya Sammelan and performed one act play *Akrit*
- Exhibition on Marathi as classical language and 150 birth anniversary of Swami Vivekananda.

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. DR. S.V. Deshpande is actively involved in organising cultural programs and dramas of the socio-cultural organizations like Sharadostava Mahila Society, Rotary Belgaum South and Capital I.

2. Public Library
3. Guest Resource Persons
4. Programming

35. SWOC analysis of the department and Future plans

Strength

1. Well qualified staff member
2. Well equipped library
3. Pass percentage is above 95 %
4. Staff members are renowned dramatist and noted critic

Weakness

1. Fall in student strength
2. Very less Marathi language based software to handle ICT classes

Opportunities

1. Bridging the knowledge harmony between Kannada and Marathi in the region
2. The present syllabus in Marathi equips the students to avail job opportunities in the market.

Challenges

1. Reservation and protection of Marathi Identity in the Globalisation
2. Training for the first generation learners

Future Plan

1. National Seminar
2. Workshops
3. Personality Development
4. Creative Literary Activities.

Evaluative Report of the Department of History

1. Name of the department: History
2. Year of Establishment: 1945
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: University
8. Details of courses/programmes discontinued (if any) with reasons: NIL

9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	2	1
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Mrs. S.P. Surebankar	MA, Ph.D. PGDGS	Asso. Prof.	Archaeology, Art History, Cultural Heritage & Tourism	31 Years	Two Ph. D. students 8 M. Phil. Students
Shri C.M.Munnoli	MA, M. Phil. SLET	Asst. Prof.	Urban History & Tourism	20 Years	NIL

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student -Teacher Ratio (programme wise): 145:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. One with Ph.D. & PGDGS and One with PG SLET

- Dr. Smt. S.P.Surebankar M.A. Ph. D.
- Shri C.M.Munnoli M.A. SLET

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received: One funded by Ministry of Culture (Sanctioned)

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Two UGC funded Minor Research Projects completed and applied for UGC MRP
Total grants received: Rs. 45000 and Rs. 80,000.

18. Research Centre /facility recognized by the University

The **department of History is recognized as research center** by the Archaeological Survey of India Regional office, Bangalore. It has been given the mega project of National Mission for Monuments and Documentation (NMMAD), Ministry of Culture New Delhi with Dr. Mrs. S.P. Surebankar as the Principal Investigator.

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students:

Dr. Mrs. S.P. Surebankar

Research Papers Presented at International Seminars	10
Papers Presented at National Level Seminars (as resource person)	13
Research Papers Presented in Regional Seminars	12
Research Papers Published in International Journals	08
Publications in Peer Reviewed Journals	08
Conference Proceedings	09
Research Papers published with ISBN	12
Authored Books	05
Books co-authored	02
Monographs	01
Books edited	02
Chapters in Books	04
Chapter in Encyclopedia	01
Chapter in Gazetteer	01
Other Papers Presented at Seminars	24
Research Papers Presented at International Seminars	10
Papers Presented at National Level Seminars (as resource person)	13
Research Papers Presented in Regional Seminars	12
Research Papers Published in International Journals	08
Publications in Peer Reviewed Journals	08
Conference Proceedings	09
Research Papers published with ISBN	12
Authored Books	05
Books co-authored	02
Monographs	01
Books edited	02
Chapters in Books	04
Chapter in Encyclopedia	01
Chapter in Gazetteer	01
Other Papers Presented at Seminars	24

Shri C.M.Munnoli

Book Translated	01
Book co-authored	01
Research Papers presented	08
Research Papers published	--

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences, Directory, EBSCO host, etc.) : NIL

Monographs

6. *Profile of Uchagaon Memorials*, Durga Publishers, Mysore, 2011.

Chapter in Books

5. "Historical Places of Belgaum District", *Karnataka State Gazetteer* (Revised) (In Print), Karnataka State Gazetteer, Bangalore.
6. "Archaeology of Halasi" in the *Encyclopaedia of History and Archaeology*, Mysore University, Mysore, 2009.
7. Two research articles "Heritage Structures of Belgaum City" and "Halasi Nadu-A Historical Review" in the book *History and Archaeology of Belgaum district*, Pub. Dept of Archaeology and Museums, Govt. of Karnataka, Mysore, 2010.
8. "Historical Legacy of Kittur", in the book *Kittur: Then and Now*, Publisher, District. Administration, Belgaum, 2013.

Books Edited

1. *Sophia*, (co-editor), In House Journal, RPD College, Belgaum, 2008.
2. *Prachyanidhi*, Seminar Proceedings of Karnatak Itihas Academy, Belagavi Unit, Dharwad, 2012.

Books Authored

1. *Bharatadalli Pravasodyama Adhyayana* (kan.), co-authored, Kumareshwar Publishers, Hubli, 2009.
2. *Modern India*, Kumareshwar Publishers, Hubli, 2010.
3. *Belagavi Vastshilpa Nidhi – Ondu Vishleshane*, Belagavi Unit of Kannada Sahitya Parishat, Belgavi, 2013.

Shri C.M.Munnoli

1. *Bharatadalli Pravasodyama Adhyayana* (kan.), co-authored, Kumareshwar Publishers, Hubli, 2009.
2. *Gova Vimochana Chaluvaliyalli Communistara Yogadana* (Trans. From Eng. To Kan.), Pooja Publishers, Belagavi, 2013.

Citation Index

Four in international Journals and 11 in Ph.D. Dissertations

SNIP : NIL

SJR : NIL

Impact factor : NIL

hi-index

20. Areas of consultancy and income generated

- Dr. Mrs. S.P. Surebankar offer consultancy in an informal way in the field of Archaeology and Cultural Heritage and heritage conservation.
- Shri C.M. Munnoli offers consultancy in an informal way in career Guidance.

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards....

Dr. Mrs. S.P. Surebankar

1. Coordinator of Rural South Asia for South India Region (International)
2. On the Advisory Board of Dept. of Kannada & Culture Funded Kittur Heritage Project Committee (Govt. of Karnataka)
3. Member of Expert Committee for the setting up of the Museum in Belgaum by District Administration and Museum of Chachadi Samsthan funded by the Ministry of Culture. (National Ministry of Culture)
4. Member of the Executive Committee of Karnatak Itihas Academy, Bangalore since 2000. (State)
5. Member of the Executive Committee of the RC University's History Teachers' Association. (University)

22. Student projects

- a) Percentage of students who have done in-house projects including inter Departmental/programme

10% as it is meant for advanced learners

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards / Recognitions received by faculty and students**Dr. Mrs. S.P.Surebankar**

- Recognised as Research Coordinator by the Ministry of Culture, New Delhi for the NAMMAD Project.
- *Rural South Asia* Coordinator for South India
- Research Guide for M.Phil & Ph.D. programmes from Kannada University, Hampi.

24. List of eminent academicians and scientists / visitors to the department

1. Dr. S.V.Padigar, Eminent archaeologist and Art Historian
2. Dr. H. S. Gopalrao, Eminent Epigraphist & Secretary, Karnatak Itihas Academy, Bengaluru
3. Dr. Subhash Kammar, Artist in Monuments Designing, Chitrakala Parishat, Bengaluru.
4. Dr. Smt. Hanumakshi Gogi, KAS & Epigraphist, Dharwad
5. Dr. B. S. Bharati, Director, Veerashaiva Research Centre, Belagavi.
6. Dr. S.Y.Prabhu, Principal, GSS College, Belagavi.
7. Comrade. A.K.Mense, Belagavi
8. Dr. Manoj Gundanna, Director, Research Centre, Maharani Laxmi Ammanni College, Bengaluru.
9. Dr. Prof. Arawind Jamkhedkar, Director, Dept. of Archaeology and Archives, Maharashtra State, Mumbai.
10. Prof. Deepak Gaikwad, Prof. & Head, Dept. of History, University of Poona, Pune.
11. Shri Bharat Sunagar, Renowned Numismatist and Prof of Fine Arts, Dharwad.
12. Dr. Bina Senger, Dept. of History, Baba Saheb Ambedkar Marathawada University, Aurangabad.
13. Dr. Anuradha V., Dept. of History, Maharani College, Bengaluru.
14. Dr. Karuna Vijayendra, Danceu & Prof., Jain University, Bengaluru.
15. Er. Manjunath Hadli, Software Engineer, Bengaluru.
16. Ar. Pratap Patil, Prof. & Head, Dept. of Architecture, GIT, Belagavi.
17. Sri Vitthal Yalgi, Eminent Freedom Fighter, Belagavi.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National Seminar: One - funded by the UGC to the tune of Rs. 1,25,000=00.

b) Workshop on Epigraphy – Self-financed.

Two days workshop on Monuments' Photography - Self-financed.

c) International: NIL

26. Student profile programme/course wise: 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA – II Sem.	96	96	52	44	64.04%
BA – IV Sem.	75	75	34	41	92.95%
BA – VI Sem.	93	93	41	52	97.89%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG - 2013-14	96%	3%	1%

28. How many students have cleared national and state competitive examinations? such as NET, SLET, GATE, Civil services, Defense services, etc. ? 08

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	10%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	Many

30. Details of Infrastructural facilities

a) Library;	Dept. Library
b) Internet facilities for Staff & Students:	Available
c) Class rooms with ICT facility:	One
d) Laboratories:	NA

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

The common list of student who have received scholarships from college, university, government or other agencies is attached

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- **Tourism Studies as optional paper for History optional students.**

- **Department of History organized the UGC funded National Seminar on *Heritage Monuments as Product of Tourism: A Marketing Legacy* in Sept. 2015.**
 - **Dept of History entered into MOU with Bhandari Kannada Medium School and Shanbhag Marathi Medium School, Belgaum and conducted enrichment lectures.**
1. Students' Research Projects on *Fairs and Festivals of Belagavi District, Sports Tourism – London Olympics, Western Ghats – A profile* etc
 2. Students visited Dr. R.N. Naik, eminent numismatist who analysed the wide variety of coin that he has collected and brought home their value as source of History.
 3. Numismatic Exhibition was conducted in which large and varied coins were exhibited by Shri Bharat Sunagar
 4. Emperor Sri Krishnadevaraya's Fifth centenary coronation celebration lecture was arranged in which Dr. H.S.Gopalarao was the guest speaker
 5. Epigraphy work shop was conducted in which deciphering ancient script was highlighted by epigraphist Dr. Hanumakshi Gogi.
 6. Dr. B. Bharati's talk on the Cultural study of Rashtrakuta Epigraphs.
 7. Prin. S.Y. Prabhu spoke on 'Travel & Tourism – Ladakh' for the students of Tourism Studies.
 8. Smt. Hemangi Prabhu's talk on the profile of Kesari Tours & Travels as viewed by Smt. Veena Patil, CEO of the Kesari Tours.
 9. Workshop on Epigraphy
 10. Two days workshop on Monuments' Photography
 11. Certificate course on *Indian Cultural Heritage*
 12. Students' participation in academic activities like seminars and workshops.
 13. Students' Wall Papers on The world Heritage Sites of India and Profile of Sir M. Vishweshwaraiah on his 150th Birth Anniversary.
 14. Exhibition of Monuments under the purview of Archaeological Survey of India.
33. Teaching methods adopted to improve student learning
- The department uses method of preparing models out of clay/paper. Posters/charts /wall papers are presented by students on various historical aspects.
1. Innovative teaching methods like role playing, theatre activities etc are the special highlights.
 2. Study tour to World Heritage sites of India is a special phenomenon. Study tour to Kanyakumari, Trivendrum, Ernakulum, Jodhpur, Jaisalmer, Mount Abu, Ajmer, Coorg, Mysore and Delhi and Agra for the students of Tourism Studies was conducted by the dept in the last four years.
 3. Conducting classes on Gandhian Era in the VeeraSaudha – the venue of 39th session of the INC presided over by Gandhiji leads to effective teaching-learning experience. Visit to Ramakrishna Ashram facilitates inculcation of value based education.
 4. Visit to historical homes (Chachadi Waade), forts, palaces, temples and other heritage sites facilitate hands on experience to students.
 5. Informal student seminars are held during lectures.
 6. To make teaching students' centric, they are encouraged to give audio-visual presentations on curricular and co-curricular aspects
 7. Students research projects for advanced learners.
 8. Internet based teaching for tourism studies

9. Teaching through videos
10. Assignments and seminars in Selected significant topics
11. Solving of Previous question Papers
12. Interactive teaching sessions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. The department fulfills Institutional Social Responsibility under the aegis of *Save Historical Heritage* programmes by creating awareness about the preservation and conservation of the cultural property of our nation. Heritage monuments in and around Belagavi region are cleaned and maintained through this programme.
2. Faculty of the dept. who are the members of *Itihas Academy*, INTACH etc also participate in heritage preservation and conservation programmes and create awareness.

35. SWOC analysis of the department and Future plans

Strength:

- Coordination among the faculty leading to students' welfare.
- Institutional social responsibility of the preservation and conservation of the cultural heritage.
- The department has independent Computer with internet facility and Printer
- The computer literate faculty can make effective use of ICT/AV technique in teaching
- Involvement of faculty in research - Research Projects (1 Mega (ongoing), 1 Major (proposal sent) & 2 Minor)

Weakness:

- Students with rural and vernacular background and first generation learners
- High students-teachers ratio (145 : 1)

Opportunity:

- To improve students' standard
- Further strengthening in research and consultancy
- To interact with society through extension activities.
- To participate in the national mission of the preservation and conservation of monuments.

Challenges:

- To manage good governance and teaching with high students - teachers Ratio: (145:1)
- To motivate students with poor and vernacular background to pursue higher education.

Future plans

In future the department plans to introduce

- Add on Diploma Course on Tourism and Hospitality
- MOU with heritage organization like INTACH
- The UGC and other agency's funded seminar and workshop
- Certificate course for advanced learners

Evaluative Report of the Department of Geography

1. Name of the department : Geography
2. Year of Establishment : 1959
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Dr. A.M.Patil	M.A.Ph.D.	Asst. Prof.	Agriculture Geography	07	Nil
2. Dr. M.S.Kurani	M.A.Ph.D. B.Ed.,PGDE	Asst. Prof.	Urban Geography	07	Nil
3. Smt. S.I.Kittali	M.A.BEd.,MPhil	Asst. Prof.	Agriculture Geography	07	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise) : 40:1
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled : Nil

-
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Ph.D. – 2
M.Phil. - 1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
UGC Minor Research ongoing Projects : 02
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : No
19. Publications:
- * a) Publication per faculty : 10
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
- By Faculty
- 1. National : 21
 - 2. International : 09
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
 - * Monographs : Nil
 - * Chapter in Books : Nil
 - * Books Edited : Nil
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index : Nil
 - * SNIP : Nil
 - * SJR : Nil
 - * Impact factor : Nil
 - * h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards.... Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :
As per University Syllabus, final year student involved in project
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department

1. Dr. T.C.Sharma, Rtd. Principal and Renowned Geographer
2. Dr. R.S.Deshpande: Former Director, ISEC Bangalore

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Two-Day National Seminar, funded by UGC
- b) International : Nil

26. Student profile programme/course wise: 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
1. B.A.- I	49	49	24	25	100%
2. B.A. – II	44	44	19	25	100%
3. BA – III	46	46	15	31	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. B.A.- I	99.5	0.5	Nil
2. B.A. – II	100.0	0.0	Nil
3. BA – III	100.0	0.0	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : NA

29. Student progression

Student progression	Against % enrolled
UG to PG	10 percent
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : 200
- b) Internet facilities for Staff & Students : BSNL Broadband 1MBPS
- c) Class rooms with ICT facility : Smart Board with Projector
- d) Laboratories : One

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Special Lecture : 04

-
33. Teaching methods adopted to improve student learning:
1. Use of ICT in class room teaching
 2. Internet based teaching
 3. Teaching through videos
 4. Making use of Teaching aids like Models, apparatus, maps, charts and weather Instruments
 5. Assignments in Selected topics
 6. Solving of Previous question Papers
 7. Interaction based teaching
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil
35. SWOC analysis of the department and Future plans
- Department Analysis
1. Strength:
 - a. The department is fully equipped with teaching facilities like Smart board, maps, charts, atlases, models, apparatus and other teaching aids and also has well qualified and research oriented staff.
 - b. The department has library facility for students and staff, with more than 200 books and journals.
 - c. The department has independent Computer with internet facility and Printer
 - d. A good pass percentage at the final year examinations (consistently above 95% over the past one decade)
 2. Weakness:
 - a. Scarcity of Lab assistant
 3. Opportunities:
 - a. The faculty being computer literate can make effective use of ICT/AV technique in teaching and also able to run the job opportunity courses in GIS and Cartographic studies.
 4. Challenges :
 1. An increasing number of regional (Kannada) language students in the recent years. (70-75%)
- Future Plans
1. Conduct of National Seminar/Conferences, student seminars
 2. Conduct of Workshops
 3. Conduct of student seminars
 4. Planning to introduce certificate or add-on courses.

Evaluative Report of the Department of Sociology

1. Name of the department : Sociology
2. Year of Establishment : 1970
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts : Nil

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. S.I.Patil	M.A.	Associate Professor	Sociology	32	NA

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL
13. Student -Teacher Ratio (programme wise) : 224:1

-
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
PG - 1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL / N.A.
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL / N.A.
18. Research Centre /facility recognized by the University : NO
19. Publications: : NIL
- *a) Publication per faculty
 - *Number of papers published in peer reviewed journals (national / international) by faculty and students
 - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - *Monographs
 - *Chapter in Books
 - *Books Edited
 - *Books with ISBN/ISSN numbers with details of publishers
 - *Citation Index
 - *SNIP
 - *SJR
 - *Impact factor
 - *h-index
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a) National committees : NIL
 - b) International Committees : NIL
 - c) Editorial Boards.... : NIL
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : 12.76%
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards / Recognitions received by faculty and students
24. List of eminent academicians and scientists / visitors to the department
- 38. Dr. Vijay Menon, Social Activist, "Social Responsibility"
 - 39. Smt. Medha Patkar, Social Activist
 - 40. Shri Arjun Devaiah, eminent sports personality
 - 41. Shri Claude Alvares, eminent environmentalist
 - 42. Smt. Sadhana Pote, KAS, Dist Employment officer
 - 43. Dr. R.S.Deshpande, ISAC , Bangalore.
 - 44. Dr. Sanjeevakumar, Faculty of SAARC University, New Delhi
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National
 - b) International
-

The department has coordinated in the conduct of the multidisciplinary National seminars organized by the others departments of the college with the funding from UGC.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A – II Sem	69	69	28	41	94.20
B.COM – IV Sem	48	48	16	32	95.83
B.A. VI Sem	77	77	31	46	98.70

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	99.09 %	0.90%	NIL
B.A. II	100%	NIL	NIL
B.A. III	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NA

29. Student progression

Student progression	Against % enrolled
UG to PG	2.5 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A

Employed	0%
• Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	1%

30. Details of Infrastructural facilities

a) Library

The college has one of the biggest library in the entire north Karnataka region with collection of more than 1 lakh books , journals , periodicals , magazines, research journals, encyclopedia , etc.,. Apart from the main library, the department has also built up a department library for the benefit of the students. The department library has a book collection of more than 60 books, which are issued to the students for reference and additional reading purpose.

b) Internet facilities for Staff & Students

The staff is provided with internet facility in the department room for access. The campus also has a wifi facility for internet access. The students are provided with the internet access facility in the library and also in the computer lab.

c) Class rooms with ICT facility

The department has access to two ICT enabled room for conduct of classes and seminars for the students.

d) Laboratories

NA

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

Annexure attached for details of scholarships for arts students in general

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Prof. S.D.Hiremath delivered a lecture Basveshwara's Philosophy for B.A. II students.

Dr. Ravi Dalawai delivered a lecture on Women Empowerment for Final year B.A. students.

33. Teaching methods adopted to improve student learning

The department has adopted the technology based, e- learning resources like the use of computers, internet and LCD project. The teachers are adopting the modern e- tools in order to deliver lectures wherever essential. The students are provided a platform to have classroom seminars on the related social topics

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students and teachers through the NSS wing, Youth Red Cross Wing, Ladies association, NCC, Scouts and Guides takes up various social issues and conduct various programmes for the benefit of the society and social awareness among the society. Activities like, Blood donations camps, adoption of villages under the NSS camp activities, conduct of lectures on women empowerment issues, providing financial help and provisions to the NGO 's.. Active participation in rallies like Anti-corruption movement rally, Sports rally, Voters Awareness etc

35. SWOC analysis of the department and Future plans**STRENGTHS :**

1. The department has been able to maintain the pass percentage above 95 % for the last 5 years and has achieved 100 % result during 2011-12 academic year.

WEAKNESSES :

- 1 Inadequate staff in the department has hindered the students from selecting optionals of their choice.

OPPORTUNITIES

- 1 Scope to commence post graduate course in Sociology
2. Scope to commence certificate course in Research methods.

CHALLENGES :

1. Retention of 100 % results in all academic years
2. Attracting students from other states to the campus.

FUTURE PLANS:

1. To organize national level seminar and workshops on social issues.
2. To increase the students enrollment for sociology course.

Evaluative Report of the Department of Political Science

1. Name of the department : Political Science
2. Year of Establishment : 1960
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : U.G.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise)
Semester system
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.H.Patil	MA., LLB., Ph.D.,SET.	Associate Professor and Head of the Dept.	Indian foreign policy	15 years	--

11. List of senior visiting faculty
Prof. S.M.Shivapur (Retd principal and Head of the Dept. of Political Science

-
12. Percentage of lectures delivered and practical classes handled(programme wise)
by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 80: 1
14. Number of academic support staff (technical) and administrative staff; sanctioned
and filled : N.A.
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Dr. S.H.Patil M.A., LLB., PhD.
16. Number of faculty with ongoing projects from a) National b) International funding
agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total
grants received : Nil
18. Research Centre /facility recognized by the University : No.
19. Publications:
- *a) Publication per faculty
 - *Number of papers published in peer reviewed journals (national /
international) by faculty and students **08**
 - *Number of publications listed in International Database (For
Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)
 - *Monographs
 - *Chapter in Books **01**
 - *Books Edited
 - *Books with ISBN/ISSN numbers with details of publishers
 - *Citation Index
 - *SNIP
 - *SJR
 - *Impact factor
 - *h-index
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees nil
 - b) International Committees nil
 - c) Editorial Boards.... nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter
departmental/programme : 01
 - b) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department

1. Justice Shivaraj Patil, Supreme Court Judge
2. Justice N. Santosh Hegde, Lokayukta, Govt. of Karnataka
3. Sri S.M.Jamdar, Principal Secretary, Govt. of Karnataka
4. Dr. Suresh Prabhu, Central Minister for Railways
5. Dr. Nitin Khot, Economist
6. Shri Claude Alvares, eminent environmentalist
7. Dr. M.P. Nadagouda, Ex-MIC, Karnataka Government.
8. Dr. Sanjeevakumar, Faculty of SAARC University, New Delhi

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National 02 UGC Sponsored National Seminars
b) International NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2013-14					
B.A. II Semester	83	83	49	34	73.5
B.A. IV Semester	60	60	23	37	98.33
B.A. VI Semester	96	96	69	27	98.95

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	96.38	3.62	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	7.5%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection • Other than campus recruitment	NIL 5%
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library

No department library, however as the department is housed in the library building, the students have greater access to the main library resources.

b) Internet facilities for Staff & Students

The staff is provided with the internet facility in the department and the students also avail the facility along with the facility provided in the library.

c) Class rooms with ICT facility : 02

d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- UGC sponsored 2 days national seminar on “ Rights of the Girl Child” in the year 2009-10
- UGC sponsored 2 days national seminar on “ Corruption as Violation of Human rights” in the year 2010-11

33. Teaching methods adopted to improve student learning

The staff adopts the modern e learning resources available in the college in the conduct of its lectures.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The teachers and students of the department apart from their academic commitments are also actively involved in executing their social responsibility. The students and teachers through the NSS wing, Youth Red Cross Wing, Ladies association, NCC, Scouts and Guides takes up various social issues and conduct various programmes for the benefit of the society and social awareness among the society. To name a few of the activities like, conduct of lectures on women empowerment issues, participation in rallies against Nirbhaya rape case, Swami Vivekananda 150th birth anniversary, Anti-corruption movement rally, Sports rally, Voters Awareness, female Foeticide, Lokpal Bill etc

35. SWOC analysis of the department and Future plans**STRENGTHS :**

1. The department has been able to maintain the pass percentage above 80 % for the last 5 academic years.
2. The department has a qualified staff.

WEAKNESSES :

- 1 Inadequate staff in the department has hindered the students from selecting optional of their choice.
- 2 Wrong combinations of subjects of equal importance (optional) hinders the students of computer science to opt political science and vice versa.

OPPORTUNITIES :

- 1 Scope to commence post graduate course in Political Science
2. Scope to commence certificate course in Human Rights.

CHALLENGES :

1. Achieving 100 % result.
2. Attracting students from other states to the campus.

FUTURE PLANS:

1. To organize international level seminar and workshops on interdisciplinary subjects.
2. To increase the students enrollment for political science course.
3. Conduct of mock parliament for students.
4. Plans to apply for major research projects.

Evaluative Report of the Department of Philosophy

1. Name of the department : Department of Philosophy
2. Year of Establishment : 1946
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Semester System.
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. I. S. Kumbar	M.A. Ph.D.	Associate Professor	1) Philosophy of Religion 2) Logic 3) Indian & Western Philosophy 4) Analytic Philosophy	25	NIL

-
11. List of senior visiting faculty : NIL
 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: NIL
 13. Student -Teacher Ratio (programme wise): 45:1
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : Ph.D
Ph.D. : 1
 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL
 18. Research Centre /facility recognized by the University: NIL
 19. Publications:
 - *a) Publication per faculty- 05
 - *Number of papers published in peer reviewed journals (national / international) by faculty and students
 - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - *Monographs
 - *Chapter in Books
 - *Books Edited
 - *Books with ISBN/ISSN numbers with details of publishers
 - *Citation Index
 - *SNIP
 - *SJR
 - *Impact factor
 - *h-index
 20. Areas of consultancy and income generated: NIL
 21. Faculty as members in
 - a) National committees : Indian Philosophical Congress
 - b) International Committees
 - c) Editorial Boards... : Path way to God
 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NIL
 23. Awards / Recognitions received by faculty and students : NIL
 24. List of eminent academicians and scientists / visitors to the department : NIL
 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National : NIL
 - b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I 2013 – 14	33	33	22	11	100%
B.A. II 2013 – 14	08	08	08	-	100%
B.A. III 2013 – 14	15	15	8	9	92.5%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I 2009 – 10	100%	-	-
B.A. I 2010 – 11	100%	-	-
B.A. I 2011 – 12	100%	-	-
B.A. I 2012 – 13	100%	-	-
B.A. I 2013 – 14	100%	-	-
B.A. I 2014 – 15	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG 2010 – 11	1%
PG to M.Phil.	
PG to Ph.D.	

Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

ISCKON Geeta Kshatriya Contest, Yoga Workshop

33. Teaching methods adopted to improve student learning :

ICT Class rooms and Internet Web based class.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans:

Strength:

1. This is the only college providing Philosophy subject
2. A good pass percentage at the final year examinations (consistently above 95% over the past one decade)
3. The student enrollment for philosophy is small, so it is possible to give attention to each student.
4. Study of philosophy, logic, ethics helps students to build self confidence to appear in all competitive exams
5. Well qualified staff

Weakness :

1. Increasing number of Rural vernacular students
2. The number of students who take admission is less

Opportunities:

1. It can frame suitable syllabus for job
2. Ethical awareness in society to be responsible citizens
3. To think and critical analyse philosophical issues

Challenges:

1. Decline in students enrollment for philosophy
2. Vernacular language students

Future plans:

1. Planned to conduct National and State Level Seminars.
2. Planned to conduct Workshop on Philosophy for children.
3. Planned to conduct Workshop on Logic and Ethics.

Evaluative Report of the Department of Economics

1. Name of the department: **Economics**
2. Year of Establishment: **1948**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG- B.A.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	--	--
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prasanna B. Joshi	M.A. P.G. Dip. In Comp. Appl. Pursuing Ph.D	Assistant Professor	Health Economics	PUC 4 years UG. 7 years PG 2 years (Under FIP at RCU) Total: 13 years	N.A.

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise)
(2014-15)

B.A I	1: 88
B.A. II	1: 64
B.A. II	1. 44

-
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil.: **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **N.A.**
19. Publications:
- *a) Publication per faculty
 - *Number of papers published in peer reviewed journals (national / international) by faculty and students : **09**
 - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
 - *Monographs : Nil
 - *Chapter in Books: **04 (02 accepted for publication) total = 06**
 - *Books Edited : Nil
 - *Books with ISBN/ISSN numbers with details of publishers: Nil
 - *Citation Index : Nil
 - *SNIP: Nil
 - *SJR: Nil
 - *Impact factor : Nil
 - *h-index : Nil
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in : Nil
- a) National committees
 - b) International Committees
 - c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards / Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists / visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
 - b) International : Nil
-

26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
(2013-14)			*M	*F	
B.A. II sem	63	63	19	42	88%
B.A. IV sem	48	48	14	34	100%
B.A. VI sem	72	72	33	39	92%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. II sem	98.42	1.58	0
B.A. IV sem	96	2	2
B.A. VI sem	95.83	4.16	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : N.A.

29. Student progression

Student progression	Against % enrolled
UG to PG	04
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	Nil
• Other than campus recruitment	N.A.
Entrepreneurship/Self-employment	N.A.

30. Details of Infrastructural facilities

- Library : **Yes**
- Internet facilities for Staff & Students : **Yes**
- Class rooms with ICT facility : **Yes**
- Laboratories : **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning :

- Selective use of ICT Audio Visual techniques for some selected topics
- Intensive Revision
- Solving Model Practice Papers
- Assignments in Selected topics

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil.

35. SWOC analysis of the department and Future plans :

- Strength:**
1. A good pass percentage at the final year examinations (consistently above 90% over the past one decade)
 2. The faculty being computer literate can make effective use of ICT/AV technique in teaching
 3. Faculty being actively involved in research activities of various kinds can make extensive use of research experience, findings and References in regular class room teaching
 4. A rich departmental library with collection around 200 books and 25 Periodicals (Journals, magazines, annual reports etc.)

Weaknesses : Single faculty department

Opportunity: As the institution is gradually switching over to ICT/AV mode of learning, the faculty being computer literate can adopt extensively greater ICT/AV form of learning and make the over teaching learning experience more interesting

Challenges : An increasing number of regional (Kannada) language students in the recent years. (75-80%)

Future Plans:

1. To apply for Major Projects of UGC/ICSSR/NABARD/Dept. of Women and Child Welfare Govt. of India etc.
2. Post Doctoral Research with PDF
3. Organizing National Seminar/Conference/Workshop
4. Writing a text-book in Health Economics with Research Guide as a co-author
5. In house projects for senior students/Guest lectures for the department Students.
6. Consider the possibility of having an economics students association to organize various programmes under the banner of the same.

Evaluative Report of the Department of Computer Application

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Computer Application
2. Year of Establishment : 2001
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. University
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. S.S.Bane	MCM,MCA	Asst. Prof.	Computer	14 Years	NIL
Mrs. Y.C.Unki	MSc. Comp.Sci	Asst. Prof.	Computer	01 Year	NIL

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL
13. Student -Teacher Ratio (programme wise) : 16:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL

-
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : NIL
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research Centre /facility recognized by the University : NIL
19. Publications : NIL
- *a) Publication per faculty
 - *Number of papers published in peer reviewed journals (national / international) by faculty and students
 - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - *Monographs
 - *Chapter in Books
 - *Books Edited
 - *Books with ISBN/ISSN numbers with details of publishers
 - *Citation Index
 - *SNIP
 - *SJR
 - *Impact factor
 - *h-index
20. Areas of consultancy and income generated : NIL
21. Faculty as members in : NIL
- a) National committees
 - b) International Committees
 - c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : BA VI Semester – 100%.
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL
23. Awards / Recognitions received by faculty and students : NIL
24. List of eminent academicians and scientists / visitors to the department : NIL
25. Seminars/ Conferences/Workshops organized & the source of funding : NIL
- a) National
 - b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG 2013-14 BA-III	21	21	08	13	92%
UG 2013-14 BA-II	11	11	03	08	91%
UG 2013-14 BA-I	13	13	08	05	72%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	Many

30. Details of Infrastructural facilities

- | | |
|--|---------------|
| a) Library | Not Available |
| b) Internet facilities for Staff & Students | Available |
| c) Class rooms with ICT facility | Available |
| d) Laboratories (Computer Laboratory with LCD projector) | Available |

31. Number of students receiving financial assistance from college, university, government or other agencies : **Annexure - VIII**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Students' participation in academic activities like seminars and workshops and group discussion.

33. Teaching methods adopted to improve student learning

- ICT enabled teaching learning
- Use of Interactive E-learning resources.
- Informal student seminars and group discussions are conducted.

4. Students are encouraged to give audio-visual presentations on curricular aspects and accessing various academic sites.
5. Students are assigned projects. They required to collect, analyse data & implement under the guidance of the staff.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- An awareness program on ‘Internet’ for school students and teachers was conducted.

35. SWOC analysis of the department and Future plans

Strength:

- Department has requisite infra structure facilities with well equipped laboratories with LCD projector and internet facilities.
- The faculty is experienced and dedicated.
- Coordination among the faculty leading to students welfare.

Weakness:

- The department is Self Finance.
- Students with rural and vernacular background and poor socio-economic background.
So department could get only students with low marks at entry level.

Opportunity:

- Knowledge of the computer is a must in today’s world, more opportunities are available. students can pursue more advanced courses & it would help them in IT carrier.

Challenges:

- To create greater interest & compatibility of the students in the subjects.
- To improve communication skill because students with rural and vernacular background.

Future Plans:

- To conduct Workshops and Seminars which helps students to get advanced knowledge.
- To conduct National Level Seminars.
- Plans to introduce skill based courses.
- Plans to improve Communication skill.

Evaluative Report of the Department of Commerce

1. Name of the department : Department of Commerce
2. Year of Establishment : 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) : UG IN COMMERCE (B.COM)
4. Names of Interdisciplinary courses and the departments/units involved :NIL
5. Annual/ semester/choice based credit system (programme wise) : Semester System
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: Cat Oral Coaching Centre of ICWAI
8. Details of courses/programmes discontinued (if any) with reasons : Cat Oral Coaching Centre of ICWAI

Discontinued due to lack of students interest and low enquiry for the course

9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	--	20
Instructors	--	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

NAME	QUALIFICATION	DESIGNATION	SPECIALISATION	NO OF YEARS OF EXPERIENCE	NO. OF Ph.D. STUDENTS GUIDED FOR THE LAST 4 YEARS
SHRI. SUDHIR S.SHINDE	M.COM. SLET, NET, DIM. M.Phil.	HEAD OF THE DEPARTMENT	COSTING	25	NA.
SMT. V.P.HANAMGOND	M.COM. M.Phil	ASST. PROF.	COSTING	21	N.A.
SMT. B.D.ADHYAPAK	M.A.	ASST .PROF	ECONOMICS	19	N.A

SMT. V.P.JOSHI	M.COM	ASST.PROF	COSTING	15	N.A
SMT. SONAL KHANDEKAR	M.A. M.Phil	ASST. PROF	ECONOMICS	09	N.A
DR. AJIT S.KOLI	M.A.B.Ed.Ph.D.	ASST. PROF	HINDI	12	N.A
SHRI. VISHWANATH P.KHODE	M.COM.,NET	ASST.PROF	COSTING	05	N.A.
SMT. NIKHAT S.MUJAWAR	M.COM.,NET	ASST.PROF	FINANCE	03	N.A
SMT. KANCHAN DHARMOJI	M.A.	ASST.PROF	ENGLISH	02	N.A
MRS. POOJA D.PATIL	M.COM	ASST.PROF	FINANCE	02	N.A
MISS. NAZIYA PATVEGAR	M.COM., NET	ASST.PROF	FINANCE	02	N.A
SHRI. IMRAN KAZI	M.COM.NET	ASST.PROF	FINANCE	01	N.A
SHRI. R.M.UPADHYE	M.COM.,MBA	ASST.PROF	FINANCE	01	NA.
MISS. S.B.HOSURKAR	M.SC.,MCA	ASST.PROF	COMP.SCIENCE	09	N.A
MRS. K.S.KATTIMANI	B.SC. MCA	ASST. PROF	COMP.SCIENCE	03	N.A
MRS. H.B.ANGOLKAR	B.TECH.	INSTRUCTOR	COMP.SCIENCE	09	N.A.
MRS. ANITA KANGRALKAR	B.SC.,PGDCA	INSTRUCTOR	COMP.SCIENCE	07	N.A
GUEST FACULTY					
SHRI. R.B.JOSHI	F.C.A	ASST.PROF.	TAXATION	19	N.A
SHRI.V.R.BHASME	M.A., LLB	ASST.PROF	LAW	17	N.A
SHRI. B.VIJAYKUMAR	M.SC.,PGDM	ASST.PROF	STATISTICS	13	N.A.
SMT. S.A.GOUDAPPANAVAR	M.A.	ASST.PROF	KANNADA	01	N.A.
MISS. LATA KANBARKAR	M.A., B.Ed	ASST.PROF	MARATHI	08	N.A.

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

SHRI. R.B.JOSHI	F.C.A	ASST.PROF	TAXATION	8/PER WEEK	PERCENTAGE TO TOTAL
SHRI.V.R.BHASME	M.A., LLB	ASST.PROF	LAW	8	2.5 %
SHRI. B.VIJAYKUMAR	M.SC.PGDM	ASST.PROF	STATISTICS	12	3.77%
SMT. S.A.GOUDAPPANAVAR	M.A.	ASST.PROF	KANNADA	04	1.25 %
MISS. LATA KANBARKAR	M.A., B.Ed	ASST.PROF	MARATHI	04	1.25 %

13. Student -Teacher Ratio (programme wise) : 38:1

TOTAL STRENGTH : 2014-15 830 STUDENTS TEACHERS : 22
RATIO : 1 : 38

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

NAME	QUALIFICATION
SHRI. SUDHIR S.SHINDE	M.COM. SLET, NET, DIM. M.Phil.
SMT. V.P.HANAMGOND	M.COM. M.Phil
SMT. B.D.ADHYAPAK	M.A.
SMT. V.P.JOSHI	M.COM
SMT. SONAL KHANDEKAR	M.A. M.Phil
DR. AJIT S.KOLI	M.A.B.Ed.Ph.D.
SHRI. VISHWANATH P.KHODE	M.COM.,NET
SMT. NIKHAT S.MUJAWAR	M.COM.,NET
SMT. KANCHAN DHARMOJI	M.A.
MRS. POOJA D.PATIL	M.COM
MISS. NAZIYA PATVEGAR	M.COM., NET
SHRI. IMRAN KAZI	M.COM.NET
SHRI. R.M.UPAHDYE	M.COM.,MBA
MISS. S.B.HOSURKAR	M.SC.,MCA
MRS. K.S.KATTIMANI	B.SC. MCA
MRS. H.B.ANGOLKAR	B.TECH.
MRS. ANITA KANGRALKAR	B.SC.,PGDCA
GUEST FACULTY	
SHRI. R.B.JOSHI	B.COM., F.C.A., DISA
SHRI.V.R.BHASME	M.A., LLB
SHRI. B.VIJAYKUMAR	M.SC..PGDM
SMT. S.A.GOUDAPPANAVAR	M.A.
MISS. LATA KANBARKAR	M.A., B.Ed

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL / N.A. (SELF FINANCED COURSE)

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL. / N.A. (SELF FINANCED COURSE)

18. Research Centre /facility recognized by the University : NO

19. Publications : NIL

*a) Publication per faculty

*Number of papers published in peer reviewed journals (national / international) by faculty and students

*Number of publications listed in International Database (For
Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)

*Monographs

*Chapter in Books

*Books Edited

*Books with ISBN/ISSN numbers with details of publishers

*Citation Index

*SNIP

*SJR

*Impact factor

*h-index

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards... : NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter
departmental/programme

b) Percentage of students placed for projects in organizations outside the institution

A) i.e.in Research laboratories/Industry/other agencies

23. Awards / Recognitions received by faculty and students

K.U.D.University Blues from 2010-11 to 2013-14.

		YEAR-2010-11		
1	NILESH JADHAV	B.COM II	BEST PHYSIQUE	Kerala
2	SURAJ .K.PATIL	B.COM III	KHO-KHO	Srikakula
3	ANKUSH D KANBARKAR	B.COM. II	SWIMMING	Kolkata
4	JYOTIBA P KUNDEKAR	B.COM. I	SWIMMING	Kolkata

Rani Channamma University

Blues list for the year 2011-12

		YEAR-2011-12		
1	NILESH JADHAV	B.COM III	BEST PHYSIQUE	Amritsar
2	ANKUSH D KANBARKAR	B.COM. III	SWIMMING	Kolkata
3	EKANATH DHAMNEKAR	B.COM.I	KHO-KHO	
4	MAYUR BUDAVI	B.COM.III	KHO-KHO	
5	ANUJ SHENAVI	B.COM.I	FOOTBALL	

6	ASHWINI SHETTI	B.COM.III	NETBALL	Bilaspur
7	SHEFALI PATIL	B.COM.I	NETBALL	Bilaspur
8	VAISHALI KADTURKAR	B.COM.I	ATHLETICS	Mangalore

NATIONAL(medal winner)

1	JYOTIBA P KUNDEKAR	B.COM. II	SWIMMING	Kolhapur
---	--------------------	-----------	----------	----------

Rani Channamma University
University Blue list for the year 2012-13

		YEAR-2012-13		
1	SHEFALI PATIL	B.COM.II	BASKETBALL	
2	VAISHALI KADTURKAR	B.COM.II	ATHLETICS	Kolkatta
3	SUSHIL RANA	B.COM III	NETBALL	Kurukshertra
4	SUSHIL RANA	B.COM III	BASKETBAL	
5	POOJA BUDRUK	B.COM II	NETBALL	Kurukshertra
6	POOJA BUDRUK	B.COM II	VOLLEYBALL	
7	AMITH JADHAV	B.COM II	Chess	

University Blues list for the year 2013-14

		YEAR-2013-14		
1	SANTOSH KALKUNDRIKAR	B.COM I	BEST PHYSIQUE	Coimbatore
2	VAISHALI KADTURKAR	B.COM.II	ATHLETICS	Patiala
3	ATUL HALDANKAR	B.COM I	CHESS	
4	VAISHALI KADTURKAR	B.COM.II	CROSS-COUNTRY	
5	SHEFALI PATIL	B.COM.III	BASKETBALL	Vijayawada (A.P)
6	POOJA BUDRUK	B.COM III	BASKETBALL	Vijayawada(A.P)
7	POOJA BUDRUK	B.COM III	VOLLEYBALL	Chennai
8	POOJA BUDRUK	B.COM III	NETBALL	Raipur
9	SHRUTI AJAREKAR	B.Com III	NETBALL	Raipur
10	AKSHAY KALBURGI	B.COM.II	NETBALL	Raipur
11	ABDULRAHIM MULLA	B.COM.III	NETBALL	Raipur
12	PRAMOD PATIL	B.COM.III	VOLLEYBALL	Tirupati
13	PRATIK BALEKUNDRI	B.COM.II	CRICKET	
14	SHIVRAJ TANDEL	B.COM.I	CRICKET	

24. List of eminent academicians and scientists / visitors to the department

1. Justice, Shivaraj Patil, Supreme Court Judge
2. Justice, N. Santosh Hegde, Lokayukta, Govt. of Karnataka
3. Sri S.M.Jamdar, Principal Secretary, Govt. of Karnataka
4. Dr. Narendra Jadhav, Member Planning Commission
5. Dr. Suresh Prabhu, Central Minister for Railways
6. Dr. B.M.Hegde, Vice-Chancellor, Manipal Academy of Higher Education
7. Dr. Gururaj Karajagi, Founder President , National Institute of Creative Teaching, Bangalore
8. Dr. H.S.Gopalrao, Epigraphist and Secretary of KIA, Bangalore.
9. Achyut Godbole, Microsoft Expert
10. Dr. Vijay Menon, Social Activist, "Social Responsibility"
11. Smt. Medha Patkar, Social Activist
12. Prof. M.M. Kulkarni, Prof. of English
13. Shri Arjun Devaiah, eminent sports personality
14. Shri Abhaychandra Jain, Central Sports Minister

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

The department does not receive any financial aid from the UGC to conduct any workshops and seminars, it has always conducted any events with the help of the assistance from the management. However the department has coordinated in the conduct of the multidisciplinary National seminars organized by the others departments of the college with the funding from UGC.

- The commerce department conducted a workshop on VB.NET for teaching staff members of RCU to enable them get acquainted with the new curriculum.
- Faculty development programme attended by 5 teaching faculties organized by SKE Society on 16th and 17th Oct 2013.
- The department organised 5 days workshop conducted by E-SYS technologies on hardware and tally from 25th oct 2010 to 29th oct 2010 for students and staff.
- The department also organised one week workshop on HTML and Flash conducted by Softmusk solutions from 23rd Aug 2010 to 31st Aug 2010.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
B.COM - I			M	F	FIRST	SECOND
2009-10	300	253	151	102	65.86	60.17
2010-11	450	275	147	128	55.51	53.26
2011-12	350	242	124	118	43.98	63.60

2012-13	400	297	155	142	46.05	65.61
2013-14	450	291	149	142	57.09	43.82
2014-15	450	302	159	143		
B.COM - II			M	F	THIR D	FOURTH
2009-10	238	238	112	126	50.23	64.32
2010-11	234	234	137	97	68.10	73.39
2011-12	252	252	129	123	51.64	64.75
2012-13	229	229	113	116	47.81	59.46
2013-14	275	275	138	137	70.85	62.45
2014-15	272	272	153	119		
B.COM - III			M	F	FIFTH	SIXTH
2009-10	204	204	114	90	62.00	72.31
2010-11	213	213	103	110	77.64	77.11
2011-12	218	218	123	95	77.31	83.89
2012-13	232	232	117	115	76.29	75.65
2013-14	218	218	104	114	81.57	85.05
2014-15	256	256	124	132		
B.COM GRAND TOTAL		TOTAL	M	F		
2009-10		695	377	318		
2010-11		722	387	335		
2011-12		712	376	336		
2012-13		758	385	373		
2013-14		784	391	393		
2014-15		830	436	394		

*M = Male *F = Female

27. Diversity of Students

NAME OF THE COURSE	% OF STUDENTS FROM THE SAME STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENTS FROM ABROAD
B.COM (UG)			
2009-10	100%	NIL	NIL
2010-11	100%	NIL	NIL
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

N.A.

29. Student progression

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	0%
• Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	1%

30. Details of Infrastructural facilities

a) Library

The college has one of the biggest library in the entire north Karnataka region with collection of more than 1 lakh books , journals , periodicals , magazines, research journals, encyclopedia , etc.,. Apart from the main library, the department has also built up a department library for the benefit of the students. The department library has a book collection of more than 400 books, which are issued to the students every Saturday for reference and additional reading purpose.

The computer laboratory also has a reference library with around 75 to 80 books for the benefit of the students pertaining to computer science subjects, which are referred by the students.

b) Internet facilities for Staff & Students

The staff is provided with internet facility in the staff common room for access. The campus also has a wifi facility for internet access. The students are provided with the internet access facility in the library and also in the computer lab.

c) Class rooms with ICT facility

The department has 11 classrooms to accommodate 120 students in each class, with one class room designed as a commerce laboratory with the facility of LCD projector a screen for presentation and interactive class. Each class is provided with a mobile projector for in class presentations as and when needed.

d) Laboratories

The department has a separate computer laboratories for the conduct of practical computer classes for the students. The laboratory is equipped with 25 latest computers and is fitted with a LCD projector and a Screen. The computers are connected by LAN and are also with internet facility and legal softwares.

31. Number of students receiving financial assistance from college, university, government or other agencies

GOI SC Scholarship 2009 - 10

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Anand Chavan	B.Com-I		5539
2	Anil Pipare	B.Com-I		5539
3	Deepa Ballari	B.Com-I		5539
4	Krishna Godyalkar	B.Com-I		5539
5	Raghvendra Poojeri	B.Com-I		5449
6	Rakesh Nandgadkar	B.Com-I		5539
7	Tejas Battulkar	B.Com-I		5539
8	Bhagyashree Melageri	B.Com-I	230	4271
9	Chetana kamble	B.Com-II		5174
10	Shilpa Kallur	B.Com-II		5174
11	Vijay Dhamone	B.Com-II		5174
12	Yesub Yaddanpudi	B.Com-II		5174
13	Ashwini Dhotare	B.Com-III		4682
14	Bharama Kolkar	B.Com-III		4682
15	Ganga Birje	B.Com-III		4682
16	Kiran Chavan	B.Com-III		4682
17	Mahendra Pawar	B.Com-III		4682
18	Manjunath Dhamanekar	B.Com-III		4682
19	Nitin Kolkar	B.Com-III		4682
20	Prashant Laindar	B.Com-III		4682
21	Satish Kolkar	B.Com-III		4682
22	Shrinivas Shenke	B.Com-III		4682
Total Rs.				110470

GOI ST Scholarship 2009 - 10

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Bhairu Naik	B.Com-I	138	4131
2	Yallappa Kinekar	B.Com-III	59	4766
Total Rs.				8897

Ex-Serviceman Scholarship 2009 - 10

Sl No.	Name Of the Candidate	Class	Roll No	Amount
20	NATASHA V KAWALE	B.Com-I		695
21	SACHIN N MASEKAR	B.Com-I		695
22	SAVITA S MAGDUM	B.Com-I		695
23	VEENAYAK N NAYAKOJI	B.Com-I		695
24	VIVEK G SAVANT	B.Com-I		695
25	ANAND I PATIL	B.Com-II		595

26	NITEEN B PATIL	B.Com-II		595
27	PRASHANT B JADHAV	B.Com-II		595
28	RAHUL M MANKOJI	B.Com-II		595
29	REKHA C PATIL	B.Com-II		595
30	SHRIKANTH K OBAYYA	B.Com-II		595
31	JYOTI S PATIL	B.Com-III		610
32	KOMAL C DHAMNEKAR	B.Com-III		610
33	MARUTI B RUDRAPUR	B.Com-III		610
34	RAMESH R PATIL	B.Com-III		610
35	SHARVARRI R SUTAR	B.Com-III		610
36	SNEHAL S PATIL	B.Com-III		610
Total Rs.				10705

Govt. of Karnataka Labour Welfare Scholarship 2009 - 10

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Suraj Zende	B.Com-I		1700
2	Sudhakar J Uchchukar	B.Com-I		1700
3	Manjunath K Dhage	B.Com-I		1700
Total Rs.				5100

Backward class Scholarship 2009 - 10

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Abhinandan Shiragar	B.Com-I		4000
2	Delcy Dcosta	B.Com-I		4396
Total Rs.				8396

Physically Handicapped Scholarship 2009 - 10

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Ramling Parlekar	B.Com-II	169	2000
Total Rs.				2000

Students's Welfare Fund 09-10.

S.No.	Name	Class	Roll. No	Amount
1	Prabha Remanache	B.Com.III	7	400.00
2	Akshata Vernekar	B.Com.III	180	400.00
3	Priyanka Patil	B.Com.III	124	400.00
4	Kalpana Angolkar	B.Com.III	172	400.00
5	Chetan Dhage	B.Com.I	66	400.00

6	Manjunath Dhage	B.Com.II	18	400.00
7	Priyanka Jadhav	B.Com.II	124	400.00
8	Sunita Muchandikar	B.Com.III	130	250.00
9	Priya Lohar	B.Com.III	74	250.00
10	Rohit Patil	B.Com.I	183	250.00
11	Jyoti Ghadi	B.Com.III	36	250.00
12	Harshada vithalkar	B.Com.III	24	250.00
13	Mahesh Sagannavar	B.Com.II	14	250.00
14	Prakash Palankar	B.Com.I	1	200.00
15	Vinod Raichurkar	B.Com.I	103	200.00
				4700.00

GOI SC Scholarship 2010-11

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Nagesh Naidu	B. Com-I	4	4904
2	Poornima Wajantri	B. Com-I	82	4904
3	Rohan Hadimani	B. Com-I	264	5274
4	Sagar Hegre	B. Com-I	264	4904
5	Bima Ranode	B. Com-II	34	4904
6	Shrikant Khanapure	B. Com-III	54	5274
7	Rohan Hadimani	B.COM-I	239	5274
8	Anand Chavan	B.COM-II	105	5274
9	Deepa Ballari	B.COM-II	21	5274
10	Krishna Godyalkar	B.COM-II	183	5274
11	Raghvendra Poojeri	B.COM-II	83	5274
12	Rakesh Nandgadkar	B.COM-II	6	5274
13	Chetana Kamble	B.COM-III	95	5274
14	Tejas Battulkar	B.COM-III	86	5274
15	Vijay Dhamone	B.COM-III	162	5274
16	Yesub Yaddanpudi	B.COM-III	57	5274
		Total Rs.		82904

GOI SC Scholarship Difference Amount 2010-11

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Nagesh Naidu	B. Com-I	34	1080
2	Poornima Wajantri	B. Com-I	198	1150
3	Rohan Hadimani	B. Com-I		1380
4	Sagar Hegre	B. Com-I	201	1150
5	Bima Ranode	B. Com-II	206	1080
6	Anand Chavan	B.COM-II	179	1380
7	Deepa Ballari	B.COM-II	190	1380

8	Krishna Godyalkar	B.COM-II	261	1380
9	Raghvendra Poojeri	B.COM-II	6	1380
10	Rakesh Nandgadkar	B.COM-II	273	1380
11	Chetana Kamble	B.COM-III	277	1195
12	Tejas Battulkar	B.COM-III	250	1380
13	Vijay Dhamone	B.COM-III	264	1380
14	Yesub Yaddanpudi	B.COM-III	178	1380
15	Shrikant Khanapure	B. Com-III	195	1150
Total Rs.				19225

GOI ST Scholarship 2010-11

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Jyoti Ankalgi	B.Com-I		6054
2	Prashant Ghasti	B.Com-I	109	6054
3	Dinesh Ankalgi	B.Com-I	152	6054
4	Bairu Naik	B.Com-II	117	3054
Total Rs.				21216

Rani Parvati Devi College of Arts & Commerce, Belgaum

Govt. of Karnataka Labour Scholarship 2010-11

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Ranjan Bandekar	B.Com-II	184	2200
2	Sandeep Patil	B.Com-III	119	2200
Total Rs.				4400

Post Matric Minority (Christian & Muslim students) Scholarship 2010-11

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Nikita Mendonca	B.Com-I	184	846
2	Suchita Godad	B.Com-I	119	846
3	Shweta Patil	B.Com-I	173	4000
4	Tabasumm Pathan	B.Com-I	62	4000
5	Imran Hussennulla	B.Com-I	11	4000
6	Amanulla Jamadar	B.Com-I	54	4000
7	Hyderali Desai	B.Com-I	88	4000
8	Delcy Dcosta	B.Com-II	134	4396
Total Rs.				26088

Backward class Scholarship 2010-11

Sl No.	Name Of the Candidate	Class	Roll No	Amount
--------	-----------------------	-------	---------	--------

1	VIDYA S KOLI	B.COM.II	17	1200
2	PRAKASH M PALANAKAR	B.COM.II	55	1200
3	SHWETA M GODYAL	B.COM.II	16	1200
4	RAGHAVENDRA S JAMANALI	B.COM.II	184	1200
5	VINOD A RAYACHURAKAR	B.COM.II	53	1200
6	VIRAJ V MUCHANDI	B.COM.II	179	1200
7	PRIYANKA KAMBLE	B.COM.III	141	1200
8	SUNEETA KAMKAR	B.COM.III	137	1200
Total Rs.				9600

Physically Handicapped Scholarship 2010-11

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Raghavendr Anvekar	B.Com-I	159	2000
2	Mohan Itekar	B.Com-II	113	2000
3	Amrutkumar Patil	B.Com-I	92	2000
4	Jotiba Kundekar	B.Com	204	2000
Total Rs.				8000

**Student Welfare Fund 2010-11
Commerce Section**

Sl. No.	Name of the Student	Class	Roll.No.	Amount
1	PRAKASH MANJUNATH PALANAKAR	B.Com.II	55	722.00
2	MARUTI SATYEPPA PATIL	B.Com.II	116	722.00
TOTAL : RS.				1444.00

**Student Aid Fund 2010-11
Commerce Section**

Sl.No.	Name of the Student	Class	Roll.No.	Amount
1	AKSHATA ARUN KANGRAALKAR	B.Com.I	15	500.00
2	TEJASWINI MADAN NIKAM	B.Com.I	16	500.00
3	SANDHYA BHAGAVANT VERNEKAR	B.Com.I	26	300.00

4	KIRAN JOTIBA GHATGE	B.Com.I	35	210.00
5	BHAGYASHRI GOVIND MOHITE	B.Com.I	37	210.00
6	SANTOSH GANGADHAR PATTAR	B.Com.I	43	300.00
7	TABASUMM AYUBKHAN PATHAN	B.Com.I	62	500.00
8	PRIYA ARVIND AVACHARE	B.Com.I	81	300.00
9	SAGAR VENKATESH TAVARE	B.Com.I	102	300.00
10	MANOJKUMAR VIJAYKUMAR RAICHURKAR	B.Com.I	141	500.00
11	KOMAL SHRIKANT TANJI	B.Com.I	145	500.00
12	NIKHIL SHIVAJI PATIL	B.Com.I	153	500.00
13	KRISHNA MAHADEV SAMBREKAR	B.Com.I	166	210.00
14	BALARAM BHUJANG KAMATI	B.Com.I	206	500.00
15	JITESH VASUDEV MOTAR	B.Com.I	237	500.00
16	MAHESH CHIDANAND SANGAMNAVAR	B.Com.III	8	750.00
17	SNEHAL VIJAY JADHAV	B.Com.III	20	500.00
18	MADHURI PRAKASH KONDUSKAR	B.Com.III	21	750.00
19	DHANASHREE ARUN JADHAV	B.Com.III	22	500.00
20	SNEHA RAGHUNATH BHATKANDE	B.Com.III	151	500.00
21	TUKARAM MALLAPPA DOMBAR	B.Com.III	163	750.00
22	JYOTI ROHIDAS RAIKAR	B.Com.III	201	500.00
23	SUVIDHA SUDHAKAR SALASKAR	B.Com.III	211	750.00
TOTAL : Rs.				10830.00

City Corporation Scholarship 2011-12

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Nishkala Karagi	B. Com-I	91	2000
2	Nagesh Naidu	B.Com-I	4	2000

3	Akshata Kangralkar	B.Com-II	235	2000
4	Amanulla Jamadar	B.Com-II	137	2000
5	Basavaraj Honnihal	B.Com-II	20	2000
6	Haidarali Desai	B.Com-II	21	2000
7	Imran M Mulla	B.Com-II	22	2000
8	Prakash Palankar	B.Com-II	55	2000
9	Vishal Patil	B.Com-II	232	2000
10	Athif Shaik	B.Com-III	89	2000
11	Jamanali Raghavendra	B.Com-III	58	2000
12	Kadappa Goli	B.Com-III	62	2000
13	Kiran Kangralkar	B.Com-III	114	2000
14	Mahesh Rayakar	B.Com-III	164	2000
15	Mehboob Shaik	B.Com-III	205	2000
16	Prakash Palankar	B.Com-III	59	2000
17	Preeti Patil	B.Com-III	200	2000
18	Priyanka Kamble	B.Com-III	141	2000
19	Rakesh Nandagadkar	B.Com-III	10	2000
20	Sagar Mulgund	B.Com-III	63	2000
21	Santosh Shet	B.Com-III	163	2000
22	Sareeka Pujari	B.Com-III	8	2000
Total Rs.			44000	

GOI SC Scholarship 2011-12

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	BHIMA RANODE	B.COM - III	73	6524
2	RAGHUVENDRA PUJERI	B.COM - III	214	6524
3	RAKESH NANDAGADKAR	B.COM - III	10	6524
4	RAVI MANJOLKAR	B.COM I	207	6824
5	SAPNA GANESHKAR	B.COM I	150	6524
6	LOKESH KAMALAPUR	B.Com-I	214	6524
7	PRIYA DEVAN	B.Com-I	58	6524
8	SUJATA KARLEKAR	B.Com-I	148	6524

9	SHETTAPPA KAMBLE	B.Com-II	135	6824
10	SUSHANT SHINDE	B.Com-II	113	6524
11	DEEPA BALLARI	B.Com-III	95	6524
12	KRISHNA BETTULKAR	B.Com-III	60	6524
13	SHIVARAJ KAMBLE	B.Com-III	68	3224
	TOTAL RS.			82112

GOI ST Scholarship 2011-12

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	DINESH ANKALGI	B.COM - II	109	6524
2	MANJUNATH NINGANNAVAR	B.COM I	164	6524
3	BHAIRU NAIK	B.Com-III	110	3224
	TOTAL RS.			16272

Backward Class Scholarship 2011-12

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	SATISH KAKTIKAR	B.Com-I	3	1620.00
2	POONAM KALE	B.Com-I	49	1620.00
3	NISHA MANNIKERI	B.Com-II	4	1620.00
4	YOGITA PATIL	B.Com-III	35	1620.00
5	NITESH GAVALI	B.Com-III	22	1620.00
6	MAHESH RAIKAR	B.Com-III	164	1620.00
7	SANTOSH SHET	B.Com-III	163	1620.00
8	ROHIT KHATAVKAR	B.Com-III	140	1620.00
9	VIDYA KOLI	B.COM-III	199	1280.00
10	SHWETA GODYAL	B.COM-III	197	1280.00
11	PRAKASH PALANKAR	B.COM-III	59	1440.00
12	VINOD RAYACHURAKAR	B.COM-III	61	1440.00
13	RAGHAVENDRA JAMANALI	B.COM-III	58	1440.00

14	VIRAJ MUCHANDI	B.COM-III	139	1440.00
TOTAL RS.			21280.00	

Physically Challenged Scholarship 2011-12

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Girish Hudali	B.Com-I	36	2000
Total Rs.			4000	

Taluka Panchayat Khanapur 2011-12 for OBC students

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Jyotiba Gurav	B.Com-II	49	1975

BCM Minority Scholarship 2011-12

Sl No.	Name Of the Candidate	Class	Roll No	Amount
1	Minaz Mujawar	B.Com-I	93	4000
2	Sweta Halgi	B.Com-I	208	4000
3	Sarita Patil	B.Com-I	55	4000
4	Haidarali Desasi	B.Com-II	21	3846
5	Rohit D'Souza	B.Com-II	8	3846
6	Suchita Godad	B.Com-II	138	3846
7	Aatif Shaikh	B.Com-III	89	3846
8	Mehboob Shaikh	B.Com-III	205	3846
9	Delcy D'Costa	B.Com-III	168	6546
Total Rs.			37776	

Shri. Y. K. Prabhu Scholarship 2011-12**Arts & Commerce**

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Jyoti Karpurashetti	B.Com - I	178	1000.00
2	Sarita Patil	B. Com - I	55	1000.00
3	Bhagyashree Mohite	B. Com-II	152	1000.00
4	Preeti Kumari	B. Com - II	12	500.00
5	Smita Hegde	B. Com -	127	500.00

		II		
6	Pooja Hiremath	B. Com - III	134	1000.00
7	Priyanka Vernekar	B. Com - III	133	1000.00
TOTAL RS.			6000.00	

Student Welfare Fund 2011-12

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Sarika Patil	B.Com - I	55	1000.00
2	Sneha Jamanali	B.Com - I	89	1000.00
3	Jyoti Kanbarkar	B.Com - I	87	1500.00
4	Mangal Honnyal	B.Com - II	39	1000.00
5	Tabasum Pathan	B.Com - II	81	1000.00
6	Savita Baltakatti	B.Com - II	160	1000.00
7	Komal Khannukur	B.Com - II	219	1303.00
8	Prakash Palankar	B.Com - III	59	500.00
9	Ragavendra Jamanali	B.Com - III	58	500.00
Total Amount:-			8803.00	

Student Aid Fund 2011-12

Sl.No.	Name of the Student	Class	Roll No	Amount
1	Nishkala Kurangi	B.Com-I	91	1000.00
2	Josna Patil	B.Com-I	71	1000.00
3	Sweta Halgi	B.Com-I	208	1500.00
4	Jyoti Karpurshetti	B.Com-I	178	1500.00
5	Komal Tanaji	B.Com-II	165	1000.00
6	Priya Avachare	B.Com - II	97	1000.00
7	Manojkumar Raichurkar	B.Com - II	10	1000.00
8	Kadappa Goli	B.Com - III	62	1000.00
9	Vinod Raichurkar	B.Com - III	61	612.00
10	Sagar Mulagund	B.Com-III	63	1000.00
Total Amount :-			10612.00	

GOI SC Scholarship 2012-13

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Pooja Kamble	B.Com-I		6654
2	ROHINI GOUNDI	B.COM-II		6654
3	Shilpa Metri	B.Com-II		6654
4	Priyanka Kamble	B.COM-III		6654
	Total Rs.			26616

Backward Class Scholarship 2012-13

Sl. No.	Name of the Student	Class	Roll No	Amount
1	POOJA S KOLI	B.COM-I	27	1600
2	VANITA N NADUGADDI	B.COM-I	171	1600
3	POOJA M SAVVASERI	B.COM-I	29	1600
4	SUSHMITA S GONDKAR	B.COM-I	7	1600
5	PREETI P. KAMBLE	B.COM-I	6	1600
6	SOUJANYA A BHANDARI	B.COM-I	135	1600
7	NEHA ANANT CHOUDHARI	B.COM-I	26	1600
8	SNEHA A. JAMANALI	B.COM-II		1600
9	MALLIKARJUN S. JAMANALI	B.COM-II	194	1600
10	SWETA B. HALGI	B.COM-II	140	1600
11	NISHKALA KARAGI	B.COM-II	124	1600
12	MAHESH DHAVALI	B.COM-II	191	1600
13	MANOJKUMAR V. RAICHURKAR	B.COM-III	92	1600
14	NISHA MANNIKERI	B.COM-III	76	1600
15	GIRISH HUDALI	B.COM-III	198	1600
	TOTAL RS.			24000

BCM Minority Scholarship 2012-13

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Qais Pathan	B.Com-I	87	4000
2	Kutubddin Halkarni	B.Com-I	14	4000
	Total Rs.			8000

GOI ST Scholarship 2012-13

Sl. No.	Name of the Student	Class	Roll No	Amount
1	KESHAV R NAIK	B.COM I	210	6654
2	SANDEEP NAIK	B.COM I	166	6654
3	BHIMASEN N INCHAL	B.COM I	158	6654
4	MANJUNATH NINGANNAVAR	B.Com. II	74	6654
5	DINESH ANKALGI	B.Com.III	114	6654
6	VIDYASHREE NAIK	B.COM-I		6654
	TOTAL RS.			39924

Backward Class Scholarship 2012-13

Sl. No.	Name of the Student	Class	Roll No	Amount
1	POONAM ARUN KALE	B. COM-II	129	2100
2	PRIYANKA CHANDRAKANT GONDKAR	B. COM-II	44	2100
3	KOMAL P BELGAONKAR	B.COM-I	44	2100
4	NISHKALA KARAGI	B.COM-II	124	2100
5	MAHESH KRISHNA DHAVALI	B.COM-II	190	2100
6	SNEHA ASHOK JAMANALI	B.COM-II	123	2100
7	MALLIKARJUN SURESH JAMNALI	B.COM-II	194	2100

8	SHRADHA MALAJI	B.COM-II	155	2100
9	SATISH R KAKTIKAR	B.COM-II	36	2100
10	AMBIKA J KATWA	B.COM-II	103	2100
11	GANESH RAIKAR	B.COM-II	272	2100
12	AKASH CHANDRAKANT SOGAL	B.COM-II		2100
13	NISHA MANNIKERI	B.COM-III	76	2100
14	MANGAL V HONNYAL	B.COM-III	8	2100
15	SANDYA BHAGWANT VARNEKAR	B.COM-III	15	2100
TOTAL RS.				31500

City Corporation Scholarship 2012-13

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Vishal Patil	B. Com-III		4000
2	Sushmita Gondkar	B.Com-I		4000
3	Basavaraj Honnihal	B.Com-II		4000
4	Praveen Patil	B.Com-II		4000
5	Haidarali Desai	B.Com-II	22	4000
6	Amanulla Jamadar	B.Com-III	227	4000
7	Nisha Mannikeri	B.Com-III	123	4000
Total Rs.				28000

Physically Challenged Scholarship 2012-13

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Girish Hudli	B.Com-II	198	2000
Total Rs.				2000

Karnataka Govt. Labour Scholarship 2012-13

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Vinayak Jarali	B.Com-III	175	2200
2	Pooja Marathi	B.Com-III	31	2200
Total Rs.				4400

Student Aid Fund B.Com Section 2012-13

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Anasuya Beedi	B.Com-I	33	1000
2	Vyankat Patil	B.Com-I	227	1000
3	Prakash Patil	B.Com-II	122	1000
4	Kargi Gurunath	B.Com-II	124	1000
5	Purandhare Anantrao	B.Com-II	143	1000
6	Kannukar Laxman	B.Com-III	195	2194
7	Avachare Arvind	B.Com-III	194	1000
8	Kamati Bhujang	B.Com-III	205	3000
9	Jadhav Hanamat	B.Com-III	198	1000
Total Rs.				12194

Student Welfare Fund B.Com Section 2012-13

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Shweta Chavan	B.Com-I	35	2000
2	Preeti Kamble	B.Com-I	6	1000
3	Gejam Baburao	B.Com-II	75	1672
4	Mannikeri Nisha	B.Com-III	76	1000
5	Raichurkar Manojkumar	B.Com-III	92	1000
Total Rs.				6672

Physically Handicapped Scholarship 2013-14

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Nitesh Kangralkar	B. Com-I	155	2000
Total Rs.				2000

BCM Minority Scholarship 2013-14

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Basavaraj Kamal	B. Com-I		4000
2	Deepak Kamal	B. Com-I		4000
3	Kavita Angolkar	B.Com-I		4000
4	F Harishkumar	B.Com-I		4000
5	Ashwini Jayaguda	B.Com-I		4000
6	Jyoti Budavi	B.Com-I		4000
Total Rs.				24000

GOI ST Scholarship 2013-14

Sl. No.	Name of the Student	Class	Roll No	Amount
1	NAGARATNA P HASANANNAVAR	B.Com.I		6874
2	KESHAV R NAIK	B.Com.II		6874
3	SANDEEP NAIK	B.Com.II		6874
4	MEGHA L NAIKAR	B.Com.II		6874
5	VIDYASHREE NAIK	B.Com.II		6874
6	BHIMASEN N INCHAL	B.Com.II		6874
7	MANJUNATH NINGANNAVAR	B.Com.III		6874
Total Rs.				48118

GOI SC Scholarship 2013-14

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Manjunath Kale	B. Com-I		4000
2	Naveenkumar	B.Com-I		9654
3	ROHINI GOUNDI	B.COM-II		6654
4	PRIYANKA KAMBLE	B.COM-III		6654
Total Rs.				26962

City Corporation Scholarship 2013-14

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Santosh Mugbast	B.Com-I	214	4000
2	Kedari Shingari	B.Com-I	221	4000
3	Veerappa Hangarki	B.Com-I		4000
4	Nishkala Kargi	B.Com-III	114	4000
5	Sneha Jamanali	B.Com-III	115	4000
6	Sarita Patil	B.Com-III	113	4000
7	Mallikarjun Jamanali	B.Com-III	181	4000
Total Rs.				28000

BCM Minority Scholarships for Jain Students 2013-14

Sl. No.	Name of the Student	Class	Roll No	Amount
13	Sarita Patil	B.Com-II		6000
14	Nikita Patil	B.Com-II		6000
15	Poonam Patil	B.Com-II		6000
Total Rs.				18000

Backward Class Students Scholarship 2013-14

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Nikita Malavade	B.Com-I		2100
2	Abhishek Changoli	B.Com-I		2100
3	Santosh Buchadi	B.Com-I		2100
4	Chetan Hunashyal	B.Com-I		2100
5	Pooja Gurav	B.Com-I		2100
6	Veerappa Hangarki	B.Com-I		2100
7	Kedari Shingari	B.Com-I		2100
8	Karunakar Pujari	B.Com-I		2100
9	Dasharath Ranagatti	B.Com-I		2100
10	Komal Belgaonkar	B.Com-II		2100
11	Vanita Nadugaddi	B.Com-II		2100
12	Preeti Kamble	B.Com-II		2100
13	Rahul Dhage	B.Com-II		2100
14	Pratik Amashi	B.Com-II		2100
15	Anasuya Beedi	B.Com-II		2100
16	Shaila Angolkar	B.Com-III		2100
17	Akash Sogalli	B.Com-III		2100
18	Pooja Satoskar	B.Com-III		2100
Total Rs.				37800

Dr. Y. K. Prabhu Scholarship for Commerce students 2013-14

Sl. No.	Name of the Student	Class	Roll No	Amount
1	Santosh Buchadi	B.Com-I		1000
2	Shradh Mathapati	B.Com-I		1000
3	Sarita Patil	B.Com-III		1000
4	Shridhar Gejam	B.Com-III		1000
5	Girish Hudli	B.Com-III		1000
6	Satish Kakatkar	B.Com-III		1000
TOTAL RS.				6000/-

Student Welfare Fund 2013 - 14

Sl. No.	Name of the Student	Class	Roll No.	Sanction Amount
1	Sneha A. Jamanali	B.Com-III	115	293
2	Manjunath Ningannavar	B.Com-III	207	293
3	Shridhar Gejam	B.Com-III	208	2000
4	Shweta Ataliatti	B.Com-I	205	1500
5	Sudha Ghanti	B.Com-I	212	750
6	Sanjeevani Rokade	B.Com-I	11	750
7	Shraddha Mathapati	B.Com-I	82	1500
	TOTAL Rs.			7086

Student Aid Fund 2013 - 14

Sl. No.	Name of the Student	Class	Roll No.	Sanction Amount
1	Sarita Patil	B.Com-III	113	275
2	Anusaya Bidi	B.Com-II	129	2000
3	Sweta Chavan	B.Com-II	119	2000
4	Pooja Koli	B.Com-II	130	2000
5	Pooja Savvasheri	B.Com-II	128	1500
6	Preeti Kamble	B.Com-II	118	1500
7	Neha Choudhari	B.Com-II	103	2000
8	Nishkala Karagi	B.Com-III	114	500
	TOTAL Rs.			11775

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

2009-10 :

Shri. Abhimanyu Sheryakar of Reliance money visited the department and guided the

students of B.Com III for careers in the area of finance.

Dr. I.S.Kumbar Co-ordinator of Yoga studies addressed the students on relevance of Yoga and highlighted about the Certificate course in Yoga.

Shri. Rajendra Pai, Ex- Banker and Investment consultant addressed the students on recent trends in Banking.

2010-11

One day workshop for staff and students on HTML and Flash in collaboration with Softmusk solutions, Belgaum.

One day workshop was conducted by Billsoft of Goa on Computer Networking and various certification courses.

One day workshop was conducted by e-sys technologies, Belgaum on Hardware troubleshooting and tally software operation.

The department successfully completed the oral coaching for the first batch of 12 students of ICWAI CAT program under the co-ordinatorship of Prof. S. S. Shinde and three students passed the written examination in the first attempt.

2011-12

The second batch of 17 students of ICWAI CAT program were successfully trained to take up the all India level examination.

2012-13

Prof. Deshpande of the Excel foundation addressed the students on the occasion of orientation programme and guided the students on career planning

Dr.(Mrs) M.M.Kulkarni delivered a lecture on communication a pathway to career excellence .

Mock CMAT test was conducted by IMS learning centre, Belgaum for the final B.Com students.

Mrs. Sadhana Pote, District employment officer, Belgaum and guided the students.

Prof. Dr.Dey., Director International School of Business and Media, Bangalore and his team visited our department and addressed the students on careers after graduation and sensitized them about MBA program in top B Schools in India.

2013-14

One day workshop on VB.Net for the computer science faculty of commerce colleges coming under RCU, Belgaum was organized, 36 delegates from Belgaum, Bagalkot and Bijapur district colleges attended the workshop. Prof. S.S.Sundekar of GSSBCA college conducted the workshop.

Miss. Deepti Shetti and Mr. Vijaykumar of S.G.Institute of Management, Bangalore visited the department and addressed the students about conduct and training for SMAT examination for admission to MBA program.

Dr. V.B.Padmanabhan and Prof. S.Jaykumar from International School of Business and Media addressed the students on careers for MBA's and the entrance examinations conducted for admissions like CAT, XAT and SMAT.

Shri. Vijay Bhagwat, Chief Representative, UTI Mutual Fund, addressed the staff members and students as part of the FDP on the topic "Think Investments"

The department organized an inhouse Commerce Fest ORSUS – the beginning between 4th and 6th March 2014, 11 teams comprising of 110 students participated in 5 events namely Extempore, Quiz, Ad-Mad Show, PPT Presentation, Skit and Song Competitions.

33. Teaching methods adopted to improve student learning

The department along with the generic method of teaching has adopted the technology based learning wherein students are provided guidance to access the e- learning resources like the use of computers, internet and LCD projects. The teachers are

adopting the modern e- tools in order to deliver lectures wherever essential. The students are shown subject related videos in the commerce lab cum activity room and discussion on the topics are held. The students are provided a platform to have classroom seminars on the topics so as to train them in the presentation skills. The department also holds academic oriented inhouse fest and conducts competitions in areas of debate, power point presentations, model making to understand the practical aspects of the trade and industry.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The teachers and students of the department apart from their academic commitments are also actively involved in executing their social responsibility. The students and teachers through the NSS wing, Youth Red Cross Wing, Ladies association, NCC, Scouts and Guides takes up various social issues and conduct various programmes for the benefit of the society and social awareness among the society. To name a few of the activities like, Blood donations camps, adoption of villages under the NSS camp activities, conduct of lectures on women empowerment issues, providing financial help and provisions to the NGO 's like the ekal foundation, Mahesh foundation and the like who are involved into providing help to rural students and the aids affected children. Active participation in rallies against Delhi rape case, Swami Vivekananda 150th birth anniversary, Anti-corruption movement rally, Sports rally, Voters Awareness etc

35. SWOC analysis of the department and Future plans

STRENGTHS :

1. The increasing number of students admission to the institute
2. Dedicated, Experienced and qualified teaching faculty.
3. Best in class infrastructure and teaching –learning environment

WEAKNESSES :

1. Retention of employees due to a non grant in aid section
2. No financial assistance from UGC for conduct of workshops and Seminar
3. No. FDP facility and financial assistance from UGC due to a non grant in aid section

OPPORTUNITIES

1. College situated in a city considered as the second capital of the state with three universities, making it a learning hub for the students.
2. Great scope for starting Post graduate course in Commerce
3. Increasing demand for the B.Com course due to its generic subjects with wider utility.

CHALLENGES :

1. Retention of faculty.
2. Growing competition from increased number of new colleges in the city and also the establishment of Govt., first grade colleges.
3. Attracting students from other states to the campus.

FUTURE PLANS:

1. Commencement of new certificate programmes in Secretarial practice and computerized accounting to train students to meet the industry requirements.
2. Efforts to establish a post graduate programme in Commerce
3. Increasing the student's intake capacity to increase the enrollment in higher education and avoid dropouts.

Evaluative Report of the Bachelor of Business Administration (BBA)

1. Name of the department : Rani Parvati Devi College of Business Administration
2. Year of Establishment : 2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG – Bachelor of Business Administration
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) : Semester System
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	--	--
Director	1	1
Lecturers	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. R. V. Bhat	MALLB, B.Sc., PGDBM, CAIIB	Director	Management Subject	8	-

Shri. S.S. Shimanagondar	PGDM, LLB (SPl)	Lecturer	Management Subject	8	-
Ms. Sonal K.	MBA	Lecturer	Management Subject	4	-
Ms. Poonam K	MBA, LLB	Lecturer	Management Subject	2	-
Mr. Govind Hooligol	MCA	Lecturer	Management Subject	1	-
Mrs. Vijayashri Gangannavar	MBA	Lecturer	Management Subject	5	-
Ms. Roopa K.	MBA, MPhil.	Lecturer	Management Subject	11	-
Mrs. Hema Angolkar	BTech.(CSC)	Lecturer	Management Subject	9	-

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise) - 22 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Admn Staff – 1, Technical - 1

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : PG – 7

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University

19. Publications:

*a) Publication per faculty

*Number of papers published in peer reviewed journals (national / international) by faculty and students

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*Monographs

- *Chapter in Books
- *Books Edited
- *Books with ISBN/ISSN numbers with details of publishers
- *Citation Index
- *SNIP
- *SJR
- *Impact factor
- *h-index

20. Areas of consultancy and income generated

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme : All 3rd year students have to do project work.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA – I	60	55	30	25	34%
BBA – II	12	12	06	06	55%
BBA – III	24	24	17	05	71%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BBA – I	53	2	-
BBA – II	12	-	-
BBA – III	23	1	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	25%
• Campus selection	15%
• Other than campus recruitment	
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- | | |
|---|-------|
| a) Library | : Yes |
| b) Internet facilities for Staff & Students | : Yes |
| c) Class rooms with ICT facility | : Yes |
| d) Laboratories | : No |

31. Number of students receiving financial assistance from college, university, government or other agencies : 5

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning :
1) Discussion in Groups

- 2) Presentation by Students
- 3) Assignment to Students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans :

Strength

1. Excellent premises and infra-structure facilities
2. Class room with state of the art facilities
3. Reasonable fees
4. Good results
5. Regular extra-curricular activities that shape the personality of students
6. Personalized attention to students
7. English language lab for improving soft skills
8. Supportive management

Weakness – Nil

Opportunities

1. To establish a unique identity for the college and creating a niche
2. By inculcating the idea of creative thinking among students
3. By implementing innovative teaching methods
4. By conducting more and more activities to enhance the self-learning

Challenges

1. Opening up of many BBA colleges nearby because of which admission are affected
2. Many equivalent courses which attract students after PUC – II

Future Plans

Starting a supplementary course in Hospitality Management (Certificate course of one year duration) for UG students which can be done during their regular graduation

Evaluative Report of the Department of Physical Education and Sports

1. Name of the department : **Physical Education and Sports**
2. Year of Establishment : 15th June 1945
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A./B.Com/BBA
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors /(Director of Physical Education)	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ramakrishna N.	M.P.Ed. M.Phil. SLET (Ph.D. Registered)	Director of Physical Education	Athletics and Basket Ball	8	--

-
11. List of senior visiting faculty : Nil
 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil
 13. Student -Teacher Ratio (programme wise) N.A.
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil.: M.Phil - 1
 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
 18. Research Centre /facility recognized by the University : No
 19. Publications :
 - *a) Publication per faculty
 - *Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
 - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
 - *Monographs : Nil
 - *Chapter in Books : Nil
 - *Books Edited : Nil
 - *Books with ISBN/ISSN numbers with details of publishers : Nil
 - *Citation Index : Nil
 - *SNIP : Nil
 - *SJR : Nil
 - *Impact factor : Nil
 - *h-index : Nil
 20. Areas of consultancy and income generated: **Coach and Secretary of SKE Sports Academy**
 21. Faculty as members in : Nil
 - a) National committees
 - b) International Committees
 - c) Editorial Boards....
 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/other agencies : Nil
-

23. Awards / Recognitions received by faculty and students:
- Raghvendra Anvekar (BA) Eklavya Award 2010
 - Raghvendra Anvekar (BA) Belgaumite 2010
24. List of eminent academicians and scientists / visitors to the department:
- Dr. Anand Nadiger, Principal, K.G. Nadiger College of Physical Education
 - Ajit Siddannavar, International Body Building Judge.
 - Arjun Devaiah, International Athlete
 - Sadanand Malshet, Weight lifting Coach for Indian Specially able team
 - Sunil Aptekar, Mr. India Body Builder
 - AbhayChand Jain, Minister of Youth Affairs, Govt of Karnataka
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil
26. Student profile programme/course wise : NA
27. Diversity of Students: NA
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil
29. Student progression

Student progression	Against % enrolled
UG to PG	3 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	15
Entrepreneurship/Self-employment	20

30. Details of Infrastructural facilities
- a) Library: No
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: No
- d) Laboratories: N.A.
31. Number of students receiving financial assistance from college, university, government or other agencies:
- Raghvendra Anvekar (BA) Ministry of Youth Affairs, Govt. of India Amount – Rs.6,00,000/- (2010) 50,000 for Eklavya Award (2010)
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Health Awareness Programmer

33. Teaching methods adopted to improve student learning:

- All standard equipment purchased for sports events

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Coaching Camps for school and college students
- Equipments and playground made available for various sports events.

35. SWOC analysis of the department and Future plans:

Strength:

- 8 Acres of Playground with multipurpose 400 meters clay track
- Separate basketball court
- Separate Handball court
- Separate Net ball court
- Separate Volley ball Court
- Mini Stadium
- Two practice pitches for cricket with nets

Weakness:

- No optional paper of physical education and sports
- Semester system hampering extracurricular activities and sports

Opportunities:

- Availability of funds from UGC

Challenges:

- Scientific coaching in absence of specialized coaches
- Maintenance of sports infrastructure

Future Plans

- Four court badminton Hall
- Construction of Gymnasium
- Track with drainage system
- Water points for all the courts
- Heal Awareness Programs for all Age Groups
- National Seminar/ Workshop

Evaluative Report of the Library Department

1. Name of department : Library
2. Year of Establishment : 1945
3. Names of programmes / Courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/semester/choice based credit system (programme wise) : NIL
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Librarian	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D Students guided for the last 4 years
Mrs. S. G. Korde	B.Sc., MLISc., SET	Incharge Librarian	Library Science	2 yrs	Nil

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL
13. Students – Teachers Ratio (Programme wise) : NIL
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 4
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./MPhil/PG : PG
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grant received : NIL
18. Research centre/ faculty recognized by the University : NIL
19. Publications : NIL
20. Areas of consultancy and income generated : NIL

-
21. Faculty as member in
 - a) National committees : NIL
 - b) International Committees : NIL
 - c) Editorial Boards..... : NIL
 22. Student Projects
 - a) Percentage of students who have done in-house project including inter departmental/programme. : NIL
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies. : NIL
 23. Awards / Recognitions received by faculty and students : NIL
 24. List of eminent academicians and scientists/visitors to the Department
 1. Justice, Shivaraj Patil, Supreme Court Judge
 2. Justice, N. Santosh Hegde, Lokayukta, Govt. of Karnataka
 3. Sri S.M.Jamdar, Principal Secretary, Govt. of Karnataka
 4. Dr. Narendra Jadhav, Member Planning Commission
 5. Dr. Suresh Prabhu, Central Minister for Railways
 6. Dr. B.M.Hegde, Vice-Chancellor, Manipal Academy of Higher Education
 7. Dr. Gururaj Karajagi, Founder President , National Institute of Creative Teaching, Bangalore
 8. Dr. Vijay Menon, Social Activist, "Social Responsibility"
 9. Prof. M.M. Kulkarni, Prof. of English
 10. Dr. Meena Chandawarkar, VC, Women's University, Bijapur
 11. Dr. Nitin Khot, Economist
 12. Shri Claude Alvares, eminent environmentalist
 13. Dr. M.P. Nadagouda, Ex-MIC, Karnataka Government.
 14. Smt. Sadhana Pote, KAS, Dist Employment officer
 15. Shri Anirudh Kulkarni, IRS Officer
 16. Prof. M. I. Savadatti, Former vice chancellor, Mangalore University, "Higher Education: Issues and Challenges".
 17. Dr. Sanjeevakumar, Faculty of SAARC University, New Delhi
 25. Seminars/Conferences/Workshop organized & the source of funding
 - a) National : NIL
 - b) Interantional : NIL
 26. Student profile programme/course wise : NIL
 27. Diversity of Students : NIL
 28. How Many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense service, etc.? : NIL
 29. Student progression : NIL
 30. Details of Infrastructural facilities
 - a) **Library : Library information in detail :**

No. of Books : 53,532

No. Periodicals : 36 (Journals-12 Magazine-14 Newspaper-10)
Method of Classification : Dewey Decimal Classification (19th Ed.)
Catalogue System : ALA
-

Total Carpet Area : 848.76+Add.

Total Seating Capacity for Student : 320, Staff : 20

Library Timing : 8.00 am. to 2.30 pm.

Library software : Libsoft software, developed by Environ Software, Bangalore.

Internet Section : Eight systems for Students & Staff.

E-resources : CDs, DVDs and e-books & e-journals through N-List.

Generator for uninterrupted power supply.

Services & Facilities:

- Bar-coded issuance of book is adapted
- Bar-coded Reader ticket is given to the student to easy, faster and secure
- Transaction.
- Reference Service
- Book Bank Scheme
- Free set of text books to the first five rank holders.
- Free set of text books to the physically challenged students.
- Online public Access Catalogue
- Display of New Arrivals
- Information deployment / Notification
- Newspaper clipping
- Users Orientation & Awareness Programme
- Free Internet Facility for students & Staffs
- Digital resources-CDs, DVDs and e-books & e-journals through N-List.
- Downloading & Printing facility for staff
- Career Guidance & competitive Examination Book Section.
- Additional books & open access to advance learner.
- Inter Library loan
- Fresh air & abundant natural light

31. Teaching methods adopted to improve student learning : NIL

32. Participation in institutional Social Responsibility (ISR) and Extension activities :
We extend our library service to IGNOU student & ex-student, ex –staff.

33. SWOC analysis of the department and Future plan

Annexures

Annexure – I. Certificate of Accreditation First Cycle

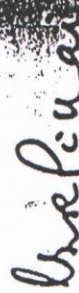

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
 राष्ट्रीय मूल्यांकन आयोग की स्वायत्त संस्था केन्द्र

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission, Bangalore

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council, on the recommendation of the duly appointed Peer Team, is pleased to declare the
South Konkani Education Society's Rani Parvati Devi College
 Belgaum, affiliated to Karnataka University, Karnataka, as
Accredited¹
 at the Four star level²
 (among the Affiliated / Constituent Colleges)

Date : May 15, 2002


 Director

1. This certification is valid for a period of 5 years from the academic year 2001-2002.
 2. An institutional score (AI) in the range of 55-60 denotes one star, 60-65 two stars, 65-70 three stars, 70-75 four stars, and 75 and above five stars (upper limit exclusive)

Annexure – II. Certificate of Accreditation Second Cycle



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
South Konkani Education Society's
Rani Parvati Devi College of Arts and Commerce
Tilakwadi, Belgaum, affiliated to Karnatak University, Karnataka as
Accredited
with CGPA of 2.87 on four point scale
at B grade
valid up to September 29, 2014*



Date : September 30, 2009



Principal
PRINCIPAL
R.P.D. College of Arts & Commerce
BELGAUM

Director
Director

Principal
Principal
Rani Parvati Devi College
BELGAUM
01/10/2009

Annexure – III. Peer Team Report 2009

Peer Team Document (PTD) for Affiliated / Constituent Colleges

6. FORMAT OF THE PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF
RANI PARVATI DEVI COLLEGE OF ARTS & COMMERCE,
PLACE - BELGAUM, STATE - KARNATAKA

Section I: GENERAL	Information
1.1 Name & Address of the Institution :	RANI PARVATI DEVI COLLEGE OF ARTS & COMMERCE, BELGAUM, STATE - KARNATAKA -590 006
1.2 Year of Establishment :	1944
1.3 Current Academic Activities at the Institution (Numbers) :	Three
• Faculties / Schools :	B.A., B.Com. and BBA
• Departments / Centres :	
• Programmes / Courses offered :	Under-Graduation
• Permanent Faculty Members :	20
• Permanent Support Staff :	17
• Students	1165
1.4 Three major features in the institutional context (As perceived by the Peer Team) :	• The college offers excellent environmental facilities and opportunities for growth and development. • It is located in the city. • It has been making worthy contributions to the expansion of higher education.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below) :	18th and 19th September 2009
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson: <i>Addhya Brahad Padhi</i>	Prof. A. P. Padhi <i>AP Padhi</i> 19/09/09
Member/s :	Dr. Shrikant V. Deshpande
Member Co-ordinator :	Swami Suparnananda

NAAC for Quality and Excellence in Higher Education

Peer Team Document (PTD) for Affiliated / Constituent Colleges

Section II : CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language) (It is not necessary to indicate all the three bullets each time ; write only the relevant ones)
2.1 Curricular Aspects : 2.1.1 Curricular Design & Development : 2.1.2 Academic Flexibility : 2.1.3 Feedback on Curriculum : 2.1.4 Curriculum update : 2.1.5 Best Practices in Curricular aspects (if any) :	- University syllabus followed. Vision, Mission & Objectives clearly stated by the college. - A few faculty members participate in curricular design and development as members of BOS. - Needs to develop more number of relevant courses for greater flexibility. - Scholarships and other welfare measures are provided to the students. - Many subject - combinations in the faculty of Arts (B.A). - College offers certificate course in Kannada for Non-Kannada students. - Courses in B.Com and BBA are offered for students. - Feedback from students obtained. - Feedback needs to be institutionalised. - Feedback from other stakeholders needs to be obtained. - The University has introduced the semester system since 2005. - The college takes initiative in recommending practicing professionals to be trained in curricular development. - Curricula bear a thrust on core value of NAAC by introduction of career oriented subjects like Tourism and Yoga. - Special attention paid to the needs of vernacular students. - Learner-centred teaching -learning method with audio-visual aids. - Curricular aspects are complementary with co-curricular activities. Minority institution running courses in State language for Non-Kannadigas. - Feedback may be analysed for meeting follow-up actions.

NAAC for Quality and Excellence in Higher Education

Handwritten signature and date: 19/09/09

Peer Team Document (PTD) for Affiliated / Constituent Colleges

2.2 Teaching - Learning & Evaluation :	
2.2.1 Admission Process and Student Profile :	• Wide publicity through college prospectus and website. The institution has a transparent admission procedure. • A few economically weaker section of students are supported in their fees by alumni and parents. • Equity through reservations as per government norms. • Efforts need to be taken to increase the strength of the college specially for Arts by creating additional initiatives. • Teachers pay attention to slow learners and also maintain departmental libraries. Advanced learners are provided with research oriented projects and survey study. The facility may be extended to slow learners. • Orientation given to new entrants. • Department of History, Marathi etc., conducted several certificate courses which add value to the basic degree of the students. Approval to be obtained from the statutory bodies. • ICT applications are used in BBA, B.A & B.Com. • All the departments are equipped with computers internet facilities and some with multi-media. • In the department of Geography practical models and a stock of old meteorological data from 1968 to 1982 are available for research analysis. The department needs to update the data for current research analysis.
2.2.2 Catering to the diverse needs :	• Being a linguistic minority institution no problems are faced in staffing. All sanctioned posts are filled. • Appointment of faculty is done on the basis of merit. • Teachers are encouraged to undertake research - (Ph.Ds, M.Phils, Major & Minor research), attend seminars and present papers in conferences. A few are pursuing Ph.D. programmes. • Mechanism of the evaluation process as per the University statutes is adopted. • The student is allowed to do two internal assessments per subject in a semester. The students are counselled. • Evaluation process is transparent. • Need for continuous evaluation to P.G. Courses is to be introduced.
2.2.3 Teaching - Learning Process :	• The use of theatre performance and unearthing cultural artifacts as a teaching methodology in some subjects. • In serving the cause of education students from rural and weaker sections are mentored and financially supported in their fees. • In-house journal 'Sophia' provides opportunity to publish research articles.
2.2.4 Teacher Quality :	
2.2.5 Evaluation Process and Reforms :	
2.2.6 Best Practices in Teaching - Learning and Evaluation (if any) :	

NAAC for Quality and Excellence in Higher Education

Handwritten signature and date:
 (AP) 12/09/19

Peer Team Document (PTD) for Affiliated / Constituent Colleges

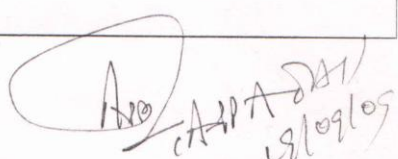
2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research :	• Six teachers have completed their Ph.Ds, 4 M.Phils. Presently five others are pursuing M.Phil / Ph.D. Two teachers are also guiding Ph.D. students. • Minor research projects and major research projects are completed. • Need to strengthen quality research activities.
2.3.2 Research and Publications Output :	• Faculty members in the department of Kannada, Hindi, Marathi & History have written a number of books. • Teachers have presented over 150 papers in academic seminars. • Faculty members may be motivated to publish in referred journals for quality. • Needs to be institutionalised and strengthened.
2.3.3 Consultancy :	
2.3.4 Extension Activities :	• The NSS wing has unearthed many antic sculptures and items which seems to be of importance. • The three NCC units are pro-active and the students are encouraged to participate in the various camps. Students have joined defence services. NCC cadets attended R.D. Camp. • The Youth Red Cross Wing also conducts various programmes. • Extension activities are socially relevant.
2.3.5 Collaborations :	• MOU may be institutionalised and strengthened and scope for collaboration with GO's & NGO's needs to be strengthened.
2.3.6 Best Practices in Research, Consultancy and Extension (if any) :	• Some teachers have completed their NET/SLET/M.Phil/Ph.D's. • A good number of publications by faculty members.

Handwritten signature and date: 19/09/2019

Peer Team Document (PTD) for Affiliated / Constituent Colleges

2.4 Infrastructure and Learning Resources :	
2.4.1 Physical Facilities for Learning :	• College is located in Belgaum city on a campus of 28 acres. • The physical infrastructural facilities have been increased with three storied Ghotage building, canteen building, ladies hostels, dining hall, guest house, quarters for staff and new basket ball court. • Common rooms for boys, girls and staff, indoor games and gyms are provided
2.4.2 Maintenance of Infrastructure :	• A total of approximately 7 lakhs has been spent on maintenance of during 2007-08. • The campus is clean and green. • Satisfactory maintenance of infrastructure.
2.4.3 Library as a Learning Resources :	• The college has well equipped library with more than 52000 books 42 magazine and journals. • The outlay of the library per year as a percentage of the budget 1.05 lakh during 2007-08 seems to be insufficient and it needs to increase substantially. Open access system needs to be encouraged. • The library is computerised with OPEC software. Four computers are donated by the alumni and three terminals connected to the internet accessible to the students.
2.4.4 ICT as Learning Resources :	• The college has a centralised computer system. It also caters to the need of the students of the optional subjects under the grant-in-aid and the self financing BBA course. • All teachers need to increase use of ICT as methodology of teaching. • Licence copies of various software used in the college need to be procured. • Need for better use of ICT in the learning process.
2.4.5 Other Facilities :	• The college has hostel facilities for both boys and girls with a canteen. • The college has well equipped gymnasium centre, indoor badminton court and well developed 400 mtrs track playing ground.
2.4.6 Best Practices in the deveopment of Infrastructure and Learning Resources (if any) :	• Optimal use of infrastructure. • The college has the attractive heritage building which is well preserved as main building and large campus for further development.

NAAC for Quality and Excellence in Higher Education



Peer Team Document (PTD) for Affiliated / Constituent Colleges

2.5 Student Support and Progression :	
2.5.1 Student Progression :	• 55% students of the college are girls. 33% students are from SC/ST/OBC. It is highly encouraging. • Drop out rate is low and the passing percentage in third year graduation is more than 75%. • Some students pursue higher studies. • Counselling system exists on campus with funding from Management.
2.5.2 Student Support :	• In addition to all govt. schemes of financial support, few scholarships are provided by the Management. The Alumni Association provides fee support to a few economically weaker students. • The college also has a counselling centre, health centre, grievance redressal cell, anti-ragging, SC/ST cell, human rights cell. • Physical infrastructural facilities are adequate
2.5.3 Student Activities :	• Impressive Alumni Association is providing some financial supports to the students. • The students take part in hobby classes beyond class hours. • College has excelled in sports particularly in swimming and body building.
2.5.4 Best Practices in Student Support and Progression (if any) :	• Performance of students in sports is very good. Body building team has been the winner of Karnatak University for the last 16 years in a row. • Good academic results in University exams. • The Alumni Association is functional and pro-active. Management Empowerment Fund & MOU with NGO also function.

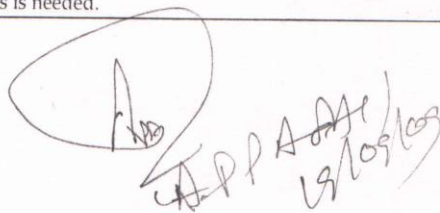
NAAC for Quality and Excellence in Higher Education

Handwritten signatures and initials: A, CAS, 15/09/19

Peer Team Document (PTD) for Affiliated / Constituent Colleges

2.6 Governance and Leadership :	
2.6.1 Institutional Vision and Leadership :	• The governing council and the college managing council have commitment and involvement.
	• Management participates in the decision making process of the college and provides fundings as per the college requirements.
	• The college has an experienced and devoted Principal.
	• The college will do well to prepare a road map for future development.
2.6.2 Organizational Arrangements :	• Principal manages the various activities with the help of 26 committees.
	• Management needs to spearhead the growth and development through the use of technology.
2.6.3 Strategy Development and Deployment :	• The committees and the departments meet as and when required.
	• Management Information System needs to be developed.
	• Administration needs to be further decentralised with IT based method. However the office seems to maintain scientific documentation.
2.6.4 Human Resource Management :	• Various welfare measures like Employees' Credit Society, Fee concession for staff and provision of staff quarters are present.
	• Due care is taken in quality recruitment. Leave rules may be rationalised and welfare services may be made
	• Feedback from students needs to be analysed for follow-up actions.
2.6.5 Financial Management and Resource Mobilization :	• BBA and B.Com are self financed courses.
	• The Management needs to augment more resources on a self- sustaining basis for the college.
	• The accounts office is computerised.
	• Social audit may be introduced.
2.6.6 Best Practices in Governance and Leadership (if any) :	• Appointments are made on the basis of merit. Large representation of women in governance.
	• Bi-lingual Marathi and Kannada cultures co-exist and both are encouraged.
	• Existing welfare measures need to be strengthened.
	• Active involvement of staff in curricular and co-curricular activities is needed.

NAAC for Quality and Excellence in Higher Education



Peer Team Document (PTD) for Affiliated / Constituent Colleges

2.7 Innovative Practices :	
2.7.1 Internal Quality Assurance System :	• IQAC started in 2003 needs to be further strengthened. • Founder's Day being observed by felicitating the distinguished personalities invited by the Management. • Co-operative Credit Society and Consumer Society co-exist. • Need to develop a KNOWLEDGE CAPITAL for further growth. • Fees-support to socially / economically backward and disabled students exists. • Emphasis on gender equality needs to be further strengthened. • Reservations as per norms for SC/ST/OBC students. • Active involvement of society, organisation, NGOs required • Parents and guardians take keen interest on growth and development of the college.
2.7.2 Inclusive Practices :	
2.7.3 Stakeholder Relationships :	
Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths :	• Vast campus with adequate infrastructure. • Staff involved in research and other development activities. • Enlightened management. Self motivated and empathetic faculty sensitive to vernacular, needy & physically challenged students. • Pro-active Alumni Association. • Good rapport and communication between faculty and students. Faculty ready to adopt and adapt to new methods.
3.2 Institutional Weaknesses :	• Declining student strength but morning timings provide opportunity for learning and earning. • Limited consultancy and collaborations. • Inadequacy of ICT-enabled teaching-learning method. • Limited course option. • Lack of integrating the computer lab with computer connectivity.
3.3 Institutional Challenges :	• Number of colleges offering similar programmes in and around the city has increased. • Employment opportunities for women in the local city is restricted. • Introduction of more optional subjects in the emerging areas. • Finding the scope for more academic linkages. • Promotion of inter-disciplinary teaching and research.

Handwritten signature and date: 19/09/19

Peer Team Document (PTD) for Affiliated / Constituent Colleges

3.4 Institutional Opportunities :	• Resource generation through playground and well-equipped gymnasium. • Belgaum emerging as an educational centre with so many institutions. It should have the ability to exploit its resources. • Harnessing the alumni association. • Greater scope to introduce community based extension services. • Modernisation of teaching, research and administration.
-----------------------------------	---

Section IV : Recommendations for Quality Enhancement of the Institution
 (Please limit to ten major ones and use telegraphic language)
 (It is not necessary to indicate all the ten bullets)

- Improve student strength through quality education.
- Develop linkages with local organisations and bodies.
- Have more add-on courses with UGC support. Besides vocational and job oriented courses, music and fashion technology may be introduced.
- Consider various hostel - requirements like computer with internet facility, additional acqua guard and generator back-up.
- Provide 24 hours special security for ladies' hostel.
- Introduce teaching - learning process with the use of advance technologies. An electronic class room is of an urgent need.
- Introduce more UGC funded schemes.
- Open PG courses for a few subjects in emerging areas.
- Apply for autonomus status to the UGC.
- Establish LAN leading gradually to E-governance.
- Develop a language laboratory for improving the communication skills of students.
- Introduce a Value Education Course
- Have a New-Think-Tank-Centre.

Name Signature with date

1 Chairperson

: Prof. A. P. Padhi

2 Member, Co-ordinator

Dr. Shrikant V. Deshpande

3 Member

Swami Suparnananda

Signature of the Head of the Institution
with date and seal

PRINCIPAL
R.P.D. College of Arts & Commerce
BELGAUM

PRINCIPAL
R.P.D. College of Arts & Commerce
BELGAUM

NAAC for Quality and Excellence in Higher Education

Annexure – IV. Affiliation letter

Phone No.0831-2565202, 2565203


RANI CHANNAMMA UNIVERSITY
VIDYASANGAMA
 Bhutramanahatti, Poona Bangalore, N.H.-4
 BELAGAVI – 591156, KARNATAKA
REGISTRAR OFFICE

E-mail:rcuregistrar@gmail.com Website:www.rcub.ac.in

Ref. No.: _____ Date: **25 SEP 2014**

TO WHOM IT MAY CONCERN

This is to certify that **SKES's Rani Parvati Devi College of Arts & Commerce, Belgaum** established in 1944 is affiliated to Rani Channamma University, Belagavi and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval.

Sl.No.	Name of the Course(s)	Duration	Affiliation	Period of Validity for the year(s)
01	B.A.	3 years	Permanent	June 1964 till date
02	B.COM.	3 years	Permanent	2000-01 till date
03	B.B.A.	3 years	Temporary	2007-08 till date


 Registrar
 (Name: **Prof. Shantinath D. Phalke**)
Registrar
 Rani Channamma University
 Vidyasangama
 Belagavi - 591156 Karnataka

Annexure – V. 2 (f) / 12 (b) Certificate

KARNATAK UNIVERSITY, DHARWAD
COLLEGE DEVELOPMENT COUNCIL

No.K.CDC/UGC/2(f)/86-87/ _____ Dated:- _____

To
The Principals
of Affiliated and Constituent
Colleges,
K.U.Dharwad.

Sub:- List of Colleges prepared under Section 2(f)
of the U.G.C. Act, 1956 - Circulation of.....

-o-

Sir/Madam,

With reference to the subject mentioned above,
I am sending herewith a copy of the list of Colleges
prepared under Section 2(f) of the University Grants
Commission Act, 1956 on 30.4.1986, received from the
University Grants Commission for your information.

Further, you are requested to checkup the list
in respect of your college and if there is any addition/
deletion to be made, the same may please be intimated to
this office to communicate the same to the U.G.C. to make
necessary correction(s) in the list.

Yours faithfully,
[Signature]
I/c DIRECTOR
COLLEGE DEVELOPMENT COUNCIL, K.U.D

Encl:
As above.

TNA/131186.
CDC.

[Signature]
PRINCIPAL
R.P.D. College of Arts & Commerce
BELGAUM

56. Raja I Mahalingouda Science College,
Belgaum. 1968
Shri T.C. Shannavar.

57. Rani Parvati Devi College,
Belgaum. 1948
Shri T.C. Sharma.

58. R.T.D.S.'s Arts, Science and
Commerce College, Ranabennur. 1967
(On temporary affiliation upto 1987)
Shri T. Chidambaram

[Signature]
PRINCIPAL
R.P.D. College of Arts & Commerce
BELGAUM

Annexure – VI. Minority Certificate

GOVERNMENT OF KARNATAKA

Office of the
Director of Collegiate Education
Bangalore.PROCEEDINGS OF THE OFFICE OF THE DIRECTOR OF COLLEGIATE EDUCATION
BANGALORE

Sub : Regarding considering R.P.D. College and G.S. Science College run by the S.K.E. Society Belgaum as institutions run by the minority society.

- Ref : i) G.O. No. ED 146 UIC 79 Bangalore dated 5.10.87
 ii) Govt Circular No ED 10 SBH 76, Bangalore dated 4.2.1978
 iii) Letter from the S.K.E. Society, Belgaum No 4876 dt. 29.1.87 and 5308 dt. 23.12.87
 iv) Letter from the Govt No ED 94 MES 87 Bangalore, dt. 19/25-11-1987.
 v) Letter from the Director's Office even no. dt. 15.12.1987.

PREAMBLE :

The Hon Secretary, S K E Society, Belgaum has requested the Government to declare the institutions run by that Society as these belonging to the minority Society (Linguistic Minority, Marathi). The Government has accepted this view and under Secretary to Government, in his letters quoted above under reference, has directed the Director, collegiate Education to take suitable step in this regard. As indicated in item No. 3 in reference the Hon Secretary S K E Society has fulfilled all the conditions laid down by the Government. Hence as per the directions of the Government the two institutions run by the above Society are treated as these institutions belonging to the minority institutions.

ORDER No. DCE-51-POD-POC-86, BANGALORE DATED 18.1.1988

As per item 4 under reference and directions of the Govt. R P D College and G S Science College run by the S K E Society are hereby considered as these run by the minority community. This order is subject to the fulfilment of conditions laid down in item 2 under reference.

Sd/-
(P SELVI DAS)
Director of Collegiate Education,
Bangalore.

PGK.

** TRUE COPY **

Principal
Rani Parvati Devi College of Arts & Commerce
Belgaum.

Principal

Rani Parvati Devi College
Belgaum.

Annexure – VII. LOI letter from NAAC



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Dr. Sujata P. Shanbhag
 Assistant Adviser

NAAC-SR-SS/RAR – KACOGN10152/2014

3rd November 2014

The Principal

South Konkan Education Society's
 Rani Parvati Devi College of Arts and Commerce
 R P D College Road, Tilakwadi
 Belgaum – 590 006
 Karnataka

Dear Sir/Madam,

Greetings from NAAC!

This has reference to your Letter of Intent (LOI) expressing your intention to go in for Assessment and Accreditation by NAAC. Please note your assigned unique track ID given below:

Track ID: KACOGN10152

On scrutiny of your LOI and finding your institution eligible for Re-accreditation (henceforth referred to as 3rd Cycle accreditation), you are advised to proceed further for submission of Self-Study Report (SSR). The format for submission of SSR is same for all cycles of accreditation. You may download and use the format “**Manual for Self-Study-Affiliated Colleges**” from our website: http://www.naac.gov.in/manuals_ass_accrd.

Please note that the new process for Assessment and Accreditation requires uploading of the SSR on your institution website one month prior to submission to NAAC. It would be appreciated if you would also upload the Annual Quality Assurance Report's (AQAR's) of your institution for the preceding five years on the institutional website. Once the SSR and AQAR's are uploaded on the institution website you are requested to keep the concerned NAAC officer informed. Kindly, note that the uploaded SSR and AQAR's should not be password protected and accessible online to all stakeholders till the completion of assessment and accreditation process by NAAC.

Within Six months of the acceptance of the LOI and one month after uploading the SSR on institutional website you need to submit the following to NAAC. **Kindly note that SSR/SAR should be submitted by Post/Courier only. SSR/SAR will not be accepted by hand in NAAC Office**

1. Five hard copies and one soft copy of the SSR complete in all respects along with copies of the AQAR's for the preceding five years.
2. Duly filled in certificate of compliance in the enclosed format

To: Dr. S. H. Patil
Co-ordinator
IAAC

R. P. D. COLLEGE, BELGAUM.
 Inward No. 434
 Date 5 NOV 2014
 PRINCIPAL
 R. P. D. College of Arts & Commerce
 BELGAUM2

पि ओ बाक्स नं. 1075, नागरभावी, बेंगलूर - 560 072, भारत P.O.Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA
 दूरभाष Phone : + 91-80-23005127 (D), 23210261, 62, 63, 64, 65, Fax : +91-80-23210270
 ई-मेल e-mail : sujatanaac@gmail.com वेबसाइट Website : www.naac.gov.in

Annexure – VIII.

Five Year Details of Students Scholarship

Sl.No	Scholarship Period	Type of Scholarship	No of Students	Amount
1	2009-10	Student Welfare Fund (Arts)	10	3400
2		Student Welfare Fund (Com)	15	4700
3		Endowment Scholarships	30	6352
4		Ex-Service Personnel	36	22555
5		GOI SC Scholarships	68	301230
6		GOI ST Scholarships	17	75628
7		Labour Welfare	3	5100
8		BCM Scholarship	8	32184
9		Physically Handicapped Scholarship	1	2000
		Total	188	453149

Scholarship Details

Sl.No	Scholarship Period	Type of Scholarship	No of Students	Amount
1	2010-11	Student Welfare Fund (Arts)	2	1022
2		Student Aid Fund (Arts)	13	7440
3		Student Welfare Fund (Com)	2	1444
4		Student Aid Fund (Com)	23	10830
5		SKE Endowment Prizes	33	10853
6		City Corporation Scholarship	3	6000
7		Labour Welfare	2	4400
8		Minority Scholarship	16	57576
9		BCM Scholarship	20	26800
10		Physically Handicapped	5	10000
11		GOI SC Scholarships	72	438556
12		GOI ST Scholarships	22	98418
		Total	213	673339

Scholarship Details

Sl.No	Scholarship Period	Type of Scholarship	No of Students	Amount
1	2011-12	Student Welfare Fund (Arts)	9	6804
2		Student Aid Fund (Arts)	8	7785
3		Student Welfare Fund (Com)	9	8803
4		Aid Fund (Com)	10	10612
5		Endowment Scholarships	47	20353
6		Dr. Y. K. Prabhu	13	12000
7		City Corporation Scholarship	37	74000
8		SC Scholarship	73	458091
9		ST Scholarship	14	80643
10		BCM Scholarship	29	45720
11		Tal Panchayat (BCM)	1	1975
12		Minority Scholarship	21	85314
13		Physically Handicapped	2	4000
		Total	273	816100

Scholarship Details

Sl.No	Scholarship Period	Type of Scholarship	No of Students	Amount
1	2012-13	Student Welfare Fund (Arts)	6	4134
2		Student Aid Fund (Arts)	6	7935
3		Student Welfare Fund (Com)	5	6672
4		Aid Fund (Com)	9	12194
5		Dr. Y. K. Prabhu	12	12000
6		Endowment Scholarships	45	26522
7		Labour Welfare	3	6600
8		SC Scholarship	31	178068
9		ST Scholarship	29	192966
10		Minority Scholarship	4	16000
11		City Corporation	10	40000
12		Physically Handicapped	5	10000
13		BCM Scholarship	69	126800
		Total	234	639891

Scholarship Details

Sl.No	Scholarship Period	Type of Scholarship	No of Students	Amount
1	2013-14	Student Welfare Fund (Arts)	6	4374
2		Student Aid Fund (Arts)	9	7428
3		Student Welfare Fund (Com)	7	7086
4		Aid Fund (Com)	8	11775
5		Dr. Y. K. Prabhu	12	12000
6		Endowment Scholarships	56	41871
7		City Corporation	9	36000
8		SC Scholarship	94	367098
9		Physically handicapped	7	15860
10		ST Scholarship	43	295582
11		Minority Scholarship	25	121024
		Sanchi Honnamma Sch.	1	2000
12		BCM Scholarship	50	184200
		Total	327	1106298

Annexure – IX. Audit Reports

Marathe Hargude & Co

Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

S.K.E. SOCIETY'S
RANI PARVATI DEVI COLLEGE (DEGREE) COMMERCE

RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2014

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To Opening Balances:					
Cash in Hand		NIL	By Salary Paid by Management.	4646188.00	
			By RCU Affiliation Fees	60000.00	
Cash at Banks:			By Expenses under Specific Fees:		
Union Bank of India SB 5056	145363.77		Library Fees.	6183.00	
Syndicate Bank SB A/c 40067	34312.77	179676.54	Reading Room.	24386.00	
			College Exam Fees	78402.00	
To Main Fees:			Medical Exam Fees	15255.00	
Tuition Fees (Net)	1252934.00		Sports Union (Gymkhana).	49783.00	
Admission Fees.	15741.00	1268675.00	Class Cultural Progm. & Cont.	31400.00	
			Fine & Late Fees	1500.00	
To Specific Fees:			Association Fees.	43767.00	
Computer Application Fees.	779250.00		Youth Red Cross Wing	39200.00	
Library Fees.	50176.00		Out of Computer Appl. Fees	24400.00	314276.00
Reading Room Fees.	50176.00				
College Exam Fees.	78402.00		By Certificate Fee/Misc. Fees		750.00
Sports Union (Gymkhana).	50240.00				
Youth Red Cross Wing	39250.00		By Admission Form Fees		2500.00
Medical Exam.	16485.00		By Seminar Delegation Fees		4600.00
Class Cultural Program	31400.00		By TDS fine/fees		11300.00
Association Fees.	43854.00	1139233.00			
			By Refundable Fees:		
To Certificate Course in Yoga Studies		25500.00	SW & TB Fund.	23550.00	
			RCU Exam Fees	1613650.00	
To Contingency:			RCU Exam Form	130800.00	
Telephone & Trunk Calls.	782.00		RCU Other Fees	342180.00	
Computer Repairs & Maint.,	28000.00	28782.00	KU Exam Fees.	29215.00	
			KU Exam Forms.	6500.00	
To S.A. Fund		11775.00	KU/ RCU Factotum.	336685.00	2482580.00
To Admission Form Fees		16485.00	By Contingency:		
To Fine & Late Fees.		2250.00	Post & Telegraph.	2150.00	
			Telephone & Trunk Calls.	23100.00	
To Refundable of Fees:			Audit fees	6000.00	
SW & TB Fund.	23550.00		Printing & Stationary.	40389.00	
KU Exam Fees.	29215.00		College Misc. Anamika.	39250.00	
RCU Exam Fees	1623030.00		Electricity Charges	61953.00	
RCU Exam Form	130920.00		Travelling Expenses	6927.00	
RCU Other fees	350900.00		Bank Charges & Com.	4257.25	
KU/ RCU Factotum.	357610.00	2515225.00	Audit Expenses	2350.00	
			Generator- Diesel Exps	10353.00	
			Computer Repairs & Maint.,	26585.00	
			Book Binding	1350.00	
			College Maintenance.	76131.00	300795.25
			By Certificate Course in Yoga Studies		22950.00



Marathe Hargude & Co

Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Interest & Misc. Income			By Expenditure on		
Certificate Fees	2650.00		Library Books		30726.00
Arrears of Fees	65362.00		Computer Purchased		146651.00
College Misc. Anamika	39250.00				
Interest from Bank	<u>50798.04</u>	158060.04	By Expenditure Out of Specific Fees		
			Extension to existing blackboard	29885.00	
To Advance Recovered & Adjstd.		85520.00	(Out of Computer Appl. Fees)		
To SKE Society A/c		4653188.00	Steel Cupboard & Computer	16700.00	
			tables (Out of Library fees)		
To Bharat Scouts & Guides Rower		39250.00	UPS (Out of Reading Room fee)	850.00	
			Locks (Out of Reading Room fee)	<u>2664.00</u>	50099.00
To Indirect Receipts			By Indirect Payments		
Professional Tax.	50150.00		Professional Tax.	50150.00	
ESIC	474065.00		ESIC	474065.00	
Staff Welfare Society	16600.00		Staff Welfare Society	16600.00	
Income Tax	<u>13000.00</u>	63150.00	Income Tax	<u>13000.00</u>	63150.00
To RPD Arts Degree College		1730.00			
			By S.A Fund		11775.00
			By Advance Recovered & Adjstd.		276520.00
			By SKE Society A/c		1500000.00
			By RPD Arts Degree College		1730.00
			By Closing Balances:		
			Cash in Hand		NIL
			Cash at Banks:		
			Union Bank of India SB 5056	239669.52	
			Syndicate Bank SB A/c 40067	<u>22239.81</u>	261909.33
		<u>10188499.58</u>			<u>10188499.58</u>

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co

Chartered Accountants

CA. R.N. Hargude M.No 018509

Partner

FRN:002008S

Place : Belgaum

Date : 22.07.2014



Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

S.K.E. SOCIETY'S
RANI PARVATI DEVI DEGREE COLLEGE ARTS

INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2014

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>
To Salary to Staff	19549620.00	By Salary Grant	19549620.00
To Salary Arrears (Teaching)	139511.00	By Salary Arrears	139511.00
To Surrender Leave (Teaching)	1560350.00	By UGC Grant under XI Plan	244.00
To Surrender Leave (Non Teaching)	248800.00	By UGC Grant under XII Plan	476250.00
To Salary Paid by the Management.	3848369.00	By Surrender Leave (Teaching)	1560350.00
To Contingencies	240443.48	By Surrender Leave(Non Teaching)	248800.00
To Refundable Fees	1455890.00	By Main Fees	558444.00
To Expenses out of Specific Fees:	191396.00	By Miscellaneous Receipts	217144.00
To Youth RED Cross Wing Expeness	24800.00	By Fine & Late Fees	15301.00
To UGC Certificate Course in Kannada	32779.00	By Interest from Bank	322756.76
To Student Aid Fund	7428.00	By Specific Fees	296211.00
		By Refundable Fees	1327355.00
To UGC Grant Under XI Plan (Coaching Cell)	175424.00	By Youth RED Cross Wing	24800.00
		By Text Book Library	6118.00
<u>To UGC Grant under XII Plan.</u>		By PF @ 6% OR 3% (Net)	0.70
<u>UGC Coc .for SC/ST/OBC</u>	9000.00		
To Misc.Exps.	50761.00	By Student Aid Fund	7428.00
		By UGC Orientation Cert. Course in Kannada	3500.00
		By Excess of Expenditure over Income (Deficit)	2780738.02
	<u>27534571.48</u>		<u>27534571.48</u>

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co
Chartered Accountants

C.A.R.N. Hargude M.No 018509

Partner
FRN:002008S

Place : Belgaum
Date : 22.07.2014



Marathe Hargude & Co

Chartered Accountants



F-4, First Floor

Mangal Apartment

Ramdev Galli, Belgaum

Phone No. 2423616, 4216229

S.K.E. SOCIETY'S
RANI PARVATI DEVI DEGREE COLLEGE ARTS

BALANCE SHEET AS ON 31.03.2014

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>SKE SOCIETY A/C</u>			<u>BUILDING A/c</u>		
Bal. as per Last year B/S:	20565683.05		Open Air Theatre.	18953.25	
Add: Received during the year	5851715.00		Armonary Store Room	10530.46	
	26417398.05		Staff Quarters 4th Five year Plan.	162792.63	
Less: Paid During The Year	1012173.00	25405225.05	Class Room IInd year Plan.	127641.42	
			Library Building 2nd Five year Plan	212889.17	
<u>OTHER PAYABLES:</u>			Library Building.	22114.42	
Bal. as per Last year B/S:			Gynmasium Building	13431.25	
Salary Payable	1439.56		Class Room (1990-91)	113641.07	
Students Welfare Fund	14000.00		Class Room 4th, 5th year Plan.	248941.26	
Development of Sports	90000.00		UGC IMPR Of Facilities in	344551.00	
Development Reserve	5822.33		existing Premises. XI (Toilet Block)		
RPD PU College	1000.00		Rejuvenation of INFRA	1594703.00	
Reserve for Allowable Expenses	76667.74	188929.63	Improvement Hostel Building.	466902.18	
			UGC women's Hostel Build.	7259262.50	10596353.61
<u>SCHOLARSHIP ACCOUNT:</u>			<u>UGC X Plan Canteen Building:</u>		
Bal. as per Last year B/S:	17520.76		Bal. As per last year B/S		1206981.00
Add: Received during the year	839214.00				
	856734.76				
Less: paid during the year	420695.00	436039.76	UGC Spl. Dev. Grant (BC AREA)		1211165.00
			(Class Room Building)		
Advance for UGC National Seminar		3200.00	UGC EXTN of Library Building		1234909.00
RPD PU Arts College A/c		3600.00	UGC Indoor Sports Traininhg		2908844.00
<u>PF CONTINGENCIES A/C:</u>			<u>OTHER FIXED ASSETS:</u>		
Bal. As per Last B/S:	2510.00		Ciner Track.	16565.54	
Add: Received during the year	1082441.00		Tennis Court.	2044.44	
	1084951.00		0.00 Cement Tank.	36753.19	
Less: paid during the year	1084951.00		Water Pump.	13204.96	
			Electric Water Pump.	10103.00	
<u>UGC CAPITAL GRANTS:</u>			UGC IX Plan Add Assist.	1877843.00	
Building Grant	646338.00		UGC Develop Of Sports	500000.00	
State Equipment Grant	18958.00		INFRA/EQUIP		
Equipment Grants	248783.85		UGC Ground Fence Wall.	585.66	
Career Award Grant	7834.85		UGC Play Field.	152390.00	
JGC Grant Under XI Plan	1000.00		UGC Development of Sports.	63598.32	2673088.11
JGC XI Special Sch.for Construction of					
Women Hostel	6563000.00		<u>FURNITURE & FIXTURES:</u>		
JGC Sports Infra Playfeild Cricket	81154.00		Balance as per Last B/s:	1073598.65	
JGC EXTN of Library Building	720000.00		Add: Additions during the year	756830.00	
JGC Dev. Grant (Canteen Bldg).	152592.00		Steel table frame (Out of fee	7443.00	
JGC Special Development Grant.	6592001.00		Cupboard (Out of Sports Union)	7650.00	1845521.65
BC Area.- Class Room Bldg)			<u>UGC BOOKS & EQUIPMENT:</u>		
			Balance as per last B/S:		1210977.09



Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
Equipment Grant.	150000.00		<u>LIBRARY BOOKS:</u>		
UGC Dev of Sports Infra/Equip	500000.00		Balance as per last B/S:	907573.13	
UGC IMPR Of Facilities In Exist. I	180000.00		Add: Additions during	28161.00	935734.13
Books Grant.	473530.07		the year		
KUMAEP Grant.	4346.41				
Per Capita Grant.	515.00		<u>TEXT BOOKS:</u>		
UGC Xth Plan Grant.	530000.00		Balance as per last B/S		88446.98
UGC Capital Grant (Cant Bldg).	38888.00				
UGC XIth Plan Grant.	1813259.00		<u>DEAD STOCK:</u>		
Computer Grant.	55500.00		Balance as per last B/S		145772.14
Women's Hostel Grant.	673266.00				
One Time Grant.	700000.00		<u>UGC Xth PLAN EQUIPMENTS</u>		
Plan UGC Spl. Development Grant	300000.00	14518165.18	Balance as per last B/S		171430.00
UGC Dev Of Indoor Sports Training		2302290.00	<u>UGC XIth GRANT EQUIPMENT:</u>		
UGC XI Rejuvenation of Infrastructure		750000.00	Balance as per last B/S		255535.00
UGC XI Plan Additional Assistance		4498110.00			
			<u>CAMPUS DEVELOPMENT</u>		
<u>DEPRECIATION RESERVE A/C:</u>			Balance as per last B/S		107870.00
<u>ON BUILDING:</u>					
Bal as per last B/S:		1441277.52	<u>BOOKS & JOURNALS:</u>		
			Balance as per last B/S		72690.00
<u>ON OTHER ASSETS:</u>					
Bal as per last B/S:		5653077.30	<u>ASSETS OUT OF SPECIFIC FEES:</u>		
			<u>FURNITURE & DEAD STOCK:</u>		
<u>OTHER LIABILITIES:</u>			Balance as per last B/S		846508.76
Tender Deposit.		170620.00			
Income Tax.		590.00	<u>PLAYFIELD MAINTENANCE A/C:</u>		
Staff Welfare Fund		20.00	Balance as per last B/S		121976.78
<u>Bharat Scoute & Guides Rower</u>		48000.00	<u>MEDICAL BOOKS:</u>		
			Balance as per last B/S		4200.65
<u>By UGC Grant under XII Plan (Capitalised)</u>					
UGC College/Gen.Deve.Assistance		1915523	<u>COMPUTER</u>		
			Balance as per last B/S:	195815.00	
			Add: Additions during	900.00	196715.00
			the year		
			<u>READING ROOM (Cupboard):</u>		
			Balance as per last B/S		16400.00
			<u>DEPOSITS:</u>		
			Balance as per last B/S		19900.00
			<u>UGC Grant under XII Plan (Capitalised)</u>		
			UGC College/Gen.Deve.Assistance		189697.00
			<u>Chairs & Grills (Out of Building Repairs)</u>		391664.00



Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>ASSETS ACQUIRED OUT OF UGC GRANTS:</u>					
			Books	132276.00	
			Equipment Grants	151114.00	
			Computer A/c (Balance)	55500.00	
			Computer A/c	369600.00	
			One Time Grant (Computer)	700000.00	
			Special Dev. Grant (Books)	50000.00	
			Special Dev. Grant (Computer)	150000.00	
			UGC Equipment	1950.00	1610440.00
			EQUIPMENTS(out of Fees Concession)		121822.00
			Library Books		78044.00
			(Out of UGC Grant XI Plan)		
<u>EQUIPMENT:</u>					
			Balance as per last B/S		158650.00
<u>SALARY DEDUCTION RECEIVABLE</u>					
			Balance as per last B/S:		1288.00
			Staff Advances		5000.00
<u>INCOME & EXPENDITURE A/C:</u>					
			Balance as per last B/S:	15823180.58	
			Add: Deficit during the year	2780738.02	18603918.60
<u>CASH IN HAND</u>					
					NIL
<u>CASH AT BANKS</u>					
			UBI SB A/c 356	551059.62	
			UBI SB A/c 2443	25986.22	
			UBI SB A/c 4531	1159694.83	
			UBI SB A/c 4670	477055.46	
			CANARA BANK SB 25357	7334462.00	
			UBI SB A/C 6029 (PF Contn)	5210.00	
			SBM A/c No. 1238787	15522.00	
			SYNDICATE BANK, 40071	8170.81	
			UBI SB A/c No. 8847	725964.00	10303124.94
				<u>57334667.44</u>	<u>57334667.44</u>

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co
Chartered Accountants

CA R.N. Hargude M.No 018509

Partner

FRN:002008S



Place : Belgaum

Date : 22.07.2014

Marathe Hargude & Co

Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

S.K.E. SOCIETY'S
RANI PARVATI DEVI COLLEGE (DEGREE) COMMERCE

RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2014

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Opening Balances:					
Cash in Hand		NIL	By Salary Paid by Management.	4646188.00	
			By RCU Affiliation Fees	60000.00	
Cash at Banks:			By Expenses under Specific Fees:		
Union Bank of India SB 5056	145363.77		Library Fees.	6183.00	
Syndicate Bank SB A/c 40067	34312.77	179676.54	Reading Room.	24386.00	
			College Exam Fees	78402.00	
To Main Fees:			Medical Exam Fees	15255.00	
Tuition Fees (Net)	1252934.00		Sports Union (Gymkhana).	49783.00	
Admission Fees.	15741.00	1268675.00	Class Cultural Progm. & Cont.	31400.00	
			Fine & Late Fees	1500.00	
To Specific Fees:			Association Fees.	43767.00	
Computer Application Fees.	779250.00		Youth Red Cross Wing	39200.00	
Library Fees.	50176.00		Out of Computer Appl. Fees	24400.00	314276.00
Reading Room Fees.	50176.00				
College Exam Fees.	78402.00		By Certificate Fee/Misc. Fees		750.00
Sports Union (Gymkhana).	50240.00				
Youth Red Cross Wing	39250.00		By Admission Form Fees		2500.00
Medical Exam.	16485.00		By Seminar Delegation Fees		4600.00
Class Cultural Program	31400.00		By TDS fine/fees		11300.00
Association Fees.	43854.00	1139233.00			
			By Refundable Fees:		
To Certificate Course in Yoga Studies		25500.00	SW & TB Fund.	23550.00	
			RCU Exam Fees	1613650.00	
To Contingency:			RCU Exam Form	130800.00	
Telephone & Trunk Calls.	782.00		RCU Other Fees	342180.00	
Computer Repairs & Maint.,	28000.00	28782.00	KU Exam Fees.	29215.00	
			KU Exam Forms.	6500.00	
To S.A. Fund		11775.00	KU/ RCU Factotum.	336685.00	2482580.00
To Admission Form Fees		16485.00	By Contingency:		
To Fine & Late Fees.		2250.00	Post & Telegraph.	2150.00	
			Telephone & Trunk Calls.	23100.00	
To Refundable of Fees:			Audit fees	6000.00	
SW & TB Fund.	23550.00		Printing & Stationary.	40389.00	
KU Exam Fees.	29215.00		College Misc. Anamika.	39250.00	
RCU Exam Fees	1623030.00		Electricity Charges	61953.00	
RCU Exam Form	130920.00		Travelling Expenses	6927.00	
RCU Other fees	350900.00		Bank Charges & Com.	4257.25	
KU/ RCU Factotum.	357610.00	2515225.00	Audit Expenses	2350.00	
			Generator- Diesel Exps	10353.00	
			Computer Repairs & Maint.,	26585.00	
			Book Binding	1350.00	
			College Maintenance.	76131.00	300795.25
			By Certificate Course in Yoga Studies		22950.00



Marathe Hargude & Co

Chartered Accountants



F-4, First Floor

Mangal Apartment

Ramdev Galli, Belgaum

Phone No. 2423616, 4216229

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Interest & Misc.Income		By Expenditure on		
Certificate Fees	2650.00	Library Books		30726.00
Arrears of Fees	65362.00	Computer Purchased		146651.00
College Misc. Anamika	39250.00			
Interest from Bank	<u>50798.04</u>	By Expenditure Out of Specific Fees		
	158060.04	Extension to existing blackboard	29885.00	
To Advance Recovered & Adjstd.	85520.00	(Out of Computer Appl. Fees)		
To SKE Society A/c	4653188.00	Steel Cupboard & Computer tables (Out of Library fees)	16700.00	
To Bharat Scouts & Guides Rower	39250.00	UPS (Out of Reading Room fee)	850.00	
		Locks (Out of Reading Room fee)	<u>2664.00</u>	50099.00
To Indirect Receipts		By Indirect Payments		
Professional Tax.	50150.00	Professional Tax.	50150.00	
ESIC	474065.00	ESIC	474065.00	
Staff Welfare Society	16600.00	Staff Welfare Society	16600.00	
Income Tax	<u>13000.00</u>	Income Tax	<u>13000.00</u>	63150.00
	63150.00			
To RPD Arts Degree College	1730.00	By S.A Fund		11775.00
		By Advance Recovered & Adjstd.		276520.00
		By SKE Society A/c		1500000.00
		By RPD Arts Degree College		1730.00
		By Closing Balances:		
		Cash in Hand		NIL
		Cash at Banks:		
		Union Bank of India SB 5056	239669.52	
		Syndicate Bank SB A/c 40067	<u>22239.81</u>	261909.33
	<u>10188499.58</u>			<u>10188499.58</u>

"Examined and found correct,vide report of even date"

For M/s Marathe Hargude & Co

Chartered Accountants

CA.R.N.Hargude M.No 018509

Partner

FRN:002008S

Place : Belgaum

Date :22.07.2014



Marathe Hargude & Co

Chartered Accountants



F-4, First Floor

Mangal Apartment

Ramdev Galli, Belgaum

Phone No. 2423616, 4216229

S.K.E. SOCIETY'SRANI PARVATI DEVI COLLEGE (DEGREE) COMMERCEINCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2014

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>
To Salary paid by the Management	4646188.00	By Main Fees.	1268675.00
To Expenses under Specific Fees	314276.00	By Specific Fees.	1139233.00
To Refundable Fees.	2482580.00	By Refundable Fees.	2515225.00
To Contingencies.	300795.25	By Interest & Misc.Income	158060.04
To RCU Affiliation Fees.	60000.00	By Fine & Late Fees.	2250.00
To Admission Form Fees	2500.00	By Admission Form Fees	16485.00
To Seminar Delegation Fees	4600.00	By Certificate Course in Yoga Studies	25500.00
To Certificate Fee/Misc. Fees	750.00	By Contingency:	28782.00
To Certificate Course in Yoga Studies	22950.00		
To TDS Fine/Fees	11300.00		
		By Excess of Expenditure Over Income	2691729.21
		(Deficit)	
	<u>7845939.25</u>		<u>7845939.25</u>

"Examined and found correct,vide report of even date"

For M/s Marathe Hargude & Co

Chartered Accountants

CA, R.N.Hargude M.No 018509

Partner

FRN:002008S

Place : Belgaum

Date : 22.07.2014



Marathe Hargude & Co

Chartered Accountants



F-4, First Floor

Mangal Apartment

Ramdev Galli, Belgaum

Phone No. 2423616, 4216229

S.K.E. SOCIETY'S

RANI PARVATI DEVI COLLEGE (DEGREE) COMMERCE

BALANCE SHEET AS ON 31.03.2014

[illegible]

Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

**S.K.E. SOCIETY'S
RANI PARVATI DEVI DEGREE COLLEGE ARTS**

RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2013

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Opening Balances:			By Salary:		
Cash in Hand		NIL	Salary to Staff	21339607.00	
			Salary Arrears (Teaching)	2537739.00	23877346.00
Cash at Banks:			By Surrender Leave (Teaching)		988616.00
UBI SB A/c 356	-79140.38		By Salary (Paid by Management)		2894404.00
UBI SB A/c 2443	24004.22				
UBI SB A/c 4531	1573785.14		By UGC Grant under XI Plan (Expenditure)		
UBI SB A/c 4670	95002.46		UGC XI PL-Award		
CANARA BANK SB 25357	2881977.00		of Teacher Fellowship	15000.00	
			UGC National Seminar	147800.00	162800.00
UBI SB A/C 6029 PF Contn	5686.00		By UGC Advance National Seminar		55300.00
SBM A/c No. 1238787	6485.00				
SYNDICATE BANK, 40071	94251.10		By Expenditure on		
UBI SB A/c No. 8847	717114.00	5319164.54	Library Books	39323.00	
			Computer	6500.00	
By Grants:			UGC Grant Under XI Plan	101891.00	147714.00
Salary Grant	21339607.00				
Salary Arrears	2537739.00	23877346.00	By UGC Certificate Course in Kannada		36000.00
To Surrender Leave Teaching		988616.00	By UGC XI(Capitalised)		
To UGC Certificate Course in Kannada		17000.00	Rejuvenation of Infra.,	517689.00	
			UGC Sports Infra		
To UGC Grant under XI Plan			Playfeild Cricket pitch.	150277.00	
UGC XI PL-Award of Teacher Fellows	15000.00		UGC Devlop of Sports Equip	256983.00	
UGC National Seminar	55300.00		(Assets Purchased)		
UGC Equal Opportunity Centre	37500.00	107800.00	UGC IMPR Of Facilities in	164357.00	
			Existing Premises.XI (Toilet Block)		
To UGC Advance National Seminar		147800.00	UGC IX Plan Add Assist	213500.00	
			(Assets Purchased)		
To UGC Capital Grant under XI Plan.			UGC EXTN of Library Build	861314.00	
UGC Grant Under XI Plan	1000.00		Const. Of Womens Hostel	2070185.00	4234305.00
UGC Dev Of Sports Infra & Equip.	250000.00		By Contingencies :		
UGC Dev Of Indoor Sports Train.	1279050.00		Postage & Telegraph	4150.00	
UGC Sports Infra Playfeild	81154.00		Telephone & Trunkcall	57336.00	
Cricket pitch			Audit Fees	15000.00	
UGC EXTN of Library Building	720000.00		Audit Expenses	1104.00	
UGC Spl Sch for Const.			Printing & Stationary	49594.00	
Of Womens Hostel	2900000.00	5231204.00	Sale Of Flags	5150.00	
			Genrator Deisel Expen:	6370.00	
To UGC Grant under XIPlan.			Electricity	90189.00	
UGC Remedial Coaching SC/ST/O	7750.00		Study Tour Expenses	2960.00	
UGC Coc for entry in Ser SC/ST/O	250000.00	257750.00	Travelling Expenses	9360.00	
			College Maintenance	236.00	
To Main Fees:			Book Binding	2140.00	
Tution Fees	431574.00		Utilisation Certificate Fees	4000.00	
Admission Fees	7051.00	438625.00	Bank Commission/Charges	4939.73	
			Computer Maint./Repairs	13165.00	265693.73



Marathe Hargude & Co

Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To Miscellaneous Receipts:			By Fine and Late Fees (Remitted)	9700.00	
Certificate Fees.	5217.00		By Arrears of Fees	70650.00	
Sale of Tender Forms	6400.00		By Youth RED Cross Wing Expenses	23300.00	
Sale Of Flags	5150.00				
Fee Concession	188103.00		By Expenses out of Specific Fees:		
Sale of TBL Forms	4859.00		Library Fees		
Admission Forms	9723.00		Reading Room Expenses	15130.00	
Arrears of Fees	141814.00	361266.00	College Examination Fees	40354.00	
			Medical Exam Fees	9744.00	
To Fine and Late Fees		9392.00	Legal Fees	862.00	
To Bharat Scoute & Guides Rower		23200.00	Journals & Periodicals	6860.00	
To Youth RED Cross Wing		23200.00	Tax Consultancy Fees	6489.00	
To Interest from Bank		285823.95	Fee Concession	70530.00	
To Specific Fees:			Sports Union Expenses	41647.00	
Library Fees	33943.00		News Paper & Periodicals	8708.00	
Reading Room Fees	29506.00		Class Cultural Program	18559.00	
Computer Application Fees	55000.00		Association Expenses	25995.00	
College Examination Fees	46345.00		College Misc. (Anamika)	23150.00	268028.00
Sport Union Fees (Gymkhan)	41782.00		By Refund of Fees :		
Medical Exam Fees	9744.00		S.W. & T.B. Fund	13920.00	
Class Cultural Programme of Con	18559.00		RCU Exam Form	73980.00	
Associatoin Fees	25995.00		RCU Affiliation Fees	10000.00	
College Misc. (Anamika)	23150.00	284024.00	RCU Exam Fees	605530.00	
			RCU Other Fees	178925.00	
To Refundable Fees :			KU Exam Fees	59810.00	
S.W. & T.B. Fund. & T.D Fl	13920.00		KU Factotum Fees	19122.00	961287.00
RCU Other Fees	182531.00		By Scholarship:		
RCU Exam Forms	74100.00		GOI SC/BC Scholarship	232526.00	
RCU Exam Fees	730350.00		GOI ST Scholarship	71716.00	
KU Exam Forms	11375.00		Labour welfare Scholarship	6600.00	
KU Exam Fees.	47870.00		BCM/PH Scholarship	159695.00	470537.00
KU Factotum Fees.	24120.00	1084266.00			
To Scholarship:			By Advance Recovered & Adjusted.	86380.00	
GOI SC/BC Scholarship	239163.00		By Tender Deposit	57856.00	
Labour welfare Scholarship	6600.00		By PF Contingency	1012109.00	
BCM/PH Scholarship	170095.00				
Ex-Servicemen Personal Scholars	695.00	416553.00	By Depreciation	349942.00	
			(On Building and other Assets)		
To Depreciation Reserve		349942.00			
(On Building and other Assets)					



Marathe Hargude & Co

Chartered Accountants



F-4, First Floor

Mangal Apartment

Ramdev Galli, Belgaum

Phone No. 2423616, 4216229

[illegible]

Examined and found correct, vide report of even date
For M/s Marathe Hargude & Co
Chartered Accountants

Bargues

CA.S.R.Hargude M.No 229583

Partner

FRN:002008S

Place : Belgaum

Date : 22.07.2013



Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

S.K.E. SOCIETY'S
RANI PARVATI DEVI DEGREE COLLEGE ARTS

INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2013

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>
To Salary to Staff	21339607.00	By Salary Grant	21339607.00
To Salary Arrears (Teaching)	2537739.00	By Salary Arrears (Teaching)	2537739.00
To Surrender Leave (Teaching)	988616.00	By UGC Grant under XI Plan	107800.00
To Salary Paid by the Management.	2894404.00	By UGC Grant under XII Plan	257750.00
To Contingencies	265693.73	By Surrender Leave (Teaching)	988616.00
To Refundable Fees	961287.00	By PF Retired Employees	0.20
To Expenses out of Specific Fees:	268028.00	By Main Fees	438625.00
To Fine and Late Fees	9700.00	By Miscellaneous Receipts	361266.00
To Youth RED Cross Wing Expenses	23300.00	By Fine & Late Fees	9392.00
To Arrears of Fees	70650.00	By Interest from Bank	285823.95
To UGC Certificate Course in Kannada	19000.00	By Specific Fees	284024.00
<u>By UGC Grant under XI Plan</u>		By Refundable Fees	1084266.00
-UGC XI PL-Award of Teacher Fellowship	15000.00	By Youth RED Cross Wing	23200.00
-UGC National Seminar Expenses	147800.00		
 To Depreciation (Reserve)	 349942.00	 By Excess of Expenditure over Income (Deficit)	 2172657.58
	<u>29890766.73</u>		<u>29890766.73</u>

Examined and found correct, vide report of even date
For M/s Marathe Hargude & Co
Chartered Accountants

Marathe Hargude
CA.S.R.Hargude M.No 229583
Partner
FRN:002008S

Place : Belgaum
Date : 22.07.2013



Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

**S.K.E. SOCIETY'S
RANI PARVATI DEVI DEGREE COLLEGE ARTS**

BALANCE SHEET AS ON 31.03.2013

<u>LIABILITIES</u>		<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
SKE SOCIETY A/C				BUILDING A/c		
Bal. as per Last year B/S:		15922636.05		Open Air Theatre.	18953.25	
Add: Received during the year		5363047.00		Armonary Store Room	10530.46	
		21285683.05		Staff Quarters 4th Five year P.	162792.63	
Less: Paid During The Year		720000.00	20565683.05	Class Room IInd year Plan.	127641.42	
				Library Building 2nd Five year	212889.17	
OTHER PAYABLES:				Library Building.	22114.42	
Bal. as per Last year B/S:				Gynmasium Building	13431.25	
Salary Payable		1439.56		Class Room (1990-91)	113641.07	
Students Welfare Fund		14000.00		Class Room 4th, 5th year Plan.	248941.26	
Development of Sports		90000.00		UGC IMPR Of Facilities in	164357.00	
Development Reserve		5822.33		existing Premises. XI (Toilet Block)		
RPD PU College		1000.00		Rejuvenation of INFRA	1370592.00	
Reserve for Allowable Expenses		76667.74	188929.63	Improvement Hostel Building.	466902.18	
				UGC women's Hostel Build.	5912810.50	8845596.61
SCHOLARSHIP ACCOUNT:				UGC X Plan Canteen Building:		
Bal. as per Last year B/S:		71504.76		Bal. As per last year B/S		1206981.00
Add: Received during the year		416553.00		UGC Spl. Dev. Grant (BC AREA)		1211165.00
		488057.76		3200.00 (Class Room Building)		
Less: paid during the year		470537.00	17520.76	UGC EXTN of Library Building		861314.00
Advance for UGC National Seminar						
RPD PU Arts College A/c			3600.00			
PI CONTINGENCIES A/C:				OTHER FIXED ASSETS:		
Bal. As per Last B/S:		2507.00		Ciner Track.	16565.54	
Add: Received during the year		1012112.00		Tennis Court.	2044.44	
		1014619.00		Cement Tank.	36753.19	
Less: paid during the year		1012109.00	2510.00	Water Pump.	13204.96	
				Electric Water Pump.	10103.00	
UGC CAPITAL GRANTS:				UGC IX Plan Add Assist.	1751193.00	
Building Grant		646338.00		UGC Develop Of Sports	500000.00	
State Equipment Grant		18958.00		INFRA/EQUIP		
Equipment Grants		248783.85		UGC Ground Fence Wall.	585.66	
Career Award Grant		7834.85		UGC Play Field.	152390.00	
UGC Grant Under XI Plan		1000.00		UGC Development of Sports.	63598.32	2546438.11
UGC XI Special Sch. for Construction of						
Women Hostel		6563000.00		FURNITURE & FIXTURES:		
UGC Sports Infra Playfield Cricket pitc		81154.00		Balance as per Last B/s:		1073598.65
UGC EXTN of Library Building		720000.00				
UGC Dev. Grant (Canteen Bldg)		152592.00		UGC BOOKS & EQUIPMENT		
UGC Special Development Gran		659200.00		Balance as per last B/S:		10977.09
(BC Area.- Class Room Bldg)						



Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

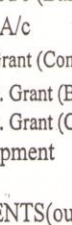
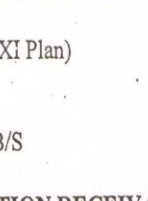
<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
Equipment Grant.	150000.00		<u>LIBRARY BOOKS:</u>		
UGC Dev of Sports Infra/Equip	500000.00		Balance as per last B/S:	868250.13	
UGC IMPR Of Facilities In Exist. Prem	180000.00		Add: Additions during	39323.00	907573.13
Books Grant.	473530.07		the year		
KUMAEP Grant.	4346.41				
Per Capita Grant.	515.00		<u>TEXT BOOKS:</u>		
UGC Xth Plan Grant.	530000.00		Balance as per last B/S		88446.98
UGC Capital Grant (Cant Bldg)	38888.00				
UGC XIth Plan Grant.	1813259.00		<u>DEAD STOCK:</u>		
Computer Grant.	55500.00		Balance as per last B/S		145772.14
Women's Hostel Grant.	673266.00				
Other Time Grant.	700000.00		<u>UGC Xth PLAN EQUIPMENTS</u>		
Plan UGC Spl. Development Grant	300000.00	14518165.18	Balance as per last B/S		171430.00
UGC Dev Of Indoor Sports Training		1279050.00	<u>UGC XIth GRANT EQUIPMENT:</u>		
UGC XI Rejuvenation of Infrastructure		750000.00	Balance as per last B/S		255535.00
UGC XI Plan Additional Assistance		2248110.00			
			<u>CAMPUS DEVELOPMENT</u>		
<u>DEPRECIATION RESERVE A/C:</u>			Balance as per last B/S		107870.00
<u>ON BUILDING:</u>					
Bal as per last B/S:	1365513.52		<u>BOOKS & JOURNALS:</u>		
Add: Created during the year	75764.00	1441277.52	Balance as per last B/S		72690.00
<u>ON OTHER ASSETS:</u>			<u>ASSETS OUT OF SPECIFIC FEES:</u>		
Bal as per last B/S:	5378899.30		<u>FURNITURE & DEAD STOCK:</u>		
Add: Created during the year	274178.00	5653077.30	Balance as per last B/S		846508.76
<u>OTHER LIABILITIES:</u>			<u>PLAYFIELD MAINTENANCE A/C:</u>		
Tender Deposit.		149270.00	Balance as per last B/S		121976.78
Income Tax.		590.00			
Staff Welfare Fund		20.00	<u>MEDICAL BOOKS:</u>		
			Balance as per last B/S		4200.65
<u>Bharat Scoute & Guides Rower</u>		23200.00			
			<u>COMPUTER</u>		
			Balance as per last B/S:	189315.00	
			Add: Additions during	6500.00	195815.00
			the year		
			<u>READING ROOM (Cupboard):</u>		
			Balance as per last B/S		16400.00
			<u>DEPOSITS:</u>		
			Balance as per last B/S		19900.00



Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
ASSETS ACQUIRED OUT OF UGC GRANTS:					
			Books	132276.00	
			Equipment Grants	151114.00	
			Computer A/c (Balance)	55500.00	
			Computer A/c	369600.00	
			One Time Grant (Computer)	700000.00	
			Special Dev. Grant (Books)	50000.00	
			Special Dev. Grant (Compute)	150000.00	
			UGC Equipment	1950.00	1610440.00
			EQUIPMENTS(out of Fees Concession)		121822.00
			Library Books (Out of UGC Grant XI Plan)		78044.00
			<u>EQUIPMENT:</u>		
			Balance as per last B/S		158650.00
			<u>SALARY DEDUCTION RECEIVABLE</u>		
			Balance as per last B/S:		1288.00
			Staff Advances		32750.00
			<u>INCOME & EXPENDITURE A/C:</u>		
			Balance as per last B/S:	13650523.00	
			Add: Deficit during the year	2172657.58	15823180.58
			CASH IN HAND		NIL
			<u>CASH AT BANKS</u>		
			UBI SB A/c 356	240040.62	
			UBI SB A/c 2443	24977.22	
			UBI SB A/c 4531	1912310.61	
			UBI SB A/c 4670	50274.46	
			CANARA BANK SB 25357	6011677.00	
			UBI SB A/C 6029 (PF Contn)	6590.00	
			SBM A/c No. 1238787	11375.00	
			SYNDICATE BANK, 40071	123949.05	
			UBI SB A/c No. 8847	726646.00	9107839.96
"Examined and found correct,vide report of even date"					
For M/s Marathe Hargude & Co					
Chartered Accountants					
					
CA.S.R.Hargude M.No 229583					
Partner					
FRN:002008S					
					
Place : Belgaum					
Date : 22.07.2013					
			46844203.44		
				46844203.44	

Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

S.K.E. SOCIETY'S
RANI PARVATI DEVI COLLEGE (DEGREE) COMMERCE

RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2013

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To Opening Balances:			By Salary Paid by Management.		3713855.00
Cash in Hand		NIL	By RCU Affiliation Fees		138000.00
Cash at Banks:			By Expenses under Specific Fees:		
Union Bank of India SB 5056	416763.60		Library Fees.	8642.00	
Syndicate Bank SB A/c 40067	18953.53	435717.13	Reading Room.	41783.00	
To RCU Affiliation Fees		68000.00	College Exam Fees	71833.00	
T Main Fees:			Medical Exam Fees	15786.00	
Tuition Fees (Net)	1212748.00		Sports Union (Gymkhana).	48192.00	
Admission Fees.	15688.00	1228436.00	*Class Cultural Programme & Cont	30690.00	
			Fine & Late Fees	15000.00	
To Specific Fees:			Association Fees.	41988.00	
Computer Application Fees.	749704.00		Youth Red Cross Wing	37900.00	311814.00
Library Fees.	48192.00		By Refundable Fees:		
Reading Room Fees.	48192.00		KU Other Fees.		
College Exam Fees.	75300.00		SW & TB Fund./ T.D. Flag	22590.00	
Sports Union (Gymkhana).	48192.00		RCU Exam Fees	1302520.00	
Youth Red Cross Wing	37850.00		RCU Exam Form	115170.00	
Medical Exam.	15876.00		RCU Other Fees	343160.00	
Class Cultural Program	30690.00		KU Exam Fees.	73515.00	
Association Fees.	41988.00	1095984.00	KU Exam Forms.	6500.00	
			KU/ RCU Factotum.	376555.00	2240010.00
T A. Fund		11394.00	By S.A Fund		12194.00
To Admission Form Fees		15876.00	By Contingency:		
To Fine & Late Fees.		17400.00	Post & Telegraph.	2000.00	
To Refundable of Fees:			Telephone & Trunk Calls.	64658.00	
KU Other Fees.			Audit fees	6000.00	
SW & TB Fund./ T.D. Flag	22590.00		Printing & Stationary.	33400.00	
KU Exam Fees.	74845.00		College Misc. Anamika.	37800.00	
RCU Exam Fees	1302490.00		Electricity Charges	58849.00	
RCU Exam Form	115140.00		Travelling Expenses	4347.00	
RCU Other fees	347545.00		Bank Charges & Com.	7103.83	
KU Exam Forms.	7130.00		Audit Expenses	1386.00	
KU/ RCU Factotum.	362622.00	2232362.00	Generator- Diesel Exps	6802.00	
			Computer Repairs & Maint.,	13000.00	
			Fee Arrears	34244.00	
			Book Binding	5925.00	
			College Maintenance.	14136.00	289650.83



Marathe Hargude & Co

Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Interest & Misc. Income			By Expenditure on		
Certificate Fees	4460.00		Library Books		13757.00
Arrears of Fees	65471.00				
College Misc. Anamika	37800.00		By Expenditure Out of Specific Fees		
Interest from Bank	<u>66957.24</u>	174688.24	- Out of Computer Appl. Fees	38285.00	
			- Out of Reading Room Fees	6409.00	
To ESIC		676138.00	- Out of College Examination Fees	<u>3467.00</u>	48161.00
To Staff Welfare Society		1760.00			
To Advance Recovered & Adjstd.		126300.00	By Indirect Payments		
To SKE Society A/c		3723936.00	Professional Tax.	23350.00	
To Certificate Course in Yoga Studies		93600.00	Income Tax	<u>7482.00</u>	30832.00
To Bharat Scouts & Guides Rower		37850.00			
			By ESIC		676138.00
			By Staff Welfare Society		1760.00
To Indirect Receipts					
Professional Tax.	22900.00		By Advance Recovered & Adjstd.		126300.00
Income Tax	<u>7482.00</u>	30382.00	By SKE Society A/c		2100000.00
			By Certificate Course in Yoga Studies		87675.00
To Depreciation Reserve		50876.00	By Depreciation		50876.00
(On Building and other Assets)			(On Building and other Assets)		
			By Closing Balances:		
			Cash in Hand		NIL
			Cash at Banks:		
			Union Bank of India SB 5056	145363.77	
			Syndicate Bank SB A/c 40067	<u>34312.77</u>	179676.54
		<u>10020699.37</u>			<u>10020699.37</u>

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co
Chartered Accountants

C.A.S.R. Hargude M.No 229583

Partner

FRN:002008S

Place : Belgaum
Date : 22.07.2013



Marathe Hargude & Co

Chartered Accountants



F-4, First Floor

Mangal Apartment

Ramdev Galli, Belgaum

Phone No. 2423616, 4216229

S.K.E. SOCIETY'SRANI PARVATI DEVI COLLEGE (DEGREE) COMMERCEINCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2013

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>
To Salary paid by the Management	3713855.00	By Main Fees.	1228436.00
To Expenses under Specific Fees	311814.00	By Specific Fees.	1095984.00
To Refundable Fees.	2240010.00	By Refundable Fees.	2232362.00
To Contingencies.	289650.83	By Interest & Misc.Income	174688.24
To RCU Affiliation Fees.	138000.00	By Fine & Late Fees.	17400.00
		By Admission Form Fees	15876.00
		By RCU Affiliation Fees.	68000.00
		By Certificate Course in Yoga Studies	5925.00
To Depreciation Reserve	50876.00		
		By Excess of Expenditure over Income	
		(Deficit)	1905534.59
	<u>6744205.83</u>		<u>6744205.83</u>

"Examined and found correct,vide report of even date"

For M/s Marathe Hargude & Co

Chartered Accountants

CA.S.R.Hargude M.No 229583

Partner

FRN:002008S

Place : Belgaum

Date :22.07.2013



Marathe Hargude & Co

Chartered Accountants



F-4, First Floor

Mangal Apartment

Ramdev Galli, Belgaum

Phone No. 2423616, 4216229

S.K.E. SOCIETY'SRANI PARVATI DEVI COLLEGE (DEGREE) COMMERCEBALANCE SHEET AS ON 31.03.2013

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>SKE SOCIETY A/C</u>			<u>BUILDING ENTRANCE GATE:</u>		
Bal. as per last year B/s	4391125.62		Bal. as per last year B/s		68226.00
Add: Received during the yr	3723936.00		<u>FURNITURE & DEAD STOCK:</u>		
	8115061.62		Bal. as per last year B/s		432193.00
Less: Paid during the year	2100000.00	6015061.62	<u>CUP BOARD AND RACK</u>		12350.00
<u>RPD BBA COLLEGE A/C</u>			<u>EQUIPMENT:</u>		
Balance as per last B/s		4386.00	Bal. as per last year B/s		691615.00
<u>K.U. GOLDEN JUBILEE FUND</u>			<u>LIBRARY BOOKS:</u>		
Bal. as per last year B/s:		2340.00	Bal. as per last year B/s	261990.00	
<u>DEPRECIATION RESERVE:</u>			Add: Addition during the year	13757.00	275747.00
Bal. as per last year B/s:	452749.00		<u>ASSETS OUT OF SPECIFIC FEES</u>		
Add: Created during the year	50876.00	503625.00	Bal. as per last year B/s	109286.00	
<u>OTHER PAYABLES:</u>			Add: Addition during the year	48161.00	157447.00
Professional Tax.		440.00	<u>READING ROOM (Computer)</u>		26000.00
<u>Bharat Scouts & Guides Rower</u>		37850.00	<u>COMPUTER PURCHASE</u>		82500.00
			<u>ADVANCES:</u>		
			Bal. as per last year B/s	264.00	
			Add: Paid during the year	126300.00	
Examined and found correct, vide report of even date				126564.00	
For M/s Marathe Hargude & Co			Less: Recovered during the year	126300.00	264.00
Chartered Accountants			<u>INCOME & EXPENDITURE A/C</u>		
<i>Marathe Hargude</i>			Bal. as per last year B/s	2732149.49	
CA.S.R.Hargude M.No 229583			Add: Deficit during the year	1905534.59	4637684.08
Partner			<u>CASH IN HAND</u>		NIL
FRN:002008S			<u>CASH AT BANKS</u>		
			Union Bank of India SB 5056	145363.77	
			Syndicate Bank SB A/c 40067	34312.77	179676.54
Place : Belgaum					
Date :22.07.2013					
		6563702.62			6563702.62



Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,
Ramdev Galli, Belgaum - 2

Ph No. 2423616, 4216229 Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA

R.N. Hargude

B.Com, LL.B., FCA

S.K.E. SOCIETY'SRANI PARVATI DEVI DEGREE COLLEGE ARTSRECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2012

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Opening Balances:			By Salary:		
Cash in Hand		NIL	Salary to Staff	19366286.00	
			Salary Arrears (Teaching)	1378100.00	20744386.00
Cash at Banks:					
UBI SB A/c 356	304846.88		By Surrender Leave (Teaching)		114071.00
UBI SB A/c 2443	23101.22		By Salary (Paid by Management)		2620184.00
UBI SB A/c 4531	1231500.49				
UBI SB A/c 4670	19867.46		By UGC Grant under XI Plan		
CANARA BANK SB 25357	6472610.00		-UGC Competitive Coaching Cell	39976.00	
UBI SB A/c 6029 (PF Contn)	3727.00		-UGC Stipend Scheme	280500.00	
SBM A/c No. 1238787	5608.00		-UGC National Seminar Expenses	20000.00	
SYNDICATE BANK, 40071	150641.44		-UGC Equal Opportunity Centre Expt	31751.00	372227.00
UBI SB A/c No. 8847	707275.00	8309483.73			
			By Expenditure on		
To Grants:			UGC Books-Journals	90792.00	
Salary Grant		19366286.00	& Equipments		
Salary Arrears		1378100.00	Library Books	32192.00	
			UGC IX Plan Add Assist	1537693.00	
To UGC Grant under XI Plan			(Assets Purchased)		
-UGC Stipend Scheme	240650.00		UGC Devlop of Sports Infra/Equip	243017.00	
-UGC -Colleges In Backward Area	760.00		(Assets Purchased)		1903694.00
-UGC National Seminar	112500.00				
-UGC Equal Opportunity Centre	33571.00	387481.00	By UGC Certificate Course in Kannada		19960.00
			By UGC XI(Capitalised)		
To UGC Certificate Course in Kannada		2400.00	-Rejuvenation of Infra	852903.00	
			-Construction Of Womens Hostel	2604988.00	3457891.00
To UGC Capital Grant under XI Plan.			By Furniture/Dead Stock		
UGC Dev Of Sports Infra & Equip.	250000.00		-out of library Fees	29558.00	
UGC IMPR Of Facilities In Existing Pr	180000.00		-out of Medical Exam Fee	29939.00	
UGC XI Plan Additional Assistance	999160.00	1429160.00	-out of College Exam Fees	24337.00	
			-out of Reading Room Fee	24388.00	108222.00
To Main Fees:			By Library Books		
Tuition Fees	461136.00		-out of UGC -Colleges In		12267.00
Admission Fees	12190.00	473326.00	Backward Area		
			By Contingencies :		
To Miscellaneous Receipts:			Postage & Telegraph	8300.00	
Certificate Fees.	6696.00		Telephone & Trunkcalls	24330.00	
Sale of Tender Forms	2000.00		Audit Fees	12000.00	
Bank Charges & Commission	42.00		Audit Expenses	500.00	
Sale of Raddi	6658.00		Printing & Stationary	48263.00	
Sale of TBL Forms	6373.00		Electricity	65333.00	
Admission Forms	10920.00		Study Tour Expenses	3516.00	
Arrears of Fees	306721.00	339410.00	Travelling Expenses	8362.00	
			Advertisement	10399.00	
To Youth Festival KU/RCU		25375.00	College Maintenance	19671.00	
To Fine and Late Fees		46300.00	Book Binding	1520.00	
			Utilisation Certificate Fees	3500.00	
To Youth RED Cross Wing		51900.00	Bank Commission/Charges	5528.00	
			Computer Maintenance/Repairs	11556.00	
To Interest from Bank		347522.66	Minor Repairs	900.00	223678.00



Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 4216229 Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, LL.B., FCA.

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To Specific Fees:					
Library Fees	33216.00		By Youth Festival KU/RCU Expenses	25397.00	
Reading Room Fees	33216.00		By Fine and Late Fees (Remitted)	43185.00	
Computer Application Fees	52000.00		By Arrears of Fees	45640.00	
College Examination Fees	51900.00		By Youth RED Cross Wing Expenses	51000.00	
Sport Union Fees (Gymkhana)	36216.00				
Medical Exam Fees	10899.00		By Expenses out of Specific Fees:		
Class Cultural Programme of Contn	20760.00		Library Fees	4252.00	
Associatoin Fees	28853.00		Reading Room Expenses	9928.00	
College Misc. (Anamika)	25950.00	293010.00	(Revenue Exp)		
			College Examination Fees	31176.00	
To Refundable Fees :			Medical Exam Fees	210.00	
S.W. & T.B. Fund. & T.D Flag	54798.00		Legal Fees	1000.00	
KU Other Fees.	18590.00		Tax Consultancy Fees	710.00	
RCU Other Fees	156530.00		Sports Union Expenses	37997.00	
RCU Exam Fees	442000.00		News Paper & Peroidicals	12628.00	
RCU Exam Forms	26460.00		Class Cultural Program	45001.00	
KU Exam Fees.	481445.00		& Contingencies		
KU Factotum Fees.	17365.00	1197188.00	Association Expenses	115108.00	
			Text Book Library Exps.	3324.00	
To Scholarship:			College Misc. (Anamika)	25950.00	287284.00
GOI SC/BC Scholarship	634931.00				
GOI ST Scholarship	356485.00		By Refund of Fees :		
Labour welfare Scholarship	4400.00		S.W. & T.B. Fund	57868.00	
BCM/PH Scholarship	106846.00		RCU Exam Form	26280.00	
Ex-Servicemen Personal Scholarship	640.00	1103302.00	RCU Exam Fees	443520.00	
			RCU Other Fees	145925.00	
To SKE Society A/c		2726207.00	KU Other Fees	18170.00	
To Advance Recovered & Adjusted.		196730.00	KU Exam Fees	482900.00	
To Tender Deposit		550750.00	KU Factotum Fees	14084.00	1188747.00
To PF Contingency		928511.00			
To Student Aid Fund		7785.00			



Partners:

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Salary Deduction (Indirect Receipts)					
Income Tax	2814200.00		By Scholarship:		
Professional Tax	56000.00		GOI SC/BC Scholarship	760117.00	
LIC Premium	494277.00		GOI ST Scholarship	161430.00	
Salary Earners Co-op.Cr.Sty.	338008.00		Labour welfare Scholarship	4400.00	
Post Office RD A/c	166746.15		BCM/PH Scholarship	107692.00	1033639.00
Family Benefit Fund	2800.00				
Staff Welfare Fund	3200.00		By Advance Recovered & Adjusted.		121700.00
Group Insurance Scheme	21280.00	3896511.15	By Advance (UGC National Seminar)		92500.00
			By Tender Deposit		439500.00
			By PF Contingency		927507.00
			By Student Aid Fund		7785.00
By Salary Deductions (Indirect Payments)					
			Income Tax	2814110.00	
			Professional Tax	56200.00	
			LIC Premium	494536.00	
			Salary Earners Co-op.Cr.Sty.	338158.00	
			Post Office RD A/c	166746.00	
			Family Benefit Fund	2810.00	
			Staff Welfare Fund	3220.00	
			Group Insurance Scheme	21330.00	3897110.00
By Closing Balances:					
			Cash in Hand		NIL
Cash at Banks:					
			UBI SB A/c 356	-79140.38	
			UBI SB A/c 2443	24004.22	
			UBI SB A/c 4531	1573785.14	
			UBI SB A/c 4670	95002.46	
			CANARA BANK SB 25357	2881977.00	
			UBI SB A/C 6029 (PF Contr.)	5686.00	
			SBM A/c No. 1238787	6485.00	
			SYNDICATE BANK, 40071	94251.10	
			UBI SB A/c No. 8847	717114.00	5319164.54

"Examined and found correct,vide report of even date"
For M/s Marathe Hargude & Co
Chartered Accountants

R.N.Hargade M.No. 18509
(Partner)
FRN 002008S

Place : Belgaum		43056738.54
Date : 01.08.2012		43056738.54

Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 4216229 Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S**RANI PARVATI DEVI DEGREE COLLEGE ARTS****INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2012**

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>
To Salary to Staff	19366286.00	By Salary Grant	19366286.00
To Salary Arrears (Teaching)	1378100.00	By Salary Arrears (Teaching)	1378100.00
To Surrender Leave (Teaching)	114071.00	By UGC Grant under XI Plan	387481.00
To Salary Paid by the Management. (Net)	2620184.00	By Main Fees	473326.00
To Contingencies	223678.00	By Miscellaneous Receipts	339410.00
To Refundable Fees	1188747.00	By Fine & Late Fees	46300.00
To Youth Festival KU/RCU Expenses	25397.00	By Interest from Bank	347522.66
To Expenses out of Specific Fees:	287284.00	By Specific Fees	293010.00
To Fine and Late Fees	43185.00	By Refundable Fees	1197188.00
To Youth RED Cross Wing Expenses	51000.00	By Youth Festival KU/RCU	25375.00
To UGC Competitive Coaching Cell Expenses	39976.00	By Youth RED Cross Wing	51900.00
To Arrears of Fees	45640.00	By Post Office RD A/c	0.15
To Staff Welfare Fund	20.00		
To UGC Certificate Course in Kannada	17560.00		
To UGC Equal Opportunity Centre Expenses	31751.00		
To UGC National Seminar Expenses	20000.00	By Excess of Expenditure	2177422.19
To Stipend/Coaching Class Expenses	280500.00	over Income (Deficit)	
To Depreciation (Reserve)	349942.00		
	26083321.00		26083321.00

"Examined and found correct, vide report of even date"**For M/s Marathe Hargude & Co****Chartered Accountants****R.N. Hargude M.No. 18509****(Partner)****FRN 002008S**

Place : Belgaum

Date : 01.08.2012



Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 4216229 Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S
RANI PARVATI DEVI DEGREE COLLEGE ARTS
BALANCE SHEET AS ON 31.03.2012

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>SKE SOCIETY A/C</u>			<u>BUILDING A/c</u>		
Bal. as per Last year B/S:	13196429.05		Open Air Theatre.	18953.25	
Add: Received during the year	2726207.00	15922636.05	Armonary Store Room	10530.46	
			Staff Quarters 4th Five year Plan.	162792.63	
<u>CAPITAL GRANTS / OTHER PAYABLES:</u>			Class Room Iind year Plan.	127641.42	
Bal. as per Last year B/S:			Library Building 2nd Five year Plan	212889.17	
Salary Payable	1439.56		Library Building.	22114.42	
Students Welfare Fund	14000.00		Gynnasium Building	13431.25	
Career Award Grant	7834.85		Class Room (1990-91)	113641.07	
Development of Sports	90000.00		Class Room 4th, 5th year Plan.	248941.26	
Equipment Grants	248783.85		Rejuvenation of INFRA	852903.00	
Building Grant	646338.00		Improvement Hostel Building.	466902.18	
State Equipment Grant	18958.00		UGC women's Hostel Build.	3842625.50	6093365.61
Development Reserve	5822.33				
RPD PU College	1000.00		<u>UGC X Plan Canteen Building:</u>		
Reserve for Allowable Expenses	76667.74	1110844.33	Bal. As per last year B/S		1206981.00
UGC XI Special Sch. for Construction of Women Hostel		3663000.00	UGC Spl. Dev. Grant (BC AREA) (Class Room Building)		1211165.00
<u>SCHOLARSHIP ACCOUNT:</u>			<u>OTHER FIXED ASSETS:</u>		
Bal. as per Last year B/S:	1841.76		Ciner Track.	16565.54	
Add: Received during the year	1103302.00		Tennis Court.	2044.44	
	1105143.76		Cement Tank.	36753.19	
Less: paid during the year	1033639.00	71504.76	Water Pump.	13204.96	
			Electric Water Pump.	10103.00	
			UGC IX Plan Add Assist.	1537693.00	
			UGC Develop Of Sports	243017.00	
Advance for UGC National Seminar		3200.00	INFRA/EQUIP		
			UGC Ground Fence Wall.	585.66	
RPD PU ARTS COLLEGE A/c		3600.00	UGC Play Field.	2113.00	
			UGC Development of Sports.	63598.32	1925678.11
			<u>FURNITURE & FIXTURES:</u>		
			Balance as per Last B/s:		1073598.65
			<u>UGC BOOKS & EQUIPMENT:</u>		
			Balance as per last B/S:	1120185.09	
			Add: Additions during year	90792.00	1210977.09



Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 2425570, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>PF CONTINGENCIES A/C:</u>			<u>LIBRARY BOOKS:</u>		
Bal. As per Last B/S:	1503.00		Balance as per last B/S:	836058.13	
Add: Received during the year	928511.00		Add: Additions during	32192.00	868250.13
	930014.00		the year		
Less: paid during the year	927507.00	2507.00			
			<u>TEXT BOOKS:</u>		
<u>UGC GRANTS:</u>			Balance as per last B/S	88446.98	
UGC Dev. Grant (Canteen Bldg).	152592.00		<u>DEAD STOCK:</u>		
UGC Special Development Grant.	659200.00		Balance as per last B/S	145772.14	
(BC Area - Class Room Bldg)			<u>UGC Xth PLAN EQUIPMENTS</u>		
Equipment Grant.	150000.00		Balance as per last B/S	171430.00	
-UGC Dev of Sports Infra/Equip	250000.00		<u>UGC XIth GRANT EQUIPMENT:</u>		
-UGC IMPR Of Facilities In Existing Premi.	180000.00		Balance as per last B/S	255535.00	
Books Grant.	473530.07		<u>CAMPUS DEVELOPMENT</u>		
KUMAEP Grant.	4346.41		Balance as per last B/S	107870.00	
Per Capita Grant.	515.00		<u>BOOKS & JOURNALS:</u>		
UGC Xth Plan Grant.	530000.00		Balance as per last B/S	72690.00	
UGC Capital Grant (Cant Bldg).	38888.00		<u>ASSETS OUT OF SPECIFIC FEES:</u>		
UGC XIth Plan Grant.	1915150.00		<u>FURNITURE & DEAD STOCK:</u>		
Computer Grant.	55500.00		Balance as per last B/S	846508.76	
Women's Hostel Grant.	673266.00		<u>PLAYFIELD MAINTENANCE A/C:</u>		
One Time Grant.	700000.00		Balance as per last B/S	121976.78	
Plan UGC Spl. Development Grant	300000.00	6082987.48	<u>MEDICAL BOOKS:</u>		
			Balance as per last B/S	4200.65	
UGC XI Rejuvenation of Infrastructure		750000.00	<u>COMPUTER</u>		
UGC XI Plan Additional Assistance		2248110.00	Balance as per last B/S:	189315.00	
<u>DEPRECIATION RESERVE A/C:</u>			<u>READING ROOM (Cupboard):</u>		
<u>ON BUILDING:</u>			Balance as per last B/S	16400.00	
Bal as per last B/S:	1289749.52				
Add: Created during the year	75764.00	1365513.52			
<u>ON OTHER ASSETS:</u>					
Bal as per last B/S:	5104721.30				
Add: Created during the year	274178.00	5378899.30			
<u>OTHER LIABILITIES:</u>					
Tender Deposit.		117250.00			
Student Aid Fund		1000.00			
Income Tax.		590.00			



Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 2425570, Mobile 9341103838

Partners :**S.R. Marathe**

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
			<u>ASSETS ACQUIRED OUT OF UGC GRANTS:</u>		
			Books	132276.00	
			Equipment Grants	151114.00	
			Computer A/c (Balance)	55500.00	
			Computer A/c	369600.00	
			One Time Grant (Computer)	700000.00	
			Special Dev. Grant (Books)	50000.00	
			Special Dev. Grant (Computer)	150000.00	
			UGC Equipment	1950.00	1610440.00
			EQUIPMENTS(out of Fees Concession)		121822.00
			Library Books		78044.00
			(Out of UGC Grant XI Plan)		
			<u>EQUIPMENT:</u>		
			Balance as per last B/S		158650.00
			<u>DEPOSITS:</u>		
			Balance as per last B/S		19900.00
			Salary Earners Co-op.Cr.Sty.		150.00
			<u>SALARY DEDUCTION RECEIVABLE</u>		
			Balance as per last B/S:		1288.00
			Staff Advances		59000.00
			UGC Advance National Seminar		92500.00
			<u>INCOME & EXPENDITURE A/C:</u>		
			Balance as per last B/S:	11473100.81	
			Add: Deficit during the year	2177422.19	13650523.00
			<u>CASH IN HAND</u>		NIL
			<u>CASH AT BANKS</u>		
			UBI SB A/c 356	-79140.38	
			UBI SB A/c 2443	24004.22	
			UBI SB A/c 4531	1573785.14	
			UBI SB A/c 4670	95002.46	
			CANARA BANK SB 25357	2881977.00	
			UBI SB A/C 6029 (PF Contn)	5686.00	
			SBM A/c No. 1238787	6485.00	
			SYNDICATE BANK, 40071	94251.10	
			UBI SB A/c No. 8847	717114.00	5319164.54
					<u>36721642.44</u>

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co

Chartered Accountants

R.N. Hargude M.No. 18509

(Partner)

FRN 002008S



Place : Belgaum

Date : 01.08.2012

36721642.44**36721642.44**

Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment,

Ramdev Galli, Belgaum -2.

Ph No. 2423616, 4216229, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S**RANI PARVATI DEVI COLLEGE (DEGREE) COMMERCE****RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2012**

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To Opening Balances:			By Salary Paid by Management.	3437423.00	✓
Cash in Hand		NIL	By RCU Affiliation Fees	181000.00	✓
Cash at Banks:			By Expenses under Specific Fees:		
Union Bank of India SB 5056	771180.41		Library Fees.	1082.00	✓
Syndicate Bank SB A/c 40067	128112.62	899293.03	Reading Room.	11249.00	✓
To Main Fees:			College Exam Fees	81203.00	✓
Tuition Fees (Net)	1153524.00		Sports Union (Gymkhana).	98027.00	✓
Admission Fees.	13608.00	1167132.00	Class Cultural Programme & Cont	27808.00	✓
To Specific Fees:			Fine & Late Fees	12100.00	✓
Computer Application Fees.	706284.00	✓	S.A. Fund	10627.00	✓
Library Fees.	45376.00	✓	Association Fees.	39299.00	✓
Reading Room Fees.	45376.00	✓	Youth Red Cross Wing	71300.00	352695.00
College Exam Fees.	73606.00	✓	By Admission Form Fees	21.00	✓
Sports Union (Gymkhana).	51076.00	✓	By Medical Exam Fees	561.00	✓
S.A. Fund	10627.00	✓	By Principal Association Meeting	24000.00	✓
Youth Red Cross Wing	71300.00	✓	By Refundable Fees:		
Medical Exam.	14884.00	✓	KU Other Fees.	37378.00	✓
Class Cultural Program & Cont.	28561.00	✓	SW & TB Fund./ T.D. Flag	29778.00	✓
Association Fees.	39692.00	1086782.00	RCU Exam Fees	810055.00	✓
To Admission Form Fees		14952.00	RCU Exam Form	98820.00	✓
To Fine & Late Fees.		14300.00	RCU Other Fees	185897.00	✓
To Principal Association Meeting		24000.00	KU Exam Fees.	756385.00	✓
To Refundable of Fees:			KU Exam Forms.	162000.00	✓
KU Other Fees.	32870.00	✓	KU/ RCU Factotum.	386777.00	2467090.00
SW & TB Fund./ T.D. Flag	29778.00	✓	By Contingency:		
KU Exam Fees.	753695.00	✓	Post & Telegraph.	2000.00	✓
RCU Exam Fees	813395.00	✓	Telephone & Trunk Calls.	33205.00	✓
RCU Exam Form	98820.00	✓	Audit fees	6000.00	✓
RCU Other fees	197710.00	✓	Printing & Stationary.	69863.00	✓
KU Exam Forms.	164340.00	✓	College Misc. Ananika.	36550.00	✓
KU/ RCU Factotum.	363224.00	2453832.00			



Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment,
Ramdev Galli, Belgaum -2.

Ph No. 2423616, 4216229, Mobile 9341183838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Interest & Misc. Income			Electricity Charges	63190.00	
Certificate Fees	5075.00		Travelling Expenses	7961.00	
Arrears of Fees	71996.00		Bank Charges & Com.(Net)	5222.29	
College Misc. Anamika	32806.00		Audit Expenses	1100.00	
Interest from Bank	61431.39		Generator- Diesel Exps	3000.00	
Sale of Raddi	11032.00	182340.39	Computer Repairs and Maintenance	10377.00	
			Fee Arrears	14315.00	
To Indirect Receipts			Book Binding	1260.00	
Professional Tax.	21150.00		Certificate/Misc Fees	1200.00	
Income Tax	10000.00	31150.00	College Maintenance.	3078.00	258321.29
To Advance Recovered & Adjtd.		99607.00	By Indirect Payments		
To SKE Society A/c		3617137.00	Professional Tax.	26100.00	
To RPD Arts Degree College.		6000.00	Income Tax	10000.00	36100.00
			By Expenditure on		
			Library Books	15012.00	
			Computer	44600.00	59612.00
			By Advance Recovered & Adjtd.	37985.00	
			By SKE Society A/c	2300000.00	
			By RPD Arts Degree College.	6000.00	
			By Closing Balances:		
			Cash in Hand		NIL
			Cash at Banks:		
			Union Bank of India SB 5056	416763.60	
			Syndicate Bank SB A/c 40067	18953.53	435717.13
		<u>9596525.42</u>			<u>9596525.42</u>

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co

Chartered Accountants

R.N. Hargude M.No. 18509

(Partner)

FRN:0020085

Place : Belgaum

Date : 01.08.2012



Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment,

Ramdev Galli, Belgaum -2.

Ph No. 2423616, 4216229, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S**RANI PARVATI DEVI COLLEGE (DEGREE) COMMERCE****INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2012**

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>
To Salary paid by the Management	3437423.00	By Main Fees.	1167132.00
To Expenses under Specific Fees	352695.00	By Specific Fees.	1086782.00
To Refundable Fees.	2467090.00	By Refundable Fees.	2453832.00
To Contingencies.	258321.29	By Interest & Misc.Income	182340.39
To Admission Form Fees	21.00	By Fine & Late Fees.	14300.00
To Medical Exam Fees	561.00	By Admission Form Fees	14952.00
To RCU Affiliation Fees.	181000.00		
To Depreciation Reserve	50876.00		
		By Excess of Expenditure over Income	
		(Deficit)	1828648.90
	<u>6747987.29</u>		<u>6747987.29</u>

'Examined and found correct, vide report of even date'**For M/s Marathe Hargude & Co****Chartered Accountants****R.N. Hargude M.No. 18509****(Partner)****FRN:002008S****Place : Belgaum****Date : 01.08.2012**

Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment,

Ramdev Galli, Belgaum -2.

Ph No. 2423616, 4216229, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S
RANI PARVATI DEVI COLLEGE (DEGREE) COMMERCE
BALANCE SHEET AS ON 31.03.2012

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>SKE SOCIETY A/C</u>			<u>BUILDING ENTRANCE GATE:</u>		
Bal. as per last year B/s	3073988.62		Bal. as per last year B/s		68226.00
Add: Received during the year	3617137.00				
	6691125.62		<u>FURNITURE & DEAD STOCK:</u>		
Less: Paid during the year	2300000.00	4391125.62	Bal. as per last year B/s		432193.00
<u>RPD BBA COLLEGE A/C</u>			<u>CUP BOARD AND RACK</u>		12350.00
Balance as per last B/s		4386.00			
			<u>EQUIPMENT:</u>		
<u>K.U. GOLDEN JUBILEE FUND</u>			Bal. as per last year B/s		691615.00
Bal. as per last year B/s:		2340.00			
			<u>LIBRARY BOOKS:</u>		
<u>DEPRECIATION RESERVE:</u>			Bal. as per last year B/s	246978.00	
Bal. as per last year B/s:	401873.00		Add: Addition during the year	15012.00	261990.00
Add: Created during the year	50876.00	452749.00			
			<u>ASSETS OUT OF SPECIFIC FEES</u>		
<u>OTHER PAYABLES:</u>			Bal. as per last year B/s		109286.00
Professional Tax.		890.00			
Student Aid Fund		800.00	<u>READING ROOM (Computer)</u>		26000.00
			<u>COMPUTER PURCHASE</u>		82500.00
			<u>ADVANCES:</u>		
			Bal. as per last year B/s	61886.00	
			Add: Paid during the year	37985.00	
				99871.00	
			Less: Recovered during the year	99607.00	264.00
'Examined and found correct, vide report of even date'			<u>INCOME & EXPENDITURE A/C</u>		
For M/s Marathe Hargude & Co			Bal. as per last year B/s	903500.59	
Chartered Accountants			Add: Deficit during the year	1828648.90	2732149.49
R.N. Hargude M.No. 18509			<u>CASH IN HAND</u>		NIL
(Partner)			<u>CASH AT BANKS</u>		
FRN:002008S			Union Bank of India SB 5056	416763.60	
			Syndicate Bank SB A/c 40067	18953.53	435717.13
Place : Belgaum					
Date : 01.08.2012					
				<u>4852290.62</u>	<u>4852290.62</u>



Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,
Ramdev Galli, Belgaum - 2

Ph No. 2423616, 2425570, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S**RANI PARVATI DEVI DEGREE COLLEGE ARTS****RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2011**

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To Opening Balances:			By Salary:		
Cash in Hand		NIL	Salary paid	14866831.00	
			(under Direct Sal. Payment)		
Cash at Banks:			Salary arrears (Teaching)	1344653.00	16211484.00
UBI SB A/c 356	727734.12		By Salary (paid by Management)		1875949.00
UBI SB A/c 2443	22310.22		By Surrender Leave (Non Teaching)		188424.00
UBI SB A/c 4531	952855.49				
UBI SB A/c 4670	17966.46		By Library Books		21157.00
CANARA BANK SB 25357	1255821.00		By Computer & Printers		18950.00
UBI SB A/c 6029 (PF Contn)	3098.00		By Computer & Other Equipments		26215.00
SBM A/c No. 1238787	2652.00				
SYNDICATE BANK, 40071	330071.92		By UGC National Seminar		10500.00
UBI SB A/c No. 8847	688432.00	4000941.21	By UGC Grant under XI Plan		
			Library Books	78044.00	
To Grants:			Stipend/Coaching Class Exps.	165142.00	243186.00
Salary grant.		14866831.00			
UGC Grant under XI Plan.		175150.00	By UGC Books-Journals		18796.00
UGC XI Rejuvenation of Infrastructure		750000.00	& Equipments		
UGC XI Special Sch. for Construction of			By UGC Orientation Certificate		22500.00
Women Hostel		3663000.00	By Computers		369600.00
UGC XI Plan Additional Assistance		1248950.00	(out of UGC XI Plan Additional Assistance)		
			By UGC Equal Opportunity Centre		1820.00
To Salary Arrears		5302.00	By UGC Grant Rem Course for SC/ST		31000.00
To UGC Orientation Certificate		16650.00	By Contingencies :		
Course Fees			Postage & Telegraph	5150.00	
To Salary recovery		6600.00	Telephone & Trunkcalls	28642.00	
(out of Management)			Audit Fees	7500.00	
To Surrender Leave (Non Teaching)		188424.00	Audit Expenses	607.00	
			Printing & Stationary	68216.00	
To Main Fees:			Electricity	49735.00	
Tuition Fees	478130.00		Travelling Expenses	12873.00	
Admission Fees	10120.00	488250.00	Advertisement	1625.00	
			College Maintenance	6920.00	
To Miscellaneous Receipts:			Journals & Periodicals	1600.00	
Certificate Fees.	5100.00		News Papers & Periodicals	16850.00	
Admission Forms	10416.00		Book Binding	2135.00	
Fees Arrears.	119375.00	134891.00	KU Affiliation Expenses	5000.00	
			Utilisation Certificate Fees	2000.00	
			Bank Commission/Charges	2516.00	
			Computer Maintenance/Repairs	5356.00	
			Minor Repairs	1100.00	217825.00



Marathe Hargude & Co Chartered Accountants F-4, Mangal Apartment, Ramdev Galli, Belgaum - 2 Ph No. 2423616, 2425570, Mobile 9341103838				Partners : S.R. Marathe B.A., B.Com, FCA. R.N. Hargude B.Com, L.L.B., FCA.	
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To Interest Received.		167496.52	By Admission Forms		10416.00
To Fine and Late Fees.		3000.00	By Fee Arrears		68220.00
To Sale of TBL Forms		8126.00	By P.F. @ 6% or 3%		3338.00
To Specific Fees:			By Expenses Under Specific Fees:		
Library Fees	31784.00		Library Fees.	8145.00	
Reading Room Fees	31744.00		Reading Room Expenses	3762.00	
Computer Application Fees	48000.00		(Revenue Exp)		
College Examination Fees	49553.00		College Examination Fees	22683.00	
Sport Union Fees (Gymkhana)	31744.00		Computer Application Exps.	11000.00	
Medical Exam Fees	10416.00		Sports Union Expenses	30709.00	
Class Cultural Programme of Contn	20670.00		Class Cultural Program	27135.00	
Associatoin Fees	27705.00		& Contingencies		
College Misc. (Anamika)	24800.00	276416.00	Association Expenses	21483.00	
			Text Book Library Exps.	11675.00	
			College Misc. (Anamika)	24800.00	161392.00
To Refundable Fees :			By Refund of Fees :		
S.W. & T.B. Fund. & T.D Flag	15310.00		S.W. & T.B. Fund	14910.00	
KU Other Fees.	193725.00		KU Other Fees	186505.00	
KU Exam Fees.	274790.00		KU Exam Fees	275510.00	
KU Factotum Fees.	4950.00	488775.00	KU Factotum Fees	12775.00	489700.00
To PF Contingency.		741171.00	By PF Contingency.		741095.00
To Scholarship:			By Scholarship:		
GOI SC/BC Scholarship	322100.00		GOI SC/BC Scholarship	322100.00	
GOI ST Scholarship	84260.00		GOI ST Scholarship	84260.00	
Labour welfare Scholarship	5100.00		Labour welfare Scholarship	5100.00	
BCM/PH Scholarship	69030.00		BCM/PH Scholarship	69030.00	
Ex-Servicemen Personal Scholarship	18885.00	499375.00	Ex-Servicemen Personal Schol.	18885.00	499375.00
To Advances:			By Advances:		
SKE Society.	1899287.00		Advance Recovered & Adjusted	186500.00	
Advance Recovered & Adjusted.	57000.00		RPD Degree Commerce.	56368.00	242868.00
RPD Degree Commerce.	56368.00	2012655.00			



Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 2425570, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S**RANI PARVATI DEVI DEGREE COLLEGE ARTS****INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2011**

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Salary paid under		14866831.00	By Salary Grant		14866831.00
Direct Sal. Payment			By UGC Orientation Certificate		
To Salary arrears (Teaching)		1339351.00	Course Fees		16650.00
To Salary paid by the Management. (Net)		1869349.00	By Main Fees		488250.00
To Contingencies		217825.00	By Miscellaneous Receipts		134891.00
To Refundable Fees A/c.		489700.00	By Fine & Late Fees		3000.00
			By Interest on SB A/c		167496.52
To Expenses Under Specific Fees:			By Specific Fees		276416.00
Library Fees.	8145.00		By Refundable Fees		488775.00
Reading Room Expenses	3762.00		By Fee Concession		162043.00
(Revenue Exp)			By Sale of TBL Forms		8126.00
College Examination Fees	22683.00				
Computer Application Exps.	11000.00				
Sports Union Expenses	30709.00		By Excess of Expenditure		2994847.48
Class Cultural Program.	27135.00		over Income (Deficit)		
& Contingencies					
Association Expenses.	21483.00				
Text Book Library Exps.	11675.00				
College Misc. (Anamika)	24800.00	161392.00			
To Admission Forms		10416.00	"Examined and found correct, vide report of even date"		
To Fee Arrears		68220.00	For M/s Marathe Hargude & Co		
To P.F. @ 6% or 3%		3338.00			
To UGC Equal Opportunity Centre		1820.00			
To UGC Grant Rem Course for SC/ST		31000.00			
To UGC National Seminar		10500.00			
To Stipend/Coaching Class Expenses.		165142.00			
(From UGC Grant XI Plan)					
To UGC Orientation Certificate Course Expenses		22500.00			
To Depreciation (Reserve)		349942.00			

Place : Belgaum

19607326.00 Date : 01.03.2011

19607326.00

Chartered Accountants
R.N. Hargude M.No. 18509
(Partner)
FRN 002008S



Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 2425570, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S**RANI PARVATI DEVI DEGREE COLLEGE ARTS****BALANCE SHEET AS ON 31.03.2011**

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>SKE SOCIETY A/C</u>			<u>BUILDING: Bal. As per Last B/S:</u>		
Bal. as per Last year B/S:	11297142.05		Open Air Theatre.	18953.25	
Add: Received during the year	1899287.00	13196429.05	Armonary Store Room	10530.46	
			Staff Quarters 4th Five year Plan.	162792.63	
<u>CAPITAL GRANTS / OTHER PAYABLES:</u>			Class Room Iind year Plan.	127641.42	
Bal. as per Last year B/S:			Library Building 2nd Five year Plan	212889.17	
Salary Payable.	1439.56		Library Building.	22114.42	
Students Welfare Fund.	14000.00		Gynmasium Building	13431.25	
Career Award Grant.	7834.85		Class Room (1990-91)	113641.07	
Development of sports.	90000.00		Class Room 4th, 5th year Plan.	248941.26	
Equipment Grants.	248783.85		Improvement Hostel Building.	466902.18	
Building Grant.	646338.00		UGC women's Hostel.	1237637.50	2635474.61
State Equipment Grant.	18958.00				
Development Reserve.	5822.33		<u>UGC X Plan Canteen Building:</u>		
RPD PU College	1000.00		Bal. As per last year B/S		1206981.00
Reserve for Allowable Expenses	76667.74	1110844.33	UGC Spl. Dev. Grant (BC AREA)		1211165.00
			(Class Room Building)		
UGC XI Special Sch. for Construction of			<u>OTHER ASSETS:</u>		
Women Hostel		3663000.00	<u>Balance as per Last B/s:</u>		
<u>SCHOLARSHIP ACCOUNT:</u>			Ciner Track.	16565.54	
Bal. as per Last year B/S:	1841.76		Tennis Court.	2044.44	
Add: Received during the year	499375.00		Cement Tank.	36753.19	
	501216.76		Water Pump.	13204.96	
Less: paid during the year	499375.00	1841.76	Electric Water Pump.	10103.00	
			UGC Ground Fence Wall.	585.66	
Advance for UGC National Seminar		3200.00	UGC Play Field.	2113.00	
RPD PU ARTS COLLEGE A/c		3600.00	UGC Development of Sports.	63598.32	144968.11
			<u>FURNITURE & FIXTURES:</u>		
			Balance as per Last B/s:		1073598.65
			<u>UGC BOOKS & EQUIPMENT:</u>		
			Balance as per last B/S:	1101389.09	
			Add: Additions during year	18796.00	1120185.09



Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,
Ramdev Galli, Belgaum - 2

Ph No. 2423616, 2425570, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>PF CONTINGENCIES A/C:</u>			<u>LIBRARY BOOKS:</u>		
Bal. As per Last B/S:	1427.00		Balance as per last B/S:	814901.13	
Add: Received during the year	741171.00		Add: Additions during the year	21157.00	836058.13
	742598.00				
Less: paid during the year	741095.00	1503.00	<u>TEXT BOOKS:</u>		
			Balance as per last B/S		88446.98
<u>UGC GRANTS:</u>			<u>DEAD STOCK:</u>		
UGC Dev. Grant (Canteen Bldg).	152592.00		Balance as per last B/S		145772.14
UGC Special Development Grant.	659200.00				
(BC Area - Class Room Bldg)			<u>DEPOSITS:</u>		
Equipment Grant.	150000.00		Balance as per last B/S		19900.00
Books Grant.	473530.07				
KUMAEP Grant.	4346.41		<u>UGC Xth PLAN EQUIPMENTS</u>		
Per Capita Grant.	515.00		Balance as per last B/S		171430.00
UGC Xth Plan Grant.	530000.00		Add: Addition (Out of Int on UGC)		
UGC Capital Grant (Cant Bldg).	38888.00				
UGC XIth Plan Grant.	1915150.00		<u>UGC XIth GRANT EQUIPMENT:</u>		
Computer Grant.	55500.00		Balance as per last B/S		255535.00
Women's Hostel Grant.	673266.00				
One Time Grant.	700000.00		<u>CAMPUS DEVELOPMENT</u>		
Plan UGC Spl. Development Grant	300000.00	5652987.48	Balance as per last B/S		107870.00
UGC XI Rejuvenation of Infrastructure		750000.00	<u>BOOKS & JOURNALS:</u>		
UGC XI Plan Additional Assistance		1248950.00	Balance as per last B/S		72690.00
<u>DEPRECIATION RESERVE A/C:</u>			<u>ASSETS OUT OF SPECIFIC FEES:</u>		
<u>ON BUILDING:</u>			<u>FURNITURE & DEAD STOCK:</u>		
Bal as per last B/S:	1213985.52		Balance as per last B/S		738286.76
Add: Created during the year	75764.00	1289749.52			
<u>ON OTHER ASSETS:</u>			<u>PLAYFIELD MAINTENANCE A/C:</u>		
Bal as per last B/S:	4830543.30		Balance as per last B/S		121976.78
Add: Created during the year	274178.00	5104721.30			
			<u>MEDICAL BOOKS:</u>		
<u>OTHER LIABILITIES:</u>			Balance as per last B/S		4200.65
Professional Tax		200.00			
Tender Deposit.		6000.00	<u>COMPUTER</u>		
Student Aid Fund		1000.00	(Out of College Exam Fees)		
Family Benefit Fund		10.00	Balance as per last B/S:	144150.00	
LIC Premium		259.00	Add : Addition during the year	45165.00	189315.00
Group Insurance Scheme.		50.00			
Income Tax.		500.00			



Marathe Hargude & Co

Chartered Accountants

F-4, Mangal Apartment,
Ramdev Galli, Belgaum - 2

Ph No. 2423616, 2425570, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
			<u>READING ROOM (Cupboard):</u>		
			Balance as per last B/S		16400.00
			<u>ASSETS ACQUIRED OUT OF UGC GRANTS:</u>		
			Books	120009.00	
			Equipment Grants	151114.00	
			Computer A/c (Balance)	55500.00	
			Computer A/c	369600.00	
			One Time Grant (Computer)	700000.00	
			Special Dev. Grant (Books)	50000.00	
			Special Dev. Grant (Computer)	150000.00	
			UGC Equipment	1950.00	1598173.00
			EQUIPMENTS(out of Fees Concession)		121822.00
			Library Books		78044.00
			(Out of UGC Grant XI Plan)		
			<u>EQUIPMENT:</u>		
			Balance as per last B/S		158650.00
			<u>EXCESS SALARY DEDUCTION</u>		
			Balance as per last B/S:		1288.00
			Staff Advances		134030.00
			<u>INCOME & EXPENDITURE A/C:</u>		
			Balance as per last B/S:	8478253.33	
			Add: Deficit during the year	2994847.48	11473100.81
			<u>CASH IN HAND</u>		NIL
			<u>CASH AT BANKS</u>		
			UBI SB A/c 356	-304846.88	
			UBI SB A/c 2443	23101.22	
			UBI SB A/c 4531	1231500.49	
			UBI SB A/c 4670	19867.46	
			CANARA BANK SB 25367	6472610.00	
			UBI SB A/C 6029 (PF Contn)	3727.00	
			SBM A/c No. 1238787	5608.00	
			SYNDICATE BANK, 2563	150641.44	
			UBI SB A/c No. 8847	707275.00	8309483.73
					<u>32034845.44</u>
					<u>32034845.44</u>

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co

Chartered Accountants

R.N. Hargude M.No. 18509

(Partner)

FRN 0020083



Place : Belgaum

Date : 01.08.2011

32034845.4432034845.44

Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment,

Ramdev Galli, Belgaum -2.

Ph No. 2423616, 4216229, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S**RANI PARVATI DEVI COLLEGE (DEGREE) COMMERCE****RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2011**

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Opening Balances:			By Salary paid by Management.	2463113.00	
Cash in Hand			NIL By KU Affiliation Fees.	32200.00	
Cash at Banks:			By Library Books (Commerce)	21288.00	
Union Bank of India SB 5056	885037.01		By Computer Purchase	37900.00	
Syndicate Bank SB A/c 40067	196866.99				
Union Bank of India SB 9328	2255.00	1084159.00	By Expenses under Specific Fees:		
(Athletic Meet)			Computer Application Fees.	17400.00	
			Library Fees.	10060.00	
To Main Fees:			Reading Room.	9639.00	
Tution Fees (Net)	1148380.00		College Exam Expenses.	63921.00	
Admission Fees.	15575.00	1163955.00	Sports Union (Gymkhana).	79969.00	
			Class Cultural Programme & Cont.	82965.00	
To Specific Fees:			Association Fees.	26322.00	290276.00
Computer Application Fees.	717354.00		By Card Board & Rack	12350.00	
Library Fees.	46208.00		(Out of Specific Fees)		
Reading Room Fees.	46208.00		By S.A. Fund	10830.00	
College Exam Fees.	72275.00		By Admission Form Fees	18500.00	
Sports Union (Gymkhana).	53266.00				
Medical Exam.	15162.00		By Refundable Fees:		
Class Cultural Program & Cont.	32487.00		KU Other Fees.	315930.00	
Association Fees.	40419.00	1023379.00	SW & TB Fund./ T.D. Flag	21660.00	
			KU Exam Fees.	496485.00	
To College Maintainance (Adjustment)		9928.00	KU Exam Forms.	88275.00	
To S.A. Fund		11630.00	KU/ RCU Factotum.	151514.00	1073864.00
To Admission Form Fees		15162.00	By Contingency:		
			Post & Telegraph.	230.00	
To Refundable of Fees:			Telephone & Trunk Calls.	33662.00	
KU Other Fees.	324770.00		Audit fees	4000.00	
SW & TB Fund./ T.D. Flag	22310.00		Printing & Stationary.	82176.00	
KU Exam Fees.	497895.00		College Misc. Anamika.	36050.00	
KU Exam Forms.	117070.00		Electricity.	52379.00	
KU/ RCU Factotum.	155514.00	1117559.00	Travelling.	7116.00	
			Bank Charges & Commission	2225.60	
To Misc. Receipts:			Audit Expenses	606.00	
Certificate Fees	4500.00		Generator- Diesel Exps	31500.00	
Fees Arrears.	64007.00		Computer Repairs and Maintainance	13550.00	
College Misc. Anamika.	36050.00		Fee Arrears	20000.00	
Interest received.	60865.63	165422.63	Book Binding	2915.00	
			Certificate/Misc Fees	1000.00	
			College maintenance.	15167.00	302576.60



Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment,

Ramdev Galli, Belgaum -2.

Ph No. 2423616, 4216229, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

[illegible]

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co

Chartered Accountants

R.N. Hargude M.No. 18509

(Partner)

FRN:002008S

Place : Belgaum

Date : 01.08.2011



Marathe Hargude & Co*Chartered Accountants*

F-4, First Floor, Mangal Apartment,

Ramdev Galli, Belgaum -2.

Ph No. 2423616, 4216229, Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'SRANI PARVATI DEVI COLLEGE (DEGREE) COMMERCEINCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2011

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>
To Salary paid by the Management.	2463113.00	By Main Fees.	1163955.00
To Expenses under Specific Fees.	290276.00	By Specific Fees.	1023379.00
To Refundable Fees.	1073864.00	By Refundable Fees.	1117559.00
To Contingencies.	292648.60	By Miscellaneous Receipts.	165422.63
To Admission Form Fees	18500.00	By Fine & Late Fees.	1100.00
To Certificate Course in Yoga studies (Net)	38918.00	By KPSC Exam	285.00
To KU Affiliation Fees.	32200.00	By Certificate Course in Yoga Studies Fees	89500.00
To Depreciation Reserve	50876.00	By Admission Form Fees	15162.00
		By Excess of Expenditure over Income	
		(Deficit)	684032.97
	<u>4260395.60</u>		<u>4260395.60</u>

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co

Chartered Accountants

R.N. Hargude M.No. 1850

(Partner)

FRN:002008S

Place : Belgaum

Date : 01.08.2011



Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment,

Ramdev Galli, Belgaum -2.

Ph No. 2423616, 4216229, Mobile 9341103838

Partners :

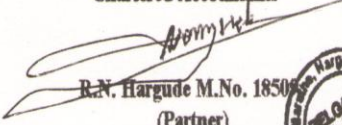
S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S
RANI PARVATI DEVI COLLEGE (DEGREE) COMMERCE
BALANCE SHEET AS ON 31.03.2011

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>SKE SOCIETY A/C</u>			<u>BUILDING ENTRANCE GATE:</u>		
Bal. as per last year B/s	2515875.62		Bal. as per last year B/s		68226.00
Add: Received during the year	2558113.00		<u>FURNITURE & DEAD STOCK:</u>		
	5073988.62		Bal. as per last year B/s		432193.00
Less: Paid during the year	2000000.00	3073988.62			
<u>RPD BBA COLLEGE A/C</u>			<u>CUP BOARD AND RACK</u>		12350.00
Balance as per last B/s		4386.00	<u>EQUIPMENT:</u>		
<u>K.U. GOLDEN JUBILEE FUND</u>			Bal. as per last year B/s		691615.00
Bal. as per last year B/s:		2340.00	<u>LIBRARY BOOKS:</u>		
<u>DEPRECIATION RESERVE:</u>			Bal. as per last year B/s	225690.00	
Bal. as per last year B/s:	350997.00		Add: Addition during the year	21288.00	246978.00
Add: Created during the year	50876.00	401873.00	<u>ASSETS OUT OF SPECIFIC FEES</u>		
<u>OTHER PAYABLES:</u>			Bal. as per last year B/s		109286.00
Professional Tax.		5840.00	<u>READING ROOM (Computer)</u>		26000.00
Student Aid Fund		800.00	<u>COMPUTER PURCHASE</u>		37900.00
			<u>ADVANCES:</u>		
			Bal. as per last year B/s	18152.00	
			Add: Paid during the year	209371.00	
				227523.00	
			Less: Recovered during the year	165637.00	61886.00
"Examined and found correct, vide report of even date"			<u>INCOME & EXPENDITURE A/C</u>		
For M/s Marathe Hargude & Co			Bal. as per last year B/s	219467.62	
Chartered Accountants			Add: Deficit during the year	684032.97	903500.59
 R.N. Hargude M.No. 18508 (Partner) FRN:002008S			<u>CASH IN HAND</u>		NIL
			<u>CASH AT BANKS</u>		
			Union Bank of India SB 5056	771180.41	
			Syndicate Bank SB A/c 40067	128112.62	899293.03
Place : Belgaum					
Date : 01.08.2011					
		3489227.62			3489227.62

Marathe Hargude & Co Chartered Accountants 		F-4, First Floor Mangal Apartment Ramdev Galli, Belgaum Phone No. 2423616, 4216229			
S.K.E. SOCIETY'S RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2014					
<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>To Opening Balances:</u>			<u>By Expenses under Specific Fees:</u>		
- Cash in Hand		409.00	- RCU Marksheet Fees Remitted	16500.00	16500.00
- <u>Cash at Bank</u>					
- UBI S.B 7549		139513.52	By Salary to Staff		679462.00
			By Affiliation Fees		55000.00
<u>To Short Term Deposits with</u>		1970000.00	By Viva voce fees		8400.00
<u>Union Bank Of India</u>			By Composition Of Fees		16370.00
			By Annual Day Expenses		35386.00
<u>To Direct Fees:</u>			By Industrial Visit		8858.00
- Admission form	7500.00		By Practical Remuneration		2814.00
- Admission fee	1700.00		By RCU Exam Form Fees		9900.00
- Salary	1500.00		By RCU passing certificate fees		2280.00
- Magazine fees	7580.00		By RCU Registration Fees		24010.00
- Seminar fees	20650.00		By RCU Exam Fees		102800.00
- Tution fees	107388.00		By RCU Late Penal Fees		1750.00
- I.C./B.T.	750.00		By Professional Tax Reg Exp		2750.00
- Library fees	46000.00		By Refund of Admission Fees		11500.00
- Extra curricular fees	71920.00		By Refund of Exam Fees		2935.00
- College test exam fees	23200.00		By Indian Red Cross Registration Fees		2025.00
- Career guidance & placement	23400.00		By Miscellaneous Exp		8181.76
- Campus devlopment & maintenance	22350.00		By Practical Exam		2186.00
- RCU Convocation & Form Fees	16720.00		By RCU Convocation & Form Fees		48410.00
- Internet fees	21350.00				
- RCU Sports Fee	2440.00		<u>By Contingency Expenses</u>		
- Practical Exam	5000.00		Postage & Telegram		1476.00
- Sports fee	11400.00		Travelling Expenses		2050.00
- RCU Marksheet fees	16500.00		Uniform Charges.		32500.00
- Development fees	668000.00		Internet & Telephone Expenses.		27478.85
- Course material fees	8714.00		News Paper & Periodicals.		6098.00
- Medical fees	3050.00		Bank Charges		488.46
- RCU.Exam fees(Refund Fees)	1520.00		Honorarium		263183.00
- Student fine	4300.00		Printing & Stationery		62856.00
- RCU student benefit scheme	915.00		Advertisement		19384.00
- Laboratory & activity fees	209500.00		Audit Fees		6000.00
- Transfer certificate	2000.00		Computer Maintenance & Service charge		9900.00
- RCU Registration fees	25500.00		Diesel & Petrol		8000.00
- RCU Exam Form fees	9900.00		Sweeper Charges		3500.00
- RCU CDC fund	620.00		Management Fest		15707.00
			Faculty Development Program		1000.00
			Fees For Digital Signatute Of PPF		1400.00
			Freshers Party		8215.00
			Promotional Activity		2740.00
			Viva Voce Exam		1100.00
			Viva Voce Exam Remuneration		3000.00

M/s Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
RCU career guidance service fund	900.00		By Capital Expenditure on		
RCU sports development fund	2440.00		- Library Books	6770.50	
RCU student aid fund	1220.00		- Computer Equipments	1140.00	7910.50
RCU passing certificate fees	2280.00		By Indirect Payments		
RCU NSS Welfare Fund	900.00		Provident Fund	73140.00	
RCU Youth Festival Fund	2440.00		LIC Premium	3060.00	
Confirmation Fees	250.00		Professional Tax.	7250.00	83450.00
KSSWF	900.00				
KSTBF	900.00		By Scholarship		21564.00
RCU Student Welfare Fund	3355.00				
Project Guidance Fees	10500.00		By Advances A/c		
Other Fees	2083.00		Annual Day Advance	5000.00	
Inhouse Event Fees	29500.00		Advance Industrial Visit	3000.00	8000.00
Gyankhana Fees	10000.00				
Viva Voce Fees	8400.00		By Income & Expenditure		658529.00
RCU Development Fund	1200.00		Adj. for F.D Closed in the year		
RCU Red Cross Unit Fee	2750.00		2011-12		
RCU Exam Fees	102800.00		By Petty Cash		15212.00
RCU Late Penal Fees	1750.00				
Teachers Welfare Fund	2300.00		By Short Term Deposits with		
Student Aid & Welfare Fund	7950.00	1536185.00	Union Bank Of India		1420846.00
o Indirect Receipts			By Closing Balances:		
Provident Fund	34265.00		- Cash in Hand		409.00
LIC Premium	3060.00				
Professional Tax.	7250.00	44575.00	- Cash at Bank		
o Scholarship		21564.00	- UBI 7549		87137.95
o Advances A/c					
Annual Day Advance	5000.00				
Advance Industrial Visit	3000.00	8000.00			
o Interest from Bank		40640.00			
o Uniform Fees		32500.00			
o Viva Voce Exam		4100.00			
o Caution Money Fees		8000.00			
o Petty Cash		15166.00			
		3820652.52			3820652.52

"Examined and found correct, vide report
of even date"

For M/s Marathe Hargude & Co
Chartered Accountants

C.A.R.N Hargude M.No 018509

(Partner)

FRN 002008S

Place : Belgaum
Date : 22.07.2014



M. Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

S.K.E. SOCIETY'S

RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM

INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2014

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
o Expenses under Specific Fees			By Direct Fees		1536185.00
RCU Marksheet Fees Remitted	16500.00	16500.00	By Interest from Bank		40640.00
			By Uniform Fees		32500.00
o Salary to Staff		679462.00	By Viva Voce Exam		4100.00
o Affiliation Fees		55000.00	By Caution Money Fees		8000.00
o Viva voce fees		8400.00	By Petty Cash		15166.00
o Composition Of Fees		16370.00			
o Annual Day Expenses		35386.00			
o Industrial Visit		8858.00			
o Practical Remuneration		2814.00			
o RCU Exam Form Fees		9900.00			
o RCU passing certificate fees		2280.00			
o RCU Registration Fees		24010.00			
o RCU Exam Fees		102800.00			
o RCU Late Penal Fees		1750.00			
o Professional Tax Reg Exp		2750.00			
o Refund of Admission Fees		11500.00			
o Refund of Exam Fees		2935.00			
o Indian Red Cross Registration Fees		2025.00			
o Miscellaneous Office Expenses		8181.76			
o Practical Exam		2186.00			
o RCU Convocation & Form Fees		48410.00			
o Postage & Telegram		1476.00			
o Travelling Expenses		2050.00			
o Uniform Fees		32500.00			
o Internet & Telephone Expenses.		27478.85			
o News Paper & Periodicals.		6098.00			
o Bank Charges		488.46			
o Honorarium		263183.00			
o Printing & Stationary.		62856.00			
o Advertisement.		19384.00			
o Audit Fees		6000.00			
o Computer Maintenance		9900.00			



Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Diesel & Petrol		8000.00			
To Sweeper Charges		3500.00			
To Management Fest		15707.00			
To Faculty Development Program		1000.00			
To Fees For Digital Signatute Of PPF		1400.00			
To Freshers Party		8215.00			
To Promotional Activity		2740.00			
To Viva Voce Exam		1100.00			
To Provident Fund Contribution		38875.00			
To Viva voce Remuneration		3000.00			
To Petty Cash		15212.00			
→ Excess of Income Over Expenditure (Surplus)		64909.93			

1636591.00

1636591.00

"Examined and found correct, vide report
of even date"

For M/s Marathe Hargude & Co
Chartered Accountants

CA R.N. Hargude M.No 018509

(Partner)

FRN 002008S



Place : Belgaum

Date : 22.07.2014

Marathe Hargude & Co
Chartered Accountants



F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

S.K.E. SOCIETY'S
RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM

BALANCE SHEET AS ON 31.03.2014

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>Income & Expenditure A/c</u>			<u>Computer Equipment A/c</u>		
Balance as per Last B/s	4495845.52		Bal. as per B/s	343218.00	
Add: Surplus during the year	64909.93		Add: Additions during	1140.00	344358.00
	4560755.45		the year		
Less: Adjustment for F.D Realized	658529.00				
During 2011-12		3902226.45	<u>Furniture A/c</u>		
			Bal. as per B/s		37228.00
<u>Other Liabilities</u>			<u>Library Books A/c</u>		
Professional Tax	600.00		Bal. as per B/s	232130.00	
Anand Deshpande	3000.00	3600.00	Add: Additions during	6770.50	238900.50
			the year		
			<u>Software A/c</u>		
			Bal. as per B/s		15000.00
			<u>SKE Society A/c</u>		
			Bal. as per Last B/s		1457561.00
			<u>RPD Commerce College A/c</u>		4386.00
"Examined and found correct, vide report of even date"			<u>KUD New College Deposit</u>		300000.00
For M/s Marathe Hargude & Co			(Stability)		
Chartered Accountants			<u>Short Term Deposits with</u>		1420846.00
			<u>Union Bank Of India</u>		
			<u>Cash in Hand</u>		409.00
			<u>Cash at Bank</u>		
			UBI SB A/c No.7549		87137.95
		3905826.45			3905826.45

Place : Belgaum
Date : 22.07.2014

Marathe Hargude & Co
Chartered Accountants

F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423516, 4216229

RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM
RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2013

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
-----------------	---------------	---------------	-----------------	---------------	---------------

To Opening Balances:

- Cash in Hand	409.00
- Cash at Bank	
- UBI S.B 7549	-6089.19

Short Term Deposits with
Union Bank Of India

1970000.00

To Direct Fees:

- Admission form	10800.00
- Admission fee	3100.00
- Confirmation Fees	15200.00
- Magazine fees	11155.00
- Seminar fees	29750.00
- Tution fees	161721.00
- I.C./B.T.	1550.00
- Library fees	68600.00
- Extra curricular fees	104460.00
- College test exam fees	33600.00
- Career guidance & placement	33600.00
- Campus devlopment & maintenar	30750.00
- Convocation & Form Fees	31680.00
- Internet fees	29350.00
- KU/RCU Sports Fee	3490.00
- Sports fee	16900.00
- K.U. Marksheet fees	21450.00
- Development fees	957500.00
- Course material fees	11790.00
- Medical fees	4400.00
- K.U.Exam fees	150400.00
- Student fine	4140.00
- KU/RCU student benefit scheme	1290.00
- Laboratory & activity fees	297000.00
- Transfer certificate	850.00
- KU/RCU Registration fees	46200.00
- KU/RCU Exam Form fees	14085.00
- KU/RCU CDC fund	1745.00
- KU/RCU career guidance service	1760.00
- KU/RCU sports development fun	3490.00
- KU/RCU student aid fund	1720.00
- KU/RCU passing certificate fees	4320.00
- KU/RCU Student Welfare Fund	4825.00
- KU/RCU Youth Festival Fund	3460.00
- Confirmation Fees	100.00

By Expenses under Specific Fees:

- KU Exam Fee Remitt	149120.00
- KU Marksheet Fees R	21260.00
By Salary to Staff	790492.00
By Affiliation Fees	55000.00
By Viva voce fees	12600.00
By Composition Of Fees	25465.00
By Annual Day Expenses	27643.00
By Industrial Visit	11020.00
By Practical Remuneration	3025.00
By KU/RCU Exam Form Fees	13960.00
By KU/RCU passing certificate fees	4320.00
By KU/RCU Registration Fees	45750.00
By RCU Processing Fees	2800.00
By RCU Late Penal Fees	3500.00
By Cancellation of Admission Charges	510.00
By Orientation Expenses	14004.00
By Professional Tax (college)	2500.00
By Professional Tax Reg Exp	1066.00
By Refund of Admission Fees	5335.00
By Refund of Exam Fees	180.00
By Miscellaneous Exp	14626.00

By Contingency Expenses

Postage & Telegram	1811.00
Travelling Expenses	1800.00
Sports Expenses	2885.00
Uniform Charges.	74250.00
Internet & Telephone Expenses.	26283.00
News Paper & Periodicals.	4741.00
Bank Charges	660.36
Bank Comission	207.43
Honorarium	174498.00
Printing & Stationery	43353.50
Advertisement	23014.00
Audit Fees	6000.00
Computer Maintenance & Service ch	21950.00
Diesel & Petrol	15345.00
Sweeper Charges	3000.00
Management Fest	11433.00
Executive Bag Expenses	9200.00
KSSW Fund	1395.00
KSTW Fund	2790.00



Marathe Hargude & Co Chartered Accountants 		F-4, First Floor Mangal Apartment Ramdev Galli, Belgaum Phone No. 2423616, 4216229	
---	--	---	--

<u>RECEIPTS</u>		<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
- Project Guidance Fees	17500.00					
- Other Fees	2000.00					
- Inhouse Event Fees	42500.00			<u>By Capital Expenditure on</u>		
- Gymkhana Fees	10890.00			- Library Books	16641.00	
- Viva Voce Fees	12600.00			- Computer Equipments	5300.00	21941.00
- RCU Development Fund	4310.00			<u>By Indirect Payments</u>		
- RCU Red Cross Unit Fee	2850.00			Provident Fund	97887.00	
- RCU Processing Fees	2800.00			LIC Premium	3060.00	
- RCU Late Penal Fees	3500.00			Professional Tax.	7500.00	108447.00
- Teachers Welfare Fund	3398.00			<u>By Scholarship</u>		
- Student Aid & Welfare Fund	11377.00	2229956.00		Taluka Special Welfare	23994.00	
<u>To Indirect Receipts</u>				Post Matric Scholarship	846.00	
Provident Fund	45809.00			Labour Children Schola	1700.00	
LIC Premium	3060.00			Labour Welfare Schola	2200.00	
Professional Tax.	7500.00	56369.00		Ex Serviceman Scholar	2000.00	30740.00
<u>To Scholarship</u>				<u>By Advances A/c</u>		
Taluka Special Welfare Scholars	23994.00			Annual Day Advance	10000.00	
Labour Welfare Scholarship	2200.00	26194.00		Advance Industrial Visi	11100.00	
<u>To Advances A/c</u>				Viva Voce Exam Remu	5900.00	27000.00
Annual Day Advance	10000.00			<u>By RPD Arts & Commerce College</u>		695.00
Advance Industrial Visit	11100.00	21100.00		By Petty Cash		7500.00
By RPD Arts & Commerce College		695.00		By SKE Society A/c		500000.00
To Petty Cash		7500.00		<u>By Closing Balances:</u>		
To Management Fest		3078.00		- Cash in Hand		409.00
To Uniform Fees		74250.00		<u>- Cash at Bank</u>		
To Interest from Bank		7519.00		- UBI 7549		139513.52
To Intrest from Short term Deposit		33193.00		<u>Short Term Deposits with</u>		
To Viva Voce Exam Remuneration		6000.00		Union Bank Of India		1970000.00
To Practical Exam Remuneration		3025.00				
To Printing & Stationery (reversed)		222.00				
To Sale of Radhi		617.00				
To Student Contribution (Indst. Vsit)		1000.00				
		<u>4435037.81</u>				<u>4435037.81</u>

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co
Chartered Accountants

CA.S.R.Hargude M.No 229583
(Partner)

Place : Belgaum
Date : 22.07.2013



Marathe Hargude & Co
Chartered Accountants

F-4, First Floor
Mangal Apartment
Ramdev Galli, Belgaum
Phone No. 2423616, 4216229

S.K.E. SOCIETY'S
RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM

INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2013

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Expenses under Specific Fees			By Direct Fees		2229956.00
- KU Exam Fee Remitted	149120.00		By Interest from Bank		7519.00
- KU Marksheet Fees Remitted	21260.00	170380.00	By Intrest from Short term Deposit		33193.00
To Salary to Staff		790492.00	By Uniform Fees		74250.00
To Postage & Telegram		1811.00	By Viva Voce Exam Remuneration		6000.00
To Travelling Expenses		1800.00	By Sale of Radhi		617.00
To Sports Expenses		2885.00	By Student Contribution (Indst. Vsit)		1000.00
To Uniform Fees		74250.00	By Practical Exam Remuneration		3025.00
To Internet & Telephone Expenses.		26283.00	By Management Fest.		3078.00
To News Paper & Periodicals.		4741.00	By Viva Voce Exam Remuneration		24600.00
To Bank Charges		867.79			
To Honorarium		174498.00			
To Printing & Stationary.		43131.50			
To Affiliation Fees		55000.00			
To Advertisement.		23014.00			
To Audit Fees		6000.00			
To Refund of Exam Fees		180.00			
To KSSW Fund		1395.00			
To KSTW Fund		2790.00			
To Computer Maintenance		21950.00			
To Composition Of Fees		25465.00			
To Annual Day Expenses		27643.00			
To Viva voce fees		12600.00			
To Miscellaneous Office Expenses		28630.00			
To Professional Tax		2500.00			
To Professional Tax Reg Exp		1066.00			
To Cancellation Of Admission Charges		510.00			
To Refund of Admission Fees		5335.00			
To Executive Bags		9200.00			
To KU/RCU Exam Form Fees		13960.00			
To RCU Late Penal Fees		3500.00			
To KU/RCU Registration Fees		45750.00			
To RCU Processing Fees		2800.00			
To Industrial Visit		11020.00			
To KU/RCU passing certificate fees		4320.00			
To Practical Remuneration		3025.00			
To Management Fest		11433.00			
To Viva voce Remuneration		5900.00			
To Diesel & Petrol		15345.00			
To Sweeper Charges		3000.00			
To Provident Fund Contribution		52078.00			
To Excess of Income Over		696689.71			
Expenditure (Surplus)					
		<u>2383238.00</u>			<u>2383238.00</u>

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co
Chartered Accountants

CA.S.R.Hargude M.No 229583
(Partner)

Place : Belgaum
Date : 22.07.2013



Marathe Hargude & Co Chartered Accountants 		F-4, First Floor Mangal Apartment Ramdev Galli, Belgaum Phone No. 2423616, 4216229			
S.K.E. SOCIETY'S RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM					
BALANCE SHEET AS ON 31.03.2013					
LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
<u>Income & Expenditure A/c</u>			<u>Computer Equipment A/c</u>		
Balance as per Last B/s	3799155.81		Bal. as per B/s	337918.00	
Add: Surplus during the year	696689.71	4495845.52	Add: Additions during the year	5300.00	343218.00
<u>Other Liabilities</u>			<u>Furniture A/c</u>		
Professional Tax	600.00		Bal. as per B/s		37228.00
Anand Deshpande	3000.00	3600.00	<u>Library Books A/c</u>		
			Bal. as per B/s	215489.00	
			Add: Additions during the year	16641.00	232130.00
			<u>Software A/c</u>		
			Bal. as per B/s		15000.00
			<u>SKE Society A/c</u>		
			Bal. as per Last B/s	957561.00	
			Add: Paid During The Year	500000.00	1457561.00
"Examined and found correct, vide report of even date"			<u>RPD Commerce College A/c</u>		4386.00
For M/s Marathe Hargude & Co			<u>KUD New College Deposit (Stability)</u>		300000.00
Chartered Accountants			<u>Short Term Deposits with Union Bank Of India</u>		1970000.00
CA.S.R.Hargude M.No 2288888 (Partner)			<u>Cash in Hand</u>		409.00
			<u>Cash at Bank</u>		
			UBI SB A/c No.7549		139513.52
Place : Belgaum					
Date : 22.07.2013		4499445.52			4499445.52

Mayathe Hargude & Co
Chartered Accountants
/-4, First Floor, Mangal Apartment
Ramdev Galli, Belgaum - 2
Ph No. 2423616, 4216229
Mobile 9341103838

Partners :
S. R. Marathe
B.A., B.Com, FCA.
R. N. Hargude
B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S
RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM
RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2012

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>To Opening Balances:</u>			<u>By Expenses under Specific Fees:</u>		
- Cash in Hand		6409.00	- KU Exam Fee Remitted	251135.00	
- Cash at Bank			- KU Marksheet Fees Remitted	34200.00	285335.00
- UBI S.B 7549		2051775.53			
<u>To Direct Fees:</u>			By Salary to Staff		866075.00
- Admission form	13100.00		By Remuneration		1000.00
- Admission fee	6300.00		By Affiliation Fees		55000.00
- Confirmation Fees	125.00		By Viva voce Expenses		23250.00
- Magazine fees	17375.00		By InHouse Mng't Fest Expenses		7915.00
- Seminar fees	47600.00		By Composition Of Fees		17625.00
- Tuition fees	187388.00		By Annual Activity Day		8497.00
- L.c/ b.t.	1215.00		By Annual Day Expenses		32130.00
- Library fees	81300.00		By Incessive 2012 Expenses		40557.00
- Extra curricular fees	121503.00		By Executive Bags		9200.00
- College test exam fees	42250.00		By Freshers Day Expenses		10351.00
- Career guidance & placement	42000.00		By Orientation Programme		3386.00
- Campus maintenance	33350.00		By Exam OMR Form Fees		23580.00
- Internet fees	37400.00		By Industrial Visit		10905.00
- KU/RCU Sports Fee	2900.00		By Inhouse Quiz Competition		956.00
- Sports fee	20900.00		By KU/RCU passing certificate fees		9120.00
- Students welfare (SW) Fees	4740.00		By Practical Remuneration		5775.00
- Teachers welfare (TW) Fees	4126.00		<u>By Contingency</u>		
- K.U. Marksheet fees	34020.00		Postage & Telegram		1594.00
- Development fees	1069000.00		Travelling Expenses		4422.00
- Course material fees	14630.00		Sports Expenses		3500.00
- Medical fees	6925.00		Uniform Charges.		56350.00
- K.U.Exam fees	249775.00		Internet & Telephone Expenses.		29979.00
- Caution money	12000.00		News Paper & Periodicals.		6122.00
- Student fine	11379.00		Bank Charges		1261.72
- KU/RCU student benefit scheme	1420.00		Honorarium		112700.00
- Laboratory & activity fees	316300.00		Printing & Stationery		34907.00
- Practical Exams.	3925.00		Advertisement		13345.00
- Exam OMR Form	22680.00		Audit Fees		5000.00
- Transfer certificate	2300.00		Computer Maintenance & Service charge		7050.00
- KU/RCU Registration fees	35000.00		Miscellaneous Office Expenses		7870.00
- Std Closure Proceeds	658529.00		Diesel & Petrol		19940.00
- KU/RCU Youth festival	1690.00		Sweeper Charges		3000.00
- KSTBF	1500.00		Subscription Charges		1200.00
- KU/RCU CDC fund	1360.00		Management Fest		12904.00
- KU/RCU NSS Fund	1880.00		Photo Charges		4755.00
- KU/RCU career guidance service f	1880.00		Registration Fees		33600.00
- KU/RCU sports development fund	2920.00				
- KU/RCU student aid fund	1870.00				
- KU/RCU passing certificate fees	9120.00				
- KSSWF	1500.00				
- Student Aid & Welfare Fund	12296.00	3137471.00			





Page 407

Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 4216229

Mobile 9341103838

Partners :

S. R. Marathe

B.A., B.Com, FCA.

R. N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'SRPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUMINCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2012

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>To Expenses under Specific Fees</u>			By Direct Fees		3137471.00
- KU Exam Fee Remitted	251135.00		By Interest from Bank		46148.00
- KU Marksheet Fees Remitted	34200.00	285335.00	By Uniform Fees		56350.00
To Salary to Staff		866075.00	By NewsPapers & Periodicals		640.00
To Postage & Telegram		1594.00	By Miscellaneous Income		931.00
To Travelling Expenses		4422.00	By Photo Charges Recovered		4755.00
To Sports Expenses		3500.00	By Viva Voce Exam Remuneration		4500.00
To Uniform Fees		56350.00			
To Internet & Telephone Expenses.		29979.00			
To News Paper & Periodicals.		6122.00			
To Bank Charges		1261.72			
To Honorarium		112700.00			
To Printing & Stationary.		34907.00			
To Affiliation Fees		55000.00			
To Advertisement.		13345.00			
To Audit Fees		5000.00			
To Computer Maintenance		7050.00			
To Remuneration		1000.00			
To Inhouse Mgt Fest Expenses		7915.00			
To Composition Of Fees		17625.00			
To Annual Day Expenses		32130.00			
To Miscellaneous Office Expenses		7870.00			
To Incesive 2012		40557.00			
To Executive Bags		9200.00			
To Industrial Visit		10905.00			
To Inhouse Quiz Competition		956.00			
To KU/RCU passing certificate fees		9120.00			
To Practical Remuneration		5775.00			
To Subscription Charges		1200.00			
To Management Fest		12904.00			
To Viva voce Expenses		23250.00			
To Annual Day Expenses		8497.00			
To Diesel & Petrol		19940.00			
To Sweeper Charges		3000.00			
To Freshers Day Expenses		10351.00			
To Orintation Programe		3386.00			
To Photo Charges		4755.00			
To Registrartion Fees		33600.00			
To Provident Fund Contribution		63378.00			
To Exam OMR Form Fees		23580.00			
To Excess of Income Over Expenditure (Surplus)		1417260.28			

"Examined and found correct, vide report of even date"

For M/s Marathe Hargude & Co
Chartered Accountants

R.N. Hargude M.No. 18509

(Partner)

FRN 002008S



Place : Belgaum

3250795.00 Date : 01.08.2012

3250795.00

Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment
 Ramdev Galli, Belgaum - 2
 Ph No. 2423616, 4216229
 Mobile 9341103838

Partners :

S. R. Marathe
 B.A., B.Com, FCA.
 R. N. Hargude
 B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S
RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM

BALANCE SHEET AS ON 31.03.2012

<u>LIABILITIES</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>ASSETS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>Income & Expenditure A/c</u>			<u>Computer Equipment A/c</u>		
Balance as per Last B/s	2381895.53		Bal. as per B/s	328353.00	
Add: Surplus during the year	1417260.28	3799155.81	Add: Additions during the year	9565.00	337918.00
<u>Other Liabilities</u>			<u>Furniture A/c</u>		
Professional Tax	600.00		Bal. as per B/s		37228.00
Anand Deshpande	3000.00	3600.00			
<u>Scholarships Payable</u>			<u>Library Books A/c</u>		
Post Metric Scholarship	846.00		Bal. as per B/s	190175.00	
Ex-Servicemen Scholarship	2000.00		Add: Additions during the year	25314.00	215489.00
Labour Children Scholarship	1700.00	4546.00			
<u>Viva voce (Advance) A/c</u>		24600.00	<u>Software A/c</u>		
			Bal. as per B/s		15000.00
			<u>SKE Society A/c</u>		
			Paid During The Year	1500000.00	
			Less : Payable Bal. as per B/S	542439.00	957561.00
			<u>RPD Commerce College A/c</u>		4386.00
			<u>KUD New College Deposit (Stability)</u>		300000.00
			<u>Short Term Deposits with Union Bank Of India</u>		1970000.00
			<u>Cash in Hand</u>		409.00
			<u>Cash at Bank</u>		
			UBI SB A/c No. 7549		-6089.19
		<u>3831901.81</u>			<u>3831901.81</u>

"Examined and found correct, vide report
of even date"

For M/s Marathe Hargude & Co
Chartered Accountants

R.N. Hargude M.No. 18509
(Partner)
FRN 0029035

Place : Belgaum
Date : 01.08.2012



Marathe Hargude & Co*Chartered Accountants*

F-4, First Floor, Mangal Apartment

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 4216229

Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S**RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM****RECEIPTS & PAYMENTS STATEMENTS FOR THE YEAR ENDING 31.03.2011**

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
<u>To Opening Balances:</u>			<u>By Expenses under Specific Fees:</u>		
- Cash in Hand		NIL	- College Annual Fees	15000.00	
			- Consolidated KU Fees	17925.00	
- <u>Cash at Bank</u>			- KU Exam Fee Remitted.	57105.00	
- UBI S.B 7549		1201151.27	- KU Marksheet Fees.	11120.00	101150.00
<u>To Direct Fees:</u>			By Salary		902808.00
- Admission form	13900.00		By Postage & Telegram		951.00
- Admission fee	12900.00		By Travelling Expenses		3521.00
- K.u. Other fees	66505.00		By Sports Expenses		10208.00
- Magazine fees	25859.00		By Uniform Charges.		101515.00
- Seminar fees	73450.00		By Internet & Telephone Expenses.		25578.00
- Tuition fees	228112.00		By News Paper & Periodicals.		6904.00
- L.c./ b.t.	6326.00		By Bank Charges		810.74
- Library fees	97996.00		By Honararium.		155721.00
- Extra curricular fees	99325.00		By Printing & Stationary.		25430.00
- College test exam fees	53770.00		By Affiliation Fees		10560.00
- Career guidance & placement	49200.00		By Advertisement.		8500.00
- Campus maintenance	40076.00		By Audit Fees		3950.00
- Internet fees	40710.00		By Computer Maintenance.		10450.00
- Sports fee	23547.00		By Miscellaneous Office Expenses		9575.00
- Students welfare (SW) Fees	11363.00		By Management Fest		6300.00
- Teachers welfare (TW) Fees	4900.00		By Viva voce		9440.00
- K.u. marksheet fees	11040.00		By Affiliation Form Fees		2038.00
- Development fees	1134787.00		By Annual Day Expenses		27039.00
- Course material fees	15045.00		By College Development Fees		5000.00
- Medical fees	2100.00		By Cultural Events		1610.00
- K.u. Exam fees	56775.00		By Diesel & Petrol		25431.00
- Caution money	21000.00		By Sweeping Charges		2500.00
- Student fine	5712.00		By Faculty Development Programme		1000.00
- Laboratory & activity fees	298720.00		By Freshers Day Expenses		12975.00
- Practical Exams.	2270.00		By Orientation Programme		519.00
- Exam OMR Form	8250.00		By Student Aid & Welfare Fund		915.00
- Transfer certificate	1400.00		By Exam OMR Form		8250.00
- Other Fees	3125.00	2408163.00	By Photo Charges		495.00
To Uniform Fees			By Registration Fees		46750.00
			By Participation Fees		600.00
To Bank Interest			By Practical Exam Fees		7295.00
			47636.00 By Teachers Welfare Fund		1830.00



Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 4216229

Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

To Scholarship

Ex-Servicemen Scholarship	8490.00	
Post Metric Scholarship	1692.00	
Minority Scholarship	10000.00	
BDM Scholarship	900.00	21082.00

To Advances recovered

Annual Day Advance	10000.00	
Cultural Event Advance	200.00	
Advance (Vinay Hooli)	6637.00	
Sports Expenses Advance	700.00	
Viva voce (Advance)	325.00	17862.00

To Provident Fund 43734.00

To LIC Premium 2805.00

To Professional Tax. 9200.00

To Honararium Recovery 600.00

To Salary Recovery 100.00

To Student Contribution 6000.00

By Capital Expenditure on

- Library Books	35428.00	
- Furniture	1706.00	
- Computer Equipments	7000.00	44134.00

By Scholarship

Ex-Servicemen Scholarship	7185.00	
Minority Scholarship	10000.00	
BDM Scholarship	900.00	18085.00

By Advances paid

Annual Day Advance	10000.00	
Cultural Event Advance	200.00	
Sports Expenses Advance	700.00	10900.00

By Provident Fund 178255.00

By LIC Premium 2805.00

By Professional Tax 9200.00

By Refund of Admission Fees 4751.00

By Closing Balances:

- Cash in Hand 6409.00

- Cash at Bank

- UBI 7549 2051775.53

3863933.27**3863933.27****"Examined and found correct, vide report
of even date"****For M/s Marathe Hargude & Co
Chartered Accountants****R.N. Hargude M.No. 18509
(Partner)****FRN 002008S****Place : Belgaum****Date : 01.08.2011**

Marathe Hargude & Co

Chartered Accountants

F-4, First Floor, Mangal Apartment

Ramdev Galli, Belgaum - 2

Ph No. 2423616, 4216229

Mobile 9341103838

Partners :

S.R. Marathe

B.A., B.Com, FCA.

R.N. Hargude

B.Com, L.L.B., FCA.

S.K.E. SOCIETY'S**RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM****INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDING 31.03.2011**

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>	<u>AMOUNT</u>
To Expenses under Specific Fees			By Direct Fees		2408163.00
- College Annual Fees	15000.00		By Interest from bank		47636.00
- Consolidated KU Fees	17925.00		By Student Contribution		6000.00
- KU Exam Fee Remitted.	57105.00		By Uniform Fees		105600.00
- KU Marksheet Fees.	11120.00	101150.00			
To Salary		902708.00			
To Postage & Telegram		951.00			
To Travelling Expenses		3521.00			
To Sports Expenses		10208.00			
To Uniform Charges.		101515.00			
To Internet & Telephone Expenses.		25578.00			
To News Paper & Periodicals.		6904.00			
To Bank Charges		810.74			
To Honararium.		155121.00			
To Printing & Stationary.		25430.00			
To Affiliation Fees		10560.00			
To Advertisement.		8500.00			
To Audit Fees		3950.00			
To Computer Maintenance		10450.00			
To Miscellaneous Office Expenses		9575.00			
To Management Fest		6300.00			
To Viva voce		9440.00			
To Affiliation Form Fees		2038.00			
To Annual Day Expenses		27039.00			
To College Development Fees		5000.00			
To Cultural Events		1610.00			
To Diesel & Petrol		25431.00			
To Sweeping Charges		2500.00			
To Faculty Development Programme		1000.00			
To Freshers Day Expenses		12975.00			
To Orintation Programme		519.00			
To Photo Charges		495.00			
To Registration Fees		46750.00			
To Participation Fees		600.00			
To Practical Exam Fees		7295.00			
To Provident Fund Contribution		134521.00			
To Student Aid & Welfare Fund		915.00			
To Refund of Admission Fees		4751.00			
To Exam OMR Form		8250.00			
To Teachers Welfare Fund		1830.00			
To Excess of Income Over		891208.26			
Expenditure (Surplus)					

**"Examined and found correct, vide report
of even date"****For M/s Marathe Hargude & Co
Chartered Accountants****R.N. Hargude M.No. 18509
(Partner)****FRN 002008S**

Place : Belgaum

Mobile 9341103838

B.Com, L.L.B., FCA.

RPD BBA DEGREE COLLEGE, TILAKWADI, BELGAUM

[illegible]

FRN 002008S

Place : Belgaum
Date : 01.08.2011



Declaration by the Institution



South Konkan Education Society's

RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE

TILAKWADI, BELAGAVI - 590 006.

Telephone No. : (0831) 2485079, Fax : (0831) 2485910

REACCREDITED AT B (2.87) GRADE BY NAACE-mail : rp_d_principal@rediffmail.comVisit us @www.rpdbgm.orgRef. No. 528Date : 30 MAR 2015**Declaration by the Head of the Institution**

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

PRINCIPAL

with seal:

**R.P.D. College of Arts & Commerce
BELAGAVI**

Place: BELAGAVI

Date: 30.03.2015